



**UNDERGRADUATE AND
GRADUATE CATALOGUE
2013-2014**

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PART ONE

GENERAL INFORMATION

The Polytechnic Institute of New York University catalog is an official publication of the Institute. The catalog provides information about academic programs and a summary of Institute policies and procedures and selected activities and services. Information concerning admission, academic regulations and requirements, student services, academic offerings and a listing of administrative officers and faculty are included. Every effort has been made to publish a complete and accurate catalog. However, requirements, deadlines, tuition, fees, curricula, courses and staffing are subject to change at any time without advance notice or obligation. Some course descriptions may vary from actual course content because of advancements in the discipline, emphasis of individual instructors or decisions of the faculty to change the scope or content of the course.

Polytechnic Institute of New York University

Mission Statement

To excel as a leading high-quality research university engaged in education, discovery and innovation with social, intellectual and economic impact in the New York region, the nation and the world.

To achieve this mission, we educate, discover and invent. We engage students seeking educational achievement and opportunity, faculty seeking excellence and relevance, and organizations seeking solutions and talent. We creatively bring intellectual rigor, technological innovation and a passion for science to the communities where we work and live and to the citizens of the world.

We innovatively extend the benefits of science, engineering, management and liberal studies to critical real-world opportunities and challenges, especially those linked to urban systems, health and wellness and the global information economy.

Our learning environment develops the skills to discover and invent, stimulates innovation and encourages entrepreneurship. We refer to this environment of invention, innovation and entrepreneurship as i2e. It is what has produced generations of Poly thought leaders-action-oriented learners who are capable of thinking globally and across multiple disciplines.

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Walter Zurawsky

Head, Chemical and Biological Engineering

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Head, Civil and Urban Engineering

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Head, Computer Science and Engineering

H. Jonathan Chao

Head, Electrical and Computer Engineering

Charles Tapiero

Head, Finance and Risk Engineering

Erwin Lutwak

Head, Mathematics

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Head, Mechanical and Aerospace Engineering

Kristen Day

Head, Technology, Culture and Society

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The Board of Trustees

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Union Square Ventures

ADMINISTRATIVE OFFICES

Academic Advisement Center

www.poly.edu/academics/support/academic

Tel.: (718) 260-3980

Email: advisement@poly.edu

Hours: Monday-Friday 9am-5pm

Alumni Relations

www.poly.edu/alumni

Tel.: (718) 260-3885 or 800-FON-POLY

Fax: (718) 260-3449

E-mail: alumni@poly.edu

Hours: Monday-Friday, 9am-5pm

Athletics

www.poly.edu/athletics

Tel.: (718) 260-3453

Fax: (718) 260-3473

E-mail: mbrazil@poly.edu

Hours: Monday-Friday, 9am-5pm

GYMNASIUM/FITNESS CENTER

Hours: Monday-Friday, 11am-9:30pm;

Sat. & Sun., 12pm-7pm

Bern Dibner Library of Science and Technology

www.poly.edu/library

Tel.: (718) 260-3530

Fax: (718) 260-3756

E-mail: blibrary@poly.edu

Hours: Monday-Friday, 8:30am-1am;

Sat.-Sun., 10am-11pm

Wasserman Center for Career Management

www.poly.edu/business/career

Tel.: (718) 260-3650

Fax: (718) 260-3325

E-mail: careermgmt@poly.edu

Hours: Monday-Friday, 9am-5pm

CATT/WICAT

www.catt.poly.edu

www.wicat.poly.edu

Tel.: (718) 260-3050 / (718) 260-3856

Fax: (718) 260-3074

E-mail: wicat@poly.edu

Hours: Monday-Friday, 9am-5pm

Conditional Admit General Studies (GS) Program

www.poly.edu/general-studies

Tel.: (718) 260-3882

E-mail: generalstudies@poly.edu

Hours: Monday-Friday, 9am-5pm

Counseling and Psychological Services

www.poly.edu/life/health/counseling

Tel.: (718) 260-3456

Tel.: (718) 260-3537 (for emergencies)

Email: counseling@poly.edu

Hours: Monday-Friday, 9am-5pm

Center for K-12 Stem Education

Tel.: (718) 260-3524

Fax: (718) 260-3733

E-mail: besner@poly.edu

Hours: Monday-Friday, 9am-5pm

Facilities Management

Tel.: (718) 260-3020

Fax: (718) 260-3753

E-mail: acarino@poly.edu or facility@poly.edu

Hours: Monday-Friday, 8am-5pm

Faculty Innovations in Teaching and Learning

www.poly.edu/academics/support/fitl

Tel.: (718) 260-3625

E-mail: yjeanpie@poly.edu

Hours: Monday-Friday, 9am-5pm

Financial Aid

www.poly.edu/financial-aid

Tel.: (718) 260-3300

Fax: (718) 260-3052

E-mail: finaid@poly.edu

Hours: Monday-Thursday, 9am-5pm;

Friday, 9am-4:30pm

Financial Operations

Tel.: (718) 260-3819

Fax: (718) 260-3752

E-mail: vkagan@poly.edu

Hours: Monday-Friday, 9am-5pm

Freshman Programs

Tel.: (718) 260-3391

E-mail: mparham@poly.edu

Hours: Monday-Friday, 9am-5pm

Graduate Center

www.poly.edu/graduate

Tel.: (718) 260-3182

Fax: (718) 260-3426

E-mail: gradcenter@poly.edu

Hours: Monday-Friday, 9am-5pm

Higher Education Opportunity Program (HEOP)

www.poly.edu/heop

Tel.: (718) 260-3370

Fax: (718) 260-4135

E-mail: heop@poly.edu

Hours: Monday-Friday, 9am-5pm

Honors Program

www.poly.edu/academics/honors

Tel.: (718) 260-3986

Fax: (718) 260-3896

E-mail: ugacademics@poly.edu

Hours: Monday-Friday, 9am-5pm

Human Resources

www.poly.edu/careers

Tel.: (718) 260-3840

Fax: (718) 260-3981

E-mail: hr@poly.edu

Hours: Monday-Friday, 9am-5pm

Incubators

www.poly.edu/business/incubators

137 Varick Street - 2nd Floor NY, NY 10013

Tel.: (212) 292-3123

Fax: (212) 206-9190

20 Jay Street - Suite 312 Brooklyn, NY 11201

Tel.: (718) 407-6561

15 MetroTech Center - 19th Floor

Brooklyn, NY 11201

Opening Fall 2013

Email: incubator@poly.edu

Hours: Monday - Friday 9am-5pm

Information Systems

www.poly.edu/life/student-0/information

Tel.: (718) 260-3123

E-mail: help@poly.edu

Hours: Monday-Friday, 9am-5pm

International Students and Scholars

www.poly.edu/international-students

Tel.: (718) 260-3805

Fax: (718) 260-3710

E-mail: oiss@poly.edu

Hours: Monday-Friday, 9am-5pm

Jasper H. Kane Dining Hall

www.poly.edu/life/dining

Tel.: (718) 260-3786

Fax: (718) 875-0509

E-mail: catering@poly.edu

Hours: Monday-Thursday, 7:30am-9pm; Friday, 7:30am-6pm, Sat.-Sun., 11am-6pm

Laptop Help Desk (existing students only)

www.poly.edu/life/student-0/information

Tel.: (718) 260-3368

Fax: (718) 260-3188

E-mail: notebook@poly.edu

Hours: Monday-Friday, 9am-5pm

Long Island Graduate Center

www.poly.edu/long-island

Office: 105 Maxess Road, Suite N201
Melville, NY 11747

Tel.: (631) 755-4300

Fax: (631) 755-4404

E-mail: ligc@poly.edu

Hours: Monday-Thursday, 9am-6pm

Mailroom

Tel.: (718) 260-3396

Fax: (718) 260-3136

E-mail: mailroom@poly.edu

Hours: Monday-Friday, 8am-5pm

55 Broad Street, Manhattan Programs

www.poly.edu/manhattan

Office: 55 Broad Street, Suite 13B
New York, NY 10004

Tel.: (718) 260-4015

Fax: (212) 547-7029

E-mail: vvivek@poly.edu

Hours: By appointment only

Office of Sponsored Research

Tel.: (718) 260-3360

Fax: (718) 260-3063

E-mail: cwillani@poly.edu

Hours: Monday-Friday, 9am-5pm

Polytechnic Tutoring Center

www.poly.edu/academics/support/polytechnic

Tel.: (718) 260-3425

E-mail: tutoring@poly.edu

Hours: Monday-Thursday, 10am-6pm;

Friday, 11am-5pm

Printing Services

Tel.: (718) 260-3367

Fax: (718) 260-3136

E-mail: printshop@poly.edu

Hours: Monday-Friday, 8am-5pm

Registrar

www.poly.edu/registrar

Tel.: (718) 260-3486

Fax: (718) 260-3052

E-mail: registrar@poly.edu

Hours: Monday-Friday, 9am-5pm

Residence Life

www.poly.edu/life/campus

Tel.: (718) 260-4160

Fax: (718) 260-4195

E-mail: reslife@poly.edu

Hours: Monday-Friday, 9am-5pm

Security

Dibner Building - Tel.: (718) 260-3727

RH Front Entrance - Tel.: (718) 260-3537

RH Rear Entrance - Tel.: (718) 260-3213

WH Entrance - Tel.: (718) 637-5901

2 MTC Entrance - Tel.: (718) 260-3922

15 MTC Entrance - Tel.: (718) 312-7777

Special Services

www.poly.edu/academics/support/trio

Tel.: (718) 260-3560

Fax: (718) 260-3945

E-mail: trio@poly.edu

Hours: Monday-Friday, 9am-5pm

Student Financial Services

www.poly.edu/life/student-resources/financial

Tel.: (718) 260-3700

Fax: (718) 260-3752

E-mail: stuacct@poly.edu

Hours: Monday-Thursday, 9am-5pm;

Friday, 9am-4:30 pm

Student Affairs

Tel.: (718) 260-3137

Fax: (718) 260-3197

E-mail: deanofstudents@poly.edu

Hours: Monday-Friday, 9am-5pm

Student Advocacy

www.poly.edu/life/student-affairs/citizenship

Tel.: (718) 260-3046

Fax: (718) 260-3197

E-mail: jsimonse@poly.edu

Hours: Monday-Friday, 9am-5pm

Undergraduate Academics

Tel.: (718) 260-3718

Fax: (718) 260-3896

E-mail: ugacademics@poly.edu

Hours: Monday-Friday, 9am-5pm

Undergraduate Admissions

www.poly.edu/admit

Tel.: (718) 637-5955

Fax.: (718) 260-3446

E-mail: uadmit@poly.edu

Hours: Monday-Thursday, 9am-6pm,

Friday, 9am-5pm, 2 Saturdays a month, 9am-2pm

Web and Media Services

Tel.: (718) 260-3971

Fax: (718) 260-3756

E-mail: support@webteam.poly.edu

Hours: Monday-Friday, 9am-5pm

ACADEMIC CALENDAR

Fall 2013

Tuesday, September 3
Fall 2013 Classes Begin

Tuesday, September 10
Add/Drop Deadline

Friday, September 27
January Graduation Application
Deadline

Friday, October 4
Math & FRE First Half Session
Withdraw Deadline

Monday, October 14 - Tuesday,
October 15
Fall Break - NO CLASS

Wednesday, October 16
Monday Classes Meet

Wednesday, October 23
Math & FRE First Half Session
Ends

Thursday, October 24
Math Second Half Session Begins

Thursday, October 31
Math Second Half Session
Add/Drop Deadline
FRE Second Half Session Begins

Thursday, November 7
FRE Second Half Session Add/Drop
Deadline

Wednesday, November 13
Withdrawal Deadline

Monday, November 18
Spring & Winter 2014 Registration
Begins

Tuesday, November 26
Math Second Half Session
Withdrawal Deadline

Thursday, November 28 - Friday,
November 29
Thanksgiving Break - NO CLASS

Thursday, December 5
FRE Second Half Session
Withdrawal Deadline

Friday, December 6
Last Day of Undergraduate Class

Monday, December 9 - Tuesday,
December 10
Undergraduate Reading Days
(writing & 2nd half MA courses
meet)

Wednesday, December 11 - Friday,
December 20
Undergraduate Final Exams

Friday, December 13
Last Day of Graduate Class

Monday, December 16 - Friday,
December 20
Graduate Final Exams

Winter & Spring 2014

Monday, January 6
Winter Mini Session Begins

Wednesday, January 8
Winter Mini Session Add/Drop
Deadline

Friday, January 17
Winter Mini Session Withdrawal
Deadline

Monday, January 20
Martin Luther King, Jr. Day - NO
CLASS

Friday, January 24
Winter Mini Session Ends

Monday, January 27
Spring 2014 Classes Begin

Monday, February 3
Spring 2014 Add/Drop Deadline

Monday, February 17
Presidents' Day - NO CLASS

Friday, March 28
Math & FRE First Half Session
Withdrawal Deadline

Monday, March 17 - Friday, March
21
Spring Break - NO CLASS

Monday, March 24
Math & FRE First Half Session
Ends

Tuesday, March 25
Math Second Half Session Begins

Tuesday, April 1
Math Second Half Session
Add/Drop Deadline
FRE Second Half Session Begins

Tuesday, April 8
FRE Second Half Session Add/Drop
Deadline

Tuesday, April 15
Withdrawal Deadline

Thursday, April 24
Math Second Half Session
Withdrawal Deadline

Friday, May 2
FRE Second Half Session Withdraw
Deadline

Monday, May 5
Last Day of Undergraduate Class

Tuesday, May 6 - Thursday, May 8
Undergraduate Reading Days

Friday, May 9 - Tuesday, May 20
Undergraduate Final Exams

Monday, May 12
Last Day of Graduate Class

Tuesday, May 13
Graduate Reading Day

Wednesday, May 14 - Tuesday,
May 20
Graduate Final Exams
Undergraduate Academic
Requirements and Policies

Polytechnic Institute of NYU Profile

Introduction

The Polytechnic Institute of New York University (formerly the Brooklyn Polytechnic Institute and the Polytechnic University, now widely known as NYU-Poly) is an affiliated institute of New York University, soon to be the School of Engineering. NYU-Poly, founded in 1854, is the nation's second oldest private engineering school. It is presently a comprehensive school of education and research in engineering and applied sciences, rooted in a 159-year tradition of invention, innovation, and entrepreneurship. It remains on the cutting edge of technology, innovatively extending the benefits of science, engineering, management and liberal studies to critical real-world opportunities and challenges, especially those linked to urban systems, health and wellness, and the global informational economy. In addition to its programs on the main campus in New York City at MetroTech Center in downtown Brooklyn, it offers programs around the globe remotely through NYU-ePoly. NYU-Poly is closely connected to engineering in NYU Abu Dhabi and NYU Shanghai and to the NYU Center for Urban Science and Progress (CUSP) also at MetroTech, while operating three incubators in downtown Manhattan and Brooklyn.

NYU-Poly is accredited by the Middle States Commission on Higher Education. Undergraduate programs in civil, computer, chemical, electrical and mechanical engineering are accredited by the Accreditation Board for Engineering and Technology (ABET). The undergraduate chemistry program is approved by the American Chemical Society. Degree and certificate programs listed in this catalog are registered by the New York State Education Department.

History

Founded in 1854 as the Brooklyn Collegiate and Polytechnic Institute, the school originally educated young men, ages 9 to 22, and was located on Livingston Street in downtown Brooklyn. In 1889, the collegiate and preparatory departments separated, and

the collegiate division adopted the name Polytechnic Institute of Brooklyn. The Institute, historically referred to as "Brooklyn Poly," moved its campus to Jay Street in 1957. In 1961, it opened a Long Island campus in Farmingdale as a graduate and research center.

In 1973, the New York University School of Engineering and Science merged into Polytechnic and the school was renamed the Polytechnic Institute of New York. The Institute began offering undergraduate programs at its Long Island campus in 1974 and, in 1975, opened the Westchester Graduate Center in Hawthorne. (As a result of institutional realignment, the Hawthorne campus has been closed as of August 2013, and the Long Island Campus is only operating programs for continuing students, and will be closed as of May 2014.)

In 1985, the New York State Board of Regents granted the institution university status and the official name became Polytechnic University.

The next 15 years saw a period of great activity as the University played a key part in the creation of MetroTech Center, a 16-acre, \$1.5-billion university-corporate park, which was built around Polytechnic's existing buildings and revitalized an area that had been in decline. Polytechnic updated its facilities, renovated its student-center building and built a new home for its library and for the Center for Advanced Technology in Telecommunications. The University also began to offer several programs in management of technology and financial engineering in the heart of Manhattan's high-technology and financial district.

During this time, the University launched the Campaign for Polytechnic-Fulfilling the American Dream-to raise \$275 million to transform itself into one of the nation's premier technological universities. In 1998, Polytechnic received a \$175 million bequest from the estates of Donald F. Othmer, a longtime Polytechnic professor, and his wife, Mildred. At that time, it was the

largest single cash gift ever made to a private American university. In 1999, Polytechnic received its second largest contribution from alumnus and former student of Professor Othmer, Joseph J. Jacobs, who gave \$20 million.

In 2000, Polytechnic began construction on two new buildings on the MetroTech campus: the Joseph J. and Violet J. Jacobs Building, an eight-story academic and athletic facility with classrooms and laboratories and a full gymnasium; and the 20-story, 400-bed Donald F. and Mildred Topp Othmer Residence Hall, Polytechnic's first on-campus residence hall in Brooklyn. Both buildings opened in summer 2002. Since that time, NYU-Poly has expanded into all four sides of MetroTech, while enhancing its existing facilities (for more information see Campus section below).

In 2008 the University entered into a formal affiliation with New York University in recognition of the synergies between engineering, science, technology, medicine, dentistry, public policy, law and the arts. Now known as Polytechnic Institute of New York University, or NYU-Poly, the affiliation has further enhanced its capability to prepare leaders to address the challenges of the 21st century. In 2012, the Board of Trustees of NYU and the Board of Trustees of NYU-Poly voted for the institutions to undertake the final set of steps necessary to complete the merger and make NYU-Poly NYU's School of Engineering. Since that time, key approvals, from state and accrediting authorities have put the merger on track to be finalized as of January 1, 2014, at which point NYU-Poly will become the newest school at NYU: the NYU Polytechnic School of Engineering. Up to date information on the merger, including FAQs, can be found at www.poly.edu/about/merger.

For NYU-Poly, the affiliation and merger bring a connection to a major research university with an extensive basic science research agenda and great strength in the social sciences, humanities, and professions. For NYU, it brings the re-establishment of a

capability of applied science, technology, and engineering - a capability it had not had since the closing of the Heights Campus in the early 1970s - and all the energizing benefits those disciplines would bring to its existing areas of scholarship.

Already there have been many new research collaborations between faculty; we have experienced growing involvement by students from each school with the other in a wide range of academic and co-curricular pursuits; we have been able to use NYU-Poly's expertise in engineering education to build engineering courses into the global network; we were successful in gaining City approval for our new applied science institute - the Center for Urban Science and Progress (CUSP) - in large measure because of the strength NYU and NYU-Poly's partnership brought to the proposal; we have a growing presence in the vibrant borough of Brooklyn and we are able to imagine and plan for new and otherwise unachievable possibilities for scientific research and education across the University because of the presence of an engineering and technology capability.

The work of fully integrating NYU-Poly and NYU continues, thanks to the efforts of many people at both institutions, so that all faculty and students derive the greatest academic benefit; the restoration of the engineering discipline to NYU; the connection to a major research university for Poly; exciting new cross-discipline collaborative learning and research opportunity; and a sustained focus on creating a great school of engineering at NYU.

NYU-Poly delivers on-site and online programs locally and globally. NYU-Poly students also have the ability to study abroad at NYU's global sites and other affiliated international universities.

Academic Programs

NYU-Poly offers the Bachelor of Science degree in 15 disciplines, covering computer science, engineering, the physical sciences, mathematics and liberal arts. The degree Master of Science is offered in 34 disciplinary specialties. The degree Master of Engineering in Interdisciplinary Studies

in Engineering is offered with different concentrations. The degree Doctor of Philosophy is offered in 12 disciplines.

Bachelor of Science programs prepare students for entry-level employment in various professional disciplines, and for study at an advanced level. Master of Science programs are oriented toward professional development in the subject area and can be arranged to provide the core coursework for PhD study. The PhD is the terminal research degree for those who seek careers in industrial or academic research. The degree requires an independent research dissertation that advances the state of the art in the discipline of study. Details of academic degree requirements and detailed program descriptions are given in "Academic Programs" section of this catalog.

Academic Departments

The Institute faculty is grouped into academic departments for administrative purposes. Each degree program is planned and administered by the faculty of a department (or, in some cases, by faculty from several cooperating departments). Academic departments manage instructional laboratories and most research laboratories.

The "Academic Departments" section of this catalog describes the faculty and facilities of the following eleven academic departments, and identifies the degrees that each department supervises.

- Applied Physics
- Chemical and Biomolecular Engineering
- Civil and Urban Engineering
- Computer Science and Engineering
- Electrical and Computer Engineering
- Financial and Risk Engineering
- Mathematics
- Mechanical and Aerospace Engineering
- Technology, Culture and Society
- Technology Management and Innovation

Research at the Polytechnic Institute of NYU

The Polytechnic Institute of NYU offers major research programs in experimental, theoretical and

computational areas, leading to significant contributions in the advancement of technology. NYU-Poly faculty continue to excel as world leaders in areas that include electromagnetics and wave propagation, wireless communications, telecommunications, and distributed information systems, cyber security, data management, software engineering and development, polymer chemistry and engineering, mechanical engineering, biomaterials, biocatalysts, biomolecular science, engineered interfaces, plasma science and technology, sensors and sensor systems, urban technology relating to urban infrastructure and smart cities and materials science and engineering.

Business Incubators and Accelerators

As the innovation economy emerges around the world, New York City is diversifying its efforts to nurture a fast-growing sector of technology companies. NYU-Poly is shaping these incubators - key engines of NYU-Poly's strategy of i2e (invention, innovation and entrepreneurship). The NYU-Poly incubators - located on Varick Street in Manhattan, DUMBO and soon in 15 MetroTech Center in Brooklyn - provide guidance, expertise, and resources to entrepreneurs, helping their ventures grow, while attracting talent and funding to the Institute. The incubators also provide collaborative spaces where faculty, students, and alumni engage with the tech community. The incubators are a public-private-academic partnership where young engineers are nurtured by university partners with support from government and the private sector. They provide startups and students with administrative support in addition to access to talent, markets, capital, research and resources. A strong network and environment predicated on success allows startups to flourish.

Intellectual Property

The Institute's written policy on intellectual property governs the rights, benefits and releases related to faculty and student project work. The policy is available from the Office of the Associate Provost for Research and PhD Programs.

Faculty

The heart of the Polytechnic Institute of NYU is its teaching and research faculty. There are more than 150 full-time faculty, in addition to adjunct faculty, teaching and research assistants, scientists and postdoctoral and special fellows. The NYU-Poly faculty is committed to providing the best possible educational environment to stimulate and develop the mind-set of inventors, innovators and entrepreneurs in the classroom and in the laboratory, through individual guided studies and projects, advising and strong one-on-one relationships with students. The faculty originates, organizes and approves all curricula taught at the Institute and also establishes academic standards for student performance.

Alumni

The Polytechnic Institute Alumni Association (PIAA), which traces its roots to 1863, promotes the welfare of alumni and the Institute through the support and advancement of continuing education, communication, fundraising, student recruitment and retention and fellowship among alumni. The association is governed by an elected Executive Council and an International Board of Directors. NYU-Poly's more than 33,000 living alumni can be found in all 50 states and at least 64 countries.

The PIAA, coordinating with the Office of Development & Alumni Relations, provides unique engagement opportunities that benefit alumni worldwide, including international and regional alumni gatherings and various networking and social programs organized by class year, discipline, affinity and other criteria.

Each year, the PIAA recognizes alumni accomplishments with the Distinguished Alumni Award, Dedicated Alumni Award and Outstanding Graduate Award, which are presented during Commencement and other prestigious events.

NYU-Poly alumni are encouraged to take advantage of a number of services and benefits available through the Office of Alumni Relations. Benefits include the opportunity to audit NYU-Poly courses at reduced tuition, use of the Bern Dibner Library of Science and Technology, access to online job listings through NYUCareerNet, the

services of the Wasserman Center for Career Development at NYU-Poly, use of the NYU Federal Credit Union, access to the NYU Travel Adventures program, as well as discounted life, health, auto and home insurance programs. As the newest members of the NYU alumni firmly, NYU-Poly alumni also enjoy benefits and services, which may be found by visiting www.alumni.nyu.edu/benefits.

Campus

Brooklyn

NYU-Poly's campus is in the center of downtown Brooklyn, a vibrant residential and business community and cornerstone of the emerging "Brooklyn Tech Triangle". The campus forms the nucleus of MetroTech Center, the largest urban university-corporate park in the United States. Developed in 1982, the 16-acre, \$1-billion complex features a tree-lined commons and pedestrian walkways and is home to several technology-dependent companies that have fostered research and employment relationships with the Institute. Its academic buildings create an environment that facilitates faculty, student and staff interactions in laboratories, project space and study space, which together encourage invention, innovation and entrepreneurial activities both in and outside the classroom.

- Rogers Hall, the main academic building, is named after the late Harry S. Rogers, NYU Poly's fifth president (1933-57). The building houses faculty and department offices, classrooms, research and teaching laboratories and a cafeteria, dining hall, student lounge, and a new students "ideation" and collaboration space called the Greenhouse.
- Bern Dibner Library of Science and Technology opened in 1992, provides 128,000 square feet of academic and student services space. The building houses several key elements of the Institute: a state-of-the-art library, named after the late Bern Dibner '21 Hon'59, a Polytechnic alumnus, trustee and benefactor; computer laboratories; the Departments of Technology Management and Innovation, Technology, Culture and Society, and part of the Electrical and

Computer Engineering department; the center for Faculty Innovation in Teaching and Learning; and the Expository Writing Program, administered by NYU. The second floor of the building houses of the Student Services and Support Center, providing students convenient access to the services they need - all under one roof. Opened in 2012, the center provides: Student Affairs, Student Clubs, a small Student Lounge, International Students and Scholars, and Counseling Services, the Registrar and Student Financial Services one-stop shop; and Undergraduate Programs Offices, including Advisement, Special Services/TRIO, HEOP, and Conditional Admit General Studies (GS).

- Joseph J. and Violet J. Jacobs Academic Building, opened in 2002, honors the late inventor, innovator and entrepreneur Dr. Jacobs '37 '39 '42 Hon'86, founder of Jacobs Engineering Group, former chairman of the Polytechnic Board of Trustees, and his wife. The eight-story building, the main entrance to the Institute, contains lecture halls; laboratories for chemistry, biology and environmental engineering; and "smart" classrooms wired for multimedia technologies. The building also features a full multipurpose gymnasium, including a fitness center and basketball court.
- 2 MetroTech Center recently became a new hub for the entire Computer Science and Engineering (CSE) Department and part of the Electrical and Computer Engineering (ECE) Department. NYU-Poly's space in the building is split among three floors - a dedicated ground-floor lobby, the entire 10th floor and a portion on the 9th floor. The 50,000 square foot space on the building's 10th floor, opened in January 2012, includes: 47 faculty and researcher offices, more than a dozen computational laboratories, work stations for post-docs and student researchers, and department administration and advising offices. A pantry and break room adjacent to the glass-enclosed data

monitor room offers a view of the lab conducting research on data analysis and visualization. The 35,000 square feet on the buildings 9th floor underwent renovations to create three, large-capacity classrooms, new permanent homes for the Center for Advanced Technology in Telecommunications (CATT) and NYU WIRELESS, the largest National Science Foundation-funded academic/industry cooperative research center. The 9th floor space was substantially completed in January 2013. In the fall of 2013, New York University is launching the Media and Games Network (MAGNET), on the 8th floor of 2 MetroTech Center that will bring together NYU and Polytechnic Institute of NYU faculty whose teaching and research bridge technology and culture.

- Donald F. and Mildred Topp Othmer Residence Hall, opened in 2002, honors the late Dr. Othmer, a long-time Polytechnic professor of chemical engineering and prolific inventor (1932-76) and his wife. The 20-story building houses more than 400 students in two-bedroom suites and two-bedroom apartments with kitchenettes and data, voice and cable television ports for every student. The building includes student lounges, study rooms, laundry facilities, health offices and storage space.
- Joseph W. and Samuel Wunsch Hall is housed in a historic landmark. Anchoring the third side of the MetroTech campus, it was built in 1846. This Greek Revival building was the home of the African Wesleyan Methodist Church, the first black congregation in Brooklyn and was a stop on the Underground Railroad. It was authentically restored and reopened in 1996 through the generosity of the Wunsch family, in memory of two entrepreneurial brothers and Polytechnic alumni Joseph '17 and Samuel Wunsch '29. The building houses the Office of Undergraduate and Graduate Admissions.
- 15 MetroTech Center, 6th floor, is home to the administrative

functions of NYU-Poly including: the Office of the President, Office of Sponsored Research, Information Technology, Finance and Business Affairs, Human Resources, Development and Alumni Relations, Enterprise Learning and ePoly, Marketing & Communications and Web & Media Services. In the fall of 2013, NYU-Poly will open a 10,000 square foot incubator on the 19th floor of 15 MetroTech Center, a project supported by the NYC Economic Development Corporation.

55 Broad Street, Manhattan Programs

Located in the heart of New York City's high-technology and financial district, NYU-Poly's 55 Broad Street site allows the Technology Management Department to serve the area's burgeoning population of technology managers, financial experts, entrepreneurs and other professionals.

Master's degrees offered at this site through the Department of Technology Management include Accelerated Management of Technology and Management of Technology, along with an Information Management Master's degree program taught in an executive-degree format. The 55 Broad Street site also houses the Department's Institute for Technology and Enterprise (ITE). ITE presents seminars and roundtables on various subjects related to modern technology management and supports research and advanced curriculum development for graduate and executive master's programs dealing with technology and innovation management and entrepreneurship.

Global Outreach

In addition to its programs on the main campus in downtown Brooklyn, NYU-Poly offers programs around the globe remotely through NYU-ePoly, NYU-Poly is closely connected to engineering in NYU Abu Dhabi and NYU Shanghai and to the NYU Center for Urban Science and Progress (CUSP) also at MetroTech, while operating three incubators in downtown Brooklyn and Manhattan. In addition, as discussed throughout, students and faculty enjoy many opportunities to take advantage of the resources and broader community of

New York University, in Manhattan at Washington Square and along the Medical Corridor on First Avenue and around the globe.

Bern Dibner Library of Science and Technology

The Bern Dibner Library of Science and Technology serves as NYU-Poly's information hub, specializing in applied science and engineering. Wireless networks allow users to access the library's electronic services both from within the library and from other campus locations.

The library, through its website (<http://library.poly.edu>), offers electronic access 24 hours a day, seven days a week, to an ever growing collection of electronic resources shared with other NYU libraries. Users can view full text of books and journals and imaged course materials and chat with librarians in real time. Subject-related web guides created by professional staff facilitate further study and research.

NYU-Poly's users also have onsite access to the vast resources offered by other NYU libraries. These in-house services are augmented by participation in regional and national cooperatives. The Institute library is an active member of the Academic Libraries of Brooklyn (seven participating libraries), the New York Metropolitan Reference and Research Library Agency (currently 250 member institutions) and the Long Island Library Resource Council (over 200 participating libraries). The library is also a member of Nylink, which offers access to New York State resources, as well as the Online Computer Library Center, which maintains an international catalog compiled and maintained by 71,000 libraries in 112 countries.

On-site skilled information professionals provide support through the following products and services:

- One-on-one assistance in the retrieval and use of online resources including the catalog and electronic databases;
- Tutorials on effective research methods offered in conjunction with various academic departments. Workshops are open to all NYU-Poly students, faculty

and staff and provide training in the use of information services and software;

- In-class instruction in effective use of information resources for freshmen and upperclassmen, offered at instructor's request;
- An in-house print collection of more than 130,000 books and journals, providing support for undergraduate and graduate programs in engineering, the sciences and technology management;
- A document delivery service, which obtains, on request, books, journal articles and reports not available in NYU-Poly's in-house collections or online.

Central Computing Facilities

The mission of NYU-Poly's Information Technology department is to provide state-of-the-art computing, networking and communications technologies to students, faculty and staff in support of the mission of the institution. These technologies are specifically designed to be aligned with NYU-Poly's course offerings in Computer Science and Engineering and in support of the Institute's role in educating and training knowledge workers of the future.

NYU-Poly provides electronic access through wired and wireless networks, which allow students to roam seamlessly around campus while staying connected to the Internet and all educational support and information resources. Additionally, students living in the Othmer Residence Hall have

voice, data and cable connections in their rooms and throughout the building.

NYU-Poly requires every undergraduate student to have a laptop computer as mobile technology and timely, pervasive access to information is integrated into the curriculum and throughout the campus. The combination of student laptops, a ubiquitous network, online information and e-learning support tools promotes "congregate learning" and links the NYU-Poly community into the larger electronic teaching and learning community.

Since many of the learning and information support systems are Web enabled, students can access these resources off campus as easily as on campus. Students can view their schedules of classes and communicate with their instructors directly from the self-service pages.

Through the online Student Center, students can keep track of their academic and financial status. Through an Institute-wide course management system, students are able to examine their course information. A Learning Management System (LMS) is used to facilitate and share learning materials between students and faculty. Faculty members use the LMS as a preferred method to enhance their courses by uploading syllabi and related documents and to communicate with students. Students are encouraged to interact with their instructors using electronic means, allowing students to have access to

guidance, support, mentoring and advisement anytime, anywhere.

NYU-Poly also provides access to central computing laboratories in support of various discipline-specific fields. These labs consist of a collection of desktops and workstations. These resources access a wide range of server operating systems and applications, giving students exposure to a highly heterogeneous technology environment and reflecting the most widely used tools available in the engineering and technology professions.

The Future

As NYU-Poly moves forward in the 21st century it will build on its past, remain true to its mission to educate intellectually curious students who are eager to change the world through invention, innovation and entrepreneurship, and prepare graduates to become leaders in a global arena that demands scientific, technological and entrepreneurial acuity.

As it becomes the NYU Polytechnic School of Engineering, NYU-Poly will continue to extend innovatively the benefits of science, engineering, management and liberal studies to critical real-world opportunities and challenges, especially those linked to urban systems, health and wellness, and the global information economy.

This is a great moment in the history of engineering and of NYU-Poly. The future will bring many opportunities for contributions for both to the city, region, and globe.

Academic Departments

Degree Programs, Minors, Concentrations, and Certificates

Department of Applied Physics

Non-Degree

- Applied Physics Minor
- Nuclear Sciences and Engineering Concentration
- Nuclear Sciences and Engineering Minor

Bachelor of Science

- Applied Physics, B.S.
- Mathematics and Physics, B.S.

Master of Science

- Applied Physics, M.S.

Department of Chemical and Biomolecular Engineering

Bachelor of Science

- Biomolecular Science, Biomedical Science Option, B.S.
- Biomolecular Science, Biotechnology Option, B.S.
- Biomolecular Science, Chemistry Option, B.S.
- Chemical and Biomolecular Engineering, B.S.

Master of Science

- Biomedical Engineering, Bioinstrumentation Track, M.S.
- Biomedical Engineering, Biomaterials Track, M.S.
- Biomedical Engineering, Medical Imaging Track, M.S.
- Biotechnology and Entrepreneurship, M.S.
- Biotechnology, M.S.
- Chemical Engineering, Guided Studies Option, M.S.
- Chemical Engineering, Thesis Option, M.S.
- Chemistry, M.S.

Doctor of Philosophy

- Biomedical Engineering, Ph.D.
- Chemical Engineering, Ph.D.
- Materials Chemistry, Ph.D.

Department of Civil and Urban Engineering

Non-Degree

- Construction Management Minor

Bachelor of Science

- Civil Engineering, B.S.

- Construction Management, B.S.

Graduate Certificate

- Construction Management Graduate Certificate
- Executive Construction Management (Exec 21) Graduate Certificate
- Traffic Engineering Graduate Certificate
- Transit Management Graduate Certificate
- Transportation Planning Graduate Certificate

Master of Science

- Civil Engineering, M.S.
- Construction Management, M.S.
- Environmental Engineering, M.S.
- Environmental Science, M.S.
- Transportation Management, M.S.
- Transportation Planning and Engineering, M.S.
- Urban Systems Engineering and Management, M.S.

Doctor of Philosophy

- Civil Engineering, Ph.D.
- Transportation Planning and Engineering, Ph.D.

Department of Computer Science and Engineering

Non-Degree

- Computer Science Minor

Bachelor of Science

- Computer Science, Algorithms and Theory Concentration, B.S.
- Computer Science, Artificial Intelligence Concentration, B.S.
- Computer Science, Computer Hardware and Embedded Systems Concentration, B.S.
- Computer Science, Cyber Security Concentration, B.S.
- Computer Science, Data Management and Mining Concentration, B.S.
- Computer Science, Digital Game Design and Development Concentration, B.S.
- Computer Science, Digital Media and Art Concentration, B.S.
- Computer Science, Management Information Systems Concentration, B.S.
- Computer Science, Programming Language Environments Concentration, B.S.
- Computer Science, Web Systems and Applications Concentration, B.S.

Graduate Certificate

- Information Security Graduate Certificate
- Software Engineering Graduate Certificate

Master of Science

- Computer Science, M.S.
- Cyber Security, M.S.

Doctor of Philosophy

- Computer Science, Ph.D.

Department of Electrical and Computer Engineering

Non-Degree

- Computer Engineering Minor
- Electrical Engineering Minor

Bachelor of Science

- Computer Engineering, B.S.
- Electrical and Computer Engineering (dual degree), B.S.
- Electrical Engineering, B.S.

Graduate Certificate

- Computer Engineering Graduate Certificate
- Image Processing Graduate Certificate
- Power Electronics and Systems Graduate Certificate
- Power Systems Management Graduate Certificate
- Telecommunication Network Management Graduate Certificate
- Wireless Communication Graduate Certificate

Master of Science

- Computer Engineering, M.S.
- Electrical Engineering, M.S.
- Electrophysics, M.S.
- Systems Engineering, M.S.
- Telecommunication Networks, M.S.

Doctor of Philosophy

- Electrical Engineering, Ph.D.

Department of Finance and Risk Engineering

Non-Degree

- Finance Minor

Graduate Certificate

- Financial Engineering Graduate Certificate
- Financial Technology Management Graduate Certificate
- Risk Management Graduate Certificate

Master of Science

- Financial Engineering, Computational Finance Track, M.S.
- Financial Engineering, Financial Markets and Corporate Finance Track, M.S.
- Financial Engineering, Risk Finance Track, M.S.
- Financial Engineering, Technology and Algorithmic Finance Track, M.S.

Department of Mathematics

Non-Degree

- Mathematics Minor

Bachelor of Science

- Mathematics, B.S.

Master of Science

- Mathematics, Examination Option and Designated Sub-specialty Option, M.S.
- Mathematics, Examination Option, M.S.
- Mathematics, Thesis Option, M.S.

Doctor of Philosophy

- Mathematics, Ph.D.

Department of Mechanical and Aerospace Engineering

Non-Degree

- Aerospace Engineering Minor
- Mechanical Engineering Minor
- Nuclear Sciences and Engineering Interdisciplinary Minor

Bachelor of Science

- Mechanical Engineering, Aerospace Concentration, B.S.
- Mechanical Engineering, B.S.

Master of Science

- Mechanical Engineering, Controls and Dynamic Systems Specialty, M.S.
- Mechanical Engineering, Fluid Dynamics and Thermal Systems, M.S.
- Mechanical Engineering, Mechanics and Structural Systems Specialty, M.S.

Doctor of Philosophy

- Mechanical Engineering, Ph.D.

Department of Technology, Culture and Society

Non-Degree

- Integrated Digital Media Minor
- Science and Technology Studies Minor
- Sustainable Urban Environments Minor

Bachelor of Science

- Integrated Digital Media, B.S.
- Science and Technology Studies, B.S.
- Sustainable Urban Environments, B.S.

Master of Science

- Integrated Digital Media, M.S.

Department of Technology Management and Innovation

Non-Degree

- Management Minor
- Bachelor of Science
- Business and Technology Management, B.S.

Graduate Certificate

- Electronic Business Management Graduate Certificate
- Entrepreneurship Graduate Certificate
- Human Resources Management Graduate Certificate
- Information Management Graduate Certificate
- Organizational Behavior Graduate Certificate
- Project Management Graduate Certificate
- Technology Management Graduate Certificate
- Telecommunications Management Graduate Certificate

Master of Science

- Industrial Engineering, M.S.
- Management (MSM), Construction Management Concentration, M.S.
- Management (MSM), Electronic Business Concentration, M.S.
- Management (MSM), Entrepreneurship Concentration, M.S.
- Management (MSM), Human Resource Management Concentration, M.S.
- Management (MSM), Information Management and Telecommunications Management Concentration, M.S.
- Management (MSM), M.S.
- Management (MSM), Project Management Concentration, M.S.
- Management (MSM), Technology Management Concentration, M.S.
- Management of Technology Executive (eMOT), M.S.
- Management of Technology, M.S.
- Manufacturing Engineering, M.S.
- Organizational Behavior, Human Capital Engineering & Analytics Concentration, M.S.
- Organizational Behavior, Human Resource Information Systems Concentration, M.S.
- Organizational Behavior, Human Resources Management Concentration, M.S.
- Organizational Behavior, Management of Change Concentration, M.S.
- Organizational Behavior, Training and Development Concentration, M.S.

Doctor of Philosophy

- Technology Management, Ph.D.

Interdisciplinary

Master of Engineering

- Interdisciplinary Studies in Engineering, M.E.

Master of Science

- Bioinformatics, M.S.

NYU-ePoly

Graduate Certificate

- Advanced Technical Leadership Graduate Certificate
- Bioinformatics (Online) Graduate Certificate
- Clean Energy Leadership Graduate Certificate
- Computer Engineering (Online) Graduate Certificate
- Enabling Tools and Technologies for 21st Century Industry Graduate Certificate
- Multi-Protocol Label Switching Graduate Certificate
- Power Electronics and Systems (Online) Graduate Certificate
- Sustainability Leadership Graduate Certificate
- Telecommunication Network Management (Online) Graduate Certificate
- Wireless Communication (Online) Graduate Certificate

Master of Science

- Bioinformatics (Online), M.S.
- Computer Engineering (Online), M.S.
- Cyber Security (Online), M.S.
- Electrical Engineering (Online), M.S.
- Industrial Engineering (Online), M.S.
- Manufacturing Engineering (Online), M.S.
- Systems Engineering (Online), M.S.
- Telecommunications Networks (Online) M.S.

Academic Policies and Degree Requirements

Program Areas

The Polytechnic Institute of New York University addresses the world of technology and its unique interactions with society. To fulfill its mission, NYU-Poly offers degree programs in five general academic areas:

- Computer Science and Engineering
- Engineering
- Sciences and Mathematics
- Science and Technology Studies
- Technology Management

Computer Science and Engineering

Computer science and engineering is an important and expanding field as today's society advances further into the Information Age. Computer science and engineering includes designing systems (computer hardware and software) and developing principles for applying computers to new uses. The field requires high levels of theory and practice and often involves developing or integrating complex software.

Computer science and engineering is a major element in modern information technology, allowing information to be used to analyze and solve problems in diverse fields, including telemedicine, health care, finance, entertainment, manufacturing, telecommunications, transportation and biomedicine. Because of the breadth of its potential applications, computer science and engineering at NYU-Poly has a multidisciplinary focus.

The curriculum integrates basic science, computer science, mathematics, humanities and social sciences. Students take electives in technical and non-technical subjects, a mix that allows for flexibility and breadth in their studies at NYU-Poly.

The current faculty works in state-of-the-art fields such as high-speed imaging, classification, software virus protection, high-speed graphics, text and data mining, fault-tolerant computing, database-management systems, software engineering, data compression, data security, parallel and distributed

computation, scheduling theory, computer vision and Internet and Web technologies. This faculty experience, combined with a strong curriculum that integrates theory and practice, positions NYU-Poly graduates well for the 21st century.

Engineering

Engineering is the creation of devices and implements that can control or manipulate nature to produce a desired effect, applying science to build the infrastructure and tools society needs to improve the quality of life and the environment.

The modern engineer must have a firm background in the sciences and mathematics. Science reveals fundamental knowledge about the natural world. Mathematics comprises the language and tool used most often by engineers to analyze and manipulate that world. Additionally, a background in the liberal arts provides a fundamental understanding of society, its structures, needs and desires. No one can hope to improve society without such understanding. Engineers also must deeply appreciate the role they play in society, particularly in terms of their professional ethics and responsibilities. Finally, engineers must have excellent written and oral communication skills to work effectively with other engineers, professionals, decision-makers and the public.

NYU-Poly's engineering programs build on a firm foundation of mathematics and science to develop the analytic and conceptual skills required of a practicing professional. Laboratory classes introduce students to devices and systems currently used in their fields and help develop their skills in using computer-aided design packages. Undergraduate programs prepare students equally for entry into the profession and for continued education at the graduate level.

NYU-Poly, by giving students a comprehensive education in scientific and engineering principles and by developing creative skills required for

engineering design and analysis, provides its graduates with the ability to continue to learn and grow in rapidly developing technological fields throughout their careers.

Current NYU-Poly faculty and alumni are advancing varied fields such as telecommunications, microwaves, imaging sciences, quantum electronics, pulsed power, smart materials, aerospace, robotics, geotechnology, biomedical engineering, financial and risk engineering, cyber security, gaming, software engineering and sensors and sensor networks. Through the NYU-Poly engineering curriculum, students are equipped to advance this tradition forward to the next generation of technological breakthroughs.

The Sciences and Mathematics

Science and mathematics underpin modern technology. As scientists and mathematicians discover and describe secrets of the natural world, engineers look to apply them to developing new technology. Without the physical sciences and mathematics, engineers would have no tools with which to invent the technology of tomorrow.

NYU-Poly's undergraduate science and mathematics programs give students unique opportunities to study basic theory while interacting with design disciplines. The undergraduate program structure in these areas encourages students to select concentrations of elective courses in technology areas.

Students use modern laboratories and interact with faculty who are world-class researchers. Many upper-level classes are small, allowing students to develop one-on-one relationships with faculty and to work with them in their research areas.

The future of technology depends on the ability to develop a better and more accurate understanding of nature and its opportunities and constraints. For technology to advance, scientists must continue to unlock the secrets of the universe, and mathematicians must continue to develop the analytical and logical processes through which they

can extend and apply what they investigate and discover. NYU-Poly programs prepare scientists and mathematicians for this vital role, enabling them to lead society to a better future.

Science and Technology Studies

Science and Technology Studies (STS) is an interdisciplinary field in which methods of analysis from a wide range of fields in the humanities and social sciences are used to study the relations among science, technology and society. Such methods include historical, philosophical, sociological, psychological, scientific, literary, journalistic and cultural and media-studies approaches. STS creates technology-savvy, ethical and socially responsible users, developers and critics of science and technology. It contributes a key element to developing well-rounded engineers and scientists. Such professionals are capable not only of technical expertise and its dissemination, but also of innovative and creative ways to reason and communicate with fellow citizens. STS graduates have the best of both worlds: broad training in the liberal arts coupled with expertise in science and technology. This combination makes them stand out and gives them an advantage over graduates of more narrowly focused programs.

Technology Management

NYU-Poly's Department of Technology Management is the leading learning, research and development hub in the New York City/tri-state region, devoted explicitly to the critical arenas of innovation, information and technology management.

The department has achieved this distinguished position with a continuous stream of high-quality and relevant research, development and pace-setting learning programs. Its faculty contributes to theory and practice in an increasingly knowledge-intensive age.

The research and development conducted within the Department of Technology Management is varied, including scholarly books and articles in respected journals and timely case studies. Some of this material forms part of the content in educational programs, helping to keep programs up-to-date and

distinctive. The department is also committed to integrating technology into all educational programs to enhance learning. Because all managers must understand how technology and innovation are essential for delivering value to organizations and to the market, the department offers a portfolio of educational programs dealing with the broad spectrum of innovation, information and technology management in the modern economy.

In addition to its academic programs at the undergraduate, graduate and doctoral levels, the Department of Technology Management offers short-term non-degree courses and workshops, including those tailored to the needs of specific firms and industries on contemporary topics in technology management.

Undergraduate Academic Requirements and Policies

This section details general institutional degree requirements applicable to all NYU-Poly undergraduate degrees. Academic departments may place additional requirements on individual degrees. Such additional requirements are explained in the program sections of this catalog. In no case may a department specify requirements less stringent than those indicated here.

Outcomes Assessment

NYU-Poly conducts outcomes assessments to monitor students' academic achievement, effective teaching methods, institutional improvements, and to ensure compliance with accreditation standards. To obtain periodic measurements of student perceptions and intellectual growth, undergraduate students are asked to participate in surveys, focus groups, interviews or related activities. While individual input is collected, the data from these assessments are published in aggregate form. Undergraduate students must complete online course surveys for all courses in which they are registered each semester (except guided studies and courses in which the enrollment is fewer than six students). Graduating seniors must complete exit surveys online. Any additions to or exceptions to this requirement are disseminated to

the campus community each semester by the Office of Assessment and Institutional Research. Compliance with outcomes-assessment activities is traditionally a precondition for receipt of semester grade reports, transcripts, and degrees.

Basic Degree Requirements and Definition of Credits

Programs for the degree Bachelor of Science require 120 to 128 credits, depending upon the major as described in the program's section of this catalog. Undergraduate semester credits are based on the number of 50-minute periods scheduled each week during one semester. Traditionally, one credit signifies a minimum of one 50-minute period of class work, or three 50-minute periods of undergraduate laboratory, over a period of 14 weeks, in addition to a final exam period. On occasion, more time per credit is given. The final examination period is an integral part of the semester.

Students may attend the Institute part-time or full-time. All undergraduate degrees can be completed in four years of full-time study. To earn the degree Bachelor of Science from NYU-Poly, students must satisfy Institute residency requirements. The majority of undergraduate courses are held during the day. A selection of evening undergraduate courses is available, but it is not possible to complete any undergraduate degree by taking courses entirely in the evening.

To earn a bachelor's degree, students must have a cumulative GPA of 2.0 or better in all courses at NYU-Poly; additional details can be found in the section regarding academic standing and probation. Certain programs have additional grade requirements in specified courses or groups of courses. Most undergraduate engineering curricula require students to participate in team projects, including participation in team-based design projects. Students must participate in outcomes assessment, as described below.

Selection of a Major

Undergraduate students admitted to NYU-Poly are encouraged to declare their major upon admission, although incoming first-year students may initially enter as "undeclared" students.

First-year students wishing to consider several program options are encouraged to use their first semester to explore major fields in consultation with departmental advisers. While NYU-Poly's first year curriculum is nearly uniform for all engineering majors and very similar for other majors, students who choose to delay selecting their major until the end of the freshman year must select courses in consultation with their academic advisers.

Students are free to change their major at any time, given that their academic standing is acceptable to the program into which they wish to transfer. However, changes in major may involve loss of credit. Students entering NYU-Poly with an undeclared major must declare any currently offered undergraduate major by the end of their first year.

Selection of a Minor

A minor is an approved concentration of academic study within a single discipline. In specified programs, undergraduate students may select a minor in a field distinct from, or related to, their major, with approval of advisers in both the major and minor fields. The name of the minor appears on students' transcripts if the approved 14-15 credits in the minor field have been completed with at least a 2.0 GPA. With the consent of a student's major department, some courses used to satisfy the minor requirements also may satisfy the required or electives course requirements in the student's major program. The names and associated requirements for minors are listed in the sections of this catalog devoted to related major programs.

NYU Cross-School Minors

Visit the NYU Cross-School Minors page. NYU-Poly students have the opportunity to minor at other schools of NYU. An undergraduate student may minor in a discipline not typically offered at NYU-Poly. If a similar minor, in name and content, is offered at NYU-Poly, students must receive permission from the NYU-Poly academic department offering the minor in order to enroll in such a minor at NYU. With the consent of a student's major department, some courses used to satisfy the minor requirements may also satisfy the required or electives course

requirements in the student's major program. Minors will be noted on the student's transcript as "Minor in XXX at NYU". Students will follow all policies, procedures and academic time lines of the respective NYU school.

Students must consult their major academic adviser to determine the applicability of courses towards their NYU-Poly degree. Students will need additional credits than the minimum required to satisfy their degree requirements if courses taken for a minor at NYU do not meet the requirements specified by a student's program of study. When declaring a minor, students will indicate the courses they plan on completing for the minor. For each course taken, students must obtain approval from their NYU-Poly academic adviser as well as the corresponding academic department at NYU-Poly by completing the "Permission to Take Courses at NYU (Washington Square Campus)" form available on the Registrar's website.

Below is a list of cross-school minors offered at the Washington Square Campus. Note that declaration of a minor does not constitute guaranteed enrollment in all classes; registration timelines and deadline need to be strictly followed:

- College of Arts And Science (CAS) - All cross-school minors offered are available to NYU-Poly students.
- Steinhardt School of Culture, Education and Human Development - Music
- Stern School of Business (in collaboration with CAS and NYU-Poly) - Business Studies
- Tisch School of the Arts - Game Design

Course Placement Evaluation

NYU-Poly requires incoming first-year students to complete placement and diagnostic examinations in writing and mathematics. All transfer students are required to take the Expository Writing Placement Exam and Mathematics Diagnostics Exam.

NYU-Poly's placement and diagnostic evaluations are intended to ensure that each student receives the most pertinent instruction in areas necessary to

successfully complete their degree program. Placement evaluations may supersede the results of Advanced Placement examinations and/or acceptable transfer credits from another institution of higher education as determined by the designated adviser and the department offering the course.

Mathematics Diagnostic Examination

The Mathematics Diagnostic Examination is an extensive test to profile students' knowledge and skills in basic and advanced mathematics. The Mathematics Department uses the scores on various components of the exam to place students in relevant mathematics courses. Incoming first-year students (excluding those with AP credit) are placed into MA 902/MA 912, MA 914, MA 954, MA 1024, MA 1054, or MA 1324.

Writing Placement Examination

Both employers and accrediting organizations increasingly emphasize the need for students to have well-developed written and oral communications skills. No engineer or scientist can be an effective professional without the ability to communicate, not only with those in his or her own field, but also with professionals in other technical and non-technical fields, with private and public decision makers and with the general public. As such, NYU-Poly's degree programs involve frequent writing and speaking assignments across all areas of the curriculum. It is essential that all students have necessary background skills before enrolling in upper-division courses related to their professional studies.

To ensure that students are placed into the proper writing course, some admitted undergraduate students will be required to take the Institute's writing-placement exam. This essay exam is used to evaluate each student's writing ability and to ensure that he or she is placed into the appropriate writing course. On the basis of this test, students are placed into the standard first-year course, EXPOS-UA 1 Writing the Essay, or they may first be required to take one or more semesters of an introductory course in English (EXPOS-UA 20 and/or EXPOS-UA 21) before proceeding to the first-year courses.

If an incoming undergraduate student is not required to take the English

placement exam, the student is placed in EXPOS-UA 1 Writing the Essay. Then, all students are given a first-day writing assignment during the first class period of all the writing courses. Individual instructors read and assess these assignments, and if a student seems to have been placed into an inappropriate class, the instructor consults with the Writing Program director and assistant director, and the student may be moved into a more appropriate course. Note: EXPOS-UA 20, EXPOS-UA 21 do not carry credits toward a degree. However, they do contribute to the full-time credit load during the semester in which they are taken.

Students who successfully complete EXPOS-UA 1 Writing the Essay continue to EXPOS-UA 2 The Advanced College Essay. Students who successfully complete EXPOS-UA 21 move on to EXPOS-UA 4 International Workshop Writing 1.

Occasionally, however, a student who has completed EXPOS-UA 21 may have the choice to enroll in EXPOS-UA 1 Writing the Essay if the instructor believes the student has achieved sufficient fluency in English. Students placed in EXPOS-UA 20 and/or EXPOS-UA 21 may take these courses during their first year. Typical schedules can be rearranged to accommodate this approach. Institute guidelines do not permit undergraduate students placed into EXPOS-UA 20 and/or EXPOS-UA 21 to progress to more advanced humanities courses until they receive a passing grade in aforementioned course(s).

Writing and Speaking Across the Curriculum

NYU-Poly has adopted a Writing and Speaking Across the Curriculum program to ensure graduates develop satisfactory communications skills. This program ensures that significant writing and speaking assignments are included in designated coursework throughout students' undergraduate program and that course grades are influenced by the quality of presentation in addition to mastery of content.

To support this program, the Polytechnic Tutoring Center (PTC) houses the Writing Center for students; the Center is staffed by instructors,

professional writers and qualified tutors. Students are encouraged to make an appointment to improve their writing and speaking skills.

Core courses such as EXPOS-UA 1, EXPOS-UA 2, EG 1003, select humanities and social sciences electives, and all senior design projects are writing and speaking intensive. Each disciplinary curriculum identifies additional courses that fit into this category.

In addition to the required first-year writing curriculum, NYU-Poly students are required to complete 18 credits within the humanities and social sciences. One of these courses must be Writing-Intensive (designed with a "W"), and one must be at the 3000 or 4000 level. For more information about this requirement, and to see a list of courses, please refer to the Department of Technology, Culture and Society overview.

Core Curriculum

NYU-Poly's core curriculum is designed to provide all students with a solid education in the liberal arts, mathematics, basic sciences, and their major area of study. The goals of the core curriculum are to build students' critical, analytical, and communication skills; to build a strong foundation of knowledge; to introduce students to their major field of study; to expose students to other fields; and to prepare students for lives as responsible and engaged citizens. The core curriculum includes three areas of inquiry: (1) text, communication and social thought; (2) quantitative and scientific reasoning; and (3) innovation and problem solving.

ENGINEERING MAJORS: Areas of Inquiry

Area 1: Texts, Communication and Social Thought (24 credits)

- EXPOS-UA 1 Writing the Essay and EXPOS-UA 2 The Advanced College Essay
- Humanities and social science electives

Area 2: Quantitative and Scientific Reasoning (minimum of 30 credits)

- Mathematics: Every engineering student must complete a minimum

of 16 credits of study in mathematics.

- Physics, Chemistry: The basic science core consists of minimum of 14 credits of study in the critical areas of chemistry and physics.

Area 3: Innovation and Problem Solving (9-10 credits)

- EG 1001 Engineering and Technology Forum
- EG 1003 Introduction to Engineering and Design
- CS 1133 Engineering Problem Solving and Programming or CS 1114 Introduction to Programming and Problem Solving
- Introduction to Major

NON-ENGINEERING MAJORS: Areas of Inquiry

Area 1: Texts, Communication and Social Thought (24 credits)

- EXPOS-UA 1 Writing the Essay and EXPOS-UA 2 The Advanced College Essay
- Humanities and social science electives

Area 2: Quantitative and Scientific Reasoning (requirement varies)

- Mathematics
- Physics, Chemistry, Biology, or other natural science course

Area 3: Innovation and Problem Solving (requirement varies)

- CS 1133 Engineering Problem Solving and Programming or CS 1114 Introduction to Programming and Problem Solving
- EG 1001 Engineering and Technology Forum
- EG 1003 Introduction to Engineering and Design
- Introduction to Major

The New York State Education Department (NYSED) requires undergraduate students to complete a minimum of 60 credits in liberal arts and sciences for the Bachelor of Science degree. These liberal arts and sciences courses constitute a foundation or "general education" in the humanities, natural sciences and mathematics, and social sciences. These courses are intended to provide a basis of

knowledge outside of specified occupational or professional objectives; these courses are not intended to emphasize the development of skills in areas such as technology or computer programming. All undergraduate majors at NYU-Poly fulfill the NYSED 60 credit liberal arts and sciences requirement through courses in expository writing, humanities and social sciences, mathematics, and science (areas 2 and 3, above).

Engineering Competencies

All NYU-Poly undergraduate engineering programs are accredited by the Accreditation Board for Engineering and Technology (ABET). ABET identifies the following core competencies that every engineering program should address: (a) an ability to apply knowledge of mathematics, science and engineering; (b) an ability to design and conduct experiments and to analyze and interpret data; (c) an ability to design a system, component or process to meet desired needs; (d) an ability to function on multidisciplinary teams; (e) an ability to identify, formulate and solve engineering problems; (f) an understanding of professional and ethical responsibility; (g) an ability to communicate effectively; (h) the broad education necessary to understand the impact of engineering solutions in a global and societal context; (i) a recognition of the need for, and an ability to engage in, lifelong learning; (j) a knowledge of contemporary issues; (k) an ability to use the techniques, skills and modern engineering tools necessary for engineering practice.

Select course descriptions note the ABET competencies they address.

Modifications to Curricula

Course Substitutions

On occasion, the curricula changes to reflect the latest knowledge and methods within a subject area, especially in the science, engineering and technology areas taught at NYU-Poly. Students are informed of these changes by their major department.

NYU-Poly responds to changes in curricula and course content by addressing special situations and circumstances. To that end, the Institute occasionally needs to substitute one course for another specified in the

curriculum for students to meet degree requirements. A student documents such substitutions on an Adjustment of Degree Requirements form available from the Office of the Registrar's website. Each substitution must be documented and approved by the student's major adviser and the Office of Undergraduate Academics. If a graduation checklist has been issued at the time of the substitution, the change should be formally entered on the checklist and approved by the major adviser and the Office of Undergraduate Academics.

Interruption of Study

NYU-Poly graduates must fulfill degree requirements using courses that meet current standards in the field. Accordingly, students have up to eight years to complete the degree requirements in effect when they first enrolled in an NYU-Poly undergraduate degree program. This time limit is irrespective of any leave of absence granted during the eight-year period. As courses continuously evolve, the Institute may replace courses in the original degree requirements with comparable courses with updated content. Should the Institute establish a new set of degree requirements for new students, continuing students may choose to satisfy those requirements. In such cases, NYU-Poly decides which portion of the new requirements may be satisfied by the courses students have completed and also rules on modification, if any, of the original eight year time limit.

If a student has exceeded or is about to exceed the eight-year limit and has not yet finished their degree requirements, they need to appeal for an extension in order to finish the remaining courses.

To appeal, the student must consult with their academic adviser and fill out the "Extension of Time Limit to Complete Degree" form. All courses remaining in order to complete their degree must be listed and the time frame in which they will be completed.

The form should then be signed by their academic adviser and the Associate Provost of Undergraduate Academics before it is submitted to the Registrar's Office.

BS/MS Program

Undergraduates with strong academic records in certain programs may apply for admission to the BS/MS Program, which leads to the simultaneous award of a bachelor's and a master's degree, sometimes in less time than it takes to complete both separately. This program allows students to make accelerated progress towards completing two degrees through a combination of AP credits, summer coursework and additional credits completed each semester. Additionally, undergraduate students enrolled in this program are permitted to complete graduate level coursework before the completion of their bachelor's degree. Qualified students are considered for admission into the program toward the end of their sophomore year or the beginning of the junior year; however, students interested in pursuing this option should speak with their undergraduate adviser as soon as possible. Some of the possible combinations of BS and MS majors available are described in the programs section of this catalog. Students accepted to the BS/MS program are required to maintain a cumulative GPA of at least 3.4 for the duration of the program; some departments may have higher GPA requirements. Additional information can be acquired from departmental advisers, including the specific sequence of courses necessary to complete two degrees simultaneously. International Students in F-1 or J-1 status must obtain permission and the necessary I-20/DS-2019 from the Office of International Students and Scholars before enrollment in the combined BS/MS program.

Dual Undergraduate Degrees

It is possible for students to earn two BS degrees in distinct disciplines. Special requirements for each degree are determined by the department's undergraduate academic adviser or department head, in accordance with the following rules:

- The set of courses includes all of the required courses for each degree. Some elective credits for one curriculum may be fulfilled with required credits from the other, given that sufficient senior/graduate level electives are completed to provide depth in each discipline.

- The total credits required for both degrees must exceed those required for one of the degrees by at least one full year of credit. Courses satisfying requirements in both degrees may be counted only once for this purpose. Total credits required for the two degrees are, therefore, calculated using the following formula:

- $$\text{Total Credits} = \frac{\text{Credits (Degree 1)} + \text{Credits (Degree 2)}}{4}$$

- This formula defines the minimum number of credits required. Some degree combinations may require additional credits. When the two majors are closely related, such as electrical engineering and computer science, applied physics and electrical engineering, etc., five years of study generally proves sufficient to earn both degrees. When the two degrees are less closely related, such as civil engineering and chemistry, electrical engineering and humanities, mechanical engineering and applied physics, etc., additional credits and more than five years is often required.
- Students working towards two degrees must (1) register in a "home" department that is responsible for the student's primary (first) degree, and notify the department of the intent to pursue a second degree, (2) apply for and receive admission to the second department in the same manner as a student wishing to change degrees, (3) obtain approval from both departmental faculty advisers when registering or withdrawing from coursework, (4) maintain good academic standing in the Institute and in both academic departments and (5) complete all courses specified in the graduation checklist provided by each department with satisfactory grades.
- Both degrees may be simultaneously earned, or the primary degree may be earned

first. Graduating with the honors distinction is separately determined for each degree. To graduate in the minimum amount of time with two degrees, students should select this option as early as possible. The courses of the two degree programs can then be interwoven to provide academic continuity and to satisfy prerequisites in a timely fashion. Please note that many students prefer to earn a single bachelor's degree followed by a master's degree in a different, but related, discipline. Students interested in pursuing a dual degree should speak with their undergraduate advisers, as not all degree combinations can be conveniently packaged in this manner.

Honors Distinctions

Honor Societies

Students with superior academic records and co-curricular achievements may be selected to join one of NYU-Poly's chapters of a national honors society in their junior or senior year. Closely allied to the professional and technical societies, these honors societies encourage and recognize outstanding scholarship and leadership.

Participating Societies at NYU-Poly:

Chi Epsilon - Civil Engineering
 Eta Kappa Nu - Electrical Engineering
 Omega Chi Epsilon - Chemical Engineering
 Pi Mu Epsilon - Mathematics
 Pi Tau Sigma - Mechanical Engineering
 Sigma Xi - Research
 Tau Beta Pi - Engineering
 Upsilon Pi Epsilon - Computing Sciences

Degrees with Honors

Degrees with honors are awarded to undergraduate students who have achieved the highest scholastic rank and unanimous recommendation of the faculty. Honors are based upon the following breakdown of cumulative GPAs:

BS Cum Laude: 3.40 - 3.59
 BS Magna Cum Laude: 3.60 - 3.69
 BS Summa Cum Laude: 3.70 or greater

After completing a minimum of 64 credits at NYU-Poly, transfer students are eligible to graduate with honors or be selected as valedictorian.

Undergraduate Credits

Residency

To satisfy residency requirements for the BS degree, NYU-Poly students must complete a minimum of 64 credits at the Institute in approved coursework. Departmental advisers will assist students in selecting courses required for degree completion. In addition, students must complete their final 32 credits at the Institute. In regards to minors, one-half of the coursework must be completed at NYU-Poly. All transfer credits are subject to NYU-Poly's transfer credit policy and process.

Transfer Credits from other Undergraduate Institutions

Students who have completed undergraduate coursework at other universities prior to beginning their studies at NYU-Poly are encouraged to transfer credits. NYU-Poly awards transfer credit for relevant courses completed satisfactorily at other accredited institutions. Students transferring into NYU-Poly must have all outside transcripts examined by the Undergraduate Admissions Office and an adviser from their major department to determine the acceptability of individual substitutions and general acceptance of credits from their former institution(s). Much of this can be accomplished during the application process if the student's record is complete. All evaluations of transfer credits must be completed by the end of the student's first semester of registration at NYU-Poly. Some programs may choose to delay approval of transfer credits until students demonstrate satisfactory progress at NYU-Poly.

Undergraduate transfer credit is not given for any course in which a grade less than C has been earned. In addition, students completing a course at NYU-Poly for which transfer credit already has been given automatically forfeit the transfer credit for that course.

The contents and standards of courses vary from university to university. Thus, some transfer students find after a

semester's work at NYU-Poly that they are better prepared for advanced courses if they re-enroll in a course at NYU-Poly for which they have been given transfer credit. Students may be required to enroll in such a NYU-Poly course after consulting with their academic adviser. In some instances, course requirements may be waived for students who demonstrate sufficient knowledge of specific course content through either written or oral examination given by the academic department offering such course. In such cases, no credit is awarded, but students are allowed to submit a more advanced course to satisfy degree requirements. This approach differs from "credit by examination," described later in this section.

Grades of courses for which transfer credit is given are omitted in computing a student's cumulative or current semester GPAs.

Articulation Agreements

To provide students with alternative pathways to a BS degree from NYU-Poly and to facilitate the transfer process, NYU-Poly has developed cooperative programs with other institutions. Students completing approved programs at these institutions with sound academic achievement are guaranteed admission to the Institute. Students interested in learning more about the cooperative programs should contact the Office of Undergraduate Admissions. Currently, NYU-Poly offers two articulation agreements: one with the College of Arts and Science at NYU and one with Brooklyn College.

Articulation with NYU's College of Arts and Science: The 3+2 Program

General Information

NYU's College of Arts and Science offers a dual-degree program in science and engineering with the Polytechnic Institute of NYU. This program affords highly qualified and motivated students who are technically oriented the opportunity to pursue both a liberal arts program with a major in science and a traditional engineering program. The program is ideal for students interested in science and engineering who are also eager for a liberal arts experience before entering an undergraduate engineering environment. Upon completion of this

five-year program, students receive the Bachelor of Science degree from the College of Arts and Science at New York University and the Bachelor of Science degree from the Polytechnic Institute of NYU.

The available dual-degree combinations are as follows:

- BS in Biology/BS in Chemical and Biomolecular Engineering
- BS in Chemistry/BS in Chemical and Biomolecular engineering
- BS in Computer Science/ BS in Computer Engineering
- BS in Computer Science/ BS in Electrical Engineering
- BS in Mathematics/ BS in Civil Engineering
- BS in Mathematics/ BS in Computer Engineering
- BS in Mathematics/ BS in Electrical Engineering
- BS in Mathematics/ BS in Mechanical Engineering
- BS in Physics/BS in Civil Engineering
- BS in Physics/BS in Computer Engineering
- BS in Physics/BS in Electrical Engineering
- BS in Physics/BS in Mechanical Engineering

Detailed programs of study for each of the curricula are available from the NYU's College Advising Center, Silver Center, 100 Washington Square East, Room 905.

Students who are interested in this program apply directly to NYU's College of Arts and Science, indicating their interest in this program on their application. Application materials for this dual-degree program may be requested from New York University, Office of Undergraduate Admissions, 665 Broadway, 11th Floor, New York, NY 10012-2339.

The Academic Program

Students accepted into the program spend their first three years of study in the College of Arts and Science (CAS) at New York University. In the first year at the College, the different curricula call for many of the same courses. This gives students time to consult with faculty at both schools

before committing themselves to a particular science/engineering major.

During Freshman Orientation, if they have not already done so, students select a major area for their study at CAS from the disciplines of biology, chemistry, computer science, mathematics, and physics. In their first year, students will have the opportunity to change this major and to reflect on their choice of engineering major. In the spring of the third year, an orientation program helps students prepare for the transition to NYU-Poly in the fourth year.

In the first three years of the program, students satisfy their core liberal arts requirements and also take some of the NYU-Poly courses required for their choice of engineering major. Students may elect to withdraw from the dual-degree program in engineering and complete only the College of Arts and Science general and major requirements at New York University. The final two years of study are undertaken at NYU-Poly's campus.

At NYU-Poly, students complete the remaining technical courses required for their engineering major in their final two years.

Articulation with Brooklyn College

The present articulation between Brooklyn College and NYU-Poly is for the first two years in the fields of Civil, Chemical, Computer, Electrical and Mechanical Engineering. Further information may be obtained from Brooklyn College or the NYU-Poly Office of Undergraduate Academics.

Transfer Credits while in Residence

Undergraduates at NYU-Poly are expected to complete all coursework at the Institute. Exceptions are rare and only made in cases where NYU-Poly does not offer courses integral to the attainment of students' academic goals.

To obtain credit for courses taken elsewhere while enrolled at NYU-Poly, students must obtain written permission from the major academic adviser, the department head of the course for which transfer credit is requested and the Office of Undergraduate Academics. This must be done before registering for the course at another institution. Forms

for such permission are available on the Registrar's website.

The following requirements apply to all courses taken outside NYU-Poly:

- The outside institution must be accredited.
- Grades earned must be C or better for undergraduate courses.
- Pass/fail courses are not acceptable under any conditions.
- Only credits are granted; grades are omitted in computing cumulative or current semester GPAs.

Credits for Courses Taken at Other Schools of NYU

Students will receive letter grades to be included in their term and cumulative GPA calculations for courses taken at other schools of New York University. Traditionally, courses taken at NYU are not offered at NYU-Poly and may count toward degree requirements with the permission of the student's academic adviser. Foreign language courses completed at NYU will count as free elective credits, regardless of the student's academic program. Students must obtain permission to take courses at other schools of NYU prior to enrollment by completing the "Permission to take a course at NYU (Washington Square Campus)" form available on the Registrar's website.

Undergraduate Validation Credits

When it is unclear whether a course taken outside NYU-Poly is suitable for transfer credit, students may qualify for transfer credit by passing a validation examination. Permission to take such an examination must be recorded in advance on the student's transfer evaluation form at the time of application to NYU-Poly. The format of the examination is at the discretion of the department giving the course. Scheduling of the examination is by mutual agreement, but in no event more than one calendar year after the student begins study at NYU-Poly. A grade of C or better is required to validate course credits for undergraduate students. An examination may not be taken more than once. Students who register for or attend the course at NYU-Poly forfeit the right to take a validation examination.

Advanced Placement Credits

NYU-Poly grants students credit for approved Advanced Placement (AP) courses in high school, given acceptable performance on AP examinations. Students must request evaluation of AP credits by no later than the end of their first semester of matriculation. Credit also may be granted for college preview courses at NYU-Poly or other universities while a high-school student if these courses are relevant to the student's degree program and acceptable grades were achieved. Grades for advanced placement or college preview courses are omitted in computing the cumulative or current semester GPAs.

Credit by Examination

Undergraduate students with an outstanding record or with specialized competence may establish a maximum of 16 credits toward the baccalaureate degree by passing comprehensive examinations. Each department determines the courses in which such an examination is available and the examination format. Students must obtain the approval of the department giving the course, the department of major study and the Office of Undergraduate Academics.

A grade of B+ or better is required to achieve credit by examination. Students registering for or attending a course at NYU-Poly may not subsequently take the examination for credit for the course or for a course with similar content. The examination may be taken only once.

Students pay a fee to the Office of Student Accounts before each examination and will receive the form to take the exam after making the payment. The course and credits are posted on student's permanent record without a grade and do not count toward the minimum-residence requirement for the bachelor's degree or toward the GPA.

Undergraduate Thesis

The undergraduate thesis allows students to apply knowledge gained in their major field of interest and use it to plan, conduct and report original research. The thesis may be a discourse upon a subject included in students' courses of study, an account of an original investigation or research, or a report on a project or an original design

accompanied by an explanatory statement.

The undergraduate thesis is optional except for students in the Honors Program, who are required to complete an undergraduate thesis. All undergraduate students who plan to undertake a thesis should report to the head of their major department with their choice of a thesis topic at least one year before graduation. Department heads approve requests and appoint a thesis adviser. Students should contact their thesis adviser immediately and register for the thesis during the next registration period. Thereafter, the student must register for the thesis every fall and spring semester until it is completed and accepted and the final grade is entered into the student's permanent record. A student must take a minimum of 3 credits of thesis work for an undergraduate thesis.

Students must submit a bound BS thesis to the Office of Undergraduate Academics as outlined in the document entitled "Regulations on Format, Duplication and Publication of Reports, Theses and Dissertations," available in the Office of Undergraduate Academics. All theses and results obtained become the property of the Institute.

Graduation

Graduation Checklist

Academic advisers of undergraduate students nearing completion of their degree requirements receive a graduation checklist that lists courses in progress and courses remaining to be completed for the degree. After the list is approved by the major academic department, the student receives an e-mail notifying them of their graduation status.

Application Process for the Bachelor of Science

Students must file a formal application to be awarded the degree Bachelor of Science from NYU-Poly. Application deadline dates for each semester are e-mailed to the students approximately two to three months before the date. Students who do not file by the published deadline date become candidates for the next graduating class.

Applications for BS degrees are available on PeopleSoft Self-Service. Degrees are certified and diplomas issued twice a year, typically at the end of January and middle of May. Commencement is held once a year, usually in mid-May. All work for the degree must be completed and submitted before the graduation date.

Diplomas

Diplomas are mailed to the student about eight weeks after the degree conferral date. Diplomas are issued only once, subject to rare exceptions made on a case-by-case basis. All replacement diplomas are printed with the Institution name at the time of the student's graduation and are subject to a replacement diploma fee. Further information can be found on the Registrar's website.

Transcripts

The issuance of transcripts and generally the release of any information about a student are subject to the provisions of Public Law 93- 380, the Family Educational Rights and Privacy Act of 1974, as amended. Unless NYU-Poly's disclosure policy permits otherwise, official transcripts of the scholastic record are issued only upon the submission of a written request or upon the submission of a signed release from the student.

Unofficial transcripts are available to students through the Student Self-Service system. Those students without access to the Student Self-Service system may submit a written request for an unofficial transcript. A fee is charged for each unofficial or official transcript issued.

NYU-Poly reserves the right to withhold a transcript if a student fails to meet financial indebtedness to NYU-Poly.

Upon graduation, students should review their transcripts carefully and report any errors to the Office of the Registrar before the record is sealed.

Class Standing for Undergraduates

Students are classified at the end of each semester by the Office of the Registrar on the basis of earned and/or approved transfer credits beginning September 1, as follows:

Freshmen	1 - 27 credits
Sophomore	28 - 61 credits
Junior	62 - 94 credits
Senior	95 or more credits

Academic Year Full Time

Undergraduate students registered for 12 or more credits per semester are categorized as full time. The normal course load for full-time undergraduate students is 14-18 credits.

For certain types of attendance and enrollment certifications, some students who are registered for less than 12 (undergraduate) credits may be certified as full time-specifically undergraduates pursuing Institute-authorized full-time, full-semester co-op work assignments. A form to establish full-time equivalency is available from the Office of the Registrar's website.

Academic Year Part Time

Students registered for less than 12 credits per semester (except summer) are categorized as part time. Part-time students pay tuition at the prevailing per-credit rate and are ineligible for most financial assistance and scholarship programs.

Summer and Intersession

Students may register for up to 8 credits during each six-week summer term and for no more than 16 credits for the combined 12-week summer term. Six credits for a given summer term is considered full-time status.

Undergraduate International Students

Full-Time Status, Program and Degree Changes, Employment

To maintain non-immigrant student status, international students must enroll full time, taking at least 12 credits on the undergraduate level for each fall and spring semester. Moreover, they may only register for one online course per semester. Students wishing to take more than one online course per semester must obtain prior approval from the

Office of International Students and Scholars (OISS). Students may take less than a full course of study if fewer credits are needed during the last semester to graduate or for valid academic and medical reasons. All reasons for exceptions must be approved in writing by OISS before the last day of late registration each semester so that courses can be added to students' schedules if necessary.

Students in F-1 and J-1 status must obtain written permission from OISS to withdraw from classes, if the withdrawal will result in less than a full-time course load, or to take a leave of absence. They must also obtain written permission and a pertinent I-20/DS-2019 form from OISS before enrolling in a new degree program. The process of withdrawing from a course, changing degree level or taking a leave of absence through the Office of the Registrar keeps a non-immigrant student in good standing only with the Institute, but not with the U.S. Immigration and Citizenship Services (USCIS). In addition, students who plan to work as part of their coursework or as part of an internship placement are required to obtain prior approval from OISS for any such employment.

Failure to comply with the immigration requirements for full-time status, course withdrawals, degree changes and/or leave of absence and employment violates the nonimmigrant student status and makes a student ineligible for any benefit of that status. According to the USCIS, lack of compliance may also result in deportation.

Policies on Undergraduate Grading and Grades

Computing the Grade-Point Average (GPA)

The Office of the Registrar determines the GPA of undergraduate students according to the following numerical values assigned to letter grades:

Grade	Point Value	Description
A	4.0	Excellent
A-	3.7	Excellent
B+	3.3	Good
B	3.0	Good
B-	2.7	Good

C+	2.3	Passing
C	2.0	Passing
C-	1.7	Deficient, but passing
D+	1.3	Deficient, but passing
D	1.0	Deficient, but passing
F	0.0	Failing
S		Satisfactory
U		Unsatisfactory
W		Withdrawal
I		Incomplete, converts to F after 180 days
AUD		Audit
P		Pass

In computing GPAs, NYU-Poly does not consider or count courses graded W, I, S or U toward the total credits passed or earned. GPAs are computed by multiplying the numerical grade in each course by the number of credits for each course, adding these products for the courses taken and then dividing this sum by total number of credits represented by courses considered.

The W and I grades are described in greater detail in subsequent sections. Grades S or U are used to indicate progress in multi-semester research projects or theses, or for non credit-bearing remedial or other courses. Undergraduates enrolled in graduate courses may not receive grades of D or AUD.

Course Withdrawal: The W Grade

Students may withdraw from a course or courses without academic penalty until the published withdrawal deadline of the normal fall or spring semester. Students should process their own withdrawals online via Student Self-Service. No approvals are required, but students are encouraged to consult with their academic advisers as withdrawing from certain courses may delay their planned graduation date. When the course duration varies from the norm, such as in six-, nine- or 12-week courses, withdrawal must be completed before two-thirds of the sessions are completed. Withdrawals must be processed online by 11:59 p.m. on the withdrawal deadline indicated on the published Academic Calendar. Withdrawn courses remain on the student's transcript with a grade of W

and are not calculated into the GPA. Once entered on the student's record, a W cannot be changed to any other grade. An F grade is recorded for any student who ceases to attend a course without formally withdrawing in the required fashion by the required deadline. Students are also encouraged to consult with Financial Aid before withdrawing from a course, as it may affect their status and eligibility for aid.

Auditing Classes

Undergraduate students may be allowed to audit certain classes in order to fill the gap which may exist in their prior course work. Approval of the academic department is required prior to auditing a class. The credits for the course do not count as a part of the student's semester credit load. Students auditing a course will not receive a grade for the course and the course will be annotated by AUD without counting towards student's GPA calculations. Students who decide to audit a class must do so during their initial registration for the class by filling out the form available from the Office of the Registrar; this option cannot be changed once selected.

Incomplete Grades

If a student cannot complete coursework at the requested time due to a valid reason, such as an illness or other critical emergency, the instructor may give a grade of Incomplete/I. In such cases, the instructor and the student must develop a detailed plan for completion which includes a specific completion date. Ordinarily, this date should not extend beyond the intersession, in fairness to students who finish course requirements on time and to ensure that students complete prerequisites for advanced courses. An I grade lapses into an F if the student fails to complete the work within the specified completion time line, or at most by 180 days after the end of the semester in which the I was given. All I grades must be converted before graduation.

The grade of Incomplete/I is used sparingly and only in cases with valid reasons, not merely because students have planned poorly or overloaded themselves. An I grade should not be issued if a student is unable to complete the course requirements without attending or participating in the course a

second time. If the student re-registers for a course in which an I grade was given, the I grade lapses to an F. If successful resolution of an I grade would require the repetition of any course or portion of a course, the student should consider formally withdrawing from the course.

Change of Grade

Grades on file with the Registrar at the end of the semester, with the exception of incomplete (I) and temporary grades (S or U), are considered final unless an error in calculating or recording the grade is discovered. No correctly reported final grade may be changed based upon re-taking an examination or completion of additional work. Incomplete (I) grades are handled according to the policies described under Incomplete Grades. Temporary grades (S or U), used for continuing projects, thesis or dissertation, will be converted to standard letter grades upon completion of the project, thesis or dissertation. Once recorded with the Registrar, these grades are treated as all other final grades. If an error in calculating or reporting a grade is discovered, the instructor will submit the change of grade request to the Department Head. Upon approval of the Department Head, the request will be submitted to the appropriate Associate Provost for approval. Any incorrectly assigned grade must be corrected within one semester.

Repeating Courses

If an undergraduate student takes a course two or more times, only the second and subsequent grades will count toward their GPA. This policy holds regardless of the first and second grades earned, even when the second grade is lower than the first. The repeated course must be taken within one year of the first course, or at the first time it is offered, where a course is unavailable to repeat within one year. If the student first repeats the course more than one year after taking it initially, and the course has been offered, all grades earned in the course will be counted in the student's GPA. If a student earns a passing grade and subsequently fails the course, the passing grade can be used to satisfy degree requirements.

No undergraduate course may be repeated more than twice, for a total of three attempts. If a student earns an F grade in each of their three attempts in a prerequisite course or a degree requirement, the student is then academically disqualified.

Undergraduate Academic Standing and Probation

Dean's List

Undergraduate students who achieve a semester GPA of 3.4 or higher, with no grades of F, I or U for the semester, and are otherwise in good academic standing, are commended by the Department of Academic Success and placed on the Dean's List. This list is posted following the fall and spring semesters for full-time students and following the spring semester for part-time students. Only those who complete 12 or more credits during the fall or spring semester (or fall and spring semesters combined for part-time students) are eligible. Students who include project courses in their 12 or more credit programs are also eligible, provided that these courses represent no more than one-half of the credit load for a given period and all of the aforementioned requirements are met. Non-degree credit courses, such as EN 1090, may count toward the 12-credit requirement. The Dean's List notation appears on the student's permanent record. Students who receive a grade of F and then repeat the course in a subsequent semester, thereby excluding the first grade from the GPA calculation, are not eligible for the Dean's List. However, students who convert a grade of I to a regular letter grade or receive a change of grade after a given semester that would then qualify them for the Dean's List may retroactively receive Dean's List honors by bringing the change to the attention of the Department of Academic Success.

Any change of grade should be finalized within one semester to be considered for the Dean's list.

General Academic Standing

To remain in good academic standing, undergraduate students must maintain term and cumulative GPAs of 2.0 or greater. In addition, students must successfully complete a minimum

number of credits for each semester of full-time study, excluding summers and mini-sessions. In the case of part-time students, a semester indicates the point at which 12 or more credits are undertaken. Thus, the first semester of study ends when 12 credits are accumulated; the second semester is calculated from that time onward until 24 credits are accumulated. According to these semester equivalents, grade-point requirements for part-time students follow those for full-time students.

The minimum number of cumulative credits to be achieved by the close of each semester of full-time study appears in the following table.

Minimum Credits and Minimum GPA Required by Semester of Full-Time Study

Number of Full-time Semesters Completed	Minimum Required Cum Grade Point Average	Minimum Credits to be Earned
1	1.50*	8
2	1.50*	16
3	1.50*	28
4	1.67	40
5	1.78	56
6	1.88	68
7	1.95	84
>8	2.00	96

Any time a student's cumulative GPA falls below 1.5 they are placed on Final Probation regardless of how many credits they have completed.

In calculating the number of successfully completed credits:

1. Courses for which a student received an F grade do not count toward the minimum credits earned.
2. If a student receives an F grade in a course which they repeat within one academic year, their GPA will be recalculated using the second grade earned and the first grade of F will be removed from the GPA calculation.
3. Credits with an I grade will be counted toward enrollment for one year. Thereafter, any I grade that

has not been changed by the instructor on record will automatically become an F grade.

4. Credits assigned a W grade do not appear in the calculation of credits undertaken, earned or successfully completed.
5. Transfer students will enter this table from the point at which their transfer credits place them.

A second requisite for enrollment is the maintenance of a 2.0 GPA or better or performance approaching 2.0 in a steady and realistic fashion. The table above contains the absolute minimum cumulative GPA to be achieved by the close of each semester of full-time or full-time equivalent enrollment.

The Department of Academic Success regularly monitors all undergraduate students, reviews their academic records after each semester, and informs students' academic adviser or other representatives from the their major department of the results of that review. Students identified as being in academic difficulty may not register for more than 12 credits per semester unless otherwise approved by their adviser. Students in academic difficulty are placed on academic probation following the steps and actions described below.

Academic Warning

Students whose midterm grades show they are in danger of failing a course receive e-mails of academic warning. The e-mails provide guidance for the student and invite them to meet with their academic adviser to discuss their academic performance and what steps to take to complete their course(s) successfully.

Academic Probation

Students are placed on academic probation when (1) their semester and/or cumulative GPAs fall below 2.0, but remain above the minimum standards as outlined above or (2) their number of successfully completed credits falls below the minimum standards as outlined above. Students falling into these categories are notified and directed to meet with their advisers. Students placed on academic probation are limited to a maximum of 18 credits per semester while on probation, unless otherwise approved by

their adviser and the Office of Undergraduate Academics.

All first-year, first-time probationary students must enroll in SL 1020, the Academic Skills Seminar. The seminar consists of eight one-hour sessions, meeting weekly and taken on a pass/fail basis. SL 1020 helps students develop and enhance an awareness of their individual learning styles, study skills and time management techniques so they may be more successful students and return to good academic standing. Topics include establishing a mind-set for success, discussing career opportunities, setting goals, managing time, overcoming procrastination, learning study and test-taking skills and self assessing. SL 1020 is offered in small, interactive group sessions to support students as they develop strategies for academic success.

Final Probation

Students whose academic record indicates an unacceptable level of academic progress may be placed on final probation. Notified of their standing, these students must meet with their adviser to determine a study program and are limited to a maximum of 12 credits while on final probation to improve their academic performance. Should a final probation student need additional credits to satisfy the full-time requirement, he or she may be allowed to register for another course with the approval their adviser and the Office of Undergraduate Academics, but will be limited to a maximum of 14 credits. Academic Disqualification results from failure to improve performance and to meet the minimum progress requirements as outlined in the minimum-progress table above.

Disqualification

The Academic Standing Committee, comprised of members of the Department of Academic Success, faculty and a representative of the student's major department, shall jointly disqualify from the Institute any student whose cumulative GPA or number of credits successfully completed falls below the approved minimum shown in the above table for two consecutive semesters. Additionally, a major department may disqualify a student at or above the minimum listed if it is indicated that continuation will not lead

to a successful completion of degree requirements. If a student is disqualified, they will be notified via e-mail.

Extenuating circumstances, such as serious medical problems (physical or psychological), must be documented by the Office of Student Affairs and can lead to a one-semester waiver of these criteria. Performance in the subsequent semester must meet minimum standards. Such arrangements must be made with the head of the major department and the Office of Student Affairs.

Disqualification Appeal

Students who would like to appeal their academic disqualification may begin the appeal process immediately. Students must begin the disqualification appeal process a minimum of three weeks before the first day of classes of the semester immediately following their disqualification. If students do not begin the appeal process by this deadline they must wait one academic year before they can reapply for readmission to the Institute and initiate the appeal process.

Leave of Absence and Withdrawal from the Institute

Leave of Absence

Undergraduates taking a leave of absence must obtain permission from the Academic Advisement Center (first-year students) or the Office of Academic Affairs (sophomore-senior students). Leaves of absence, if approved, are granted for a maximum of one year except in extreme cases. If the student does not return to the Institute after their official leave of absence is over, they will be required to reapply to NYU-Poly.

The policy includes an exception for veterans who leave the degree program for military service.

Leave of Absence and Readmission for Veterans

Undergraduate veteran students taking a leave of absence for military services will be readmitted with the same academic status and into the same degree program they had when they last attended the institution. The length of absence cannot exceed five academic years. If the period of absence exceeds five academic years, veteran students

must obtain permission from the Dean of Undergraduate Academics. Such requests, when approved by the Dean's office, will constitute assurance of readmission to the degree program from which the leave was taken. If the period of absence exceeds the approved leave from the Dean's office, students must apply for readmission.

The policy includes exceptions for veterans receiving a dishonorable or a bad conduct discharge, or who are court-martialed.

Withdrawal

Total Withdrawal

Undergraduate students must notify the Office of Academic Affairs if they elect to withdraw from the Institute prior to the published deadline and during a semester in which they are registered. No total withdrawal is official unless the online form, which is available in PeopleSoft Self Service, is submitted and approved by the Office of the Registrar. Mere absence from courses does not constitute official withdrawal, but will lead to F grades recorded for courses not completed. To receive W grades for the semester, the withdrawal must be completed by the withdrawal deadline indicated on the academic calendar.

Involuntary Withdrawal

NYU-Poly is concerned about the health, safety and well-being of its students. Students judged to be a threat to themselves or to others may be withdrawn involuntarily from NYU-Poly. The Institute seeks, whenever possible, to allow such students to continue as active students if they agree to undergo professional care. Full details on this policy are available from the Office of Student Development.

Automatic Withdrawal

Undergraduates who do not file a formal leave of absence and who are not continuously enrolled are automatically withdrawn from the Institute. Students in this category must apply for readmission. If readmission is granted, students will be governed by the catalog and rules in effect at the time of readmission.

Readmission

Students applying for readmission must apply through the Office of Undergraduate Admissions. Applications for readmission will be sent to the student's academic department for evaluation. The academic department in consultation with the Office of Academic Affairs and Associate Provost of Undergraduate Academics will determine whether the student is eligible to continue his/her studies at NYU-Poly.

Graduate Academic Requirements and Policies

This section details the general Institute-wide degree requirements that apply to all NYU-Poly graduate degrees. Academic departments may place additional requirements on individual degrees. Such additional requirements are explained in the programs section of this catalog. In no case may a department specify requirements less stringent than those indicated here. Outcomes Assessment

NYU-Poly conducts outcomes assessment activities to monitor student academic achievement, effective teaching methods and continuous improvement of the Institute, as well as to comply with accreditation standards. To obtain periodic measurements of student perceptions and intellectual growth, graduate students are strongly encouraged to participate in surveys, focus groups, interviews or related activities. While individual input is collected, data resulting from these assessments is published only in aggregate form.

Definition of Credits

Graduate studies are expressed in terms of credits. One 50-minute period of graduate class work for a 15-week, single semester carries 1 graduate credit. A standard graduate course meeting for two-and-a-half hours per week in a single semester of 15 weeks is equivalent to 3 credits. This format is the most common for graduate courses. Graduate laboratories meet three times per graduate credit (i.e., two-and-a-half-hours per week in a single semester of 15 weeks is equivalent to 1 credit). Courses meeting more or less than two-and-a-half hours each week are assigned credits in the correct proportion. The

final examination period is an integral part of the 15-week semester.

Graduate Advanced Certificate Programs

NYU-Poly offers several graduate advanced certificate programs in specialized subject areas for students who do not wish to enroll in a full-degree program. Detailed descriptions of the certificate programs are available from the responsible departments.

Admission Requirements

Admission requirements for certificate programs are the same as those for related MS programs. Applicants must have a minimum undergraduate GPA of 3.0 or higher, and GREs are required from those applying for full-time study. Applicants must be admitted formally to a certificate program before beginning graduate course work.

Graduation Requirements

Depending on the program, 12 to 15 credits must be taken at NYU-Poly to earn a certificate, and no transfer credits for certificates are permitted. Courses taken for a certificate may be applied toward the future pursuit of an MS, ME, or PhD graduate degree, but not to another certificate program. Students must have a cumulative GPA of 3.0 in all graduate courses taken at NYU-Poly to receive a certificate.

Students in such a program who subsequently decide to pursue a graduate degree must file a separate application for admission to the respective graduate program.

Master of Science

Admission Requirements

Admission to Master of Science programs requires a bachelor's degree and at least four years of college-level courses in a preparatory discipline from an institution acceptable to NYU-Poly. An undergraduate GPA of 3.0 or better is required for admission. GRE scores are required for all students seeking full-time study, including all international students and those wishing to enroll for 9 or more credits per term. Applicants seeking admission to technology management related degrees are encouraged to submit GMAT scores instead of the GRE. GRE or GMAT scores are recommended for all applicants and the scores are necessary

from any applicant seeking merit-based scholarships. Applicants seeking admission to the MS in Integrated Digital Media are exempt from this requirement. Letters of Recommendation, a Statement of Purpose, and a professional resume are also required to be considered for admission.

Graduation Requirements

Candidates for the degree of Master of Science must complete no fewer than 30 credits of graduate courses and research beyond the bachelor's degree in the program selected. Academic departments may require additional credits for individual degrees. Individual programs may specify required courses, minimum GPAs in specific courses or course groups, or require a comprehensive examination, presentation of a seminar, or completion of a project or thesis. Specific course requirements for each MS program are detailed in the programs section of this catalog. To obtain the MS degree, students must maintain a Cumulative GPA of 3.0 (equivalent to a B letter grade) or better in all graduate work undertaken at NYU-Poly, including courses not used to fulfill specific program requirements. The average of B or better includes all guided studies, readings, projects, theses and dissertations. Students may offer no more than a combined total of 9 credits of project, guided studies or thesis toward fulfillment of the MS degree requirements. Students taking project or thesis must register for at least 3 credits of project or thesis every semester until the work is completed and a grade recorded (also refer to the section Maintenance of Studies).

MS students may elect to complete an MS project or MS thesis and may be required to do so in certain programs. Consult the programs section in this catalog for details. A thesis is generally a more extended piece of research, usually entailing 6 to 9 credits, while the project usually entails 3 to 6 credits. At this level, research should exhibit a thorough understanding of advanced scientific thought or an ability to apply advanced principles constructively to engineering planning and design.

Manuscript Presentation

Degree candidates must present their research to the appointed guidance committee in final manuscript form for official acceptance no later than two weeks before the end of the semester. The accepted format for the bound research document is detailed in the "Regulations on Format, Duplication and Publication of Project Reports, Theses and Dissertations." Detailed information is available on the NYU-Poly website.

Graduate students registered for MS Thesis credits must submit four final bound copies to their department for necessary signatures and then present them to the Office of the Graduate Center one week before the end of the semester.

Master of Engineering

Admission Requirements

The admissions, graduation, residency requirements and other regulations are the same as those for the Master of Science.

Graduation Requirements

Candidates for the degree Master of Engineering must complete no fewer than 30 credits of graduate courses (including a maximum of 9 credits of research) beyond the bachelor's degree in the program. The Master of Engineering is for students seeking in-depth knowledge in fields requiring courses from multiple disciplines, especially those taught by several different academic departments. Students create their study program, including at least one graduate certificate, with the approval of a graduate adviser. A capstone experience is required for graduation.

Doctor of Philosophy

Admission Requirements

Students may apply to the doctoral program either directly after a bachelor's degree or after completing a master's degree. In either case, a GPA of 3.0 or better is required in all previous degree programs and a GPA of 3.5 or better is typically expected. GRE scores are required for all full-time PhD applicants. The admissions process for the doctoral program follows the same path as that of the Master of Science and Master of Engineering applications.

Highly qualified candidates whose interests are incompatible with the faculty's research interests may not be admitted. Additionally, most departments admit only the number of students that they can financially support, and qualified candidates may not be admitted because limited funds can support only a given number of students.

Graduation Requirements

All doctorate candidates must complete a minimum of 75 credits of graduate work beyond the bachelor's degree, including a minimum of 21 credits of dissertation research (or more, depending on major). Requirements for the degree Doctor of Philosophy are qualitative and quantitative. Students will find that the formal requirements of residence, course credits, and dissertation provide a framework within which they are free to construct individual programs for creative learning at an advanced level. Students must satisfy the detailed requirements of the selected degree program.

Each PhD student must complete a PhD dissertation. Research at this level must demonstrate critical and constructive thought, as well as the ability to use the techniques necessary to explore and develop new knowledge in mathematics, science or engineering. A successful dissertation must demonstrably advance the subject area of research. Institute requirements for dissertations set a minimum of 21 credits of registration. All research should be characterized by accuracy of observation and measurement and by clarity and completeness in presentation. The conclusions presented must be supported by adequate studies and investigations and supplemented by a complete bibliography.

Graduate students in a PhD program should confer with an adviser in the department of major interest regarding: 1) selection of courses; 2) major and minor fields of study; 3) formulation of a guidance committee; 4) qualifying and language examinations; 5) degree candidacy.

Students in a PhD program must take and pass doctoral qualifying examination(s) administered by their major department. These examinations

are generally scheduled once or twice yearly, and students should consult their academic department for further information. Students may not register for dissertation research until they have passed the doctoral qualifying examination(s). Students are highly encouraged to take the examination(s) in their first year of the program. If students have not passed the examination(s) by the end of their second year, they may be disqualified permanently from the PhD program. Within six months of passing the examination(s), the student and the dissertation adviser must form a dissertation-guidance committee. This committee oversees course selection for the student, provides research guidance, and ensures that satisfactory progress is being made toward completion of the dissertation in a timely manner. Course selection must ensure that requirements of major and minors set forth by the respective programs are met. The committee, at its discretion or bound by departmental regulations, may request the student to present a dissertation research proposal. The committee is expected to meet at least once per semester to assess the student's progress. The doctoral student defends the dissertation in front of this committee. The student must obtain a checklist of the milestones and requirements from the Office of Graduate Academics.

All doctoral students must maintain a GPA of 3.0 or better at all times and a B or better for the dissertation. Some departments have specific course or grade requirements that must be fulfilled. Students must complete and successfully defend a doctoral dissertation. Once students start their dissertation, they must register for at least 3 credits of dissertation every semester until the dissertation is completed and accepted (also refer to the section on Maintenance of Studies).

Manuscript Presentation

Degree candidates must present their research to the appointed guidance committee in final manuscript form for official acceptance no later than two weeks before the end of the semester. The accepted format for the bound research document is detailed in the "Regulations on Format, Duplication and Publication of Project Reports,

Theses and Dissertations." Detailed information is available on the NYU-Poly website.

Graduate students registered for PhD Dissertation credits must submit four final bound copies to their department for necessary signatures and then present them to the Office of the Graduate Center one week before the end of the semester.

Publication

Doctoral dissertations are published by UMI Dissertation Publishing (ProQuest). The cost of this service is charged to the student. By publishing with UMI, it ensures the dissertation thesis gains the widest possible audience. Any interested person can purchase copies of a dissertation through the company's website.

The faculty regards publication of the major content of a doctoral dissertation in a recognized scientific journal as a necessary final step if the work performed is to achieve maximum usefulness. The publication must indicate, by footnote or otherwise, its basis as a NYU-Poly University.

Residency Requirements and Transfer Credits

Residency

To satisfy residency requirements for a graduate degree at NYU-Poly, students must complete the following minimum number of credits at the Institute:

- Graduate Certificate: All credits (12-15, depending on certificate)
- Master of Science: Total number of credits required, less 9
- Master of Engineering: Total number of credits required, less 9
- Doctor of Philosophy: 27 credits (including all dissertation credits)

Graduate Credits and Requirements

Residency

To satisfy residency requirements for a graduate degree at NYU-Poly, students must complete the following minimum number of credits at the Institute:

- Master of Science: all but 9 credits needed for graduation (at least 21 credits of residency)

- Master of Engineering: all but 9 credits needed for graduation (at least 21 credits of residency)
- Doctor of Philosophy: 27 credits (including all dissertation credits)
- Graduate Certificate: all credits

Transfer Credits

Applications for transfer credits must be submitted for consideration before the end of the first semester of matriculation. The student's major academic department evaluates graduate transfer credits, but no courses with grades less than B will be considered. Transfer credits for courses taken after matriculation at NYU-Poly are rarely accepted and must be approved by the department and by the Office of Graduate Academics before the course is taken. Grades for transferred credits or courses are not recorded and do not affect the GPA.

Period of Validity

More than undergraduate, graduate courses reflect the current state of the art in their respective fields. Thus, all courses that are more than 10 years old at the beginning of graduate study at NYU-Poly, whether taken previously at NYU-Poly or at another institution, are ineligible for transfer and will not count towards the satisfaction of degree requirements. The blanket 30-credit transfer into the PhD program for an MS degree taken at NYU-Poly or elsewhere is exempt from this period of validity and does not expire.

Certificates

No transfer credit is permitted for graduate certificates. The exception is for NYU-Poly MS alumni who may be allowed to count some graduate course credit from their degrees earned here towards a graduate certificate, should they wish to re-enroll in NYU-Poly after graduation. Such credit would be subject to approval by the certificate program's academic adviser. A minimum of 9 new credits must be taken to earn a certificate under these circumstances.

Master of Science and Master of Engineering

A maximum of 9 credits may be accepted as transfer credits towards an MS or ME degree if approved by the student's department and program. Credits submitted for consideration

must be: 1) from accredited institutions; 2) consistent with NYU-Poly's residency requirements; 3) completed with grades B or better; 4) consistent with the curriculum in which the student is registered; 5) taken after receipt of a bachelor's degree (with the exception of NYU-Poly's undergraduate students; see section: Exception for NYU-Poly undergraduate students below). Theses, projects and guided studies or readings courses cannot be transferred.

Doctor of Philosophy

Doctoral candidates may transfer a maximum of 48 credits, including a 30-credit blanket transfer from a prior MS degree, and additional courses not included in the prior MS that are individually transferred. For the blanket 30-credit transfer, the prior MS need not be a 30-credit MS, so long as an MS degree (or equivalent) was granted, and a copy of the degree and detailed transcripts are presented. Additional courses individually transferred cannot include project, thesis, dissertation, guided studies or readings, or special topics credits.

Transfer Policy Exceptions

NYU-Poly Undergraduate Students

While transfer policies normally preclude the transfer of graduate credit taken prior to the receipt of a bachelor's degree, an exception is made for NYU-Poly students who take graduate courses while pursuing an undergraduate degree at NYU-Poly. Such graduate courses may be applied subsequently to a graduate degree provided that students earned a B grade or better and that the individual courses were not used to fulfill requirements for the undergraduate degree at NYU-Poly. The sum of transfer credits from other institutions and internal transfer credits from an NYU-Poly undergraduate degree cannot exceed 9 credits.

NYU-Poly BS/MS Students

NYU-Poly students enrolled in a joint BS/MS program with a study plan pre-approved by an academic adviser may take graduate level courses prior to receiving their bachelor's degree, and may apply these courses towards the requirements of their MS program without credit restriction. BS/MS students, however, must maintain a minimum 3.0 CGPA in all graduate

level courses, or they risk being disqualified from the BS/MS program.

Students Earning Multiple MS Degrees at NYU-Poly

Students pursuing a second or subsequent MS degree from NYU-Poly can use up to a maximum of 9 credits from previous MS degree programs attended at NYU-Poly for satisfying degree requirements for their current MS program, with approval from their academic adviser. Courses that are used for this internal transfer within NYU-Poly must have a grade of B or better and will count in the total permissible transfer limit of 9 credits for the MS degree. These prior courses are not figured into the cumulative GPA for the new graduate program.

Graduate Validation Credits

When it is unclear whether a course taken outside NYU-Poly is suitable for transfer credit, students may qualify for transfer credit for that course by passing a validation examination. Permission to take the examination must be recorded in advance on the student's transfer-evaluation form. The examination format is at the discretion of the department giving the course. Scheduling of the examination is by mutual agreement, but in no event can it be scheduled more than one calendar year after the student begins study at NYU-Poly. A grade of B or better is required for graduate students. An examination may not be taken more than once. A student who registers for or attends the course at NYU-Poly forfeits the right to take a validation examination.

The sum of validation credits and transfer credits is limited to 9 credits for the MS and ME degrees.

One exception to the paragraphs above regarding transfer credit and graduate validation credit: Mathematics graduate students (MS and PhD) will be permitted, with adviser approval, to exceed the 9-credit limit on transfer credits and validation units by taking specified, adviser-approved courses at the Courant Institute of NYU. In the case of MS students, such approval may not raise the number of such courses above 4.

Maximum Time for Completion

Programs for graduate certificates must be completed within three years. The MS or ME degree programs must be completed within five years from the beginning of graduate studies at NYU-Poly. The PhD program must be completed in six years for full-time students and 12 years for part-time students from the time of admission to graduate studies at NYU-Poly (not from the beginning of PhD studies). All time limits include any approved leaves of absence.

Extensions of these time periods are rarely granted and require prior approval from the Associate Provost. Students must request an extension at least 60 days prior to the deadline for completion. If an extension is granted, not all courses taken previously may count towards the degree. The Associate Provost, consulting with the department, will prepare a plan for the student to follow to obtain the degree.

Graduate Registration Policies

All graduate students must be registered for a minimum of 1.5 credits each fall and spring semester until they graduate. However, if students begin an MS project or thesis, or a PhD dissertation, they must register for at least 3 credits of project, thesis, or dissertation every fall and spring semester until it has been completed and accepted. Thus, while a student who has not previously enrolled in research credits may satisfy registration requirements and maintain their student status by registering for 1.5 credits, students who have begun a project, thesis, or dissertation in a previous semester and who have not yet completed must register for a minimum of 3 credits (of research) each fall and spring until complete. (Also refer to the section on Maintenance of Studies.)

Graduate Registration Status

Graduate students pay tuition at the per-credit rate. Full-time status is defined by the following:

- Full-time MS students are registered for 9 credits or more each semester. Students who are normally full-time may register for fewer credits during their last semester by registering for only the number of credits necessary for graduation. During this last semester they are part-time, but

can be treated as full-time-equivalent for immigration and other legitimate reasons by requesting full-time-equivalency status.

- Full-time MS students in the lock-step, cohort-based, executive-format MS programs are registered for all courses specified by the program as published in the catalog each semester. These programs require distinct courses and/or projects, each bearing credits approved for the program, but in no case will a student in such a program be registered for fewer than 7.5 credits a semester.
- Full-time PhD students registering for a minimum of 3 credits of dissertation per semester. Students who are not officially enrolled in a PhD program, irrespective of whether or not they have passed the qualifying exam, must continue to take a minimum of 9 credits per semester until they are formally admitted to a PhD program.

A status of non-matriculated or visiting student allows students to take up to three graduate courses at NYU-Poly (maximum of 2 courses or 6 credits per semester) without formally applying for admission to a graduate program. If these students desire to continue at NYU-Poly as matriculated students in a graduate degree or certificate program, they must follow the formal application process, and admission is not guaranteed.

Maintenance of Studies

MS Students: Under exceptional and well-documented circumstances, graduate students seeking an MS degree in a program that requires an MS thesis or MS project may, with the permission of the thesis or project adviser, request one semester of Maintenance of Studies to complete the project or thesis. For permission to be granted, students and their advisers must provide adequate written justification to the Office of Graduate Academics.

PhD Students: PhD students who have completed all required courses and dissertation credits, and who have completed all of their doctoral research, may register for up to two semesters of Maintenance of Studies with no tuition charge (Institute fees apply).

Maintenance of Studies officially maintains the student's degree candidacy. Students who have not completed their doctoral research must continue to register for dissertation credits.

Modifications to Curricula

Curricula and courses change from time to time in order to keep students abreast of the latest knowledge and methods within subject areas. Students are required to satisfy the curriculum and degree requirements in effect at the time of their matriculation and must obtain current degree requirements from their program adviser.

In order to accommodate curriculum and course revisions, it is sometimes necessary to substitute a course for one specified in the curriculum. Students may also request course substitutions to tailor their studies to their interests. Both the program adviser and the Office of Graduate Academics must approve all course substitutions.

Graduate International Students

Full-time Status, Program and Degree Changes

To maintain non-immigrant student status, international students must maintain full-time status every fall and spring semester for the entire semester (i.e., withdrawing from a course during the semester may jeopardize full-time status). Students are not required to enroll during the summer semester and may enroll for credits at their discretion. Moreover, international students may register for only one online course per semester. Students wishing to take more than one online course per semester must obtain prior approval from the Office of International Students and Scholars (OISS). Students may take less than a full course of study if fewer credits are needed during the last semester to graduate, but they must notify OISS at the beginning of the semester and obtain full-time equivalency status. Students may also take a reduced course load (RCL) for valid academic and medical reasons. All exceptions must be approved in writing by OISS before the last day of late registration (the add/drop deadline) each semester so that courses can be added to the student's schedule if necessary. Only one semester of reduced course load

(RCL) for academic reasons is permitted per degree level.

Students in F-1 and J-1 status must obtain written permission from OISS for any Leave of Absence request, or to withdraw from classes if the withdrawal results in less than a full course load. They also must obtain written permission and the pertinent I-20/DS-2019 form before enrolling in a new degree program. The process of withdrawing from a course, changing programs, changing degree level, or taking a leave of absence through the Office of the Registrar keeps a non-immigrant student in good standing only with the Institute, but not with the U.S. Immigration and Citizenship Services (USCIS), unless proper approval is obtained from OISS. Students planning on employment as part of their course work, or as part of the graduate co-op program internship placement, must obtain prior approval from OISS for any such employment.

Failure to comply with the immigration requirements for full-time status, course withdrawals, program changes, degree level changes, or leave of absence violates the non-immigrant student status and renders a student ineligible for any benefit of that status. According to USCIS, lack of compliance may also result in deportation.

Policies on Grading and Grades

Computing the Grade-Point Average for Graduate Students

For the purposes of computing GPAs for graduate students and graduate courses, the following schedule is used.

Grade	Point Value	Description
A	4.0	Excellent
A-	3.7	Excellent
B+	3.3	Good
B	3.0	Good
B-	2.7	Good
C+	2.3	Passing
C	2.0	Passing
F	0.0	Failing
S		Satisfactory
U		Unsatisfactory
W		Withdrawal
I		Incomplete, converts to F after

180 days

AUD

Audit

Grades S and U reflect progress on research efforts. Once the thesis or dissertation is completed, the letter grade is entered on the transcript. Noncredit seminar courses are graded P or F. Other than research credits, no credit-bearing courses can be assigned S or U grades, except for approved specific internship courses. The S/U grading scheme of such courses is explicitly stated in the respective course descriptions in the catalog. A student cannot graduate if a grade of U is on the transcript for any credit-bearing course or for research efforts at the time of graduation. A grade of I cannot be assigned to a course that is graded S or U. Grades S, U, I, W and AUD are not included in computing the GPA.

Graduate Bridge and Preparatory Courses

Many programs offer graduate bridge or preparatory courses to accommodate the needs of students who lack certain undergraduate preparation. Generally, bridge or preparatory courses cannot be used to satisfy degree requirements, particularly for degrees within the department that offers the course. However, these courses are included in the calculation of a student's graduate GPA. Some graduate students may be required to take certain undergraduate courses as preparation for advanced graduate study. Undergraduate courses are not included in the student's GPA calculation.

Repeating Courses

The first time a graduate student repeats a course, the lower grade is not counted towards the GPA. All subsequent grades in a course repeated more than once are included in the GPA, although degree credit is earned only once.

Course Withdrawal: The W Grade

Students may withdraw from a course or courses without academic penalty until the published withdrawal deadline of the normal fall or spring semester. Students should process their own withdrawals online via Student Self-Service. Approvals are normally not required, but students are encouraged to consult with their academic advisers, as withdrawing from certain courses may delay their planned graduation date, and international students should make sure

that they do not drop below full-time status (9 credits). Students who have been placed on final academic probation are not permitted to withdraw from courses without prior approval from the Office of Graduate Academics.

When the course duration varies from the norm, such as in six-, nine- or 12-week courses, withdrawal must be completed before two-thirds of the sessions are completed. Withdrawals must be processed online by 11:59 p.m. on the withdrawal deadline indicated on the published Academic Calendar. Withdrawn courses remain on the student's transcript with a grade of W and are not calculated into the GPA. Once entered on the student's record, a W cannot be changed to any other grade. An F grade is recorded for any student who ceases to attend a course without formally withdrawing by the required deadline.

Auditing Courses

Graduate students may audit courses instead of receiving credits and grades for them. Regular tuition is charged and courses are treated as part of a full-time load. An AUD notation is made on the student's permanent record.

Interested graduate students should see their advisers and must notify the Office of the Registrar within the first two weeks of the semester if they select courses for audit status. Under no circumstances may an audit status be changed to credit status once elected. Audited courses do not count toward satisfying graduation requirements.

Incomplete Grades

If a student cannot complete the course work at the usual time because of valid reasons, such as illness or other critical emergency, the instructor may give a grade of Incomplete/I. In such cases, the instructor and the student must develop a detailed plan for completion that includes a specific completion date. Ordinarily this date should not extend beyond the intersession, in fairness to students who finish course requirements on time and to ensure that students complete prerequisites for advanced courses. An Incomplete grade lapses into an F if the student fails to complete the work within the specified completion timeline, or at most by 180 days after the end of the semester in

which the student was enrolled in the course. All Incomplete grades must be converted before graduation.

The grade of Incomplete/I is used sparingly and only in cases with valid reasons, not merely because students have planned poorly or overloaded themselves. An Incomplete grade should not be issued if a student is unable to complete the course requirements without attending or participating in the course a second time. If the student reregisters for a course in which an Incomplete grade was given, the Incomplete grade lapses to an F. If successful resolution of an Incomplete grade would require the repetition of any course or portion of a course, the student should consider formally withdrawing from the course.

Change of Grade

Grades on file with the Registrar at the end of the semester, with the exception of Incomplete/I grades and temporary grades (S or U), are considered final unless an error in calculating or recording the grade is discovered. No correctly reported final grade may be changed based upon re-taking an examination or completion of additional work. Incomplete/I grades are handled according to the policies described under Incomplete Grades. Temporary grades (S or U), used for continuing projects, thesis or dissertation, will be converted to standard letter grades upon completion of the project, thesis or dissertation. Once recorded with the Registrar, these grades are treated as all other final grades. If an error in calculating or reporting a grade is discovered, the instructor will submit the change of grade request to the Department Head. If approved by the Department Head, the request will be submitted to the Associate Provost for Graduate Academics for consideration. Any incorrectly assigned grade must be corrected within one semester.

GPA Restart

If a student who has completed a master's degree at NYU-Poly wishes to pursue another master's degree(s), the student's GPA is re-started. In this way, the academic performance for each degree is accurately represented.

GPA's may also be restarted for graduate students pursuing an initial master's

degree under the following conditions: 1) the student changes major to a significantly different field of study and the change is approved by both the new department and the Office of Graduate Academics; 2) the student requests that the GPA be restarted and the request is approved by the Office of Graduate Academics. The request to restart the GPA must be made before the first semester in the new program. Courses taken before the GPA restart cannot be counted towards satisfying the degree requirements of the new program. A GPA restart is only for the master's degree; a GPA cannot be restarted at the beginning of or during the PhD degree program. Any GPA restart is noted on the student's transcript.

Continuation of Studies Beyond the Initial Certificate or Master of Science

Students planning to pursue additional studies immediately following the award of an advanced degree by NYU-Poly should complete a new application for admission and submit it to the Graduate Admissions Office for review and approval by the department in which the new degree will be pursued. Examples are: 1) progressing from a certificate program to an MS program; 2) progressing from an MS program to a PhD program; 3) seeking a second MS degree from NYU-Poly. For rules governing the application of prior NYU-Poly credits towards a new degree program, please refer to the section on Transfer Credits and Transfer Policy Exceptions.

Academic Standing and Probation

Graduate students are expected to progress in their studies and maintain a minimum 3.0 cumulative GPA at all times. Failure to do so results in the student being placed on academic probation. Graduate students are permitted a maximum of 2 semesters of probation, and these semesters need not be sequential in order to count towards the maximum limit.

A student's GPA and probationary status are evaluated at the end of the spring and fall semesters, irrespective of Incomplete or temporary (S/U) grades, and irrespective of whether he or she has dropped or withdrawn from any course(s). If a student's GPA drops below 3.0, he or she will be placed on

probation and notified by the Office of Graduate Academics.

Students on probation must submit a signed Graduate Acknowledgement of Academic Probation and Potential Disqualification form to the Office of Graduate Academics before the start of the next semester. Students who are not yet registered for the following term will not be permitted to do so until the form is received by the Office of Graduate Academics. Students already registered will be de-registered from their courses if they do not submit the form. Further, any student who is on a second (final) semester of probation must obtain permission from the Office of Graduate Academics if they wish to make registration changes. The registration hold and the probation form serve to remind students on probation that they are not meeting required academic standards. No indication of academic probation appears on a student's transcript, but a record is kept on file. Academic disqualification, however, is noted on the student's transcript.

Students on final probation must have a cumulative GPA of 3.0 or above at the end of that semester, or the student will be disqualified from the Institute. Disqualified students will not be considered for readmission. If a student is disqualified, any grade of Incomplete, S, or U at the time of disqualification will remain as such on the student's transcript.

In addition to the academic probation process described above, a major department may request that a graduate student be placed on academic probation at any time. The request and its justification are signed by the department head and sent to the Office of Graduate Academics for approval.

The probationary policies outlined above may differ from the policies governing conditionally admitted students; please refer to the section on Conditional Admit status for more information, or address specific questions to the Office of Graduate Academics.

Leaves of Absence and Readmission

Leave of Absence

A student who must temporarily suspend graduate studies for serious illness, national service, or compelling personal reasons may request a Leave of Absence. If a Leave of Absence is approved by the Office of Graduate Academics, the student's matriculated status is maintained, and the student may resume his or her studies after the Leave of Absence. The registrar will record a Leave of Absence on the student's transcript.

Leaves of Absence, if approved, are granted for a maximum of one year except in extreme cases, such as compulsory national service (if such service is for more than one year). International students must also receive approval for the leave from OISS, as an approved Leave of Absence is an academic decision and does not override OISS concerns. The Leave of Absence does not extend the time limits for earning a degree (see section on Maximum Time to Completion). The approval of a Leave of Absence does not preclude subsequent academic disqualification.

In most circumstances, Leaves of Absence are only approved for students in good academic standing with the University.

Readmission

Students who do not maintain continuous registration and do not have an approved Leave of Absence must apply to NYU-Poly for readmission if they wish to continue their graduate studies. Re-admitted students must pay accrued fees for the lapsed semester(s). If readmitted, their subsequent program attendance will be guided by the terms and conditions of the readmission and by the catalog and rules in effect at the time of readmission. Lapsed semesters do not extend the maximum time permitted to complete the degree. If students who re-apply cannot complete their studies within the allotted time permitted from the date of their initial admission to NYU-Poly, they can be re-admitted as a new student, but prior courses will be treated as part of the total transfer credits permitted (see section on Transfer Credits).

Leave of Absence and Readmission for Veterans

Veteran students in graduate programs taking a leave of absence to perform military services are readmitted into the same degree program with the same academic status that they had when last in attendance at the institution. The length of absence from the institution cannot exceed five academic years unless the student requests and receives an exception from Office of Graduate Academics. Such requests when approved by the Office of Graduate Academics constitute assurance of readmission to the degree program from which the leave was taken. If the period of absence exceeds the approved leave from the Associate Provost, students must apply for readmission.

This policy excludes any and all veterans who have received dishonorable or bad conduct discharges, or who have been sentenced in a court-martial.

Withdrawal from the University

Voluntary Withdrawal

Graduate students who wish to withdraw completely from the University during a semester in which they are registered must first withdraw from their courses via Self Service, and then they must complete the online total withdrawal form. To receive W grades for the semester, the withdrawal must be completed by the withdrawal deadline indicated in the academic calendar. The mere absence from courses does not constitute official withdrawal, but results in F grades recorded for courses not completed. No complete withdrawal is official unless and until this form is completed and submitted to the Office of the Registrar and approved by all required signatories.

Involuntary Withdrawal

NYU-Poly is concerned about the health, safety and well-being of its students. Students judged to be a threat to themselves or to others may be withdrawn involuntarily from NYU-Poly. The Institute seeks, whenever possible, for such students to be allowed to continue as active students if they agree to undergo professional care. Full details concerning this policy are available from the Office of Student Development.

Application Process for the Award of Master of Science and Doctor of Philosophy Degrees

Graduate students must file a formal application for the award of any NYU-Poly degree or certificate. Filing dates for each semester are published by the Office of the Registrar. Students who do not file by the published deadline dates become candidates for the next graduating class.

To apply for graduation, please visit the Registrar's website (www.poly.edu/life/student-resources/registrar). Degrees are certified and diplomas issued twice per year, at the end of the fall and spring semesters. Degrees are conferred at the

annual spring commencement held in late May or early June. All work for the degree must be completed and submitted before the date of graduation.

Filing fees for diplomas are payable at the time of filing in the Office of Student Accounts. If the award of a degree is delayed, diploma fees are not charged again. By faculty vote, degrees are not awarded to members of the Institute teaching staff who hold the rank of assistant professor or higher.

Please note that a degree is not awarded unless the student applies for the award, even if all requirements are completed. The date of the degree follows the application date for its award, not when all requirements are completed. If the

application is filed more than two years after completion of degree requirements, the approval process is not automatic, and additional administrative actions may be required on a case-by-case basis.

Diplomas

Diplomas are mailed to the student approximately eight weeks after the degree conferral date. Diplomas are issued only once, subject to rare exceptions made on a case-by-case basis. All replacement diplomas are printed with the Institution name at the time of the student's graduation and are subject to a replacement diploma fee. Further information can be found on the Registrar's website.

Academic Success, Advising and Tutoring Services

The mission of the Department of Academic Success is to enhance the likelihood of students successfully completing their studies at the Institute. To this end, academic support functions are integrated and delivered comprehensively and seamlessly. To ensure students' needs are addressed, NYU-Poly has coordinated services among all areas reporting to the Department of Academic Success and key offices overseen by the Division of Student Affairs. To meet the department's mission, faculty are also involved in its activities.

The Department of Academic Success addresses a range of needs for first-year students—from proper course placement to advisement and monitoring and to tutoring. In addition, referrals and advocacy are provided. The department oversees the following academic support offices and services: Freshman Programs, Academic Advisement Center (AAC), the General Studies Program, the Higher Education Opportunity Program (HEOP), the Office of Academic Affairs, the Office of Special Services-TRIO Program and the Polytechnic Tutoring Center (PTC).

For more information about the department, visit www.poly.edu/academics/support.

Freshman Programs

The Institute is committed to improving the persistence and performance of first-year students by helping them to acclimate to their academic discipline, its associative culture and student life. The office is the primary contact for first-year student issues and offers diverse and dynamic collaborative efforts with constituencies across the campus community. These partnerships provide a great sense of cohesion to the programs and services that meet the needs of first-year students. Programs and services offered include first-year advisement, faculty-student mentoring, early alert and academic probation initiatives, first-year instructors meetings and parent outreach. (See Section on "Programs and Services for the First-Year Students" for an

expanded description of the programs and services in this area.)

Academic Advisement Center

The mission of the Academic Advisement Center (AAC) is to provide centralized advising for all incoming, matriculated first-year students. The staff advises students on major requirements and Institute regulations and refers them to campus resources. In addition, academic advisers advocate for students with NYU-Poly offices and help students deal with issues affecting them. Students are assigned advisers in their major departments after the first year.

Students may make an appointment or drop in to see their adviser. Advisement sessions cover an array of topics, including major requirements, Institute regulations and life-skills development. The center refers students to campus resources for additional support and guidance in an effort to address any Institute-related issues affecting them. In addition, academic advisers advocate for first-year students with the offices of the Registrar, Financial Aid, Student Accounts and Admissions, as well as other offices.

In conjunction with the Office of Academic Affairs, the center directs the review of first-year students' progress to determine academic standing. The academic advisers make decisions on eligibility for the Dean's List, academic probation and disqualification of first-year students and notify them of their academic standing. Students on probation are directed to meet regularly with their advisers to discuss their situation and learn how to make improvements to return to good academic standing. All first-year, first-time probationary students must enroll in and attend SL 1020, Academic Skills Seminar.

For more information about the center, visit www.poly.edu/academics/support/academic.

Conditional Admit General Studies (GS) Program

The Conditional Admit General Studies (GS) Program provides proactive support for students, allowing them an opportunity to matriculate and successfully obtain a science-, engineering, humanities- and management-based education. To encourage student success, the GS Program provides a broad variety of services that begin with a mandatory summer program before the start of first year and continue throughout the academic year with mandatory, weekly tutoring and advisement sessions. Once admitted, students must participate successfully in the program for one year. Advanced Placement (AP) and transfer credits may not be used toward the completion of GS Program requirements.

For further information, visit www.poly.edu/general-studies or call 718-260-3882.

Higher Education Opportunity Program (HEOP)

The Higher Education Opportunity Program (HEOP) is a New York State-funded program that provides broad and varied educational instruction to capable students who, because of limited academic and financial resources, might otherwise not have the opportunity to attend NYU-Poly. Once admitted to the HEOP program, students receive financial assistance, counseling, tutoring, advisement and other support services during their college career. HEOP's goal is to retain and graduate students who are traditionally underrepresented in engineering and science. More information on HEOP is included in "Special Programs," in this catalog or, visit www.poly.edu/academics/support/heop.

Office of Academic Affairs

The office reviews all undergraduate students' progress each semester to determine academic standing. Decisions are made on eligibility for the Dean's List, academic probation, disqualification and appeals of academic disqualifications. Notifications for all academic actions

are e-mailed to students and their academic departments and Institute support offices.

This office also coordinates evaluations of transfer credits in cooperation with the Office of Admissions and academic departments. The Office of Academic Affairs also serves as liaison between the Office of Undergraduate Academics and undergraduate advisers to ensure uniformity of advising practices. The staff also assists the Dean with articulation agreements with other universities.

Office of Special Services - TRIO Program

TRIO is a series of federal programs designed to create educational opportunities for disadvantaged students, aimed at their successful progression through, and completion of, their postsecondary career. In terms of its categorization on the TRIO spectrum, NYU-Poly's program is a Student Support Service Project, and is run through the Office of Special Services. The mission of the program is to provide high quality, holistic support services to first-generation college students, low-income students, and students with disabilities pursuing a baccalaureate degree at NYU-Poly in order to help them persist and graduate from the Institute.

The services provided by the TRIO program are broad, personalized and are adapted and adjusted to meet students' needs as they progress through the academic continuum. The services provided include:

- **Individualized Tutoring:** The office staff assigns qualified upper-classmen to tutor students one-on-one in physics, math, biology, chemistry and computer science. Students meet weekly throughout the semester with an assigned tutor, who addresses their individual concerns about the course. Small-group review sessions in upper-level courses are also scheduled for students throughout the semester and a

variety of study aids, instructional software and other resources are available to participating students.

- **Academic Counseling:** Academic counseling is available to help students manage the academic challenges of Institute life. The office offers individualized study-skills advisement and workshops on various topics, including goal setting, time management and test taking. These academically related skills assist students to master the technical curriculum at NYU-Poly. The office also provides career guidance and testing and arranges on-site visits and tours to help students explore opportunities when they graduate.
- **Social Integration Activities:** The program schedules cultural and educational workshops and trips throughout the academic year to help students acclimate to the Institute and develop peer support networks.
- **Financial Assistance:** The program provides eligible students with financial assistance through grants and scholarships.

For more information about the Office of Special Services-TRIO Program, visit www.poly.edu/academics/support/trio.

Polytechnic Tutoring Center (PTC)

Our Mission: The Polytechnic Tutoring Center (PTC) is committed to offering superior tutorial service in multiple first and second year subject areas by staying current with the best tutoring methodologies and technologies. We are dedicated to hiring and training well-qualified undergraduate peer tutors as well as professional writing consultants. The Polytechnic Tutoring Center maintains a caring, supportive, and encouraging academic support service to the NYU-Poly community. We measure ourselves by how all NYU-Poly students are prepared to excel. The Polytechnic Tutoring Center continues to engage in partnerships across the Institute to develop other tutoring strategies, including but not limited to group tutoring, mid-term and final reviews, study skills workshops, and

workshops on various aspects of effective written and oral communication.

Our Vision: The Polytechnic Tutoring Center is committed to the overall academic excellence of the Polytechnic Institute of NYU. The Polytechnic Tutoring Center enhances the academic experience of all students by partnering with committed faculty and well-trained peer and professional tutors to support students as they achieve academic success.

The Polytechnic Tutoring Center (PTC) offers a range of academic support services to all registered NYU-Poly students. Tutoring is offered for the biology, chemistry, computer science and physics courses for first- and second-year students. Tutoring is provided on a drop-in basis as well as through exam-review sessions.

The PTC also includes the Writing Center, where students receive help with college-level writing, reading and speaking assignments and with English-language mastery. The Writing Center is open to NYU-Poly students at any level, from first-year undergraduates through doctoral candidates. Writing Center staff work with students individually and in small groups.

Tutors are carefully selected and trained. They include undergraduate peer tutors, graduate students and instructors. Tutors know their subjects well and understand where students may have difficulty. They are skilled at explaining material in a variety of ways for maximum comprehension. All students' questions are respected; no question is too basic to ask. The PTC also helps students improve their learning skills in order to become more successful in college and throughout their careers.

PTC services are free of charge. For more information about the center, visit www.poly.edu/academics/support/polytechnic.

Admissions

The course of studies at NYU-Poly is academically rigorous and intellectually challenging; therefore, admission to NYU-Poly is highly selective. Candidates for admission to graduate programs are evaluated by the department to which they apply. Students seeking admission to the undergraduate programs are evaluated by the professional staff of the Office of Undergraduate Admissions.

Undergraduate Admissions

Undergraduate Application Process

Application materials and information about undergraduate admissions may be obtained by contacting the Office of Undergraduate Admissions or online:

Office of Undergraduate Admissions
Polytechnic Institute of New York University
Six MetroTech Center
Brooklyn, NY 11201
Tel: (718) 637-5955
Fax: (718) 260-3446
E-mail: uadmit@poly.edu
Web: www.poly.edu/admit

Undergraduate applicants should complete the Common Application for admission and forward it to the Office of Undergraduate Admissions at New York University with either the nonrefundable application fee or a fee-waiver request form. Applicants must request that their secondary school and/or college forward official copies of all transcripts to the NYU Office of Undergraduate Admissions. Additionally, applicants must submit an essay and two letters of recommendation. All freshman applicants and transfer applicants with fewer than 24 college credits from an accredited institution are required to submit official copies of test scores of the Scholastic Assessment Test (SAT) or the American College Testing Program (ACT). Transfer applicants with fewer than 24 college credits from an accredited institution are required to submit official copies of their secondary school transcripts and SAT or ACT scores.

New York University's Office of Undergraduate Admissions reviews applications once all required documents are received and notifies students of decisions in writing. Applicants are encouraged to apply early. Priority for admission and scholarship is given to applicants who submit all documents according to the following timetable:

Full-time Undergraduate Study

Regular Decision: January 1st.

Early Decision I: November 1, 2013 for Fall 2014

Early Decision II: January 1, 2014 for Fall 2014

May 1st deposit for first year regular decision students due.

Full-time Transfer Undergraduate Study

November 1st for Spring semester entry
April 1, 2013 for Fall semester entry

If accepted for admission, applicants should submit an enrollment deposit of \$500 to reserve a place in the entering class. This deposit is applied to tuition and fees for the first semester and is non-refundable. Deposits to reserve a place in the entering freshman class are due May 1. Deposits to reserve a place for entering transfer students specified on the admission letter. Students who submit deposits after the deadline will be accommodated only if space in the class is available for the semester.

Applicants accepted for the fall semester may begin their studies in the summer session. NYU-Poly offers two summer sessions to help students who wish to accelerate or supplement their studies.

The Early Admission Plan for High School Juniors

On occasion, NYU-Poly offers early admission to outstanding high school juniors. Programs can be arranged so that these students simultaneously satisfy high school requirements while completing their freshman year of college. Candidates for this program must complete the required entrance examinations in their junior year of high school and must present with their

application a letter from their principal stating the secondary school's approval.

Admission as First Year Students

Applicants for admission as freshmen are required to submit standardized test results to be considered for admission. Please see the NYU admissions website for specifics on the testing policy. Students who are admitted to NYU-Poly and plan on enrolling are required to take two placement examinations before registration.

The preferred secondary school course of study is:

Course	Years
English	4
Science	4
Mathematics	4

(Chemistry is required and Physics is strongly recommended.)

(Sequential I, II, III, precalculus, calculus)

This course of study is only a directive, not an absolute requirement. The primary concern of the members of the Committee on Admissions is to determine an applicant's potential for success at NYU-Poly.

Interviews and Campus Tours

Prospective students are strongly encouraged to visit the campus and interview with an admissions counselor. In some circumstances, an interview is required. Tours are available every weekday at 11am, 1pm, and 3pm. Arrangements can be made by calling the Office of Undergraduate Admissions at 800-POLYTECH or (718) 637-5955. If advance arrangements are made, prospective students may be able to combine their campus tour with an interview with an admission counselor.

First Year Students with Advanced Standing

Incoming first year students may receive advanced standing with college credit at NYU-Poly by scoring exceptionally well on the Advanced Placement Examinations given by the College Board. Specific requirements for administering college credit-for the Advanced Placement and the

International Baccalaureate Exam, for the French Baccalaureate or for the General Certificate Exam A levels, etc.- vary from department to department.

Admission under the Higher Education Opportunity Program

The Higher Education Opportunity Program (HEOP) is funded by New York State to provide broad and varied educational instruction to capable students who, due to limited academic and financial resources, might otherwise not have the opportunity to attend NYU-Poly. Once admitted to the HEOP program, students receive financial assistance, counseling, tutoring, advisement and other support services throughout their college career. HEOP's goal is to retain and graduate students who are traditionally underrepresented in engineering and science. Economic eligibility is based on New York State guidelines, which consider family size and income.

Academic Support Services

To help students reach their full academic potential and succeed at NYU-Poly HEOP provides freshmen and continuing students with academic support services.

These services include the following:

- A mandatory pre-freshman summer program, which includes courses in Pre-Calculus, Computer Science and Physics.
- A Study Skills course offered during the fall semester. Topics include time management, test-taking, note-taking, leadership skills, and community service.

Transfer students may enter HEOP provided there is space available. Only students coming from similar opportunity programs are eligible to transfer into HEOP.

For further information, contact the HEOP office at (718) 260-3370.

Admission as an International Student

International students must meet the following criteria for admission to NYU-Poly and be eligible to receive a valid I-20 or DS-2019:

- Academic credentials (grades, certificates, degrees) must be assessed as suitable for entry to the specific NYU-Poly program. Transcripts must be submitted with official translations. One source for official translations is World Education Services at www.wes.org.
- Submission of standardized testing is required for first year student admission (www.nyu.edu/admissions/undergraduate-admissions/apply/freshmen-applicants/instructions/standardize-d-tests.html).
- The Test of English as a Foreign Language (TOEFL) or IELTS is required of all students whose native language is not English. This requirement may be waived, in some circumstances.
- Admitted international students applying for an F-1 or J-1 student visa are required to submit a signed and completed NYU Declaration and Certification of Finances (Affidavit of Support) accompanied by a bank statement signed by a bank official to receive an I-20 or DS-2019.
- Students holding F-1 or J-1 visas must enroll as full-time students.

If transfer credit is desired, candidates must include catalog or syllabus descriptions of courses completed. English translation must be provided where necessary. An official transfer-credit evaluation will be done, as soon as possible, after the student is admitted to NYU-Poly and meets with a member of the admissions staff and a departmental adviser.

Admission as a Transfer Student

NYU-Poly welcomes transfer students from accredited colleges and universities, provided they have maintained a strong academic record. Students with less than 30 college credits need to submit official high school transcripts and official SAT or ACT scores; however, under certain circumstances the submission of high school transcript(s) and standardized test scores may be waived by Admissions. Students who have completed 30 or more college credits need only submit official college transcripts. All transfer applicants must

also submit an essay and two letters of recommendation.

Once accepted, transfer students' credits will be evaluated by the academic department to which they are applying for evaluation to determine which are transferable. Students are required to submit their college catalog, and/or syllabi, describing courses under consideration for transfer credit.

Transfer credits will be officially evaluated before the end of the first semester in which the transfer student is enrolled at NYU-Poly by the academic departments. Transfer credit is awarded on the basis of current standards and curriculum. Therefore, it is possible that credits NYU-Poly had previously awarded for courses taken at other universities may no longer be granted at this time. Transfer credit will not be considered for any course with less than a C grade. Any student who completes a course in residence at NYU-Poly for which transfer credit has already been granted will automatically forfeit the transfer credit for that course.

In certain instances, course requirements may be waived for students who demonstrate sufficient knowledge of special course content through either oral or written examinations given by the department. When course requirements are waived, the student will not receive credit for the course, but must substitute a more advanced course to satisfy the degree requirement.

The grades for transfer courses are not included in computing the NYU-Poly grade-point average. New transfer students may be admitted on a part-time or full-time basis and are required to take a mathematics diagnostic examination and a writing placement exam.

Admission as a Part-Time Student

Students seeking a bachelor's degree may enroll on a part-time basis (11 credits or less). Part-time undergraduate students should be aware that it is not possible to complete a bachelor's degree program by attending only evening courses. Regulations concerning subject requirements and admissions procedures are given in the section "Admissions as a First Year Student."

Following notification of acceptance, students are told when to contact the adviser of their major department. In some cases, this contact may be accomplished during registration.

Special and Visiting Status

An individual requesting permission to register for one or two courses in a special semester is assigned special-admission status. A special (non degree) student application must be submitted to the Office of Undergraduate Admissions. Included in this status are individuals who want to take courses for professional advancement or personal development, or individuals from other colleges wishing to transfer credit back to their home institution but who do not want to earn a degree. A maximum of 6 credits or two courses may be taken in one semester and no more than a total of 9 credits or three courses may be taken. Exceptions can be made to this policy through the office of Undergraduate Academics. This policy does not apply to currently enrolled high school students or students in an approved NYU-Poly exchange program. A special student application must be filed each semester the individual remains in this status. Permission to take courses as a special student does not imply admission to a degree program.

Courses taken on a non degree basis are not automatically applied to a degree program. Some courses, however, may be applied to a degree program with the approval of a departmental adviser. Students may enroll in up to 9 credits as a special student before formal admission is required.

Students should work with their home institution to insure that the courses they participate in at NYU-Poly will transfer back to the school where they will receive their degree. Students who wish to matriculate at the Institute and receive a degree from NYU-Poly should apply as transfer students and should not apply for visiting student status.

Visiting Student Application Process

To be eligible for consideration to participate in the NYU-Poly visiting student program for the fall and/or spring semesters, applicants must meet the following criteria:

- Currently achieving a cumulative GPA of a 3.0 or better. Students who do not meet this minimum academic requirement will not be considered.
- Not currently on academic, disciplinary, and/or medical leave or probation at their current institution. Students may take a personal leave for the semester(s) they are studying at NYU if such a leave is required by their home institution to maintain matriculation.
- It is also recommended that all applicants should be fully prepared for Calculus prior to enrolling as a visiting student at NYU-Poly.
 - Application Checklist
 - When completing and returning the application, applicants should read the checklist below to ensure that they have included the appropriate items and information (this list can be found on the application itself):
 - Completed Application
 - Official Transcript
 - Application Fee of \$50.00, payable to "Polytechnic Institute of NYU"

Conditional Status

An undergraduate degree applicant who is required to demonstrate additional ability to pursue the program applied for is assigned conditional status. Conditions may include taking introductory level courses, limited courses per semester, or attainment of a specified grade-point average.

Status

Within the full-time and part-time classifications of undergraduate admissions are three status groups: regular, conditional and special/visiting student. A change in status from conditional to regular should be applied for when the conditions of admission are satisfied. A special or visiting student must file an application for undergraduate admissions with the Office of Undergraduate Admissions.

Readmission

NYU-Poly students who have not been in attendance for one semester or more and have not been granted an approved leave of absence (see "Leave of

Absence") must apply for readmission through the Office of Undergraduate Admissions. The student's application for readmission will be sent to the student's academic department for evaluation. The academic department in consultation with the Office of Academic Affairs and Dean of Undergraduate Academics determine whether the student is eligible to continue his/her studies at NYU-Poly. If a former NYU-Poly student has, in the meantime, engaged in coursework at another college or university, a transfer application must be filed for admission consideration

Students who have been academically disqualified must apply for readmission through the Office of Undergraduate Admissions. Students applying for readmission are expected to state their reasons for leaving NYU-Poly and explain why they want to return. They must also submit with their application for readmission official transcripts of college-level courses taken during this absence from NYU-Poly.

Graduate Admissions

To be eligible for admission as a graduate student, an applicant must first hold a bachelor's degree from an institution acceptable to NYU-Poly. The bachelor's degree program must comprise at least four years of college-level work. In case the bachelor's degree program is less than four years, additional college-level course work should be taken to satisfy the requirement of four years of college-level preparation. Attention is given to listings by the Accreditation Board for Engineering and Technology, the American Chemical Society, the Computer Science Accreditation Board and various regional accrediting associations. An applicant applying to a graduate program in an area of study different from the undergraduate field in which a bachelor's degree or its international equivalent was earned may be required to take additional courses for which credit toward degree requirements may not be given (see "Conditional Status").

Graduate admission information can be obtained from the Office of Graduate Admissions, Polytechnic Institute of NYU, Six MetroTech Center, Brooklyn

NY 11201, (718) 260-3182, or on line, at www.poly.edu/admissions/graduate.

Admission Procedures

In addition to the application form and fee, an applicant must have official transcripts from all previously attended undergraduate and graduate institutions sent directly to the Office of Graduate Admissions in an officially sealed envelope. An application should be supported by letters of recommendation from persons qualified to comment on the applicant's aptitude for graduate study and research. A Statement of Purpose from the applicant is also required. Applicants should outline reasons for undertaking graduate studies and future plans. A resume detailing the applicant's professional and academic background is also required. Official standardized admission test results are required as per the examination section.

All applicants are requested to send the entire application, including transcripts, letters of recommendation and all other supporting documents, in one package to facilitate processing and to avoid delays due to missing documents. Action on an application will be taken as soon as possible after all supporting documents are received.

Applicants applying before completion of their undergraduate studies must submit the original proof of completion of their bachelor's degree to the Graduate Admission's Office, preferably before registering as a graduate student at NYU-Poly, but no later than the end of their first semester of enrollment.

Application Deadlines

The deadlines for the submission of completed applications can be found on the Graduate Center's web page at www.poly.edu/admissions/graduate.

Examinations

The Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT) is required for full-time admission to all graduate programs, with the exception of the MS in Integrated Digital Media. All international applicants must submit scores for the GRE (or GMAT if applicable) to be considered for admission. GRE or GMAT scores are also required for those applying for merit-based scholarships, fellowships

and assistant-ships. Applicants seeking admission to technology management related degrees are encouraged to submit the GMAT score instead of the GRE. Applicants for part-time study are not required to submit GRE or GMAT scores, but are encouraged to do so.

Please consult the departmental section of this catalog for specific requirements about each degree program.

International Applicants

Deadlines for the submission of completed applications can be found on the Graduate Center's web page at www.poly.edu/admissions/graduate. Late applications or an incomplete file will delay review and perhaps entrance by at least one term.

Additionally, international students are required to demonstrate English proficiency. For detailed information, see "English Requirement for International Students." All international students must submit a notarized Certificate of Finance accompanied by a bank statement showing the ability to meet financial obligations for the course of study.

English Requirement for International Students

To be granted regular admission to a graduate degree program, international students are required to demonstrate proficiency in English by obtaining a score of at least 80 on the Internet-based Test of English as a Foreign Language (TOEFL) or 6 in the International English Language Testing System (IELTS).

This requirement may be waived for international students who:

- have earned a degree from an institution in a country where English is the official language;
- have successfully completed an undergraduate program in the United States in which English was the official or major language of instruction;
- can demonstrate a level of English proficiency deemed equivalent to a TOEFL score of 80 (Internet-based test: IBT) through submission of evidence acceptable to the Institute.

International students who obtain a TOEFL (or equivalent) score below 80 IBT will be required to take an English language proficiency exam upon arrival at NYU-Poly. Based on their score, they may be required to take ESL courses.

NYU-Poly's English Program

In certain cases, international graduate students may be required to attend an intensive English program at NYU's American Language Institute (ALI) upon enrollment. Students may attend this program while taking a reduced graduate academic load of one to two courses a semester. Grades or credits obtained in courses related to this English program will not be included in the computation of the GPA or toward successful degree completion. Failure to successfully complete any required ESL courses may lead to academic dismissal.

Status

Within the full-time and part-time classifications of graduate admission are three status groups: regular, conditional and special.

Regular Status

A graduate degree or certificate applicant who is adequately prepared to begin the program applied for is assigned regular admission status upon the recommendation of the major department's faculty.

Conditional Status

Conditional status is assigned to an applicant for a graduate degree or certificate who is required to demonstrate additional ability to pursue the program for which he or she applied. Conditions may include taking introductory level or undergraduate courses, proof of degree completion, or attaining a specified grade-point average. Conditional admission requirements take precedence over other university policies regarding academic status. Students who do not satisfy the conditions of their admission will be academically disqualified.

Special Admission Status

Special admission status is assigned to an individual requesting permission to register for one or two courses in a specific semester. A special (non-degree) student application must be submitted to the Office of Graduate Admissions. Included in this status are

individuals seeking to take courses for professional advancement or personal development, but who do not want to earn a degree. A maximum of 6 credits or two courses may be taken in one semester and no more than 9 credits or three courses may be applied to a Polytechnic degree program. If such courses are applied toward a degree, they are considered as having been taken "in residence" at Polytechnic. A special student application must be filed each semester the individual remains in this status.

Permission to take courses as a special student does not imply admission to a degree program; a formal application must be completed and submitted to the

Office of Graduate Admissions, and admission is not guaranteed. Special students must hold a bachelor's degree from an institution acceptable to Polytechnic, and proof of degree is required.

Readmission

Students who last attended Polytechnic within one year before the semester in which they seek to return to studies and who had filed for and received an approved leave of absence prior to their departure are not required to reapply, and are automatically permitted to register. Students who have not attended for one or more semesters and who did not receive an approved leave of absence must apply for readmission.

Applications may be submitted on line, and any questions should be addressed to the Office of Graduate Admissions.

Students who wish to interrupt their studies must request a leave of absence for a specified time, usually not exceeding one year. Such requests, if approved by the Office of Graduate Academics (and the Office of International Students and Scholars for international students), constitute assurance of readmission to the degree program from which the leave was taken. Students must apply for readmission if the absence exceeds the time approved on the leave of absence application.

Student Services

Services and Cooperative Education

Wasserman Center for Career Development at NYU-Poly

The Wasserman Center for Career Development at NYU-Poly will connect you with leading companies that are searching for highly skilled, market-ready individuals prepared to take on the challenges and opportunities of the 21st century. Our offices help undergraduate and graduate students seek positions where their refined technical, analytical and communication skills can best be put to use.

Career Counseling and Career Development Seminars

Knowing how to conduct an internship or job search is key to landing the opportunity you want. Through one-on-one career counseling and group seminars, NYU-Poly students acquire effective job search skills designed to complement their successful in-classroom experiences. Writing an effective resume, preparing for a career fair and acing the interview are just some of the topics addressed by career center staff.

Internship Opportunities

Internships allow students to gain real-world experience, while giving employers a chance to identify future talent. Students are encouraged to participate in one or more internships before they graduate, demonstrating to employers NYU-Poly's high standards of excellence. These professional experiences give students an edge over the competition and have the potential to turn into full-time opportunities following graduation.

NYU Careernet, Career Fairs and On-Campus Recruiting

NYU-Poly students can connect to NYU CareerNet, our online internship and job search engine. Using this valuable database, students can submit a cover letter and resume directly to employers. Additionally, internship and job seekers can meet with hiring companies at career fairs and even arrange on-campus interviews with these employers. Participating

companies range from small entrepreneurial start-ups to mid-sized businesses to internationally recognized major corporations.

Counseling and Wellness Services

Counseling and Wellness Services

"Helping Students Achieve Maximum Potential"

Counseling and Wellness Services offers free, confidential psychological services to all NYU-Poly students. College can be a stressful time, and students can face a range of difficulties that can interfere with their ability to succeed academically or function at their best. For example, many students struggle with concentration, test anxiety, sadness, lack of motivation and difficulties with family or friends that can interfere with their NYU-Poly experience. The Counseling and Wellness Services staff is available to meet with students and help resolve these issues. Staff members provide information and support to help students solve problems, achieve goals and feel better.

Students can make an appointment by calling (718) 260-3456 or stopping by the center at 232 Dibner.

Counseling and Wellness Services is open Monday through Friday, 9 a.m. to 5 p.m. Additionally, the NYU Wellness Exchange operates a 24-hour hotline at 212-443-9999.

Throughout the year, Counseling and Wellness Services offers workshops on meditation, stress reduction, relationships and getting a good night's sleep. Workshops are advertised on the Counseling and Wellness Services website, in the NYU-Poly calendar, and through campus e-mail blasts.

For more information about Counseling and Wellness Services and its services, visit our website.

International Students and Scholars

International Students and Scholars

Graduate and undergraduate international students come from more than 60 countries, make up 40 percent of the student body and are an integral part of the NYU Poly community. All new international students and visiting scholars (researchers and faculty) are required to report with immigration documents, including I-20s, DS-2019s and passports, to the Office of International Students and Scholars (OISS) immediately upon arrival. In addition, all new students and scholars must attend a mandatory orientation held at the start of every semester.

The office provides information and counseling regarding immigration compliance, travel, employment, acculturation, housing, health insurance and special events. International students, researchers and faculty may contact the office in person, by email, or by telephone, and are encouraged to attend on-site workshops offered at designated times during the academic year. All international students, research scholars and faculty are required to carry health insurance.

For additional information on admissions and academic requirements, please consult those sections dealing with undergraduate and graduate admissions and academic programs and policies.

Study Abroad

The opportunity to study abroad provides students a chance to experience life in countries rich in history, culture and accomplishment. Immersion experience in another culture strengthens understanding of the world and appreciation of international contribution to knowledge. It offers an opportunity to learn how to cope in international environment and communicate across barriers of language, custom, geography and politics. Skills developed during this experience add an invaluable dimension to the quality of a well-rounded education that ultimately enhances

professional and personal endeavors in the developing global community.

Students may apply for short-term study, a semester, or a full academic year abroad. Students may select from one of 50 institutions around the world with which NYU-Poly has direct-exchange agreements, as well as NYU Study Abroad sites.

Participation in the study-abroad program is open to undergraduate and graduate students. Undergraduate students are eligible after one year of academic study so long as they maintain a 2.5 GPA. While these are the minimum NYU-Poly requirements to participate in the program, host institutions will make their own determinations about admissibility.

Academic credits earned during study abroad are transferable to NYU-Poly and may be applied to degree requirements subject to institute policies and the approval of the student's major department. For additional information contact OISS.

Student Advocacy

The Office of Student Affairs plays a vital role in supporting and encouraging students who are faced with challenging situations during their student careers. It is one of several places where students can get confidential help. As a student advocate, Judith Simonsen of the Office of Student Affairs works with various other offices to help students solve problems and develop self-advocacy skills.

Services for Students with Disabilities

NYU-Poly Institute of NYU supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In this regard, it makes every effort to provide full and barrier-free program accessibility.

NYU-Poly is committed to assisting students with disabilities in developing the personal and academic skills necessary to participate fully in student programs. To that end, services are provided to students with disabilities based on individual needs.

The Institute is particularly interested in helping students to become effective self-advocates.

Accommodations for students with disabilities do not include the waiving of academic course requirements.

Students with disabilities are encouraged to register with the Office of Student Affairs with whether or not services are requested. Students can request services by meeting with Judith Simonsen and submitting supporting documentation. Visit our website for more details.

Absence Notification to Faculty

It is important for instructors to know when students are experiencing difficulty that might interfere with their studies. However, it is also important that student personal issues be kept confidential. Therefore, in the Office of Student Affairs, Judith Simonsen can receive documentation regarding private matters. Documentation is required for an official verification notice to be sent to instructors. The notice informs the instructor that necessary documentation has been received but does not disclose

personal details. Notification can be provided for the following extenuating circumstances: death in the family, medical conditions and illnesses, other emergencies and situations, and representing the NYU-Poly at conferences.

Student Grievances and Complaints

The Office of Student Affairs is one of the offices where student grievances and complaints are heard and action is taken on behalf of students.

Student Misconduct and Academic Dishonesty

Incidents of student misconduct and academic dishonesty are reported to the Office of Student Affairs via Judith Simonsen for review and action according to the Institute Code of Conduct and other Institute policies.

The Institute Code of Conduct, edited and administered by the Office of Student Affairs, gives notice to the NYU-Poly community of prohibited behavior and outlines the procedures to be followed in the event of a breach of this code. This Code protects and promotes the academic enterprise and is indispensable in maintaining an academic environment conducive to teaching, learning and the development of individuals.

The Institute Code of Conduct is available to students and all members of the NYU-Poly community at www.poly.edu/academics/code-of-conduct. For further information, contact the Office of Student Affairs at (718) 260-3046

Financial Aid and Tuition Management

Undergraduate Financial Aid

NYU-Poly administers a broad range of scholarship and financial aid programs to assist students in pursuing their educational goals. To meet the total cost of education, students may draw upon such available sources as student income, family income, Institute grants and federal and state funding.

All financial aid is limited to the need of the student as determined by the federal government's need analysis calculation. Students receiving financial assistance from NYU-Poly must notify the Office of Financial Aid of all scholarships, loans and other forms of educational assistance from sources other than those directly administered by NYU-Poly.

The following are three basic types of financial aid:

- Scholarships and grants: funds awarded to students based on academic ability and financial need that do not require repayment.
- Loans: specific sums awarded to students with repayment conditions. Education loans generally have low-interest rates with extended repayment terms.
- Employment: part-time and summer jobs either on- or off-campus.

Approximately 90% of NYU-Poly's undergraduate students receive aid, including scholarships, grants, work-study jobs and student loans.

Applying for Financial Aid

Incoming first year students should file a Free Application for Federal Student Aid (FAFSA) and the CSS Profile during January. Applications received later will be considered on a rolling basis if funds are available. To be considered for NYU-Poly grants and/or scholarships, all new applicants must complete the CSS Profile by February 15th.

Transfer students should file a FAFSA by April 1. Before completing the FAFSA, students should be sure to have a valid PIN

number. This will serve as an electronic signature. To apply for a PIN number, please visit www.pin.ed.gov.

Renewing Financial Aid

All currently enrolled students must reapply for financial aid annually by completing the Free Application for Federal Student Aid (FAFSA) before March 15th for the upcoming academic year to be considered for all types of aid. Students filling after March 15th will be considered late and may not qualify for all types of aid. The CSS Profile is completed only once. The FAFSA must be completed each year a student is enrolled. It is available as of January 1st each year. Parents of dependent students are required to sign the FAFSA so they should also apply for a federal PIN number at www.pin.ed.gov. Dependent students who complete the FAFSA without a parent signature will be rejected by the processor. Financial aid cannot be fully awarded until the FAFSA and the CSS Profile are both completed and approved by the processor.

Students should make sure that all required sections of the FAFSA are completed before submitting:

- Signed by student (and parent for dependent students);
- Enter the code for Polytechnic Institute of New York University - 002796;
- Include housing status - on campus, commuting or off campus.

Include state residency information. New York residents should utilize NYS TAP to apply for NY State aid; the College Code for TAP is 0610.

Federal Campus-Based Programs

Students eligible for a federal campus-based program must (1) show need, (2) be enrolled at least half time (the equivalent of at least six credits per semester) and (3) confirm they are either a U.S. citizen or an eligible non-citizen.

To apply for any of these programs, students must have been accepted to NYU-Poly and have filed a FAFSA.

The Office of Financial Aid determines the awards based upon the student's Estimated Family Contribution as determined by their FAFSA.

To continue to receive an award, students must make satisfactory academic progress, provide the Office of Financial Aid with all requested documents and report any changes in their financial situation annually.

All campus-based programs are contingent on annual awarding by the federal government. Renewal of awards may be affected.

Federal Perkins Loans

Federal Perkins Loans are 5% interest loans awarded through the Office of Financial Aid. They are included as part of the financial aid package and range from \$500 to \$2,000 per year. Total undergraduate aggregate Perkins Loan amount may not exceed \$20,000.

The repayment period and interest for Perkins Loans do not begin until nine months after a student graduates, withdrawals or drops to less than half-time enrollment.

Federal Work-Study Program

The Federal Work-Study Program provides part-time jobs for undergraduate students to help meet college-related expenses. The Office of Financial Aid determines eligibility.

At NYU-Poly, the average federal work-study award is \$1,500 per academic year. Jobs are arranged on-campus, along with community service opportunities. Most assignments average 10 to 15 hours a week, and the work schedule is adjusted to the student's and the employer's needs. The hourly rate varies depending on the position. Students are paid bi-weekly. Federal and State Sponsored Programs

Federal Pell Grants

The Federal Pell Grant is a need-based program. Students apply for the Federal Pell Grant by completing a FAFSA. Awards are determined by the U.S. Department of Education according to an eligibility index and by the level of appropriations available.

Grants are for study leading to a first bachelor's degree.

Eligible students must (1) be U.S. citizens or permanent residents, (2) make satisfactory academic progress and (3) meet federal need requirements.

Tuition Assistance Program (TAP)

Eligible students must (1) be New York State residents and U.S. citizens or permanent residents, (2) enroll full-time at an approved New York State post-secondary institution, (3) meet income requirements established by New York State, (4) complete a TAP application by May 1st for the current academic year and (5) not be in default on a federal or state student loan.

To apply for a TAP award, students should complete a TAP Application. NYU-poly's TAP College Code is 0610.

To continue to receive TAP benefits, students must demonstrate satisfactory academic progress. All TAP recipients must achieve a minimum cumulative GPA of 2.0 after the completion of four full-time TAP payments.

In addition, students must fulfill the following academic requirements:

- Complete a minimum number of credits by the end of each term of full-time study;
- Maintain a minimum cumulative grade-point-average.

The table below provides the correspondence between TAP payment points and academic progress.

Academic Progress for TAP Purposes

TAP Payment	Min. Credits Completed in Prior Semester	Minimum Cumulative GPA
1	0	0.00
2	6	1.50
3	15	1.80
4	27	1.80
5	39	2.00
6	51	2.00
7	66	2.00
8	81	2.00

TAP Waiver: Students who do not meet the criteria as indicated on Requirements 1 and 2 may be eligible for a one-time TAP Waiver. For appeal

and consideration by the TAP Waiver Committee, students must file a TAP Waiver Form with the TAP certifying Officer in the Student Financial Services Office.

Vietnam Veterans Tuition Awards (VVTA) Supplement

In 1984, the New York State Legislature established the Vietnam Veterans Tuition Award program to provide tuition assistance for full-time or part-time undergraduate student for veterans who are residents of the state, who served in Indochina between February 28, 1961 and May 17, 1975, and who were discharged under honorable conditions or general discharge.

Since 1984, the program has been expanded to include veterans who served in the Persian Gulf on or after August 2, 1990 and in Afghanistan on or after September 11, 2001, and to provide awards for graduate as well as undergraduate study.

In 2008, the legislature further amended the law to also include "other eligible combat veterans." This group includes individuals who are New York State residents, who served in the armed forces of the United States in hostilities that occurred after February 28, 1961, as evident by their receipt of an Armed Forces Expeditionary Medal, Navy Expeditionary Medal, or Marine Corps Expeditionary Medal and who were discharged under honorable conditions, as noted above.

For full-time study, veterans are eligible for an award equal to the amount of undergraduate tuition for New York State residents charged by the State University of New York, or actual tuition charged, whichever is less.

For part-time study, awards are prorated by credit hour. Part-time study for Veterans Tuition Awards is defined as at least three, but fewer than 12, semester hours at degree-granting institutions.

Awards are available for up to four years of undergraduate study, or five years for enrollment in the HEOP Program and up to three years of graduate study.

Higher Education Opportunity Program (HEOP)

HEOP is sponsored by New York State and NYU-Poly for entering freshmen who meet special academic and economic criteria. All inquiries are administered directly through the Office of HEOP. Consult the "Admissions" section and "Special Programs" for more information.

Institute Scholarships and Grants

NYU-Poly awards scholarships to first year students with strong academic backgrounds for full-time study (12 credit hours a semester). Scholarships are offered through the Promise Fund, which administers more than 100 different programs. Students apply to the Office of Undergraduate Admissions through their application for admission. Awards may cover up to full tuition.

Scholars must maintain a 2.5 cumulative GPA.

NYU-Poly awards the following scholarships:

Promise Scholarships

These merit scholarships are awarded in varying amounts, based on scholastic achievement. No award may be greater than the amount of tuition less any other aid for which students may be eligible. Scholars must maintain a 2.5 cumulative GPA. No separate application is required to receive or renew the Promise Scholarship. However, all incoming new students must complete a CSS Profile to be considered for institutional merit based scholarships.

NYU-Poly Grants

The need-based grants are awarded to students who demonstrate high financial need. Students apply directly to the NYU-Poly's Office of Financial Aid by completing a Free Application for Federal Student Aid (FAFSA) and must also complete the CSS Profile by February 15, 2014.

Promise Fund

Corporate and Individually Sponsored Scholarships

NYU-Poly scholarships are established through generous sponsors. Students are notified if their particular scholarship is corporate or individually donated.

The following is a list of current scholarships at NYU-Poly

Benjamin Adler Memorial Scholarship
Sidney G. Albert Scholarship
Alden Challenge Scholarship
Anthony Alonzo Scholarship
Alumni Scholarship
Joseph M. Amendolara Scholarship
Donald J. Amoruso Scholarship
George Bachman Scholarship
Paul C. Bauerle Memorial Scholarship
Beltran Family Endowed Scholarship
Orin Dodge Berry Scholarship
Bender-Fishbein Endowed Scholarship
Eugene Blank Scholarship
Blecker/Hinden Scholarship
Joseph Bommarito Scholarship
Rodney Brabson '32 Scholarship
R. Brown Scholarship
Joseph Bucich Scholarship
Dr. George Bugliarello Scholarship
Salvatore E. Cannizzaro Scholarship
L. F. Case Foundation Scholarship
George and Assunta Cha Scholarship
Chinese Institute of Engineers Endowed Scholarship
Kuilo Cheng Scholarship
J. B. Chittenden Scholarship
Claessens Family Scholarship
Arthur Clapp Scholarship
Philip Clark Scholarship
Class of 1942 Scholarship
Class of 1944 Scholarship
Class of 1960 Scholarship
Samuel and Grace B. Cohen Scholarship
Donald and Maria Cox Endowed Scholarship
Davis/Durborow/Brierly Scholarship Fund
Joseph D'Aprile Memorial Scholarship
DeWitt Scholarship
Willard H. Dickinson Scholarship
Herman Dock Scholarship
Peter Dollard Scholarship
Aaron and Simcha Dubitzky Scholarship
W. E. Duryea Scholarship
A. S. Dwight Scholarship
Eirich/Morawetz Scholarship
Burton Erickson Scholarship
Bernard Farkas Scholarship
I. W. Fay Scholarship
Federal Cyber Service Scholarship for Service
Fisher (estate of J.R. Fisher) Scholarship
Harold and Martha Forstrom Scholarship
Sidney and Katherine Friend/NACME Scholarship

W. L. Family Endowed Scholarship
Geiger-Fialkov Scholarship
Roger Gilmont Scholarship
Dr. Anthony B. Giordano Scholarship
Amir Gold Scholarship
Goldman Sachs and Company Scholarship
Harold and Helen Gottlieb Scholarship
Gordon Gould Scholarship
James Douglas Graham Scholarship
Ying Chavas Greene Scholarship
Francis and Mildred Hallenbeck Foundation Scholarship
William Randolph Hearst Scholarship
Charles J. Hinkaty '70, '72 Endowed Alfred
Helwig Scholarship
Herbert Henkel Scholarship
Professor Hessel Award HTI Scholarship
F. M. Jabara Scholarship
Jephson Educational Trust Scholarship
William T. Hudtwalker Scholarship Endowed
James H. J. Hughes Award
Dr. Peter Kabasakalian Scholarship
Susan Kamen Scholarship
Jacob Kaplan Scholarship
The Harry S. and Toby Katz Scholarship
Ade Howe Kent Scholarship
Nathan Kleinman Scholarship
Kirk Scholarship
Ping Ku Scholarship
Eugene R. Kulka Scholarship
John F. Kunc Scholarship
Dr. Irving Kuntz Scholarship
Bernard and Pauline Lee Scholarship
Saul Leitner Scholarship
Dorothy Lemelson Scholarship
Alfred and Beatrice Lerner Memorial
Leona Levine Scholarship
Steve Levy Scholarship
Robert Linoki Memorial
Litton Industries Scholarship
Lockheed Martin Scholarship
Helen T. Lowe Scholarship
Lyons Scholarship
Maggio Scholarship
P.R. Mallory Memorial Scholarship
Dr. Ines Mandl '47 '49 Scholarship
Arthur C. and Elizabeth R. Martinez Endowed Scholarship
Raymond Mauro Scholarship
Stephen J. Meoli Memorial Scholarship
E. Mitchell Scholarship
Colonel Frank Mott Scholarship
Alfred B. Muscari Memorial Endowed Scholarship
NACME Block Grant Scholarship
Bonnie Nagler Scholarship

NEC Scholarship (in Dr. Sekimoto's honor)
NECA (Northeastern Chemical Association) Endowed Scholarship
William Nichols Scholarship
Nippon Electric Scholarship
Stanley Nisenson Memorial Scholarship
Nordheimer Scholarship
Theodore Nowak Scholarship
NSC-Eddie Mitchell Scholarship
NSS-Hughes Aircraft Co. Scholarship
Oceanic Scholarship
Dr. John C. Olsen Scholarship
Open Door Foundation Scholarship
Lilyan and Milton Oran Scholarship
Ruth and Richard Orford Scholarship
Dr. Donald Othmer Scholarship
PamAmSat Scholarship
Donald Pascal Scholarship
Rajendra Paul Scholarship
George S. Pearson Scholarship
Louis J. Pignatoro Memorial
G. Jeffrey Poletti Memorial Scholarship
Polytechnic 100 Scholarship
Polytechnic Fellows Scholarship
PROMISE Scholarship
Radio Club Scholarship
Bengt G. Ranby Scholarship
Dr. Julian R. Reasenberg Memorial Scholarship
Steve and Lee Rittvo Scholarship
Julian Rogoff Scholarship
Nicholas and Angelica Romanelli Scholarship
Myron Rosenthal Scholarship
Samuel Ruben Scholarship
Sidney J. Rubin Scholarship
Helena Rubinstein Foundation Fellowship
Richard and Emily Sbaschnig Scholarship
Dr. John P. Schaefer Endowed Trustee's Scholarship
Edward C. Schmidt Scholarship
Paul J. Schwanenflugel Scholarship
Dr. Sekimoto (NEC) Scholarship
Mitsuzo Shida Scholarship
Silleck Family Scholarship
Skeist Scholarship
James M. Smith Scholarship
Frank R. and Emily E. Stammer Scholarship
Michael Stock Scholarship
William Stolze Scholarship
Won Bong Sull Endowed Scholarship
Solon Summerfield Foundation Scholarship
Wai Nam Tam Scholarship
Arlene and Irving Tashlick Scholarship
Tau Beta Pi Scholarship
Arnold Thompson Scholarship

Guy Torre Memorial Book Scholarship
Robert Tsao Endowment Fellowship
USS Scholarship
Kenneth G. Van Wynen Scholarship
Dr. Ernst Weber Scholarship
Ernst and Sonya Weber Scholarship
Donald N. and Susan C. Weisstuch
Scholarship
Williams Industries Inc. Endowed
Scholarship
Warren E. Winsche Memorial
Scholarship
William Wishnick Scholarship
WSTA Scholarship
Howard J. and Audrey R. Wulfken
Scholarship
Frank and Iris Young President's
Scholarship
Edward H. Zucker Scholarship

Other Opportunities

Veterans Administration (VA) Educational Benefits

Eligible Veterans should apply for benefits through the Office of the Registrar. A summary of Veterans' benefits is available in the Office of the Registrar.

Students requesting VA benefits should notify the Office of the Registrar each semester after completing registration. Students must report interrupted attendance or termination of study. Details of NYU-Poly's requirements are given to all applicants. Please direct questions about veterans' benefits or paperwork to the Office of the Registrar either in person or by telephone.

Grant Aid to Non-New York State Residents

Some state-aid programs frequently require that awarded funds be used within the state, while other programs sometimes allow funds to be used out of state. Residents of Pennsylvania, Rhode Island, Vermont or Washington, D.C., should contact the following agencies for more financial aid information:

Pennsylvania Higher Education

Assistance Agency
Education Building
Harrisburg, PA 17126
Office of Scholarships

Rhode Island Department of Education

199 Promenade Street
Providence, RI 02908

Vermont Student Assistance Corporation

156 College Street
Burlington, VT 05401

Washington, D.C. Grant Program

Educational Assistance Office
1329 E. Street NW
Room 1050
Washington, DC 20004

Loan Programs

William D. Ford Federal Direct Subsidized Loan

The Federal Direct Loan program allows students to borrow money to help meet the costs of college. Students borrow this money and on to go into repayment as long as they meet the program's academic requirements or until six months after they graduate or withdraw from school.

Eligible students must be (1) U.S citizen or permanent resident, (2) enroll for at least six credits per semester and matriculate, (3) make satisfactory academic progress, (4) demonstrate financial need as determined by the Free Application for Federal Aid (FAFSA).

Academic year loan limits are \$3,500 for freshmen, \$4,500 for sophomores and \$5,500 for juniors and seniors. Interest is subsidized by the government and does not accrue as long as the student meets programs requirements.

To apply, students must complete the FAFSA each year. First time Direct Loan borrowers must also complete the Master Promissory Note and Entrance Counseling session (online).

When student borrowers graduate, withdraw from school or enroll less than half-time, they will be required to complete the Exit Counseling session (online). Borrowers must begin repaying the loan six months after graduating or withdrawing from school. Direct Lending offers many different repayment options. Deferments and forgiveness options are also available. Borrowers should contact Direct Lending regarding any repayment, deferment or forgiveness options.

Repayment of part or of the entire loan may be made in advance at any time without penalty.

William D. Ford Federal Direct Unsubsidized Loan

The Federal Direct Unsubsidized loan is open to students who do not qualify for a subsidized loan (listed above). The same terms, conditions, annual borrowing limits apply. The only exception is that the borrower is responsible for interest that accrues while enrolled in school and during the six month grace period. Unpaid interest will be capitalized upon repayment after grace period.

In addition, independent students and dependent students whose parents are unable to secure a PLUS loan, may apply for an additional \$4,000 annually at the freshmen and sophomore levels or \$5,000 annually at the junior and senior level.

Federal Direct Parent Loan (PLUS)

PLUS loans are federal loans that parents of dependent undergraduate students can use to help pay for college expenses. Parents may borrow up to the full cost of attendance for each financially dependent student. A Free Application for Federal Student Aid (FAFSA) is required. Standard repayment begins within 60 days of receiving the final disbursement for the loan period.

Deferment options are available so that repayment can be postponed until student graduates, withdraws or drops below half-time enrollment. Interest will accrue while in deferment. Parents must contact Direct Lending if they wish to defer.

Payment Plans

Monthly Payment Plan

A monthly payment plan spreads annual tuition charges over 10 months, beginning in July and ending in April. The monthly payment plan is interest-free, regardless of the balance, with a one-time enrollment fee accessed at the beginning of the plan. Monthly payment plans are also available on a semester basis.

Deferred-Payment Plan

Students who submit written proof of eligibility for tuition reimbursement from their employers will be allowed to defer payment until the end of the semester. Eligibility is contingent upon

the signing of a promissory note, with a one-time enrollment fee assessed at the beginning of each semester. A valid credit card is required and will be billed if the company reimbursement is not received by the required deadline after the term.

Third-Party Payment

Students receiving sponsorship from government agencies, employers or other organizations must provide the Institute with proof of coverage and permission to bill a third party. Students are required to pay or arrange for payment of any uncovered portion of the bill. Sponsorships are arranged between the student and a third party; students are responsible for NYU-Poly debt if the third party fails to pay.

Other Opportunities

Outside Private Scholarship Programs, usually awarded and administered by local and civic organizations, are not based on need. High School guidance offices and the Internet are the best sources of information. Often, places of employment offer programs for their employees' dependents.

Important Financial Aid Policies

- To be eligible for financial aid, students must enroll at least half-time per semester. However, students must register full time to receive TAP grants and NYU-Poly scholarships and grants.
- Financial aid applicants (including Federal Direct Loan applicants) must apply for a Pell Grant and, in the case of New York residents, for TAP. NYU-Poly scholarships and grants, combined with TAP, may not exceed tuition.
- Prospective students should not wait until their admission to apply for financial aid. These are concurrent processes. Applicants should make every effort to apply for admission and financial aid (by filing both the FAFSA and the CSS Profile) by the preferred application dates. Once students are admitted and the FAFSA and CSS Profile have been filed, they are reviewed for both merit and need-based financial aid.
- Financial aid is renewable annually based on the student's reapplication in filing the FAFSA, determination

of continued demonstration of financial need where applicable and fulfillment of other requirements as stipulated by their awards.

- Standards of achievement for scholarship maintenance are reviewed each year at the end of the spring semester. Students who fall below the required academic criteria may appeal for a one-time waiver which will enable them time to restore their GPA. If their appeal is not approved, the scholarship is revoked. Scholarships will be reinstated when the student successfully meets the academic criteria. Scholarships cannot be received retroactively. Scholarships can be renewed for eight semesters and are not available for summer terms.
- Since certain financial aid and scholarship funds administered by NYU-Poly are limited, students should enroll at NYU-Poly after receipt of confirmed financial support. Funds not administered by NYU-Poly, such as Pell Grants, TAP and the Direct Loans, are available to eligible students.
- Title IV Financial Aid (Pell Grants, College Work Study, Perkins Loan and Stafford Loans) are contingent upon receipt of the following documents:
 - Properly signed Financial Aid Acceptance letter;
 - Copy of student's and/or parent's IRS tax forms, if requested;
 - Proof of citizenship or permanent residency status, if requested;
 - Selective Service Registration for males - born after 1960;
 - Other documents as required for verification of information stated on the students FAFSA.

Satisfactory Academic Progress

Students must meet the satisfactory academic progress (SAP) requirements to qualify for all federal, state, and institutional awards. Satisfactory academic progress has two-fold criteria. Students must achieve a specific cumulative grade point average (GPA) AND must pass a percentage of their

total credits attempted. Satisfactory academic progress requirements are listed online at www.poly.edu/financial-aid/sap.

A student who is not making satisfactory academic progress may request a one-time waiver of these requirements. Waivers are granted only in cases where the student provides documentation of an extenuating circumstance which prevented him or her from meeting the academic SAP requirements. This must be an isolated incident that (s)he has overcome and was one beyond his/her control. If the waiver is approved, an Academic Plan is drawn up that will document how the student will get back on track to receive financial aid going forward and the student's financial aid awards will be reinstated.

Impact of Withdrawal on Financial Aid

Students who receive Title IV federal aid and withdraw from all courses prior to completing 60% of the academic term will have their federal financial aid pro-rated according to the Federal Return to Title IV (R2T4) calculation.

In accordance with federal regulations, students who totally withdraw from NYU-Poly and received Federal Title IV financial assistance (Direct Loans, Pell, or Perkins Loans) will be subject to the Federal Refund Policy on the possible return of funds awarded.

The amount of the semester's unearned Federal Aid must be returned to its source. The amounts to be returned are based on the federal R2T4 calculation. When returning Title IV funds, the federally mandated priority listing will be used:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Perkins Loan
4. Federal Direct Parent Loan
5. Pell Grant

If a student has an account balance resulting from these adjustments, the student is responsible for payment.

Graduate Financial Aid

Graduate Fellowships

Fellowships are available for study leading to master's and PhD degrees in engineering and science. They are awarded through the department in which applicants are enrolled, or to which they have applied. Entering students apply for a fellowship by completing the question on the Application for Graduate Admission form. Continuing students should consult their academic department.

Research Fellowships

Students receiving research fellowships are assigned to research that fulfills the thesis requirement of the graduate curriculum in which they matriculate. They receive a living allowance and remitted tuition. Fellows must be registered as full-time students taking each semester nine or more credits, possibly including their thesis. Typically, funding comes from grants and contracts that faculty have secured from government agencies or industry. In these cases, the student's research is also reported to the funding agency or company as part of the grant or contract requirements.

Institute Scholars

Institute scholars participate half time throughout the academic year in assignments from the department in which they matriculate. They receive a living allowance and up to 12 credits of tuition scholarship. Scholars must be registered as full-time students taking nine or more credits per semester, which may include their thesis. Students working toward a PhD must also complete the thesis requirement of the department and Institute.

Special Fellowships

Individual departments administer special fellowships sponsored by industry and foundations, each with its own conditions, for students in the department. Contact departmental offices for information on special fellowships.

Reduced Tuition Program for High School and Two-Year Community College Teachers

A reduced tuition program is offered for full-time high school and two-year community college teachers to encourage their pursuit of graduate studies at NYU-Poly. The program provides a 50% tuition reduction for

graduate courses taken at any campus. Degree candidates and special students are eligible.

Prospective students must submit to the Office of Graduate Admissions written verification of employment as a full-time high school or college teacher, signed by the department head and an officer of the applicant's institution. Substitute, part-time, adjunct or temporary appointments are not valid. Only those holding full-time, permanent teaching appointments in a public or private secondary school or accredited two-year community college located in the New York metropolitan area are eligible to participate in this program.

This policy is not retroactive, and students may not participate in more than one tuition-reduction or remission program. This policy is subject to annual review.

William D. Ford Federal Direct Unsubsidized Loan

The Federal Direct Unsubsidized loan is available to graduate students in the amount of \$20,500 per academic year. Eligible students must (1) be U.S. Citizens or permanent residents, (2) enroll at least 4.5 credits per semester and matriculate, (3) make satisfactory academic progress and (4) demonstrate financial need as determined by the FAFSA.

To apply, students must complete a FAFSA each year. First time Direct Loan borrowers must also complete the Master Promissory Note and Entrance Counseling session (online)

When a student borrower withdraws from the school or enrolls less than half-time, they will be required to complete the Exit Counseling session (online). Borrowers must begin repaying the loan six months after graduating or withdrawing from school. Direct Lending offers many different repayment options. Deferments and forgiveness options are also available. Borrowers should contact Direct Lending regarding any repayment, deferment, or forgiveness options.

Repayment of part or of the entire loan may be made in advance at any time without penalty.

Graduate Federal Direct Plus Loan

PLUS loans are federal loans that Graduate students may use to help pay for college expenses. Graduate students whose full cost of attendance is not covered by the William D. Ford Unsubsidized Direct Loan may apply for the Graduate Direct PLUS loan. Students may apply for up to the full cost of attendance minus any financial aid. A FAFSA is required and the Unsubsidized Direct Loan must be accepted before applying for the PLUS loan. The loan is not guaranteed and is subject to credit approval. Repayment can be deferred until graduation or withdrawal from the University. Contact the Student Financial Services Office or the Federal Student Aid website regarding interest rates and application process.

Tuition and Fees

Up-to-date and detailed information on tuition and fees as well as announcements of cost changes can be obtained from the Office of Student Financial Services before the start of each semester and on the office's website www.poly.edu/life/student-resources/financial. Tuition rates are set by the NYU-Poly Board of Trustees. Because of economic conditions and inflationary costs, the Institute reserves the right to change tuition charges and fees when it is deemed necessary. NYU-Poly is mindful of the economic challenges of attending a first-rate private school such as NYU-Poly; accordingly, the Institute will continue to make every effort to keep cost increases to the lowest possible level consistent with maintaining educational quality.

NYU-Poly reserves the right to change tuition charges and fees when it is deemed necessary.

Payment of Tuition and Fees

Each semester, tuition and fee payments are due in full from all students at the time of registration. NYU-Poly reserves the right to de-register students from classes and deny access to campus buildings if payment or payment arrangements are not made at the time of registration. Payment in full refers to various methods, used alone or in combination, including cash, check, money order, financial aid, grants and loans or tuition arrangements authorized

by the Office of Student Financial Services. Evidence of financial aid must be presented to the Office of Student Financial Services in order to use the anticipated aid to satisfy tuition costs.

Tuition must be paid in full, including disbursement of loans and all other aid, to receive permission to register for the next semester. Students participating in a payment plan or the graduate deferment plan must pay in full according to the rules of the plan. NYU-Poly reserves the right to withhold transcripts, diplomas and other services, including registration and participation in graduation activities, from students whose financial obligations have not been fully met.

E-Billing

Polytechnic Institute of New York University no longer sends paper tuition statements. All registered students must log into CASHNet via <https://commerce.cashnet.com/polypay> in order to view their electronic tuition statements.

Tuition Management Systems (TMS) Payment Plan

The Institute provides monthly, by-semester and yearly payment options. The monthly tuition payment plan is available through Tuition Management Systems, an independent agency. Specific information about these plans is outlined on our website www.poly.edu/life/student-resources/financial.

Semester Payment Plan (TMS)

Tuition bills are posted on a semester basis. After deducting all forms of scholarships, grants and loans for the semester, students must pay the remaining tuition balance in full at the beginning of each term. Students who use semester-payment plan do not incur finance charges.

Monthly Payment Plan (TMS)

A monthly payment plan spreads annual tuition charges over 10 months, beginning in July and ending in April. The monthly payment plan is interest-free, regardless of the balance amount, with a one-time enrollment fee assessed annually at the beginning of the plan. Monthly payment plans are also available on a semester basis. The

enrollment fee is the same as for the Annual Plan.

Graduate Tuition Deferment

Students who submit written proof of eligibility for tuition reimbursement from their employers will be allowed to defer payment until the end of the semester. Eligibility is contingent upon the signing of a promissory note, with a deferment fee assessed at the beginning of each semester.

Third Party Payment

Students receiving sponsorship from government agencies, employers or other organizations must provide the Institute with proof of coverage and permission to bill a third party. Students are required to pay or arrange for payment of any uncovered portion of the bill. Sponsorships are arranged between the student and a third party; students are responsible for Institute debt if the third party does not make payment. Third parties are billed at the beginning of the semester, and payment is due upon receipt of the bill.

Drop/Withdrawal Policy

Tuition Liability

Upon selecting and reserving courses, students are responsible for all tuition and fees associated with that registration. Students must officially drop or withdraw from classes to remove or reduce tuition liability. Liability will not be voided automatically for nonattendance or non-payment.

Refund/Tuition Liability

This section pertains to all students, regardless of the payment method or the manner of covering tuition costs. Once registered, students must officially drop or withdraw from classes to be eligible for applicable tuition refund or to avoid responsibility for payment of charges already assessed. The Institute Fee is nonrefundable as of the first day of the semester. This applies regardless of whether or not classes have been attended. Recipients of financial aid who incur a tuition liability after registration because of a reduction in the aid or a withdrawal from class will personally be responsible for payment of that liability to the Institute. All tuition liability includes collection fees.

Refund Schedule

The refund schedule applies only during the first four weeks of the semester. It is based on calendar dates, not on the number of class sessions held or attended. The official withdrawal date is the date the withdrawal form (available in the Registrar's Office) is received in the Office of the Registrar, not the last date of class attendance.

Whenever a student drops or withdraws from a course or from all courses, tuition charges are adjusted according to the above Refund/Tuition Liability schedule, provided that (1) the withdrawal notice is filed within the refund period, (2) it is submitted in writing to the Office of the Registrar and (3) the withdrawal lowers the student's program to fewer than 12 credits.

Impact of Total Withdrawal on Financial Aid

In summer 2000, NYU-Poly adopted a new Federal Refund Policy to comply with new federal regulations (section 668.22) of the Higher Education Amendments of 1998. In accordance with federal regulations, students who withdraw from the Institute and have credited to their tuition account Federal Title IV financial assistance (Federal Stafford Loan, Federal Parent Loan for Undergraduate Students, Federal Perkins Loan or Federal Pell Grant) will be subject to the Federal Refund Policy on the possible return of Title IV funds awarded. In addition, the amount of refundable institutional charges will be determined according to the Institute policy.

The amount of the semester's unearned Federal Title IV aid must be returned to its source. The amounts to be returned to the Federal Programs vary according to the type of program, the total amount to be returned, and the government's determination of the order in which aid is returned to the programs. If a student has an account balance resulting from these adjustments, the student is responsible for payment.

When returning Federal Title IV aid, federally mandated priority listing will be used:

1. Federal Direct Unsubsidized Student Loan Program

2. Federal Direct Subsidized Student Loan Program	semester		Week and beyond	Liability
3. Perkins Loan	Drop/Withdraw: 1st Week	- 10% Liability		
4. Federal Parent Loan for Undergraduate Student (PLUS)	Drop/Withdraw: 2nd Week	- 25% Liability		
5. Federal Pell Grant	Drop/Withdraw: 3rd Week	- 50% Liability		
	Drop/Withdraw: 4th Week	- 75% Liability		
	Drop/Withdraw: 5th Week	- 100%		

The calculation for impact of withdrawal on financial aid is the same for all students. The determination of tuition refund is based on length of attendance.

Drop/Withdraw: Prior to and including the first seven (7) days of the - 0% Liability

Refund Appeals

Appeals for an exception to the refund schedule must be submitted in writing to the Office of Student Accounts, along with documentation supporting the request. Students are expected to be aware of the Institute refund policy and withdrawal procedures; lack of knowledge is insufficient reason for making or granting an appeal.

Programs and Services for First-Year Students

Freshman Programs

The Institute is committed to improving the persistence and performance of first-year students by helping them to acclimate to their intended academic discipline, its associative culture and student life at NYU-Poly. Achieving this goal requires diverse and dynamic collaborative efforts with constituencies across the campus community. These systemic partnerships yield a greater sense of cohesion to the programs and services for first-year students.

Programs and services in this area include first-year advisement, faculty-student mentoring, early alert and academic probation initiatives, first-year instructors meetings and parent outreach.

Academic Advising Center

The mission of the Academic Advisement Center (AAC) is to provide centralized advising for incoming, matriculated first-year students. The staff advises students on major requirements and Institute regulations and refers them to campus resources. In addition, academic advisers advocate for students with NYU-Poly offices and help students deal with issues. The ultimate goal of the AAC is to empower students to make informed decisions about their academic careers.

Faculty-Student Mentoring

The purpose of the mentoring program is to provide first-year students with the academic capital needed to acclimate to the academic community, their intended major and future profession. Early and continuing contact with faculty allows students to form mutually beneficial relationships with faculty members during their first year of college. Understanding how to partner with faculty members is a skill that benefits students throughout their academic careers.

Benefits of the mentoring program for first-year students extend beyond connecting with faculty members at an earlier stage in their academic career.

Additional benefits include:

- Increased likelihood of persisting beyond the first year;
- Increased understanding of the intended major;
- Increased satisfaction with the college experience; and
- Improved communication and interpersonal skills.

Benefits experienced by the faculty include:

- Deeper understanding of the collective and individual concerns of first-year students;
- Increased visibility among the first-year students; and
- Improved access to and contact with students outside the classroom.

Early Alert and Academic Probation

Each semester requests are sent to first-year instructors asking for feedback on their students' academic progress. Students at risk of not passing their course(s), based on their current progress, are notified of their academic status and encouraged to meet with their instructor(s) and academic adviser to remedy the situation. At these meetings, students have the opportunity to think critically about the behaviors contributing to their status, while being invited to take advantage of the various support services to help them maximize their academic experiences.

All first-year, first-time probationary students must register for and pass SL 1020 Academic Skills Seminar. The course consists of eight one-hour sessions, which meet once a week, and is taught on a pass/fail basis. The

seminar helps students learn to become more academically successful. The "Academic Probation" section of the catalog contains more information about this course.

First-Year Instructors

A meeting is held once a semester with a cross-section of the instructors teaching first-year courses and staff members from the academic support offices. These meetings inform participants of recent curriculum and instructional changes, academic policy updates and any modifications to the cadre of services offered by the academic support programs. In addition, these meetings act as a "pulse check" of the issues first-year students are encountering and how these challenges are expressed in academic and communal parts of the Institute.

Parent Outreach

Educating parents on the academic experiences of first-year students is a critical step in forming an effective partnership between the Institute and family members. Parents Meetings are hosted each semester, providing family members with an opportunity to speak directly with faculty, administrators and students about the majors and support services available to students.

New Student Orientation

NYU-Poly seeks to ease new students' transition to their new educational environment with a variety of programs that orient and welcome new students every semester. These programs are housed under the New Student Orientation (NSO) umbrella, and are a result of the collaborative efforts between Student and Academic Affairs. NSO programming covers a broad array of topics that not only help students gain a better understanding of student life in academic and social spaces, but also signals to the Institute the arrival of the newest members to the community.

Registration

During registration, students meet with their academic adviser who gives them academic advisement and approves their choice of courses. Students then register themselves online via Student Self-Service and pay tuition and fees to the Office of Student Accounts, all according to published deadlines. To receive academic credit, students are required to register each semester for every course, including theses, projects and guided studies. Class attendance without registration is not permitted.

Advisement for Registration

The academic advising process is the basis for student course selection and registration. Each academic department identifies faculty or professionals who serve as advisers to the students. Before registration, students must meet with their adviser and receive approval for their anticipated program of study. Students may obtain a list of advisers and their contact information from their respective departmental offices.

To ensure that students have met with their academic advisers before registration, the Registrar places an "academic hold" on the student's record. When students meet with their advisers, the holds are removed and students can register.

Approval to register for a course does not necessarily constitute approval to substitute that course for another course to satisfy a specific degree requirement. For example, approval to register for a guided readings course is not necessarily approval to substitute that course for another similar course prescribed in the curriculum. If the course is not normally used for that purpose, students should explicitly

request such approval from the adviser. Such approval must be granted in writing and submitted to the Office of the Registrar.

Incoming first-year students may be required to take a mathematics diagnostic and/or English placement exam. These exams are free and used solely for advisement and course placement.

Registering for Classes

NYU-Poly offers two registration periods for each semester (detailed below). New freshmen entering in the fall semester register during the summer preceding their arrival on campus. New students and special students receive registration information from the Office of Undergraduate Admissions or the Graduate Center.

Regular Registration

All continuing, degree-seeking students (graduate and undergraduate) are expected to register for the next semester during the latter part of each ongoing semester. All students must take advantage of regular registration using Student Self-Service, the student online registration system. All students are encouraged to enroll early in the registration period to avoid being closed out of required courses. Registration dates for each semester are published by the Office of the Registrar. Payment of tuition and fees, or arrangement for payment, is due to the Office of Student Accounts no later than the published deadline.

Late Registration and Add/Drop

The Late Registration and Add/Drop period begins on the first day of the term and ends on the published

Add/Drop Deadline. A late fee is assessed to all continuing students who initially register during this period. Since Late Registration typically takes place after the tuition payment deadline, payment of tuition and fees is therefore due on the same day as registration during the Late Registration period. Students who do not complete registration by the end of the Late Registration and Add/Drop period will not be registered for that semester. After the Add/Drop Deadline, students seeking to register need to obtain special permission from the respective Associate Provost in addition to the course instructor(s). Such exceptions are rarely permitted, and must be submitted to the Office of the Registrar with the appropriate paperwork and signature approvals. A late fee will be assessed to all continuing and readmitted students for late registrations.

Additions or deletions to a student course schedule may be made according to the deadlines published in the Academic Calendar. These adjustments should be made online through Student Self-Service. A course dropped after the Add/Drop deadline is considered a Withdrawal, and such courses will remain on the student's transcript with a grade of "W" (which has no GPA penalty). Withdrawals should also be processed by the student online via Student Self-Service.

If a student drops or withdraws from a course, tuition charges are adjusted according to the Refund/Tuition Liability schedule published by Student Accounts.

Residence Life

Residence Life & Housing Services

The Office of Residential Life and Housing Services exists to provide quality service and enhance student success in a safe and diverse living/learning community that fosters individual growth.

Our residence halls are an extension of the classroom; we seek to provide experiences that will help our residents develop into global citizen. We are committed to providing our students with an inclusive, healthy and welcoming home.

Campus housing is available for all students. NYU-Poly does not provide housing for students' families. Inquiries about campus housing should be made to the Office of Residence Life and Housing Services at (718) 260-4160.

Campus Housing Facility

On the Brooklyn campus, the Donald F. and Mildred Topp Othmer Residence Hall is a 20-story building that houses more than 400 students in two-bedroom suites and two-bedroom apartments with kitchenettes. Each room has Internet and cable TV ports. This innovative building is wireless and includes student lounges, study rooms, laundry facilities, outdoor space and 24-hour security. Two full-time professional residence-life staff members work with graduate and undergraduate student resident assistants and security personnel.

The Clark Residence is connected to the St. George Residence - Weller Building and Studio Building - and occupies the site of the former St. George Hotel in one of New York City's most desirable neighborhoods, Brooklyn Heights. Just one subway stop from lower Manhattan, the Clark Residence is within walking

distance to NYU-Poly's MetroTech campus, shopping, dining on Montague Street and a short walk to the Brooklyn Promenade, home to breathtaking views of the Manhattan skyline.

Each single, double and triple fully-furnished room in the Clark Residence offers a TV, DVD player, high-speed internet, refrigerator, microwave and bathroom. The residence features lounges, a pool table, public computers, communal kitchens and a complimentary membership to the four-star Eastern Athletic Club.

Campus Housing Requirements

All students living on-campus are required to be full-time NYU-Poly students and Othmer residents are required to be on the Institute meal plan. For security purposes, all resident students are mandated to have a cell phone and sign-up for the Emergency Text Alert system (E2campus).

Statistics on Enrollment and the Student Body

Enrollment 2012-2013

Fall 2012

	Undergraduate			Graduate			Total
	FT	PT	TOT	FT	PT	TOT	
Brooklyn	1952	119	2071	1455	876	2331	4402
Long Island	-	-	-	19	75	94	94
Westchester	-	-	-	3	25	28	28
Broad Street	-	-	-	107	21	128	128
Total	1952	119	2071	1584	997	2581	4652

Student Body

	Undergraduate		Graduate	
	Men	Women	Men	Women
Brooklyn	1605	466	1753	578
Long Island	-	-	79	15
Westchester	-	-	25	3
Broad Street	-	-	89	39
Total	1605	466	1946	635

Enrollment by Racial/Ethnic Status

(Using standard federal classifications)

	Undergraduate Students	Graduate Students
American Indian or Alaska Native	0.1%	0.0%
Asian, Pacific Islander	33.5%	9.8%
Caucasian	29.3%	14.1%
Black, non-Hispanic	6.1%	4.1%
Hispanic	9.9%	3.2%
International*	10.0%	59.8%
Unknown	11.1%	9.0%

*International students come from more than 53 countries

Persistence and Completion Information

As required by the New York State Education Department Higher Education Data System, NYU-Poly conducts a yearly cohort survival analysis. This study collects data for a group or cohort of first-time, full-time first year (never attended college before) students who enter NYU-Poly.

The data measures retention patterns and indicates the time needed to complete undergraduate degrees at NYU-Poly. For a cohort study of first-time full-time students who entered NYU-Poly as first year students in Fall 2006, 41 percent received their Bachelor of Science degree within four years, 58 percent graduated in five years

and 62 percent completed their degree within six years.

Student Retention

First-time full-time undergraduate students continuing at the Institute, 2011-2012 to 2012-2013:

Institute-wide: 88%

Student Affairs: Activities, Advocacy, and Leadership

Department of Student Affairs

The Division of Student Affairs is concerned with the holistic education and development of all NYU-Poly students, inside and outside the classroom. The office helps students to assemble their educational, personal and professional development puzzle—from orientation to commencement. All of the departments within the division provide a variety of programs and support that enhance the first-year student transition, develop student leadership excellence, promote campus community citizenship, foster campus-wide diversity awareness and provide general student advocacy.

New Student Programs

NYU-Poly seeks to ease the transition for students into their new environment with a variety of programs designed to orient and welcome new students. These programs are generally held before the fall and spring semesters.

New Student Orientation (NSO)

Orientation is designed with a variety of offices throughout the Institute and student Orientation Leaders to welcome all new students to the NYU-Poly community and to introduce them to the various campus offices, programs and resources that lead to student success.

New Student Orientation introduces new students to the NYU-Poly community and offers opportunities for incoming first-year and transfer students to complete their enrollment activities well before classes begin. Students will receive the information and tools needed to successfully acclimate to the NYU-Poly environment and become an active member of the academic community. Orientation programs are designed around the objectives of familiarizing students with their intended major; increasing understanding of the first-year curriculum and its connection to the academic discipline; and familiarizing new students with critical on-campus first-year support networks.

The overall goal is to create a sense of excitement and enthusiasm around the students' majors, while demystifying

preconceived notions about majors and college life. The program is coordinated by a team of administrators, faculty and students who welcome new students to the NYU-Poly community.

New Student Convocation

New Student Convocation is the first major academic program new students experience as members of the NYU-Poly community. At convocation, new students are inducted into the NYU-Poly academic community and are introduced to a variety of speakers and university administrators. The convocation is the official kick-off of the week-long orientation for all new students.

Orientation Leader Program

The Orientation Leader Program is comprised of upper-level, enthusiastic student volunteers who want to share their love of NYU-Poly with new students. Orientation Leaders (OLs) are selected during the spring semester and train to run new student orientation programs and help as Welcome Week Leaders at NYU Washington Square. More information about the OL Program can be found at www.poly.edu/life/student/leadership.

Office of Student Activities and Resource Center

Student Activities is a part of the Division of Student Affairs and is concerned with the holistic education and development of all NYU-Poly students, inside and outside the classroom. The department helps students to assemble their educational, personal and professional development puzzle—from orientation to commencement. Student Activities provides a variety of programs and support that enhance the first-year student transition, develop student leadership excellence, promote campus community citizenship, foster campus-wide diversity awareness and provide general student advocacy.

Student activities are an integral part of the educational process. Participation in student activities fosters the development of leadership and interpersonal skills. NYU-Poly believes that student activities broaden the

academic experience. The Institute encourages every student to take part actively in co- and extracurricular student activities, which promote and produce a balanced educational experience. The NYU-Poly website offers updated information on participation in NYU-sponsored activities and services.

Student Council

The NYU-Poly Student Council is elected by students of NYU-Poly to serve as their primary representatives, advocates, and liaisons to the entire student community. The Student Council is charged with:

- Serving as the officially designated representative of the undergraduate student body and to advocate to the administration and corporation (Board of Trustees) on behalf of the student body and, when requested, provide student representatives to committees
- Coordinating major campus events in coordination with the Division of Student Affairs and enhance the educational mission of NYU-Poly by providing social, cultural, educational, and developmental programs, events and services
- Gathering and expressing student opinions on how to improve student life and campus activities
- Ensuring that students are fully apprised of all information dealing with the impact to their undergraduate experience
- Responsibly and equitably distributing student activity fees and student organization funding
- Working with other student groups to program college-wide events designed to foster cohesiveness within the entire undergraduate population
- Assuring that all events, programs and services offered by student clubs, organizations, societies, and other groups are open to all members of the NYU-Poly community regardless of race, sex, religion, national origin, physical disability, sexual orientation, or age except as permitted by law

- Protecting the rights and responsibilities of the undergraduate student body and to work with other members of the NYU-Poly community to maintain and improve the quality of education and social experience received at NYU-Poly

For more information about Student Council, please go to: www.poly.edu/life/studentactivities/student-council-programming.

Student Clubs, Organizations and Fraternities

There are more than 45 student organizations, honors societies and fraternities at NYU-Poly. Each group is responsible for fulfilling the purposes of

the organization as set forth in its constitution, charter or business plan. Student organization documents are filed with the Office of Student Activities and the Student Council. New groups and organizations can be created by complying with the procedures set by the Student Council. The Student Council publish a list of student organizations at the beginning of each academic year.

Professional and technical societies are established in conjunction with various academic departments to enhance the curricula at NYU-Poly. These student chapters are branches of national parent organizations. In chapter meetings, members hear distinguished guest speakers, plan field trips, read

professional papers and work on technical projects. As a part of the clubs and organization framework under the auspices of the Student Council, these chapters are funded, in part, by student activities fees.

NYU-Poly has student organizations to suit almost every interest, whether social, intellectual, religious, musical, cultural or athletic. Many of the organizations have long and distinguished histories.

For a listing of current student clubs and organizations and fraternities, visit www.poly.edu/life/clubs/student.

Institute Compliance and Other Guidelines

NYU-Poly Code of Conduct

The Polytechnic Institute of NYU Code of Conduct, edited and administered by the Department of Student Development, notifies the NYU-Poly community of prohibited behavior and outlines the procedures to be followed in the event of a breach of the Code. This code is dedicated to protecting and promoting the academic enterprise and is indispensable in maintaining an academic environment conducive to teaching, learning and the development of individuals.

The complete Institute Code of Conduct is available to students and all members of the NYU-Poly community. For further information contact the Department of Student Development at (718) 260-3800 or visit Room 158 in the Jacobs Building.

Institute Policy on Academic Dishonesty

All members of the community are expected to exhibit honesty, integrity and fairness in their academic work and interaction with others. The entire community shares the responsibility to secure and respect general conditions conducive to academic honesty. Individual academic departments may develop and publicize supplemental guidelines, in conformity with Institute policies, for academic competence and honesty appropriate to their fields of study. Academic dishonesty is treated as a moral and intellectual offense against the academic community and is not tolerated. Students are responsible for reading and familiarizing themselves with the Institute Policy on Academic Dishonesty. All members of the community are responsible for familiarizing themselves with the Institute's academic procedures, for preventing acts of academic dishonesty and for taking steps to prevent such acts from recurring.

Every student is expected to be familiar with, and abide by, the Institute Policy on Academic Dishonesty.

The Polytechnic Institute of NYU Anti-Harassment Policy for Employees and Students

The Polytechnic Institute of NYU is committed to a work and learning environment in which all individuals are treated with respect and dignity. Each individual has the right to work and learn in a professional atmosphere that promotes equal employment and academic opportunities and prohibits discriminatory practices, including harassment. Therefore, NYU-Poly expects that all relationships among persons at the Institute (in the workplace and in the classroom) will be business-like and free of bias, prejudice and harassment.

The complete Institute Anti-Harassment Policy for Employees and Students is available online.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a federal law that protects the privacy of student-education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

The procedures used by Polytechnic Institute of NYU to comply with the Family Educational Rights and Privacy Act (FERPA), also known as the Buckley Amendment are detailed below. Under FERPA, NYU-Poly students have certain rights regarding their education records. A student is defined as any individual who is or has been in attendance at NYU-Poly and regarding whom NYU-Poly maintains education records.

These rights include:

- The right to inspect and review the student's education records within 45 days of the day the Institute receives a written request for access. Students should submit the request to the Office of the Registrar that identifies the record to be inspected. The Institute official will arrange access and notify the student about when and

where records may be inspected. If the records are not maintained by the Institute official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed. The Institute has the right to prohibit students from reviewing and inspecting education records that include the financial records of their parents, as well as those records consisting of confidential letters and recommendation about their admission to the Institute, their application for employment or their receipt of an honor or honorary recognition.

- The right to request the amendment of education records that the student believes is inaccurate, misleading or in violation of his/her right to privacy. Students may ask the Institute to amend a record that they believe is inaccurate. They should write the Institute official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate. If the Institute is in agreement with the student's request to amend his/her record, the record in question will be amended accordingly and the student will be informed of the amendment in writing. If the Institute decides not to amend the record as requested by the student, the Institute will notify the student of the decision and advise the student of his/her right to a hearing on the request for amendment. Additional information about the hearing procedures will be provided to the student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes the Institute to disclose without the student's consent. Consent to disclosures of personally identifiable information must be done by the student in a written request to the Registrar's Office.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institute to comply with the requirements of FERPA.
- Release of Information: NYU-Poly must have written permission from the student to release any personally identifiable information from his/her education records. In addition, the Institute may disclose personally identifiable information, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
- School officials with legitimate educational interest in such information to fulfill their professional responsibility. (A school official is a person employed by the Institute in an administrative, supervisory, academic or research, or support staff position [including law enforcement unit personnel and health staff]; a person or company with whom the Institute has contracted [such as an attorney, auditor or collection agent]; a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.)
- Other schools to which a student seeks enrollment
- Where disclosure is to certain federal, state and local authorities
- Where disclosure is in connection with financial aid for which the student has applied or received.
- Where disclosure is in connection with studies being conducted for or on behalf of the Institute.
- Where disclosure is made to accrediting organizations
- To comply with a judicial order or lawful subpoena
- Appropriate officials in cases of health and safety emergencies
- Information designated as "directory information"
- Where the information disclosed is the final results of a disciplinary hearing, and the disclosure is made to an alleged victim of a crime of violence or non-forcible sex offense.

- To parents or legal guardians regarding a violation of any federal, state, local law or Institute policy governing the use or possession of alcohol or a controlled substance if a student is under the age of 21 and if the Institute determines that the student has committed such violation.

FERPA permits the release of directory information to third parties outside NYU-Poly without prior written consent, provided that students have received the opportunity to withhold such disclosure. NYU-Poly reserves the right to disclose the following directory information related to a student without consent:

- Student's name
- Class year
- Major field of study, as well as similar information (e.g., title of master's or doctoral dissertation, distinguished academic performance)
- Participation in recognized activities and sports
- Dates of attendance and enrollment status (full-time, half-time or part-time) at NYU-Poly
- Degrees, honors

For more information on student rights regarding their education records, release of information, parental disclosure and directory information, please see the complete Institute Policy Regarding FERPA.

For questions about FERPA and an individual's rights as a student at Polytechnic Institute of NYU, please contact the Office of the Registrar.

Information Technology and Electronic Resources Acceptable Use Policy

Information technology systems and electronic resources are provided with the understanding that the members of the NYU-Poly community will use them with a sense of compliance/adherence to all applicable laws and regulations, mutual respect, cooperation and collaboration. These resources are finite, and must be shared with an understanding that with any established interconnection of electronic resources, the effect of one individual can have a

dramatic effect on others within the network. As such, the use of the Polytechnic Institute of NYU network and electronic resources is a revocable privilege. All constituents will benefit if all users of the NYU-Poly electronic systems avoid any activities which cause problems for other users of the same systems. NYU-Poly reserves the right to monitor, limit and restrict electronic messages, network/systems traffic and the public or private information stored on computers owned, maintained, or managed by NYU-Poly. Computers not owned, maintained, or managed by NYU-Poly staff that abuse campus services may be denied access to campus resources. Email/voice mail, web pages, electronic data and digital content are subject to archiving, monitoring, or review, and/or disclosure by others than the intended recipient.

To that end, Polytechnic Institute of NYU expects that all individuals including, but not limited to, Institution students, faculty, and staff, using its electronic resources will abide by the Acceptable Use Policy.

Accommodations for Students with Disabilities

The Americans with disabilities Act (ADA) and section 504 of the Rehabilitation Act mandates equal opportunity for students with disabilities to benefit from the services of the institute. To receive accommodations however, a student must register with Student Affairs (email Judith Simonsen at jsimonse@poly.edu) located in LC240 Dibner Building.

Accommodations for students with disabilities do not include the waiving of academic course requirements.

Although not every student with a disability requires accommodations, registering with the Department of Student Development is advised. More information regarding accommodations is available here ([link](#))

Alcohol and Drugs

NYU-Poly, in compliance with New York State law, prohibits the unlawful possession, manufacture, use or distribution of alcohol and illicit drugs on its property or as part of any of its activities, unless otherwise noted. Violations of this policy will result in

disciplinary actions under the Institute Code of Conduct. Furthermore, NYU-Poly will not protect those who violate these laws, nor will it interfere with law-enforcement agencies that pursue violators of these laws.

All student organizations or groups wishing to hold events where alcohol is served must obtain permission from the Dean of Student Affairs or designee, who will be solely responsible for making that decision and applying conditions and obligations for the event.

Health and Accident Insurance

All students must have medical insurance. The Institute requires that all students with 9 or more credits, or those who are considered full-time students, carry health insurance. If students do not have their own coverage, the Institute offers a plan to provide necessary health insurance. Part-time students also may enroll in accident and sickness coverage. To ensure that part-time students are covered at the start of the semester, they must complete the online enrollment information and mail the confirmation statement to the Institute's insurance broker. The broker will process the application and issue insurance cards.

Domestic students may waive out of the plan if they have comparable private insurance; NYU-Poly's carrier will review student waivers (applying for a waiver does not automatically waive someone out of the plan). The insurance carrier will contact students about any questions regarding a waiver. If students do not waive by the designated deadlines, they will be responsible for the fee.

All international students are required to be enrolled in the Institute-sponsored plan as part of their enrollment at NYU-Poly. They must complete insurance enrollment by the designated deadlines.

If students have their own coverage either personally or through their parents, they must file a waiver to avoid being charged.

In addition, all full-time students (graduate and undergraduate) are covered by modest accident insurance coverage.

Dental coverage is not included unless because of an accident. Students may however obtain coverage for a modest fee through NYU health center.

Immunization

New York State law requires students to show proof of immunity to measles, mumps and rubella. NYU-Poly complies fully with the provisions of this law. The law applies to all students (graduate and undergraduate) born on or after January 1, 1957.

Immunization status is checked as part of registration for new students. New first-year, transfer and graduate students who fail to comply (1) are barred from attending class (and are not entitled to any tuition refund); (2) do not receive grades; and (3) are denied further registration.

For forms or more information on this requirement, or to submit the required proof, please contact the Office of Undergraduate Admissions or the Graduate Center.

Guidelines on Student Observances

The faculty of the Polytechnic Institute of NYU has adopted the following guidelines on student religious observances: Members of any religious group may, without penalty, absent themselves from classes when required in compliance with their religious obligations.

Given the various religious faiths represented on campus and acknowledging the nonsectarian nature of the University, present calendar policy is intended to apply equitably to all religious groups and to provide opportunities to all to meet their religious obligations.

1. That students who anticipate being absent because of any religious observance should, notify student affairs, in writing 15 days in advance of such anticipated absence.
2. That, whenever feasible, examinations and assignment deadlines should not be scheduled on religious holidays. Any student absent from class because of his/her religious beliefs shall not be penalized for any class, examination, or assignment deadline missed on that day or days. Students, however, remain responsible for any work missed.
3. That no adverse or prejudicial effects shall result to any student

who avails him/herself of the provisions of the resolution.

A violation of these policies and principles shall permit any aggrieved student to bring a grievance, provided under the University Grievance Procedure.

Student Identification

All students are required to carry and maintain at all times photo-identification cards issued by the Office of Facilities Management. ID cards must be presented and/or surrendered to any official of the Institute upon request.

The Institute uses a student ID number to identify a student's records (grades, accounts, etc.) from the time of the admission application process through the completion of his or her degree. This number is computer generated and used solely by NYU-Poly.

Communication Policy

In our continuing campaign to be environmentally aware by "going green" and to increase the safety, efficiency, and speed of our communication with students, NYU-Poly has instituted a communication policy in which NYU-Poly will no longer use paper communication with students.

All NYU-Poly students have a NYU e-mail account and, through the PeopleSoft Blackboard integration, access to MyPoly for institutional information concerning the classes for which they are registered and organizational information and services. Because of this robust electronic access, NYU-Poly faculty and administration will contact students with important information and notices electronically only through the various communication technologies and environments provided by the Institute.

To ensure that students both receive and are responsive to important notices from all departments and offices at NYU-Poly, students need to observe the following policy:

- The NYU e-mail accounts remain student's official point of contact. Students are expected to directly access these accounts at least once

each school day. It is possible to like the two.

- Students must be aware of notices posted on MyPoly. It is the student's responsibility to check this portal during the drop/add period of registration and regularly during the term in order to verify the accuracy of his/her schedule

and to read any official institute notices. Schedules should be verified by students at least once during the first two weeks of the term and once after mid-semester. The Academic Calendar that delineates the different registration periods is also available on MyPoly. Students should be

familiar with this calendar and follow it accordingly.

- Students are required to be aware of course-related information available on their course environment on Blackboard, such as course syllabi, resources, calendar, assignment expectations, special announcements, grades etc.

PART TWO

ACADEMIC DEPARTMENTS

Department of Applied Physics

Head: Lorcan M. Folan

Mission Statement

The NYU-Poly Department of Applied Physics is committed to providing high-quality introductory-, intermediate- and advanced-level physics courses as services to the Institute's engineering and science departments. The major programs train new generations of physicists who apply the tools of physics to contemporary problems to benefit all. The department, collaborating closely with other departments, employs physics knowledge and techniques to enable engineering research and education, and serve as a catalyst for research in other scientific fields.

Physics: The Fundamental Science

Physics is the science devoted to the study and understanding of nature. It

traces its history back to Aristotle and derives its name from the Greek words for nature and natural. Physics is often said to be the most fundamental science which deals with the constituents, properties and evolution of the entire universe, on all length and time scales. Applied Physics is the branch of physics where the implications and uses of fundamental physics knowledge are explored and exploited.

Contact Information

Polytechnic Institute of NYU
Six MetroTech Center
Brooklyn, NY 11201
Tel: (718) 260-3072
Fax: (718) 260-3139
E-mail: appliedphysics@poly.edu
Web:
www.poly.edu/academics/departments/physics/

Degrees Offered

The department offers Applied Physics, B.S. and Applied Physics, M.S. degrees, and a dual major degree in Mathematics and Physics, administered in cooperation with the Department of Mathematics. Students may elect to take a minor in Applied Physics or elect a Nuclear Sciences and Engineering Concentration or a Nuclear Sciences and Engineering Minor, administered in cooperation with the Department of Mechanical Engineering. Read more about the Applied Physics Program.

Faculty

Professors

Stephen Arnold, University and Thomas Potts Professor
PhD, City University of New York
Microparticle Photophysics, Whispering Gallery Mode
Biosensing, Organic Molecular Crystals

Kurt H. Becker, Professor Dr. rer. net., Universität des Saarlandes, Saarbrücken, Germany
Atomic, Molecular, and Chemical Physics; Plasma Physics;
Development of New Experimental Techniques and Processes

Erich E. Kunhardt, Professor
PhD, Polytechnic Institute of New York
Low temperature plasma physics, device physics

Edward L. Wolf, Professor
PhD, Cornell University
Experimental condensed matter physics superconductivity;
nanophysics and nanotechnology; electron tunneling spectroscopy

Associate Professor

Lorcan M. Folan, Associate Professor, Department Head
PhD, Polytechnic University
Spectroscopic characterization of aerosol particles; optical properties of micro-cavities; energy transfer in condensed matter; electron capture beta decay

Industry Professors

Victor Y. Barinov, Industry Associate Professor
PhD, Academy of Science of the Ukraine

Valery A. Sheverev, Industry Professor, Director of Physics Laboratory Program
PhD, Leningrad State University

Vladimir I. Tsifrinovich, Industry Associate Professor
DSc, Kirensky Institute of Physics, Academy of Science, USSR

Lecturers

S. John DiBartolo, Lecturer
PhD, University of Virginia

David T. Mugglin, Lecturer
PhD, Lehigh University

Vladimir Ostrovsky, Lecturer
DSc, Kiev Institute of Physics, Academy of Science, USSR

Adjunct Faculty

Akhil Lal, Adjunct Professor
PhD, Polytechnic University

Olga Dulub, Adjunct Professor
PhD, Tulane University

Lyudmila Malikova, Adjunct Professor
PhD, State University Kishinev, Moldova

Benjamin Nachumi, Adjunct Professor
PhD, Columbia University

Vladimir Petricevic, Adjunct Professor
PhD, City University of New York

Patrick Rapp, Adjunct Professor
PhD, Columbia University

Siyka I Shopova, Adjunct Professor
PhD, Oklahoma State University

Emeritus Faculty

Deo C. Choudhury, Professor Emeritus
PhD, University of California

Hellmut J. Juretschke, Professor Emeritus
PhD, Harvard University

Department of Chemical and Biomolecular Engineering

Head: Walter Zurawsky

Programs offered:

- Biomedical Engineering
- Biomolecular Science
- Biotechnology
- Biotechnology and Entrepreneurship
- Chemical and Biomolecular Engineering
- Chemistry
- Material's Chemistry

Faculty

Professors

Stephen Arnold, University and Thomas Potts Professor of Physics
PhD, City University of New York
Optics, biophotonics, microparticle photophysics
(www.poly.edu/microparticle), physical virology, organic solid-state physics

Mary K. Cowman, Professor of Biochemistry
PhD, Case Western Reserve University
Biophysical chemistry of macromolecules in solution, on surfaces and in crowded environments, Structure, biological function and medical applications of the polysaccharide hyaluronan, Development of improved biomedical materials, Atomic force microscopy methods for the imaging and physical characterization of single biological macromolecules and nanoparticles, Macromolecular crowding in polymer solutions

Bruce A. Garetz, Professor of Physical Chemistry
PhD, Massachusetts Institute of Technology
Laser spectroscopy, laser light scattering, non-linear optics, laser-induced nucleation and multiphoton processes
Mark M. Green, Professor of Organic Chemistry
PhD, Princeton University
Stereochemistry of synthetic and biologically interesting polymers and liquid crystals, Discovering the principles of organic chemistry by studying the complex industrial and biological phenomena arising from these principles as a new learning method

Jovan Mijovic, Professor of Chemical Engineering
PhD, University of Wisconsin at Madison
Relaxation dynamics in synthetic and biological complex systems, modeling of processing of polymers

Iwao Teraoka, Professor of Polymer Chemistry
PhD, University of Tokyo (Japan)
Photonic molecular sensors, whispering gallery modes

Abraham Ulman, Professor of Chemistry
PhD, The Weizmann Institute (Israel)
Self-assembled monolayers, surface engineering and nanotechnology

Associate Professors

Jin Ryoung Kim, Associate Professor of Chemical Engineering
PhD, University of Wisconsin at Madison
Protein engineering, structure and properties of proteins

Rastislav Levicky, Donald F. Othmer Associate Professor of Chemical Engineering
PhD, University of Minnesota
Biological polyelectrolytes, biosensors and bio-diagnostics

Jin Kim Montclare, Associate Professor of Biological Chemistry
PhD, Yale University
Protein Design and engineering

Walter Zurawsky, Department Head and Associate Professor of Chemical Engineering
PhD, University of Illinois
Plasma polymerization, mass transfer in membranes

Industry Professors

Gene R. Diresta, Industry Professor of Bioengineering
PhD, Polytechnic Institute of New York
Orthopaedic biomechanics, transport phenomena of solid tumors, mathematical modeling of physiologic systems

Evgeny Vulfson, Industry Professor of Biotechnology
PhD, Moscow State University
Biotechnology product and process development

Industry Associate Professors

Victor Barinov, Industry Associate Professor of Physics
PhD, Academy of Science of the Ukraine
Electroactive gels, mechanics of polymer networks, interface separation

Qing Song, Industry Associate Professor of Chemical and Biomolecular Engineering
PhD, City University of New York
Single-cell immunology, cell-cell heterogeneity, quantitative and multiplexed live single cell microarrays, molecular and immune regulatory mechanisms of biological process, non-invasive diagnostic strategies for human disease

Instructors

Tommy S. Lee, Instructor of Biology
MPhil, New York University

Abhijit Mitra, Instructor of Chemistry
PhD, Columbia University

Lecturers

Janice Abner, Lecturer of Chemistry
PhD, Polytechnic University

Charles P. Martucci, Lecturer of Chemistry
PhD, Columbia University

Myron I. Pollack, Lecturer of Chemistry
PhD, New York University

Research Faculty

Yoshiyuki Okamoto, Research Professor and Director of the Polymer Research Institute
PhD, Perdue University
Organic and polymer synthesis characterization and applications

Eli M. Pearce, University Research Professor
PhD, Polytechnic Institute of Brooklyn
Polymer synthesis and degradation

Arnost Reiser, Distinguished Research Professor of Chemistry

Leonard Stiel, Research Professor of Chemical Engineering
PhD, Northwestern University

Edward D. Weil, Research Professor in Polymer Research Institute
PhD, University of Illinois
Additives for polymers, flammability

Faculty Emeriti

Robert C. Ackerberg, Professor Emeritus of Chemical Engineering
PhD, Harvard University

Robert F. Benenati, Professor Emeritus of Chemical Engineering
PhD, Polytechnic Institute of Brooklyn

Ernest Loebel, Professor Emeritus of Polymer Chemistry
PhD, Columbia University

Herbert Morawetz, University Professor Emeritus of Polymer Chemistry
PhD, Polytechnic Institute of Brooklyn

Nancy M. Tooney, Associate Professor Emerita of Biochemistry
PhD, Brandeis University

Department of Civil and Urban Engineering

Head: Maged G. Iskander

Mission Statement

The mission of the Department of Civil and Urban Engineering is to produce graduates capable of contributing to and advancing the practice of civil engineering and its sub-disciplines.

The Department

The Department of Civil and Urban Engineering mission involves its faculty in a wide variety of state-of-the-art research and in the development of innovative curricula for the civil engineers of the 21st century.

Research is focused on developing and implementing intelligent infrastructure-monitoring technologies, including smart materials, and optimizing infrastructure system planning, design, operation and management. Sustainability is a critical objective function and overarching theme.

Through the department's involvement in local, regional and national issues, students are exposed to a daily laboratory of infrastructure issues and projects all around them. The department participates in four major interdisciplinary research centers: The Urban Infrastructure Institute, the Urban Utilities Institute, the Transportation Research Institute and the Urban Security Initiative. Department research covers a broad range of topics, including highway capacity and level of service, remote monitoring of infrastructure elements and use, management of urban utilities, intelligent transportation systems technologies, construction materials properties and monitoring, urban infrastructure security and construction operations.

Faculty members teach undergraduate and graduate courses. The curriculum exposes students to instructors in the forefront of their fields; men and women who frequently work on projects and topics of current interest, often within the region. The full-time faculty is augmented by excellent adjunct faculty who teach specialty courses in

areas of their expertise, bringing a strong practical element to the classroom.

Programs are well-rounded and balanced. They combine all necessary theoretical elements with a strong emphasis on design and application. Graduates are well-versed in state-of-the-art techniques and develop the skills needed to become leaders in the profession. Among these skills are the ability to communicate effectively in oral and written form and the ability to understand the context of civil engineering projects in a complex society.

Contact Information

Polytechnic Institute of NYU
Six MetroTech Center
Brooklyn, NY 11201
Tel: (718) 260-3220
Fax: (718) 260-3433
E-mail: cue@poly.edu
Web: www.poly.edu/academics/departments/civil

Civil Engineering Profession

Civil engineers are responsible for planning, designing, constructing, maintaining and operating today's infrastructure. These areas cover a wide range of urban and regional systems and functions, including buildings, roads, bridges, airports, rail systems, dams, irrigation systems, water supply systems, environmental ecosystems and solid- and liquid-waste treatment and disposal systems and processes. The civil engineer practices in a broad and exciting field with a major impact on society in general and on its infrastructure environment in particular.

Modern civil engineering also deals with rapidly expanding information technologies. These technologies monitor, control, operate and manage complex infrastructure systems. From smart buildings to remote monitoring of transportation, water supply, sewage and other infrastructures, the modern civil engineer applies information technologies to improve the quality of the infrastructure environment.

Degree Programs

The department's undergraduate programs deliver a broad civil-engineering background to the engineer beginning a professional career. Graduate programs allow students to specialize in particular areas or sub-disciplines and to pursue general graduate work across several different areas. The department offers the following degree and certificate programs:

Bachelor of Science

- Civil Engineering, B.S. offered by the Civil Engineering Program
- Construction Management, B.S. offered by the Construction Management Program

Master of Science

- Civil Engineering, M.S. offered by the Civil Engineering Program
- Construction Management, M.S. offered by the Construction Management Program
- Environmental Engineering, M.S. offered by the Environmental Engineering and Science Program
- Environmental Science, M.S. offered by the Environmental Engineering and Science Program
- Transportation Management, M.S. offered by the Transportation Program
- Transportation Planning and Engineering, M.S. offered by the Transportation Program
- Urban Systems Engineering and Management, M.S. offered by the Urban Systems Engineering and Management Program

Doctor of Philosophy

- Civil Engineering, Ph.D. offered by the Civil Engineering Program
- Transportation Planning and Engineering, Ph.D. offered by the Transportation Program

Advanced Certificates

- Construction Management Graduate Certificate*
- Executive Construction Management (Exec 21) Graduate Certificate

- Traffic Engineering Graduate Certificate
- Transit Management Graduate Certificate
- Transportation Planning Graduate Certificate

- *Offered in conjunction with the Department of Management

Undergraduate Minor

- Construction Management Minor

Faculty

Professors

John C. Falcochio, PE, Professor of Transportation Planning and Engineering, Executive Director of the Urban Intelligent Transportation Systems Center
PhD, Polytechnic Institute of Brooklyn
Travel demand forecasting, transportation system evaluation, planning and management

Fletcher H. (Bud) Griffis, F.ASCE, PE, Professor of Civil Engineering, Construction Management Program Director, Director of Center for Construction Management Technology
PhD, Oklahoma State University
Building Information Modeling (BIM), model-based simulation, applications of operations research principles to construction, magnetic levitation (Maglev) transportation systems, dredging and dredged material disposal, infrastructure design, construction and management, engineering economics

Magued G. Iskander, F.ASCE, PE, Department Head and Professor of Civil Engineering
PhD, University of Texas at Austin
Foundation engineering, modeling soil structure interaction and flow using transparent soils, long term behavior of sustainable piling made of recycled polymers, marine geotechnology, pile foundations, alternative foundations, geotechnical instrumentation and monitoring

Ilan Juran, Professor of Civil Engineering, Executive Director of Urban Infrastructure Institute, Director of the Urban Utilities Center
PhD, DSc, University of Paris IV, École Nationale de Ponts et Chaussées (France)
Geotechnical engineering, soil improvement technologies, geosynthesis engineering, in-situ soil testing, urban systems engineering and management

Kaan Ozbey, Professor
PhD, Virginia Polytechnic Institute and State University
Transportation modeling for safety and emergency management operations, real-time traffic control, ITS technology, transportation network organization

Roger P. Roess, Professor of Transportation Engineering
PhD, Polytechnic Institute of Brooklyn
Highway capacity and level-of-service analysis, traffic control and operations, public transportation operations, transportation economics, engineering pedagogy

Industry Professors

Lawrence Chiarelli, F.ASCE, PE, Esq., Industry Professor of Construction Management, Director of Construction Management Program, Associate Director of the Center for Construction Management Technology
JD, Brooklyn Law School
MEng, The Cooper Union
Construction law, risk management, program and construction management; structural engineering and cost estimating

Weihua Jin, Industry Professor
PhD, Columbia University
Sustainable cement-based materials, multi-scale materials mechanics, structural and earthquake engineering

Anne Dudek Ronan, PE, Industry Professor of Civil Engineering
PhD, Stanford University
Water resources engineering, groundwater flow and transport modeling, numerical modeling uncertainty, climate adaptation

Associate Professors

Masoud Ghandehari, Associate Professor of Civil Engineering
PhD, Northwestern University
Mechanics of fracture, durability of concrete structures, structural materials

Elena S. Prassas, Associate Professor of Transportation Engineering, Director of Transportation Programs
PhD, Polytechnic University
Traffic engineering, software systems and simulation for transportation applications, transportation economics, AI application

Industry Associate Professors

Mohsen Hossein, Industry Associate Professor of Civil Engineering, Coordinator of Graduate Programs in Civil Engineering
PhD, McGill University
Geotechnical engineering, environmental geotechnology, environmental impact assessment

José M. Ulerio, Industry Associate Professor of Transportation Engineering

MS, Polytechnic University
Transportation and traffic engineering; collection, handling and analysis of large-scale transportation data bases; highway capacity and quality of service analysis; travel demand forecasting; geometric design of highways

Research Faculty

Stephan Bless, Research Professor
ScD, Massachusetts Institute of Technology
Granular mechanics, soil structure interaction, ballistics

Mohammad Karamouz, F.ASCE, PE, Research Professor of Environmental Engineering
PhD, Purdue University
Environmental system management, surface and ground water hydrology, decision support systems (DSS), disaster management and urban water systems

Lecturer

Roula Maloof, Lecturer of Civil Engineering
PhD, Polytechnic Institute of New York
Non-destructive evaluation, fracture mechanics, finite element analysis, stress analysis

Adjunct Lecturers

Construction Management and Engineering

Peter Amato, Adjunct Lecturer of Civil Engineering
MS, John Jay College
President, Site Safety, LLC

Ralph D. Amicucci, CCIM, CPM, Adjunct Lecturer of Civil Engineering
MS, New York University
MBA, Iona College

Pooyan Aslani, Adjunct Lecturer of Civil Engineering
PhD, Polytechnic University
Resource-constrained scheduling, building information modeling (BIM), risk analysis

Andrew J. Bates, Adjunct Lecturer for Construction Management, USAF Ret.
PhD, Polytechnic Institute of NYU
Strategic planning and construction operations, risk analysis, statics

Anthony F. Caletka, PE, CCM, CFCC, Adjunct Lecturer of Civil Engineering
BS, Syracuse University
Managing Director, Capital Projects & Infrastructure, PricewaterhouseCoopers

John F. Caruso, Adjunct Lecturer of Civil Engineering
BS, City College of New York
Principal, John F. Caruso Consultant

Salvatore Castelli, Adjunct Lecturer of Civil Engineering
MS, Manhattan College

Project Manager, G.S. Engineering, P.C.

March W. Chadwick, AIA, LEED AP
M.Arch., Georgia Institute of Technology
Principal, M.Arch Architects

Omar Elsherief, PE
PhD, Polytechnic University
President, Structuretech Engineering

Dominick J. Fickeria, Adjunct Lecturer of Civil Engineering
MS, Manhattan College
Vice President, Director of Construction Management, URS Corp.

Robert N. Harvey, PE, Adjunct Lecturer of Civil Engineering
MS, Massachusetts Institute of Technology
Executive Director, Lower Manhattan Construction Command Center

Omar Khair-Eldin, PE
CE, Columbia University
Senior Supervising Engineer, Parsons PTG Engineers

Robert Maffia, PE, Adjunct Lecturer of Civil Engineering
MBA, Columbia University
Senior Director, Construction Management, Real Estate Development and Facilities, NYU Langone Medical Center

Michael P. Meehan, Adjunct Lecturer of Civil Engineering
MS, New York Institute of Technology
Consolidated Edison Company of New York (Ret.)

Lewis Mintzer, Adjunct Lecturer of Civil Engineering
MBA, Pace University
Director of Marketing, URS Corp.

Robert Otruba, PE, Adjunct Lecturer of Civil Engineering
BS, Syracuse University
University Director, Forensic and Litigation Consulting, FTI

Ronald J. Pennella, Adjunct Lecturer of Civil Engineering
MS, Polytechnic University
Project Executive, StructureTone Inc.

Patrick Pranci, PE, Adjunct Lecturer of Civil Engineering
PhD, City University of New York
Project Manager, El Sol Contracting and Construction Corp.
Salvador Rozenberg, RPA, Adjunct Lecturer of Civil Engineering
EMBA, University of New Haven
Principal, Transaction Maintenance Company

Joel Sciascia, Esq., Adjunct Lecturer of Civil Engineering,
JD, Fordham Law School
MS, Arizona State University, Del Webb
School of Construction General Counsel, Pavarini McGovern LLC

Jeffrey S. Seigel, Esq., Adjunct Lecturer of Civil Engineering
JD, Pace University School of Law
Director Business Development and Marketing,
Pavarini/StructureTone

Jerome White, PE, Adjunct Professor of Civil Engineering
BS, Polytechnic University
President, Jerome B. White PC

James Vandezande, AIA, Adjunct Lecturer of Civil Engineering
BS, New York Institute of Technology
Senior Associate, HOK
Exec 21 Program in Construction Management

Mark A. Bloom, Esq., Adjunct Lecturer of Civil Engineering
JD, Fordham University School of Law
Partner, Arent Fox LLP

Albert DiBernardo, Adjunct Lecturer of Civil Engineering
MS, Polytechnic University
Principal, Weidlinger Associates

Peter M. Chorman, AIA, LEED AP, Adjunct Lecturer of Civil Engineering
BS, New York Institute of Technology
Vice President, Jones Lang LaSalle America's, Inc.

Joseph M. Giglio, Adjunct Professor of Civil Engineering
PhD, Northeastern University
Senior Academic Specialist; Executive Professor of General Management Northeastern University Vice-chairman,
Hudson
Institute

Francis J. Lombardi, PE, Adjunct Lecturer of Civil Engineering
MS, Columbia University
Chief Engineer, Port Authority of New York and New Jersey (Ret.)

John E. Osborne, Esq., Adjunct Lecturer of Civil Engineering
JD, University of South Carolina Law Center
Partner, John E. Osborne, PC

Raymond R. Savino, Adjunct Lecturer of Civil Engineering
MBA, Bernard Baruch College
Chief Financial Officer, The DeMatteis Organizations

Luis M. Tormenta, PE, Adjunct Lecturer of Civil Engineering
BCE, Manhattan College
Vice-chairman and Chief Executive Officer, LiRo Group

Louis A. Tucciarone, Adjunct Lecturer of Civil Engineering
MSCE, University of California at Berkeley
Senior Vice-President, URS Corp.

Lou Venech, Adjunct Lecturer of Civil Engineering

BA, Columbia College
General Manager, Transportation Policy & Planning, Port Authority of New York and New Jersey
Environmental and Water Resources Engineering

Raoul Cardenas Jr., Adjunct Professor of Environmental Engineering
PhD, New York University

Joon Om, Adjunct Lecturer of Civil Engineering
PhD, Polytechnic University

Haralambos V. Vasiliadis, PE, DEE, D.WRE, CIH, Adjunct Professor
PhD, Polytechnic University
Senior Civil and Environmental Engineer and Technical Advisor, EPM

Sungho Yoon, Research Scientist, Adjunct Professor of Civil Engineering
PhD, Polytechnic University
Structural and Geotechnical Engineering

Walid Aboumoussa, PE, Adjunct Professor of Civil Engineering
PhD, Polytechnic Institute of NYU
Partner, Antonucci & Associates, Architects & Engineers, LLP

J. Jong Lou, PE, Adjunct Professor of Civil Engineering
PhD, Northwestern University
President, J.J. Lou Associates LLPC

Alfonso Whu, Adjunct Lecturer of Civil Engineering
MS, Polytechnic University
Transportation and Highway Engineering

Andrew Bata, Adjunct Professor of Civil Engineering
MS, Northwestern University
New York City Transit Authority

Philip A. Habib, PE, Adjunct Professor of Transportation Engineering
PhD, Polytechnic Institute of New York
President, Philip A. Habib Associates

Michael Horodniceanu, PE, Adjunct Professor of Transportation Engineering
PhD, Polytechnic Institute of New York
President, MTA Capital Construction Company

Richard Malchow, Adjunct Professor of Transportation Engineering
MS, Union College
Vice President, Management and Budget, Urbitran Associates

Raman Patel, Adjunct Professor of Transportation Engineering
PhD, Polytechnic University

Genaro Sansone, Adjunct Lecturer of Transportation
Engineering
MBA, Iona College
New York City Transit Authority

Faculty Emeriti

Alvin S. Goodman, PE, Professor Emeritus
PhD, New York University

Alan H. Molof, Professor Emeritus
PhD, University of Michigan

Department of Computer Science and Engineering

Head: Nasir Memon

Mission Statement

The Department of Computer Science and Engineering is committed to preparing undergraduate and graduate students for leadership roles in professional and research activities in the information-technology sector. The department fosters an environment that encourages lifelong learning in the Information Age. Graduates lead and grow in diverse working environments and apply the theories and skills of computer and information science to real-world problems. Toward this end, the department conducts state-of-the-art research in theoretical and applied computer science and maintains strong educational programs that emphasize breadth and depth in technical knowledge and proficiency in spoken and written communication skills. The environment encourages Innovation, Entrepreneurship (i2e).

The Department

Computers are now used in practically every area of human endeavor and are radically changing both the way people live and how they view the limits of human capabilities. Job opportunities in computer science and engineering are challenging and diverse. According to the U.S. Bureau of Labor Statistics, current job growth in computer science is among the highest of any technical profession.

NYU-Poly's Department of Computer Science and Engineering offers programs leading to the BS, MS and PhD in Computer Science, and the MS in Cyber Security. The department offers joint programs with the Department of Electrical and Computer Engineering, leading to the BS and MS in Computer Engineering and the MS in Telecommunication Networks. The department also offers an advanced certificate in software engineering and cyber security.

The Department of Computer Science and Engineering is active in research in several key areas of computer science. The department's research strengths are

in these areas: Internet and Web research, which includes peer-to-peer networking; cloud services and networking; Web search, Web mining and social networks; multi-player games and online virtual worlds. Cyber security is one of the most important areas of computer science and engineering at NYU-Poly. Cyber security includes vulnerability analysis; peer-to-peer security; multimedia forensics; biometrics; watermarking and digital rights management; wireless security; steganography; fault-tolerant distributed cryptography; and usable security; graphics, visualization. Vision and image processing has revolutionized the world of technology. It includes computer graphics and visualization; computer vision; and image processing. Lastly, theoretical computer science includes data structures; computational geometry; computational learning theory and combinatorial optimization and approximation algorithms.

The faculty works closely with NYUPoly's Center for Advanced Technology in Telecommunications (CATT) and has relationships with industries that support research and activity in their special interests.

NYU-Poly has been designated as a Center of Excellence for Information Assurance Education for research by the National Security Agency (NSA) and operates the Scholarship for Service Program (SFS) in Information Assurance.

The department provides students with a wide variety of advanced computer and software systems. These support PC and UNIX technology along with highly distributed networks. The department has four dedicated computer-science laboratories (virtual lab) for upper-level undergraduate students. They are the Software Engineering Laboratory, Parallel and Distributed Systems Laboratory, Visualization and Graphics Laboratory and Computer System and Security Integration Laboratory. Multimedia and Web-based laboratories are also available.

Contact

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Brooklyn, NY 11201
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omputer

Degrees Offered

Bachelor of Science

- Computer Engineering, B.S.*
- Computer Science

Master of Science

- Computer Science
- Cyber Security

Doctor of Philosophy

- Computer Science

Graduate Certificates

- Cyber Security
- Information Security Professional
- Information Systems Administration
- Software Engineering

*Offered in conjunction with the Department of Electrical and Computer Engineering.

Undergraduate Programs

For undergraduates, the department offers two degrees: a Bachelors of Science in Computer Science (BS CS) and a Bachelors of Science in Computer Engineering (BS CompE). The Bachelor of Science in Computer Science is a rigorous program that not only covers fundamental computer science subjects, such as object-oriented programming, computer architecture and operating systems, but also provides a number of exciting avenues for specialization including computer and online game development, cyber security, Internet/web systems and applications, bioinformatics, graphics and vision, digital media and management and

entrepreneurship. Strong students can also apply to the BS/MS Program where it's possible to earn the BS and MS in computer science at the same time.

The department jointly administers the Bachelors of Science in Computer Engineering with the Department of Electrical and Computer Engineering. It draws on the two departments' strengths to provide a focus on computer system design with integrated understanding of computer hardware and software.

Master's Programs

The MS in Computer Science permits students to take courses either on a full-time or part-time basis. The curriculum has been designed for maximum flexibility. It includes fundamental courses in computer science as well as electives in specialized advanced courses on topics including computer and network security, distributed systems and networking, computer graphics, databases and web search technology. By electing the masters-

thesis option, students may also pursue research with faculty members who are internationally recognized in their fields.

The MS in Cybersecurity is a new and highly innovative program that provides students with the critical knowledge and skills to become experts in cybersecurity, the science of protecting vital computer networks and electronic infrastructures from attacks. The program responds to the growing demand for security specialists in industry as well as government organizations.

PhD Program

The PhD program develops graduate skills in a broad range of areas as well as expertise in one or more specific areas and the ability to think critically and conduct independent research. Outstanding PhD students are advised to apply for financial aid in the form of teaching assistantships, research

assistantships or partial-tuition remission.

Software Engineering Certificate

The advanced certificate in software engineering comprises a series of five graduate-level courses to give students the knowledge and skills needed to compete successfully in the software-development arena. Students who want to continue their studies can apply these courses to the MS program in computer science.

Cyber Security Certificate

The graduate certificate allows technical professionals to obtain key bodies of knowledge and specialization in cyber security. Students acquire an understanding of various technologies in emerging areas of security such as computer and network security, digital forensics, cryptography and biometrics. Students who want to continue their studies can apply all courses taken toward the MS program in computer science.

Faculty

Professors

Boris Aronov, Professor of Computer Science
PhD, Courant Institute of Mathematical Sciences, New York University
Algorithms, computational and combinatorial geometry

Phyllis G. Frankl, Professor of Computer Science
PhD, New York University
Software analysis and testing

Juliana Freire, Professor of Computer Science
PhD, State University of New York at Stony Brook
Data Analysis and visualization, Big Data, provenance management and analytics, scientific data management, large scale information, web information retrieval and analysis, web crawling, hidden web

K. Ming Leung, Professor of Computer Science
PhD, University of Wisconsin
Scientific computing, computer simulation, neural networks

Nasir Memon, Department Head and Professor of Computer Science
PhD, University of Nebraska
Data compression, image and video processing, computer security, multimedia computation and communication

Keith W. Ross, Department Head and Leonard J. Shustek Distinguished Professor of Computer Science
PhD, University of Michigan
Computer networking, Internet research, multimedia networking, scholastic modeling

Claudio T. Silva, Professor of Computer Science
PhD, State University of New York at Stony Brook
Big Data and Urban Systems, Visualization and Data Analysis, Geometry Processing

Associate Professors

Yi-Jen Chiang, Assistant Professor of Computer Science
PhD, Brown University
Computer graphics: out-of-core scientific visualization, isosurface extraction, surface simplification, virtual reality, air traffic control. Computer algorithms: I/O algorithms, computational geometry, graph algorithms, approximation algorithms, data structures

Lisa Hellerstein, Associate Professor of Computer Science
PhD, University of California at Berkeley
Computational learning theory, machine learning, algorithms, complexity theory, discrete mathematics

John Iacono, Associate Professor of Computer Science
PhD, Rutgers-The State University of New Jersey
Computational geometry, data structures, algorithms

Katherine Isbister, Associate Professor of Digital Media and Computer Science and Engineering
PhD, Stanford University
Social psychological and affective approaches to human computer interface, with special attention to games and other leisure and social technologies; embodied conversational agents and computer game characters

Torsten Suel, Associate Professor of Computer Science
PhD, University of Texas at Austin
Design and analysis of algorithms, database systems, parallel computation, experimental algorithmics

Joel Wein, Associate Professor of Computer Science
PhD, Massachusetts Institute of Technology
Scheduling, parallel and distributed computing, combinatorial optimization, data mining, algorithms

Edward K. Wong, Associate Professor of Computer Science
PhD, Purdue University
Computer vision, image analysis, pattern recognition, computer graphics

Assistant Professors

Enrico Bertini, Assistant Professor of Computer Science
PhD, Sapienza University of Rome
Information Visualization, Human Computer Interaction and

Justin Cappos, Assistant Professor of Computer Science
PhD, University of Arizona
Practical security, virtualization, cloud computing, software update systems, testbeds

Andy Nealen, Assistant Professor of Computer Science
PhD, TU Berlin
Computer Graphics, Game Design and Game Engineering

Industry Faculty

Haldun Hadimioglu, Industry Professor of Computer Science
PhD, Polytechnic University
Computer architecture, parallel processing, reconfigurable systems and application specific processors

Thomas Reddington, Industry Associate Professor
MS Physics, University of Pittsburg, PA

John B. Sterling, Industry Associate Professor
MS, New York University
Game programming, software development

Fred J. Strauss, Industry Associate Professor and Director of CSE programs in Melville Campus-Long Island
MS, Polytechnic Institute of New York
Software engineering, project management, distributed systems

Research Faculty

Gad M. Landau, Research Professor of Computer Science
PhD, Tel-Aviv University (Israel)
Serial and parallel algorithms for problems related to strings, computation biology, pattern recognition, communication networks

Nitesh Saxena, Research Professor of Computer Science
PhD, University of California, Irvine
Computer and network security, applied cryptography

Instructors

Evan Gallagher, Instructor of Computer Science
MS, New York University

Daniel Katz-Braunschweig, Instructor of Computer Science
MS, Iona College

Faculty Emeriti

Henry Ruston, Professor Emeritus of Electrical Engineering and Computer Science
PhD, University of Michigan

Martin L. Shooman, Professor Emeritus of Electrical Engineering and Computer Science
DEE, Polytechnic Institute of Brooklyn

Richard Van Slyke, Professor Emeritus of Electrical Engineering and Computer Science
PhD, University of California at Berkeley
Combinatorial optimization especially applied to telecommunications systems, distributed optimization

Stuart A. Steele, Professor Emeritus of Computer Science
PhD, Pennsylvania State University
Software engineering and management, programming languages

Department of Electrical and Computer Engineering

Head: H. Jonathan Chao

Mission Statement

The department's mission is to engage students who seek educational achievement as the nation enters a new age with new demands and opportunities. The goal is to provide students with a broad-based education for electrical- and computer-engineering careers. Polytechnic students gain the skills to become creative leaders in their professional careers with the passion and desire to discover, invent, innovate, apply and advance new science and technology to solve the world's most critical problems.

The Department

Electrical and computer engineers—whose technical skills have produced innovations in telephones, electric power systems, rapid transit, radio, television, medical electronics, computers, microelectronics, the Internet and wireless communications—have contributed more to the quality of 20th-century life than any other profession. Twenty-first century engineering innovation will be equally exciting.

The Department of Electrical and Computer Engineering is well respected worldwide for its major contributions to the profession and its tradition of teaching and research excellence. Polytechnic electrical and computer engineering graduates are prominent in university faculties, industrial labs and company boardrooms, spanning the range of the electrical, electronic and information-technology industries.

The department enters the 21st century with strong teaching and research programs in the most exciting digital-age fields: the Internet, wireless communications, computers, multimedia signal processing, robotics, automatic control and electric-power generation and distribution.

In the intimate Polytechnic environment, students benefit from frequent access to faculty members and laboratories at the forefront of innovation. In the spirit of

entrepreneurship, Polytechnic's infrastructure encourages faculty and students to transfer their inventions to industry and to start their own companies.

The department hosts the Center for Advanced Technologies in Telecommunications (CATT), a New York State-sponsored research center, and the Wireless Internet Center of Advanced Technology (WICAT), a National Science Foundation Industry/University Cooperative Research Center. Together, these centers greatly strengthen the department in telecommunication networks and in wireless-communications research and education.

Contact

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The Profession

The rapidly growing profession of electrical engineering has evolved from its early beginnings in electric-power generation and distribution through the development of radio, television, control and materials to computers, telecommunications and health care. In the last century, electrical engineers have created advances in power distribution, computers and communications that have changed the world. Their inventions have made the world a smaller, safer place and allow for immediate reporting and images from distant places that make world events part of daily life.

While electrical engineering undergraduate and graduate students concentrate on areas of electrical science, graduates apply their training to diversified fields such as electronic design, bioengineering, city planning, astronautics, radio astronomy, system engineering, image processing,

telemetry, the Internet, computer design, management and patent law. As students mature and realize their abilities, they may choose professional lives in engineering, government, or education.

The expertise of Polytechnic's electrical engineering faculty covers a wide range of fields. Principal areas of teaching and research are microelectronic devices and systems; computer engineering; telecommunications; speech and image processing; electro-optics and electroacoustics; microwave engineering; wireless communications; power systems and energy conversion; plasma science and engineering; and systems and control engineering.

Additional information about electrical engineering careers can be found online at www.ieee.org/organizations/eab/studentcareers.htm.

Degrees Offered

The Department of Electrical and Computer Engineering offers the following degree and certificate programs. Separate sections of this catalog present the objectives, requirements, advising resources and courses for individual programs.

Bachelor of Science

- Computer Engineering, B.S. (Offered by the Computer Engineering Program)
- Electrical Engineering, B.S. (Offered by the Electrical Engineering Program)
- Electrical and Computer Engineering (Dual Degree), B.S.

Master of Science

- Computer Engineering, M.S. (Offered by the Computer Engineering Program)
- Electrical Engineering, M.S. (Offered by the Electrical Engineering Program)
- Electrophysics, M.S. (Offered by the Electrophysics Program)

- Systems Engineering, M.S. (Offered by the Systems Engineering Program)

Doctor of Philosophy

- Electrical Engineering, Ph.D. (Offered by the Electrical Engineering Program)

Graduate Certificates

- Computer Engineering Graduate Certificate
- Image Processing Graduate Certificate
- Telecommunication Network Management Graduate Certificate
- Wireless Communication Graduate Certificate
- Power Electronics and Systems Graduate Certificate
- Power Systems Management Graduate Certificate

Accredited by the Accreditation Board for Engineering and Technology (ABET).

Graduate Certificate Programs

The department offers advanced certificate programs on current themes. Programs recognize students for successful completion of four graduate courses (12 credits) in areas of interest to working engineers. More details are available below in sections about related certificate programs. Courses completed for an advanced certificate apply toward a master's degree in a related field. Students should consult the department's graduate manual and website for the latest program list, which emphasizes current technology trends.

Special Undergraduate Options

The BS/MS Option: This program is available to exceptional undergraduate students, enabling them to earn both bachelor's and master's degrees in as little as four years. Possible BS/MS combinations include BS in Electrical or Computer Engineering with a MS in Electrical Engineering, Telecommunications Networks, Computer Engineering or Computer Science.

Electrical and Computer Engineering (Dual Degree), B.S.: A student can earn

a Bachelor of Science degree in Electrical and Computer Engineering by completing 144 credits.

Minors: Electrical Engineering Minor or Computer Engineering Minor.

Student Organizations

Polytechnic students may join student chapters of these professional organizations: the Institute of Electrical and Electronics Engineers (IEEE) and Eta Kappa Nu, the Electrical Engineering Honor Society.

Specialty Labs

The department keeps pace with dynamic advances in electrical and computer engineering by maintaining state-of-the-art laboratories for instruction and experimentation. Laboratory courses combine lectures, experiments and project work. These courses also provide students with a rich set of elective choices, opportunities to work on senior projects with faculty researchers, valuable hands-on experience to enhance and supplement material taught in lecture classes, and forums to practice their oral and written communication skills.

The Wireless Lab provides formal experiments, lectures and project work on state-of-the-art, commercial spread-spectrum wireless access systems, including bit-error rate analysis and UHF channel propagation measurements.

The Multimedia Lab offers students hands-on experience to acquire, process and transmit voice, audio, image and video signals to create multimedia documents and to configure networked multimedia applications.

The Local Area Networks Lab includes a set of weekly experiments using Linux-based terminals, Ethernet LANs, routers and bridges and associated software with which to conduct a variety of LAN/WAN experiments and projects.

The High-Speed Networking Lab, equipped with various equipment and tools, allows faculty and students to build hardware prototypes (VLSI/FPGA chips and PCB) and software test bed to demonstrate their research concepts in

high-performance routers, network security and network on chip.

The VLSI Design Lab treats Very Large-Scale Integrated-circuit design, performance analysis and circuit characterization, using industry-standard VLSI CAD tools and hardware-description languages such as VHDL. Students study the design of CMOS logic, standard cells, gate arrays and mixed-signal (analog/digital) circuits.

The Electric Power Laboratory fosters education and research for undergraduate and graduate studies. Equipment includes modern data-acquisition equipment, smart-power supplies and loads, digital meters, computers, power transformers and classical rotating machine pairs for dynamic testing and loading. In addition, static converters are available for experiments on Smart Grid and Distributed Resources, such as solar and fuel cells, wind power and variable-speed drives.

The Control/Robotics Lab provides a variety of experiments and project work focusing on feedback control, data acquisition and computer control.

The Microwave Lab treats the design, fabrication and testing of passive and active circuits and antennas using modern CAD and measurement software and hardware.

Center for Advanced Technology in Telecommunications

Through the New York State Center for Advanced Technology in Telecommunications (CATT), electrical and computer engineering faculty collaborate with industry in research, education and technology transfer in telecommunications and information systems. CATT is distinguished for its innovations in many fast-moving areas, including broadband networks, peer-to-peer networking, switch design and implementation, security hardware, ad-hoc wireless networks, cellular networks, wireless local area networks, software design and reliability, search engine technology, network design tools, traffic planning and capacity engineering, image and video coding and transport.

Wireless Internet Center for Advanced Technology

The Wireless Internet Center for Advanced Technology (WICAT) is a National Science Foundation center organized under its Industry/University Cooperative Research program. Polytechnic Institute is the lead site for

WICAT, which includes sites at the University of Virginia, Auburn University and Virginia Tech. WICAT collaborates with more than 30 industry partners to overcome technical challenges and create new applications for the future Internet. In the future, the majority of devices will be mobiles that

connect wirelessly. Institute research gives companies a crystal ball with a view of the future. Industry collaboration maximizes the practical value of new knowledge created at the WICAT universities.

Faculty

Professors

Steve Arnold, University and Thomas Potts Professor of Physics (Joint appointment with Department of Applied Physics)
PhD, City University of New York
Microparticle photophysics, photonic atom biosensors

Frank A. Cassara, Professor of Electrical and Computer Engineering, Director of Long Island Graduate Center
PhD, Polytechnic Institute of Brooklyn
Electronic circuits, wireless communication systems

David C. Chang, Professor of Electrical and Computer Engineering, Chancellor
PhD, Harvard University
Electromagnetics, microwave integrated circuits

H. Jonathan Chao, Professor of Electrical and Computer Engineering, Department Head
PhD, The Ohio State University
Network security, high-performance routers, network on chip

Zhong-Ping Jiang, Professor of Electrical and Computer Engineering
PhD, École des Mines de Paris (France)
Control systems, complex networks

Ramesh Karri, Professor of Electrical and Computer Engineering
PhD, University of California, San Diego
VLSI, CAD, computer engineering

Farshad Khorrami, Professor of Electrical and Computer Engineering
PhD, The Ohio State University
Robotics, control systems

Spencer P. Kuo, Professor of Electrical and Computer Engineering
PhD, Polytechnic Institute of Brooklyn
Plasmas and electromagnetics

I-Tai Lu, Professor of Electrical and Computer Engineering
PhD, Polytechnic Institute of Brooklyn
Electromagnetics, acoustics, wireless communication

Shivendra S. Panwar, Professor of Electrical and Computer Engineering, Director of the New York State Center for Advanced Technology in Telecommunications, Director of Wireless Internet Center for Advanced Technology
PhD, University of Massachusetts, Amherst
Communication networks

S. Unnikrishna Pillai, Professor of Electrical and Computer Engineering
PhD, University of Pennsylvania
Signal processing and communications

Yao Wang, Professor of Electrical and Computer Engineering
PhD, University of California, Santa Barbara
Image and video processing, computer vision, medical imaging

Zivan Zabar, Professor of Electrical and Computer Engineering
Sc.D., Technion - Israel Institute of Technology
Electric power systems, electric drives, power electronics

Associate Professors

Dariusz Czarkowski, Associate Professor of Electrical and Computer Engineering
PhD, University of Florida
Power electronics and systems, electric drives

Nirod K. Das, Associate Professor of Electrical and Computer Engineering
PhD, University of Massachusetts
Electromagnetics, antennas, microwave integrated circuits

Francisco de Leon, Associate Professor of Electrical and Computer Engineering
PhD, University of Toronto (Canada)
Power-system analysis, distributed generation systems, smart grid

Elza Erkip, Associate Professor of Electrical and Computer Engineering
PhD, Stanford University
Wireless communication, communication theory, information theory

Sundeep Rangan, Associate Professor of Electrical and Computer Engineering
PhD, University of California, Berkeley
Wireless communication, signal processing and estimation, information theory

Ivan W. Selesnick, Associate Professor of Electrical and Computer Engineering
PhD, Rice University
Signal processing

Peter Voltz, Associate Professor of Electrical and Computer Engineering
PhD, Polytechnic Institute of New York
Communications and signal processing

Assistant Professors

Helen Li, Assistant Professor of Electrical and Computer Engineering
PhD, Purdue University
VLSI and circuit design, computer architecture, memory technology and design, microelectronics and nanotechnology

Yong Liu, Assistant Professor of Electrical and Computer Engineering
PhD, University of Massachusetts, Amherst
Communication networks

Garrett S. Rose, Assistant Professor of Electrical and Computer Engineering
PhD, University of Virginia
VLSI, Nanoelectronics, low-power circuit design

Industry Faculty

N. Sertac Artan, Industry Assistant Professor of Electrical and Computer Engineering
PhD, Istanbul Tech. University (Turkey)
High-speed network security

Matthew Campisi, Industry Assistant Professor of Electrical and Computer Engineering
MS, Polytechnic University
Signal processing, medical imaging

Michael Knox, Industry Associate Professor of Electrical and Computer Engineering
PhD, Polytechnic University
Wireless communications, RF and microwave components, analog-circuit design

Kang Xi, Industry Assistant Professor of Electrical and Computer Engineering
PhD, Tsinghua University (China)
High-speed networking

Research Faculty

Thanasis Korakis, Research Assistant Professor
PhD, University of Thessaly (Greece)
Wireless networks

Pei Liu, Research Assistant Professor
PhD, Polytechnic University
Wireless Communications and Networks

Mohamed Zahran, Research Associate Professor
PhD, University of Maryland at College Park
Computer architecture, memory-hierarchy for multicore/manycore processors

Yang Xu, Research Assistant Professor
PhD, Tsinghua University (China)
High-speed networking

Adjunct Faculty

Walid Ahmed, Adjunct Lecturer
PhD, Queens University (Canada)

Barbaros Aslan, Adjunct Lecturer
PhD, Cornell University

Eric Brendel, Adjunct Lecturer
MS, Pennsylvania State University

Mark Cavallaro, Adjunct Lecturer
MBA, Iona College

Tapan Chakraborty, Adjunct Lecturer
PhD, Rutgers University

Robert DiFazio, Adjunct Lecturer
PhD, Polytechnic University

Gusteau Duclos, Adjunct Lecturer
PhD, Polytechnic University

Barbara Gates-Karnik, Adjunct Lecturer
PhD, Fletcher School of Tufts University

Jalal Gohari, Adjunct Lecturer
BS, The City University of New York

Donald Grieco, Adjunct Lecturer
MBA, Long Island University, CW Post
MS, Polytechnic Institute of Brooklyn

Ian Harris, Adjunct Lecturer
M.Sc, Herriot-Watt University (Scotland)

Noah Jacobsen, Adjunct Lecturer
PhD, University of California, Santa Barbara

Lurng-Kuo Liu, Adjunct Lecturer
PhD, University of Maryland

Xiaoqiao Meng, Adjunct Lecturer
PhD, University of California, Los Angeles

Paul Moon, Adjunct Lecturer
PhD, University of Manitoba (Canada)

Hyung Myung, Adjunct Lecturer
PhD, Polytechnic University

Charles Perng, Adjunct Lecturer
PhD, University of California, Los Angeles

Richard Stern, Adjunct Lecturer
MS, Polytechnic University

George Sullivan, Adjunct Lecturer
MS, Polytechnic University

Dong Sun, Adjunct Lecturer
PhD, Stevens Institute of Technology

Sindhu Suresh, Adjunct Lecturer
PhD, Polytechnic Institute of NYU

Chin-Tuan Tan, Adjunct Lecturer
PhD, Nanyang Technological University (Singapore)

Gerald Volpe, Adjunct Lecturer
PhD, New York University

David Wang, Adjunct Lecturer
PhD, Polytechnic University

Fred Winter, Adjunct Lecturer
PhD, Polytechnic University

Catherine Zhang, Adjunct Lecturer
PhD, Harvard University

Li Zhang, Adjunct Lecturer
PhD, Columbia University

Zhenqxue Zhao, Adjunct Lecturer
PhD, Polytechnic University

Faculty Emeriti

David J. Goodman, Professor of Electrical and Computer
Engineering
PhD, Imperial College, University of London (England)

Leonard Bergstein, Professor Emeritus of Electrical
Engineering
PhD, Polytechnic Institute of Brooklyn

Henry L. Bertoni, Professor Emeritus of Electrical
Engineering
PhD, Polytechnic Institute of Brooklyn

Leo Birenbaum, Associate Professor Emeritus of Electrical
Engineering and Electrophysics
MS, Polytechnic Institute of Brooklyn

Donald Bolle, Professor Emeritus of Electrical Engineering,
Emeritus Provost
PhD, Purdue University

Joseph J. Bongiorno, Jr., Professor Emeritus of Electrical
Engineering
DEE, Polytechnic Institute of Brooklyn

Robert Boorstyn, Professor Emeritus of Electrical
Engineering
PhD, Polytechnic Institute of Brooklyn

Edward S. Casedy, Professor Emeritus of Electrical
Engineering
DrEng, Johns Hopkins University

Bernard R. S. Cheo, Professor Emeritus of Electrical
Engineering
PhD, University of California at Berkeley

Douglas A. Davids, Associate Professor Emeritus of
Electrical Engineering
PhD, Johns Hopkins University

Rudolf F. Drenick, Professor Emeritus of Electrical
Engineering
PhD, University of Vienna (Austria)

Herman Farber, Associate Emeritus Professor of
Electrophysics
MEE, Polytechnic Institute of Brooklyn

Richard A. Haddad, Professor Emeritus of Electrical
Engineering
PhD, Polytechnic Institute of Brooklyn

Donald F. Hunt, Professor Emeritus of Electrical
Engineering
BS, University of Pennsylvania

Ludwik Kurz, Professor Emeritus of Electrical Engineering
EngScD, New York University

James T. LaTourette, Professor Emeritus of Electrophysics
PhD, Harvard University

Nathan Marcuvitz, University Professor Emeritus
DEE, Polytechnic Institute of Brooklyn

Maurice C. Newstein, Professor Emeritus of Electrophysics
PhD, Massachusetts Institute of Technology

Arthur A. Oliner, Professor Emeritus of Electrophysics
PhD, Cornell University

Istvan Palocz, Professor Emeritus of Electrical Engineering
and Electrophysics
PhD, Polytechnic Institute of Brooklyn

Philip E. Sarachik, Professor Emeritus of Electrical
Engineering
PhD, Columbia University

Harry Schachter, Professor Emeritus of Electrical
Engineering
PhD, Polytechnic Institute of Brooklyn

Benjamin Senitzky, Professor Emeritus of Electrophysics
PhD, Polytechnic Institute of Brooklyn

Sidney S. Shamis, Professor Emeritus of Electrical
Engineering
MS, Stevens Institute of Technology

Leonard G. Shaw, Professor Emeritus of Electrical
Engineering
PhD, Stanford University

Jerry Shmoys, Professor Emeritus of Electrical Engineering
PhD, New York University

Theodore Tamir, University Professor Emeritus
PhD, Polytechnic Institute of Brooklyn

Wen-Chung Wang, Professor Emeritus of Electrical
Engineering and Electrophysics
PhD, Northwestern University

Gerald Weiss, Professor Emeritus of Electrical Engineering
DEE, Polytechnic Institute of Brooklyn

Dante C. Youla, University Professor Emeritus
MS, New York University

Department of Finance and Risk Engineering

Head: Charles S. Tapiero

Deputy Head: Barry Blecherman

Mission

The Department of Finance and Risk Engineering creates world-class research and degree programs bridging theory and practice in our disciplines.

The Department

The Department of Finance and Risk Engineering (FRE) is a diversified research and degree granting department—the second in the U.S. to provide the MS degree in Financial Engineering—providing a broadly based education in corporate and computational finance and financial markets, risk finance (including credit risk, insurance and financial risk engineering) and technology and algorithmic finance. The department's mission is to provide the talent and excellence needed by financial services industries and their many associated professions.

The department's educational and MS-degree-granting programs, research and extracurricular activities seeks to bridge theory and practice and meet the many and complex challenges that the financial engineering professions are confronted with now and in the future. Graduates may assume diversified employment positions in the many facets that make up the financial engineering profession. Trading desks, hedge fund and investment managers, CFOs, quantitative professionals, insurance firms, financial technology managers as well as financial and specialized risk managers define the broad set of professions that are open to NYU-Poly's graduates in financial engineering.

The department's curriculum combines a rigorous vision of economics, finance, applied quant finance, actuarial science and financial technology in their theoretical and practical setting in a global world and global financial markets.

In addition, the department provides interdisciplinary certificate and opportunities to combine studies, such

as computer science, mathematics and engineering with financial management and technology and risk engineering.

The department is based both in Brooklyn at the MetroTech Center and in Wall Street, in the midst of the world's leading financial center. Our MS degrees and certificates offer specialization tracks spanning Corporate and Financial Markets (CM), Computational Finance (CF), Technology and Algorithmic Finance (TAF), and Risk Finance (RF) emphasizing the convergence of credit risk, insurance and financial risk management.

The department is staffed by a number of leading academics and practitioners, both nationally and internationally, and boasts a number of outstanding affiliated professors and cutting-edge traders, hedge funds managers and academics turned practitioners by the lure of Wall Street. This combination of talent, theoretically and practically based, national and international, provides a first-rate education embedded in answering the real needs of the financial services sector that recognizes the continuous growth of finance, financial insurance and risk engineering, technology, financial engineering and management in an increasingly global world. In addition, the department has a Research Institute that emphasizes specialized research areas and provides a public service. These include:

- Research focusing on of the many issues that transpired following the financial credit crisis, incomplete markets finance (including rare, Black Swans and uncommon risks finance, financial regulation, leverage, liquidity and corporate structure, real finance and business policy, alternative and behavioral finance as well as topical projects pursued by students and faculty.
- Research on Algorithmic Trading, emphasizing trading platforms and software development and the management of financial technology. The institute is a research hub as well as a

laboratory for generating new ideas in computer science and finance.

The Institute undertakes collaborative research projects to provide ideas, methods and tools with scholarly and practical applications with the purpose of opening greater opportunities for our students when they graduate.

- Research in corporate finance, liquidity management and the many facets of theoretical and applied finance.
- The department operates in close collaboration with NYU's other educational programs (such as the Financial Mathematics program at the Courant Institute of Mathematical Sciences) as well as a number of universities in Europe and China. Collaborative agreements will allow some students to visit other similar programs and profit from more diversified cultures and experiences that are essential today in a more global financial environment.

Contact

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The Profession

Financial engineering is driven by financial practice to bridge means and ends and to reconcile the theoretical foundations of financial economics with the reality of financial markets. Finance is about money and therefore, all problems that can be transformed to a real or to a synthetic financial money framework can profit by the extent to which money is used and exchanged. It is in such a perspective, that many economic and engineering problems can be conceived as “financial engineering problems.” This conception of financial engineering underpins the NYU-Poly Institute programs in finance. In this spirit, our goal and objectives pertain to trading, speculating, investing, pricing

and corporate and risk management but also to pricing and managing the risks of infrastructure, the environment and business management. In this sense, financial engineering as with all technology and scientific based professions is a “work in progress,” whose purpose is to present and communicate with practitioners and financial engineering students to better prepare their entering the world of finance. We meet the challenges of financial markets—in analysis, pricing, trading and investing—for technology managers and computational finance engineers in fast-moving, highly rewarding careers that create value enabled by finance, technology and computational mathematics.

Degrees Offered

Master of Science in Financial Engineering

Tracks

- Financial Engineering, Financial Markets and Corporate Finance Track, M.S.
- Financial Engineering, Computational Finance Track, M.S.
- Financial Engineering, Technology and Algorithmic Finance Track, M.S.

- Financial Engineering, Risk Finance Track, M.S. (Credit Risk, Financial Insurance and Financial Risk Management)

Graduate Certificates

- Financial Engineering Graduate Certificate
- Financial Technology Management Graduate Certificate
- Financial Risk Management Graduate Certificate

Undergraduate Minor in Finance

- Finance

Faculty

Professors

Charles S. Tapiero, The Morton and Angela Topfer Distinguished Professor in Financial Engineering and Technology Management, Department Head of Finance and Risk Engineering
PhD, New York University
MBA New York University B. App. Science (Electrical Engineering), Polytechnique-University of Montreal
Financial engineering, business and operations risks engineering and management

Nassim Nicholas Taleb, Distinguished Professor of Risk Engineering
PhD, University of Paris (Paris 9Dauphine),
MBA, Wharton School, University of Pennsylvania
Domestication of the unknown, philosophy of chance, uncertainty and probability

Assistant Professors

Philip Maymin, Assistant Professor of Risk Engineering
PhD, University of Chicago
Alternative and behavioral finance

Zhaoxia Xu, Assistant Professor of Finance & Risk Engineering
PhD, University of Toronto
Corporate Finance, Corporate Governance and Financial Markets

Industry Faculty

Franziska Berger, Industry Assistant Professor of Mathematics and Financial and Risk Engineering
PhD, Munich University of Technology
Discrete mathematics

Barry S. Blecherman, Industry Professor of Financial Engineering

PhD, Wharton School of the University of Pennsylvania
Information economics and strategy, decision theory, business negotiations

Fredrick Novomestky, Industry Professor of Financial Engineering
PhD, Polytechnic Institute of Brooklyn
Asset/liability modeling and management, evolutionary computational algorithms for mathematical optimization, multiple criteria decision making models, quantitative investment strategy

Research Fellow

Anne Zissu, Research Fellow
PhD, The Graduate School and University
Center of the City University of New York
Corporate finance, risk management, securitization

Adjunct Faculty

Sassan Alizadeh, Adjunct Associate Professor of Financial Engineering
PhD, Wharton School of the University of Pennsylvania
Term-structure model, quantitative trading strategies

Lucas Bernard, Adjunct Associate Professor of Financial Engineering
PhD, The New School for Social Research
Credit derivatives, corporate finance

Paul Biederman, Adjunct Associate Professor of Financial Engineering
PhD, New School University
Financial market regulation, industry economic analysis

Robert Biolsi, Adjunct Associate Professor of Financial Engineering
PhD, City University of New York
Innovation, equity prices and commodity diversification, electricity deregulation

Jean-Carlo Bonilla, Adjunct Associate Professor of Financial Engineering
MS, Polytechnic University
Quantitative methods in finance

Peter Cai, Adjunct Associate Professor of Financial Engineering
PhD, Pennsylvania State University
Trading, hedge funds and risk engineering

Raphaelle Chappe, Adjunct Associate Professor of Financial Engineering
JD, New York University School of Law
Taxation and regulation in finance

Rohan Douglas, Adjunct Associate Professor of Financial Engineering
BSc, Sydney University (Australia)
Market theory, credit derivatives

Roy Freedman, Adjunct Associate Professor of Financial Engineering
PhD, Polytechnic Institute of New York
Evolutionary information technology, quantitative methods in finance, artificial intelligence

Sebastien Galy, Adjunct Associate Professor of Financial Engineering
PhD, Concordia University
Dynamic asset pricing, option pricing

Barry Guttenplan, Adjunct Associate Professor of Financial Engineering
MPhil, Yale University
Taxation and finance, credit derivatives

Thomas Hutchinson, Adjunct Associate Professor of Financial Engineering and Management
MA, McMaster University (Canada)
Investment banking, financial economics

Maureen Koetz, Esq., Adjunct Associate Professor of Financial Engineering
JD, Washington College of Law
Environmental finance

Andrew Kalotay, Adjunct Associate Professor of Financial Engineering
PhD, University of Toronto
Debt management, valuation of bonds, interest-rate derivatives and mortgage-backed securities

Victor Makarov, Adjunct Associate Professor of Financial Engineering
PhD, Academy of Sciences - Moscow
Value at risk, financial regulation

Steven Mandel, Adjunct Associate Professor of Financial Engineering
PhD, New York University
Risk management, portfolio optimization, return attribution

Ingrid Marshall, CPA, Adjunct Associate Professor of Financial Engineering
MBA, St. John's University
Corporate financial accounting

Anthony Pepennella, Adjunct Associate Professor of Financial Engineering
Florida State University, Financial and Operations Principal: Series 24, NASD Registered Representative: Series 7, NASD
Financial accounting, financial statement analysis

Ronald T. Slivka, Adjunct Associate Professor of Financial Engineering
PhD, Wharton School of the University of Pennsylvania
Quantitative approaches to derivative securities valuation and applications, quantitative investment strategies

Richard Van Slyke, Adjunct Associate Professor of Financial Engineering Professor Emeritus of Computer Science
PhD, University of California, Berkeley
Financial risk optimization

Charles Stone, Adjunct Associate Professor of Financial Engineering
PhD, City University of New York
Editor of The Financier and The Securitization Conduit

Kimberly Swain, Adjunct Associate Professor of Financial Engineering
BA, University of Texas, Austin, Series 7 and 63
Infrastructure finance

Daniel Totoum-Tangho, Adjunct Associate Professor of Financial Engineering
PhD, École des Mines Paris, Polytechnique-Paris
Financial modeling, stochastic calculus

Edward Dean Weinberger, Adjunct Associate Professor of Financial Engineering
PhD, Courant Institute of Mathematical Sciences, New York University
Credit risk measurement and management

International Professors Associates

Alain Bensoussan, Hong Kong University and the University of Texas, Dallas

Dominique Guegan, University of Paris I-Pantheon/Sorbonne

Raphael Douady, University of Paris I-Pantheon/Sorbonne

Pierre Vallois, University of Lorraine, France

Mina Teicher, Bar Ilan University, The US-Israel Bi National Science Foundation

Bertand Munier, The Maurice Allais Foundation, France
Sergio Bianchi, The University of Cassino, Italy

Bouchra Rahmouni Benhida, ESCA, Morocco

Konstantin Kogan, Bar-Man University

Ron S. Kenett, Chairman and CEO, The KPA Group

Department of General Engineering

Head: Gunter Georgi

Goals and Objectives

A prime mission of NYU-Poly's first-year college experience is to teach students how to learn. Students will be equipped for life in our rapidly changing world, where it is especially true in the science and engineering studies that education is a lifetime commitment. NYU-Poly's first-year curriculum emphasizes learning by doing through the repeated application of new concepts and skills in practical situations of increasing complexity and

sophistication. Faculty leadership of learning by doing involves mentoring of individual students, exploring different learning styles, encouraging working in teams on real professional problems, and modeling what it means to be a superb professional and an involved citizen.

Required Courses

All first-year students, including transfer students with fewer than 6 credits, are required to enroll in EG

1001, the Engineering and Technology Forum course. Students majoring in engineering and technology disciplines will also enroll in EG 1003, a hands-on engineering analysis and design course in their first semester of study at NYU-Poly. In this course, students engage in relevant engineering design projects. Through active involvement and teamwork, students follow practices and approaches used in industry and research entities to solve real-world engineering problems.

Faculty

Industry Professors

Gunter Georgi, PE, Industry Professor, Director of General Engineering
ME, Columbia University
MSME, Columbia University
BSME, Cooper Union

Dimitri James Cordista, Industry Assistant Professor
BSIE, Polytechnic University

David Lefer, Industry Professor, Director of the Engineering and Technology Forum
MS, Columbia University

Department of Mathematics

Head: Erwin Lutwak

Mission Statement

The Department of Mathematics is committed to excellence in the teaching and research of mathematics. Current strengths in research include convex geometric analysis, differential topology, mathematical physics and partial differential equations. The degree programs offered by the department provide both a solid foundation in mathematics as well as exposure to how mathematics is used in other fields. A complete spectrum of undergraduate and graduate mathematics courses are available to math majors.

The Department

The department offers BS, MS and PhD degrees in Mathematics, as well as a BS degree with a dual major

in Mathematics and Physics. All three degrees provide a student with a solid basis for future studies in mathematics or careers that require mathematical skills. A PhD student is required to write a dissertation, where the student is able to introduce and develop significant new mathematical knowledge. The department supports and even encourages PhD students to work with advisors from other departments on topics involving the development of new mathematical tools for other disciplines.

Degrees Offered by the Mathematics Program

Bachelor of Science

- Mathematics, B.S.

- Mathematics and Physics, B.S. (with the Department of Applied Physics)

Master of Science

- Mathematics, Examination Option, M.S.
- Mathematics, Thesis Option, M.S.

Doctor of Philosophy

- Mathematics, Ph.D.

Contact

Department of Mathematics
Polytechnic Institute of NYU
Six MetroTech Center
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Fax: (718) 260-3660
E-mail: chair@math.poly.edu
Web: www.math.poly.edu

Faculty

Professors

Erwin Lutwak, Professor of Mathematics, Department Head
PhD, Polytechnic Institute of New York
Convex geometric analysis

Edward Y. Miller, Professor of Mathematics
PhD, Harvard University
Differential topology

Deane Yang, Professor of Mathematics
PhD, Harvard University
Convex geometric analysis

Yisong Yang, Professor of Mathematics
PhD, University of Massachusetts at Amherst
Mathematical physics, partial differential equations

Gaoyong Zhang, Professor of Mathematics
PhD, Temple University
Convex geometric analysis

Industry Faculty and Research Faculty

David V. Chudnovsky, Distinguished Industry Professor of Mathematics
PhD, Institute of Mathematics, Ukrainian Academy of Science
Theoretical mathematics: number theory, partial differential equations, Hamiltonian systems. Mathematical physics: field theories, quantum systems. Computer science: computer algebra and complexity, large-scale numerical mathematics, parallel computing and digital signal processing

Gregory V. Chudnovsky, Distinguished Industry Professor of Mathematics
PhD, Institute of Mathematics, Ukrainian Academy of Science
Number theory: analytic number theory, diophantine approximations and transcendence theory. Mathematical physics: nonlinear equations, quantum and classical fields. Computer science: computer algebra and complexity, large-scale numerical mathematics, parallel computing and digital signal processing

Harvansh Manocha, Industry Professor of Mathematics
PhD, Panjab University (India)
Lie groups and special functions

Jiazou Zhou, Research Professor
PhD, Temple University
Convex geometry, integral geometry

Teaching Faculty

Vanita Khosla, Instructor
MS, Polytechnic Institute of NYU
Financial Engineering

Luciano Medina, Instructor
MS, Polytechnic Institute of NYU
Partial differential equations and mathematical biology

Arman Mimar, Instructor
PhD, Columbia University
Number theory, arithmetic geometry

Jinghua Qian, Instructor
PhD, Tufts University
Probability and stochastic process, statistics
Tom Pranayanuntana, Instructor
PhD, Polytechnic University
Matrix inequalities, discrete convexity and convex geometry

Lindsey Van Wagenen, Senior Lecturer
PhD, Columbia University
Applied physics

Fang Zhao, Instructor
MS, Polytechnic Institute of NYU

Mathematics education

Faculty Emeriti

Heinrich Guggenheimer

Leon Herbach

Harry Hochstadt

Burton Lieberman

Clifford W. Marshall

Joel C. W. Rogers

Lesley Sibner

Andrew J. Terzuoli

Hermann Waldinger

Georges Weill

Erich Zauderer

Department of Mechanical and Aerospace Engineering

Head: Richard Thorsen

Mission Statement

The mission of the Department of Mechanical and Aerospace Engineering is to prepare students for careers in mechanical and related engineering disciplines for professional development, life-long learning and contributions to society. Furthermore, the department adds value to the student's market and career potential by emphasizing an understanding of the physical world through projects, tools and practice, and by providing the foundation tools for innovation, invention and entrepreneurship.

The Department

The Department of Mechanical and Aerospace Engineering is an ideal destination for U.S. and international students interested in joining a dynamic department that offers educational and research opportunities in traditional and emerging areas of mechanical engineering. The department not only stresses creativity and innovation, but also emphasizes fundamental understanding of the underlying sciences, design methodologies and economic and social impact of engineered products. Polytechnic graduates hold leadership positions worldwide in careers spanning academia, industry and governmental and non-governmental organizations in both the engineering and other professional fields.

The undergraduate mechanical engineering curriculum balances fundamental science and engineering principles and engineering practice. Courses emphasize engineering-science fundamentals and computer applications that employ modern engineering tools. The program heavily emphasizes laboratory experience, engineering design and student participation in research programs.

Graduate studies provide a broad understanding of the mechanical engineering field combined with a deep understanding of one of its sub-disciplines, while they promote interdisciplinary studies, student professional development and lifelong

learning skills. Traditional and emerging mechanical engineering-related areas of study are available. Program flexibility allows students to satisfy intellectual interests and pursue professional goals. Coursework and research opportunities are available in areas that include dynamical and complex systems, controls, composite materials and nano-materials, biomimetics, lasers and optical sensors, fluid mechanics and energy systems and fire research. State-of-the-art laboratory and computational facilities support the educational and research enterprise, while the low faculty-to-student ratio warrants the development of close student-faculty ties. The graduate program's relatively small size allows students to form close relationships with faculty Adviser, greatly strengthening and enriching the students' experience and intellectual growth.

Students are encouraged to join Polytechnic's student chapters of the American Society of Mechanical Engineers (ASME), American Institute of Aeronautics and Astronautics (AIAA), National Society of Black Engineers (NSBE), Engineers Without Borders (EWB), Society of Women Engineers (SWE) and Society of Automotive Engineers (SAE), as well as honor societies, Pi Tau Sigma for mechanical engineers and Tau Beta Pi for engineers in general.

Polytechnic students benefit significantly from participation in cutting-edge research (funded by government, industry and not-for profit organizations), access to state-of-the-art laboratories, collaboration with a faculty that cares greatly for students and devotes its energy to their growth, and living in one of the world's greatest cities.

The Profession

Mechanical engineers design, build and maintain the products and processes that define industrial and post-industrial societies. In its early days, mechanical engineering emerged as the discipline dedicated to producing power and building the first industrial machines. Mechanical engineering has evolved to

the broadest of all engineering disciplines. Today, mechanical engineers are prime movers of innovation and invention in a wide range of dynamic and continually evolving industries. These industries include power production and aerospace, robotics and manufacturing, transportation and communication, electronics and mechatronics, and biotechnology and biomimetics. Mechanical engineers also have a long tradition of leadership in helping to develop and safeguard the natural environment by creating breakthroughs in such areas as resource conservation, improved efficiency of energy-consuming devices, development of codes for a safer technological environment, and new green energy sources. The breadth of their training allows some mechanical engineers to apply their training to the diversified fields of computer engineering, nanotechnology, software development, financial engineering, bioengineering, astronautics, systems engineering, corporate management, law and medicine. As Polytechnic graduates mature and realize their abilities, their professional lives may center on engineering research, government, business, education or entrepreneurship.

Contact Information

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www.poly.edu/academics/departments/mechanical/

Degrees Offered

The department offers degree programs in mechanical engineering at the Bachelor of Science, Master of Science and Doctor of Philosophy levels. The undergraduate Bachelor of Science program is accredited by the Engineering Accreditation Commission (AEC) of the Accreditation Board of Engineering and Technology (ABET). The doctoral degree is approved by the New York State Doctoral Program Review.

The objectives of the undergraduate mechanical-engineering program are for its graduates to: 1) engage in, and advance in, professional careers in mechanical or related engineering, or other career paths that include industry, academia and governmental or nongovernmental organizations, and 2) seek continuous professional development and life-long learning through graduate-school studies, continuing-education credits and professional registration.

The department offers BS, MS and PhD degrees in mechanical engineering. Further information on the programs can be found here.

Faculty

Professors

Kurt H. Becker, Professor of Mechanical Engineering and Applied Physics and Associate Provost for Research & Technology Initiatives
PhD, Univeritaet des Saarlandes, Germany
Atomic, molecular and chemical physics, plasma physics

Vikram Kapila, Professor of Mechanical Engineering
PhD, Georgia Institute of Technology
Linear/nonlinear control, distributed spacecraft formation flying and attitude control, mechatronics

Sunil Kumar, Professor of Mechanical Engineering
PhD, University of California at Berkeley
Thermal fluid sciences, applied mathematics

Said Nourbakhsh, Professor of Materials Science
PhD, Leeds University (England)
Phase transformation, electron microscopy, composite and smart materials, ferroelectric thin films

Michael J. Shelley, Professor of Mechanical Engineering and Lilian and George Lyttle Professor of Applied Mathematics at Courant Institute of Mathematical Sciences at New York University
PhD, University of Arizona
Fluid dynamics, computational physics, numerical analysis

Katepalli Sreenivasan, Professor of Mechanical Engineering, NYU University Professor, and President of NYU-Poly
PhD, Indian Institute of Science
Fluid dynamics, turbulence, complex fluids, cryogenic helium, nonlinear dynamics

Bachelor of Science

- Mechanical Engineering, B.S.
- Mechanical Engineering, Aerospace Concentration, B.S.
- Mechanical Engineering with minor in Interdisciplinary Studies in Nuclear Sciences and Engineering

Master of Science

- Mechanical Engineering with concentrations in mechanics and structural systems, controls and dynamic systems, and fluid dynamics and thermal systems

Doctor of Philosophy

- Mechanical Engineering, Ph.D. with concentrations in aerospace engineering, materials engineering, mechanics and structural systems, controls and dynamic systems and fluid dynamics and thermal systems

Associate Professors

Salvatore Grimaldi, Associate Professor of Mechanical Engineering and Associate Professor of Applied Hydrology at Universita degli Studi della Tuscia
PhD, Universita di Roma "La Sapienza"
Applied and statistical hydrology, GIS terrain analysis, tracer methods for hydrological applications

Nikhil Gupta, Associate Professor of Mechanical Engineering
PhD, Louisiana State University
Micro- and nano-composite materials/mechanics

Iraj M. Kalkhoran, Associate Provost of Undergraduate Academics and Associate Professor of Aerospace Engineering
PhD, University of Texas at Arlington
Gas dynamics, high-speed flows, wind tunnel testing, shock tubes

Maurizio Porfiri, Associate Professor of Mechanical Engineering
PhD, Virginia Polytechnic Institute and State University
Dynamical systems theory and applications, mechanics of advanced materials, multiphysics modelling, smart materials and structures

Richard S. Thorsen, Associate Professor, Vice President Emeritus and Department Head
PhD, New York University
Heat transfer, energy systems, solar and nuclear energy

George Vradis, Associate Professor of Mechanical Engineering
PhD, Polytechnic University
Computational fluid dynamics and heat transfer, energy systems

Assistant Professors

Joo Hyun Kim, Assistant Professor of Mechanical Engineering and Assistant Professor of Physical Therapy at New York University
PhD, The University of Iowa
Multibody system dynamics, optimization control, robotics, biomechanics

Sean Peterson, Assistant Professor of Mechanical Engineering and Assistant Professor of Mechanical & Mechatronics Engineering at University of Waterloo, Canada
PhD, Purdue University
Fluid mechanics, bio-fluid mechanics, energy harvesting

Industry and Research Professors

Joseph Borowiec, Industry Associate Professor
PhD, Polytechnic Institute of New York
Finite elements method, structural mechanics, design

Paolo Cappa, Research Professor and Professor Sapienza University of Rome, Italy
MS, Sapienza University of Rome
Biomedical Engineering

Sang-Hoon Lee, Industry Assistant Professor
PhD, Polytechnic University
Measurement systems and automatic control

Dung Luong, Industry Assistant Professor
PhD, Polytechnic Institute of NYU
Composite materials

Aristides Patrinos, Distinguished Industry Professor of Mechanical Engineering and Deputy Director of NYU-CUSP
PhD, Northwestern University
Environmental science and engineering, biomolecular science and engineering

Iskender Sahin, Industry Professor
PhD, Virginia Polytechnic Institute and State University
Thermal and fluid systems

Peter S. Walker, Research Professor of Mechanical Engineering and Research Professor of Orthopedic Surgery at New York University Hospital for Joint Diseases
PhD, University of Leeds
Orthopedics, minimally invasive surgery

Adjunct Faculty

Anthony Clarke
MS, Binghamton University
Finite Elements Methods

Nicholas Dizinno
MS, Polytechnic University
Computer-Aided Design, Thermal Sciences

Vladimir Kopman
PhD, Polytechnic Institute of NYU

Automatic Control

Kee M. Park
PhD, Stevens Institute of Technology
Machine design

Daniel Speyer
PhD, New York University
Nuclear Power Plant Systems

Paul Sutton
JD, Brooklyn Law School
Intellectual property, intersections of law, engineering and business

Ali Vedavarz
PhD, Polytechnic University
Energy systems, green energy, HVAC

Faculty Emeriti

Vito D. Agosta, Professor Emeritus
PhD, Columbia University

Anthony E. Armenakas, PE, Professor Emeritus
PhD, Columbia University

William B. Blesser, Professor Emeritus
MEE, Polytechnic Institute of Brooklyn

Irving B. Cadoff, Professor Emeritus
DEngSc, New York University

John R. Curreri, Professor Emeritus
MEE, Polytechnic Institute of Brooklyn

Carmine D'Antonio, Professor Emeritus
MMetE, Polytechnic Institute of Brooklyn

Jerome M. Klosner, PE, Professor Emeritus
PhD, Polytechnic Institute of Brooklyn

Harold Margolin, Professor Emeritus
DEngSc, Yale University

William R. McShane, PE, Professor Emeritus
PhD, Polytechnic Institute of New York

Gino Moretti, Professor Emeritus
PhD, University of Turin (Italy)

Sharad A. Patel, Professor Emeritus
PhD, Polytechnic Institute of Brooklyn

Bernard W. Shafer, PE, Professor Emeritus
PhD, Brown University

William P. Vafakos, PE, Professor Emeritus
PhD, Polytechnic Institute of Brooklyn
JD, Brooklyn Law School

Department of Technology, Culture and Society

Head: Kristen Day

Mission Statement

The interdisciplinary Department of Technology, Culture and Society (TCS) promotes critical engagement with technology and science through research and teaching, drawing on humanities and social science perspectives. This mission is fulfilled in part by undergraduate degree programs, including Integrated Digital Media, B.S., Science and Technology Studies, B.S. and Sustainable Urban Environments, B.S., and by a graduate program in Integrated Digital Media, M.S.. The department is also responsible for NYU-Poly's core curriculum in humanities and social sciences, which gives undergraduate students a breadth of knowledge and perspective necessary for careers in technology and the sciences.

The Cluster Concept

TCS offers humanities and social sciences elective courses that examine the relations among science, technology and society from three general approaches and modes of inquiry: Culture, Arts and Media; Science, Technology and Society; and Society, Environment and Globalization (see below). This integrated approach to science, technology and the humanities and social sciences provides engineering and science majors with a concrete and focused foundation for their fields. The humanities and social sciences clusters are:

Culture, Arts and Media (CAM)

The CAM cluster explores how cultural practices and artifacts in a wide range of media reflect, influence and interact with developments in science and technology. Courses are based on philosophy, media studies, music, literary studies, art history, rhetoric and anthropology.

Science, Technology and Society (STS)

STS cluster courses explore the interrelationships among science, technology, culture and society. STS unites and investigates a myriad of disciplines, including history,

philosophy, rhetoric, literary studies and sociology. The questions posed are: How do science and technology shape society? How do social processes frame scientific and technological enterprises? What is the relationship between the content of scientific and technological knowledge and the social and intellectual context in which it is created?

Society, Environment and Globalization (SEG)

Courses in this cluster address how critical areas of society, environment and globalization affect the experience of modern life. Coming from the complementary perspectives of the humanities and social sciences, SEG courses provide students with a broad and multicultural perspective on how environmental issues and global exchange in this "flat world" are changing society, here and across the world.

Humanities and Social Sciences Elective Requirement (Six courses, 18 credits)

Students may choose six courses from any humanities and social sciences cluster. These six electives can be within a single cluster or across multiple clusters. For optimal breadth of experience, students are encouraged to take humanities and social sciences electives across clusters and/or across disciplines within a cluster. These six humanities and social sciences electives must satisfy the following constraints:

- At least one course must be a 3xxx/4xxx level humanities and social science elective.
- At least one course must be a writing-intensive humanities and social science elective, labeled by "W."

Course Types

TCS offers three types of undergraduate courses, as well as graduate courses:

Humanities and Social Sciences Electives are open to all Bachelor of Science students, subject to prerequisites. They count toward the school's general-education requirement

and the state's Liberal Arts and Science requirement and help meet ABET requirements and fulfill the Polytechnic mandate of a technology- and science-focused curriculum. Electives may be chosen from any CAM, STS or SEG cluster.

Writing-Intensive Humanities and Social Sciences Electives are writing-intensive humanities and social sciences courses designated with a "W" and open to all Bachelor of Science students, subject to prerequisites. Electives may be chosen from a CAM, STS or SEG cluster. Writing-intensive courses require:

- A minimum of 15 pages of formal writing, not including informal writing and in-class exams;
- Explicit writing instruction;
- At least one formal written assignment that incorporates instructor response and student revision.

Studio Electives are creative practice courses in art and design disciplines, open to all Bachelor of Science students, subject to prerequisites. These courses may NOT be taken as humanities and social sciences electives to satisfy general-education humanities and social sciences requirements, but may be taken as technical or free electives.

Note: Courses that carry the following prefix may NOT be used to fulfill the general humanities and social sciences requirements: DM (digital media).

Institutes Affiliated with the Department of Technology, Culture and Society

Brooklyn Experimental Media Garage (BxmC)

BXmC at NYU-Poly is truly experimental; it is the creative/research arm of NYU-Poly's art and technology programs. BXmC works with the hard core of New York's experimental multimedia scene: installation and performing artists, programmers and interaction designers and architects. BXmC develops new kinds of

partnerships to create new applications of digital media technologies, including web, sound, film, 3-D, games and others.

Contact Information

Polytechnic Institute of NYU
Six MetroTech Center
Brooklyn, NY 11201
Tel: (718) 260-3231/3039

Faculty

Professors

Kristen Day, Professor of Urban Planning and Department Head
PhD, University of Wisconsin, Milwaukee
Urban design and behavior; design of urban environments for equity, health and well-being

Jean Gallagher, Professor of English
PhD, City University of New York Graduate Center
Feminist theory, 19th- and 20th-century American literature, modern poetry

Sylvia Kasey Marks, Professor of English
PhD, Princeton University
Shakespeare, Samuel Richardson, the 18th- and 19th-century British novel, public speaking, expository writing

Jonathan Soffer, Professor of History
PhD, Columbia University
JD, University of Denver
Twentieth-century American political and foreign-relations history, urban history with a specialization in the history of New York City since 1945

Richard E. Wener, Professor of Environmental Psychology
PhD, University of Illinois at Chicago
Environmental psychology

Associate Professors

Jonathan Bain, Associate Professor of Philosophy of Science
PhD, University of Pittsburgh
Quantum theory, philosophy of space and time

Teresa Feroli, Associate Professor of English
PhD, Cornell University
Renaissance literature, Shakespeare, women's studies

Degrees Offered

Bachelor of Science

- Integrated Digital Media, B.S. based in the Integrated Digital Media Program
- Science and Technology Studies, B.S. based in the Science and Technology Studies Program
- Sustainable Urban Environments, B.S. based in the Sustainable Urban Environments Program

Master of Science

- Integrated Digital Media, M.S. offered by the Integrated Digital Media Program

Minors

- Integrated Digital Media
- Science, Technology, and Society
- Sustainable Urban Environments
- Other Humanities and Social Sciences Minors

Lowell L. Scheiner, Associate Professor of Humanities and Communications
MS, Columbia University Graduate School of Journalism
MA, Columbia University
Technical writing, journalism

Assistant Professor

Luke Dubois, Assistant Professor of Digital Media
PhD, Columbia University
Computer music, real-time multimedia

Industry Faculty

Harold P. Sjursen, Industry Professor of Philosophy
PhD, New School University
History of philosophy, ethics, philosophy of science and technology

DeAngela Duff, Industry Professor of Integrated Digital Media
MFA, Maryland Institute College of Art
Web design, interaction design

Lecturer

Donald S. Phillips, Lecturer of Natural History
BS, Polytechnic University
Physical anthropology, paleontology, natural disasters

Instructors

Allan Goldstein, Instructor of English
BA, University of Denver
Writing nonfiction/personal experience writing, disability studies

Dana Karwas, Instructor of Integrated Digital Media
MPS, New York University
Interaction design

Christopher Leslie, Instructor of New Media and Science and Technology Studies
PhD, City University of New York Graduate Center
History of media and technology, science of difference, science fiction

James P. Lewis, Instructor of Psychology
MA, Stony Brook University
Humanistic psychology

Alan M. Nadler, Instructor of English
MFA, Columbia University
Contemporary poetry, the European novel

Mark Skwarek, Instructor of Integrated Digital Media
MFA, Rhode Island School of Design
Augmented reality

Faculty Emeriti

Lester Bumas

John G. Cavanna

Wolhee Choe

Duane DeVries

Anne Eisenberg

Marvin Gettleman

Helmut Gruber

Louis Menashe

David Mermelstein

F. David Mulcahy

Bernard Rechtschaffen

Thomas B. Settle

Romualdas Sviedrys

Department of Technology Management and Innovation

Head: Bharat Rao

Mission Statement

The mission of the Department of Technology Management is to act as a major educational gateway and premier learning and research hub devoted explicitly to broadly defined innovation and technology management and entrepreneurship. The scholarly intellectual capital it produces and its tailored programs at the undergraduate, graduate and doctoral levels enable the department to provide unique and valuable opportunities for students, practicing managers and scholars. The department is committed unequivocally to upgrade and revise continually its learning programs and courses to meet fast-changing demands of a dynamic, innovation-driven and competitive environment and to be an academic leader in technology management

The Department

Effective technology and innovation management and entrepreneurship increasingly determine success in business today. The Department of Technology Management is an acknowledged pioneer and leader in the New York City/tri-state region and beyond in offering courses and programs about these increasingly critical arenas. The department serves a diverse and broad range of professionals, and its faculty and students compose a vital and forward-thinking research and learning community. The department's research and educational offerings focus on a broad range of sectors, including financial and professional services; retailing and logistics; bio-medical, biotechnology and pharmaceuticals; renewable energy and clean technology; media and entertainment; IT, telecom, networks and modern electronic business; and non-for-profits and government—all constituting areas of greatest growth and opportunity in the modern economy, especially in New York City, the nation's foremost global city.

Contact Information

Brooklyn Campus
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MetroTech Center
Brooklyn, NY 11201
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Web:
www.poly.edu/academics/departments/technology/

Manhattan Location

MOT and IM Executive Master's
Programs Institute for Technology and
Enterprise
55 Broad Street, Suite 13B
New York, NY 10004
Tel: (718) 260-4015
Fax: (212) 547-7029
E-mail: mot-im@poly.edu;
ite@poly.edu
Web:
www.poly.edu/academics/programs/management-technology-ms/;
www.ite.poly.edu

Degrees Offered

Bachelor of Science

- Business and Technology Management, B.S. offered by the Business and Technology Management Program

Master of Science

- Information Management (eIM) - Concentrations: Information Management (IM), Information Management (IMCIO) and Information Management (IMCISO) offered by the Information Management Executive Master's (eIM) Program
- Management (MSM) - Concentrations: Construction Management, Electronic Business, Entrepreneurship, Human Resource Management, Information Management and Telecommunications Management, Project Management and Technology Management offered

by the Master of Science in Management Program

- Management of Technology, M.S. (MOT)* offered by the Management of Technology Program
- Organizational Behavior (MSOB) - Concentrations: Human Resource Information Systems, Human Resources Management, Management of Change and Training and Development offered by the Organizational Behavior Program

Doctor of Philosophy

- Technology Management, Ph.D. offered by the Technology Management Program

Graduate Certificates

- Construction Management Graduate Certificate**
- Electronic Business Management Graduate Certificate
- Entrepreneurship Graduate Certificate
- Human Resources Management Graduate Certificate
- Information Management Graduate Certificate
- Organizational Behavior Graduate Certificate
- Project Management Graduate Certificate
- Technology Management Graduate Certificate
- Telecommunications Management Graduate Certificate

*Offered in the MOT and eMOT Programs.

**Offered with the Department of Civil Engineering.

Research Profile

The Department of Technology Management consists of an interdisciplinary group of scholars that studies various aspects of technology and innovation - strategic, behavioral, organizational and sociological. Some

specific streams of research and sub-topics include:

- Global innovation and R&D strategy - Managing emerging technologies - Technology and development - Service design and innovation - Tech entrepreneurship and commercialization - Sustainable and clean-tech innovation
- Impacts of information technology upon individuals, organizations and society - Citizen science - Social computing - Open source - Business model innovation - Pervasive information services
- Sociological aspects of technology and work - Communicative practices - Distributed collaboration and virtual teams - Knowledge management - Leading Distributed and Virtual Organizations - Project Management

Educational Programs

Undergraduate Program

The Department of Technology Management offers a Bachelor of Science in Business and Technology Management (BTM). This program prepares students to be next-generation managers in fields dominated by technological innovation and especially the rapid advancement of information technology and other fields in the applied science and engineering disciplines. Students completing the BTM Program are prepared to succeed in positions such as technology project leaders, technology savvy entrepreneurs, technology and IT analysts, customer-relationship managers and in other cross-functional roles, and developers of business innovations in financial services and other professional services fields.

Minor in Management

Undergraduate students may obtain a Management Minor by completing 14 credits of undergraduate management courses. An overall GPA of at least 2.0 must be maintained. At least 8 of the 14 credits must be taken by students while enrolled at Polytechnic.

Graduate and Certificate Programs

The department offers a portfolio of redesigned and modernized educational programs, all dealing with the broad spectrum of innovation, technology management and entrepreneurship in the modern economy, and the department's graduate programs attract a wide range of students and professionals. This is because all managers should understand how technology and innovation management and entrepreneurship are essential for delivering value to organizations and to the market.

The department offers several graduate and professional programs, two of which are earned in executive management format (meeting every other week on Thursday evening and all day Saturday) and four of which are offered on weekday evenings. One program is offered in both formats.

The department's graduate and professional programs include:

Students may pursue the MOT, MSM and MS-OB programs either part time or full time with an evening schedule. Each has concentrations that allow students to specialize in selected areas.

The department also offers advanced graduate certificates from the MSM and MS-OB Programs, which consist of sequences of courses leading to advanced knowledge in a desired area of specialization.

Graduate Programs

We encourage and welcome prospective students to apply to our other thriving and innovative graduate programs: the Management of Technology (MOT) and Information Management (IM) Executive Master's programs, the Master's of Science—Management (MSM) and the Master's of Science—Organization Behavior (MS-OB). Further information on these programs can be found on the department's website.

Doctor of Philosophy in Technology Management

Modern technologies increasingly and profoundly affect the management of products, services, processes, organizational forms, business models, the shape of industry structures and modern business environments, the available kinds of technology-enabled

innovation and the capability of integrating technology and management—all aimed at creating value for customers and organizations. The ability to conduct research on and to educate about the managerial implications of such topics— all composing technology management—is a highly sought-after and important arena for business scholarship and education. The PhD in Technology Management provides this increasingly significant set of scholarly and educational opportunities.

This degree program is for research-oriented students. Both full-time and part-time students are accepted. Admission criteria include academic record, professional experience, research potential, GMAT or GRE scores, references and a writing sample. Please visit the program's website for more information.

All management undergraduate and graduate degree programs, as well as certificate programs, are further described in this catalog.

Student Professional Societies, Associations and Organizations

The Management of Technology and the Information Management Executive Programs Alumni Association actively seek to continue and expand shared professional experience gained during and after the programs. Members meet face to face or electronically to share insights obtained in their work experiences and to debate issues broadly relevant to technology management.

The Organizational Behavior Program sponsors an award-winning student chapter of the Society for Human Resources Management (SHRM). The PolySHRM chapter was selected as one of the top 10 in the country by national SHRM. PolySHRM sponsors forums with experts and provides opportunities for professional networking and mentoring to enhance a student's education and career.

The student club associated with the Bachelor of Science in Business and Technology Management degree program is a strong and valued component of the social fabric of undergraduate life at NYU-Poly. This organization works to create

professional knowledge and Departmental representatives are NYU-Poly and at the 55 Broad Street, opportunities for members. available for student advising at all Manhattan Programs location.

Faculty

Professors

Harold G. Kaufman, Professor of Technology Management; Academic Director, Organizational Behavior Program; Academic Director, Department of Management Extension in Israel MIE, PhD, New York University
BME, Cooper Union for the Advancement of Science and Art
Managing professional and technical workers, career management, obsolescence of knowledge and skills, research methods

Associate Professor

Bharat P. Rao, Associate Professor of Technology Management and Department Chair
PhD, University of Georgia
Managing emerging technologies, broadband, wireless and digital business, global innovation, strategic marketing, IT in the supply chain, alliances, networks and collaborative enterprises

Oded Nov, Assistant Professor of Technology Management
PhD, University of Cambridge, UK,
MSC, London School of Economics, UK
Technology management, behavioral aspects of information systems, knowledge management, motivations of open source and user-generated content contributors

Assistant Professors

Anne-Laure Fayard, Assistant Professor of Technology Management
PhD, Ecole Des Hautes Etudes en Sciences Sociales (France)
Discourse analysis, communication, online communities, social-material practices, space and culture

Industry Faculty

Robert Albano, Industry Professor
MBA, Rutgers University

Michael Greenstein, Industry Professor, Director of Industrial and Manufacturing Engineering Master's Programs
MBA, The University of Louisville

Paul M. Horn, Distinguished Industry Professor
PhD, University of Rochester

Jerry MacArthur Hultin, Industry Professor of Law, Management and Public Policy; President of Polytechnic Institute of NYU
JD, Yale University

Innovation management, global development, modern university education, technology policy

Joseph S. Nadan, Industry Professor of Technology Management; Director of eMOT and eIM Master's Programs
PhD, New York University
Content innovation, social networks, global entrepreneurship, media management, wireless innovation, e-business

Professional Staff

Bohdan Hoshovsky, MSM and BS-BTM Academic and Administrative Program Director
PhD, Pacifica Graduate Institute

Janelle Meehan, Program Coordinator
BA, Lycoming College

Vivek Veeraiah, Administrative Director Department of Technology Management and Innovation and MS-MOT and MS-OB Programs
MS, MBS, New York University - Polytechnic School of Engineering

Adjunct Faculty

Frank Apicella
MBA, New York University
Finance

John Artise
MA, New York University
Global human resource management

Tushar Bhattacharjee
PhD, Post-Doctoral Research, MIT and Osaka University
Data communications, electrical engineering

Andrew Biga
PhD, University of South Florida
Talent management, human capital analytics

Robert Biolsi
PhD, Graduate Center, College University of New York
Finance, inflation, equity prices and commodity diversification, electricity deregulation

Jabril Bensedrine
PhD, ESSEC Graduate School of Business (France)
Entrepreneurship, corporate entrepreneurship, technology strategy

Ravi Bhatia

MS, Polytechnic Institute of New York
Project management

Denise Bracamonte

BA, St. John University; PMP and PMI
Certified Project management
Project management

Aurora Brito

MBA, Suffolk University
Coaching in organizations, organizational behavior

Vaughan Coleman

MSOB, Polytechnic University
MA, New York University
Eed, Columbia University
Knowledge Management in HR

Vincent Conte

PhD, Hofstra University
Globalization and technology in HR, Business processing re-
engineering, Human capital engineering, Organization
development

Alejandro Crawford

MBA, Tuck School, Dartmouth
Entrepreneurial marketing and sales, managing growing
enterprises, marketing

Anthony Deak

MS, Polytechnic Institute of New York
Foundations of management, global perspectives in
management

Matthew J. DeLuca

MPA, University of Pittsburgh
Conflict management, labor relations, performance
management, reward systems, organizational consulting,
outsourcing

Michael D'Emic

PhD, National University of Ireland, Cork
MBA, Trinity College (Dublin)
Accounting, finance

Philip Dorin

PhD, University of Connecticut
Training and development

Michael Driscoll

MBA, Polytechnic Institute of New York University
Global innovation, managing cloud computing

Roger D. Eisenhardt

MA, Public Administration, CW Post College
MS, Organizational Behavior, Polytechnic Institute of NYU
Human resource management, organizational behavior

James Fazio

MA and MBA, St. John's University

Operations management

Philip Ferrara

Adjunct Associate Professor of Management
PhD, Hofstra University
Organizational staffing, job design, employee engagement,
job and workplace design

William Feuss

PhD, Stevens Institute of Technology
Marketing

Sara Grant

PhD, New York University
Organizational theory and design, research methods

Edward Greenbaum

MS, Cornell University
Industrial and labor relations

Bohdan Hoshovsky

PhD, Pacifica Graduate Institute
Organizational behavior, project management, general
management, transhumanism

Jonatan Jelen

MBA, Ecole Supérieure de Commerce de Paris
PhD candidate, Baruch
Economics, supply chain management

David Kalow

JD, University of Chicago
Intellectual property

Zuño Kristal

EdD, Columbia University
Leadership, organizational learning, executive coaching

Howard Kupferman,

MS, Polytechnic Institute of New York
MBA, Finance, Fordham University
Organizational behavior, business ethics, human resource
management, marketing

Rob Marano

MS, University of Pennsylvania
Entrepreneurship, engineering

Thomas Mazzone

MBA, Theseus Institute (France)
Operations management, supply chain management, project
management

Marc S. Miller

MBA, Iona College
Human resource management, managing HR technology

Mark Mishken

PhD, University of Tennessee
Organizational staffing, organizational behavior

Pavlos Mourdoukoutas

PhD, University of Connecticut
Economics

Carl Nelson
MIE, New York University
Operations management

Bruce Niswander
JD, MBA, Ohio State University
Entrepreneurship, entrepreneurial finance, managing
intellectual property and intellectual capital

James Paguagua
MBA, Pace University
New product development, marketing

John Reilly
MA, Columbia University
Human resource information systems, web-based human
resource management, managing new technology in HR

Ron Spinelli
MS, Brooklyn Polytechnic University
Supply chain management, strategic business

Vivek Veeraiah
MS, MBA, Polytechnic Institute of NYU
Operations management, enterprise data systems

Carla Visser
M.Ed, Rutgers University
Coaching in organizations

Jack Yurkiewicz
PhD, Yale University
Management science

Anthony Zinsser
PhD, Stevens Institute of Technology
Organizational behavior, organization development, talent
management, leadership and team development

Yael Zofi
MA, Columbia University
Coaching in organizations, leadership and team development
Advisory Boards

Corporate and Academic

The Department of Technology Management maintains deep ties with a wide range of firms in a host of knowledge- and innovation-intensive sectors. The department is honored to have a distinguished and active Corporate Advisory Board. The department also works closely with high-quality academic institutions and colleagues worldwide and is honored to have an active and highly respected Academic Advisory Board. Both boards meet regularly to review the department's programs, research and plans. In this manner, the department stays informed, meets the pragmatic and scholarly needs and critical challenges confronting technology and innovation executives and entrepreneurs, and

assures that its courses and programs are state of the art and relevant.

Corporate Advisory Board Members

Mark Chardack
Chief Financial Officer
LextraNet.com

Patrick S. Finn
Director, Northeast Market Development
CISCO Systems

Edward Fitzpatrick
First Deputy Controller
City of New York

John Gilbert
Executive Vice President, COO
Rudin Management Inc.
Chief Technology Officer
New York Information Technology Center

Alan Kantrow, PhD
Chief Content Officer, Monitor Group
Dean of Faculty, Monitor University, Monitor Group
Visiting Professor, Skolkovo Business School, Moscow

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Investment Director
QinetiQ Ventures (UK)

Sean Phelan
Founder, Multimap (UK)
Private Investor

J. R. (Jay) Topper Jr.
CIO
Rosetta Stone
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Professor Michael Cusumano
Sloan School of Management, MIT
Cambridge, Massachusetts

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Fontainebleau, France

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Chief Content Officer, Monitor
Group Dean of Faculty, Monitor University, Monitor Group
Visiting Professor, Skolkovo Business School, Moscow

Professor Shlomo Maital
Technion Institute of Management
Tel Aviv, Israel

Professor Pedro Nueno
IESE
Barcelona, Spain

Professor Ananth Ramen
Harvard Business School

Professor Denis Fred Simon
Penn State University

Professor Edward A. Stohr
Stevens Institute of Technology

Professor Raymond-Alain Thietart
Director, PhD Program
ESSEC Business School, France

Professor N. Venkatraman McGrath
Boston University School of Management

Enterprise Learning

NYU-Poly Enterprise Learning meets the complex needs of large organizations worldwide, helping tie learning to company objectives. Whether organizations need to encourage technical leadership, or provide creative intelligence to run

R&D centers, or introduce strategic ways to launch new tools and technologies, it can count on NYU-Poly Enterprise Learning to deliver what management and technical staffs need—wherever they are deployed—online, at company sites, or at Polytechnic’s

campuses on every continent. Corporate learning and performance officers or training staff will recognize how these noncredit executive-education certificates meet strategic-learning objectives. For details, go to www.poly.edu/enterpriselearning/.

NYU-ePoly

NYU-ePoly is a fully accredited e-learning platform of Polytechnic Institute of New York University. Introduced to support the careers of active professionals in management and technology, it offers dozens of online graduate courses, accessible from

anywhere in the world. If work or the pace of daily life prevents prospective students from attending class, they can now turn confidently to NYU-ePoly to earn a graduate certificate or master's degree in over a dozen online programs. NYU-ePoly's online courses deliver the

same curriculum, taught by the same faculty as those on campus in Brooklyn or in Westchester and Long Island. The degree earned and the education received is exactly the same as students receive by attending classes on campus.

PART THREE

ACADEMIC PROGRAMS

BY DEPARTMENT

**Minors
Bachelor of Science
Graduate Certificates
Master of Science
Doctor of Philosophy**

A Brief Guide to Course Descriptions

Each program described in this catalog contains detailed descriptions of the courses offered within the program.

The first line gives the official course number for which students must register and the official course title. The letters indicate the discipline of the course and the first number of the official course numbers indicates the level of the course.

The levels are as follows:

- 1XXX - Freshman Level
- 2XXX - Sophomore Level
- 3XXX - Junior Level
- 4XXX - Senior Level
- 5XXX to 9XXX - Graduate level

Typically the last number of the course number indicates the number of credits. The breakdown of periods of the course is also listed.

When selecting a course for registration, the section of the course may include the following notations:

- "LEC" - lecture section
- "RCT" or "RC" - recitation section
- "LAB" or "LB" - lab section

Additionally, any other letter or digit listed in the section will further identify the section and being linked to another section of the class with the same letter and/or digit combination. Further information on sections is available from academic advisers during registration periods.

The paragraph description briefly indicates the contents and coverage of the course. A detailed course syllabus may be available by request from the office of the offering department.

“Prerequisites” are courses (or their equivalents) that must be completed before registering for the described course.

“Co-requisites” are courses taken concurrently with the described course.

The notation “Also listed...” indicates that the course is also given under the number shown. This means that two or more departments or programs sponsor the described course and that students may register under either number, usually the one representing the student’s major program. Classes are jointly delivered.

Department of Applied Physics Programs

Degrees Offered

The department offers Applied Physics, B.S. and Applied Physics, M.S. degrees, and a dual major degree in Mathematics and Physics, administered in cooperation with the Department of

Mathematics. Students may elect to take a minor in Applied Physics or elect a Nuclear Sciences and Engineering Concentration or a Nuclear Sciences and Engineering Minor, administered in

cooperation with the Department of Mechanical Engineering. Read more about the Applied Physics Program.

Applied Physics Minor

The undergraduate applied physics minor consists of a set of four or more physics courses, totaling at least 15 credits. The courses should be at

intermediate or advanced level and have the introductory physics sequence, PH 1013, PH 2021, PH 2023, PH 2031 and PH 2033, as prerequisites. An overall

GPA of 2.0 in these courses is required to earn the minor. For transfer students, at least 8 credits must be earned at NYU-Poly with a 2.0 GPA.

Concentration and Minor in Nuclear Science and Engineering

This interdisciplinary program aims to produce engineering and science graduates who understand clearly the benefits and risks of nuclear technologies and who will seriously consider employment in nuclear industry and government.

Students may obtain an Interdisciplinary Concentration or Minor in Nuclear Science and Engineering, in conjunction with a traditional degree. Those majors include civil, chemical and biological, computer, electrical, financial and risk, or mechanical engineering, or the physical or computational sciences (all are majors currently offered by NYU-Poly).

Concentration in Nuclear Science and Engineering

The concentration consists of three courses taken typically during the junior and senior years. Students can use the available technical and free electives in their curriculum to take these courses.

- PH 3103 Fundamentals of Applied Nuclear Physics 3 Credits
- PH 3503 Introduction to Radiation Physics and Dosimetry 3 Credits
- ME 4373 Introduction to Nuclear Engineering 3 Credits

Minor in Nuclear Science and Engineering

The core of the minor is the three course concentration.

- PH 3103 Fundamentals of Applied Nuclear Physics 3 Credits
- PH 3503 Introduction to Radiation Physics and Dosimetry 3 Credits
- ME 4373 Introduction to Nuclear Engineering 3 Credits

Electives

The balance of the 15 credits required for the minor shall be selected from the approved elective courses listed below.

Approved elective courses include:

- EE 2613 Fundamentals of Electric Power Engineering for Non EE Students 3 Credits
- FIN 3593 Probabilistic Risk Assessment 3 Credits
- ME 4863 Corrosion and Non-Destructive Evaluation of Materials 3 Credits
- PS 2723 Human Factors in Engineering Design 3 Credits
- PH 3513 Nuclear and Radiation Instrumentation and Methods 3 Credits
- ME 498x Special Topics in Mechanical Engineering variable credit Credits
- ME 4983 Nuclear Power Plant Systems

Note: An overall GPA of 2.0 is required in the courses to earn the minor.

Applied Physics, B.S.

Bachelor of Science in Applied Physics

The aim of the four-year Bachelor of Science in Applied Physics is to prepare students thoroughly for any one of the many careers based on a concentration in physics. For some students, this means preparation for graduate school and further study leading to the master's or doctoral degree. For many others, it

means professional work in industry, government or in high school teaching. Some students use their major in applied physics to prepare for work in mathematics, chemistry, biology, medicine, engineering, law, history of science, writing or business. The program's emphasis on fundamental knowledge, thorough analytic training and the universal logic of science

enables applied physics students to take these different career paths.

The core of the program is 34 credits of required physics courses. Students begin with a general, calculus-based introductory sequence, followed by an introduction to Modern Physics, then intermediate courses in the fundamentals, i.e., Classical Mechanics,

Electromagnetism, Thermal Physics and Statistical Mechanics and Quantum Physics. Students are provided with a solid grounding in mathematics and in the humanities and social sciences, and the choice to round out their education with two free electives. Students select the balance of their major courses from available elective physics offerings. Technical electives from other disciplines may be substituted with adviser approval, especially if a student is pursuing a concentration or minor.

Core Physics Requirements: 36 Credits

- PH 1002 Physics: The Genesis of Technology 2 Credits
- PH 1013 Mechanics 3 Credits
- PH 2021 Introductory Physics Laboratory I 0.5 Credits
- PH 2023 Electricity, Magnetism and Fluids 3 Credits
- PH 2031 Introductory Physics Laboratory II 0.5 Credits
- PH 2033 Waves, Optics and Thermodynamics 3 Credits
- PH 2344 Introduction to Modern and Solid State Physics 4 Credits
- PH 2104 Analytical Mechanics 4 Credits
- PH 3234 Electricity and Magnetism 4 Credits
- PH 4124 Thermodynamics and Statistical Physics 4 Credits

Dual Major in Physics and Mathematics

The core of the program is 30 credits of required Physics courses and 29 credits of required Math courses. Students pursuing the dual major must also take an additional 10 credits of Physics electives and 9 credits of Math electives. 15 credits are reserved for free electives and independent study courses, of which 6 to 8 credits are reserved for a senior project. The remaining credits are used to satisfy other Institute and state requirements. The proposed curriculum is outlined in detail below.

Physics Requirements: 30 Credits

- PH 1013 Mechanics, 3 Credits

- PH 4364 Introduction to the Quantum Theory 4 Credits
- PH 4912 Senior Seminar in Physics 2 Credits

Other Required Courses: 38 Credits

- CM 1004 General Chemistry for Engineers 4 Credits
and
- BMS 1004 Introduction to Cell and Molecular Biology 4 Credits
or
- CM 1014 General Chemistry I 4 Credits
and
- CM 1024 General Chemistry II 4 Credits
- CS 1133 Engineering Problem Solving and Programming 3 Credits
- EG 1001 Engineering and Technology Forum 1 Credits
- EXPOS-UA 1 Writing the Essay 4 Credits
- EXPOS-UA 2 The Advanced College Essay 4 Credits
- MA 1024 Calculus I 4 Credits
- MA 1124 Calculus II 4 Credits
- MA 2012 Elements of Linear Algebra I 2 Credits
- MA 2132 Ordinary Differential Equations 2 Credits
- MA 2112 Multivariable Calculus A 2 Credits

Mathematics and Physics, B.S.

- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH 2104 Analytical Mechanics, 4 Credits
- PH 2344 Introduction to Modern and Solid State Physics, 4 Credits
- PH 3234 Electricity and Magnetism, 4 Credits
- PH 4124 Thermodynamics and Statistical Physics, 4 Credits
- PH 4364 Introduction to the Quantum Theory, 4 Credits

Math Requirements: 29 Credits

- MA 1024 Calculus I, 4 Credits

- MA 2122 Multivariable Calculus B 2 Credits
- MA 2212 Data Analysis I 2 Credits
- MA 2222 Data Analysis II 2 Credits

Technical Electives: 26 Credits

Students should select six physics elective and two math electives courses. Electives from other disciplines may be substituted with adviser approval.

Electives in the Humanities and Social Sciences: 18 Credits

Students are required to take 18 elective credits in the humanities and social sciences, with EN 1013 and EXPOS-UA 2 as prerequisites. To gain depth of knowledge, it is recommended that one or more of these electives be taken at an advanced level.

Free Electives, Independent Study and Projects: 12 Credits

Twelve credits are reserved for free electives and independent study courses, of which 6 credits are recommended for use on a project or thesis topic.

An illustrative typical course of study for the Bachelor of Science degree in applied physics is shown at the end of this section.

- MA 1124 Calculus II, 4 Credits
- MA 2012 Elements of Linear Algebra I, 2 Credits
- MA 2112 Multivariable Calculus A, 2 Credits
- MA 2122 Multivariable Calculus B, 2 Credits
- MA 2132 Ordinary Differential Equations, 2 Credits
- MA 3012 Introduction to Probability I, 2 Credits
- MA 3112 Complex Variables I, 2 Credits
- MA 4113 Introduction to Mathematical Statistics, 3 Credits
- MA 4413 Applied Partial Differential Equations, 3 Credits
- MA 4423 Introductory Numerical Analysis, 3 Credits

Physics Electives: 10 Credits

Students should select 10 credits from the following list of Physics elective courses. Graduate courses may be substituted with adviser's approval.

- PH 2813 Astronomy and Astrophysics, 3 Credits
- PH 3002 Junior Physics Laboratory, 2 Credits
- PH 3054 Introduction to Polymer Physics, 4 Credits
- PH 3103 Fundamentals of Applied Nuclear Physics, 3 Credits
- PH 3244 Concepts of Nanotechnology, 4 Credits
- PH 3424 Light and Lighting, 4 Credits
- PH 3474 Introduction to Modern Optics, 4 Credits
- PH 3503 Introduction to Radiation Physics and Dosimetry, 3 Credits
- PH 3513 Nuclear and Radiation Instrumentation and Methods, 3 Credits
- PH 3603 Mathematical Physics, 3 Credits
- PH 3614 Computational Physics, 4 Credits
- PH 3703 Mathematical Physics II, 3 Credits
- PH 4244 Techniques and Applications of Nanotechnology, 4 Credits

- PH 4444 Quantum Optics, 4 Credits
- PH 4554 Solid State Physics, 4 Credits
- PH 4603 Special Topics in Physics, 3 Credits

Math Electives: 9 Credits

Students should select 9 credits from the following list of Math elective courses. Graduate courses may be substituted with adviser's approval.

- MA 3103 Problem Solving and Proofs, 3 Credits
- MA 3203 Linear Optimization, 3 Credits
- MA 3303 Differential Geometry, 3 Credits
- MA 4013 Introduction to Number Theory, 3 Credits
- MA 4023 Elements of Abstract Algebra, 3 Credits
- MA 4613 Analysis I, 3 Credits
- MA 4623 Analysis II, 3 Credits

Free Electives, Independent Study and Projects: 15 Credits

15 credits are reserved for free electives and independent study courses, of which 8 credits are reserved for a math

project/thesis or a 6 credit senior physics project plus physics seminar.

Electives in the Humanities and Social Sciences: 20 Credits

Students are required to take 20 credits in the humanities and social sciences requiring EXPOS-UA 1 and EXPOS-UA 2 as prerequisites. To ensure some depth of knowledge, it is required that one or more of these elective courses be taken at an advanced level.

Other Required Courses: 17 Credits

- EG 1001 Engineering and Technology Forum, 1 Credits
- CM 1004 General Chemistry for Engineers, 4 Credits
- CS 1114 Introduction to Programming and Problem Solving, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- PH 1002 Physics: The Genesis of Technology, 2 Credits
- or*
- MA 1002 The Art of Mathematics, 2 Credits

Applied Physics, M.S.

Master of Science in Applied Physics

The Master of Science in Applied Physics will be offered only on the Brooklyn Campus and the courses will be offered primarily in the evening. Admitted students will be expected to have a BS in physics, applied physics, or a closely-related discipline and to make up any deficiencies before commencing graduate studies. Letters of recommendation, GRE and TOEFL scores, and application letters will be considered in the admission process.

Degree Requirements

Completion of the Master of Science in Applied Physics requires a minimum of 30 semester credits. Students are required to take 6 credits of basic courses (a 3-credit course in quantum mechanics and two semesters of graduate seminar) with the balance of the necessary credits earned in elective

physics courses. The elective courses may include a 6-credit research project or a 9-credit thesis in physics. Choice of a project or thesis option and of elective courses should be made with the approval of the graduate adviser. As many as 9 credits of physics courses taken elsewhere may be accepted towards the degree, with the approval of the graduate adviser. No comprehensive examination is required for the master's degree in applied physics.

Minimum Course Requirements

- PH 6673 Quantum Mechanics I, 3 Credits
- PH 9531 Graduate Seminar in Physics I, 1.5 Credits
- PH 9541 Graduate Seminar in Physics II, 1.5 Credits

Elective Courses: 24 Credits

Of elective courses, 4 will be allowed at the 5000 level.

- PH 5343 Physical Basis of Nanotechnology, 3 Credits
- PH 5443 Physical Techniques and Applications of Nanotechnology, 3 Credits
- PH 5473 Modern Optics, 3 Credits
- PH 5493 Physics of Nanoelectronics, 3 Credits
- PH 5553 Physics of Quantum Computing, 3 Credits
- PH 5663 Physics of Alternative Energy, 3 Credits
- PH 6403 Physical Concepts of Polymer Nanocomposites, 3 Credits
- PH 6513 Introduction to Solid-State Physics I, 3 Credits
- PH 6523 Introduction to Solid-State Physics II, 3 Credits

- PH 6553 Advanced Quantum Computing, 3 Credits
- PH 6683 Quantum Mechanics II, 3 Credits
- PH 8013 Selected Topics in Advanced Physics, 3 Credits
- PH 8023 Selected Topics in Advanced Physics, 3 Credits
- PH 955X Readings in Applied Physics, 1-4 Credits
- PH 997X MS Thesis in Applied Physics, 3 Credits
- PH 999X PhD Dissertation in Applied Physics, 3 Credits

Total Credits: 30

Undergraduate Courses

PH 1002 Physics: The Genesis of Technology

2 Credits

This course introduces contemporary topics in physics, along with readings and discussions of topics with technological implications.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 1013 Mechanics

3 Credits

This course is the first of a three-semester lecture sequence in general physics for science and engineering students. Motion of particles and systems of particles. One-dimensional motion. Vectors and two-dimensional motions. Forces and acceleration. Conservation of energy and momentum. Rotations. The free and driven harmonic oscillator. Gravitation. (This class meets four hours per week for lectures and recitation.)

Prerequisite(s): MA 1024 or an approved equivalent.

Corequisite(s): MA 1124 or approved equivalent and EX 1 Examination Hour
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

PH 1213 Motion and Sound

3 Credits

First of a two courses introductory sequence in general physics for majors other than science or engineering. (Not an acceptable substitute for PH 1013.) One-dimensional motions. Vectors and Two-Dimensional Motions. Newton's

Laws of motion. Conservation Laws of
PH 2033 Waves, Optics and Thermodynamics
3 Credits

This is the third course of a three-semester lecture sequence in general physics for science and engineering students. Water, sound and electromagnetic waves. Reflection, scattering and absorption. Standing waves and spectra. Superposition, diffraction and beats. Geometrical optics. Introduction to thermodynamics;

Energy and Momentum. Collisions. Rotational motions. Gravity. Statics and Elasticity. Fluids. Oscillations.

Mechanical Waves. Superposition and Standing Waves. Sound and Acoustics.

Corequisite(s): MA 1024.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

PH 1223 Electricity and Light

3 Credits

Second of two introductory courses in general physics for non science or engineering majors. (Not an acceptable substitute for PH 2023 or PH 2033) Electric forces and fields. Electric potential and capacitance. Electric current. Magnetic forces and fields. Faradays law and inductance. Maxwell's Theory of Electromagnetism. Electromagnetic waves. Light and Color. Geometrical optics. Image Formation. Interference and diffraction.

Prerequisite(s): PH 1213.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

PH 2021 Introductory Physics Laboratory I

0.5 Credits

This course is the first of a two-semester sequence. Introduction to the science of measurement and data analysis.

Accompanies PH 2023. Experiments cover topics from PH 1013 and PH 2023.

Prerequisite(s): PH 1013 and MA 1124 or an approved

equivalent. Corequisite(s): PH 2023, temperature, heat, and entropy. (This class meets four hours per week for lectures and recitation.)

Prerequisite(s): PH 2021 and PH 2023. Corequisite(s): PH 2031 and EX 1 Examination Hour

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

PH 2104 Analytical Mechanics

4 Credits

Weekly Lecture Hours: 0 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

PH 2023 Electricity, Magnetism and Fluids

3 Credits

This is the second course of a three-semester lecture sequence in general physics for science and engineering students. Fluids at rest and in motion. An introduction to electric and magnetic forces and fields. Electric charge density. Electric fields from simple charge distributions. Electric potential. Capacitance. Magnetic forces. Magnetic field from a current loop. Inductance. Magnetism in matter. Current and resistance. (This class meets four hours per week for lectures and recitation.)

Prerequisite(s): PH 1013 and MA 1124 or an approved

equivalent. Corequisite(s): PH 2021 and EX 1 Examination Hour

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

PH 2031 Introductory Physics Laboratory II

0.5 Credits

This is the second course of two-semester sequence. Continuation of the introduction to the science of measurement and data analysis. The course accompanies PH 2023.

Experiments cover topics from PH 2023 and PH 2033.

Prerequisite(s): PH 2021 and PH 2023. Corequisite(s): PH 2033.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

This course covers statics by virtual work and potential energy methods. Stability of equilibrium. Particle dynamics, harmonic oscillator and planetary motion. Rigid body dynamics in two and three dimensions.

Lagrangian mechanics. Dynamics of oscillating systems.

Prerequisite(s): MA 2122 and PH 2023.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 2344 Introduction to Modern and Solid State Physics

4 Credits

Special theory of relativity, Michelson-Morley experiment. Planck's quantum hypothesis, photoelectric effect, Compton effect, Rutherford scattering, Bohr's atom, DeBroglie wavelength, electron diffraction, wave function, uncertainty principle, Schrodinger equation. Application to: square well potential, one electron atom. Atomic nucleus, fission and fusion. Energy bands in a periodic lattice, Kronig Penney model, valence, conduction bands, impurity states, electron mobility. Semiconductor properties. Introduction to superconductivity; electron pairs, energy gap, Josephson effect.

Prerequisite(s): PH

2023. Corequisite(s): PH 2033.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 2813 Astronomy and Astrophysics

3 Credits

This course covers historical development of observational astronomy. Traditional and modern observational techniques. Theories of formation and evolution of stars, planets and galaxies. Current developments in astronomy, cosmology and astrophysics.

Prerequisite(s): PH 2033 and PH 2031

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 2823 Introduction to Geophysics

3 Credits

An introduction to physical geology, familiarizing students with basic geological processes, and emphasizing the interdisciplinary interactions involved.

Prerequisite(s): CM 1004 General Chemistry for Engineers and PH 2033 Waves, Optics and Thermodynamics
Weekly Lecture Hours: 3

PH 3002 Junior Physics Laboratory

2 Credits

An intermediate level laboratory course providing in depth exposure to a selection of classic physics experiments. Students' experimental skill set is expanded and data analysis and communication skills developed.

Prerequisite(s): PH2344 Corequisite(s): MA2212 or MA3012

PH 3054 Introduction to Polymer Physics

4 Credits

This course introduces polymer physics and its applications in engineering. The course includes polymer assemblies, morphology and motion, mechanical and dielectric response, transitions and relaxations, time temperature equivalence, yield and fracture, conducting polymers, optics of polymers, oriented structures, nanofibers, composites.

Prerequisite(s): CM

1004. Corequisite(s): PH 2023.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3103 Fundamentals of Applied Nuclear Physics

3 Credits

This course surveys the fundamentals of nuclear physics with application to nuclear engineering. Topics include an introduction to quantum mechanics, nuclear forces and nuclear structure, nuclear stability and reactions, natural and induced radioactivity.

Prerequisite(s): CM 1004, PH 2033 and MA 2132.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3234 Electricity and Magnetism

4 Credits

The course covers properties of the electrostatic, magnetostatic and electromagnetic field in vacuum and in material media. Maxwell's equations with applications to elementary problems.

Prerequisite(s): MA 2122 and PH 2033.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3244 Concepts of Nanotechnology

4 Credits

This course is the first of an interdisciplinary, two-semester sequence on concepts, techniques and applications of nanotechnology. Introduction to nanotechnology, examples of nanoscale systems. Systematics in miniaturization from the mm to the nm scale. Limits to miniaturization. Quantum concepts and elementary Schrodinger theory.

Quantum effects in the behavior of chemical matter. Examples of self-assembled nanosystems from nature and from contemporary industrial products.

Prerequisite(s): PH 2033.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

PH 3424 Light and Lighting

4 Credits

The course explores physical concepts in conversion of electric energy into visible light. Nature of light. Visualization of light. Principles of operation and characteristics of modern light sources. Incandescent and tungsten halogen lamps. Fluorescent mercury lamps. Low-pressure sodium lamps. High intensity discharge (HID) lamps. Solid-state light sources. Latest trends in lighting technology.

Prerequisite(s): CM 1004 and PH 2033.

Also listed under: EE 3423

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3474 Introduction to Modern Optics

4 Credits

This course covers the physics of optics using both classical and semi-classical descriptions. The classical and quantum interactions of light with matter. Diffraction of waves and wave packets by obstacles. Fourier transform optics, holography, Fourier transform spectroscopy. Coherence and quantum aspects of light. Geometrical optics. Matrix optics. Crystal optics. Introduction to electro-optics and nonlinear optics.

Prerequisite(s): PH 2033 or equivalent.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3503 Introduction to Radiation Physics and Dosimetry

3 Credits

The course examines the basic theory and practice of Radiation and Health Physics. Atomic and nuclear radiation. X-ray and gamma radiation. Interaction of radiation with matter, and the effects on living tissue. Principles of radiation detection, radiation measurement, external and internal dosimetry. Radiation Protection.

Prerequisite(s): PH 3103 or PH 2344. Also listed under: ME 4383.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3513 Nuclear and Radiation Instrumentation and Methods

3 Credits

An intermediate level undergraduate course focusing on the theory and practice of nuclear and radiation measurements and instrumentation. Detector properties and principles, pulse electronics and counting statistics will be discussed in detail in the lecture classes. The experiments will illustrate the lecture topics and compliment the companion theory courses. This course meets five hours per week.

Prerequisite(s): PH

3103 Corequisite(s): PH 3503

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 4

PH 3603 Mathematical Physics

3 Credits

First course of two-semester lecture sequence in mathematical physics for undergraduate students in physics and engineering. Line, surface and volume integrals, gradient, divergence, and curl. Cylindrical and spherical coordinate systems. Tensors and tensor transformations. The Dirac delta function, and integrals and derivatives of the delta function. Functions of complex variables, analytic functions, and the residue theorem. Fourier series, integrals, and transforms.

Prerequisite(s): PH 2004 or PH 2023 Electricity, Magnetism and Fluids

Also listed under: MA 3603.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3614 Computational Physics

4 Credits

An introduction to numerical methods. Solving ordinary differential equations, root finding, Fourier transforms, numerical integration, linear systems. Techniques are applied to projectile motion, oscillatory motion, planetary motion, potentials and fields, waves, and quantum mechanics.

Prerequisite(s): CS 1133 (or CS 1114), MA 2132 (or an approved equivalent) and PH 2344.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3703 Mathematical Physics II

3 Credits

Second course of two-semester lecture sequence in mathematical physics for undergraduate students in physics and engineering. Review of ordinary differential equations, including first and second order linear equations. Series solutions of differential

equations, involving Legendre polynomials, Bessel functions, Hermite functions, and Laguerre functions. Partial differential equations, including Laplace's equation, the diffusion equation, the wave equation, and Poisson's equation. Integral transforms, including Laplace and Fourier Transforms, convolution, and Green functions.

Prerequisite(s): PH 2033 and PH 3603
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3801 Guided Studies in Physics

1 Credits

These guided studies courses in physics are supervised by staff member.

Prerequisite(s): Applied Physics adviser approval. (Course may be repeated for additional credit.)

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3802 Guided Studies in Physics

2 Credits

These guided studies courses in physics are supervised by staff member.

Prerequisite(s): Applied Physics adviser approval. (Course may be repeated for additional credit.)

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3803 Guided Studies in Physics

3 Credits

These guided studies courses in physics are supervised by staff member.

Prerequisite(s): Applied Physics adviser approval. (Course may be repeated for additional credit.)

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 3804 Guided Studies in Physics

4 Credits

These guided studies courses in physics are supervised by staff member.

Prerequisite(s): Applied Physics adviser approval. (Course may be repeated for additional credit.)

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 4124 Thermodynamics and Statistical Physics

4 Credits

The course covers fundamental laws of macroscopic thermodynamics, heat, internal energy and entropy. Topics include an introduction to statistical physics, and applications of Maxwell, Fermi-Dirac and Bose-Einstein

distributions.

Prerequisite(s): MA 2122 and PH 2344.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 4244 Techniques and Applications of Nanotechnology

4 Credits

This is the second of a two-course sequence on concepts and techniques of nanotechnology. Novel function and performance can occur with materials or devices of size scales of one to 100 nanometers, a range extending from molecular scale to that of typical line widths in contemporary microelectronics. Nanosystems may provide entirely new functions, by virtue of access enabled by the small size. Photo and x-ray lithographic patterning. Scanning probe microscopes for observation and for fabrication. Molecular machines as envisioned by Drexler. The role of Van der Waals force. Questions of machine manufacturability on the nm scale. The IBM GMR hard-drive read head. Micro- and nanoelectromechanical devices and systems. Single electron electronics. Molecular electronics.

Prerequisite(s): PH 3244.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

PH 4364 Introduction to the Quantum Theory

4 Credits

The course gives a quantitative introduction to the quantum theory, which describes light, electrons, atoms, nuclei and solid matter. Superposition principle, expectation values, momentum operator and wave function, duality, current vector, Hermitian operators, angular momentum, solution of the radial equation, electron in a magnetic field, perturbation theory, WKB approximation, identical particles. Applications include alpha decay, electrons in a periodic lattice, hydrogen spectrum, helium atom, neutron-proton scattering, and quark model of baryons.

Prerequisite(s): MA 2122 and PH 2344.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 4444 Quantum Optics

4 Credits

Beginning with a review of classical optics and quantum mechanics, this

course covers foundations of spectroscopy, including atomic transition rates, selection rules and spectral line shapes. The course explores the quantum nature of light. Topics include photon statistics, coherent states, squeezed light, resonant light-atom interactions, atoms in cavities and laser cooling.
Prerequisite(s): PH 3474.
Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 4554 Solid State Physics
4 Credits

The course covers basic concepts in condensed matter physics and preparation for the advanced quantum theory of solid state.
Prerequisite(s): PH 2344.
Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 4601 Special Topics in Physics
1 Credits

Variable credit special topics courses in physics.
Prerequisite(s): PH 2344 and Applied Physics adviser approval. (Course may be repeated for additional credit.)
Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 4602 Special Topics in Physics
2 Credits

PH 5343 Physical Basis of Nanotechnology
3 Credits

This course focuses on the underlying physical basis of nanotechnology. Introduction to nanotechnology, examples of nanoscale systems. Systematics in miniaturization from the mm to the nm scale. Limits to miniaturization. Quantum concepts and elementary Schrodinger theory. Quantum effects in the behavior of chemical matter. Examples of self-assembled nanosystems from nature and from contemporary industrial products.
Prerequisite(s): PH 2033.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 5443 Physical Techniques and Applications of Nanotechnology
3 Credits

Variable credit special topics courses in physics.
Prerequisite(s): PH 2344 and Applied Physics adviser approval. (Course may be repeated for additional credit.)
Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 4603 Special Topics in Physics
3 Credits

Variable credit special topics courses in physics.
Prerequisite(s): PH 2344 and Applied Physics adviser approval. (Course may be repeated for additional credit.)
Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 4604 Special Topics in Physics
4 Credits

Variable credit special topics courses in physics.
Prerequisite(s): PH 2344 and Applied Physics adviser approval. (Course may be repeated for additional credit.)
Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 4902 Introduction to Senior Project in Physics
2 Credits

A qualified senior physics student or group of students work with a faculty member (and possibly graduate students) on an advanced problem in physics. In this introductory phase the

student(s) and adviser select a suitable theoretical or experimental problem in the subject area and use various resources to solve it.
Weekly Lecture Hours: 0 | Weekly Lab Hours: 4 | Weekly Recitation Hours: 0

PH 4904 Senior Project in Physics
4 Credits

In the project's concluding phase, senior physics students or group of students work with a faculty member (and possibly graduate students) to solve an advanced problem in interdisciplinary physics. The conclusion of the project is a written report and an oral presentation made to the supervising faculty.
Weekly Lecture Hours: 0 | Weekly Lab Hours: 8 | Weekly Recitation Hours: 0

PH 4912 Senior Seminar in Physics
2 Credits

Senior physics students, in consultation with the instructor, study and prepare presentations on several current research topics in the general area of interdisciplinary physics. Students' performance is rated on the mastery of the material chosen and also on the quality of the presentation made to the instructor and the seminar members.
Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

Graduate Courses

This course focuses on physical techniques and applications of nanotechnology. Scanning probe microscopes for observation and fabrication. Photolithographic methods of patterning, deposition techniques. Dense memory based on arrays of cantilevers. Magnetic Tunnel Junctions as elements of magnetic disc memory read heads and in Magnetic Random Access Memory. Nanoscale high electric- field devices. Nanoscale confinement techniques and devices. Applications of carbon nanotubes and semiconductor nanowires. Assembly methods for nanoscale objects.
Prerequisite(s): PH 2033.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 5473 Modern Optics
3 Credits

The course covers the physics of optics, using both classical and semi-classical descriptions. Topics include the classical and quantum interactions of light with matter. Diffraction of waves and wave packets by obstacles. Fourier transform optics, holography, Fourier transform spectroscopy. Coherence and quantum aspects of light. Geometrical optics. Matrix optics. Crystal optics. Introduction to electro-optics and nonlinear optics.
Prerequisite(s): MA 2122 and PH 3234 or equivalents.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 5481 Modern Optics Lab
1 Credits

The modern optics laboratory includes experimental investigations into laser modes, velocity of light by time-of-

flight, Fourier optics, holography, Fourier transform spectroscopy, crystal optics and nonlinear optics.
Pre/Co-requisite: PH 5473 or equivalent.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

PH 5493 Physics of Nanoelectronics 3 Credits

This course covers limits to the ongoing miniaturization (Moore's Law) of the successful silicon-device technology imposed by physical limitations of energy dissipation, quantum tunneling and discrete quantum electron states. Quantum physical concepts and elementary Schrodinger theory. Conductance quantum and magnetic flux quantum. Alternative physical concepts appropriate for devices of size scales of 1 to 10 nanometers, emphasizing role of power dissipation. Tunnel diode, resonant tunnel diode, electron wave transistor; spin valve, tunnel valve, magnetic disk and random access memory; single electron transistor, molecular crossbar latch, quantum cellular automata including molecular and magnetic realizations. Josephson junction and "rapid single flux quantum" computation. Photo- and x-ray lithographic patterning, electron beam patterning, scanning probe microscopes for observation and for fabrication; cantilever array as dense memory, use of carbon nanotubes and of DNA and related biological elements as building blocks and in self assembly strategies.

Prerequisite(s): PH 2033.

Also listed under: EL 5533.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 5553 Physics of Quantum Computing 3 Credits

This course explores limits to the performance of binary computers, traveling salesman and factorization problems, security of encryption. The concept of the quantum computer based on linear superposition of basis states. The information content of the qubit. Algorithmic improvements enabled in the hypothetical quantum computer. Isolated two-level quantum systems, the principle of linear superposition as well established. Coherence as a limit on quantum computer realization. Introduction of concepts underlying the

present approaches to realizing qubits (singly and in interaction) based on physical systems. The systems in present consideration are based on light photons in fiber optic systems; electron charges in double well potentials, analogous to the hydrogen molecular ion; nuclear spins manipulated via the electron-nuclear spin interaction, and systems of ions such as Be and Cd which are trapped in linear arrays using methods of ultra-high vacuum, radiofrequency trapping and laser-based cooling and manipulation of atomic states. Summary and comparison of the several approaches.

Prerequisite(s): PH 2033.

Also listed under: EL 5553.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 5663 Physics of Alternative Energy 3 Credits

The course examines non-petroleum sources of energy including photovoltaic cells, photo catalytic generators of hydrogen from water, and nuclear fusion reactors. The advanced physics of these emerging technical areas are introduced in this course. Semiconductor junctions, optical absorption in semiconductors, photovoltaic effect. Energy conversion efficiency of the silicon solar cell. Single crystal, polycrystal, and thin film types of solar cells. Excitons in bulk and in confined geometries. Excitons in energy transport within an absorbing structure. Methods of making photocatalytic surfaces and structures for water splitting. Conditions for nuclear fusion. Plasmas and plasma compression. The toroidal chamber with magnetic coils as it appears in recent designs. Nuclear fusion by laser compression (inertial fusion). Small scale exploratory approaches to fusion based on liquid compression and electric field ionization of deuterium gas.

Prerequisite(s): PH 2033.

Also listed under: EL 5663.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6153 Theoretical Mechanics I 3 Credits

Principles of particle and rigid body dynamics. Lagrange's equations. Small vibrations of coupled systems, normal modes of oscillation.

Prerequisite(s): Graduate standing, or for undergraduates, PH 2104 or equivalent and applied physics graduate adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6163 Theoretical Mechanics II 3 Credits

Hamiltonian mechanics. Transformation theories of mechanics including the Poisson Bracket and Hamilton-Jacobi formulations. Lagrangian formulation of mechanics of continuous media.

Prerequisite(s): PH 6153.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6243 Electromagnetic Theory I 3 Credits

Electro- and Magneto-statics. Boundary value problems in three dimensions. Green's functions and multipole expansions. Polarization and magnetization. Scalar and vector potentials and gauges. Maxwell's equations.

Prerequisite(s): Graduate Standing, or for undergraduates, PH 3234 or equivalent and applied physics graduate adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6253 Electromagnetic Theory II 3 Credits

Electromagnetic waves. Propagation in free space and in dielectric and conducting media. Polarization, dissipation and dispersion. Guided waves and cavities. Special Relativity. Scattering.

Prerequisite(s): PH 6243.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6403 Physical Concepts of Polymer Nanocomposites 3 Credits

This course presents fundamental aspects of polymer nanocomposites and updates on recent advancements and modern applications. Topics include nanostructured materials; assembly at interfaces; interactions on surfaces; properties of polymer nanocomposites; reliability; nanodevices.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6513 Introduction to Solid-State Physics I

3 Credits

Phenomena and theory of physics of crystalline solids. Topics from thermal, magnetic, electrical and optical properties of metals, insulators and semiconductors.

Prerequisite(s): PH 2344 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6523 Introduction to Solid-State Physics II

3 Credits

Phenomena and theory of physics of crystalline solids. Topics from thermal, magnetic, electrical and optical properties of metals, insulators and semiconductors.

Prerequisite(s): PH 6513.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6553 Advanced Quantum Computing

3 Credits

Advanced topics in quantum computation are explored.

Prerequisite(s): PH 5553.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6633 Statistical Mechanics I

3 Credits

Equilibrium distributions. Relationships to laws of thermodynamics. Quantum effects. Maxwell-Boltzmann, Fermi-Dirac, Bose-Einstein distributions. Applications to bulk properties phenomena using Boltzmann transport equation.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6643 Statistical Mechanics II

3 Credits

Micro-, macro-, and grand-canonical ensembles and principles of classical statistical mechanics. Condensation phenomena. Treatment of fluctuation and transport phenomena. Density matrix formalism of quantum statistical mechanics. Many-body problems.

Prerequisite(s): PH 6633.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6673 Quantum Mechanics I

3 Credits

Quantum mechanics with applications to atomic systems. The use of Schrodinger's equations. Angular momentum and spin. Semi-classical theory of field-matter interaction.

Prerequisite(s): MA 2122 and PH 3234 or equivalents.

Also listed under: EL 6553.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 6683 Quantum Mechanics II

3 Credits

Quantum mechanics with applications to atomic systems. The use of Schrodinger's equations. Angular momentum and spin. Semi-classical theory of field-matter interaction.

Prerequisite(s): PH 6673.

Also listed under: EL 6563.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 8013 Selected Topics in Advanced Physics

3 Credits

Current or advanced topics of particular interest to graduate students are examined. Subject matter is determined each year by students and faculty. The course may be given in more than one section. Consult department office for current offerings.

Note: this course is not offered every semester.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 8023 Selected Topics in Advanced Physics

3 Credits

Current or advanced topics of particular interest to graduate students are examined. Subject matter is determined each year by students and faculty. The course may be given in more than one section. Consult department office for current offerings.

Note: this course is not offered every semester.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 9531 Graduate Seminar in Physics I

1.5 Credits

Students presenting current topics in Physics in a seminar setting to other students and supervising faculty. Topics chosen by the student with guidance from faculty.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 9541 Graduate Seminar in Physics II

1.5 Credits

Students presenting current topics in Physics in a seminar setting to other students and supervising faculty. Topics chosen by the student with guidance from faculty.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PH 955X Readings in Applied Physics

1-4 Credits

These guided studies courses in physics are supervised by faculty member.

Prerequisite(s): Graduate Physics advisor approval.

Note: Course may be repeated for additional credit.

PH 997X MS Thesis in Applied Physics

3 Credits

Independent research project performed under guidance of thesis adviser. Bound thesis volume and oral defense in presence of at least three faculty members. Continuous registration with total 9 credits required.

PH 999X PhD Dissertation in Applied Physics

3 Credits

An original investigation in some branch of physics, which may serve as basis for the MS or PhD degree, is performed under the direction of a member of the department. The number of research credits registered for each semester should realistically reflect the time devoted to research.

Prerequisite(s): Degree status and graduate advisers and research director's consent

Typical Course of Study for the Bachelor of Science in Applied Physics

Freshman Year

Fall Semester: 15 Credits

- PH 1002 Physics: The Genesis of Technology, 2 Credits
- CM 1004 General Chemistry for Engineers, 4 Credits
or
- CM 1014 General Chemistry I, 4 Credits
- MA 1024 Calculus I, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits

Spring Semester: 18 Credits

- PH 1013 Mechanics, 3 Credits
- CM 1024 General Chemistry II, 4 Credits
or
- BMS 1004 Introduction to Cell and Molecular Biology, 4 Credits
- MA 1124 Calculus II, 4 Credits
- CS 1133 Engineering Problem Solving and Programming, 3 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

Sophomore Year

Fall Semester: 16.5 Credits

- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- MA 2012 Elements of Linear Algebra I, 2 Credits
- MA 2132 Ordinary Differential Equations, 2 Credits
- Free Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 15.5 Credits

- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH 2104 Analytical Mechanics, 4 Credits
- PH 2344 Introduction to Modern and Solid State Physics, 4 Credits
- MA 2112 Multivariable Calculus A, 2 Credits
- MA 2122 Multivariable Calculus B, 2 Credits

Junior Year

Fall Semester: 17 Credits

- PH 3234 Electricity and Magnetism 4 Credits
- PH 2/3**3 Elective, 3 Credits
- MA 2212 Data Analysis I, 2 Credits
- MA 2222 Data Analysis II, 2 Credits
- CM 5040 Chemical Laboratory Safety, 0 Credits
- Free Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 15 Credits

- PH 4364 Introduction to the Quantum Theory, 4 Credits
- PH 2/3/4**4 PH Elective, 4 Credits
- MA 2/3/4**4 Math Elective, 4 Credits
- Humanities and Social Sciences Elective, 3 Credits

Senior Year

Fall Semester: 17 Credits

- PH 4124 Thermodynamics and Statistical Physics, 4 Credits
- PH 4902 Introduction to Senior Project in Physics, 2 Credits
- PH 4912 Senior Seminar in Physics, 2 Credits
- PH 3/4/5**3PH Elective, 3 Credits
- MA 3/4**3 Math Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 16 Credits

- PH 4904 Senior Project in Physics, 4 Credits
- PH 3/4/5**3 PH Elective, 3 Credits
- PH 3/4/5**3 PH Elective, 3 Credits
- PH 3/4/5**3 PH Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Total credits required for the degree: 130

Footnotes

1. Students may choose to take a two-semester sequence in chemistry, or a combination of a single semester of chemistry and a semester of biology.

Department of Chemical and Biomolecular Engineering Programs

Biomolecular Science, Biomedical Science Option, B.S.

Typical Course of Study for the Bachelor of Science in Biomolecular Science Option in Biomedical Science

Freshman Year

Fall Semester: 18 Credits

- MA 1054 Calculus I with Precalculus, 4 Credits
- CM 1014 General Chemistry I, 4 Credits
- CM 1101 Numerical Methods for Chemistry, 1 Credits
- BMS 1004 Introduction to Cell and Molecular Biology, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits

Spring Semester: 18 Credits

- MA 1154 Calculus II with Precalculus, 4 Credits
- CM 1024 General Chemistry II, 4 Credits
- BMS 2004 Introduction to Physiology, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- CM 1032 Chemistry, the Central Science, 2 Credits

Sophomore Year

Fall Semester: 15 Credits

- CM 2213 Organic Chemistry I, 3 Credits
- CM 2211 Organic Chemistry Laboratory I, 1 Credits
- PH 1013 Mechanics, 3 Credits
- PL 2143 Ethics and Technology, 3 Credits
- BMS 2512 Biostatistics, 2 Credits
- CM 5040 Chemical Laboratory Safety, 0 Credits
- Humanities and Social Sciences Elective, Credits 3

Spring Semester: 16.5 Credits

- CM 2223 Organic Chemistry II, 3 Credits
- CM 2221 Organic Chemistry Laboratory II, 1 Credits
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- CM 2614 Physical Chemistry I, 4 Credits
- CM 2102 Molecular Modeling in Chemistry, 2 Credits
- Humanities and Social Sciences Elective, Credits 3

Junior Year

Fall Semester: 17.5 Credits

- BMS 3114 Genetics, 4 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- CM 3314 Biochemistry I, 4 Credits
- Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 16 Credits

- BMS 3314 Advanced Cell and Molecular Biology I, 4 Credits
- CM 3324 Biochemistry II, 4 Credits
- CM 3514 Analytical Chemistry, 4 Credits
- CM 4011 Information Sources for the Chemical Sciences, 1 Credits
- Elective, 3 Credits

Senior Year

Fall Semester: 15 Credits

- BMS 4914 Undergraduate Research in Biomolecular Science, 4 Credits
- BMS 4324 Advanced Cell and Molecular Biology II, 4 Credits
- Elective, 4 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 14 Credits

- BMS 4924 Undergraduate Research in Biomolecular Science 4 Credits
- BMS 48XX Topics in Biology 4 Credits
- Elective 3 Credits 4
- Humanities and Social Sciences Elective 3 Credits 3

Total credits required for graduation: 130

Footnotes

1. Students placed by examination or an adviser into MA 914 must defer registration for MA 1054 or MA 1024.
2. Students placed by examination or an adviser into EN 1080W must subsequently register for EXPOS-UA 1.
3. Approved Humanities and Social Sciences electives are courses with the following prefixes: AH, AN, CAM, EN, MD, MU, PL, PS, HI, STS, SEG or URB. One course must be at the 3xxx/4xxx level. At least one elective must be a writing-intensive course labeled by "W."
4. Electives for the Option in Biomedical Sciences: Two courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
 - CBE 2124 Analysis of Chemical and Biomolecular Processes, 4 Credits
 - BMS 3514 Organismal Physiology, 4 Credits
 - BMS 3214 Microbiology, 4 Credits
 - BMS 4414 Biophysics, 4 Credits
 - BMS 48XX Topics in Biology, 4 Credits
 - CM 9443 Tissue Engineering, 4 Credits
 - BE 6603 Drug Delivery, 4 Credits
 - BE 6703 Materials in Medicine, 4 Credits
5. Electives for the Option in Biotechnology: Three courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
 - CBE 2124 Analysis of Chemical and Biomolecular Processes, 4 Credits
 - BMS 4324 Advanced Cell and Molecular Biology II, 4 Credits
 - BMS 48XX Topics in Biology, 4 Credits
 - BMS 4314 Advanced Cell Physiology, 4 Credits
 - CM 4413 Polymer Science, 3 Credits
 - CM 9463 Recombinant DNA Technology, 3 Credits
 - CM 8213 Bioanalytical Chemistry, 3 Credits
 - CM 9053 Enzyme Catalysis in Organic Synthesis, 3 Credits
 - BI 7513 Chemical Foundation for Bioinformatics, 3 Credits
 - BI 7533 Bioinformatics I: Sequence Analysis, 3 Credits
 - BI 7543 Bioinformatics II: Protein Structure, 3 Credits
 - BT 6013 Biotechnology and the Pharmaceutical Industry, 3 Credits
 - BT 6023 Biotechnology and Health Care, 3 Credits
 - BT 6033 Biosensors and Biochips, 3 Credits
 - BT 6043 Biocatalysis in Industry, 3 Credits
 - BT 9433 Protein Engineering, 3 Credits
 - BT 9443 Tissue Engineering, 3 Credits
 - BE 6703 Materials in Medicine, 3 Credits
 - BE 6013 Molecular Immunology, 3 Credits
 - BE 6023 Cellular and Molecular Neuroscience, 3 Credits
6. Electives for the Option in Chemistry: Two courses must be advanced undergraduate CM, BMS or CBE courses, or graduate CM courses, or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.

NOTE: All laboratory courses in chemistry require a breakage deposit. The department usually does not grant transfer credits to students who, while registered at NYU-Poly, take biology or chemistry courses at other schools.

Biomolecular Science, Biotechnology Option, B.S
Typical Course of Study for the Bachelor of Science in Biomolecular Science Option in
Biotechnology

Freshman Year

Fall Semester: 18 Credits

- MA 1054 Calculus I with Precalculus, 4 Credits
- CM 1014 General Chemistry I, 4 Credits
- CM 1101 Numerical Methods for Chemistry I, Credits
- BMS 1004 Introduction to Cell and Molecular Biology, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits

Spring Semester: 18 Credits

- MA 1154 Calculus II with Precalculus, 4 Credits
- CM 1024 General Chemistry II, 4 Credits
- BMS 2004 Introduction to Physiology, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- CM 1032 Chemistry, the Central Science, 2 Credits

Sophomore Year

Fall Semester: 15 Credits

- CM 2213 Organic Chemistry I, 3 Credits
- CM 2211 Organic Chemistry Laboratory I, 1 Credits
- PH 1013 Mechanics, 3 Credits
- PL 2143 Ethics and Technology, 3 Credits
- BMS 2512 Biostatistics, 2 Credits
- CM 5040 Chemical Laboratory Safety, 0 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 16.5 Credits

- CM 2223 Organic Chemistry II, 3 Credits
- CM 2221 Organic Chemistry Laboratory II, 1 Credits
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- CM 2614 Physical Chemistry I, 4 Credits
- CM 2102 Molecular Modeling in Chemistry, 2 Credits
- Humanities and Social Sciences Elective, 3 Credits

Junior Year

Fall Semester: 17.5 Credits

- BMS 3114 Genetics, 4 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- CM 3314 Biochemistry I, 4 Credits
- Humanities and Social Sciences Elective, 3 Credits
- BT 6033 Biosensors and Biochips 3 Credits or other Elective, 3 Credits

Spring Semester: 16 Credits

- BMS 3314 Advanced Cell and Molecular Biology I, 4 Credits
- CM 3324 Biochemistry II, 4 Credits
- CM 3514 Analytical Chemistry, 4 Credits
- CM 4011 Information Sources for the Chemical Sciences, 1 Credits
- BE 6013 Molecular Immunology 3 Credits or other Elective, 3 Credits

Senior Year

Fall Semester: 16 Credits

- BMS 4324 Advanced Cell and Molecular Biology II 4 Credits or other Elective, 4 Credits
- BT 6023 Biotechnology and Health Care 3 Credits Elective, 3 Credits
- BE 6703 Materials in Medicine 3 Credits or other Elective, 3 Credits
- CM 8213 Bioanalytical Chemistry, 3 Credits
- Humanities and Social Sciences Elective

Spring Semester: 13 Credits

- BMS 4924 Undergraduate Research in Biomolecular Science 4 Credits or other Elective, 4 Credits
- BT 9433 Protein Engineering 3 Credits or other Elective, 3 Credits
- BT 6043 Biocatalysis in Industry, 3 Credits or other Elective
- Humanities and Social Sciences Elective, 3 Credits

Total credits required for graduation: 130

Footnotes

1. Students placed by examination or an adviser into MA 914 must defer registration for MA 1054 or MA 1024.
2. Students placed by examination or an adviser into EN 1080W must subsequently register for EXPOS-UA 1.
3. Approved Humanities and Social Sciences electives are courses with the following prefixes: AH, AN, CAM, EN, MD, MU, PL, PS, HI, STS, SEG or URB. One course must be at the 3xxx/4xxx level. At least one elective must be a writing-intensive course labeled by "W."
4. Electives for the Option in Biomedical Sciences: Two courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
 - CBE 2124 Analysis of Chemical and Biomolecular Processes, 4 Credits
 - BMS 3514 Organismal Physiology, 4 Credits
 - BMS 3214 Microbiology, 4 Credits
 - BMS 4414 Biophysics, 4 Credits
 - BMS 48XX Topics in Biology, 4 Credits
 - CM 9443 Tissue Engineering, 4 Credits
 - BE 6603 Drug Delivery, 4 Credits
 - BE 6703 Materials in Medicine, 4 Credits
5. Electives for the Option in Biotechnology: Three courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
 - CBE 2124 Analysis of Chemical and Biomolecular Processes, 4 Credits
 - BMS 4324 Advanced Cell and Molecular Biology II, 4 Credits
 - BMS 48XX Topics in Biology, 4 Credits
 - BMS 4314 Advanced Cell Physiology, 4 Credits
 - CM 4413 Polymer Science, 3 Credits
 - CM 9463 Recombinant DNA Technology, 3 Credits
 - CM 8213 Bioanalytical Chemistry, 3 Credits
 - CM 9053 Enzyme Catalysis in Organic Synthesis, 3 Credits
 - BI 7513 Chemical Foundation for Bioinformatics, 3 Credits
 - BI 7533 Bioinformatics I: Sequence Analysis, 3 Credits
 - BI 7543 Bioinformatics II: Protein Structure, 3 Credits
 - BT 6013 Biotechnology and the Pharmaceutical Industry, 3 Credits
 - BT 6023 Biotechnology and Health Care, 3 Credits
 - BT 6033 Biosensors and Biochips, 3 Credits
 - BT 6043 Biocatalysis in Industry, 3 Credits
 - BT 9433 Protein Engineering, 3 Credits
 - BT 9443 Tissue Engineering, 3 Credits
 - BE 6703 Materials in Medicine, 3 Credits
 - BE 6013 Molecular Immunology, 3 Credits
 - BE 6023 Cellular and Molecular Neuroscience, 3 Credits
6. Electives for the Option in Chemistry: Two courses must be advanced undergraduate CM, BMS or CBE courses, or graduate CM courses, or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.

NOTES: All laboratory courses in chemistry require a breakage deposit. The department usually does not grant transfer credits to students who, while registered at NYU-Poly, take biology or chemistry courses at other schools.

Biomolecular Science, Chemistry Option, B.S.

Typical Course of Study for the Bachelor of Science in Biomolecular Science Option in Chemistry

Freshman Year

Fall Semester: 18 Credits

- MA 1024 Calculus I, 4 Credits
- CM 1014 General Chemistry I, 4 Credits
- CM 1101 Numerical Methods for Chemistry, 1 Credits
- BMS 1004 Introduction to Cell and Molecular Biology, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits

Spring Semester: 18 Credits

- MA 1124 Calculus II, 4 Credits
- CM 1024 General Chemistry II, 4 Credits
- BMS 2004 Introduction to Physiology, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- CM 1032 Chemistry, the Central Science, 2 Credits

Sophomore Year

Fall Semester: 15 Credits

- CM 2213 Organic Chemistry I, 3 Credits
- CM 2211 Organic Chemistry Laboratory I, 1 Credits
- PH 1013 Mechanics, 3 Credits
- MA 2012 Elements of Linear Algebra I, 2 Credits
- CM 5040 Chemical Laboratory Safety, 0 Credits
- Humanities and Social Sciences Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 15.5 Credits

- CM 2223 Organic Chemistry II, 3 Credits
- CM 2221 Organic Chemistry Laboratory II, 1 Credits
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- CM 2614 Physical Chemistry I, 4 Credits
- CM 2102 Molecular Modeling in Chemistry, 2 Credits
- MA 2132 Ordinary Differential Equations, 2 Credits

Junior Year

Fall Semester: 17.5 Credits

- CM 4413 Polymer Science, 3 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- CM 3314 Biochemistry I, 4 Credits
- CBE 2124 Analysis of Chemical and Biomolecular Processes, 4 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 15 Credits

- CM 3324 Biochemistry II, 4 Credits
- CM 3514 Analytical Chemistry, 4 Credits
- CM 4011 Information Sources for the Chemical Sciences, 1 Credits
- Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Senior Year

Fall Semester: 16 Credits

- CM 4914 Undergraduate Research in Chemistry, 4 Credits
- Elective, 3 Credits
- Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 15 Credits

- CM 4924 Undergraduate Research in Chemistry, 4 Credits
- Elective, 4 Credits
- Elective, 4 Credits
- Humanities and Social Sciences Elective, 3 Credits

Total credits required for graduation: 130

Footnotes

1. Students placed by examination or an adviser into MA 914 must defer registration for MA 1054 or MA 1024.
2. Students placed by examination or an adviser into EN 1080W must subsequently register for EXPOS-UA 1.
3. Approved Humanities and Social Sciences electives are courses with the following prefixes: AH, AN, CAM, EN, MD, MU, PL, PS, HI, STS, SEG or URB. One course must be at the 3xxx/4xxx level. At least one elective must be a writing-intensive course labeled by "W."
4. Electives for the Option in Biomedical Sciences: Two courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
 - CBE 2124 Analysis of Chemical and Biomolecular Processes, 4 Credits
 - BMS 3514 Organismal Physiology, 4 Credits
 - BMS 3214 Microbiology, 4 Credits
 - BMS 4414 Biophysics, 4 Credits
 - BMS 48XX Topics in Biology, 4 Credits
 - CM 9443 Tissue Engineering, 4 Credits
 - BE 6603 Drug Delivery, 4 Credits
 - BE 6703 Materials in Medicine 4 Credits
5. Electives for the Option in Biotechnology: Three courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
 - CBE 2124 Analysis of Chemical and Biomolecular Processes, 4 Credits
 - BMS 4324 Advanced Cell and Molecular Biology II, 4 Credits
 - BMS 48XX Topics in Biology, 4 Credits
 - BMS 4314 Advanced Cell Physiology, 4 Credits
 - CM 4413 Polymer Science, 3 Credits
 - CM 9463 Recombinant DNA Technology, 3 Credits
 - CM 8213 Bioanalytical Chemistry, 3 Credits
 - CM 9053 Enzyme Catalysis in Organic Synthesis, 3 Credits
 - BI 7513 Chemical Foundation for Bioinformatics, 3 Credits
 - BI 7533 Bioinformatics I: Sequence Analysis, 3 Credits
 - BI 7543 Bioinformatics II: Protein Structure, 3 Credits
 - BT 6013 Biotechnology and the Pharmaceutical Industry, 3 Credits
 - BT 6023 Biotechnology and Health Care, 3 Credits
 - BT 6033 Biosensors and Biochips, 3 Credits
 - BT 6043 Biocatalysis in Industry, 3 Credits
 - BT 9433 Protein Engineering, 3 Credits
 - BT 9443 Tissue Engineering, 3 Credits
 - BE 6703 Materials in Medicine, 3 Credits
 - BE 6013 Molecular Immunology, 3 Credits
 - BE 6023 Cellular and Molecular Neuroscience, 3 Credits
6. Electives for the Option in Chemistry: Two courses must be advanced undergraduate CM, BMS or CBE courses, or graduate CM courses, or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.

NOTE: All laboratory courses in chemistry require a breakage deposit. The department usually does not grant transfer credits to students who, while registered at NYU-Poly, take biology or chemistry courses at other schools

Chemical and Biomolecular Engineering, B.S.

Undergraduate Program

The undergraduate program in chemical and biomolecular engineering provides a solid foundation in science and the engineering sciences. An integrated set of chemical and biomolecular engineering courses is built upon this foundation. Students receive thorough instruction in chemistry, biology, physics, mathematics and engineering science, which are basic to understanding physical, chemical and biomolecular operations and processes. Courses in engineering science include engineering thermodynamics, reaction kinetics and engineering, process dynamics, fluid mechanics, heat and mass transfer.

The undergraduate program leads to a Bachelor of Science in Chemical and Biomolecular Engineering and is accredited by the Accreditation Board for Engineering and Technology (ABET).

Educational Objectives

The undergraduate program prepares graduates for careers in the chemical, biochemical, energy and related industries, for advanced study in graduate programs in chemical engineering and related fields, and in professional programs such as medicine, business and law.

Curriculum

Design is essential to chemical and biomolecular engineering education and is incorporated into many courses. Generally, as students progress through the curriculum and learn more fundamental engineering science, courses involve more design components and more complex design problems. Design elements are integral to many courses, which lead to the senior process-design courses. In these courses, students design chemical and biomolecular processes and their designs must include engineering, safety and economic considerations.

The chemical and biomolecular engineering curriculum provides a background that enables graduates to select professional careers from an extremely broad spectrum of opportunities. Graduates are prepared for employment in many industry capacities or to enter graduate school.

Undergraduate Advising

All entering freshmen are advised through the Academic Advisement Center. Departmental academic advisers advise sophomores, juniors, seniors and transfer students. Students meet with their academic advisers at least once a semester, coincident with registration for the next term.

At this meeting, the adviser discusses the student's work and checks progress towards meeting degree requirements. A graduation checklist is prepared for all students and updated when the students meet with the adviser for registration.

Requirements for the Bachelor of Science

In addition to the institute requirement of a 2.0 GPA or better for graduation, students also must meet the department's academic standards. For chemical and biomolecular engineering students to advance to senior-year courses, they must maintain a 2.5 GPA in courses CBE 1002, CBE 2124, CBE 3153, CBE 3313, CBE 3233, CBE 3223 and CBE 3323. The same course must not be failed twice. Students who fail to meet these requirements are not allowed to register for senior courses. All listed prerequisites must be satisfied before students may enroll in CBE courses.

Typical Course of Study for the Bachelor of Science in Chemical and Biomolecular Engineering

Freshman Year

Fall Semester: 16 Credits

- MA 1024 Calculus I, 4 Credits
- CM 1004 General Chemistry for Engineers, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits

Spring Semester: 17 Credits

- MA 1124 Calculus II, 4 Credits
- BMS 1004 Introduction to Cell and Molecular Biology, 4 Credits
- CBE 1002 Introduction to Chemical and Biomolecular Engineering, 2 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- CS 1133 Engineering Problem Solving and Programming, 3 Credits

Sophomore Year

Fall Semester: 17 Credits

- MA 2012 Elements of Linear Algebra I, 2 Credits (½ semester)
- MA 2132 Ordinary Differential Equations, 2 Credits (½ semester)
- PH 1013 Mechanics, 3 Credits
- CM 2213 Organic Chemistry I, 3 Credits
- CBE 2124 Analysis of Chemical and Biomolecular Processes, 4 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 17.5 Credits

- MA 2112 Multivariable Calculus A, 2 Credits (½ semester)
- MA 2122 Multivariable Calculus B, 2 Credits (½ semester)
- CM 2614 Physical Chemistry I, 4 Credits
- CM 2223 Organic Chemistry II, 3 Credits
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- Humanities and Social Sciences Elective, 3 Credits

Junior Year

Fall Semester: 16.5 Credits

- CM 3314 Biochemistry I, 4 Credits
- CBE 3153 Chemical and Biomolecular Engineering Thermodynamics, 3 Credits
- CBE 3313 Transport I, 3 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 15 Credits

- CBE 3233 Chemical and Biomolecular Engineering Separations, 3 Credits
- CBE 3223 Kinetics and Reactor Design, 3 Credits
- CBE 3323 Transport II, 3 Credits
- Engineering Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Senior Year

Fall Semester: 16 Credits

- CBE 4113 Engineering Laboratory I, 3 Credits
- CBE 4143 Process Dynamics and Control, 3 Credits
- CBE 4163 Chemical and Biomolecular Process Design I, 3 Credits
- Free Elective, 4 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 15 Credits

- CBE 4213 Engineering Laboratory II, 3 Credits
- CBE 4173 Polymeric Materials, 3 Credits
- CBE 4263 Chemical and Biomolecular Process Design II, 3 Credits
- Engineering Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Total credits required for graduation: 130

Footnotes

1. Students who are placed by examination or by an adviser into MA 902, MA 912 or MA 914 must defer registration for MA 1024.
2. Students who are placed by examination or by an adviser into EN 1080W must subsequently register for EN 1033W , rather than EXPOS-UA 1.
3. The requirements for Humanities and Social Sciences electives are described in the Undergraduate Academic Programs and Policies section of this catalog.
4. TRANSFER STUDENTS may substitute engineering electives in place of EG 1003 and CBE 1002.

Biomedical Engineering, Bioinstrumentation Track, M.S.

The Curriculum

Requirements for the Master of Science

Each track within the BME MS program includes two options. The first specifies course requirements that include a thesis option and a second that specifies courses only. Students who choose the master's thesis option must register for at least 3 credits of BE 997x and then write and defend a master's thesis according to Institute guidelines. Those students electing the thesis option will also be required to take CM 5040: Chemical Lab Safety.

Biomedical Engineering-
Bioinstrumentation Track

To meet graduation requirements, students must achieve an overall B average in all courses (including MS thesis, research or guided studies) and must not have more than two grades of C in required (core) subjects.

Listed below are required (core) courses for students in the Bioinstrumentation track that fulfill the requirements for an MS in Biomedical Engineering. The core courses for students electing the thesis option are presented below. Students opting for the course only MS degree will select additional courses from the electives list to bring their total up to 30 credits as required by the MS degree.

Required Courses:

- BE 6103 Anatomy, Physiology and Biophysics I, 3 Credits
- BE 6113 Anatomy, Physiology and Biophysics II, 3 Credits
- BE 6303 Bio-optics, 3 Credits

- BE 6453 Probability Theory, 3 Credits
- CBE 6153 Applied Mathematics in Engineering, 3 Credits
- BE 6403 Signals, Systems and Transforms, 3 Credits
- BE 9740 Seminar in Biomedical Engineering, Credits
- BE 9730 Colloquium in Biomedical Engineering, 0 Credits

Electives (3-9 Credits)

The list below contains the elective courses that are available to students pursuing an MS degree in the Bioinstrumentation track.

- BE 6013 Molecular Immunology, 3 Credits
- BE 6023 Cellular and Molecular Neuroscience, 3 Credits
- BE 6203 Biomedical Imaging I, 3 Credits
- BE 6213 Biomedical Imaging II, 3 Credits
- BE 6223 Image Processing, 3 Credits
- BE 6483 Digital Signal Processing Laboratory, 3 Credits
- BE 6603 Drug Delivery, 3 Credits
- BE 6653 Principles of Chemical and Biochemical Systems, 3 Credits
- BE 6703 Materials in Medicine, 3 Credits
- BE 6753 Orthopaedic Biomechanics and Biomaterials, 3 Credits
- BE 871x Guided Studies in Biomedical Engineering Credits
- BE 9433 Protein Engineering, 3 Credits
- BE 9443 Tissue Engineering, 3 Credits

- BE 9753 Bioethics Seminar, 3 Credits
- CBE 6153 Applied Mathematics in Engineering, 3 Credits
- CS 6643 Computer Vision and Scene Analysis, 3 Credits
- EL 5013 Wireless Personal Communication Systems, 3 Credits
- MA 6283 Mathematical Modeling in Biology, 3 Credits
- ME 7863 Special Topics, 3 Credits
- PH 6403 Physical Concepts of Polymer Nanocomposites, 3 Credits
- BIOL-GA 2030 Statistics in Biology, 4 Credits
- BIOL-GA 2303 Introduction to Biostatistics, 4 Credits

Research

- BE 997x MS Thesis in Biomedical Engineering 9 total, each 3 Credits

Total Credits: 30

In addition:

Once per year, biomedical engineering MS students must register for Colloquium in Biomedical Engineering (BE 9730, 0 credits) and Seminar in Biomedical Engineering (BE 9740, 0 credits).

For all students in the Bioinstrumentation track, the remaining 6 credits must be selected from the list of course electives, unless permission is granted by the biomedical engineering graduate adviser to substitute a course not listed below. Alternatively, students also may elect to take one or two biomedical engineering research courses (BE 873x) without writing a thesis.

Biomedical Engineering, Biomaterials Track, M.S.

The Curriculum

Requirements for the Master of Science

Each track within the BME MS program includes two options. The first specifies course requirements that include a thesis option and a second that specifies courses only. Students who

choose the master's thesis option must register for at least 3 credits of BE 997x and then write and defend a master's thesis according to Institute guidelines. Those students electing the thesis option will also be required to take CM 5040: Chemical Lab Safety.

Biomedical Engineering-Biomaterials Track

To meet graduation requirements, students must have an overall B average in all courses (including MS thesis, research or guided studies) and must not have more than two grades of C in required (core) subjects.

Required courses for all students in the Biomaterials Track that fulfill their requirements for an MS in Biomedical Engineering are shown below:

Required Courses

- BE 6013 Molecular Immunology, 3 Credits
- BE 6103 Anatomy, Physiology and Biophysics I, 3 Credits
- BE 6113 Anatomy, Physiology and Biophysics II, 3 Credits
- BIOL-GA 2303 Introduction to Biostatistics, 4 Credits
- or*
- BIOL-GA 2030 Statistics in Biology, 4 Credits
- BE 6703 Materials in Medicine, 3 Credits
- BE 6753 Orthopaedic Biomechanics and Biomaterials, 3 Credits
- BE 9433 Protein Engineering, 3 Credits
- BE 9443 Tissue Engineering, 3 Credits
- BE 9740 Seminar in Biomedical Engineering Credits
- BE 9730 Colloquium in Biomedical Engineering, 0 Credits

Electives (6 Credits)

The list below contains the elective courses that are available to students pursuing an MS degree in the Biomaterials track.

- BE 6023 Cellular and Molecular Neuroscience, 3 Credits
- BE 6203 Biomedical Imaging I, 3 Credits
- BE 6213 Biomedical Imaging II, 3 Credits
- BE 6223 Image Processing, 3 Credits
- BE 6303 Bio-optics, 3 Credits
- BE 6403 Signals, Systems and Transforms, 3 Credits
- BE 6453 Probability Theory, 3 Credits
- BE 6483 Digital Signal Processing Laboratory, 3 Credits
- BE 6653 Principles of Chemical and Biochemical Systems, 3 Credits
- BE 6723 Natural Polymers and Materials, 3 Credits
- BE 871x Guided Studies in Biomedical Engineering Credits
- CBE 6153 Applied Mathematics in Engineering, 3 Credits
- EL 5013 Wireless Personal Communication Systems, 3 Credits

- MA 6283 Mathematical Modeling in Biology, 3 Credits
- ME 7863 Special Topics, 3 Credits
- PH 6403 Physical Concepts of Polymer Nanocomposites, 3 Credits

Research

- BE 997x MS Thesis in Biomedical Engineering 9 total, each 3 Credits

Total Credits: 31

In addition

Once per year, biomedical engineering MS students must register for Colloquium in Biomedical Engineering (BE 9730, 0 credits) and Seminar in Biomedical Engineering (BE 9740, 0 credits).

For all students in the Biomaterials and Polymer Therapeutics track, remaining credits (6) must be selected from the list of electives unless permission is granted by the biomedical engineering graduate adviser to substitute a course not listed below. Alternatively, students also may elect to take research in biomedical engineering courses (BE 873x, 3 to 6 credits) without writing a thesis.

Biomedical Engineering, Medical Imaging Track, M.S.

The Curriculum

Requirements for the Master of Science

Each track within the BME MS program includes two options. The first specifies course requirements that include a thesis option and a second that specifies courses only. Students who choose the master's thesis option must register for at least 3 credits of BE 997x and then write and defend a master's thesis according to Institute guidelines. Those students electing the thesis option will also be required to take CM 5040: Chemical Lab Safety.

Biomedical Engineering—Medical Imaging Track

To meet graduation requirements, students must achieve an overall B average in all courses (including MS thesis, research or guided studies) and

must not have more than two grades of C in required (core) subjects.

Listed below are required (core) courses for students in the Medical Imaging track that fulfill the requirements for an MS in Biomedical Engineering.

Required Courses:

- BE 6103 Anatomy, Physiology and Biophysics I, 3 Credits
- BE 6113 Anatomy, Physiology and Biophysics II, 3 Credits
- BE 6203 Biomedical Imaging I, 3 Credits
- BE 6223 Image Processing, 3 Credits
- BE 6453 Probability Theory, 3 Credits
- CBE 6153 Applied Mathematics in Engineering, 3 Credits

- BE 6403 Signals, Systems and Transforms, 3 Credits
- BE 9740 Seminar in Biomedical Engineering Credits
- BE 9730 Colloquium in Biomedical Engineering, 0 Credits

Electives (3-9 Credits)

The list below contains the elective courses that are available to students pursuing an MS degree in the Medical Imaging track.

- BE 6013 Molecular Immunology, 3 Credits
- BE 6023 Cellular and Molecular Neuroscience, 3 Credits
- BE 6213 Biomedical Imaging II, 3 Credits
- BE 6303 Bio-optics, 3 Credits
- BE 6403 Signals, Systems and Transforms, 3 Credits

- BE 6453 Probability Theory, 3 Credits
 - BE 6483 Digital Signal Processing Laboratory, 3 Credits
 - BE 6603 Drug Delivery, 3 Credits
 - BE 6653 Principles of Chemical and Biochemical Systems, 3 Credits
 - BE 6703 Materials in Medicine, 3 Credits
 - BE 6753 Orthopaedic Biomechanics and Biomaterials, 3 Credits
 - BE 871x Guided Studies in Biomedical Engineering Credits
 - BE 9433 Protein Engineering, 3 Credits
 - BE 9443 Tissue Engineering, 3 Credits
 - BE 9753 Bioethics Seminar, 3 Credits
 - CS 6643 Computer Vision and Scene Analysis, 3 Credits
 - EL 5013 Wireless Personal Communication Systems, 3 Credits
 - MA 6283 Mathematical Modeling in Biology, 3 Credits
 - ME 7863 Special Topics, 3 Credits
 - PH 6403 Physical Concepts of Polymer Nanocomposites, 3 Credits
 - BIOL-GA 2030 Statistics in Biology, 4 Credits
 - BIOL-GA 2303 Introduction to Biostatistics, 4 Credits
- Research**
- BE 997x MS Thesis in Biomedical Engineering 9 total, each 3 Credits
- Total Credits: 30**

In addition

Once per year, biomedical engineering MS students must register for Colloquium in Biomedical Engineering (BE 9730, 0 credits) and Seminar in Biomedical Engineering (BE 9740, 0 credits).

For all students in the Medical Imaging track, the remaining 6 credits must be selected from the list of course electives, unless permission is granted by the biomedical engineering graduate adviser to substitute a course not listed below. Alternatively, students also may elect to take one or two biomedical engineering research courses (BE 873x) without writing a thesis.

Biotechnology and Entrepreneurship, M.S.

Requirements for the Masters of Science

Students entering this program should have an undergraduate degree in a science or engineering discipline and must have taken undergraduate courses in biochemistry and cell and molecular biology. The 30-credit curriculum of this program comprises three parts:

1. Four required courses offering a broad overview of cutting-edge areas of biotechnology: biocatalysis and biomaterials, biotechnology and health care, biosensors and biochips, biotechnology and the pharmaceuticals industry (12 credits).
2. One required and a wide choice of elective 1.5- and 3-credit courses on technology innovation, intellectual-property management, finances, marketing, business-plan preparation and fund-raising (12 credits).
3. Two more electives up to 6 credits or an optional project involving either technology-competition analysis and business-plan preparation or a placement in an early-stage start-up company (6 credits).

Required Courses: 15 Credits

The five required courses are listed below:

- BTE 6013 Biotechnology and the Pharmaceutical Industry, 3 Credits
- BTE 6023 Biotechnology and Health Care, 3 Credits
- BTE 6033 Biosensors and Biochips, 3 Credits
- BTE 6043 Biocatalysis in Industry, 3 Credits
- MG 7703 Entrepreneurship, 3 Credits

Elective Courses: 6-15 Credits

Students must take courses from the list below, which will amount to at least 6 credits in total; e.g., two 3-credit or four 1.5-credit courses:

- BE 6013 Molecular Immunology, 3 Credits
- BE 6023 Cellular and Molecular Neuroscience, 3 Credits
- BE 6703 Materials in Medicine, 3 Credits
- BT 7013 Special Topics in Biotechnology, 3 Credits
- BT 9433 Protein Engineering, 3 Credits
- BT 9443 Tissue Engineering, 3 Credits

- CM 7923 Natural Polymers and Materials, 3 Credits
- CM 8213 Bioanalytical Chemistry, 3 Credits
- CM 9423 Biochemistry II, 3 Credits
- JW 6003 Introduction to Technical Communication, 3 Credits
- MG 6093 Accounting and Finance, 3 Credits
- MG 7871 Intellectual Property for Technology and Information Managers, 1.5 Credits
- or*
- MG 7873 Managing Intellectual Property and Intellectual Capital, 3 Credits
- MG 8203 Project Management, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits
- MG 8711 Introduction to Entrepreneurial Finance, 1.5 Credits
- or*
- MG 8713 Entrepreneurial Finance, 3 Credits
- MG 8721 Introduction to Managing Growing Enterprises, 1.5 Credits
- MG 8731 Introduction to Corporate Entrepreneurship, 1.5 Credits

- MG 8741 Introduction to Entrepreneurial Marketing and Sales, 1.5 Credits
or
- MG 8743 Entrepreneurial Marketing and Sales, 3 Credits

Projects

Students may take up to three Projects in Biotechnology and Entrepreneurship:

- BTE 9503 Project in Biotechnology and Entrepreneurship, 3 Credits

- BTE 9513 Project in Biotechnology and Entrepreneurship, 3 Credits
- BTE 9523 Project in Biotechnology and Entrepreneurship, 3 Credits

Total: 30 Credits

Biotechnology, M.S.

Requirements for the Masters of Science

Students are expected to have an undergraduate degree in a science or engineering discipline and must have taken undergraduate courses in (1) biochemistry and (2) cell and molecular biology, or they may take these classes at NYU-Poly. The 30-credit curriculum consists of three parts:

1. Five required courses in biotechnology, protein and tissue engineering, enzyme catalysis and biosensors (15 credits);
2. Three elective courses in biotechnology and related fields (9 credits); and
3. Two more elective courses or Guided Studies in Biotechnology, involving laboratory or literature work (6 credits).

To meet graduation requirements, students must have an overall average of a B in all courses.

Required Courses: 15 Credits

The five required courses are listed below:

- BT 6013 Biotechnology and the Pharmaceutical Industry, 3 Credits

- BT 6023 Biotechnology and Health Care, 3 Credits
- BT 6033 Biosensors and Biochips, 3 Credits
- BT 9053 Enzyme Catalysis in Organic Synthesis, 3 Credits

Choose one of the following:

- BT 9433 Protein Engineering, 3 Credits
- BT 9443 Tissue Engineering, 3 Credits

Elective Courses: 9-15 Credits

Students must select courses from the following list:

- BE 6703 Materials in Medicine, 3 Credits
- CM 7923 Natural Polymers and Materials, 3 Credits
- CM 8213 Bioanalytical Chemistry, 3 Credits
- BE 6013 Molecular Immunology, 3 Credits
- BT 6043 Biocatalysis in Industry, 3 Credits
- CM 9423 Biochemistry II, 3 Credits
- BMS 8013 Advanced Molecular Biology, 3 Credits
- BMS 8023 Advanced Cell Biology, 3 Credits

- BE 6023 Cellular and Molecular Neuroscience, 3 Credits
- BT 7013 Special Topics in Biotechnology, 3 Credits
- JW 6003 Introduction to Technical Communication, 3 Credits
- BMS 8011 Advanced Molecular Biology Laboratory, 1.5 Credits
- BMS 8021 Advanced Cell Biology Laboratory, 1.5 Credits
- BE 6601 Introduction to Drug Delivery, 1.5 Credits
- MG 7871 Intellectual Property for Technology and Information Managers, 1.5 Credits
- BT 7011 Special Topics in Biotechnology, 1.5 Credits

Guided Studies: up to 6 Credits

Students may optionally enroll in up to two Guided Studies courses (one per semester), which involve laboratory or literature work, as arranged with their advisers:

- BT 8713 Guided Studies in Biotechnology I, 3 Credits
- BT 8723 Guided Studies in Biotechnology II, 3 Credits

Total: 30 Credits

Chemical Engineering, Guided Thesis Option, M.S.

Requirements for the Master of Science in Chemical Engineering

Candidates for the MS in Chemical Engineering should plan their programs in accordance with the following list of requirements:

Guided Studies Option

- CBE 902X Guided Studies in Chemical Engineering, 3 Credits
- Credits

Required (core) courses, 12 credits, 3 credits each

- CBE 6153 Applied Mathematics in Engineering, 3 Credits
- CBE 6333 Transport Phenomena, 3 Credits

- CBE 6733 Chemical Engineering Thermodynamics, 3 Credits
- CBE 6813 Chemical Reactor Analysis and Design, 3 Credits

Electives: 12 Credits

At least two electives (6 credits) must be chosen from approved CBE graduate courses, 6000-level and above, while

the other two (6 credits) may be chosen from other graduate programs with the approval of the graduate adviser in chemical engineering.

Total: 30 Credits

Note: To meet graduation requirements, students must have an overall B average in all courses (excluding MS Thesis or

Guided Study Project) and must not obtain more than two grades of C in required subjects.

Chemical Engineering, Thesis Option, M.S.

Requirements for the Master of Science in Chemical Engineering

Candidates for the MS in Chemical Engineering should plan their programs in accordance with the following list of requirements:

Thesis Option

- CBE 997X MS Thesis in Chemical & Biological Engineering (9 credits total, 3 each) Credits

Required (core) courses, 12 credits, 3 credits each

- CBE 6153 Applied Mathematics in Engineering, 3 Credits
- CBE 6333 Transport Phenomena, 3 Credits
- CBE 6733 Chemical Engineering Thermodynamics, 3 Credits
- CBE 6813 Chemical Reactor Analysis and Design, 3 Credits

Electives: 9 Credits

At least two electives (6 credits) must be chosen from CBE 6003 - CBE 9413, while the other one (3 credits) may be chosen from other graduate programs with the approval of the graduate adviser in chemical engineering.

Total: 30 Credits

Note: To meet graduation requirements, students must have an overall B average in all courses (excluding MS Thesis or Guided Study Project) and must not obtain more than two grades of C in required subjects.

Chemistry, M.S.

Requirements for the Master of Science

Candidates for the MS in Chemistry plan their programs in accordance with the following list of requirements:

Required (core) courses, 4 courses, 3 credits each:

- A. Physical chemistry
 - CM 7043 Statistical Thermodynamics and Kinetics 3 Credits
- B. Organic chemistry
 - CM 9033 Physical Organic Chemistry 3 Credits
- C. Analytical chemistry (choose one of the following two)
 - CM 8023 Principles of Spectroscopy 3 Credits
 - CM 8073 Organic Spectroscopy 3 Credits
- D. Inorganic chemistry, polymer chemistry, or biochemistry (choose one of the following three)
 - CM 6013 Advanced Inorganic Chemistry 3 Credits
 - CM 9413 Biochemistry I 3 Credits

- CM 7723 Synthesis of Macromolecules 3 Credits

Seminar: 1.5 Credits

- CM 9731 Seminar in Chemistry I 1.5 Credits

Chemical Literature: 1.5 Credits

- CM 5021 Information Sources for the Chemical Sciences 1.5 Credits

Chemical Colloquium: 0 Credits

- CM 9710 Chemical Colloquium 0 Credits

Chemical Laboratory Safety: 0 Credits

- CM 5040 Chemical Laboratory Safety 0 Credits

Guided Studies Project: 3 Credits; or MS Thesis in Chemistry: 9 Credits

- CM 8713 Guided Studies in Chemistry I 3 Credits

or

- CM 997X MS Thesis in Chemistry variable, 1-9 Credits

Electives: 12 Credits, or 6 credits for students completing MS Thesis

At least two courses from CM listings, other courses from CM, BE, BT and CBE listings

Total: 30 Credits

Note: To meet graduation requirements, students must have an overall B average in all courses (excluding seminar, chemical information and guided studies). Where CM 9731 and CM 5021 are not offered, they may be replaced by an elective course. Students must be in continuous attendance at the departmental colloquia (CM 9710).

Biomedical Engineering, Ph.D.

The primary goal of the PhD in Biomedical Engineering [BME] is to provide students with an in-depth, advanced education that will give them the tools needed to perform fundamental and applied research in biomedical engineering. Alternatively, students will gain the requisite technical knowledge that they may wish to apply to management, marketing, sales, and other entrepreneurial activities related to biomedical engineering.

Specific Objectives include:

- To provide students that have either a BS or an advanced degree in any engineering; mathematics; or natural science discipline with a tailored program of study that will ensure their competency and competitiveness in BME.
- To provide students with a cutting edge program that integrates engineering, biological and medical sciences such that students will acquire the requisite skills to participate in technological innovations that provide people with longer, healthier and more productive lives.
- To better accomplish the above, to merge the leadership and talents found at NYU-Poly in chemistry, engineering and computer science with the expertise in medical sciences at the Health Sciences Center at SUNY Downstate Medical Center.
- To give students an opportunity to focus on topics that include: 1) Biomaterials and Polymer Therapeutics; 2) Bio-imaging and Neuro-engineering.
- To give students the option of doing research in the laboratories at NYU-Poly or SUNY Downstate Medical Center. Students may also substitute research units with course electives.

Structure and Requirements for Degree Completion

The PhD degree in Biomedical Engineering is awarded to a student upon successful completion of 75 credits and the defense of a comprehensive thesis research project. The credits are broken down as 39

course credits and 35 doctoral thesis research credits. A maximum of 30 course credits may be transferred from previous graduate course work. Thesis credits can only be taken upon passing the qualifying exam.

The program has three separate, entry-level pathways to accommodate students entering with a bachelor's degree in any of the following disciplines: (1) chemical engineering; (2) mechanical engineering, electrical engineering, computer science engineering or physics; and (3) chemistry, biology or premedical studies. By accommodating these students with varying academic backgrounds, we intend to further encourage communication, in keeping with the interdisciplinary nature of biomedical engineering. Students will be required to take at least one, but not more than two, of NYU-Poly's management of technology courses. Students will be obliged to participate in BE 9753 Bioethics Seminar, a course on responsible conduct in research, as required by the National Institutes of Health (NIH) for training grant funding joint institutionally; to participate in Journal Clubs; and to attend the jointly sponsored SUNY/NYU-Poly Biomedical Engineering Seminar Series. The required PhD thesis research may be conducted under the supervision of a faculty member from either institution. We expect that these students will need four to six years to complete the doctoral program, depending upon their admission status.

Candidates whose thesis research advisors are NYU-Poly faculty will be required to register at NYU-Poly and will accumulate a minimum total of 75 credits; whereas those candidates whose thesis research advisers are SUNY Downstate [SGS] faculty will be required to register at Downstate and will accumulate the requisite number of credits specified by SGS's degree requirement. The same joint PhD degree will be conferred regardless of the campus at which the student registers; the research requirements for all graduate students in the program are identical.

Each student will be required to register for all of the courses through the

standard registration process at student's home institution, irrespective of where the courses are actually held. The Registrars at each institution will keep accounts of the numbers of credits taken by their BME PhD students at the alternate institution. Those credits will be tallied at the close of every two academic years, or every other June.

Passing a doctoral qualifying examination, scheduled within the first two years, is required to advance to candidacy for the PhD degree. Students are directed to read the information within the Qualifying Examination Guidelines, below. In the case of failure, the right to a second examination is at the discretion of the examination committee in consultation with the BME program directors at NYU-Poly and SUNY Downstate, and the graduate dean or associate dean from the campus at which the BME student is enrolled. The results of each student's examination will be delivered to the Registrar of the NYU-Poly and SGS, in writing, no later than one week following the exam.

Program Admission

An admission committee composed of faculty from both SGS and NYU-Poly will review BME PhD applications. Requirements for acceptance to the program will include (1) academic excellence, (2) interests congruent with those of program faculty, and (3) positive recommendations from former research advisors. Admissions committee member and faculty members whose research interests match those of the candidate, either in person or by a conference call, will interview all viable candidates.

Bachelor's level students accepted into the BME PhD program will be expected to register at the campus where the faculty research best matches their own interests. While this early commitment to a research area is dissimilar to other doctoral programs at SGS, it is essential given the early tuition and stipend obligations at NYU-Poly. A faculty thesis advisor must accept students with an MS who wish to enter the BME PhD before they will be allowed to enroll.

Thesis Research

Procedures for academic advising, and for supervision and evaluation of students' progress through degree completion.

Members of the student's thesis/advisory committee, with the participation of the BME program director, will monitor the individual student's progression through the BME PhD program, as in the other doctoral programs at SGS and NYU-Poly. To accommodate the changing needs of each student based upon his or her research project, the composition of the committee is designed for flexibility. At each stage of a student's career it is important to determine if they are progressing at a rate sufficient for success as a doctoral candidate. This includes the successful and timely completion of course work and examinations. The following schedule is suggested.

Year 1: Both BS or MS level students are expected to register for course work to prepare for their doctoral qualifying examination.

Year 2: The qualifying examination committee will be formed and consist of three members; one must hold a PhD in an engineering discipline. Student will take the doctoral qualifying examination. Those that pass are allowed to continue to year 3 as doctoral candidates and will be allowed to register for BE 999X PhD Thesis Research in Biomedical Engineering.

Year 3: The thesis/advisory committee will be formed. This committee will consist of six members, selection of which will be primarily based on the area of the student's research. All attempts should be made to include a least two members from the student's qualifying exam committee, one member should have expertise within the track focus chosen by the student; one member should have a PhD in engineering; two members should be from a department other than the one in which the thesis advisor is affiliated. The sixth member, an outside examiner, should be selected and be present at the thesis pre-defense, and may also become involved in the proposal defense, at the student and advisor's invitation.

Year 4: The thesis/advisory committee, including the external member, will monitor student progress during the thesis pre-defense. Internal members of the thesis research advisory committee monitor the thesis defense; attendance by the external member at the thesis defense is optional.

Below is a chronological description of the process by which a student will progress from thesis proposal to thesis defense.

Student submits written version of thesis proposal to the committee two weeks in advance of the Oral Proposal defense.

1. Oral Proposal Defense. This is a formal presentation by the student before the program's students and faculty.
2. Chair of committee writes a letter to the student containing the committee's determination of the proposal defense (Acceptable, Acceptable with Modifications or Unacceptable). The letter should describe what experiments are required for completion of the thesis work. This is a contract with the student.
3. Student submits written thesis to committee, including to the outside examiner, two weeks in advance of the Pre-defense of the thesis.
4. Pre-defense. Student must defend a written document and respond to questions regarding research. (The format is oral. A formal presentation on the part of the student is discouraged; a brief informal presentation may occur if desired by the chairman.)
5. Chair of committee writes a letter to student containing the committee's determination of what changes are required for the final document.
6. Student submits final document to committee members two weeks prior to the defense, or one week if agreed upon by all committee members.
7. Defense. First there is a formal, public presentation by the student, with questions from the audience. Following the public presentation, the student meets privately with the committee members for questions. The committee makes a

decision that is then transmitted, in writing, to the Registrar.

Qualifying Exam Guidelines

A two-part qualifying examination, scheduled for no later than the fall semester of the second year, is required to advance to candidacy for the Ph.D. degree. Students must submit a formal application to take the exam during registration for the spring semester of that year. The application should include the names of three or more faculty who are willing to serve on the qualifying examination committee; these must be approved by the Program Director of the student's home campus. The committee must have at least one faculty member from the campus not directly sponsoring the student, and a member or designee of the executive committee.

The purpose of the qualifying examination is to test general knowledge of Bioengineering, and in particular knowledge that is pertinent to the track in which the student is enrolled, and is intended to discern the student's ability to communicate ideas and concepts. While the exam is a test of general knowledge, students are expected to be especially knowledgeable in the scientific area related to their proposed research.

The format of the examination is in two parts. In part one the student will receive one essay question from each of the examiners that they will have one week to answer. The thesis examining committee will either pass or fail the student on this written part. If this part of the examination is passed, the student will be allowed to take the oral part of the examination.

During the oral part of the examination, questions from the committee will not necessarily be limited to the student's essay questions, but may cover other aspects of the student's academic training up to that point. The intent is to focus the committee's attention, and to make the members aware of the areas of interest in which the student might be expected to have particular knowledge.

The examination will be graded as pass or fail by majority vote. In the case of failure, the right to a second

examination is at the discretion of the executive committee and the Graduate Dean or Associate Dean for Biomedical Engineering of the campus at which the student is enrolled. An unsatisfactory performance in the qualifying examination may result in cancellation

Requirements for the Doctor of Philosophy in Chemical Engineering

Students must pass a comprehensive qualifying examination in chemical engineering and present a doctoral dissertation. The qualifying exam is given once a year. Additional details on the qualifying examination should be obtained from the graduate adviser. Each doctoral candidate must complete a minimum of 75 credits of academic work past the bachelor's degree, including a minimum of 45 credits of dissertation research. Although the student may elect to take more than 45 credits of PhD thesis, only 45 of those credits can be counted in the required 75 credits. Furthermore, of those 45 credits, at least 36 must be taken beyond MS thesis and at NYU-Poly. A minimum of 30 graduate credits beyond the bachelor's degree (not including PhD or MS thesis credits) are required in chemical engineering subjects and related subjects, of which at least 12 must be taken at NYU-Poly. Attendance is required at departmental seminars for at least four semesters.

Requirements for the Doctor of Philosophy

Candidates for the degree Doctor of Philosophy in Materials Chemistry are to plan their programs in accordance with the requirements listed below.

Required (core) courses, 4 courses 3 credits each:

- A. Physical chemistry
 - CM 7043 Statistical Thermodynamics and Kinetics 3 Credits
- B. Organic chemistry
 - CM 9033 Physical Organic Chemistry 3 Credits
- C. Analytical chemistry (one of the following two)

of the student's registration in the sponsoring program. The decision of whether to cancel registration in the program or to offer an opportunity for reexamination is made by the Executive Committee of the Program on the basis of the student's overall academic

Chemical Engineering, Ph.D.

To meet graduation requirements, students must have an overall B average in all courses, excluding thesis, and must not obtain more than two grades of C in required subjects. Candidates for the degree Doctor of Philosophy in Chemical Engineering should plan their programs in accordance with the following requirements:

Required Subjects: 12 credits, 3 credits each

- CBE 6153 Applied Mathematics in Engineering, 3 Credits
- CBE 6333 Transport Phenomena, 3 Credits
- CBE 6733 Chemical Engineering Thermodynamics, 3 Credits
- CBE 6813 Chemical Reactor Analysis and Design, 3 Credits
- CBE 9910 Seminar in Chemical and Biomolecular Engineering, 0 Credits
- CBE 9920 Seminar in Chemical and Biomolecular Engineering, 0 Credits

Materials Chemistry, Ph.D.

- CM 8023 Principles of Spectroscopy 3 Credits
- CM 8073 Organic Spectroscopy 3 Credits
- D. Inorganic chemistry, polymer chemistry, or biochemistry (one of the following three courses)
 - CM 6013 Advanced Inorganic Chemistry 3 Credits
 - CM 9413 Biochemistry I 3 Credits
 - CM 7723 Synthesis of Macromolecules 3 Credits

Electives: 12 Credits

Two courses from CM listing and two courses from CM, BE, BT and CBE listings

performance. This decision is not subject to formal appeal. The result of each student's examination will be delivered to the Graduate School, in writing, no later than one week following the exam.

Electives: 18 Credits

At least three electives (9 credits) must be chosen from CBE 6003-CBE 9413.

The remaining courses may be chosen from other graduate programs with the approval of the graduate adviser in chemical engineering.

Thesis: 45 Credits

- CBE 999X PhD Dissertation in Chemical & Biological Engineering (45 credits total, each 3 credits) Credits

Note: Up to 9 credits of Master's Thesis can be included here.

Total: 75 Credits

Note: CBE 9910/CBE 9920 must be taken for two years.

Seminar, 3 semesters: 4.5 Credits

- CM 9731 Seminar in Chemistry I 1.5 Credits
- CM 9741 Seminar in Chemistry II 1.5 Credits
- CM 9751 Seminar in Chemistry III 1.5 Credits

Chemical Literature: 1.5 Credits

- CM 5021 Information Sources for the Chemical Sciences 1.5 Credits

Chemical Colloquium: 0 Credits

- CM 9710 Chemical Colloquium

Chemical Laboratory Safety: 0 Credits

- CM 5040 Chemical Laboratory Safety 0 Credits

Thesis Research: 36 Credits (minimum)

- CM 998X Research in Materials Chemistry 1-9 Credits
- CM 999X PhD Dissertation in Materials Chemistry 36 credits minimum Credits

The rest, if any, are electives

Up to 9 credits (from CM, BE, BT, and CBE listings).

Total: 75 Credits

Students must pass a comprehensive qualifying examination in chemistry and present a doctoral dissertation. The qualifying exam is given once a year. Additional details on the qualifying examination should be obtained from the graduate adviser. Each candidate for the doctorate must complete a minimum of 75 credits of academic work past the bachelor's degree, including a minimum of 36 credits of dissertation research. Of those 75 credits required, at least 45 credits must be taken at NYU-Poly. Of the total 36 to 45 credits for dissertation research, up to 12 credits can be transferred from research credits taken at another institution before coming to NYU-Poly. If the courses transferred from another institution do not include all four core courses, the missing core courses must be taken at NYU-Poly. The remaining courses to satisfy the

doctoral degree are selected in consultation with the student's adviser.

Candidates must have an overall B average in the core courses as well as in the core and elective courses (excluding seminar, chemical literature and thesis).

The student is required to declare a concentration by taking three courses from one of the following five areas: physical chemistry, organic chemistry, analytical chemistry, biochemistry and polymer chemistry. One of the three courses can be a core course. The course description indicates which courses qualify for the five areas. The GPA of the three courses must be B or better. Students must be in continuous attendance at the departmental colloquia (CM 9710).

Biomedical Engineering Courses

BE 6013 Molecular Immunology
3 Credits

The course familiarizes students with the body of research that underpins the understanding of the molecular basis and the cellular interactions that regulate immune responses. Topics: Antibody structure, B-cell development, T-cell structure and development, T-cell-MHC interaction, MHC structure and antigen processing, complement chemistry, complement and Fc receptor structure and function, transplantation immunogenetics, mucosal immunology and allergic reactions.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6023 Cellular and Molecular Neuroscience
3 Credits

A three-part, comprehensive overview of cellular neuroscience, this course covers the physiology and biophysics of neurons; neuronal signal transduction, gene expression and transport of RNA and protein; and synaptic transmission and plasticity. The textbook is *Fundamental Neuroscience* by Zigmond, Bloom, Landis, Roberts and Squire. Supplementary readings are from other textbooks and journal articles.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6103 Anatomy, Physiology and Biophysics I
3 Credits

Anatomy and Physiology are the sciences that identify body structures and how they function and interact, respectively. Therefore, academic training for biomedical engineering must include a sound, comprehensive knowledge of human anatomy and physiology. While the course emphasizes normal functions, it also considers the consequences of disease and injury and deals with the body's potential for recovery and compensation. The Biophysics' component examines the underlying physical principles of organ function. Part I of this two-part sequence focuses on Cell Physiology and Homeostasis, Cardiac, Nervous, and Respiratory systems. The course will be taught using a "systems engineering" approach and introduce the design considerations for artificial organs. The material includes hands-on demonstration of technology to measure EEGs, EKG and respiratory function.

Prerequisite(s): Calculus, biochemistry, introductory gross and cellular anatomy.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6113 Anatomy, Physiology and Biophysics II
3 Credits

Part II of this sequence focuses on the muscular, skeletal, renal and endocrine systems and includes discussions on skin and basic oncology. This part is taught using a same systems engineering and biophysics approach and link concepts from BE 6103. The material includes hands-on demonstration of technology to measure EMG and plasma glucose.

Prerequisite(s): BE 6103.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6203 Biomedical Imaging I
3 Credits

This course introduces the physics, instrumentation and signal-processing methods used in X-ray imaging (projection radiography), X-ray computed tomography, nuclear medicine (SPECT/PET), ultrasound imaging and magnetic resonance imaging.

Prerequisite(s): Undergraduate-level courses in multivariable calculus, physics, and probability. Corequisite(s): undergraduate or graduate level signals and systems. Open to graduate students and upper-level UG students. Signals and systems (EE 3054 undergraduate or graduate level signals and systems. Open to

graduate students and upper-level UG students. Signals and systems (EE 3054, preferred but not required). Also listed under: EL 5823

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6213 Biomedical Imaging II 3 Credits

This course introduces the mechanisms and concepts related to image acquisition and subsequent image processing and image formation in biomedical imaging modalities. Building on material covered in Biomedical Imaging I, these courses focus on advanced topics such as functional magnetic resonance imaging (MRI), ultrasound imaging, biomagnetic imaging and optical tomographic imaging (OTI). Also listed under: EL 6823.

Prerequisite(s): BE 6203 (Biomedical Imaging I, B).

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6223 Image Processing 3 Credits

The course covers image formation and perception; image acquisition, representation and display; image sampling and resizing; contrast enhancement; two-dimensional Fourier transform and other unitary transforms; frequency domain and spatial domain linear filtering; median and morphological filtering; image smoothing, sharpening and edge detection through linear and nonlinear filtering; color image representation and processing; lossless and lossy-image coding techniques and standards, image de-blurring; imaging geometry, image registration and geometric transformation. C- or MATLAB implementation of selected imaging-processing algorithms. Also listed under: EL 5123.

Prerequisite(s): Graduate student status or EE 3054 and MA 3012.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6303 Bio-optics 3 Credits

Recent growth in using optics technology for biomedical research and health care has been explosive. New applications are made possible by emerging technologies in lasers, optoelectronic devices, fiber optics,

physical and chemical sensors and imaging—all of which are now applied to medical research, diagnostics and therapy. This sequence course on optics for biomedical students combines fundamental knowledge of the generation and interaction of electromagnetic waves with applications to the biomedical field. The goal is for this approach is to provide tools for researchers in bio-physics and to familiarize researchers, technologists and premed students with cutting-edge approaches.

Prerequisite(s): An undergraduate course in physics that includes electricity, magnetism and waves such as PH 2023 and multivariable calculus such as MA 2122.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6403 Digital Signal Processing I 3 Credits

Discrete and continuous-time linear systems. Z-transform. Fourier transforms. Sampling. Discrete Fourier transform (DFT). Fast Fourier transform (FFT). Digital filtering. Design of FIR and IIR filters. Windowing. Least squares in signal processing. Minimum-phase and all-pass systems. Digital filter realizations. Matlab programming exercises. Also listed under: EL 6113.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6453 Probability and Stochastic Processes 3 Credits

Continuous and discrete random variables and their joint probability distribution and density functions; Functions of one random variable and their distributions; Independent random variables and conditional distributions; One function of one and two random variables; Two functions of two random variables and their joint density functions; Jointly distributed discrete random variables and their functions; Characteristic functions and higher order moments; Covariance, correlation, orthogonality; Jointly Gaussian random variables; Linear functions of Gaussian random variables and their joint density functions. Stochastic processes and the concept of Stationarity; Strict sense stationary (SSS) and wide sense stationary (WSS) processes; Auto correlation function and

its properties; Poisson processes and Wiener processes; Stochastic inputs to linear time-invariant (LTI) systems and their input-output autocorrelations; Input-output power spectrum for linear systems with stochastic inputs; Minimum mean square error estimation (MMSE) and orthogonality principle; Auto regressive moving average (ARMA) processes and their power spectra. Also listed under: EL 6303.

Prerequisite(s): Graduate status

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6483 Digital Signal Processing Laboratory 3 Credits

This course includes hands-on laboratory experiments, lectures and projects relating to real-time, digital signal processing (DSP) systems using a DSP microprocessor. Students gain experience in implementing common algorithms used in a variety of applications and learn tools and functions important for designing DSP-based systems. Students are required to complete a project and give an oral presentation. This course is suitable for students interested in DSP and Embedded Systems.

Prerequisite(s): EL 6113 or Equivalent, C/C++.

Also listed under: EL 6183.
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

BE 6503 Biomedical Instrumentation 3 Credits

This course, is for graduate students in the Bioengineering Program, introduces the principles of commonly used instruments in neuroscience research, particularly in electrophysiology and imaging. The course discusses theoretical considerations in choosing techniques as well as practical issues in selecting materials and designing experiments.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6601 Introduction to Drug Delivery 1.5 Credits

This course introduces drug-delivery science focusing on the historical development of delivery methods, pharmacokinetics and

pharmacodynamics of drug-delivery systems, routes of administration, devices for drug delivery and, briefly, on various targeting methods and delivery of gene- and protein based therapeutics.

Prerequisite(s): BTE 6013 or adviser's approval.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6603 Drug Delivery

3 Credits

The course provides an integrated approach to the basic and clinical science of drug delivery. Topics: the history drug delivery; kinds of drugs to be delivered, including genes and proteins; various targeting mechanisms; transport phenomena and thermodynamic concepts; pharmacokinetics of drug delivery, polymeric drug-delivery systems; various devices developed for controlled delivery.

Prerequisite(s): calculus with ordinary diff. eq.; undergraduate courses in biology, chemistry and physiology (minimum grade B).

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6653 Principles of Chemical and Biochemical Systems

3 Credits

This is an introductory course that is referred to graduate students who have not had any undergraduate chemistry courses. It focuses on fundamental knowledge of chemical and biochemical reactions. Students learn structure and function of biological molecules such as proteins, carbohydrates and DNA. They master basic concepts of structure-property relationships of macromolecules. Chemistries critical to biosensor technologies such as linking biological molecules to various supports, is described. Students appreciate and understand the wide range of chemical and biological molecules critical to living systems.

Prerequisite(s): Instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6703 Materials in Medicine

3 Credits

The course focuses on the basic principles behind human-tissue response

to artificial surfaces and materials; the general types of polymeric and metallic materials used in soft- and hard-tissue replacements; tissue engineering and drug-delivery devices; current approaches directed toward the engineering of cell-based replacement for various tissues; techniques to control the physiologic response to artificial surfaces; critical review of current biomaterials literature; current research in the field; evaluation of the design criteria that a material must meet for a biological application; and what is required for "biocompatibility."

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6723 Natural Polymers and Materials

3 Credits

This course introduces natural and biomimetic polymers with an interdisciplinary view of biology, chemistry and macromolecular science. Topics: Natural building blocks and methods by which nature carries out polymer synthesis and modification reactions; DNA; structural proteins; plant proteins; polysaccharides; polyesters; bio surfactants; polymers built from natural monomers and a wide variety of renewable resources; uses of polymers as fibers, films, rheological modifiers, flocculants, foams, adhesives and membranes; special applications of natural polymers in medicine and as biodegradable plastics.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 6753 Orthopaedic Biomechanics and Biomaterials

3 Credits

The course provides fundamental knowledge of the relevant background science, theory, practice and materials required to provide modern orthopedic and trauma care. Students learn about biomaterials used in orthopedics and how materials engineering has made them increasingly sophisticated. The course covers important clinical applications as well as fundamental concepts in biomechanics of bone and other tissues; materials used; wear and corrosion during use; dental implants; joint-replacement devices; stress-strain analysis, beam theory; introduction to finite element analysis design for

prosthesis; and more.

Prerequisite(s): Calculus with ordinary diff. eq. and BE 6703.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 871x Guided Studies in Biomedical Engineering

6 total, each 3 Credits

Under faculty supervision, students study selections, analyses, solutions and presentations of biomedical engineering reports for problems in products, processes or equipment design, or other fields of biomedical-engineering practices. Conferences are scheduled. Master's degree candidates are required to submit three unbound copies of their reports to advisers one week before the last day of classes. Credits: 6 total, each 3 credits.

Prerequisite(s): Degree status.

BE 873x Research in Biomedical Engineering

6 total, each 3 Credits

Supervised by faculty, this course examines engineering fundamental or applied research in biomedical engineering. Conferences are scheduled. Master's degree candidates are required to submit three unbound copies of their reports to advisers one week before the last day of classes.

Prerequisite(s): Degree status.

BE 9433 Protein Engineering

3 Credits

This course introduces the modern protein engineering techniques that allow researchers to understand protein structure and function and to create new proteins for many purposes. This new field is at the interface of chemistry, biology and engineering. The first part of the course discusses the protein composition and structure, various genetic, biochemical and chemical techniques required to engineer proteins, which is followed by specific topics. Topics include designing proteins that are highly structured; that are active at high temperatures and in non-aqueous solvents; that interact selectively with other proteins, small molecules and nucleic acids for therapeutic purposes; and that catalyze new reactions.

Prerequisite(s): CM 9413 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 9443 Tissue Engineering*3 Credits*

This course teaches basic biological processes that occur during blood contact with artificial surfaces; how to critically read and review literature on tissue engineering; how to anticipate biocompatibility issues with a variety of implant devices students may later encounter; current approaches directed toward the engineering of cell-based replacements for various tissue types. *Prerequisite(s): Adviser's approval.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 9730 Colloquium in Biomedical Engineering*0 Credits*

Engineers and scientists from industry and academia present recent developments in biomedical engineering. Two and four semesters are required for master's and PhD students, respectively.

*Prerequisite(s): None.***BE 9740 Seminar in Biomedical Engineering***Variable Credits*

Students present research findings if engaged in MS or PhD thesis research, or make presentations from their critical analysis of recent biomedical-engineering publications. The seminar gives students the opportunity to prepare a scientific presentation on a biomedical-engineering topic of interest and to speak before their peers, who will question them.

BE 9753 Bioethics Seminar*3 Credits*

This graduate-level seminar course discusses the ethical issues relevant to today's bioengineers and molecular and cell biologists. Topics include: Darwin's theory of evolution; science and religion in twentieth-century America; Intelligent Design Theory; social Darwinism and the concomitant rise of eugenics in Europe and the U.S., the ways in which molecular genetics has challenged historical categories of race; the ethical, social, and legal implications of the Human Genome Project (specifically genetic privacy and testing, human genes and intellectual property); argo-biotechnology and the science, ethics, and politics of genetically modified organisms (GMOs); and the science, politics, and ethics of human-embryonic-stem-cell research. The student is encouraged to think about the way in which debates concerning "nature versus nurture" have been framed historically, in order to understand current controversies over that distinction. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BE 997x MS Thesis in Biomedical Engineering*9 total, each 3 Credits*

The thesis for the master's degree in biomedical engineering should report the results of an original investigation of problems in biomedical engineering or

application of physical, chemical or other scientific principles to biomedical engineering. The thesis may involve experimental research, theoretical analyses or process designs, or combinations of them. Master's degree candidates are required to submit four unbound copies to advisers before the seventh Wednesday before commencement. Registration of at least 9 credits required.

*Prerequisite(s): Degree status.***BE 999X PhD Thesis Research in Biomedical Engineering***Variable Credits*

Theses for the PhD degree must give results of independent investigations of problems in chemical engineering and may involve experimental or theoretical work. Theses must show ability to do creative work and must show that original contributions, worthy of publication in recognized journals, are made to chemical engineering. Candidates are required to take oral examinations on thesis subjects and related topics. Doctoral-degree candidates must submit five unbound thesis copies to advisers before or on the seventh Wednesday before commencement.

Prerequisite(s): Passing grade in RE 9990 PhD Examination, Passing grade in RE 9990 PhD Examination, and Adviser's approval.**Biomolecular Science Courses****BMS 1004 Introduction to Cell and Molecular Biology***4 Credits*

The course covers the fundamentals of biology. Topics: Physical, chemical and biochemical bases of life on various organizational levels, cellular morphology, complementarity of form and function, including reproduction, development and genetics.

Corequisite(s): EX 1 Examination Hour

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

BMS 2004 Introduction to Physiology*4 Credits*

This course continues biology fundamentals. Topics: Emphasis on evolutionary theory, phylogeny and

comparative physiology including homeostasis, regulation, integration and coordination of organisms at the systems level.

Prerequisite(s): BMS 1004 or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

BMS 2512 Biostatistics*2 Credits*

The course introduces statistical methods used in biology, including probability, statistical distributions, regression, correlation and tests.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BMS 3114 Genetics*4 Credits*

The course covers the genetics of bacteria, viruses, and high organisms. Emphasis is on both the genetic and biochemical analyses of gene replication, heredity, mutation, recombination and gene expression. Included are comparisons of prokaryotic and eukaryotic genetics and regulation. Laboratory techniques are used to study genetic phenomena in prokaryotes, eukaryotes and viruses. The course emphasizes modern approaches to genetic research. A Lab fee is required.

*Prerequisite(s): BMS**1004. Corequisite(s): CM 2213.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

BMS 3214 Microbiology

4 Credits

The course studies microbial organisms, especially bacteria and viruses. Topics: Microbial relationship to disease, infections and immunological processes. Mutation, transformation, transduction, induction and bioenergetic processes. Laboratory work includes experimental analysis of microbial structure and physiology by biochemical and cytochemical means. Also studied: Influence of environment on nutrition, enzymes and metabolism of representative microbial species. Lab fee required.

Prerequisite(s): BMS 2004 and CM 1014 or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

BMS 3314 Advanced Cell and Molecular Biology I

4 Credits

This first semester of a year-long course explores the molecular basis of cell function and current trends in molecular biology. The lab component is a year-long project to locate, characterize, clone and express a gene. A Lab fee is required.

Prerequisite(s): CM 3314 and CM 2223 (see BMS 4324 for second semester).

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

BMS 3514 Organismal Physiology

4 Credits

Mechanism involved in functional processes of cells and multicellular organisms, including integration and control aspects. Membrane function, transport, excitation, conduction, contraction, luminescence. Lab fee required.

Prerequisite(s): BMS 2004 and CM 1004 or CM 1024. Corequisite(s): PH 2023.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

BMS 4011 Senior Seminar

1 Credits

In this course, students present seminars based on current literature.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BMS 4314 Advanced Cell Physiology

4 Credits

The course analyzes chemical and physical mechanisms of cellular function. Topics: Molecular constituents of biological systems, enzymes and reaction rates, energetic and regulation of metabolic processes, membrane transport, contractility and irritability. Laboratory studies examine cellular components in terms of their functional activities (enzymes, oxidative-phosphorylation, photosynthesis), kinetics of soluble and membrane-bound enzymes and membrane transport. A Lab fee is required.

Prerequisite(s): BMS 2004 and CM 2614.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

BMS 4324 Advanced Cell and Molecular Biology II

4 Credits

This is the second semester of a year-long course that examines the molecular basis of cell function and current trends in molecular biology. The lab component is a year-long project to locate, characterize, clone and express a gene. Lab fee required.

Prerequisite(s): BMS 3314.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

BMS 4414 Biophysics

4 Credits

This course explores the molecular basis of complex biochemical functions, membrane transport, intercellular and extracellular signaling, metabolism and energy transduction, DNA, RNA and protein synthesis and control, macromolecular assemblies and special topics in biochemistry.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BMS 4814 Topics in Biology

4 as arranged Credits

BMS 4824 Topics in Biology

5 as arranged Credits

BMS 4834 Topics in Biology

6 as arranged Credits

BMS 4844 Topics in Biology

7 as arranged Credits

BMS 4914 Undergraduate Research in Biomolecular Science

4 Credits

The course investigates problems in biomolecular science under faculty supervision. Library research, experimental studies and written reports are required.

Prerequisite(s): Senior status or adviser's approval, CM 4011 and CM 5040.

BMS 4924 Undergraduate Research in Biomolecular Science

4 Credits

The course investigates problems in biomolecular science under faculty supervision. Library research, experimental studies and written reports are required.

Prerequisite(s): Senior status or adviser's approval, CM 4011 and CM 5040.

BMS 4934 Life Science Internship

4 Credits

The internship comprises supervised projects in hospital, community or industrial settings. Students are evaluated on the basis of written and oral reports presented to faculty and outside project Co-sponsors. Faculty conferences and visits are required. Internships are open to senior students with approval of the departmental adviser. Planned experiences significantly expose students to relationships between theoretical information and practical applications.

Prerequisite(s): Senior status or adviser's approval.

BMS 8011 Advanced Molecular Biology Laboratory

1.5 Credits

The course covers the fundamentals of biology. Topics: Physical, chemical and biochemical bases of life on various organizational levels, cellular morphology, complementarity of form and function, including reproduction, development and genetics.

Corequisite(s): BMS 8013. This course is not open to students who have taken BMS 4324.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

BMS 8013 Advanced Molecular Biology

3 Credits

Understanding the complex and dynamic interactions of cellular function. Topics include classical molecular biology (DNA, RNA and protein biosynthesis), recombinant DNA and genetic engineering, interactions of macromolecules and regulation of biologic systems. *This course is not open to students who have taken BMS 4324.*

Prerequisite(s): Instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BMS 8021 Advanced Cell Biology Laboratory

1.5 Credits

Provides students with practical experience in some key cell and molecular biology techniques, including analysis of different cell types, cell differentiation, PCR, transformations and selection of cell lines with particular features. The course covers proper data handling and reporting techniques. *This course is not open to students who have taken BMS 3314.*

Corequisite(s): BMS 8023.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

BMS 8023 Advanced Cell Biology

3 Credits

Understanding cell biology through the biochemistry of the cell, with emphasis on the structure and function of the cell and its organelles. Advanced theories of cytoskeletal proteins, cell junctions and matrix, protein signaling and cell death will be covered. *This course is not open to students who have taken BMS 3314.*

Prerequisite(s): Instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

Biotechnology Courses

BE 6253 Biosensors

3 Credits

This course discusses various biosensors, which consist of bio-recognition systems, typically enzymes or binding proteins such as antibodies immobilized onto the surface of physico-chemical transducers. Immunosensors, which use antibodies as their bio-recognition system, are also discussed. Other bio-recognition systems covered are nucleic acids, bacteria and whole tissues of higher organisms. Specific interactions between the target analyte and the complementary bio-recognition layer that undergoes a physicochemical change are ultimately detected and measured by the transducer. Various transducers, that can take many forms depending upon the parameters measured (electrochemical, optical, mass and thermal changes) are also covered.

Prerequisite(s): CM 1004 General Chemistry for Engineers, CM 2213 Organic Chemistry I, CM 2614 Physical Chemistry I, and CM 9413 Biochemistry I

BT 6013 Biotechnology and the Pharmaceutical Industry

3 Credits

The course offers an in-depth look at the modern process of drug development, from the early stage of target identification and generation of lead compounds to regulatory approval, and the role of biotechnology in this complex process. All the key aspects, including preclinical development,

clinical trials and regulatory requirements, are covered with considerable contributions from pharmaceutical professionals. Real-life case studies are presented to illustrate critical points in the development process. Major classes of biotech drugs are briefly discussed. Many course lectures are delivered by scientists from the major U.S. pharmaceutical companies.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BT 6023 Biotechnology and Health Care

3 Credits

Biotechnology's contribution to modern health care stretches far beyond developing new therapeutic entities. This course provides an overview of key cutting-edge technologies such as stem-cell research and therapeutic cloning and demonstrates how their applications change "the conventional" in terms of availability of new treatments, monitoring services and diagnostics. The course also examines the implications of Human Genome Project for health care and the role of genetics and epigenetic modifications of genes in health and disease. The role of biotechnology in managing a number of sociologically high-impact diseases in developed and developing countries is highlighted.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BT 6033 Biosensors and Biochips

3 Credits

Biosensors and biochips is one of the most exciting, complex and fast-growing areas of biotechnology today—the interface between biotechnology, nanotechnology and micro-electronics industries. The course covers both conventional biosensors based on whole cells, nucleic acids, antibodies and enzymes (e.g., enzymatic glucose monitoring) as well as new and emerging technologies related to designing, fabricating and applying multi-array biochips and micro-fluidic systems (lab-on-the-chip). The goal is to familiarize students with basic principles of biosensors design and applications. The course also covers practical applications of this technology in health care, medical diagnostics, defense and other areas.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BT 6043 Biocatalysis in Industry

3 Credits

The course focuses on the commercial use of biological catalysts across various industry segments, including pharmaceuticals, health care, fine chemicals and food. The course combines a broad overview of technologies with industrial insights into the economics of bio-processing. The course also covers emerging biomaterials trends. Case studies are presented to facilitate analysis, formulate trends and underline major challenges.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BT 7011 Special Topics in Biotechnology

1.5 Credits

Special Topics include courses covering particular subject/technology to help students to gain more knowledge in an area they may want to specialize in after graduation.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BT 7013 Special Topics in Biotechnology

3 Credits

Special topics include courses, designed to aid students in gaining extra knowledge/ specialization in a subject area of their choice.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BT 8713 Guided Studies in Biotechnology I

3 Credits

Special project (experimental, theoretical, computational, or literature search). Only one guided study course allowed per semester.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BT 8723 Guided Studies in Biotechnology II

3 Credits

Special project (experimental, theoretical, computational, or literature search). Only one guided study course allowed per semester.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BT 9053 Enzyme Catalysis in Organic Synthesis

3 Credits

The course provides a working knowledge of how to use biotransformations as a tool in organic chemistry. Students learn about general enzymatic reaction types that carry out the cleavage and formation of C-O bonds, P-O bonds, C-N bonds, C-C bonds, reduction reactions, oxidation reactions and isomerizations. Students also are taught advanced principles that apply to catalytic-protein engineering.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BT 9433 Protein Engineering

3 Credits

This course introduces modern protein engineering techniques available to researchers to understand protein structure and function and to create entirely new proteins for many

purposes. This new field lies at the interface of chemistry, biology and engineering. The first section discusses protein composition and structure, and various genetic, biochemical and chemical techniques required to engineer proteins, followed by specific topics. Topics include designing highly structured proteins that are active at high temperatures and in non-aqueous solvents; that interact selectively with other proteins, small molecules and nucleic acids for therapeutic purposes; and that catalyze new reactions.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BT 9443 Tissue Engineering

3 Credits

This course covers basic biological processes that occur during blood contact with artificial surfaces; how to critically read and review literature about tissue engineering; how to anticipate bio-compatibility issues relevant to a variety of implant devices students may later encounter; and current approaches directed toward the engineering of cell-based replacements for various tissue types.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

Biotechnology and Entrepreneurship Courses

BTE 6013 Biotechnology and the Pharmaceutical Industry

3 Credits

The course looks at the modern process of drug development in depth—from the early stage of target identification and generation of lead compounds to regulatory approval, and the role of biotechnology in this complex process. The course, featuring significant participation by industry professionals, covers all key aspects, including preclinical development, clinical trials and regulatory requirements. Real-life case studies illustrate critical points in the development process. Major classes of biotech drugs are briefly discussed. Many lectures are delivered by scientists from major U.S. pharmaceutical companies.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BTE 6023 Biotechnology and Health Care

3 Credits

The contribution of biotechnology to modern health care stretches far beyond developing therapeutic entities. This course provides an overview of key cutting-edge technologies such as stem-cell research and therapeutic cloning and demonstrates how their applications change “the conventional” for the availability of new treatments, monitoring services and diagnostics.

The course also examines the implications of Human Genome Projects for health care and the role of genetics and epigenetic modifications of genes in health and disease. The role of

biotechnology in managing several sociologically high-impact diseases in developed and developing countries is highlighted.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BTE 6033 Biosensors and Biochips

3 Credits

Biosensors and biochips are two of the most exciting, complex and fast-growing areas of biotechnology today—the interface between biotechnology, nanotechnology and microelectronics industries. The course covers conventional biosensors based on whole cells, nucleic acids, antibodies and enzymes (e.g. enzymatic glucose monitoring) as well as new and emerging technologies related to

designing, fabricating and applying multi-array biochips and micro-fluidic systems (lab-on-the-chip). The goal is to familiarize students with basic principles of biosensors design and applications. The course also covers practical applications of this technology in health care, medical diagnostics, defense and other areas.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BTE 6043 Biocatalysis in Industry 3 Credits

Biosensors and biochips is one of the most exciting, complex and fast-growing areas of biotechnology today—the interface between biotechnology, nanotechnology and microelectronics industries. The course covers conventional biosensors based on whole cells, nucleic acids, antibodies and enzymes (e.g. enzymatic glucose monitoring) as well as new and emerging technologies related to designing, fabricating and applying multiarray biochips and micro-fluidic

systems (lab-on-the-chip). The goal is to familiarize students with basic principles of biosensors design and applications. The course also covers practical applications of this technology in health care, medical diagnostics, defense and other areas.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BTE 9503 Project in Biotechnology and Entrepreneurship 3 Credits

This practical course offers students the opportunity to apply practically their knowledge and skills to analyzing technology, preparing their own business plans or working at an early stage biotech company. The student can sign up for up to three projects (one per semester).

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BTE 9513 Project in Biotechnology and Entrepreneurship

3 Credits

This practical course offers students the opportunity to apply practically their knowledge and skills to analyzing technology, preparing their own business plans or working at an early stage biotech company. The student can sign up for up to three projects (one per semester).

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BTE 9523 Project in Biotechnology and Entrepreneurship 3 Credits

This practical course offers students the opportunity to apply practically their knowledge and skills to analyzing technology, preparing their own business plans or working at an early stage biotech company. The student can sign up for up to three projects (one per semester).

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

Chemical and Biomolecular Engineering Courses

CBE 1002 Introduction to Chemical and Biomolecular Engineering

2 Credits

This course introduces the chemical and biomolecular engineering profession, its history and its career potential. The course contains selected topics on basic chemical and biomolecular engineering and seminars covering the full range of chemical and biomolecular engineering profession from emerging areas to those found in more traditional positions.

Prerequisite(s): CM 1014 and EG 1003.
Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 2124 Analysis of Chemical and Biomolecular Processes

4 Credits

This course prepares students to formulate and solve material and energy balances on chemical and biomolecular process systems and lays the foundation for subsequent courses in thermodynamics, unit operations, kinetics and process dynamics, and control. The course introduces the fundamental engineering approach to problem solving: breaking down a

process into its components, establishing the relations between known and unknown process variables, assembling the information needed to solve for the unknowns and, finally, obtaining the solution using relevant computational methods.

Prerequisite(s): CM 1014 and MA 1024.
Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 3153 Chemical and Biomolecular Engineering Thermodynamics

3 Credits

This course covers thermodynamics of flow systems. Topics include properties of fluids with advanced equations of state; properties of non-ideal mixtures; activity-coefficient models for non-electrolyte and electrolyte solutions; phase-equilibrium calculations at low and elevated pressures by computer procedures; and chemical reaction equilibria.

Prerequisite(s): CBE 2124 and CM 2614.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 3223 Kinetics and Reactor Design

3 Credits

This course provides the fundamentals of thermodynamics and kinetics of chemical and biomolecular reactions and the development of skills to analyze and design reactor systems. Typical topics include homogeneous and heterogeneous reactors of various types, catalyzed and non-catalyzed reactors, and the design of single and cascaded chemical and bio-reactors.

Prerequisite(s): CBE 3153 and CBE 3313.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 3233 Chemical and Biomolecular Engineering Separations

3 Credits

This course introduces processes for chemical and biomolecular separations. Topics include thermodynamics of separation processes, and the analysis and design of processes such as distillation, absorption, extraction and crystallization. Analytical and computer techniques are emphasized.

Prerequisite(s): CBE 3153 and CBE 3313.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 3313 Transport I

3 Credits

This course establishes fundamental concepts in momentum and mass transfer and their applications in chemical and biomolecular systems. Topics in Momentum Transfer include macroscopic (integral) balances on finite control volumes of fluids (determination of inflow, outflow quantities), and microscopic (differential) balances on infinitesimal volumes of fluids (determination of fluid velocity profiles and pressure profiles). Topics in Mass Transfer include diffusion and convection with applications in separation processes and biomolecular systems.

Prerequisite(s): MA 2132 and CBE 2124.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 3323 Transport II

3 Credits

This course expands understanding in mass transfer, establishes fundamental concepts in heat transfer, and introduces engineering aspects of transport. Topics in Mass Transfer include diffusion-limited reactions with applications in biomolecular systems, transport in porous media, and mass transfer across membranes with applications in chemical and biomolecular systems. Topics in Heat Transfer include the basic mechanisms of conduction and convection. Topics in engineering aspects of transport include flow in closed conduits, heat-transfer equipment, and examples of simultaneous Heat and Mass Transfer.

Prerequisite(s): CBE 3313.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 4113 Engineering Laboratory I

3 Credits

This course introduces the performance of experiments in unit operations, transport processes and unit processes. Students analyze and design experiments to meet stated objectives. Results are presented in written and oral form.

Prerequisite(s): CBE 3233.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 0

CBE 4143 Process Dynamics and Control

3 Credits

This course introduces system dynamics and process control. Dynamic models of chemical processes are developed. The design and tuning of feed-back and feed-forward controllers are discussed, and students are introduced to multiple input/multiple output systems and large system control issues.

Prerequisite(s): CBE 3233

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 4163 Chemical and Biomolecular Process Design I

3 Credits

This course provides the skills to synthesize and design chemical and biomolecular processes with considerations of site and process selections, process economics, construction materials, data requirements and acquisition flow sheeting and subsystems. Students receive computer procedures and case studies to gain experience in process simulation and analysis.

Prerequisite(s): CBE 3223.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 4173 Polymeric Materials

3 Credits

This course examines processing, structure, properties and applications of polymers as engineering materials, including renewable- resource based biopolymers. Topics include fundamentals of processing-morphology/ property correlations in materials, basic concepts of viscoelasticity, fracture behavior, and thermal and electrical properties of engineering polymeric materials.

Prerequisite(s): CBE 3223 and CBE 3313.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 4213 Engineering Laboratory II

3 Credits

This course deals with continued experiments in unit operations, transport processes and process control. Students analyze and design experiments to meet stated objectives. Results are presented in writing and orally.

Prerequisite(s): CBE 4113 and CBE 4143.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 0

CBE 4263 Chemical and Biomolecular Process Design II

3 Credits

This course provides the skills to optimally design industrial processes, synthesizing knowledge from previous chemical and biomolecular engineering courses. Students receive more advanced computer procedures and work on case studies to gain further experience in process simulation and analysis. Design projects are conducted in teams similar to those in industry.

Prerequisite(s): CBE 4163 and CBE 4143.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 4954 Chemical and Biomolecular Engineering Internship

4 Credits

This internship is a supervised, creative engineering experience of at least two months' duration, typically taken during the summer, culminating in written and oral reports presented to industrial and faculty supervisors. Faculty visitations and conferences during internships are arranged.

Prerequisite(s): Senior standing and adviser's approval.

CBE 401X Special Topics in Chemical and Biomolecular Engineering

Variable Credits

Topics of special interest Topics of special interest in chemical and biomolecular engineering are explored. *Prerequisite(s): CBE 3313 or adviser's approval.*

CBE 481X CBE Project

Variable Credits

Students and faculty supervisors select independent chemical and biomolecular engineering projects. Not open to honors or senior thesis students. (X = 1, 2, 3 or 4 and designates the number of credits.) May be repeated up to a maximum of 8 credits.

Prerequisite(s): Adviser's approval.

CBE 491X Bachelor's Thesis in Chemical and Biomolecular Engineering

Variable Credits

In this course, students plan original problem investigations in chemical and biomolecular engineering guided by a faculty supervisor. A thorough literature search is required. Special apparatus is constructed as required for experimental work. (X = 1, 2, 3 or 4 and designates the number of credits.) May be repeated up to a maximum of 8 credits.
Prerequisite(s): Adviser's approval.

CBE 6153 Applied Mathematics in Engineering

3 Credits

This course covers mathematical formulation of chemical engineering problems in terms of ordinary and partial differential equations. Topics include solutions of boundary and initial value problems using Green's functions and other techniques; characterization of second-order partial differential equations and properties of their solutions; asymptotic methods and numerical techniques.

Prerequisite(s): MA 2122 and MA 2132 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 6333 Transport Phenomena

3 Credits

The topics in this course include vector analysis review; diffusive fluxes; conservation equations for chemical species and thermal energy; boundary conditions; scaling and approximation techniques; solution methods for conduction and diffusion problems; transient unidirectional diffusion and conduction; momentum diffusion and viscous stress; conservation equation for momentum and the Navier-Stokes equations; unidirectional and lubrication flows; and low-Reynolds and high-Reynolds number flows.

Prerequisite(s): CBE 3313 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 6733 Chemical Engineering Thermodynamics

3 Credits

This course covers advanced treatment of phase and chemical equilibria; ideal and nonideal solutions; stability of thermodynamic systems; osmotic pressures; electrolyte solutions; solid-liquid equilibria; and biochemical applications.

Prerequisite(s): CBE 3153 or adviser's

approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 6813 Chemical Reactor Analysis and Design

3 Credits

The topics in this course include trends and issues in modern reactor design; kinetics of complex homogenous and heterogeneous reactions; determination of nonlinear kinetic parameters, effects of transport processes, and catalyst deactivation; analysis and design of reactors; laminar flow reactors; dispersion model; split boundary condition problems; effects of non-ideal flow on conversion; and fixed-bed, fluidized-bed and multiphase reactors.

Prerequisite(s): CBE 3223 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 7213 Polymer Rheology and Processing

3 Credits

The topics in this course include science and engineering of polymer processing; Newtonian and non-Newtonian flow phenomena; molecular and phenomenological models of polymer rheology; experimental characterization of shear flows; and the theory and application of engineering principles to extrusion, Co-extrusion, blown film extrusion, injection molding and fiber spinning.

Prerequisite(s): CBE 3313 and CBE 3323 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 7263 Engineering Physics of Synthetic and Biological Macromolecules

3 Credits

This course covers physical states of synthetic and biological macromolecules; sizes, shapes and ordered structures; dynamics of non-entangled and entangled chains; amorphous and crystalline solids, networks and gels; mechanical, dielectric and optical properties; and viscoelasticity and fracture.

Prerequisite(s): CBE 4173 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 7283 Polymer Composites

3 Credits

This course covers composites of linear or cross-linked polymer matrix and reinforcing fibers: carbon, graphite, Kevlar and glass; manufacturing of composites; autoclave bag molding, filament winding, pultrusion; science and engineering of processing of composites; chemorheology, heat and mass transfer, residual stresses, monitoring and optimization of processing; mathematical models; in-situ real-time sensing; nanocomposites and "green" composites.

Prerequisite(s): CBE 4173 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 7523 Air Pollution Engineering Control

3 Credits

This course covers control of air pollutants in response to government regulation, regeneration; pollutant-emissions control and the U.S. Clean Air Act mandates; EPA control-technology approaches, BACT, MACT and RACT; analysis of pollutant properties, concentrations and atmospheric boundary conditions; absorptive and reactive recovery processes for moving and stationary sources; and formation and removal of gaseous oxides (NO_x, SO_x, CO) of VOC's, Hg and HAP's) and of aerosols and other particulates.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 8113 Optimization in Biological Systems

3 Credits

This course introduces the mathematical programming approach. Topics include tree and network representations; review of the basic concepts in optimization; Kuhn-Tucker optimality conditions; non-linear programming algorithms; modeling techniques for formulating non-linear models; review of linear programming; modeling of continuous and discrete decisions; mixed-integer linear programming techniques (MILP); logical inference and MILP; mixed-integer non-linear programming algorithms (MINLP); applications in computational molecular biology; genotyping of pooled micro-satellite markers; genome rearrangement by DNA inversions;

multiple alignment problems; optimization applications in protein systems; and optimization applications in metabolic networks.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 8313 Biointerfacial Engineering 3 Credits

This course explores design, physical properties and experimental analysis of interfaces from a bioengineering perspective. The course comprises about two-thirds lecture and one third laboratory. Topics covered incorporate experimental characterization including electrochemical, optical and spectroscopic methods; the biochemistry of surfaces; physical properties including surface thermodynamics, electrostatics and biomolecular properties at interfaces; and select biotechnological applications.

Prerequisite(s): CBE 3323, CBE 3223, CM 3314 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 8373 Engineering Principles of Drug Delivery 3 Credits

This course covers fundamental concepts in drug delivery from an engineering perspective. Biological organisms are viewed as highly interconnected networks where the surfaces/interfaces can be activated or altered chemically and physically/mechanically. The course focuses on the importance of intermolecular and interfacial interactions on drug-delivery carriers. Topics include drug-delivery mechanisms (passive, targeted) for metastatic cancer, in particular, and for inflammatory-type-of-diseases, in general; therapeutic modalities and mechanisms of action; engineering principles of controlled release and quantitative understanding of drug transport (diffusion, convection); effects of electrostatics, macromolecular conformation and molecular dynamics on interfacial interactions; thermodynamic principles of self-assembly; chemical and physical characteristics of delivery molecules and assemblies (polymer based, lipid based); significance of bio distributions and pharmacokinetic models; toxicity

issues and immune responses.

Prerequisite(s): CBE 3313 and CBE 3323 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 8813 Biochemical Engineering 3 Credits

This course covers biochemical and bioprocess engineering; enzyme kinetics; cellular control systems, genetic and protein engineering; metabolism, stoichiometry and metabolic engineering; cell growth kinetics; bioreactor design and operation; heat/mass transfer in biological system; and biological product purification and characterization.

Prerequisite(s): CBE 3223 and CBE 3233 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 9403 Selected Topics in Chemical and Biomolecular Engineering I 3 Credits

Topics of special interest in chemical and biomolecular engineering are announced in advance in each semester offering.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 9413 Selected Topics in Chemical and Biomolecular Engineering II 3 Credits

Topics of special interest in chemical and biomolecular engineering are announced in advance in each semester offering.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CBE 9910 Seminar in Chemical and Biomolecular Engineering 0 Credits

Recent developments in chemical and biomolecular sciences and engineering are presented by engineers and scientists from industry and academia.

Note: Four semesters are required for PhD candidates.

CBE 9920 Seminar in Chemical and Biomolecular Engineering 0 Credits

Recent developments in chemical and biomolecular sciences and engineering are presented by engineers and scientists from industry and academia.

Note: Four semesters are required for PhD candidates.

CBE 902X Guided Studies in Chemical Engineering 3 Credits

These studies involve selections, analyses, solutions and presentations of engineering reports of problems in products, processes or equipment design, or other fields of chemical engineering practices under faculty supervision. Conferences are scheduled. Master's-degree candidates are required to submit three unbound copies of their reports to advisers one week before the last day of classes.

Prerequisite(s): Adviser's approval.

CBE 903X Guided Studies in Biomolecular Engineering 3 Credits

These studies involved selections, analyses, solutions and presentations of engineering reports of problems in products, processes or equipment design, or other fields of biomolecular engineering practices under faculty supervision. Conferences are scheduled. Master's-degree candidates are required to submit three unbound copies of their reports to adviser one week before the last day of classes.

Prerequisite(s): Adviser's approval.

CBE 997X MS Thesis in Chemical & Biological Engineering 9 credits total, 3 each

Theses for the master's degree in chemical engineering should give results of original investigation of problems in chemical engineering or the application of physical, chemical or other scientific principles to chemical engineering. Theses may involve experimental research, theoretical analyses or process designs, or combinations thereof. Master's-degree candidates are required to submit four unbound copies to advisers before the seventh Wednesday before commencement.

Prerequisite(s): Adviser's approval.

CBE 999X PhD Dissertation in Chemical & Biological Engineering 45 credits total, each 3 credits

Theses for the PhD degree must give results of independent investigations of problems in chemical engineering and may involve experimental or theoretical work. Theses must show ability to do creative work and must show that original contributions, worthy of

publication in recognized journals, are made to chemical engineering. Candidates are required to take oral examinations on thesis subjects and related topics. Doctoral-degree candidates must submit five unbound thesis copies to advisers before or on the

seventh Wednesday before commencement.

Prerequisite(s): Passing grade for RE 9990 PhD Qualifying Exam, graduate standing, and dissertation advisor approval

Chemistry Courses

CM 1014 General Chemistry I

4 Credits

This course covers chemical equations, chemical conservation laws, stoichiometry, thermochemistry, properties of gases, atomic structure, periodic table, chemical bonding and molecular structure. The course is required for students in the Biomolecular Science Program.

Corequisite(s): EX 1 Examination Hour

Weekly Lecture Hours: 3 | Weekly Lab Hours: 2 | Weekly Recitation Hours: 1
ICM 1014 General Chemistry I

CM 1024 General Chemistry II

4 Credits

This course covers states of matter, chemical thermodynamics and equilibria, kinetics, acid-base chemistry, electrochemistry, introduction to organic chemistry, natural and synthetic polymers. The course is required for students in the Biomolecular Science Program.

Prerequisite(s): CM 1004 or CM 1014. *Corequisite(s):* EX 1 Examination Hour

Weekly Lecture Hours: 3 | Weekly Lab Hours: 2 | Weekly Recitation Hours: 1

CM 1032 Chemistry, the Central Science

2 Credits

This is a one-semester overview course in chemistry, providing examples of important discoveries and important chemical innovators, with a strong emphasis on cutting-edge research. Field opportunities are developed to allow students to contribute to the discipline.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 1101 Numerical Methods for Chemistry

1 Credits

This is a one-semester introductory course in numerical methods needed for BMS and CM courses. Students learn

spreadsheet calculation, chart displays, curve fitting and good lab-record keeping.

Corequisite(s): CM 1014.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 2102 Molecular Modeling in Chemistry

2 Credits

This one-semester introductory course covers computer modeling of organic compounds. Students learn to use Chem Draw and Chem3D, standard applications in chemistry.

Prerequisite(s): CM 1101 and CM 2213; *Corequisite(s):* CM 2223.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 2211 Organic Chemistry Laboratory I

1 Credits

This Laboratory course teaches students how to prepare, isolate and purify typical organic compounds.

Experiments illustrate basic techniques. Lab fee required.

Pre/Co-requisite: CM 2213.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CM 2213 Organic Chemistry I

3 Credits

This course covers chemistry of organic molecules: structure, nomenclature, properties and reactions of carbon compounds with emphasis on aliphatic compounds. It also introduces reaction mechanisms and stereochemistry.

Prerequisite(s): CM 1004 or CM 1024. *Corequisite(s):* EX 1 Examination Hour

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 2221 Organic Chemistry Laboratory II

1 Credits

This laboratory stresses complex preparation, purification, characterization and identification of

organic compounds by chemical and physical means. It introduces instrumental methods of analysis and identification. Lab fee required.

Prerequisite(s): CM 2211; *Pre/Co-requisite:* CM 2223.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CM 2223 Organic Chemistry II

3 Credits

This course continues CM 2213 and emphasizes finding the principles of organic chemistry in industrial practice and biochemical mechanisms. It introduces instrumental methods of analysis and identification.

Prerequisite(s): CM 2213.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 2234 Industrial Organic Chemistry

4 Credits

This course demonstrates the basic ideas of organic chemistry, using industrial processes and important commercial materials. It covers the petroleum-based foundations of organic materials and shows how these petroleum-derived molecules ultimately lead, via important chemical reactions and intermediates, to the commercial products produced by the chemical industry. The course demonstrates how the principles of organic chemistry are intertwined with the many changes that characterize the chemical industry. The material is couched in a historical context.

Prerequisite(s): CM 1004 or equivalent.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 2614 Physical Chemistry I

4 Credits

This course covers chemical thermodynamics with applications to solutions, phase and chemical equilibria. Molecular motion and transport properties are also covered.

Prerequisite(s): CM 1004 or CM

1024 and MA 1124 or MA 1154 and PH 1013.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 3114 Inorganic Chemistry
4 Credits

This course covers atomic structures of elements as the basis for periodic classification. Also covered is descriptive chemistry of elements and their compounds and theories of chemical bonds. Coordination chemistry is introduced.

Prerequisite(s): CM 2614.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CM 3314 Biochemistry I
4 Credits

This course surveys modern biochemistry and emphasizes current areas of research. Also covered are structure-function relationships in proteins; enzymes and their mechanisms of action; bioenergetics principles and energy production; and biochemical theories and techniques.

Prerequisite(s): CM 2213 and CM 2614 or instructor's permission.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 3324 Biochemistry II
4 Credits

This course continues Biochemistry I. It covers principles of intermediary metabolism: energetic membrane structure and transport; structure and function of DNA and RNA; principles of molecular biology; the immune system; and hormonal regulation and cancer.

Prerequisite(s): CM 3314 or instructor's permission.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 3514 Analytical Chemistry
4 Credits

This course covers theories and applications of instrumentation techniques in modern analytical chemistry, including spectroscopy (UVVIS absorption, infrared absorption, fluorescence, Raman scattering, nuclear magnetic resonance), chromatography (gas, liquid) and other techniques (mass spectroscopy, electrophoresis). The accompanying laboratory part focuses on practical skills.

Prerequisite(s): CM 2614.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CM 3614 Physical Chemistry II
4 Credits

This course covers chemical kinetics and molecular structures and interactions and their relationship to the bulk properties of matter. The laboratory component introduces the experimental quantitative methods of analytical and physical chemistry, including volumetric, calorimetric and optical techniques. Also covered are computer analysis of data and report writing.

Prerequisite(s): CM 2614.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 0

CM 4011 Information Sources for the Chemical Sciences
1 Credits

This hands-on course introduces methods and tools for searching. It includes both electronic (CD-ROM and online) and print databases. Students may emphasize topics related to their research.

Note: Required of all BS students in biomolecular science.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 4314 Biomaterials
4 Credits

This course covers natural macromolecules, including polypeptides, polysaccharides, lignin, biodegradable polymers and special characterizations of these biopolymers.

Prerequisite(s): CM 4414 or CM 4413.
Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 4413 Polymer Science
3 Credits

This course provides a broad perspective of polymer science and its application in everyday life. The course has three major components: a survey of polymers, polymer synthesis and aspects of polymer physics.

Prerequisite(s): CM 2213 and CM 2614.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 4414 Polymer Chemistry
4 Credits

This course introduces polymer chemistry. It covers the principles of

various polymerization methods, characterization and physical chemistry of polymers. A laboratory is included.

Prerequisite(s): CM 2211, CM 2213 and CM 2614.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CM 471X Guided Studies in Chemistry

As arranged Special project (experimental, theoretical, computational or literature search). Maximum 6 credits (including the credits of BMS 471X) count toward the degree requirements.

Prerequisite(s): Adviser's approval; CM 5040, if project involves experiments, and either CM 1004 or CM 1014.

CM 4914 Undergraduate Research in Chemistry
4 Credits

In this course, students conduct original investigations guided by staff members. Careful literature research is required before laboratory work starts. Continued reference to chemical literature is expected as well as active participation in conferences and seminars, both of which are scheduled as work progresses. A written report is required. Full-time students are expected to register for 8 credits of thesis during senior year. A research (lab) fee is required.

Prerequisite(s): CM 4011 and CM 5040.

CM 4924 Undergraduate Research in Chemistry
4 Credits

In this course, students conduct original investigations guided by staff members. Careful literature research is required before laboratory work starts. Continued reference to chemical literature is expected as well as active participation in conferences and seminars, both of which are scheduled as work progresses. A written report is required. Full-time students are expected to register for 8 credits of thesis during senior year. A research (lab) fee is required.

Prerequisite(s): CM 4011 and CM 5040.

CM 5021 Information Sources for the Chemical Sciences
1.5 Credits

This course is a hands-on introduction to methods and tools for searching and includes both electronic (CD-ROM and online) as well as print databases. Students may emphasize topics related to their research. Graduate students are required to take this course.
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 5040 Chemical Laboratory Safety
0 Credits

This course discusses problems of health and safety in chemical laboratories, including how to work safely with dangerous chemicals. This course must be completed by graduate and undergraduate chemistry students before they begin laboratory research.
Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 6013 Advanced Inorganic Chemistry
3 Credits

This course covers theories of bonding in inorganic compounds. It introduces group theory as applied to molecular orbital and ligand field theories. Also covered are spectra of inorganic compounds and non-aqueous solvent. The transition to metal chemistry is introduced.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 6153 Special Topics in Inorganic Chemistry
3 Credits

This course covers special topics in Inorganic Chemistry.
Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 7033 Quantum Chemistry
3 Credits

This course covers quantum structures of atoms and molecules. It covers fundamental ideas of quantum mechanics, applications to atomic and molecular structures and bonding, approximation methods and Interactions of light and matter.

Prerequisite(s): Undergraduate physical chemistry and physics or adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 7043 Statistical Thermodynamics and Kinetics

3 Credits
This course covers statistical mechanics for chemical systems. Also covered are ensembles, partition functions, thermodynamic functions, applications to various systems, including non-ideal gas, gas of diatomic molecules, polymer, surface phenomena, chemical equilibria, biophysics and reaction kinetics.

Prerequisite(s): Undergraduate physical chemistry and physics or adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 7103 Biophysical Chemistry
3 Credits

This course covers structure and properties of important biological macromolecules, including proteins, nucleic acids and polysaccharides; membranes and macromolecular complexes; applications of x-ray diffraction; NMR; vibrational and CD spectroscopy to the analysis of structure.

Prerequisite(s): CM 7043 or adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 7503 Special Topics in Physical Chemistry
3 Credits

This course covers special topics in Physical Chemistry.
Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 7723 Synthesis of Macromolecules

3 Credits
This course covers organic aspects, including chemistry of monomer and polymer formation; modern mechanistic analyses of reactions; stereochemistry of polymer structures; forces of stereo regulation; condensation, free radical (bulk, suspension, emulsion, solution), ionic, ring-opening and non-classical polymerization reactions.

Prerequisite(s): Undergraduate organic chemistry or adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 7813 Characterization of Macromolecules

3 Credits
This course covers characterization methods for linear-chain polymer and macromolecules in solution such as static and dynamic light scattering, osmometry, size exclusion chromatography and viscometry. Also covered are characterization methods for macromolecules in solid state such as crystallography and mechanical and thermal analysis.

Prerequisite(s): Undergraduate physical chemistry or adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 7853 Special Topics in Polymer Chemistry
3 Credits

This course covers special topics in polymer chemistry.
Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 7923 Natural Polymers and Materials
3 Credits

This course introduces natural and biomimetic polymers and is taught with an interdisciplinary view of biology, chemistry and macromolecular science. Topics covered include natural building blocks and methods by which nature carries out polymer synthesis and modification reactions; DNA; structural proteins; plant proteins; polysaccharides; polyesters; biosurfactants; polymers built from natural monomers and a wide variety of renewable resources; uses of these polymers as fibers, films, rheological modifiers, flocculants, foams, adhesives and membranes; special applications of natural polymers in medicine and as biodegradable plastics.

Prerequisite(s): Undergraduate physical chemistry or Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 8023 Principles of Spectroscopy
3 Credits

This course covers rotational, vibrational and electronic states of atoms and molecules. Also covered are the interaction of radiation with atoms and molecules; molecular symmetry; rotational and vibrational spectroscopy;

and electronic spectroscopy.
Prerequisite(s): Undergraduate physical chemistry or adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 8073 Organic Spectroscopy
3 Credits

This course covers structure elucidation by joint applications of spectroscopic techniques such as proton and carbon-13 magnetic resonance, infrared and mass spectroscopy and other methods.
Prerequisite(s): CM 9033 or Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 8103 Liquid Chromatography
3 Credits

This course covers the fundamentals of liquid chromatography. Also covered are partitioning; physical and chemical properties of packing materials; size exclusion chromatography; normal-phase and reversed-phase chromatography; hydrophilic interaction liquid chromatography; hydrophobic interaction chromatography; ion-exchange chromatography; preparative chromatography; gradient elution; and method development.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 8123 Mass Spectroscopy
3 Credits

This course covers isotopes and molecular masses; various ionization methods and mass analyzers; application to biomolecules in sequential analysis of nucleic acids, peptides, proteins; and analysis of phospholipids, polysaccharides and fatty acids.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 8213 Bioanalytical Chemistry
3 Credits

This course covers exciting new analytical methods in biochemistry and biotechnology, including atomic force microscopy, capillary electrophoresis, surface plasmon resonance and microarrays. The course is based directly on current scientific literature.
Prerequisite(s): CM 9413 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 8303 Nuclear Magnetic Resonance Spectroscopy
3 Credits

This course covers principles of NMR, including NMR spectrometers; spin decoupling; multi-pulse experiments; 2D NMR; and solid-state NMR.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 8323 Microscopy
3 Credits

This course review of optics, including optical-microscope fundamentals; phase contrast microscopy; confocal microscopy; R and Raman microscopy; transmission and scanning electron microscopy; and atomic force microscopy.

Prerequisite(s): Undergraduate physics or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 8503 Special Topics in Analytical Chemistry
3 Credits

This course covers Special Topics in Analytical Chemistry.
Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 8713 Guided Studies in Chemistry I
3 Credits

This is a special project (experimental, theoretical, computational or literature search).

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 8723 Guided Studies in Chemistry I
3 Credits

This is a special project (experimental, theoretical, computational or literature search).

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9033 Physical Organic Chemistry
3 Credits

This course covers molecular structure and bonding. Also covered are stereochemical and conformational

principles; theories of bonding; physical parameters of stable and reactive molecular states; and applications in biochemistry and polymer chemistry.
Prerequisite(s): Undergraduate organic chemistry or adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9043 Synthetic Organic Chemistry
3 Credits

This course covers reactivity of molecules. Also covered are methods of mechanistic study of reaction pathways and important reactions of organic and organometallic chemistry. The course introduces synthesis and applications in living systems and in polymer reactions.

Prerequisite(s): Undergraduate organic chemistry or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9053 Enzyme Catalysis in Organic Synthesis
3 Credits

This course provides students with a working knowledge of how to use biotransformations as a tool in organic chemistry. Students learn about general enzymatic reaction types that carry out the cleavage and formation of C-O bonds, P-O bonds, C-N bonds, C-C bonds, reduction reactions, oxidation reactions and isomerizations. In addition, students are taught about advanced principles currently being applied to the engineering of catalytic proteins.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9403 Special Topics in Organic Chemistry
3 Credits

This course covers special Topics in Organic Chemistry
Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9413 Biochemistry I
3 Credits

This course covers structure and function of biological macromolecules: proteins, nucleic acids, polysaccharides. Also covered are enzymatic kinetics, mechanism and control.
Prerequisite(s): Undergraduate

biochemistry or adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9423 Biochemistry II
3 Credits

This course covers membrane structure and function and energy production, transformation and utilization. Also covered are the regulation of biochemical systems; the replication, transcription and translation of DNA; mutagenesis and carcinogenesis; and the Immune system.

Prerequisite(s): undergraduate biochemistry or adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9433 Protein Engineering
3 Credits

This course introduces modern protein engineering techniques available to researchers to understand protein structure and function and to create entirely new proteins for a variety of purposes. This is a new field that lies on the interface of chemistry, biology and engineering. The first part of the course discusses protein composition and structure and various genetic, biochemical and chemical techniques required to engineer proteins—all followed by specific topics. Topics include designing proteins that are highly structured and active at high temperatures and in non-aqueous solvents; that selectively interact with other proteins, small molecules and nucleic acids for therapeutic purposes; and that catalyze new reactions.

Prerequisite(s): CM 9413 or adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9443 Tissue Engineering
3 Credits

This course teaches: (1) basic biological processes that occur during blood contact with artificial surfaces, (2) critical review of the literature in the field of tissue engineering, (3) biocompatibility issues relevant to a variety of implant devices that the student may encounter in future endeavors and (4) current approaches directed toward the engineering of cell-based replacements for various tissue examinations.

types.
Prerequisite(s): undergraduate biochemistry or adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9453 Special Topics in Biochemistry
3 Credits

This course covers special topics in Biochemistry.
Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9463 Recombinant DNA Technology
3 Credits

The course consists of lectures and demonstrations and covers practical aspects of recombinant DNA technology, including fundamental aspects of gene expression, restriction enzyme cleavage, plasmids, cloning, genetic transformation of bacteria, protein expression vectors, basic principles of protein purification and manipulation of cloned genes (site-directed mutagenesis).
Prerequisite(s): CM 9413 or instructor's permission.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9710 Chemical Colloquium
0 Credits

CM 9731 Seminar in Chemistry I
1.5 Credits
This course covers chemical topics of current interest and is presented by participating students, staff and outside speakers.
Note: One semester is required for MS chemistry students; three semesters required for PhD candidates.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9741 Seminar in Chemistry II
1.5 Credits
This course covers chemical topics of current interest and is presented by participating students, staff and outside speakers.
Note: One semester is required for MS chemistry students; three semesters required for PhD candidates.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 9751 Seminar in Chemistry III
1.5 Credits

This course covers chemical topics of current interest and is presented by participating students, staff and outside speakers.
Note: One semester is required for MS chemistry students; three semesters required for PhD candidates.
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CM 997X MS Thesis in Chemistry
variable, 1-9 Credits

This course requires original experimental or theoretical research, guided by a chemistry faculty member that may serve as basis for an MS degree. The minimum research registration requirements for the master's thesis: 9 credits. Registration is required each semester consecutively until students complete adequate research projects and acceptable theses and have passed required oral presentations.
Prerequisite(s): Advisor approval

CM 998X Research in Materials Chemistry
1-9 Credits

Research course for PhD students prior to passing the qualifying exam.
Note: Thesis research required

CM 999X PhD Dissertation in Materials Chemistry
36 credits minimum Credits

This course requires original experimental or theoretical research, guided by a chemistry faculty member, that may serve as basis for a PhD. The minimum research registration requirement is 36 credits. Registration is required each semester consecutively until students complete adequate research projects and acceptable theses and have passed required oral examinations. A research fee is required.
Prerequisite(s): Passing grade for RE 9990 PhD Qualifying Exam

Department of Civil and Urban Engineering

Construction Management Minor

Much of what is designed by civil engineers is intended to be built or constructed in some manner. The goals of the minor are to teach fundamental technical and leadership skills and promote a greater understanding of relationships among construction and the other professions to students from the various engineering disciplines and other majors who may in some way become involved in the planning, construction, maintenance or operation of built systems. For this reason, the minor is open to any courses (subject to the within described credit and course prerequisites) within the undergraduate Construction Management program, and it will allow students to select courses that best fit their interests and complement their curricula.

A basic understanding of construction is necessary to take full advantage of the courses in the Construction Management curriculum. CE 1502 Leadership and Foundations of Construction Management (formerly CE 1504) is the first major course in the Construction Management curriculum and serves as the introduction to major course for the program. CE 1502 is a prerequisite to all other undergraduate Construction Management courses, except CE 4533 Construction Law. This prerequisite can also be satisfied by an appropriate introduction to major course in another curriculum, such as CE 1002 Introduction to Civil Engineering. The determination as to whether any other course may satisfy this prerequisite is subject to the evaluation and approval of the Construction Management

Program Director. In addition, students who have taken CE 1002 (or its predecessor course) or another acceptable prerequisite may take CE 1502 (or have taken its predecessor course) with the approval of the Construction Management Program Director in satisfaction of the minor requirement; however, students may not count more than one introduction to major course toward the required number of credits for graduation. All other prerequisites shall be as stated in the catalog.

The individual courses taken to fulfill the requirements of the minor each may be 1, 2, 3 or 4 credits. Students must earn a passing grade in not less than five courses and not less than 14 credits.

Civil Engineering, B.S.

Undergraduate Program

The Department of Civil Engineering develops engineering graduates capable of contributing to and advancing the practice of civil engineering and its subdisciplines. Through its research programs, the department strives to be at the forefront in selected areas in the development of new knowledge and applications in civil engineering. Through its educational programs, graduates will be well rounded in state-of-the-art techniques and will develop the skills needed to apply them in a complex profession. Among these skills are the abilities to communicate effectively in written and verbal form and understand the context of civil engineering projects in a complex society.

Program Educational Objectives

Program educational objectives relate to where the Department of Civil Engineering expects its graduates to be within three to five years of earning undergraduate degrees. NYU-Poly's undergraduate program in civil engineering is strongly practice-oriented, heavily emphasizing design, to

prepare students for entry-level positions in any civil engineering subdiscipline or for graduate study. While some graduates eventually may work in other professions, the specific educational objectives of the program are as follows:

1. For 75% of its graduates to be working in a responsible position in civil engineering or a closely-related profession (not including those who are engaged in full-time graduate study).
2. For 50% of its graduates to have advanced in their careers to a position of higher responsibility.
3. For 75% of its graduates to be engaged in some form of continuing education, including, but not limited to, graduate education, professional development programs, relevant short courses and seminars, in-house training programs or similar activities.

Program Outcomes

Program outcomes are those abilities and skills that graduates are expected to

have upon graduation with a BS in Civil Engineering degree. For these, the Department has adopted the 11 fundamental outcomes specified by the Accreditation Board for Engineering and Technology (ABET). They cover the full breadth and depth of the abilities and skills needed by modern engineering professionals. They are listed below with brief discussions of how each relates to the civil engineering profession.

- a. An ability to apply knowledge of mathematics, science and engineering. Virtually all of civil engineering involves the application of mathematics and basic sciences to the solution of real-world infrastructure problems. Fundamental engineering skills evolve directly from science and mathematics. Students are immersed in these applications across all subdisciplines of civil engineering.
- b. An ability to design and conduct experiments, as well as to analyze and interpret data. Civil engineers

must engage in a number of basic experiments, and be aware of how to collect, organize, report and interpret the results of basic experiments and direct field observations of infrastructure operations. In the program, students are exposed to a wide range of laboratory experiments, including experiments in fluid mechanics, material behavior under loading, soil properties and behavior, and others. They also are exposed to the collection of field data related to environmental conditions and problems, highway and street traffic, and the monitoring of structures.

- c. An ability to design a system, component, or process to meet desired needs within realistic constraints, such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability. The program is heavily design-oriented. Several courses include full design-project laboratories, including Steel Design, Reinforced Concrete Design, Design of Traffic Facilities, Foundation Design and others. Many additional courses have design components, and all students finish their academic programs with a comprehensive civil engineering capstone project. As the student progresses, the complexity of design applications increases, as do the number and breadth of practical constraints on potential solutions.
- d. An ability to function on multidisciplinary teams. Modern engineering is not done by stand-alone engineers. Any significant project involves several engineers, perhaps with different engineering backgrounds, as well as non-engineers (planners, architects, financiers, managers, etc.). Students have the opportunity to work in teams in several courses, but particularly in the capstone design project.
- e. An ability to identify, formulate and solve engineering problems. Engineers do not just solve problems brought to them by others. Engineers must spot problems before they become evident and describe them in terms

that expedite their solution. As students progress through the program, they increase their participation in identifying and framing problems, as well as in developing comprehensive solutions.

- f. An understanding of professional and ethical responsibility. All professionals must be keenly aware of their general and professional ethical responsibilities to society in general, and to others who require and pay for their services. Like many professions, engineers, and civil engineers in particular, have specific ethical codes issued by professional societies with which they must comply. General ethical considerations are discussed throughout the curriculum, and several courses have a strong focus on the basis for, and application of, professional ethical code.
- g. The ability to communicate effectively. To be an effective professional in the modern world, one must be an effective communicator. Engineers must explain their views and solutions to problems in ways that can be understood clearly by other professionals and by the public. Modern communication involves written and oral forms, and a wide variety of electronic media. NYU-Poly students are exposed to, and are required to use, all of these methods to prepare for their careers.
- h. The broad education necessary to understand the impact of engineering solutions in a global, environmental and societal context. Engineers do not solve problems in a vacuum. Everything engineering professionals do affects the world around them. In the modern world economy, the "world" includes local neighborhoods, regions, states, nations and, indeed, the world. Solutions must be couched in a firm understanding of the impacts they will have on the environment, the economy and society.
- i. A recognition of the need for, and an ability to engage in, lifelong learning. The engineering profession changes rapidly with the technological world. While general principles tend to change slowly,

the specific materials, analysis techniques and approaches to engineering change quite rapidly. The body of knowledge graduates leaves with must be updated constantly and expanded during their professional lives. The program provides opportunities for students to appreciate this need, and develop useful skills for self-learning, now and in the future.

- j. Knowledge of contemporary issues. Engineering students study in a context in which local, regional and national infrastructure issues are in the forefront. Current issues and problems are discussed in virtually all courses, and students' attention is called to immediate issues as they arise.
- k. An ability to use the techniques, skills and modern engineering tools necessary for professional practice. The program is frequently updated to incorporate the latest approaches to engineering solutions, and to include the use of modern engineering tools. Important "tools" include a variety of computer programs for data analysis, simulation and design. Many course laboratories use the most up-to-date techniques and software packages available to engineering professionals.

Required Courses

The undergraduate curriculum provides a solid foundation in all major subdisciplines through required courses. Four courses provide the engineering science and professional underpinnings for all subdisciplines: CE 2113 Statics, CE 2123 Mechanics of Materials, CE 2213 Fluid Mechanics and Hydraulics and CE 1002 Introduction to Civil Engineering. Structural engineering is covered in CE 3122 Structural Dynamics, CE 3133 Structural Analysis, CE 3173 Structural Design, CE 3163 Materials Engineering and CE 4153 Structural Design Project. The required environmental and water resources sequence includes CE 3223 Environmental Engineering I and CE 3243 Water Resources Engineering. Soils engineering is covered in CE 3153 Geotechnical Engineering. Transportation Engineering is introduced in CE 2323 Traffic Engineering I and CE 3343 Design of

Traffic Facilities. Because the department also has a full undergraduate program in Construction Management, civil engineering students must select two construction engineering courses from an approved list. All students take the capstone course, CE 4814 Civil Engineering Design.

Design is covered in many of these courses, exposing students to design in various subdisciplines. An introduction to design is provided by EG 1003 in the freshman year. Courses CE 3173, CE 3223, CE 3243, CE 3153, CE 3343 and CE 4153 all have significant design content. Most elective courses also have strong design components. All students must complete a 4-credit senior design project (CE 4814) during their senior year.

Thus, students have progressive design exposure in each program year.

Undergraduate elective courses are provided in structural, geotechnical, environmental, water resources and transportation engineering, and construction management and engineering. These allow students to gain significant depth in these areas. Selected students with sufficient grade point averages may take beginning graduate courses in these areas. Special topics courses are provided in each major subdiscipline and are offered as needed.

Communication skills are emphasized throughout the curriculum. The humanities and social sciences portions of the curriculum focus strongly on developing writing and oral skills. The freshman engineering program also includes substantial emphasis on oral presentations and written report assignments. CE 1002 Introduction to Civil Engineering includes numerous written assignments and encourages discussion. All courses with associated laboratories require written laboratory or project reports; many design courses require formal submission of design reports, some with oral presentations. The senior design-project experience includes many oral and written progress reports and is formally presented and defended as part of final submission. Humanities and social sciences courses also help students to understand the societal context of their profession. CE

1002 Introduction to Civil Engineering reinforces this understanding with specific civil engineering references and provides a focused treatment of professional ethics. These aspects are also highlighted in other civil-engineering curriculum courses.

Other Requirements

The BS in Civil Engineering program has three additional requirements:

1. Because a sound foundation in Statics is essential to progress in civil engineering, students must achieve a grade of C or better in CE 2113 Statics to register for subsequent courses in the structures sequence: CE 2123 Mechanics of Materials, CE 3133 Structural Analysis, CE 3173 Structural Design, and CE 4153 Structural Design Project ;
2. Since the capstone design course, CE 4814 Civil Engineering Design, requires a thorough understanding of all aspects of civil engineering, students must have a cumulative average of 2.0 or better in all civil engineering courses in order to enroll in it; and
3. To promote interest in professional registration, students must sit for the Fundamentals of Engineering (FE) exam, which is administered by the National Council of Examiners for Engineering and Surveying (NCEES). CE 4092 includes a zero-credit recitation that provides preparation for the exam. Students who are not legally eligible to hold a professional engineer's (PE) license are exempt from this requirement, but must still take CE 4092.

Accreditation

The BS in Civil Engineering is accredited by the Accreditation Board for Engineering and Technology (ABET).

The curriculum for the BS in Civil Engineering is described in the tables that follow. Table 1 summarizes the curriculum and its requirements in subject-area categories. Table 2 summarizes elective courses in construction management, engineering and civil engineering. A typical four-year course of study for civil engineering majors is shown on the full-page chart at the end of this section.

Curriculum for the BS in Civil Engineering (Table 1)

Mathematics: 16 Credits

- MA 1024 Calculus I, 4 Credits
- MA 1124 Calculus II, 4 Credits
- MA 2012 Elements of Linear Algebra I, 2 Credits
- MA 2132 Ordinary Differential Equations, 2 Credits
- MA 2212 Data Analysis I, 2 Credits
- MA 2222 Data Analysis II, 2 Credits

Sciences: 17 Credits

- CM 1004 General Chemistry for Engineers, 4 Credits
- PH 1013 Mechanics, 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- Science Elective, 3 Credits

General Engineering, Computer Science: 7 Credits

- EG 1001 Engineering and Technology Forum, 1 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits
- CS 1133 Engineering Problem Solving and Programming, 3 Credits

Humanities and Social Science: 26 Credits

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- Humanities and Social Sciences Electives 16 Credits, 3

Civil Engineering: 61 Credits

- CE 1002 Introduction to Civil Engineering, 2 Credits
- CE 2113 Statics, 3 Credits
- CE 2123 Mechanics of Materials, 3 Credits
- CE 2213 Fluid Mechanics and Hydraulics, 3 Credits

- CE 2323 Traffic Engineering I, 3 Credits
- CE 3122 Structural Dynamics, 2 Credits
- CE 3133 Structural Analysis, 3 Credits
- CE 3153 Geotechnical Engineering, 3 Credits
- CE 3163 Materials Engineering, 3 Credits
- CE 3173 Structural Design, 3 Credits
- CE 3223 Environmental Engineering I, 3 Credits
- CE 3243 Water Resources Engineering I, 3 Credits
- CE 3343 Design of Traffic Facilities, 3 Credits
- CE 4092 Leadership, Business Principles, Policy and Ethics in Civil Engineering, 2 Credits
- CE 4153 Structural Design Project 3, Credits
- CE 4814 Civil Engineering Design 4, Credits
- CE XXXX Construction Management and Engineering Electives (See Table 2), 6 Credits
- CEE XXXX Civil Engineering Electives (See Table 2), 6 Credits
- CE XXXX Construction Management and Engineering or Civil Engineering Elective (See Table 2), 3 Credits

Free Elective

- Free Elective 3, Credits 4

Total Credits for Degree: 130

Footnotes for Table 1

1. All students, except those who have earned a grade of 4 or 5 on the Calculus AB or BC AP Exam, take a mathematics placement examination. Students may be placed in an alternative course, which may not carry degree credit,

based up the results of such placement examination. Students also may be advance-placed based upon AP or college math credit earned in high school. Students may substitute MA 1324, which includes two additional contact hours, for MA 1024.

2. Students may select a basic science elective from one of the following areas: biology, astrophysics and astronomy or geology and earth science.
3. Students must take sixteen (16) credits of elective courses in the humanities and social sciences. The number of courses required will vary according to the number of credits in each course. Consult the Technology, Culture and Society portion of the catalog for details. At least one humanities and social sciences elective must be a 3xxx/4xxx level course. At least one humanities and social sciences elective must be a writing-intensive course, labeled by "W."
4. A free elective is any course in any department of NYU-Poly for which the student has the prerequisites.

Approved Construction Management and Civil Engineering Electives (Table 2)

Construction Management and Engineering Electives

- CE 1502 Leadership and Foundations of Construction Management, 2 Credits
- CE 2504 Construction Modeling and Data Structures I, 4 Credits
- CE 2513 Construction Materials and Methods, 3 Credits
- CE 2523 Contracts and Construction Documents, 3 Credits
- CE 3503 Cost Estimating, 3 Credits

- CE 3513 Construction Scheduling, 3 Credits
- CE 3533 Construction Site Layout and Surveying, 3 Credits
- CE 3553 Non-Structural Building Systems, 3 Credits
- CE 3563 Construction Modeling and Data Structures II, 3 Credits
- CE 4503 Construction Engineering, 3 Credits
- CE 4513 Construction Project Administration, 3 Credits
- CE 4523 Structural Building Systems, 3 Credits
- CE 4533 Construction Law, 3 Credits

Civil Engineering Electives

- CE 3313 Introduction to Transportation Systems, 3 Credits
- CE 3353 A History of the NYC Transit System, 3 Credits
- CE 4033 Introduction to Urban Infrastructure Systems Management, 3 Credits
- CE 4043 Sustainable Cities, 3 Credits
- CE 4053 Biosoma – Environmental Design of the City of the Future, 3 Credits
- CE 4173 Foundation Engineering, 3 Credits
- CE 4193 Timber and Masonry Structures, 3 Credits
- CE 4333 Traffic Engineering II, 3 Credits
- CE 4253 Hydraulic Systems, 3 Credits
- CE 4273 Environmental Engineering II, 3 Credits

Note: Additional electives for CE undergraduates are available from courses in the Construction Management curriculum. Consult the Construction Management section of the catalog.

Construction Management, B.S.

Curriculum

The Bachelor of Science in Construction Management program is advised by a Department Advisory Board, comprising leaders from the engineering and construction professions to help assess and update

the program curriculum. The general requirements of the curriculum accommodate the continually expanding requirements of the profession, advancements in knowledge and the contributions of related disciplines. Its offerings are intended to exceed

minimum requirements by subject area of the American Council for Construction Engineering (ACCE) Standards and Criteria for Accreditation.

Table 1 summarizes the Construction Management curriculum by subject category. A typical four-year schedule for the program is included at the end of this section of the catalog.

Curriculum for the BS in Construction Management (Table 1)

Required Courses in Mathematics: 12 Credits

- MA 1024 Calculus I, 4 Credits
- MA Mathematics Elective, 4 Credits
- MA 2054 Applied Business Data Analysis I, 4 Credits
- or*
- MA 2212 Data Analysis I, 2 Credits
- MA 2222 Data Analysis II, 2 Credits

Required Courses in the Physical Sciences: 7 Credits

- CM 1004 General Chemistry for Engineers, 4 Credits
- PH 1013 Mechanics, 3 Credits

Required Courses in Humanities and Social Sciences: 26 Credits

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- Humanities/Social Sciences Elective, 16 Credits

Required Courses in Business and Management: 18 Credits

(See Footnote 5)

- MG 2204 Financial Accounting, 4 Credits
- or*
- FIN 2103 Creating and Understanding Financial Statements, 3 Credits
- FIN 2003 Economic Foundations of Finance, 3 Credits
- or*
- Level II Elective in Economics, 3 or 4 Credits
- MG/EC/FIN Level II Electives, Various Credits

- MG/EC/FIN Level III Electives, Not less than 5 or 6 Credits

Required Courses in Civil Engineering: 9 Credits

- CE 2113 Statics, 3 Credits
- CE 2123 Mechanics of Materials, 3 Credits
- CE Elective, 3 Credits

Required Courses in Construction Management: 42 Credits

- CE 1502 Leadership and Foundations of Construction Management, 2 Credits
- CE 2504 Construction Modeling and Data Structures I, 4 Credits
- CE 2513 Construction Materials and Methods, 3 Credits
- CE 2523 Contracts and Construction Documents 3 Credits
- CE 3503 Cost Estimating, 3 Credits
- CE 3513 Construction Scheduling, 3 Credits
- CE 3533 Construction Site Layout and Surveying, 3 Credits
- CE 3553 Non-Structural Building Systems, 3 Credits
- CE 3563 Construction Modeling and Data Structures II, 3 Credits
- CE 4503 Construction Engineering, 3 Credits
- CE 4513 Construction Project Administration, 3 Credits
- CE 4523 Structural Building Systems, 3 Credits
- CE 4533 Construction Law, 3 Credits
- CE 4543 Construction Management Project, 3 Credits

Other Required Courses: 16 Credits

- EG 1001 Engineering and Technology Forum, 1 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits
- CS 1133 Engineering Problem Solving and Programming, 3 Credits
- Liberal Arts and Sciences Elective, 6 Credits
- Free Elective, 3 Credits

Total Credits for Degree: 130 Credits

Footnotes for Table 1

1. The table lists courses in the semester usually taken.
2. Students may substitute MA 1324, which includes two additional contact hours, for MA 1024.
3. The department recommends that students take MA 1124 Calculus II (or MA 1424 Integrated Calculus II) as the MA Elective.
4. All students take a writing placement examination. Students for whom English is a second language may be placed in an ESL section, which includes additional hours of language education. Students also may be placed in a remedial section, based upon the exam results, which may or may not carry degree credit.
5. Student must complete 24 credits in Humanities and Social Sciences, including the freshman writing courses, in accordance with the Technology, Culture and Society Departmental requirements. At least one elective shall contain at least one credit of ethics. At least one elective must be a 3xxx/4xxx level course. At least one elective must be a writing-intensive course, labeled by "W."
6. Students are required to complete 18 credits from Business and Management courses, with at least 6 credits from level III or higher courses. (One additional business and management credit is attributed to CE 4533 Construction Law). A level II course has a 2xxx number, while a level III course has a 3xxx number. Level III electives generally have a prerequisite of a related level II elective. Since courses may be three or four credits, the number of courses necessary to complete this requirement may vary.
7. CE elective is any non-construction management and engineering course with a CE prefix for which the student has the approved prerequisites.
8. Students must complete 60 credits in liberal arts and sciences.

Typical Course of Study for the Bachelor of Science in Construction Management

Freshman Year

Fall Semester: 16 Credits

- CM 1004 General Chemistry for Engineers, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- MA 1024 Calculus I, 4 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits

Spring Semester: 16 Credits

- PH 1013 Mechanics, 3 Credits
- CS 1133 Engineering Problem Solving and Programming, 3 Credits
- CE 1502 Leadership and Foundations of Construction Management, 2 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- MA 1124 Calculus II 4, Credits 3

Sophomore Year

Fall Semester: 16/17 Credits

- CE 2113 Statics, 3 Credits
- CE 2504 Construction Modeling and Data Structures I, 4 Credits
- CE 2513 Construction Materials and Methods, 3 Credits
- MG 2204 Financial Accounting, 4 Credits
or
- FIN 2103 Creating and Understanding Financial Statements, 3 Credits
- Humanities and Social Sciences Elective, 3 or 4 Credits

Spring Semester: 16/17 Credits

- CE 2123 Mechanics of Materials, 3 Credits
- CE 2523 Contracts and Construction Documents, 3 Credits
- FIN 2003 Economic Foundations of Finance, 3 Credits
or
- EC Level II Elective in Economics, 3 or 4 Credits
- MA 2054 Applied Business Data Analysis I, 4 Credits
- Humanities and Social Sciences Elective, 3 or 4 Credits

Junior Year

Fall Semester: 18 Credits

- CE 3503 Cost Estimating, 3 Credits
- CE 3513 Construction Scheduling, 3 Credits
- CE 3533 Construction Site Layout and Surveying, 3 Credits
- MG/EC/FIN Level II Elective, 3 or 4 Credits
- Liberal Arts and Sciences Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 18 Credits

- CE 3553 Non-Structural Building Systems, 3 Credits
- CE 3563 Construction Modeling and Data Structures II, 3 Credits
- Liberal Arts and Sciences Elective, 3 Credits
- Free Elective, 3 Credits
- MG/EC/FIN Level II Elective, 3 or 4 Credits
- Humanities and Social Sciences Elective, 3 or 4 Credits

Senior Year

Fall Semester: 15 Credits

- CE 4513 Construction Project Administration, 3 Credits
- CE 4523 Structural Building Systems, 3 Credits
- Civil Engineering Elective, 3 or 4 Credits
- MG/EC/FIN Level III Elective, 3 or 4 Credits
- Humanities and Social Sciences Elective, 3 or 4 Credits

Spring Semester: 15 Credits

- CE 4503 Construction Engineering, 3 Credits
- CE 4533 Construction Law, 3 Credits
- CE 4543 Construction Management Project, 3 Credits
- MG/EC/FIN Level III Elective, 3 or 4 Credits
- Humanities and Social Sciences Elective, 3 or 4 Credits

Total credits required for the degree: 130

Footnotes

1. The table lists courses in the semester usually taken.
2. All students, except those who have earned a grade of 4 or 5 on the Calculus AB or BC AP Exam, take a mathematics placement examination. Students may be placed in an alternative course, which may not carry degree credit, based up the results of such placement examination. Students also may be advance-placed based upon AP or college math credit earned in high school. Students may substitute MA 1324, which includes two additional contact hours, for MA 1024.
3. The department recommends that students take MA 1124 Calculus II (or MA 1424 Integrated Calculus II) as the MA Elective.
4. Students with an ESL background may be placed in an appropriate remedial course, which includes additional hours of language education. Students may also be placed in a remedial section, based upon placement exam results, which may not carry degree credit.
5. Student must complete 26 credits in Humanities and Social Sciences, including the first-year writing courses, in accordance with the Technology, Culture and Society Department requirements. At least one Humanities and Social Sciences elective shall contain at least one credit of ethics. At least one Humanities and Social Sciences elective must be a 3xxx/4xxx level course. At least one Humanities and Social Sciences elective must be a writing-intensive course, labeled by "W."
6. Students must complete 18 credits from Business and Management courses, with at least 6 credits from level III or higher courses. One additional credit in Business and Management is contributed by CE 4533. A level II course has a 2xxx number, while a level III course has a 3xxx number. Level III electives generally have a prerequisite of a related level II elective. Since courses may be 3 or 4 credits, the number of courses necessary to complete this requirement may vary.
7. CE Elective is any non-construction management and engineering course with a CE prefix for which the student has the approved prerequisites.
8. Students must complete 60 credits in liberal arts and sciences.

Construction Management Graduate Certificate

Curriculum

Students must complete at least five courses (15 credits) in accordance with the following requirements:

1. Select at least three courses (9 credits) from those courses that satisfy the Major Requirement for

the Master of Science in Construction Management Program and are approved by a Construction Management Program Director; and

2. Select at least one (3 credits) graduate-level Management (MG)

course approved by a Construction Management Program Director.

Grade Requirements

Students must achieve a B (3.0) cumulative average in all graduate courses taken at NYU-Poly

Executive Construction Management (Exec 21) Graduate Certificate

Curriculum

Students must complete 15 credits of course work to earn a certificate. A minimum of 9 credits must be selected from the Exec 21 Core Courses, and up to 6 credits may be selected from those courses that satisfy the Major Requirement for the Master of Science in Construction Management Program and are approved by a Construction Management Program Director.

Exec 21 Core Courses:

- CE 8703 Managing and Leading in the 21st Century, 3 Credits
- CE 8713 Construction and the Law, 3 Credits
- CE 8723 How to Succeed in Construction, 3 Credits
- CE 8733 Infrastructure Financing: Structuring of a Deal, 3 Credits
- CE 875X Employer Focused Residency, Up to 3 credits
- CE 8763 Capital Program Management/Program Development, 3 Credits

- CE 8773 Dispute Avoidance and Resolution, 3 Credits
- CE 8783 Construction Management and Planning, 3 Credits
- CE 8803 Infrastructure Planning for Public Works, 3 Credits

Grade Requirements

Students must maintain a B (3.0) cumulative average in all graduate courses taken at NYU-Poly.

Traffic Engineering Graduate Certificate

Curriculum

Students must complete 12 credits of course work to earn a certificate. Seven and a half credits are required courses, One 1.5-credit course plus one three-credit course are chosen from the lists below.

Required Courses

- TR 6011 Fundamental Concepts in Transportation 1.5 Credits
- TR 6323 Traffic Control and Signalization II 3 Credits

- TR 6333 Transportation and Traffic Concepts, Characteristics, and Studies 3 Credits
and select either
- TR 6021 Quantitative Analysis in Transportation 1.5 Credits
or
- TR 6211 Economic Analysis of Transportation Alternatives 1.5 Credits

Select One of the Following:

- TR 6223 Intelligent Transportation Systems and Their Applications, 3 Credits
- TR 7033 Multimodal Transportation Safety, 3 Credits
- TR 7323 Design of Parking and Terminal Facilities, 3 Credits
- TR 7343 Urban Freeways and Intercity Highways, 3 Credits

Grade Requirements

Students must maintain a B (3.0) cumulative average in all graduate courses taken at NYU-Poly.

Transit Management Graduate Certificate

Curriculum

Students must complete 12 credits of course work to earn a certificate. Nine credits are required courses, plus three credits are chosen from the list of elective courses.

Required Courses

- TR 6011 Fundamental Concepts in Transportation, 1.5 Credits

- TR 6211 Economic Analysis of Transportation Alternatives, 1.5 Credits
- TR 7133 Urban Public Transportation Systems, 3 Credits
- TR 7233 Transportation Management, 3 Credits
and select either
- TR 7213 Transportation Management, 3 Credits
or

- TR 6223 Intelligent Transportation Systems and Their Applications, 3 Credits

Grade Requirements

Students must maintain a B (3.0) cumulative average in all graduate courses taken at NYU-Poly.

Transportation Planning Graduate Certificate

Curriculum

Students must complete 12 credits of course work to earn a certificate. Nine credits are required courses, plus three credits are chosen from the list of elective courses.

Required Courses

- TR 6011 Fundamental Concepts in Transportation, 1.5 Credits
- TR 6113 Forecasting Urban Travel Demand, 3 Credits

Master of Science Program in Civil Engineering

The Master of Science in Civil Engineering allows students to specialize in one of the following six areas of concentration:

- Construction Management and Engineering
- Structural Engineering
- Geotechnical Engineering
- Environmental and Water Resources Engineering
- Urban Systems Engineering and Management
- Highway and Traffic Engineering

Students also may elect to follow a general program by taking two courses across several areas of concentration. The Department of Civil Engineering also offers graduate programs in transportation planning and engineering and transportation management (see the Transportation section in this catalog), environmental science and engineering (see Environmental Engineering and Science section in this catalog), construction management and engineering (see the Construction Management section of this catalog), and urban systems engineering and management (see Urban Systems Engineering and Management section in this catalog).

Goals and Objectives

The degree MS in Civil Engineering prepares graduates to practice their profession at an advanced level. Specific program objectives are to provide the skills and knowledge necessary to:

- TR 6231 Transportation Planning Principles and Practice, 1.5 Credits
- TR 7123 Management of Urban Traffic Congestion, 3 Credits

Select Three Credits from the Following:

- TR 7133 Urban Public Transportation Systems, 3 Credits
- TR 6223 Intelligent Transportation Systems and Their Applications, 3 Credits

Civil Engineering, M.S.

- Specialize in one of the primary subdisciplines of civil engineering or to achieve depth across a number of the subdisciplines;
- Design and analyze civil engineering infrastructure;
- Understand civil engineering materials, technologies and processes as applied to modern civil engineering infrastructure;
- Obtain civil engineering project management skills; and
- Provide a basis for continued, lifelong learning in the civil engineering profession.

Admission

Students seeking admission to the MS program should hold a bachelor's degree in civil engineering from a program accredited by the Accreditation Board for Engineering and Technology (ABET) and have a 3.0 GPA or better. Applicants lacking a BS from an ABET-accredited program in civil engineering (including those possessing undergraduate degrees in other engineering disciplines, engineering science, engineering technology and architecture, or from a foreign university) have their qualifications reviewed by a graduate adviser. Admission may be granted and may include the requirement for additional undergraduate courses to correct deficiencies. These additional courses are not counted toward the MS degree, nor are undergraduate courses included in computing graduate grade-point averages.

Applicants from universities outside the United States should take the Graduate

- TR 6021 Quantitative Analysis in Transportation, 1.5 Credits
- TR 6211 Economic Analysis of Transportation Alternatives, 1.5 Credits

Grade Requirements

Students must maintain a B (3.0) cumulative average in all graduate courses taken at NYU-Poly.

Record Examination (GRE advanced tests) and achieve a minimum grade of 700 on the quantitative section. They also must take the Test of English as a Foreign Language (TOEFL) and achieve a minimum grade of 80.

International candidates who meet all other admission requirements but who fail to satisfy the TOEFL requirement may be required to take one or more remedial courses in English before admission.

Grade Requirements

To earn a MS degree from NYU-Poly, students must maintain a B average (3.0 GPA) or better in (1) all graduate courses taken at NYU-Poly, (2) all graduate courses taken in the Department of Civil Engineering and (3) all graduate guided studies (readings, project, thesis). Poor scholastic performance (under 3.0 GPA) may lead to a student being placed on graduate probation. If a student's grade do not improve, (s)he may be disqualified from further graduate study in the department.

In the event that an applicant is required to take undergraduate prerequisite courses as a condition of admission, a grade of B- or better is required for every prerequisite course taken, and the cumulative GPA of all required prerequisite courses must be at least 3.0.

Advising

Students are responsible for following the departmental rules outlined in this catalog. While academic advisers consult with and advise students,

students are responsible for ensuring that all degree requirements are fulfilled and for submitting all proper forms and applications.

Students must meet with an academic adviser when they first enroll. Students must have a detailed program of study formally approved by an academic adviser before registration.

The academic adviser also handles requests for waivers of certain degree requirements, where warranted. Such waivers must be in writing and must be entered into the student's departmental record. Where specific courses are waived, approval of the course instructor may also be required. When waivers are granted, students may be required to take other specific courses in their place or to select additional electives. Students registering for guided studies (readings, projects, theses) are assigned advisers for each such activity. To register for guided study, students must submit written proposals for the topic(s) to be covered to such advisers before registration. To register, students must obtain written approval of the project adviser and the academic adviser.

Transfer Credits

The residency requirement for the MS degree is 24 credits. Students may transfer up to 6 credits of acceptable courses toward a MS degree, subject to their academic adviser's approval. To be transferred, the course(s) must relate to the student's program and be from an accredited institution. A grade of B or better is required for granting of transfer credit. Courses graded on a pass/fail basis are not considered for transfer unless accompanied by a detailed written evaluation by the course instructor. All transfer requests must be accompanied by an official transcript from the transferring institution. Applications for transfer credits are accepted only after the student has earned 9 credits at NYU-Poly.

Validation credits by examination may not be used toward any civil engineering graduate degree program.

Degree Requirements

All MS (Civil Engineering) students must complete either the single area of

concentration or general program requirements as described in Table 3:

Avenues for Obtaining an MS in Civil Engineering (Table 3)

Students Selecting a Single Area of Concentration

Core Courses:

- 12 credits (min.)

Courses Within Concentration:

- 12 credits (min.)

Technical Electives:

- 6 credits

Students Selecting the General Program

Core Courses:

- 12 credits (min.)

Two Courses in each of 3 Concentration Areas:

- 18 credits (min.)

Credits Required for MS Degree: 30 credits

Core Courses: 12 Credits

Students must complete at least four of the following six core courses.

Core Courses in Civil Engineering (Table 4)

- CE 6023 Materials for Civil Engineers, 3 Credits
- CE 6073 Instrumentation, Monitoring and Condition Assessment of Civil Infrastructure, 3 Credits
- CE 7673 Environmental Impact Assessment, 3 Credits
- CE 7843 Introduction to Urban Systems Engineering, 3 Credits
- CE 8253 Project Management for Construction, 3 Credits
- CE 8283 Risk Analysis, 3 Credits

Concentration Area Courses: 12 to 18 Credits

Students selecting a single area of concentration must complete: (1) at least one core course in their

concentration area; and (2) at least four additional concentration area courses. The course requirements of various concentration areas are listed in Tables 5-10.

All students must satisfy all course prerequisites.

Technical Electives: 0 to 6 Credits

Depending upon the choice of concentration area, a student may have up to an additional 6 credits of course work, which may be satisfied from the following:

Electives:

Electives are normally selected from the courses given by the Department of Civil Engineering. However, electives may be selected from courses offered by other departments with written consent of the graduate adviser.

Project:

- CE 9963 MS Project in Civil & Urban Engineering 3 Credits

Thesis:

- CE 9973 Thesis for MS in Civil Engineering 6 Credits

Geotechnical Engineering Concentration (Table 5)

Select courses from:

- CE 8423 Ground Improvement, 3 Credits
- CE 8663 Advanced Foundation Design, 3 Credits
- CE 8673 Excavation Support Systems, 3 Credits
- CE 8403 Geotechnics and Geomaterials, 3 Credits
- CE 8433 Urban Geotechnology, 3 Credits
- CE 8493 Environmental Geotechnology, 3 Credits
- CE 7233 Groundwater Hydrology and Pollution, 3 Credits
- CE 8603 Selected Topics in Geotechnical Engineering, 3 Credits

Structural Engineering Concentration (Table 6)

- CE 6013 Theory of Structural Analysis and Design, 3 Credits

- CE 6163 Finite Element Methods, 3 Credits
- CE 6033 Selected Topics in Structural Analysis I, 3 Credits
- CE 6043 Selected Topics in Structural Analysis II, 3 Credits
- CE 6063 Bridge Engineering, 3 Credits
- CE 6133 Stability of Structures, 3 Credits
- CE 6143 Steel Structures, 3 Credits
- CE 6183 Concrete Structures, 3 Credits
- CE 6193 Wind and Earthquake Engineering, 3 Credits

Construction Management and Engineering Concentration (Table 7)

Graduate Construction Management and Engineering courses, including Exec 21 courses, listed are in the Construction Management section of this catalog.

Environmental/Water Resources Engineering Concentration (Table 8)

Select courses from:

- CE 7223 Hydrology, 3 Credits
- CE 7233 Groundwater Hydrology and Pollution, 3 Credits
- CE 7373 Environmental Chemistry and Microbiology, 3 Credits
- CE 7423 Water and Wastewater Treatment, 3 Credits
- CE 7353 Selected Topics in Water Resources and Hydraulic Engineering I, 3 Credits

- CE 7393 Advanced Environmental Chemistry and Microbiology, 3 Credits
- CE 7433 Advanced Water and Wastewater Treatment, 3 Credits
- CE 7453 Water and Wastewater Treatment Laboratory, 3 Credits
- CE 7473 Analysis of Stream and Estuary Pollution, 3 Credits
- CE 7533 Hazardous/Toxic Waste Management, 3 Credits
- CE 7703 Solid Waste Management, 3 Credits
- CE 7753 Environmental Systems Management, 3 Credits
- CE 8493 Environmental Geotechnology, 3 Credits

Highway and Traffic Engineering Concentration (Table 9)

Select courses from:

- TR 6313 Traffic Control and Signalization I, 3 Credits
- TR 6323 Traffic Control and Signalization II, 3 Credits
- TR 6013 Fundamental Concepts in Transportation, 3 Credits
- TR 6223 Intelligent Transportation Systems and Their Applications, 3 Credits
- TR 7033 Multimodal Transportation Safety, 3 Credits
- TR 7123 Management of Urban Traffic Congestion, 3 Credits

- TR 7323 Design of Parking and Terminal Facilities, 3 Credits
- TR 7343 Urban Freeways and Intercity Highways, 3 Credits

Urban Systems Engineering and Management Concentration (Table 10)

Select courses from:

- CE 7813 Infrastructure Planning, Engineering and Economics 3 Credits
- CE 7853 Concepts and Implementation of Infrastructure Management Systems 3 Credits
- CE 6073 Instrumentation, Monitoring and Condition Assessment of Civil Infrastructure 3 Credits
- CE 7753 Environmental Systems Management 3 Credits
- CE 8713 Construction and the Law 3 Credits*
- CE 8733 Infrastructure Financing: Structuring of a Deal 3 Credits*
- TR 6223 Intelligent Transportation Systems and Their Applications 3 Credits

Footnote

- Students must meet the requirements for enrollment in Exec 21 courses.

Construction Management, M.S.

Curriculum

A minimum of 15 credits (5 courses) must be selected from the following courses:

- CE 7983 Selected Topics in Construction I, 3 Credits
- CE 7993 Selected Topics in Construction II, 3 Credits
- CE 8243 Construction Modeling Techniques, 3 Credits
- CE 8253 Project Management for Construction, 3 Credits
- CE 8263 Construction Cost Estimating, 3 Credits
- CE 8273 Contracts and Specifications, 3 Credits
- CE 8283 Risk Analysis, 3 Credits
- CE 8293 Construction Operations Analysis, 3 Credits
- CE 8303 Information Systems in Project Management, 3 Credits
- CE 8313 Engineering for Construction I: Methods and Technologies, 3 Credits
- CE 8323 Engineering for Construction II: Design, 3 Credits
- CE 8333 Marketing for Construction Management and Engineering Services, 3 Credits
- CE 8343 Construction Site Safety, 3 Credits
- CE 8353 Construction Scheduling, 3 Credits
- CE 8363 Building Information Modeling Project Controls, 3 Credits
- CE 8373 Construction Accounting and Finance, 3 Credits
- MG 8203 Project Management, 3 Credits
- MG 6013 Organizational Behavior, 3 Credits

The following Exec21 Core Courses may be applied to the above Major Requirement by a student who is enrolled in or has completed the Exec21 Program, or by any other student with consent of a Construction Management Program Director.

- CE 8703 Managing and Leading in the 21st Century, 3 Credits
- CE 8713 Construction and the Law, 3 Credits
- CE 8723 How to Succeed in Construction, 3 Credits

- CE 8733 Infrastructure Financing: Structuring of a Deal, 3 Credits
- CE 875X Employer Focused Residency, Up to 3 credits
- CE 8763 Capital Program Management/Program Development, 3 Credits
- CE 8773 Dispute Avoidance and Resolution, 3 Credits
- CE 8783 Construction Management and Planning, 3 Credits
- CE 8803 Infrastructure Planning for Public Works, 3 Credits

Notes:

The above list is subject to change as courses are added to, or deleted from the Program.

All students must complete a minor concentration of study, which shall consist of a minimum of 6 credits (two courses) selected from courses in any

single graduate academic program at NYU-Poly, or any other concentrated area of study approved by a Construction Management Program Director. The selection of the minor concentration of study shall be made with the advisement and consent of a Construction Management Program Director.

A student may complete an up to three (3)-credit independent project to satisfy the Major Requirement: CE 993X Project for the Master of Science in Construction Management.

The remaining courses needed to fulfill the 30-credit requirement shall be selected from the Civil Engineering or Construction Management Programs (bearing a CE xxxx or TR xxxx designation), unless otherwise authorized by a Construction Management Program Director.

However, if the minor area of study is from the Civil Engineering Department, up to two of the remaining courses may be selected from any other electives at NYU-Poly.

Note that some electives include prerequisites that not all program enrollees may have completed. Students cannot register for a course for which they have not satisfied the stated prerequisites unless they have the written permission of both the course instructor and a Construction Management Program Director.

Grade Requirements

To earn a Master of Science in Construction Management, students must maintain a B (3.0) cumulative average in all graduate courses taken at NYU-Poly

Environmental Engineering, M.S.

Goals and Objectives

The MS in Environmental Engineering prepares graduates to plan, functionally design, control, operate and manage municipal and industrial pollution-prevention systems. Students are exposed to a learning atmosphere that provides a mix of theoretical and practical approaches. Courses include a mix of presentations, project exercises and practical problem solutions.

Specific program objectives are to provide the skills necessary to:

- fundamentally understand the science and engineering of natural and man-made environmental systems;
- functionally design air, water and waste treatment systems and components;
- control and operate environmental facilities;
- understand the modeling and simulation of environmental systems; and

- participate actively in multidisciplinary teams to solve environmental problems.

Program Requirements

Core Courses: 12 Credits

- CE 7373 Environmental Chemistry and Microbiology 3 Credits
- CE 7423 Water and Wastewater Treatment, 3 Credits
and select 2 of the following 4 courses:
- CE 7223 Hydrology, 3 Credits
- CE 7233 Groundwater Hydrology and Pollution, 3 Credits
- CE 7753 Environmental Systems Management, 3 Credits
- CE 7673 Environmental Impact Assessment, 3 Credits

Major Courses: 9 Credits

Select 3 of the following 5 courses:

- CE 7393 Advanced Environmental Chemistry and Microbiology, 3 Credits
- CE 7433 Advanced Water and Wastewater Treatment, 3 Credits
- CE 7473 Analysis of Stream and Estuary Pollution, 3 Credits
 - CE 8493 Environmental Geotechnology, 3 Credits
 - CE 7703 Solid Waste Management, 3 Credits

Master Project or Thesis: 3-6 Credits

- CE 9963 MS Project in Civil & Urban Engineering, 3 Credits
- CE 9973 Thesis for MS in Civil Engineering, 6 Credits

Electives: 3-6 Credits

- 3-6 credits of approved engineering and science electives

Total: 30 Credits

Environmental Science, M.S.

Goals and Objectives

The primary goal of the MS in Environmental Science is to prepare professionals to:

- fundamentally understand the science and applied engineering of natural and manmade environmental systems;
- evaluate the interactions between man and the environment and control adverse impacts of pollution on ecological systems;

- understand the monitoring and laboratory analysis of environmental systems; and
- participate actively in a multidisciplinary team of professionals to solve environmental problems.

Program Requirements

Core Courses: 9 Credits

- CE 7373 Environmental Chemistry and Microbiology, 3 Credits
- CE 7423 Water and Wastewater Treatment, 3 Credits
- CE 7223 Hydrology, 3 Credits

Twelve credits of approved courses

Courses may be taken in Environmental Engineering, Chemical and Biological Engineering at NYU-Poly, and NYU

Environmental Health Science, including up to 6 approved transfer credits.

Suggested Courses:

- BIOL-GA 1004 Environmental Health (NYU CAS), 3 Credits
- EHSC-GA 1010 Weather, Air pollution and Health (NYU CAS), 3 Credits
- EHSC-GA.1006 Toxicology (NYU CAS), 3 Credits
- CE 7233 Groundwater Hydrology and Pollution, 3 Credits
- CE 7393 Advanced Environmental Chemistry and Microbiology, 3 Credits
- CE 7433 Advanced Water and Wastewater Treatment, 3 Credits
- CE 7473 Analysis of Stream and Estuary Pollution, 3 Credits

- CE 7673 Environmental Impact Assessment, 3 Credits
- CE 7703 Solid Waste Management, 3 Credits
- CE 7753 Environmental Systems Management, 3 Credits
- CE 7523 Air Pollution, 3 Credits
- CE 7553 Environmental Toxicology, 3 Credits
- CE 9963 MS Project in Civil & Urban Engineering, 3 Credits
- CE 997X MS Thesis in Civil & Urban Engineering Department, 6 Credits

Nine credits of approved elective courses

Total: 30 Credits

Transportation Management, M.S.

Master of Science in Transportation Management

The program is for practicing professionals who deal with a public transit system, and agency and/or facility management. It combines basic management skills with a working knowledge of techniques and approaches to optimize transportation system results.

Goals and Objectives

The primary goal of the MS in Transportation Management is to prepare professionals to effectively and efficiently manage various transportation enterprises. The emphasis is on agencies, facilities and services in the public sector. Specific objectives of the program are to provide:

- a basic background in management skills and techniques, specifically as applied to public and private transportation organizations;

- basic understanding of the economic aspects of the transportation sector;
- an understanding of the importance of national, state and local transportation policy on public and private sector organizations;
- fundamental knowledge on some specific issues and problems in managing and operating public transportation facilities.

Program Requirements

Required Courses: 18 Credits

The following courses are required of all students:

- TR 6011 Fundamental Concepts in Transportation, 1.5 Credits
- TR 6211 Economic Analysis of Transportation Alternatives, 1.5 Credits

- TR 6223 Intelligent Transportation Systems and Their Applications, 3 Credits
- TR 7223 Management of Transit Maintenance and Operations, 3 Credits
- TR 7213 Transportation Management, 3 Credits
- TR 7133 Urban Public Transportation Systems, 3 Credits

Electives: 12 Credits

Students will take elective courses in the following areas:

- Management Electives (MG, subject to prerequisites), 6 credits
- Transportation Electives (TR, subject to prerequisites), 6 credits
 - Electives in either Management or Transportation, 3 credits

Transportation Planning and Engineering, M.S.

Master of Science in Transportation Planning and Engineering

The MS program has a strong foundation in traffic engineering, transportation planning, transportation economics, public transportation

systems and intelligent transportation systems. Students are exposed to a learning atmosphere that provides a meaningful combination of theoretical and practical approaches. Courses include a mix of presentations,

workshop and project exercises, and practical problem solutions.

The program focuses on (1) material suited to the issues and projects students will face on the job, so that they are immediately productive; (2) material

packaged by the course so that each course provides specific skills and knowledge, enabling the student to be immediately productive; (3) project-based learning in multiple courses, as an underlying approach to teaching the courses and the program; (4) modern tools integrated into the courses, including, but not limited to: Synchro and SIM-Traffic and other simulation programs, HCS+, AutoCAD templates for intersection design, and data collection and processing software; (5) design problems taught through a project/case studies approach; (6) statistics integrated into courses, with moderately advanced skills in Excel and Word expected in all courses (but not explicitly taught).

The program includes a strong focus on the rapidly emerging field of intelligent transportation systems. This field applies telecommunications and information technology to solving a variety of transportation functions, from route guidance systems to automated toll collection systems to the automated highway.

Goals and Objectives

The primary goal of the MS in Transportation Planning and Engineering is to prepare transportation professionals to plan, functionally design, control and operate facilities, systems and services that satisfy the demand for passenger and freight transportation. Specific objectives of the program are to provide the skills necessary to:

- Fundamentally understand the nature and generation of transportation demands;
- Understand the political, policy and economic forces that affect transportation demands and the public framework in which they are addressed;
- Functionally design transportation systems and components;
- Control and operate traffic and other transportation facilities; and
- Apply information technologies to intelligent transportation systems.

Program Requirements

Required Courses: 21 Credits

- TR 6011 Fundamental Concepts in Transportation, 1.5 Credits
- TR 6021 Quantitative Analysis in Transportation, 1.5 Credits
- TR 6113 Forecasting Urban Travel Demand, 3 Credits
- TR 6211 Economic Analysis of Transportation Alternatives, 1.5 Credits
- TR 6223 Intelligent Transportation Systems and Their Applications, 3 Credits
- TR 6231 Transportation Planning Principles and Practice, 1.5 Credits
- TR 6333 Transportation and Traffic Concepts, Characteristics, and Studies, 3 Credits
- TR 6343 Traffic Operations & Control, 3 Credits
- TR 6403 Transportation and Traffic Project, 3 Credits
- TR 7033 Multimodal Transportation Safety, 3 Credits
- TR 7123 Management of Urban Traffic Congestion, 3 Credits
- TR 7133 Urban Public Transportation Systems, 3 Credits
- TR 7213 Transportation Management 3, Credits
- TR 7223 Management of Transit Maintenance and Operations, 3 Credits
- TR 7243 Intelligent Transportation Systems: Deployments and Technologies, 3 Credits
- TR 7323 Design of Parking and Terminal Facilities, 3 Credits
- TR 7353 Adaptive Control, Simulation, and Software, 3 Credits
- TR 8013 Selected Topics in Transportation I, 3 Credits *and/or*
- TR 8023 Selected Topics in Transportation II, 3 Credits
- TR 8011 Special Topics in Transportation A, 1.5 Credits *and/or*
- TR 8021 Special Topics in Transportation B, 1.5 Credits
- TR 900X Readings in Transportation, Variable Credits
- TR 997X MS Thesis in Transportation, 3 Credits

Note: MS students in the Transportation Planning and Engineering program may take 3 credits of free electives from any graduate course offering at NYU-Poly, assuming that the student has the necessary prerequisites. Adviser approval is required for all elective selections.

Electives: Select 9 Credits

Urban Systems Engineering and Management, M.S.

With the fast growth of urban population local governments, public service agencies, and urban utilities presently face increasing public demand for greater reliability, safety, affordability and resiliency of the aging urban infrastructure systems. These systems have to be continuously adapted and upgraded (often with technology-driven solutions) to efficiently support the essential public services, urban development and economic growth.

The infrastructure systems support a variety of urban sectors, including

transportation, energy & water supply, sanitation & wastewater management, public buildings, district heating, public health & safety, waste management, telecommunication and other essential services. Their sustainable development engages a wide variety of public and private sector stakeholders and greatly depends on a broad range of institutional, environmental, economic, societal and operational factors. Such factors include public policy objectives, land use and geo-physical system characteristics, regulatory requirements, environmental issues, availability of renewable resources, customers'

awareness and culture, management capabilities, and other operational state variables. With rising societal concerns with regard to climate change impact, environmental sustainability and economic viability of the fast-growing urban centers, both Government and Industry presently face increasing needs for innovative capabilities of dynamic monitoring and "smart" system control to effectively meet the challenge of upgrading the aging urban infrastructure systems.

Facing these urban sustainability challenges, recent developments of

Information Technology based "smart" infrastructure monitoring and control capabilities have been increasingly integrated in operation system optimization, early incident detection and proactive mitigation, for upgrading the operational efficiency, safety and service quality of the infrastructure systems. These innovative solutions are currently driving a significant paradigm shift from reactive to preemptive engineering and management of these urban systems, across the wide array of public service sectors that they support. The infrastructure industry development goal is to provide the engineers and managers of the urban systems with upgraded decision making capabilities to better cope with the growing environmental risks, economic constraints, and complex operational uncertainties and effectively respond to the growing societal demand.

The interdisciplinary MS Program in urban Systems Engineering & Management targets the development of a broad understanding of the infrastructure management challenges facing metropolitan governments and urban utilities. Cutting across different disciplines of engineering, infrastructure financing, environmental policy and planning, the program is focused on the needs and methodologies for integrating policy decision making, intelligent technology solutions, and risk-based system analysis in urban infrastructure systems management to effectively

meet the emerging challenges of sustainable urban developments. Following five core courses, students may select an area of specialization in a specific urban sector, as indicated in the list of proposed majors. They are also required to complete a 3-credit Capstone project or a 6-credit Master Thesis.

With specialized faculty members from Government, Industry and Academia, the program is designed for professionals, with both engineering and non-engineering backgrounds, who are involved and/or interested in the fast growing interdisciplinary field of urban systems management and career opportunities with government agencies, public and private sector utilities, and service industries across the wide array of the metropolitan sectors.

To accomplish these objectives the program includes:

- Core courses (5 courses, 3 credits each) related to challenges of infrastructure management strategies across the sectors.
- Majors (3 to 4 courses, 3 credits each) related to infrastructure management strategies for selected urban sectors, including: Urban Transportation Planning & Management, Urban Water Supply & Environmental Systems management, Smart Building &

Energy Supply, Urban Construction Engineering & Management and Infrastructure Systems Planning & Management.

- Interdisciplinary Capstone Project (3 credits) or MS Research Thesis (6 credits) on a selected topic.

Requirements for the Master of Science

Program Core: 15 Credits

All students must complete the following five courses:

- CE 7813 Infrastructure Planning, Engineering and Economics, 3 Credits
- CE 7843 Introduction to Urban Systems Engineering, 3 Credits
- CE 7853 Concepts and Implementation of Infrastructure Management Systems, 3 Credits
- CE 7673 Environmental Impact Assessment, 3 Credits
- CE 8733 Infrastructure Financing: Structuring of a Deal, 3 Credits*

Note: Course is part of the Exec 21 program; special requirements (see Construction Management Program) or permission of adviser required.

Minor, Technical and Free Electives

Each minor area of study includes: (1) three minor courses, required for the minor; and (2) two to three technical electives, available to all program students.

Students may elect not to take a specified minor area. They may, instead, take five or six technical electives from the approved list in any specified area. The number of technical electives is influenced by whether the student elects to do a 3-credit case study report or a 6-credit MS thesis, as described in a later section.

Minor Areas of Concentration

- Transportation Systems Management (TSM)
- Construction Management (CM)
- Environmental Systems Management (ESM)
- Civil Infrastructure Systems Management (CISM)

Because of course content, students selecting the CISM minor should hold a BS in Civil Engineering or the equivalent.

Minor in Transportation Systems Management

Credits required in the minor:

- TR 7223 Management of Transit Maintenance and Operations, 3 Credits
- TR 6223 Intelligent Transportation Systems and Their Applications, 3 Credits
- TR 7133 Urban Public Transportation Systems, 3 Credits

Approved Technical Electives in Transportation

- TR 6133 Travel Demand Forecasting, 3 Credits
- TR 7123 Management of Urban Traffic Congestion, 3 Credits

Note: Additional electives may be approved by the adviser.

Minor in Construction Management

Required in Minor:

- CE 8253 Project Management for Construction, 3 Credits
- CE 8713 Construction and the Law, 3 Credits *
- CE 8723 How to Succeed in Construction, 3 Credits *

* Course is part of the Exec 21 program; special requirements (see Construction Management Program) or permission of adviser required.

Approved Technical Electives in Construction:

- CE 8273 Contracts and Specifications, 3 Credits
- CE 8783 Construction Management and Planning, 3 Credits *
- CE 8703 Managing and Leading in the 21st Century, 3 Credits *

Note: Additional electives may be approved by the adviser.

* Course is part of the Exec 21 program; special requirements (see

Construction Management Program) or permission of adviser required.

Minor in Environmental Systems Management

Credits required in the minor:

- CE 7753 Environmental Systems Management, 3 Credits
- CE 7533 Hazardous/Toxic Waste Management, 3 Credits
- CE 7563 Environmental Law, 3 Credits

Approved Technical Electives in Environmental Studies:

- CE 7473 Analysis of Stream and Estuary Pollution, 3 Credits
- CE 7523 Air Pollution, 3 Credits
- CE 7543 Site Remediation, 3 Credits

Note: Additional electives may be approved by the adviser.

Minor in Civil Infrastructure Systems Management

Credits required in the minor:

- CE 7863 Infrastructure Monitoring and Performance Assessment 3 Credits
- CE 6063 Bridge Engineering 3 Credits
- CE 8433 Urban Geotechnology 3 Credits

Approved Technical Electives in Infrastructure Systems:

- CE 6143 Steel Structures 3 Credits
- CE 8433 Urban Geotechnology 3 Credits
- CE 8493 Environmental Geotechnology 3 Credits

Note: Additional electives may be approved by the adviser.

Capstone Experience

Students fulfill the requirement for a meaningful Capstone experience by completing an independent case study in urban systems management and engineering (3 credits) or a master's thesis on a topic of independent study (6 credits). All course descriptions for Urban Systems Engineering and Management are found in the Civil Engineering section of this catalog.

Civil Engineering, Ph.D.

Doctoral Program in Civil Engineering

The Department of Civil and Urban Engineering currently offers two doctoral degree programs: PhD in Civil Engineering and PhD in Transportation Planning and Engineering. Requirements for the Civil Engineering degree are detailed here. For information on the Transportation Planning and Engineering program, see the "Transportation" section of this catalog.

Goals and Objectives

The PhD in Civil Engineering is research-oriented and intended for those whose goal is a career in civil engineering research and/or teaching at the university level or in private research organizations. Specific doctoral program objectives are to

develop the skills and knowledge necessary to:

- Specialize within one of the disciplines of civil engineering;
- Perform independent fundamental research in one of the disciplines of civil engineering;
- Produce a piece of fundamental research that advances meaningfully the state of the art of one of the disciplines of civil engineering and is publishable in a first-tier refereed civil engineering related journal.

A PhD is granted for the invention or creation of new knowledge in civil engineering. This knowledge may result from analytical, numerical or experimental research. The knowledge may be practical or fundamental in nature.

Areas of Concentration

Students pursuing the PhD in Civil Engineering must choose to specialize in one of the following disciplines of civil engineering:

- Structural Materials and Engineering
- Geotechnical and Geo-environmental Engineering
- Environmental and Water Resources Engineering
- Construction Management and Engineering
- Highway and Traffic Engineering
- Urban Infrastructure Systems Engineering and Management

Other focus areas are possible and can be developed with the assistance of faculty advisers. All subject areas must be relevant to the degree sought, and a faculty member must be willing and able to guide the student's research.

Program Administration

The Department of Civil and Urban Engineering has five graduate program coordinators:

- Graduate Program Coordinator for Civil Engineering (MS and PhD)
- Graduate Program Coordinator for Environmental Engineering/ Environmental Science (MS)
- Graduate Program Coordinator for Urban Systems Engineering and Management (MS)
- Graduate Program Coordinator for Transportation (MS and PhD)
- Graduate Program Coordinator for Construction Management and Engineering (MS)

The graduate coordinators form the departmental Graduate Committee. The Committee reviews all PhD applications and makes admissions decisions, which are implemented by a graduate coordinator. For each registration, the student's program must be approved by the academic adviser and signed by the graduate coordinator.

Admission Criteria

1. Admission to the PhD in Civil Engineering requires an MS in Civil Engineering or equivalent with a GPA of 3.5 or better (on a 0-4 scale).
2. International applicants must take the TOEFL examination and submit the results for consideration.
3. In criterion 1 above, the "equivalent" can be achieved in several ways. The candidate may have a MS degree with a different title that covers substantially the same material. In more general terms, the applicant must demonstrate that he or she has the equivalent of all undergraduate and master's-level course work to be able to pursue doctoral-level work in the chosen major area, as well as in a minor area within the umbrella of civil engineering. Further, "equivalence" is evaluated based on the totality of the student's undergraduate and graduate record, not course by course. Thus, an applicant who wishes to pursue doctoral work in Environmental Engineering, for example, must

have the entire undergraduate and master's-level course background expected in Environmental Engineering, but need not demonstrate such a background in structures. Because admission to a PhD program requires a relevant MS (or equivalent), an applicant who has not yet earned a master's degree will be admitted as MS student and is expected to earn an MS degree while completing the major and minor course requirements. In rare cases, an applicant with only a BS degree may be directly admitted into the PhD program with the written approval of the department head.

Doctoral Program of Study

Every PhD student upon admission is assigned an academic adviser, who is designated by the department head. Any member of the civil engineering faculty may be an academic adviser to a PhD student. The first meeting should take place shortly after receiving an acceptance letter from the Admissions Office. During this first meeting the student's Program of Study should be established. The Program of Study should include a list of the fundamental and advanced topics that will comprise the specific courses, the subject matter for the qualifying exam and possible research areas.

In cases where a student is supported on a research contract, the principal investigator of the contract will normally be the student's academic adviser. Where a student has a particular research interest and is working with a particular faculty member, the student may request that faculty member for his or her academic adviser. In rare cases, when a PhD student enters the program without a prior selection of a major area of study, the initial academic adviser will be the graduate coordinator of the program area. Each PhD candidate reports to two advisory committees: an Academic Advisory Committee and a Dissertation Committee.

Academic Advisory Committee

The student's academic adviser plans a program to fulfill major and minor requirements for the PhD degree. The Academic Advisory Committee generally consists of the academic adviser and one faculty member for

each minor area of study. The Academic Advisory Committee guides the PhD student's work through the successful completion of a qualifying examination. A letter signed by the academic adviser and approved by the department head is placed in the student's file indicating the composition of the Academic Advisory Committee.

Doctoral Degree Requirements

To earn a doctoral degree in Civil Engineering, the following requirements must be met:

1. 54 credits of graduate course work (not including the PhD dissertation) in relevant major and minor areas of study beyond the bachelor's degree, with an average grade of B or better (cumulative average of 3.0 or better on a 0-4 scale). Up to 6 credits of the 54 credits may be satisfied by individual guided studies, readings, projects and theses.
2. Completion and successful defense of a 21-credit dissertation related to the major area of study. Dissertations must consist of original research that meaningfully advances the state of the art in the research subject area and should result in the publication of at least one paper in a strictly peer-reviewed technical journal related to the subject. A grade of B or better must be achieved for the dissertation. There are two types of dissertation credits:
3. CE 9998: Independent original investigation demonstrating creativity and scholarship worthy of publication in a recognized engineering journal. Registration for a minimum of 6 credits is required before registering for CE 999X.
4. CE 999X : Independent original investigation demonstrating creativity and scholarship worthy of publication in a recognized engineering journal. Candidates must successfully defend dissertations orally. Registration for 3 to 6 credits per semester is permitted after successfully completing the doctoral qualifying examination, but a minimum of 12 credits must be completed before the defense. Registration must be continuous (excluding summer

semesters), unless a formal leave of absence is requested and approved. Registration for 3 to 12 credits per semester is permitted. In the final semester of work, registration for credit is permitted with the approval of the department head. Prerequisites: CE 9998 (6 credits), degree status, successful completion of doctoral qualifying examinations and approval of the dissertation adviser.

5. Completion of two minor areas of study, as follows:
6. Out of Department Minor: Completion of 9 credits of graduate or undergraduate course work in one or two technical areas of study.
7. In-Department Minor: Completion of 6 credits of graduate course work in a minor area outside the major subdiscipline in civil engineering.
8. Residency requirements for the PhD in Civil Engineering include the 21-credit dissertation plus a minimum of 15 credits of applicable graduate course work taken at NYU-Poly.
9. In satisfying the 54-credit course requirement (requirement 1), the student must satisfy all requirements for the major and minor areas selected, or their equivalents.
10. In satisfying these basic PhD requirements, students also must satisfy one of the two following conditions:
11. 48 credits of relevant graduate course work, not including individual guided studies (readings, projects, theses, etc.) beyond the bachelor's degree, with an average grade of B or better (cumulative average of 3.0 or better on a 0-4 scale).
12. 24 credits of approved graduate course work, not including individual guided studies (readings, projects and theses) beyond the master's degree, with an average grade of B or better (cumulative average of 3.0 or better on a 0-4 scale). Satisfying condition 6b requires that the department accept the student's MS degree in toto without regard to its specific content. This acceptance requires a recommendation from the department's Graduate

Committee and department head approval.

13. Although publication is not required as a condition for graduation at this time, journal publication is strongly encouraged. Every PhD candidate is expected to generate knowledge worthy of publication in two or more reputable journals.

Transfer Credits

A maximum of 39 credits of approved graduate work may be transferred. Transfer credits for PhD students may be awarded on a course-by-course basis or by the transfer of a MS degree from another institution in satisfaction of 30 graduate credits. The latter requires a recommendation from the department's Graduate Committee and the approval of the department head. Transfer credits are generally awarded at the time of admission and must be approved by the academic adviser, the graduate coordinator and the department head.

Qualifying Examination

A student must register for RE 9990 PhD Examination in the semester in which the qualifying exam will be taken. This course carries no credit, and the student incurs no fees. It provides a place in the student's official transcript to record when the qualifying exam was taken and the result.

Every student pursuing a PhD must pass a qualifying examination before becoming a candidate for the PhD. The qualifying examination consists of a six-hour written portion (generally given in two three-hour blocks on the same day), and an oral portion which may be given before or after the written portion. Both written and oral portions focus on fundamental and advanced civil engineering topics relevant to the student's specific program of study.

The oral portion may also explore specific skill areas required to conduct successful independent research. Students are deemed to have passed the examination based upon an overall evaluation of both the written and oral portions of the examination.

The qualifying examination is a pass/fail milestone in the PhD process. A letter indicating the result of each examination is placed in the student's graduate file. In rare cases, a student

may be deemed to have conditionally passed the qualifying exam. This may occur when the student does extremely well in all but one area. Such a student must follow a prescribed plan to strengthen his or her knowledge and skills in the weak area and pass a special examination in the weak area within one calendar year. A student who conditionally passes the qualifying exam may register for dissertation credits and may form a Dissertation Committee.

While each student will take a different qualifying examination based upon an individual program of study, the exam is considered a departmental examination. All department faculty members in each civil engineering subdiscipline may participate in submitting written problems. Each student's academic advisory committee will review the entire exam before it is administered, and may suggest changes if it deems the examination, as presented, to be an inequitable test of the student's abilities. Recommendations on examination results are submitted by each student's Academic Advisory Committee. The departmental faculty, acting as a whole, votes to accept or reject such recommendations at a meeting scheduled for this purpose.

Additionally:

1. According to NYU-Poly policy, students should take the qualifying exam within their first year of study at NYU-Poly.
2. A student may take the qualifying exam twice. A third attempt is permitted only with written permission from the Academic Advisory Committee and the approval of the department head. Under no circumstances may a student take the examination more than three times.
3. No student may register for CE 999X Dissertation credits until passing the qualifying exam.
4. A Dissertation Committee cannot be formed until the student passes the qualifying exam.
5. Any student who cannot pass the qualifying exam will be disqualified from the program.

Dissertation Committee

A Dissertation Committee is formed immediately after a student passes the qualifying exam to guide the student's course of study and research work. This committee will serve as a panel of experts to aid the candidate throughout his or her research.

The Dissertation Committee shall have no less than five members, including a chairperson, a major adviser, and an adviser for each minor the student is pursuing, one of whom must be on the faculty in another NYU-Poly department. One external member who is either a faculty member at another academic institution or a noted PhD-level practitioner is encouraged. Additional faculty members may also serve on the Dissertation Committee.

The members of the Academic Advisory Committee may also serve on the Dissertation Committee. The membership of the Dissertation Committee must be approved by the department head and recorded with the Office of Graduate Academics.

The major adviser, who may also serve as chairperson, must be a full-time faculty member of the Department of Civil and Urban Engineering.

Dissertation Proposal

Upon passing the qualifying exam and the appointment of a Dissertation

Committee, the PhD candidate must submit a written Dissertation Proposal outlining the subject of the proposed research. This proposal should be 15 to 20 pages long and should address the following specific items:

1. Description of the topic;
2. Literature review sufficient to ensure original work;
3. Method(s) for the research;
4. Data and/or laboratory needs and their availability; and
5. Anticipated outcomes.

The Dissertation Proposal must be submitted within one semester of full-time study after passing the qualifying exam, or before 9 credits of dissertation credit are completed.

The Dissertation Proposal is presented orally and defended before the Dissertation Committee and other interested departmental faculty. The date of the oral defense and copies of the draft Dissertation Proposal must be available to departmental faculty at least two weeks (14 calendar days) before the defense.

When the Dissertation Proposal is formally accepted and defended successfully, the chairperson of the Dissertation Committee shall enter a

letter into the student's graduate file, indicating this acceptance, together with a copy of the Dissertation Proposal. While the Dissertation Committee has reasonable flexibility to modify the Dissertation Proposal during the research, any significant change in focus area or methodology requires submission of an amended Dissertation Proposal and formal acceptance as described herein.

Dissertation Defense

The culmination of the student's PhD work is the oral presentation and defense of the final draft dissertation. A defense is generally scheduled after the Dissertation Committee reviews the draft dissertation and determines that it is complete and of sufficient quality to be presented and defended.

The defense is organized and scheduled by the Dissertation Committee. All Institute faculty members may observe and ask questions at all NYU-Poly dissertation defenses. Therefore, the date of the defense must be announced Institute-wide at least one month before the event, and copies of the draft dissertation must be available to any faculty member who requests one in a timely fashion and in no case less than two weeks before the defense.

Transportation Planning and Engineering, Ph.D.

Doctor of Philosophy in Transportation Planning and Engineering

The PhD in Transportation is a research-oriented degree intended for those whose goal is a career in basic transportation research and/or teaching at the Institute level or in private research organizations.

Goals and Objectives

The fundamental goal of the PhD in Transportation Planning and Engineering is to develop professionals with strong research skills capable of advancing the profession of transportation planning and engineering through their work. Specific objectives of the program are to provide the skills necessary to:

- develop a strong and deep fundamental knowledge about the profession of transportation planning and engineering;
- develop the knowledge and skills to perform independent fundamental research in transportation planning and engineering;
- produce fundamental research that meaningfully advances the state-of-the-art of the profession of transportation planning and engineering.

Program Requirements

Students pursuing the PhD in Transportation Planning and Engineering generally specialize in one of the following subject areas:

- Transportation planning
- Traffic engineering

- Intelligent transportation systems
- Transportation safety

Other focus areas are possible and can be developed with the help of faculty advisers. All subject areas, of course, must be relevant to the degree sought and have a faculty member willing and able to guide the student's research.

Program Administration

All graduate applications are processed through the civil engineering departmental office, which distributes applications to the graduate coordinator. Graduate program coordinators formally implement admission decisions, in accordance with departmental regulations. Coordinators consult with other department faculty as needed. They are also responsible for keeping records for all graduate students in their program areas, and for processing

graduation audits for students in their program areas.

The graduate coordinators form the departmental Graduate Committee. All PhD applications are reviewed by the committee, and admissions decisions are made by the committee and implemented by the graduate coordinator.

For each registration, the student's program must be approved by the academic adviser and signed by the transportation program coordinator.

Admission Criteria to PhD Program

Admission to the PhD in Transportation Planning and Engineering requires an MS in Transportation Planning and Engineering or equivalent, with a GPA of 3.5 or better (on a 0-4 scale).

Foreign applicants must take the TOEFL examination and submit the results for consideration.

The "equivalent" of the MS degree can be achieved in several ways. The candidate may have an MS degree with a different title that covers substantially the same material. More generally, applicants must demonstrate that they have the equivalent of all undergraduate and master's level course work in order to pursue doctoral level work in the major area. Further, "equivalence" is evaluated based on the totality of the student's undergraduate and graduate record, not course-by-course.

Because admission to a PhD program requires a related MS (or equivalent), those applicants who have not yet achieved a master's degree would normally be admitted as MS students. They are expected to earn an MS degree while completing their major and minor course requirements. In rare cases, an applicant with only a BS degree may be directly admitted into the PhD program with the written approval of the department head.

Doctoral Committees

Upon admission, every PhD student is assigned an academic adviser, who is selected by the department head. Any member of the civil engineering faculty can be an academic adviser to a graduate student. In cases where a student is supported on a research

contract, the principal investigator of the contract would normally be appointed as the academic adviser for the student. Where a student has a particular research interest and is working with a particular faculty member, the student may request that the faculty member be appointed as academic adviser. In rare cases where a PhD student enters the program without a prior selection of a major area of study, the initial academic adviser will be the Graduate Coordinator of the transportation program.

In fulfilling their academic requirements, PhD candidates will deal with two advisory committees:

Academic Advisory Committee

The student's academic adviser works out a program of courses to fulfill major and minor requirements for the PhD. The Academic Advisory Committee generally will comprise the academic adviser and one faculty member for each minor area of study. The Academic Advisory Committee guides the PhD student's work through the successful completion of a qualifying examination. A letter signed by the academic adviser and approved by the department head is placed in the student's file, indicating the composition of the Academic Advisory Committee.

Dissertation Committee

The Dissertation Committee is formed immediately after the student passes the qualifying examination. It comprises a major adviser, a dissertation adviser and a minor adviser for each minor the student has pursued. Additional faculty members may also be on the Dissertation Committee. The Dissertation Committee may be the same as the Academic Advisory Committee, or may be different. The Dissertation Committee guides the student's course and research work after the student has passed the qualifying examination. The Dissertation Committee must be formally assigned and approved by the department head and filed with the Office of Graduate Academics. The major adviser must be a fulltime faculty member of the Department of Civil and Urban Engineering. The major and dissertation advisers may be the same individual.

Doctoral Degree Requirements

To earn a PhD in Transportation Planning and Engineering, the following requirements must be met:

- Fifty-one credits of graduate work (not including the PhD dissertation) in relevant major and minor areas of study beyond the bachelor's degree, with an average grade of B or better (cumulative average of 3.0 or better on a 0-4 scale).
- Completion and successful defense of a 24-credit dissertation related to the major area of study. Dissertations must consist of original research that meaningfully advances the state-of-art in the subject area of the research and should result in the publication of at least one paper in a strictly peer-reviewed technical journal related to the subject. A grade of B or better must be achieved for the dissertation.
- Completion of two minor areas of study, each consisting of between 9 and 12 credits of graduate work. At least one minor area must be outside the transportation area.
- Residency requirements for the PhD in Transportation Planning and Engineering include the 24-credit dissertation plus a minimum of 9 credits of applicable graduate course work taken at NYU-Poly.
- In satisfying the 51-credit course requirement, the student must satisfy all requirements for the major and minor areas selected, or their equivalent.
- In satisfying these basic PhD requirements, students must also satisfy one of the two following conditions:
 - Thirty-nine credits of approved graduate course work, not including individual guided studies (readings, projects, theses, etc.) beyond the bachelor's degree, with an average grade of B or better (cumulative average of 3.0 or better on a 0-4 scale).
 - Twenty-one credits of related graduate course work beyond the master's degree, with an average grade of B or better (cumulative average of 3.0 or better on a 0-4 scale).

Satisfying condition 2 requires that the department accept the student's MS degree in toto without regard to its specific content. This requires a recommendation from the department's Graduate Committee and the approval of the department head.

Transfer Credits

Transfer credits for PhD students can be awarded course by course. Alternatively, a MS degree from another institution may be accepted for transfer in toto. In the former case, a maximum of 42 credits of approved graduate work may be transferred. The latter requires a recommendation from the department's Graduate Committee and the approval of the department head. Transfer credits are awarded generally at the time of admission and must be approved by the academic adviser, the transportation graduate coordinator and the department head.

Qualifying Examination

Departmental qualifying examinations for the PhD in Transportation Planning and Engineering are given once a year (usually in June or July) and are coordinated with other qualifying examinations in the department. If sufficient demand exists, a second qualifying examination may be scheduled in December or January. Every PhD student must pass a qualifying examination in the major area of study and in any in-department minor areas of study before becoming a candidate for the PhD. Further:

- No student may register for dissertation credits until the Qualifying Examination is passed.
- A Dissertation Committee cannot be formed until the student passes the Qualifying Examination.
- A student may take the Qualifying Examination twice. A third attempt is permitted only with the written recommendation of the Academic Advisory Committee and the approval of department head. In no case may a student take the examination more than three times.
- Students normally take the Qualifying Examination (for the first time) after successfully completing most of their course requirements in the major and in department minor areas of study.

The Qualifying Examination consists of a five-hour written portion and an oral portion of approximately one hour. Both written and oral portions of the examination focus on the student's major and in-department minor. The oral portion may also explore higher-level skill areas required to successfully conduct independent research. Students are deemed to have passed the examination based upon an overall evaluation of the written and oral results. While some students may not be invited to the oral examination if they have done poorly in the written portion, invitation to the orals does not imply that the student has "passed" the written portion of the exam.

The Qualifying Examination is either "passed" or "failed." A letter indicating the result of each examination is placed in the student's graduate file. In rare cases, a student may be deemed to have "conditionally passed" the Qualifying Examination. This conditional status occurs in cases where the student does extremely well in all areas except for a single subject area in which weakness has been noted. Such students must follow a prescribed plan to strengthen their knowledge and skills in the area of weakness and must pass a special examination on the area of weakness within one calendar year. A student who has "conditionally passed" the Qualifying Examination may register for dissertation credits and may form a Dissertation Committee.

All transportation faculty members participate in submitting written problems for the qualifying examination, and in the grading process and in the oral examination. All departmental faculty members are welcome to observe any oral examination and to ask pertinent questions. Each student's Academic Advisory Committee will have the opportunity to review the entire exam before it is administered and may suggest changes if it deems that the examination as presented is an inequitable test of the student's abilities. Recommendations on the results of the examination are submitted by each student's Academic Advisory Committee, augmented by any departmental faculty in the disciplines tested. The departmental faculty, acting as a whole, votes to

accept or reject such recommendations at a meeting scheduled for this purpose.

Dissertation Proposal

Following passage of the Qualifying Examination and the appointment of a Dissertation Committee, the PhD candidate must submit a written Dissertation Proposal, outlining the subject of the proposed research. This proposal should be between 15 and 20 pages long and should address the following specific items:

- Description of the topic
- Literature review sufficient to insure that the work contemplated is original
- Research methodology(ies) to be used
- Data and/or laboratory needs and their availability to the student
- Anticipated outcomes

The Dissertation Proposal must be submitted within one semester of full-time study, or before 9 credits of dissertation credit are completed.

The Dissertation Proposal is orally presented and defended before the Dissertation Committee and other interested departmental faculty. The date of the oral defense and copies of the draft Dissertation Proposal must be made available to department faculty at least two weeks (14 calendar days) before the defense.

When the Dissertation Proposal is formally accepted, the Dissertation Adviser enters a letter into the student's graduate file, indicating this acceptance, with a copy of the proposal. While the Dissertation Committee has reasonable flexibility to modify the proposal during the research, any significant change in focus area or methodology requires that an amended Dissertation Proposal be written and formally accepted following the same procedure noted herein.

Dissertation Defense

The culmination of the student's PhD work is the oral presentation and defense of the final draft dissertation. A defense is generally scheduled after the Dissertation Committee has reviewed the draft dissertation and determined that it is complete and of sufficient quality to be presented and defended. By this time, it is also required that a

paper based on the dissertation has been submitted to a peer-reviewed journal for publication, details to be worked out with the dissertation advisor.

The defense is organized and scheduled by the Dissertation Committee. All

Institute faculty members are invited to observe and ask questions at all NYU-Poly dissertation defenses. Therefore, the date of the defense must be announced Institute-wide at least one month before the event, and copies of the draft dissertation must be available

to any faculty member requesting one in a timely fashion and in no case less than two weeks before the defense.

Civil Engineering Courses

CE 1002 Introduction to Civil Engineering

2 Credits

This course introduces the student to the profession and practice of civil engineering. The course has four primary components: (1) a review of the principal sub disciplines of civil engineering and their relationship to urban and regional infrastructure; (2) a review of professional ethics and the responsibilities of engineers to their profession and to the general public, which includes a detailed study and discussion of the American Society of Civil Engineers (ASCE) and National Society of Professional Engineers (NSPE) codes of practice, and the use of case studies for illustration and discussion; (3) the use of AutoCAD as a tool for computer-based drawings, and the use of spreadsheets to develop analytic algorithms to solve simple engineering problems; and (4) an introduction to the use of GIS. The course includes a laboratory on the use of AutoCAD, as well as on GIS. Each laboratory is 6-7 weeks long. Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

CE 1502 Leadership and Foundations of Construction Management

2 Credits

This course introduces the student to the profession of construction management. It focuses on the role of the construction manager and the fundamental concepts and terminology employed in planning, developing and constructing projects. Leadership, professional development, ethics and safety are emphasized. Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 2113 Statics

3 Credits

This course covers: Vector treatment of static and dynamic equilibrium of particles and rigid bodies; equivalent

forces and couple systems; distributed forces; static analysis of determinate trusses, frames and machines; friction; centroid and center of gravity, and moment of inertia.

Corequisite(s): PH 1013 or equivalent.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

CE 2123 Mechanics of Materials

3 Credits

This course introduces basic principles of stress and strain in axial loading, shear, torsion and bending, along with principles of transformation of stress for design. Laboratory experiments provide hands-on experience.

Prerequisite(s): PH 1013 and CE 2113 or equivalents.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 2213 Fluid Mechanics and Hydraulics

3 Credits

This course examines the basic principles of fluid mechanics with beginning applications to hydraulic design. Topics include fluid properties, fluid statics, elementary fluid dynamics and Bernoulli equation, continuity, energy and momentum equations and fluid kinematics. Additional topics are laminar and turbulent flow, boundary layer characteristics, drag and lift concepts (flow over immersed bodies), dimensional analysis and fluid measurements.

Prerequisite(s): CE 2113 or equivalent.

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

CE 2323 Traffic Engineering I

3 Credits

This course introduces the profession of traffic engineering and its components. The characteristics of road users, vehicles, highways and control devices and their impact on traffic operations are discussed. Quantification of traffic

stream characteristics is treated in detail. The design and use of traffic control devices is covered, including a detailed treatment of traffic signal timing and design for both pre-timed and actuated signals. Coordination of signal systems on arterials and in networks is treated. A broad overview of highway traffic safety issues, policies, programs and mitigation measures are included.

Prerequisite(s): Sophomore status or permission of instructor.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 2504 Construction Modeling and Data Structures I

4 Credits

This course introduces architectural drafting and computer graphics. It capitalizes on state-of-the-art computer applications in managing construction. The course familiarizes the student with two-dimensional construction drawings that represent the current industry standard, and it propels the student towards the future by teaching the basics of three-dimensional (3-D) computer modeling. This course also introduces the use of the 3-D model with associated databases to manage construction.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CE 2513 Construction Materials and Methods

3 Credits

This course covers the fundamental materials and methods used in constructing building and civil infrastructure projects. It also includes a laboratory that exposes students to commonly employed testing methods of construction materials.

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

CE 2523 Contracts and Construction Documents

3 Credits

This course covers the documents used in design and construction, including design and construction agreements, drawings and specifications, general and special conditions and others used for procurement and construction administration. The course also examines the relationships among the owner, designers, contractors and suppliers. Students have the opportunity to discuss quality, safety and business and professional ethics.

Prerequisite(s): CE 1502 or CE 1002.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 3122 Structural Dynamics

2 Credits

This course covers: Three-dimensional treatment of the kinetics of particles and rigid bodies using various coordinate systems; Newton's law, work, energy, impulse and momentum; and an introduction to dynamics of one, two and multi-degree of freedom systems, with and without damping.

Prerequisite(s): CE 2113 or equivalent. Corequisite(s): CE 3133 or equivalent.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 3133 Structural Analysis

3 Credits

This course offers in-depth coverage of structural analysis techniques. Topics: analysis of statically determinate structures; deflection calculations using energy methods; analysis of statically indeterminate structures using superposition; influence lines; and slope deflection, moment distribution and matrix analysis of structures. Computer applications are included.

Prerequisite(s): MA 2012 and CE 2123; or CE 2113 with a grade of B+ or better.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

CE 3143 Steel Design

3 Credits

This course examines structural design principles and techniques. Topics: Design of steel tension members, beams and columns; design of beam-columns; and design of bolted and welded connections for steel design. The course includes a design laboratory in which

students, working in groups, develop design projects.

Prerequisite(s): CE 3133 or equivalent.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CE 3153 Geotechnical Engineering

3 Credits

This course covers: Introduction to soil mechanics and foundation engineering, including origin of soils; phase relationships; classification of soils; permeability; effective stress; seepage; consolidation; shear strength; slope stability; and bearing capacity.

Prerequisite(s): CE 2123 and CE 2213 or equivalents.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CE 3163 Materials Engineering

3 Credits

This course covers the mechanical behavior and durability of structural materials. Properties of steel, concrete, wood, asphalt and fiber composites are discussed. Material processing, optical metrology and stress analysis laboratories are conducted by students working independently and in groups on material preparation and evaluation topics.

Prerequisite(s): CE 2123 or equivalent.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CE 3173 Structural Design

3 Credits

This course covers steel and reinforced concrete structural design principles and practices, including: reinforced concrete beams, columns, slabs and footings, steel tension, compression and flexural members, beam-columns, and bolted connections

Prerequisite(s): CE 3133 Structural Analysis

CE 3223 Environmental Engineering I

3 Credits

This course introduces water and wastewater treatment. Topics: Stream assimilation and public health; introduction to air pollution and solid waste management; and laboratory analysis of water and wastewater samples and treatment process tests.

Prerequisite(s): CE 2213 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CE 3243 Water Resources Engineering I

3 Credits

This course provides a detailed overview of water resources engineering, including both analysis and design elements. Topics covered: open-channel flow; pipe networks; reservoir balances; hydrologic techniques; surface water and ground-water supplies; water demand; and development of water resources for multiple purposes.

Prerequisite(s): CE 2213 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 3313 Introduction to Transportation Systems

3 Credits

This course focuses on the fundamental conceptual elements of transportation systems and describes the approaches used to analyze and design transportation systems. The course covers the basic material about transportation systems, the context within which they operate and a characterization of their behavior.

Prerequisite(s): Junior status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 3343 Design of Traffic Facilities

3 Credits

This course introduces the design of traffic facilities with emphasis on highway design. Students will be introduced to the basic design concepts of horizontal and vertical alignment, super elevation and cross-section design. The course also covers fundamentals of intersection and interchange design, pavement design, design of parking facilities, as well as bikeway and walkway design. Lectures are supplemented by a design laboratory.

Prerequisite(s): CE 2323, or equivalent, or permission of instructor.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

CE 3353 A History of the NYC Transit System

3 Credits

This course traces the technological history of public transportation in New York City and investigates its role in the development of the city, its economy and its social fabric. From the early days of horse-drawn public carriages to the modern subway system, the role of

the public transit in the historical development patterns of New York City is treated. The course covers trolley systems, the age of the elevated railways and the subway system.

Political, social and economic issues involved in the development of these critical infrastructures are discussed. Students develop independent project reports on aspects of the NYC public transit system, or on public transit systems in other major world cities.

Prerequisite(s): Junior status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 3503 Cost Estimating

3 Credits

Students learn the classification of work, quantity surveying techniques and basic estimating principles applied to construction projects. Also addressed are contracts; specifications and other construction documents; and the identification and allocation of direct and indirect project costs, overhead and profit. Students are introduced to computer-based estimating techniques and software.

Prerequisite(s): CE 1502 or CE 1002.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 3513 Construction Scheduling

3 Credits

Students learn to apply the Critical Path Method (CPM) to construction projects, using precedence diagram networks. The course covers sequencing, cost allocation, updating, cash flow, resource constraints and scheduling, manpower leveling and distribution, time-scale networks, lead and lag-time constraints, time-cost tradeoffs, overlap and other specific leading edge scheduling techniques. Students direct an entire project from planning through scheduling and control, both manually and through software.

Prerequisite(s): CE 1502 or CE 1002.

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

CE 3532 Construction Site Layout

2 Credits

This course studies the practical applications of surveying and its relationship to site planning and design. The first portion of the course concentrates on land surveying concepts, including mathematics,

horizontal and vertical control and angle measurement. The second portion of the course applies surveying data to site layout using traverses, area computations, property surveys, topography, and construction surveys for highway and building applications.

Prerequisite(s): CE 1502 or CE 1002.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 3533 Construction Site Layout and Surveying

3 Credits

This course studies the practical applications of surveying and its relationship to site planning and design. The first portion of the course concentrates on land surveying concepts, including mathematics, horizontal and vertical control, and angle measurement. The second portion of the course applies surveying data to site layout using traverses, area computations, property surveys, topography, and construction layout for highway and building applications. This course also includes a field laboratory which introduces students to basic surveying practice, including the use of surveying equipment (wheels, tapes, levels, and theodolites), measurements theory and computation, data accuracy and precision, and the use of the field book to properly record data.

Prerequisite(s): CE 1002, CE 1502 or permission of the Construction Management Program Advisor.

CE 3541 Surveying

1 Credits

This field laboratory introduces students to basic surveying practice, including the use of surveying equipment (wheels, tapes, levels and theodolites), measurement theory and computation, data accuracy and precision, and the field book to properly record data.

Prerequisite(s): CE 1502 or CE 1002.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CE 3553 Non-Structural Building Systems

3 Credits

This course introduces the students to mechanical, electrical and vertical transportation systems for buildings. It examines fundamental aspects of the design, procurement and construction of heating, ventilating and air conditioning

(HVAC), supply and sanitary plumbing, fire detection and suppression, high- and low-voltage electrical, security, elevator and escalator and building management systems.

Prerequisite(s): CE 1502 or CE 1002.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 3563 Construction Modeling and Data Structures II

3 Credits

This course is the continuation of the student's exploration of construction management through building information modeling (BIM). The students will apply their understanding of construction assemblies, trade scheduling and estimating through studies of a larger project. Emphasis will be placed on the student's ability to model complex assemblies while coordinating and scheduling multiple trades. This progressive approach incorporates the 3D model and the associated databases in the management of construction by developing unit pricing, detailed scheduling and procurement attributes associated with a design.

Prerequisite(s): CE 2504.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CE 4033 Introduction to Urban Infrastructure Systems Management

3 Credits

This course provides students with an overview of key issues involved in the planning, management, operations and maintenance of urban infrastructure systems, including transportation, water supply, power, communications and information systems. It includes elements of engineering and technology, management, economics, finance, regulatory and public policy that have an impact on the sustainable development of the urban environment. The course features several distinguished guest lecturers from infrastructure industries and public agencies who share significant case studies with students. The course includes a component on GIS, with a focus on how to collect, integrate and share spatial data in urban infrastructure management. Group projects are required.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4043 Sustainable Cities*3 Credits*

The course provides an overview of issues that need to be addressed to make a city sustainable, beginning with a definition of what is intended by the concept of sustainability and a discussion of what is the essence of a city. Students are asked to become familiar with the major challenges in making a city sustainable, and to provide, as part of their homework, a paper addressing a topic covered by the course through research and, where necessary, proposed solutions.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4053 Biosoma – Environmental Design of the City of the Future*3 Credits*

The goal of this course is to improve the engineering design of a city and its components. The course focuses on the city as an entity that concentrates living organisms, societal organizations and activities and machines, interacting with the environment both outside and inside the city. A number of essential questions about the future of cities will be examined, such as: (1) what does urbanization mean for the future of humankind in terms of resources, capabilities, ideologies and culture? (2) How can the design of cities affect their future? (3) What should be the role of the engineer? (4) How can the engineer of the future be prepared for that role? (5) What critical engineering interventions are needed to influence the future of today's cities? Each student will select a project that deals with some aspects of the course and present its results to the class.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4092 Leadership, Business Principles, Policy and Ethics in Civil Engineering*2 Credits*

This course is in seminar form and is required of all senior students in Civil Engineering. It focuses on various aspect of professional practice in civil engineering, and it augments and enriches the student's educational experience, including the capstone design course. Topics include professional roles and responsibilities, professional registration and its importance, continuing education,

engineering ethics, procurement of work, competitive bidding, quality-based selection processes and construction management. Students are also introduced to the design and construction processes used by federal, state and local agencies, as well as private owners. The course includes a no-credit recitation that prepares students for the Fundamentals of Engineering (FE) examination, which Civil Engineering students must take before graduation.

Prerequisite(s): Senior status or permission of instructor.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 3

CE 4153 Structural Design Project*3 Credits*

This course covers the modeling, analysis and design of a steel or concrete building structure. Fundamental concepts of structural analysis and design are reinforced and applied. Computer-aided structural analysis and design software is introduced and utilized as in professional practice. Students may work individually or in groups to prepare interim and final reports.

Prerequisite(s): CE 3173 Structural Design

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 1.5

CE 4173 Foundation Engineering*3 Credits*

This course introduces the development of foundation engineering, including: site exploration; soil sampling; interpretation of boring logs; bearing capacity of footings; settlement of structures; lateral earth pressure; design of retaining walls, braced excavations and sheet pile walls; and design of deep foundations.

Prerequisite(s): CE 3153 or equivalent.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CE 4193 Timber and Masonry Structures*3 Credits*

This course covers: Properties and classification of structural lumber; design of timber connectors; design and construction of residential and industrial timber buildings; beams, frames, columns and trusses of sawn lumber and glued laminated construction; manufacture and properties of concrete

masonry units; properties of mortar and grout; and design and construction of load-bearing, reinforced and unreinforced masonry structural elements.

Prerequisite(s): CE 3143 or equivalent.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4253 Hydraulic Systems*3 Credits*

The application of basic principles of fluid mechanics and water resources in hydraulic engineering and design. Topics covered include: laminar and turbulent flow; boundary layer characteristics; subcritical and super critical flow; applications to pipe and open channel flow; pipe networks; hydraulic machinery and structures; river and canal systems and flood plains; safety; and reliability issues.

Prerequisite(s): CE 3243 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4263 Environmental Geotechnology*3 Credits*

This course benefits students who are entering the consulting industry. It is difficult to separate environmental and geotechnical concerns in the urban environment. This course teaches students what environmental concerns to expect when planning construction projects, investigating sites and overseeing construction. The course covers methods for addressing these concerns. Topics covered include clay mineralogy, soil/water/contaminant interactions, interfacial tension and capillarity and remediation techniques.

Prerequisite(s): CE 3153 or equivalent.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CE 4273 Environmental Engineering II*3 Credits*

This course offers detailed coverage of water and wastewater treatment unit operations and includes a laboratory on processes and process design. Experiments are performed to evaluate laboratory-scale conventional water and waste treatment processes. Lectures cover detailed theory, design and advanced concepts.

Prerequisite(s): CE 2213 and CE 2323 or equivalents.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4333 Traffic Engineering II
3 Credits

This is a second semester traffic engineering course for undergraduate students. It focuses on highway capacity and level of service analysis on uninterrupted and interrupted flow facilities. Additional analysis of signalized and unsignalized intersections is included using current computer software packages. Facility types include freeways, freeway weaving areas and ramp junctions, rural and suburban multilane highways, two-lane rural highways, suburban and urban arterials and intersections.

Prerequisite(s): CE 2323 or permission of instructor.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4503 Construction Engineering
3 Credits

This course covers engineering fundamentals and developing trends in the use of excavating and earth-moving equipment, trucks, pumps, drilling and blasting equipment and cranes. Also considered are shoring and bracing and other temporary site construction operations.

Prerequisite(s): CE 1502 or CE 1002, and junior standing.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4513 Construction Project Administration
3 Credits

This course examines the roles of the project participants in executing a construction project, focusing on delegating administrative duties and responsibilities and managing and coordinating the physical work and administrative control of project information and records. Students use computer-based project administration techniques and software.

Prerequisite(s): CE 1502 or CE 1002, and junior standing.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4523 Structural Building Systems
3 Credits

This course introduces the general principles of loads on buildings and the design and analysis of conventional

structural building systems in steel, concrete, wood and masonry. It also addresses the construction of such systems.

Prerequisite(s): CN major, CE 2123 and junior standing.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4533 Construction Law
3 Credits

The course introduces students to areas of the law that they are likely to encounter in construction. Following an introduction to the legal system and form of legal analysis, areas addressed include contracts, procurement, scope definition, delays and acceleration, site conditions, warranties, termination, tort claims, dispute resolution and ethics.

Prerequisite(s): Junior standing.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4543 Construction Management Project
3 Credits

This course is the senior capstone experience in construction management which requires students to demonstrate the skills acquired through the undergraduate construction management curriculum. Students work individually or in groups as determined by the instructor and other participating industry advisers. Students attend regularly scheduled lectures and workshops, participate in interim and final presentations, and are responsible for periodic written submissions.

Prerequisite(s): Senior status or as otherwise determined by the Construction Management Program Director.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4613 Selected Topics in Structural and Geotechnical Engineering
3 Credits

This course discusses unique topics of current interest in structural and geotechnical engineering. The course may feature a detailed look at a single topic or a series of focused topical presentations.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4623 Selected Topics in Environmental and Water Resources Engineering
3 Credits

This course examines unique topics of current interest in environmental and water resources engineering. The course may feature a detailed look at a single topic or a series of focused topical presentations.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4633 Selected Topics in Transportation Engineering
3 Credits

This course explores unique topics of current interest in transportation engineering. The course may feature a detailed look at a single topic or a series of focused topical presentations.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4643 Selected Topics in Construction Management
3 Credits

This course covers unique topics of current interest in construction management. The course may feature a detailed look at a single topic or a series of focused topical presentations.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 4710 Readings in Civil Engineering

variable credit (1-4) Credits

These readings in subjects related to the civil engineering curriculum are individually guided. Topics arise from a regular course and must extend and transcend material covered in the traditional curriculum. Students need prior approval of the instructor with whom he or she is to work and a topic approved by that instructor before registering for a readings course. Such courses require a written report on the subject of the student's readings before a grade is given.

Note: A student may take this course more than once.

CE 4814 Civil Engineering Design
4 Credits

This is the senior Capstone design experience in civil engineering. A project (or projects) involving

integration of the civil engineering sub-disciplines is described and presented. Working groups are established. All groups may work on a single project or several may be prescribed, depending upon the semester. Lectures cover project details and present specific design applications that may not have been included in other courses. Each group must submit a full design report and present it orally.

Prerequisite(s): CE 3143 and CE 3153 or equivalents. Corequisite(s): CE 3223 and CE 3243 or equivalents.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CE 4993 BS Thesis in Civil Engineering

3 Credits

Honors Program students can produce a BS Thesis on a topic of interest to them under faculty advisement. A research project is carried out in traditional and emerging areas of civil engineering. Students are required to submit a bound thesis to the Office of Undergraduate Academics.

Prerequisite(s): Prerequisite(s): Honors Program status and advisor approval

Graduate Courses

CE 5983 Selected Topics in Civil Engineering I

3 Credits

Special topics in current areas of civil engineering that cover more than one sub-disciplinary category are examined. Open to undergraduate students with exceptional records upon approval of the undergraduate adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 5993 Selected Topics in Civil Engineering II

3 Credits

Special topics in current areas of civil engineering that cover more than one sub-disciplinary category are examined. Open to undergraduate students with exceptional records upon approval of the undergraduate adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6013 Theory of Structural Analysis and Design

3 Credits

This course discusses theories of structural analysis and their relationship

to design. Topics: Classical structural mechanics, matrix procedures and numerical methods in problem-solving; and analysis of statically indeterminate beams, frames and trusses using force and displacement methods. Also considered are elastic supports, movement of supports and temperature effects.

Prerequisite(s): CE 3133 or equivalent.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6023 Materials for Civil Engineers

3 Credits

This course covers: Materials composition and production of cementitious materials; polymeric composites and metals; mechanical properties subject to short-term and long term loads, impact and fire; fatigue and fracture; transport properties, chemical degradation and long-term durability.

Prerequisite(s): Graduate Status.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6033 Selected Topics in Structural Analysis I

3 Credits

This course discusses special current interest topics. It is offered at irregular intervals by advance announcement. Graduate advisers may approve repeat registration for different topics.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6043 Selected Topics in Structural Analysis II

3 Credits

This course discusses special current interest topics. It is offered at irregular intervals by advance announcement. Graduate advisers may approve repeat registration for different topics.

Prerequisite(s): Adviser's approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6053 Monitoring Cities

3 Credits

The world's urban population is growing by nearly 60 million every year. Although the rise of mega-cities has captured much attention, most of the world's urban growth will take place in a small to mid-size cities providing potential for positive change through science and engineering. Considering

cities as a combination of a networks of constructed systems, natural systems and human systems, this course introduces approaches for monitoring the function and state of wellness of the urban environment including networks for moving people, goods, water, waste and energy: from pipelines to the telecommunication network, and from freeways to mass transit. We will examine methods for tracking the state of health of a city's infrastructure, environment, ecosystem, and the exposure condition of its inhabitants.

CE 6063 Bridge Engineering

3 Credits

This course covers types of bridges; geometric design of bridges; construction materials and techniques; simplified bridge analysis; special problems in the design of steel and reinforced-concrete bridges; bridge inspection policies; bridge rehabilitation procedures; bridge management systems; and the effects of wind and earthquakes on long-span bridges.

Prerequisite(s): Undergraduate structural analysis and steel design.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6073 Instrumentation, Monitoring and Condition Assessment of Civil Infrastructure

3 Credits

This course covers: A systematic approach to planning and executing instrumentation, monitoring and condition assessment programs; strain measurements; civil engineering sensors (static, dynamic, optical); environmental measurements; mechatronic sensors; signal conditioning, information measurements and error analysis; business aspects; advanced-measurement systems.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6133 Stability of Structures

3 Credits

This course addresses the stability of structural systems. Topics: Investigation of buckling of structural configurations composed of beams, plates, rings and shells; effects of initial geometric imperfections, load eccentricities and inelastic behavior; and the application of energy measures and numerical techniques.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6143 Steel Structures

3 Credits

This course explores compression members; elastic and inelastic buckling of columns and plates; lateral support of beams; torsion of open and closed sections; warping; lateral torsional buckling of beams; and bi-axial bending. Other topics include: Plate girders, including stability of webs and flanges; combined bending and axial load; instability analysis; and design of rigid and semi-rigid mechanisms of continuous beams and rigid frames. Both elastic and plastic design criteria are discussed.

Prerequisite(s): CE 3143 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6163 Finite Element Methods

3 Credits

Students study the basic theory of the finite element method and learn how to apply it using widely used engineering programs. The course emphasizes developing finite element models and executing the analysis. Students learn to recognize modeling errors and inconsistencies that could lead to either inaccurate or invalid results.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6183 Concrete Structures

3 Credits

This course covers design principles and construction methods for reinforced and pre-stressed concrete structural elements; response of members subject to axial loading, shear and flexure; design of columns, deep beams and shear walls; design and detailing for connection regions; design of pre-tensioned and post-tensioned beams and slabs; and the effect of short-term and long-term deformations.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6193 Wind and Earthquake Engineering

3 Credits

This course examines characteristics of wind and earthquake loads; atmospheric motions and boundary layer theory; response of structures to wind forces;

code treatments of wind loads on structures; calculation of lateral forces from seismic events; lateral force-resisting systems; diaphragms and center of rigidity; response spectrum and time-history; ductility; concrete and steel frame structures; braced frames; shear walls; dual systems; story drift; detailing requirements.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 6253 Structural Dynamics

3 Credits

This course covers: Dynamic response of single degree of freedom systems; theory of vibration of finite degree of freedom systems; influence coefficient method; analytical and numerical solutions to dynamic response problems; and nonlinear analysis of single degree of freedom systems. Emphasis also on computer analysis of large complex systems.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7223 Hydrology

3 Credits

This course covers: Hydraulic cycle; meteorological considerations; analysis of precipitation, runoff, unit hydrographs, flood routing and reservoir storage; principles of groundwater hydrology; and an introduction to frequency analysis of floods and droughts.

Prerequisite(s): Adviser's approval and MA 1124 and CE 2213 or equivalents.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7233 Groundwater Hydrology and Pollution

3 Credits

This course looks at the characteristics of confined and unconfined flow of water through porous media; groundwater and well hydraulics; quality of groundwater; environmental influences; groundwater pollution; management aspects of groundwater and groundwater modeling.

Prerequisite(s): CE 2213 or equivalent, or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7233 Groundwater Hydrology and Pollution

3 Credits

This course looks at the characteristics of confined and unconfined flow of water through porous media; groundwater and well hydraulics; quality of groundwater; environmental influences; groundwater pollution; management aspects of groundwater and groundwater modeling.

Prerequisite(s): CE 2213 or equivalent, or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7363 Selected Topics in Water Resources and Hydraulic Engineering II

3 Credits

This course examines topics of current interest in water resources and hydraulic engineering. Topics vary with each offering and are disseminated before the semester of offering.

Prerequisite(s): Instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7373 Environmental Chemistry and Microbiology

3 Credits

This course introduces the chemistry and microbiology of polluted and natural waters, including applications of principles developed.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

CE 7393 Advanced Environmental Chemistry and Microbiology

3 Credits

This course explores advanced topics in chemistry and microbiology of polluted and natural wastewater treatment.

Prerequisite(s): CE 7373 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7423 Water and Wastewater Treatment

3 Credits

This course covers the physical, chemical and biological principles of process design and treatment of water and wastewater. Topics include aeration, filtration, softening, chemical treatment, coagulation, flocculation, desalination, and taste and odor control.

Corequisite(s): CE 7373.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7433 Advanced Water and Wastewater Treatment

3 Credits

This course covers further the processes discussed in CE 7423. Topics include sedimentation, adsorption, aerobic and anaerobic biological treatment, sludge treatment and disposal.

Prerequisite(s): CE

7423. Corequisite(s): CE 7393.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7453 Water and Wastewater Treatment Laboratory

3 Credits

This laboratory course covers processes in water and wastewater engineering, dealing with physical, chemical and biological methods and principles. Processes include disinfection, softening, sedimentation, oxygen transfer, coagulation, adsorption, filtration and aerobic and anaerobic biological treatment systems and Warburg analysis of waste.

Corequisite(s): CE 7433.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 2 | Weekly Recitation Hours: 0

CE 7463 Industrial Waste Treatment

3 Credits

This course explores sources of industrial wastewaters and their treatability by physical, chemical and biological processes. Topics: Problems and solutions involved in combining municipal and industrial waste treatment; and status of government regulations imposed on industries in prevention of water pollution.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7473 Analysis of Stream and Estuary Pollution

3 Credits

This course covers dispersal and decay of contaminants introduced into lakes, streams, estuaries and oceans, and the effects of pollutants on chemical quality and ecology of receiving waters.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7513 Environmental Health Engineering

3 Credits

This course covers theory, methodology and instrumentation associated with environmental health. Topics include epidemiology, food vectors, radiation, pest control, heating, ventilation, noise, illumination, hazards of home and community environment and other subjects affecting public health.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7523 Air Pollution

3 Credits

This course discussed the causes and effects of air pollution, methods of sampling, interpretation of data, meteorological aspects and methods of air-pollution control.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7533 Hazardous/Toxic Waste Management

3 Credits

This course looks at methods in the management of hazardous/toxic waste sites. Topics covered include health and safety, legal aspects, contamination of the environment, treatment processes and toxicology and risk assessment.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7543 Site Remediation

3 Credits

This course covers: treatment and disposal technologies for hazardous waste site remediation; in-situ and ex-situ processes; physicochemical processes, stabilization and solidification; biological processes, including aerobic and anaerobic systems for degradation and detoxification; thermal processes and incineration; and storage, land disposal and containment. Remediation planning and technology selection for hazardous waste containment and clean up for typical case studies are examined. The study of decision-making and technology selection is a key course component.

Prerequisite(s): CE 3153 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7553 Environmental Toxicology

3 Credits

This course stresses basic concepts essential to understanding the action of exogenous chemical agents on biological systems. The course covers principles of absorption and the effects

of chemical agents on metabolism. The pathways of metabolism of these compounds and the principles of elimination from biological systems are discussed. The course includes discussion of toxicokinetics, types of toxic responses and the current experimental methods of toxicity.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7563 Environmental Law

3 Credits

This course presents legal principles and issues relating to environmental law. Historical perspectives and case laws will be considered. Topics include the Clean Water Act, nonpoint sources and water quality laws, the Clean Air Act and its amendments, the National Ambient Air Quality Standards and the National Environmental Policy Act. The above legislation and its impact on policy and technology also will be considered.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7583 Air Pollution Engineering Control

3 Credits

Topics include: Pollutant emissions control; analysis of pollutant properties, concentrations and boundary conditions; absorptive and reactive recovery processes for moving and stationary sources; and formation and removal of gaseous oxides (NO, SO, CO, etc.) and of aerosols and other particulates.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7673 Environmental Impact Assessment

3 Credits

This course examines legal and technical requirements in preparing environmental impact statements. Considerations include legal and technical requirements, the procedure and the interdisciplinary nature of the analysis. Topics include overall impact evaluation, categories of impacts, problem definition, quantification of impact, methods used in analysis, field evaluations, mitigations, hearing procedures and management. Practical examples and case studies are used.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7703 Solid Waste Management
3 Credits

This course covers engineering aspects of solid waste collection, transport and disposal, including incineration, sanitary landfill, composting, recovery and reutilization. Also covered is the economic evaluation of factors affecting selection of disposal methods.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7713 Selected Topics in Environmental and Water Resources Eng I

3 Credits

This course explores nitrification in natural and treated waters, hazardous and toxic wastes, organic removal from water supplies, water reuse, specialized aspects of biological wastewater treatment, environmental health, solids disposal, modeling natural waters and treatment systems, hydro-economic models, finite-difference and finite-element models, synthetic hydrology and desalinized and recycled-water systems.

Prerequisite(s): Instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7723 Selected Topics in Environmental and Water Resources Eng II

3 Credits

This course explores nitrification in natural and treated waters, hazardous and toxic wastes, organic removal from water supplies, water reuse, specialized aspects of biological wastewater treatment, environmental health, solids disposal, modeling natural waters and treatment systems, hydro-economic models, finite-difference and finite-element models, synthetic hydrology and desalinized and recycled-water systems.

Prerequisite(s): Instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7753 Environmental Systems Management

3 Credits

This course provides an overview of information technologies as applied to the remote sensing of environmental infrastructure systems, and includes the development of infrastructure system

databases to assist complex decision-making on environmental infrastructures.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7813 Infrastructure Planning, Engineering and Economics

3 Credits

This course covers methods for identifying, formulating, preliminarily appraising and analyzing in detail individual projects and systems of civil engineering projects. Different approaches relevant to government agencies, public utilities, industrial firms and private entrepreneurs are discussed, as well as planning of projects to satisfy single and multiple purposes and objectives, meet local and regional needs and take advantage of opportunities for development. Also covered are financial and economic analyses, including sensitivity and risk analysis; mathematical models for evaluation of alternatives and optimization; and environmental, social, regional economic growth, legal and institutional and public involvement impacts of projects.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7823 Forensic Engineering

3 Credits

This course emphasizes lessons learned by analyzing structural failures and studying the work of outstanding practicing professional engineers. Also covered is the application of engineering principles for proper performance of civil engineering structures.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7833 Infrastructure Rehabilitation: A Practical Approach

3 Credits

Upgrading the nation's aging infrastructure is a national priority well into the 21st century. In this course, a preeminent civil engineer who has overseen major rehabilitation projects focuses on the direct practical application of engineering principles required to address today's infrastructure rehabilitation needs. The course emphasizes conceptual thinking, brainstorming techniques, team evaluation of alternative solutions, oral and written communication and

intensive classroom participation.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7843 Introduction to Urban Systems Engineering

3 Credits

This course provides a descriptive overview of key infrastructure systems and technologies that must be managed, operated and maintained. Systems treated include buildings and structures, water supply, solid and liquid waste handling and disposal, transportation, power, communications and information systems, health and hospitals, police and preprotection. The course explores the financial, political, administrative, legal and institutional settings of these systems and technologies. A portion of the course features distinguished guest lecturers who are experts in some of the systems and technologies included.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7853 Concepts and Implementation of Infrastructure Management Systems

3 Credits

This course reviews state-of-the-art, performance- monitoring and system-condition assessment methodologies as part of infrastructure management systems. Emphasis is on information technologies as applied to remote sensing and database development for urban systems management. Tools, such as GIS and dedicated databases for condition assessment are presented in a laboratory environment. Invited experts participate in such areas as transportation, water distribution and utilities.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7863 Infrastructure Monitoring and Performance Assessment

3 Credits

This course introduces the physical nature of infrastructure materials and systems. The concept of performance is introduced from the viewpoint of strength and durability. Lectures and laboratory demonstrations identify the mechanisms of degradation and cover techniques for condition assessment and quality assurance.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7983 Selected Topics in Construction I

3 Credits

This course covers topics of special interest in current areas of construction management. Topics are announced before each semester's offering. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7983 Special Topics in Infrastructure Systems and Construction I

3 Credits

This course discussed contemporary topics of interest, such as methodologies and procedures for analysis of existing infrastructure systems, geographic information, data and management systems, photogrammetric and remote sensing techniques and use and design of infrastructure facilities and systems. Other topics include, but are not limited to, intelligent buildings and other modern constructed works, temporary structures for construction and problems in construction engineering, new approaches in construction management and integration and automation of construction processes. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7993 Selected Topics in Construction II

3 Credits

This course covers topics of special interest in current areas of construction management. Topics are announced before each semester's offering. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 7993 Special Topics in Infrastructure Systems and Construction II

3 Credits

This course discussed contemporary topics of interest, such as methodologies and procedures for analysis of existing infrastructure systems, geographic information, data and management systems, photogrammetric and remote sensing techniques and use and design of infrastructure facilities and systems. Other topics include, but are not limited to, intelligent buildings and other modern constructed works, temporary structures for construction and problems in construction engineering, new approaches in construction management

and integration and automation of construction processes. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8243 Construction Modeling Techniques

3 Credits

This course deals with various construction-modeling techniques, including the development of two-dimensional (2D) and three-dimensional (3D) design documents. Students are introduced to the development of building information models (BIM) and their associated databases, using state-of-the-art design and management systems. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8253 Project Management for Construction

3 Credits

This course covers topics specific to developing and coordinating large projects, including organizational structures, management functions, pricing and estimating project costs, bidding and contracting, risk allocation, scheduling, time and cost control, labor relations, quality management and project life-cycle activities. *Also listed under: MG 8253.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8263 Construction Cost Estimating

3 Credits

This course covers estimating and cost control from the viewpoint of contractors and construction engineers; details of estimating with emphasis on labor, materials, equipment and overhead. *Also listed under: MG 8263.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8273 Contracts and Specifications

3 Credits

This course covers principles of contract law as applied to the construction industry and legal problems in preparing and administering construction contracts. *Also listed under: MG 8273.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8283 Risk Analysis

3 Credits

This course investigates the ever-rising importance of risk analysis in project management. Topics: Analysis of qualitative and quantitative risk; techniques in probability analysis, sensitivity analysis, simulation of risk and utility theory; and computational methods for calculating risk. Students are exposed to the complexity of real-world corporate and public problems through case investigations. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8293 Construction Operations Analysis

3 Credits

This course examines the evaluation and model development of productivity, safety, quality and materials handling in construction operations. Topics include the principal methods for analysis and pre-planning work activities, including the use of three-dimensional (3D) building information models (BIM), four-dimensional (4D) and fully integrated and automated project processes (FIAPP), logistics animation, Monte Carlo scheduling, stochastic simulation and queuing theory. Students are introduced to the use of financial models for task, activity, project and program analyses. *Prerequisite(s): CE 8243 or Construction Management Program Director's approval.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8303 Information Systems in Project Management

3 Credits

The course examines the use of contemporary tools for managing the vast array of information over the life of a project. Information handling is reviewed from the perspectives of knowledge acquisition and presentation. The course focuses on applying three-dimensional (3D) building information models (BIM) and four-dimensional (4D) and fully integrated and automated-project processes (FIAPP) that integrate 3D computer models, simulation, cost estimating, scheduling, procurement and information technology (with emphasis on the implementation of 3D computer models and relational databases as information systems for project information handling and project automation).

Prerequisite(s): CE 8243 or Construction Management Program Director's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8313 Engineering for Construction I: Methods and Technologies
3 Credits

This course covers planning, design and equipment for new construction and for infrastructure rehabilitation; engineering fundamentals of earth moving; soil stabilization and compaction; methods for tunneling through rock and earth and rock blasting; foundation grouting; piles and pile driving equipment; dewatering systems and pumping equipment; factors affecting the selection of construction equipment; review of conventional construction equipment; and trends in robotics.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8323 Engineering for Construction II: Design
3 Credits

This course is an in-depth analysis of design methods for construction operations. Topics covered: Earth pressure analysis and structural analysis. Design for sheet pile walls, cofferdams, underpinning systems, tieback systems and pipejacking systems. Details of a dewatering system design. Special studies in constructability and value engineering.

Prerequisite(s): CE 8313 or Construction Management Program Director's Approval

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8333 Marketing for Construction Management and Engineering Services
3 Credits

This course focuses on the process of procurement of construction management and engineering services. It incorporates a hands-on approach to current industry practices. The materials address the following: identifying leads; researching and evaluating competition through various sources; reviewing and critiquing requests for qualifications (RFQ) and requests for proposals (RFP) and responses; developing a marketing resume; developing project profiles; evaluating presentations; and selecting

successful candidates. Students will prepare their own proposals and presentations.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8343 Construction Site Safety
3 Credits

This course is for individuals who are interested in construction safety and the realities of a construction project and for those seeking certification as a Site Safety Manager from the New York City (NYC) Department of Buildings (DOB). Students learn about the comprehensive Subchapter 19 of the New York City Building Code and the City's Rules and Regulations on construction site safety projects. The course curriculum includes the content approved by the NYC DOB to prepare students for the Site Safety Manager examination.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8353 Construction Scheduling
3 Credits

Students will be instructed in advanced Critical Path Method (CPM) construction scheduling techniques including the use of Primavera Project Planner v. 7.0. The course will cover Precedence Diagramming Method (PDM), project resources and resource leveling, schedule updating, schedule impacts of date constraints, project time and cost trade-offs, activity duration estimating, work breakdown structures, differing scheduling requirements on different types of construction projects and an overview of construction contract scheduling specifications. An introduction to other scheduling methodologies and the use of schedules in construction claims will also be addressed.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8363 Building Information Modeling Project Controls
3 Credits

The purpose of this course is to enable students to use Building Information Modeling (BIM) as part of the planning and measurement of performance on construction projects. Students will learn various earned value management techniques to measure the actual performance of work and the associated cost and schedule impacts as compared

to baseline values. Emphasis will also be placed on the importance of managing and tracking changes, and mitigating their impacts on construction projects.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8373 Construction Accounting and Finance
3 Credits

This course introduces students to the uses of accounting and financial analysis in decision making in a construction and development environment. The course will demonstrate to students how the principles of accounting and financial management can be adapted for, and used in the management of construction companies and project management. Students will review accounting concepts, rules, regulations and reporting requirements as they apply to construction and development, and they will use and create accounting and financial models.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8403 Geotechnics and Geomaterials
3 Credits

This course examines index properties of soil, mechanical behavior, shear strength, stress-strain characteristics, drained and undrained soil behavior, permeability, seepage, groundwater flow and control and consolidation of soils.

Prerequisite(s): CE 3153 or equivalent.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8423 Ground Improvement
3 Credits

This course discusses foundation engineering practice, foundation rehabilitation and emerging ground-improvement technologies. Topics covered are the selection, design and analysis of ground-improvement techniques for different foundation problems, as well as the construction, monitoring and performance evaluation of such solutions.

Prerequisite(s): CE 3153 and CE 4173 or equivalents.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8433 Urban Geotechnology

3 Credits

This course looks at case histories on geotechnical design, construction and rehabilitation in the urban environment. Topics covered: Special construction problems and innovative solutions; unforeseen ground conditions performance monitoring; remedial planning and implementation; and geotechnical design and construction issues from a practicing engineer's perspective.

Prerequisite(s): CE 3153 and CE 4173 or equivalents.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8493 Environmental Geotechnology

3 Credits

This course covers: Clay mineralogy; soil water interaction processes; chemical transport through soils; hydraulic conductivity, diffusion and attenuation mechanisms; water-disposal systems; design of land-fills, seepage barriers and cut-off walls; geo-environmental site characterization techniques; and soil remediation techniques.

Prerequisite(s): CE 3153 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8603 Selected Topics in Geotechnical Engineering

3 Credits

This course explores current special interest topics, such as ground improvement, geotechnical earthquake engineering, site characterization and remediation. Topics vary with each offering and are disseminated before registration.

Prerequisite(s): CE 4173 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8663 Advanced Foundation Design

3 Credits

Topics covered: Advanced analysis of foundations, shallow foundations, bearing capacity, settlement, deep foundations, axial and lateral loading of piles, wave equation analysis, drilled piers, design and construction issues and case histories.

Prerequisite(s): CE 3143 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8673 Excavation Support Systems

3 Credits

This course covers advanced analysis of foundations, shallow foundations, bearing capacity, settlement, deep foundations, axial and lateral loading of piles, wave-equation analysis, drilled piers and design and construction issues.

Prerequisite(s): CE 3153 and CE 4173 or equivalents.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8703 Managing and Leading in the 21st Century

3 Credits

Today's mega projects require the formation of large multidisciplinary teams including engineers, constructors and financial, legal and business experts. Success in this challenging environment requires up-to-date and proven leadership and management skills. This course covers the basic components of management planning, organizing, directing, controlling and decision-making. It defines the engineering and construction team and discusses leadership styles. This course also addresses the management of change, external factors that shape decisions, the development of personal leadership abilities and, ultimately, 21st century leadership requirements.

Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8713 Construction and the Law

3 Credits

Construction industry executives need not be legal experts, but they must be aware of the legal issues affecting their industry and their bottom line. This course uses the case study method to lead students through the concepts of design and construction law. The course focuses on the interface of legal, business and technical issues and their resolution. It includes the design and organization of construction documents; the legal aspects of bidding, subcontracting, bonds, insurance, mechanic's liens, etc; and the implication of delays, changes and charged conditions. Alternative dispute resolution (ADR) methods are introduced.

Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8723 How to Succeed in Construction

3 Credits

This course leads students through the how-to's of running a successful, large, complex construction company. It analyzes how the industry actually works, including contractual relationships with clients in all types of projects from design/build to privatization. It covers the business fundamentals of running a construction company, including issues such as surety and insurance: various types of construction organizations, domestic and international; and company culture – inner-workings of a business that can mean the differences between success and failure.

Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8733 Infrastructure Financing: Structuring of a Deal

3 Credits

This course examines what it takes to structure a deal from a credit perspective, legally and financially, for domestic and international projects. In the domestic sector, the course focuses on transportation projects, examining the peculiarities and the uniqueness of the capital market. Examples are studied and recent changes are discussed in areas such as financing transportation projects and the dramatically changing nature of financing these projects. In the international sector, the course covers innovative financing techniques.

Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 875X Employer Focused Residency

Up to 3 credits Credits

In this course, students define a proposal for a project, the subject of

which may be related to their employment. Students work one-on-one with an adviser throughout the semester. There is no formal classroom work; however, students must update their adviser weekly. The project runs no longer than one semester. Students formally present their projects' findings to invited guests at the end of the semester.

Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.

CE 8763 Capital Program Management/Program Development
3 Credits

The course examines the process of capital program management and development. Depending upon the instructor and project used for illustration, the course analyses how either the public or private sector views a project and develops it and the internal workings of an organization in determining how a project is selected, funded and managed. The course examines various contracting strategies, as well as the concepts of risk allocation, funding and project finance.

Prerequisite(s): Admission to Exec 21 Program or permission of a Construction Management Program Director.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8773 Dispute Avoidance and Resolution

3 Credits

This course analyzes the basic causes for construction disputes and introduces methods for dispute avoidance by proper risk allocation, management and control, as well as other techniques, including partnering. It uses the case study method to address litigation and provides an understanding of the process of arbitration and other alternative dispute resolution (ADR) methods such as negotiation, mediation, mini trials and dispute review boards.

Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8783 Construction Management and Planning

3 Credits

Strategic planning is indispensable to achieving superior management. This course in business planning provides practical advice for organizing the planning system, acquiring and using information and translating strategic plans into decisive action. This knowledge is an invaluable resource for top and middle-level executives.

Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 8803 Infrastructure Planning for Public Works

3 Credits

This course deals with the process whereby infrastructure projects are conceived, studied and implemented. The focus will be on the management and leadership roles of the key players in public works agencies. Lectures, reading assignments and classroom discussions will deal with both routine procedures and controversial issues. Students will research and report on important public works projects and on special topics in infrastructure planning.

Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 901X Readings in Civil Engineering

Variable credit (1-3 credits) Credits

This individual study of selected civil engineering literature is guided by a faculty adviser. Requirement: An acceptable written report or successful completion of an examination. Only one registration permitted, except with the permission of the department head.

Prerequisite(s): Instructor's permission.

CE 9903 Case Study in Urban Systems Engineering and Management

3 Credits

This comprehensive independent case study involves a specific urban infrastructure engineering and management project under faculty adviser guidance and generally is

coordinated with a participating infrastructure agency. Case studies are submitted as formal reports and must be presented and defended formally. Students are expected to prepare a project report on a selected IMS in cooperation with an infrastructure agency.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CE 9910 Seminar in Civil Engineering

0 Credits

Recent developments in civil engineering are presented by engineers from industry and academia. Four semesters.

Note: Open only to current PhD students

CE 997X MS Thesis in Civil & Urban Engineering Department

6 Credits

This course is an original investigation or design in the student's principal field of study prepared and closely supervised by a faculty adviser. Candidates must successfully defend theses orally. Registration for a minimum of 6 credits is required.

Prerequisite(s): Degree status and thesis adviser's approval.

CE 998X Dissertation Level Research Variable (3-6) Credits

This course involves an independent, original investigation that demonstrates creativity and scholarship worthy of publication in a recognized engineering journal. Registration for a minimum of 6 credits is required before registering for CE 999X. Registration for 3-6 credits per semester is permitted before the successful completion of the doctoral qualifying examinations.

Prerequisite(s): Degree status and approval of the dissertation adviser.

CE 999X PhD Dissertation in Civil & Urban Engineering

Variable (0.5-12) Credits

This independent, original investigation must demonstrate creativity and scholarship worthy of publication in a recognized engineering journal.

Candidates must successfully defend dissertations orally. Registration for a minimum of 15 credits is required before the defense. Registration must be continuous (excluding summer semesters), unless a formal leave of

absence is requested and approved. Registration for 3 to 12 credits per semester is permitted. In the final semester, registration for 0.5 credits is permitted with department head approval.

Prerequisite(s): CE 9998, passing grade for RE 9990 PhD Qualifying Exam, graduate standing, and dissertation advisor approval

CE 9963 MS Project in Civil & Urban Engineering

3 Credits

This project involves analytical, design or experimental studies in civil engineering guided by a faculty adviser and following departmental guidelines. A written report is required.

Prerequisite(s): Degree status and project adviser's approval.

CE 9973 Thesis for MS in Civil Engineering

3 Credits

This course is an original investigation or design in the student's principal field of study prepared and closely supervised by a faculty adviser. Candidates must successfully defend theses orally. Registration for a minimum of 6 credits is required.

Prerequisite(s): Degree status and thesis adviser's approval.

Transportation Courses

TR 6011 Fundamental Concepts in Transportation

1.5 Credits

This course provides the contextual foundation for the study of transportation systems that reflect the perspectives of users, system providers/owners, and communities. The connection between transportation supply, travel demand, service volume, and level of service will be explored and quantified for travelers and freight movement. The impacts of transportation system performance on travel behavior will be discussed. The roles of technology and institutions in transportation will be explored through class discussions.

Prerequisite(s): Graduate standing or permission of instructor.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 6013 Fundamental Concepts in Transportation

3 Credits

This course provides the contextual foundations to study urban transportation systems, using performance criteria reflecting the perspectives of system providers/owners, users and communities. The connection between transportation supply, travel demand, service volume and level of service is explored and quantified for various travel modes. The impacts of transportation system performance on travel behavior, communities and the environment is discussed. The role of technology and institutions is examined with case examples.

Prerequisite(s): Graduate status or permission of instructor.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 6021 Quantitative Analysis in Transportation

1.5 Credits

An overview of basic concepts in statistics and analytical analysis that are commonly used in transportation engineering. Issues of sample size are addressed for both collection of field data and conducting various types of user surveys. Statistical interpretation of study results is also treated. Introductions, with transportation illustrations, to queuing theory, regression analysis, and ANOVA are included.

Prerequisite(s): Graduate standing or permission of instructor

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 6113 Forecasting Urban Travel Demand

3 Credits

The purpose of this course is to study methods and models used in estimating and forecasting person travel in urban areas. The objective is to understand the fundamental relationships between land use, transportation level of service and travel demand, and to apply methods and state-of-the-practice models for predicting person travel on the transportation system.

Pre/Co-requisite: TR 6013 or permission of instructor.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 6211 Economic Analysis of Transportation Alternatives

1.5 Credits

This course introduces students to the basic principles of engineering economic analysis and their application to transportation project alternatives. Fundamental concepts such as present worth and annual cost are described and

illustrated. Methodologies for comparison of transportation alternatives are introduced, including the Present Worth Method, the Annual Cost Method, the Benefit-Cost Ratio Method, and the Rate of Return Method. The nature of the costs and benefits of transportation alternatives is discussed.

Prerequisite(s): Graduate standing or permission of instructor.

Weekly Lecture Hours: 1.5

TR 6223 Intelligent Transportation Systems and Their Applications

3 Credits

This course introduces the concepts and applications of Intelligent Transportation Systems (ITS) and its growing role in the management of transportation systems. The course stresses the role of ITS as national policy, as specified in major transportation funding legislation – ISTEA, TEA21 and SAFETY-LU. A systems engineering approach to overall development of ITS technologies is stressed. Major components of ITS are discussed, and examples of their application treated. Coordination and integration of ITS components are treated.

Prerequisite(s): TR 6013 or permission of adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 6231 Transportation Planning Principles and Practice

1.5 Credits

This course discusses the principles guiding the planning, design and operation of urban transportation systems. The concepts of mobility and accessibility are explored through an analysis of the interactions of land use, transportation supply and travel demand. Examples of transportation planning practice include a review of the Urban Transportation Planning Process in metropolitan areas and presentations from guest speakers.

Prerequisite(s): Graduate standing or permission of instructor

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 6313 Traffic Control and Signalization I

3 Credits

Traffic controls are imposed to provide for safe, efficient and orderly movement of people and goods on our nation's street and highway systems. Traffic control is examined in the urban context in which both vehicles and pedestrians be accommodated. Techniques for quantifying traffic stream behavior are described. Federal, state and local standards for designing and implementing control devices are presented. Selection of control measures, design and timing of traffic signals at individual intersections and in arterial networks is treated in detail. Use and application of current computer tools – HCS++ and Synchro – are illustrated.

Prerequisite(s): TR 6013 or permission of instructor.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 6323 Traffic Control and Signalization II

3 Credits

In furtherance of the material covered in TR 6313, emphasis is on the arterial as a facility and on systems concepts such as traffic calming, access management and roundabouts as a design element. Also covered are network problems induced by traffic congestion and remedies such as critical intersection control, network metering, oversaturated control policies and real time sensing, and traffic impacts from growth and development, including assessment and mitigation. The course employs the use of modern tools,

including VISSIM, Synchro/SIMTraffic and HCS++, and two projects must be completed by students working in teams. This course should be taken in the student's last or penultimate semester.

Prerequisite(s): TR 6313 or equivalent and TR 6113 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 6333 Transportation and Traffic Concepts, Characteristics, and Studies

3 Credits

The course covers basic concepts in transportation and traffic engineering, including: volume, demand, and capacity; traffic stream parameters and their meaning; transportation modes and modal characteristics. The impact of traveler and vehicle characteristics on traffic flow and on other modes is presented and discussed. The importance of data collection is emphasized with sample studies, such as volume, speed and travel time, and safety. Capacity and level of service analysis for uninterrupted flow facilities, including freeways, multilane highways and two-lane highways is demonstrated using methodologies of the 2010 Highway Capacity Manual.

Prerequisite(s): Graduate standing or permission of instructor

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 6343 Traffic Operations & Control

3 Credits

The course focuses heavily on signalization, with an introduction to simulation and signal timing tools. The course covers warrants, timing pretimed signals, understanding actuated controllers and their settings, as well as detector types placement.

Prerequisite(s): Graduate standing or departmental consent

TR 6403 Transportation and Traffic Project

3 Credits

This is a capstone course involving individual and/or group projects that include several different aspects of transportation planning and engineering. The project will be different each year, and focus on a problem of current interest and importance.

Prerequisite(s): TR 6113, TR 6333 TR

6343 or permission of instructor.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 7033 Multimodal Transportation Safety

3 Credits

Technology, legislation and market forces have contributed to improved transportation safety for decades. But one must consider which metrics are most relevant for which modes, the role of demographics and traffic levels and other factors when analyzing and predicting safety trends. The course pays attention to a systems view, to metrics by mode and to both standard field and statistical analyses. Consistent with current priorities, the course addresses security as well as safety issues.

Prerequisite(s): TR 6013 or permission of adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 7123 Management of Urban Traffic Congestion

3 Credits

The purpose of this course is to (1) understand the causes of traffic congestion and to measure how congestion impacts transportation users and communities, (2) set forth a vision for managing congestion and (3) develop and evaluate strategies and policies that achieve the vision.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 7133 Urban Public Transportation Systems

3 Credits

This course provides a thorough understanding of policy, planning, operational and technical issues that affect urban public transportation. It includes the historical development of cities and the rise of urban transport. Also covered are the characteristics of various urban transportation modes (their specific operating and infrastructure characteristics), as well as key elements that are critical to service provision, such as service planning, scheduling, fare collection, communication and signaling, station design and customer service. The course offers a broad perspective on regional planning, capital programming and policy matters. Special focus will be on emerging technologies and their

practical applications.

Prerequisite(s): TR 6013 or permission of adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 7213 Transportation Management

3 Credits

This course presents an overview of the transportation management profession. Levels of management and unique objectives of management in the transportation sector are presented and discussed. Management structures for private and public transportation organizations are analyzed.

Management practices are treated from the perspective of organizations, optimization of the use of public resources, legislative and legal contexts and operations.

Prerequisite(s): TR 6013 or permission of adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 7223 Management of Transit Maintenance and Operations

3 Credits

This course provides a comprehensive understanding of modern public transportation systems, emphasizing their technology and operational practices. Planning and management aspects are also covered. Such operational management issues as maintenance practices, scheduling, procurement and labor relations are broadly outlined and discussed. Planning and capital programming issues are also treated.

Prerequisite(s): TR 6013 or permission of adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 7243 Intelligent Transportation Systems: Deployments and Technologies

3 Credits

Transportation infrastructure deploys a wide range of modern technology to provide service to travelers, the general public and private entities. This technology enables other systems to function effectively and serve societal needs. This course focuses on data communications and applications in intelligent transportation systems: communications alternatives and analyses, emerging technologies,

geographic information systems (GIS) and global positioning systems (GPS).

Prerequisite(s): TR 6223 or permission of instructor.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 7323 Design of Parking and Terminal Facilities

3 Credits

This course covers design techniques and approaches to a variety of pedestrian and vehicular needs in conjunction with access to land functions. Parking serves as the primary access interface to many land facilities, from shopping centers and sports facilities, to medium- and high-density residential developments. The planning and design of parking facilities, and the planning of access and egress from these facilities, is critical to the economic success of a development. Terminals are inter-modal interface facilities involving the transfer of people and/or goods from one mode of transportation to another. This course covers essential elements of terminal planning and design, including transit stations and terminals, major goods terminals at ports and railheads and others. The design of pedestrian space and ways within terminal structures is also treated.

Prerequisite(s): TR 6013 or permission of adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 7343 Urban Freeways and Intercity Highways

3 Credits

This course focuses on the design, analysis, control and management of urban freeways and intercity highways of all classes. The course covers geometric design standards and principals, the application of highway capacity and level of service analysis methodologies (including HCS++), marking and signing, speed control and modern freeway management systems and approaches.

Prerequisite(s): TR 6013, TR 6313, or equivalents, or permission of instructor.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 7353 Adaptive Control, Simulation, and Software

3 Credits

This course introduces software used in various transportation analyses, traffic simulation and signal optimization software. The course covers SYNCHRO, software for creating optimal signal timings and progression offsets, as well as performing a capacity and level of service analysis of signalized intersections in accordance with the Highway Capacity Manual. Also covered is the use of the AIMSUN simulation program to analyze a traffic network. The course will focus on the theory behind the programs, as well as on practical examples of how to optimally use each package.

Applications will include analysis of adaptive control systems and implementations.

Prerequisite(s): TR 6333 and TR 6343 or equivalents; or permission of academic advisor.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 8011 Special Topics in Transportation A

1.5 Credits

Subject(s) of a highly focused nature on a topic of current interest. Subject will vary with each offering.

TR 8013 Selected Topics in Transportation I

3 Credits

These courses are given as needed to present material on current topical subjects that are not expected to be given on a regular basis. The topic(s) for each offering are indicated and are listed on the student's transcript. These courses may be taken more than once if the listed topics are different.

Prerequisite(s): TR 6013 Fundamental Concepts in Transportation and as approved for the topic(s); to be specified for each offering.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 8021 Special Topics in Transportation B

1.5 Credits

Subject(s) of a highly focused nature on a topic of current interest. Subject will vary with each offering.

TR 8023 Selected Topics in Transportation II

3 Credits

These courses are given as needed to present material on current topical subjects that are not expected to be given on a regular basis. The topic(s) for each offering are indicated and are listed on the student's transcript. These courses may be taken more than once if the listed topics are different.

Prerequisite(s): TR 6013 Fundamental Concepts in Transportation and as approved for the topic(s); to be specified for each offering.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

TR 900X Readings in Transportation

Variable Credits

This is an individually guided effort involving research into a topic of interest, usually growing from a course the student has taken. Readings courses should not duplicate material available in a regularly scheduled course, but should involve additional research on a topic or topics of interest to the student

that is related to a course or courses. A formal written report is required. The student must have a faculty adviser who agrees to work with them and an agreed-upon topic before registering.

The student may register for 1 to 3 credits for a readings effort, in proportion to the effort and as approved by the supervising instructor.

Prerequisite(s): Permission of supervising instructor.

TR 997X MS Thesis in Transportation

3 Each Credits

Students electing to take a 6-credit MS Thesis commit to a significant individually guided research effort, resulting in a formally defended thesis report, bound in accordance with Institute requirements.

Prerequisite(s): MS degree status and permission of thesis adviser.

TR 999X PhD Dissertation in Transportation Planning and Engineering

Variable (24 Total) Credits

The dissertation is an original investigation embodying the results of comprehensive research in a specific area of transportation worthy of publication in a recognized, formally refereed transportation journal. Students must defend formally their dissertations and submit a bound written document. Students must complete a minimum of 24 credits of dissertation registration before defending. Once the dissertation is started, the student must maintain a minimum of 3 credits of registration during each semester (not including summer) until the dissertation is complete. During the last semester of registration, the student may be permitted to register for .5 credit with the permission of the Graduate Office and dissertation adviser.

Prerequisite(s): Passing grade for RE 9990 PhD Qualifying Exam, graduate standing, and dissertation advisor approval

Department of Computer Science and Engineering

Computer Science Minor

The minor in Computer Science consists of a minimum of 15 credits including CS 1124 and CS 2134. Students would need to obtain a grade of C- or better in *CS 1114 (Intro. to Programming and Problem Solving) and satisfy the prerequisite requirements before enrolling in these courses. Students must maintain

an average of 2.0 or better in the entire minor. In addition, a required CS course in a BS curriculum cannot be used to satisfy the course requirements in the CS minor. For transfer students, at least three of the five courses must be taken at NYU-Poly.

For more information about the minor contact the academic adviser.

Note: *CS 1114 is a prerequisite for CS 1124 therefore it does not count towards the minor.

Computer Science, B.S.

Undergraduate Program

Computer science focuses on how to design, build, and effectively use the computers and systems that we interact with every day - from the smart phones in our hands to the complex databases in our banks and hospitals. Because computer technology powers the most essential functions of business, industry, government and entertainment, computer scientists have tremendous opportunities for growth and exploration.

The Bachelor of Science in Computer Science is a rigorous program that not only covers fundamental computer science subjects -such as object-oriented programming, computer architecture, and operating systems-but also provides a number of exciting avenues for specialization including:

- Cyber Security
- Digital Game Design and Development
- Computer Hardware
- Web Engineering
- Internet and Computer Networks
- Building Systems Software
- Real-Time and Embedded Systems
- Algorithms and Theory
- Artificial Intelligence
- Computer Graphics and Vision
- Data Management and Mining
- Management Information Systems

The Computer Science BS program is extremely flexible. NYU-Poly also offers a BS/MS Program that enables students to earn both a BS and an MS degree at the same time. For instance, a student can receive a BS in Computer Science and MS in Computer Science, a BS in Computer Engineering and MS in

Computer Science, or a BS in Electrical Engineering and MS in Computer Science. Depending on the student's preparation and objectives, they can complete both degrees in as little as four years. More information on the BS/MS program can be found on the "Undergraduate Academic Requirements and Policies" section of the catalog.

The program provides research labs for specialized study in areas such as cyber-security, a field in which our department has a distinctive strength. In addition, the program's close ties to our graduate division immerse students in a vibrant, intellectual atmosphere.

Once You Have the Degree

Computer science jobs are challenging and diverse, but they are also plentiful. Once a student graduates, they can explore a number of possible occupations, including applications programmer, database manager, systems administrator, or IT analyst. They will also be ready to pursue advanced studies toward a master's or doctorate degree.

Goals and Objectives

With the BS program in Computer Science, the department aims to:

- Provide a deep understanding of fundamental computer science subjects;
- Provide avenues of specialization, such as digital games, cyber security, and Internet systems;
- Achieve a proper balance between theoretical study and practical design in order to solve problems effectively;

- Supplement technical skills with courses in humanities, social science, and business; and
- Pursue independent study, as well as directed research, with faculty members who are internationally recognized in their fields.

Curriculum Overview

The Computer Science and Engineering Department has recently modified the BS in Computer Science curriculum. The new curriculum provides both a rigorous education in computer science as well as enormous flexibility, permitting specialization in a myriad of areas as well as inter-disciplinary study with other fields. The incoming class of 2013 and future classes will follow the new curriculum.

Below is an overview of the Computer Science BS curriculum. A typical course schedule is located at the end of this section.

Required Computer Science Courses

- CS 1122 Computer Science and Engineering, 2 Credits
- CS 1114 Introduction to Programming and Problem Solving, 4 Credits
- CS 1124 Object Oriented Programming, 4 Credits
- CS 2134 Data Structures and Algorithms, 4 Credits
- CS 2214 Computer Architecture and Organization, 4 Credits
- CS 3224 Operating Systems, 4 Credits
- CS 3413 Design and Analysis of Algorithms, 3 Credits
- CS 3513 Software Engineering I, 3 Credits

- CS 4523 Design Project II, 3 Credits

Required Mathematics Courses

- MA 1024 Calculus I, 4 Credits
- MA 1124 Calculus II, 4 Credits
- MA 2312 Discrete Mathematics I, 2 Credits
and
- MA 2322 Discrete Mathematics II, 2 Credits
- MA 2212 Data Analysis I, 2 Credits
and
- MA 2222 Data Analysis II, 2 Credits
- MA 2012 Elements of Linear Algebra I, 2 Credits

Required Engineering Courses

- EG 1001 Engineering and Technology Forum, 1 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits

Science Requirement

Students may choose any 3 science courses from the courses offered for credit to engineering or natural science majors. For example, a student might choose to take a sequence of three physics courses, three biology courses or three chemistry courses, or they may choose to take introductory courses in physics, chemistry, and biology, or they might choose to take two courses in one science and another course in a different science.

Humanities and Social Sciences Requirement

Students are required to take eight courses in humanities and social sciences. Ideally, they will take one humanities or social science course each semester. Three of these courses are specified below; the remaining five courses are electives.

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- PL 2143 Ethics and Technology, 3 Credits

Electives

- 18 additional credits in computer science electives.
- 9 additional credits from mathematics, science, or humanities.
- 15 credits of free electives.

Concentration Areas

Students must also choose a concentration area and fulfill its requirements. Specifically, they must use their electives to take three courses from the menu of courses for their chosen concentration.

Typical Course of Study for the Bachelor of Science in Computer Science

Freshman Year

Fall Semester: 16 Credits

- CS 1114 Introduction to Programming and Problem Solving, 4 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- MA 1024 Calculus I, 4 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits

Spring Semester: 17 Credits

- CS 1124 Object Oriented Programming, 4 Credits
- CS 1122 Computer Science and Engineering, 2 Credits
- MA 1124 Calculus II, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- Science Elective, 3 Credits

Sophomore Year

Fall Semester: 17 Credits

- CS 2134 Data Structures and Algorithms, 4 Credits
- MA 2312 Discrete Mathematics I, 2 Credits (½ semester)
- MA 2322 Discrete Mathematics II, 2 Credits (½ semester)
- PL 2143 Ethics and Technology, 3 Credits
- Science Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 17 Credits

- CS 2214 Computer Architecture and Organization, 4 Credits
- MA 2212 Data Analysis I, 2 Credits (½ semester)
- MA 2222 Data Analysis II, 2 Credits (½ semester)
- CS Elective, 3 Credits
- Science Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Junior Year

Fall Semester: 18 Credits

- CS 3224 Operating Systems, 4 Credits
- CS 3513 Software Engineering I, 3 Credits
- MA 2012 Elements of Linear Algebra I, 2 Credits (½ semester)
- CS Elective, 3 Credits
- Elective, 3 Credits
- Elective, 3 Credits

Spring Semester: 15 Credits

- CS 3413 Design and Analysis of Algorithms, 3 Credits
- CS Elective, 3 Credits
- Elective, 3 Credits
- Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Senior Year

Fall Semester: 15 Credits

- CS 4523 Design Project II, 3 Credits
- CS Elective, 3 Credits
- Elective, 3 Credits
- Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 15 Credits

- CS Elective, 3 Credits
- CS Elective, 3 Credits
- Elective, 3 Credits
- Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Total credits required for graduation: 130

Footnotes

1. Grade of C- or better is required in CS 1114, CS 1124, CS 2134, MA 1024 and MA 1124.
2. Students who are placed by examination or by an adviser into EN 1080W subsequently register for EXPOS-UA 1.
3. Students who are placed by examination or by an adviser into MA 914 must defer registration for MA 1024.
4. The Science electives may be chosen from any natural sciences (Physics, Biology and Chemistry).
5. Computer Science students must choose a concentration area consisting of three related courses. In addition, at least one of the CS elective must be a project course. A list of concentration areas and project courses are available from the CSE department.
6. At least one Humanities and Social Sciences elective must be a Writing-intensive course. Writing-intensive Humanities and Social Sciences courses are designated by "W." In addition, one Humanities and Social Sciences elective must be a 3xxx or 4xxx level. Approved Humanities and Social Sciences electives span three clusters: CAM, STS and SEG. Students are encouraged to take Humanities and Social Sciences electives across clusters and/or disciplines within a cluster.
7. At least 9 credits of electives must be chosen from Math, Science or Humanities and Social Sciences.

8. With approval of the CSE department, certain closely related courses in EE, Math or other related disciplines may be substituted for CS electives. A

list of approved substitutions is available in the CSE department

Computer Science Concentration Areas (B.S.)

Concentration Areas

Students must also choose a concentration area and fulfill its requirements. Specifically, they must use their electives to take three courses from the menu of courses for their chosen concentration.

Algorithms and Theory Concentration, B.S.

- MA 4423 Introductory Numerical Analysis, 3 Credits
- CS 6753 Theory of Computation, 3 Credits
- CS 6703 Computational Geometry, 3 Credits
- CS 6903 Modern Cryptography, 3 Credits

Artificial Intelligence Concentration, B.S.

- CS 6613 Artificial Intelligence I, 3 Credits
- CS 6923 Machine Learning, 3 Credits
- CS 6673 Neural Network Computing, 3 Credits

Computer Hardware and Embedded Systems Concentration, B.S.

- CS 2204 Digital Logic and State Machine Design, 4 Credits
- CS 205 Assembly Language and Systems Programming, 3 Credits
- EL 5493 Advanced Hardware Design, 3 Credits
- EL 5483 Real Time Embedded Systems, 3 Credits

Cyber Security Concentration, B.S.

- CS 392 Computer Security, 3 Credits
- CS 6843 Computer Networking, 3 Credits
- CS 393 Network Security, 3 Credits
- CS 6803 Information Systems Security Engineering and Management, 3 Credits

Data Management and Mining Concentration, B.S.

- CS 308 Introduction to Databases, 3 Credits
- CS 6093 Advanced Database Systems, 3 Credits
- CS 6913 Web Search Engines, 3 Credits
- CS 6923 Machine Learning, 3 Credits

Digital Game Design and Development Concentration, B.S.

- CS 3113 Game Programming, 3 Credits
- CS 3233 Game Development Studio I, 3 Credits
- CS 6533 Interactive Computer Graphics, 3 Credits
- CS 6613 Artificial Intelligence I, 3 Credits

Digital Media and Art Concentration, B.S.

- CS 6533 Interactive Computer Graphics, 3 Credits
- DM 1123 Visual Foundation Studio, 3 Credits
- DM 2193 Web Studio 1, 3 Credits
- DM 3193 Web Studio 2, 3 Credits

Management Information Systems Concentration, B.S.

- CS 308 Introduction to Databases, 3 Credits
- CS 6843 Computer Networking, 3 Credits
- MG 1002 Foundations of Management, 2 Credits
- MG 4014 Introduction to E-Business, 4 Credits
- MG 2004 Management of Information Technology and Systems, 4 Credits

Programming Language Environments Concentration, B.S.

- CS 205 Assembly Language and Systems Programming, 3 Credits
- CS 3314 Design and Implementation of Programming Languages, 4 Credits
- CS 6413 Compiler Design and Construction, 3 Credits
- CS 9013 Selected Topics in Computer Science, 3 Credits

Web Systems and Applications Concentration, B.S.

- CS 308 Introduction to Databases, 3 Credits
- CS 3254 Introduction to Parallel and Distributed Systems, 4 Credits
- CS 6913 Web Search Engines, 3 Credits
- CS 6843 Computer Networking, 3 Credits
- CS 391 Java and Web Design, 3 Credits
- CS 9013 Selected Topics in Computer Science, 3 Credits

Cyber Security Graduate Certificate

The demand for skilled information-security professionals is growing significantly. This graduate certificate allows technical professionals to obtain key knowledge and specializations in cyber security. Students acquire an understanding of various technologies in emerging areas of security, including

computer and network security, digital forensics, cryptography and biometrics. Students are able immediately to apply their knowledge to manage the risk of cyber attacks. Courses are developed and taught by NYU-Poly faculty in the Information Systems and Internet Security (ISIS) Laboratory. Those

choosing to work toward a master's degree may, upon admission, apply all certificate courses toward fulfillment of a degree program.

Admission to the certificate program requires a bachelor's degree in a related

preparatory discipline from an institution acceptable to NYU-Poly.

Course Requirements for the Cyber Security Certificate: 15 Credits

Core Courses: 9 Credits

- CS 6803 Information Systems Security Engineering and Management, 3 Credits*

- CS 6813 Information, Security and Privacy, 3 Credits*
- CS 6823 Network Security, 3 Credits*

Electives: 6 Credits

- CS 9093 Biometrics, 3 Credits*
- CS 6903 Modern Cryptography, 3 Credits*

- CS 9163 Application Security, 3 Credits*
- CS 6963 Digital Forensics, 3 Credits*

Notes: For more information, contact Professor Nasir Memon at memon@poly.edu.

*Available online.

Information Security Graduate Certificate

Certificates in Information Assurance

As a National Security Agency–designated Center of Academic Excellence in Information Assurance, NYU-Poly offers NSA-approved certificates in information assurance. The certificates are awarded to students who pursue a bachelor’s or master’s degree in computer science, computer engineering, telecommunication or electrical engineering and who complete the following course requirements:

NSTISSI 4011: Information Security

Requirements for the Information Security Professional Certificate: 27 Credits

- CS 392 Computer Security, 3 Credits

- CS 6813 Information, Security and Privacy, 3 Credits
- CS 393 Network Security, 3 Credits
- CS 6823 Network Security, 3 Credits
- CS 6843 Computer Networking, 3 Credits 2
- CS 6803 Information Systems Security Engineering and Management, 3 Credits
- CS 2134 Data Structures and Algorithms, 4 Credits
or
- CS 5403 Data Structures and Algorithms, 3 Credits
- CS 2214 Computer Architecture and Organization, 4 Credits
or

- CS 6133 Computer Architecture I, 3 Credits
- CS 3224 Operating Systems 4 Credits,
or
- CS 6233 Introduction to Operating Systems, 3 Credits
- CS 3314 Design and Implementation of Programming Languages, 4 Credits
or
- CS 6373 Programming Languages, 3 Credits
- EE 136 Communication Networks, 3 Credits
or
- EL 5363 Principles of Communication Networks, 3 Credits

Software Engineering Graduate Certificate

The advanced certificate in software engineering comprises five graduate-level courses that give students the knowledge and skills to compete successfully in the software development arena. Students who want to continue their studies may apply these courses to the MS program in computer science.

NYU-Poly, responding to the importance of high-quality software development and integration industry, offers a certificate program in software engineering. This course module provides the knowledge and skills needed to compete successfully in this arena. Topics covered include object-oriented software design, software validation and project management.

The software-engineering certificate is a series of five graduate-level courses. Three required core courses prepare the computer-science professional for a career in advanced software-development. In addition, students choose two other courses from a variety of rotating electives. The elective courses cover areas of current interest to the software-engineering community and allow students to customize their education.

Core Courses: 9 Credits

- CS 6063 Software Engineering I, 3 Credits
- CS 6073 Software Engineering II, 3 Credits
- CS 6083 Principles of Database Systems, 3 Credits

Electives: 6 Credits

- CS 9963 Advanced Project in Computer Science, 3 Credits*
- CS 9103 Object Oriented Design with Java, 3 Credits
- CS 9163 Application Security, 3 Credits
- CS 6813 Information, Security and Privacy, 3 Credits

Note: Entrance requirements for the certificate program are the same as for the MS program. Students who have superior academic credentials but who lack sufficient background in computer science take two prerequisite courses (CS 5303 Introduction to Programming and Problem Solving and CS 5403 Data Structures and Algorithms).

* Highly recommended

Computer Science, M.S.

Master's Degree Requirements

To satisfy the requirements for the master's degree, the student must complete 30 credits, as described below, with an overall average of B. In addition, a B average is required across the six core courses, as indicated below. The master's curriculum has two components: 18 credits of core elective courses and 12 credits of general elective courses.

Core Electives and Requirements

Core electives are organized into three core areas: Computer Systems, Programming/Software and Theory. Students must take at least six core elective courses, with two courses coming from each of the core areas.

Systems Core Area

- CS 6133 Computer Architecture I, 3 Credits
- CS 6143 Computer Architecture II, 3 Credits
- CS 6233 Introduction to Operating Systems, 3 Credits
- CS 6243 Operating Systems II, 3 Credits
- CS 6253 Distributed Operating Systems, 3 Credits
- CS 6843 Computer Networking, 3 Credits
- CS 6813 Information, Security and Privacy, 3 Credits
- CS 6823 Network Security, 3 Credits

Theory Core Area

- CS 6003 Foundations of Computer Science, 3 Credits
- CS 6033 Design and Analysis of Algorithms I, 3 Credits
- CS 6043 Design and Analysis of Algorithms II, 3 Credits
- CS 6753 Theory of Computation, 3 Credits

Master's Degree Requirements

Core Electives and Requirements

To satisfy the requirements for the Cyber-Security MS program, the student must complete 30 credits, as listed below, with an overall average of

- CS 6903 Modern Cryptography, 3 Credits
- CS 6703 Computational Geometry, 3 Credits

Programming/Software Core Area

- CS 6063 Software Engineering I, 3 Credits
- CS 6073 Software Engineering II, 3 Credits
- CS 6083 Principles of Database Systems, 3 Credits
- CS 6373 Programming Languages, 3 Credits
- CS 6413 Compiler Design and Construction, 3 Credits
- CS 6533 Interactive Computer Graphics, 3 Credits
- CS 6613 Artificial Intelligence I, 3 Credits
- CS 9163 Application Security, 3 Credits

Note: Additionally, for each of the courses, Foundations of Computer Science (CS 6003), Computer Architecture I (CS 6133), Operating Systems I (CS 6233), Design and Analysis of Algorithms I (CS 6033), Programming Languages (CS 6373), the following rule applies:

- Students are required to take the course unless they have taken an equivalent course (at either the graduate or undergraduate level) with a grade of B or higher. If the student has taken an equivalent course and received a B grade or higher, he or she may not take the course at NYU-Poly as part of this master's program without special permission.

General Electives Requirements

In addition to the core electives, students are required to take four

general elective courses but have considerable flexibility; the only restriction is that no more than two of the courses may be taken from outside the Department of Computer Science and Engineering. In particular:

- Master's thesis (6 credits) and/or independent study courses may be part of a student's four elective courses.
- Any of the courses in the three core areas may be chosen as electives.
- Graduate-level courses from outside of the department (at most two) may be chosen as electives.
- Any CS graduate course not included in the core areas may be chosen as electives.

These courses include:

- CS 6273 Performance Evaluation of Computer Systems, 3 Credits
- CS 6643 Computer Vision and Scene Analysis, 3 Credits
- CS 6673 Neural Network Computing, 3 Credits
- CS 9013 UNIX Systems (Perl), 3 Credits
- CS 9053 Introduction to Java, 3 Credits
- CS 9073 Human and Computer Interaction, 3 Credits
- CS 6093 Advanced Database Systems, 3 Credits
- CS 9093 Computer Simulation, 3 Credits
- CS 9093 Biometrics, 3 Credits
- CS 9103 Object Oriented Design with Java, 3 Credits
- CS 6923 Machine Learning, 3 Credits
- CS 6913 Web Search Engines, 3 Credits

Cyber Security, M.S.

B. In addition, a B average is required across all the required core courses, as indicated below.*

Computer Science Core Courses

- CS 6233 Introduction to Operating Systems, 3 Credits
- CS 6843 Computer Networking, 3 Credits

- CS 6033 Design and Analysis of Algorithms I, 3 Credits

Security Core Courses

Most of the required Security Core courses have a project component.

- CS 6813 Information, Security and Privacy, 3 Credits
- CS 6823 Network Security, 3 Credits
- CS 6903 Modern Cryptography, 3 Credits
- CS 9163 Application Security, 3 Credits

Electives (3 courses)

Students may choose security-related courses from NYU-Poly or from New York University, including courses in the psychology, law and sociology departments. Selected courses must be approved by the Program Committee. All of the following courses are preapproved; others must be approved by the Program Committee.

- CS 6573 Penetration Testing and Vulnerability Analysis, 3 Credits

- CS 6803 Information Systems Security Engineering and Management, 3 Credits
- CS 9093 Biometrics, 3 Credits
- CS 6963 Digital Forensics, 3 Credits
- EL 6393 Network Security Systems Design, 3 Credits
- CS 9963 Advanced Project in Computer Science, 3 Credits
- CS 6243 Operating Systems II, 3 Credits
- CS 6043 Design and Analysis of Algorithms II, 3 Credits
- CS 6133 Computer Architecture I, 3 Credits

Footnotes

1. Any required Computer Science core courses may be replaced if the student has taken a similar class.

Research Project (Optional)

One goal of the MS in Cyber Security is to introduce students to exciting research in cyber security and to attract some of them to pursue a PhD degree.

To this end, NYUPoly offers a semester-long Advanced Project in Computer Science (CS 9963) in cyber security (as listed above), as an elective. Students selecting this option are guided by a research professor and gain invaluable research experience.

Master's Thesis (optional)

In addition to the above semester-long, research experience for students, the program also offers research-oriented MS students the master's thesis option. With this option, a student takes 6 credits of CS 997X MS Thesis in Computer Science working with a faculty adviser on a research problem in cybersecurity, in lieu of two out of the three required electives.

The research need not be original, but should demonstrate adequately the student's proficiency in the subject. An oral defense of the master's thesis before at least three professors is required. The 6 credits of master's thesis must span two consecutive semesters. Whenever relevant, 3 credits of CS 9963 may be used as 3 credits of CS 997X, subject to faculty-adviser approval.

Computer Science, Ph.D.

Requirements for PhD in Computer Science

Entrance Requirements

The preliminary requirements for admission to the program include the following:

1. A Bachelor's degree in science, engineering or management from an accredited school and a superior academic record, or
2. A Master's degree or one year of graduate work in an analytically based area and a superior academic record. Applicants must submit GRE general exam scores, at least two letters of recommendation, a statement of purpose and all relevant academic records, in addition to the completed application form.

The PhD program consists of four parts:

1. Courses
2. Qualifying exams

3. Dissertation Proposal
4. Dissertation

Core Electives and Credits Requirements

A minimum of 75 credits of graduate work is required beyond the BS degree, including at least 21 credits of dissertation. A Master of Science in Computer Science degree may be transferred in as 30 credits without taking individual courses into consideration. Other graduate course work may be transferred in on an individual-course basis. This transfer includes courses taken for degrees other than a Master of Science in Computer Science.

Students must take at least two courses in each of the following three areas. In the theory area, one of these two courses must be Theory of Computation (CS 6753), unless an equivalent course has been taken. In selecting these courses, students should not choose courses that overlap substantially with

previous courses at NYU-Poly or elsewhere.

Systems Core Area

- CS 6143 Computer Architecture II, 3 Credits
- CS 6243 Operating Systems II, 3 Credits
- CS 6253 Distributed Operating Systems, 3 Credits
- CS 6843 Computer Networking, 3 Credits
- CS 6813 Information, Security and Privacy, 3 Credits
- CS 6823 Network Security, 3 Credits

Theory Core Area

- CS 6043 Design and Analysis of Algorithms II, 3 Credits
- CS 6753 Theory of Computation, 3 Credits
- CS 6903 Modern Cryptography, 3 Credits

- CS 6703 Computational Geometry, 3 Credits

Programming/Software Core Area

- CS 6063 Software Engineering I, 3 Credits
- CS 6073 Software Engineering II, 3 Credits
- CS 6083 Principles of Database Systems, 3 Credits
- CS 6413 Compiler Design and Construction, 3 Credits
- CS 6533 Interactive Computer Graphics, 3 Credits
- CS 6613 Artificial Intelligence I, 3 Credits
- CS 9163 Application Security, 3 Credits

Notes:

1. The CSE faculty may modify these area course offerings from time to time. Certain selected topics courses may be used to fulfill these requirements, with prior written permission from the CSE Department.
2. Students must receive at least a grade of B in each of the six courses; further, the grade point average over these six courses must be at least a 3.5. Full-time students must complete these course requirements by the end of their second year.
3. Additionally, for each of the courses Computer Architecture I (CS 6133), Operating Systems I (CS 6233), Design and Analysis of Algorithms I (CS 6033), Programming Languages (CS 6373), the following rule applies: The student must take the course unless it was taken as an equivalent course (at either the graduate or undergraduate level) with a grade of B or higher; if the student took an equivalent course and received a B grade or higher, he or she is not permitted to take the course at the Institute as part of this PhD program without special permission.

Qualifying Exam

The qualifying exam assesses the student's knowledge of computer science and ability to perform dissertation-level research. The student's evaluation is based on two

components: a research exam and course work.

Research Exam

After entering the PhD program, each student works on a research project directed by a research adviser. By the end of the second year, the student must take a research exam based on this work. The research exam is tailored to the student's research and has the following three parts:

1. Written report
2. Oral presentation
3. Answering of questions posed by the research exam committee

The written report must be submitted to the research-exam committee at least one week before the oral presentation. The oral presentation is open to the public. Following the presentation, the student answers questions posed by the research-exam committee.

The research exam assesses the student's ability to do dissertation-level research. The exact format of the report and presentation may vary depending upon the student's focus area and previous research accomplishments. The student must have the format approved by his/her research adviser. If students have their research results by the time of the research exam, then they should focus their report and presentation on those results and discuss related work and ideas for future research. If students have not yet obtained research results or have only preliminary results, their report and presentation should consist of a survey of related work, a discussion of ideas pursued so far, and ideas for future research.

Students may schedule research exams during two time periods in the year; a range of dates near the end of the Fall and Spring semesters will be announced in advance by the graduate director. To take the research exam, a student, in consultation with his/her research adviser, must form (at least one month before the exam) a research exam committee comprising three faculty members—one is the research adviser and, at most, two are from outside the department or from outside the Institute.

Course Component

The student's overall course performance is evaluated as part of the qualifying exam. Special emphasis is placed on performance in PhD core courses. Students taking the research exam in their third semester must complete at least four PhD core courses by the end of the third semester for their course performance to be evaluated at the end of the third semester. Otherwise, their evaluation is delayed until the end of the fourth semester, by which time they must have taken all six PhD core courses.

Evaluation of the student's course performance usually is based on a review of the student's transcript and possible consultation with course instructors. However, in special cases, students may be subject to additional evaluation and/or additional written exams in some core course areas.

Evaluation of Performance on the Qualifying Exam

The overall decision on whether a student passes or fails the qualifying exam is determined at a meeting of the CSE faculty, which examines the research-exam result and evaluates the student's course performance. The faculty may issue a grade of pass, fail or conditional pass. The faculty may use the grade of conditional pass to impose additional specific and time-restricted requirements on the student. Such a grade is converted to a pass or a fail, depending on whether the student meets these requirements.

Students who do fail the qualifying exam on the first attempt may retake it once. The second attempt must be made by the end of the student's fifth semester. Students who do not pass the qualifying exam on their second attempt are dismissed from the PhD program.

Note: A student may take thesis credits only after passing the qualifying exam. Students entering the PhD program with a master's degree in CS are urged to take the research exam and at least four of the required PhD core courses by the end of the third semester. In this way, the student has the potential to pass the qualifying exam by the end of the third semester and to begin taking thesis credits in the fourth semester.

Dissertation

The last, and most substantial, aspect of the PhD program is the dissertation. The dissertation must embody a significant original research contribution and must be written in accepted scholarly style. The research should be conducted in close consultation with the student's adviser. It is strongly recommended that

at least one paper on the research be submitted to a refereed archival journal or refereed conference. When the adviser feels that the student has obtained sufficiently significant research results and has written an acceptable dissertation, a public dissertation defense is scheduled. The defense includes the candidate's oral

presentation and questions from the dissertation committee.

Additional requirements for the PhD dissertation are available from the office of the Associate Provost of Research and PhD Programs.

Undergraduate Courses

CS 1012 Introduction to Computer Engineering

2 Credits

This course helps students to understand computer engineering as a balance among hardware, software, applications and theory, the notion of abstraction, computer layers and how they related to various aspects of computer engineering, implementation of abstract and physical computer layers: Number systems, digital logic, basic processor structure, instruction set architecture, machine learning, assembly languages and high-level programming in C. Other computer concepts, including compilers, operating systems, and algorithms presented, along with the simulator concept and its usage for understanding computer design, testing and analysis. Experts present special topics in the area. Also discussed are invention, innovation, entrepreneurship and ethics in these topics and in Computer Engineering.

Also listed under: EE 1012.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 1114 Introduction to Programming and Problem Solving

4 Credits

This course introduces problem solving and computer programming and is for undergraduate Computer Science and Computer Engineering majors who have limited prior experience in programming in any language. The course covers fundamentals of computer programming and its underlying principles using the Python programming language. Concepts and methods introduced in the course are illustrated by examples from various disciplines.

Corequisite(s): EX 1 Examination Hour

Note: Weekly laboratory required.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CS 1122 Computer Science and Engineering

2 Credits

This is a breadth-first course that introduces computer-science majors to several subdisciplines in the computer-science field. The course is built around the theme that computer science is the study of algorithms and includes much more than programming. The course introduces hardware, virtual machines, software, applications and social issues in computing.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 1124 Object Oriented Programming

4 Credits

This intermediate-level programming course teaches object-oriented programming in C++. Topics: Pointers, dynamic memory allocation and recursion. Classes and objects including constructors, destructors, methods (member functions) and data members. Access and the interface to relationships of classes including composition, association and inheritance.

Polymorphism through function overloading operators. Inheritance and templates. The standard template library is used to introduce elementary data structures and their use. Grade of C- or better required of computer science and computer engineering majors. Weekly laboratory required.

Prerequisite(s): CS 1114 (C- or better). *Corequisite(s):* EX 1 Examination Hour

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CS 1133 Engineering Problem Solving and Programming

3 Credits

This introductory course in engineering problem solving and computer programming is for all undergraduate engineering students without prior programming experience in any language. The course covers the fundamentals of computer programming and its underlying principles using the MATLAB programming language. Concepts and methods are illustrated by examples from various engineering disciplines. Useful numerical techniques and their applications to real world problems in science and engineering are also discussed. Weekly laboratory required.

Corequisite(s): EX 1 Examination Hour

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 3

CS 1213 Introduction to Programming with Java

3 Credits

This introductory course in computer programming and problem solving is for students in the Digital Media program. The course is taught in the Java programming language of Java's interactive multi- capabilities. Students learn the main components and features of Java, understand the elements of Object Oriented Programming and how they relate to Java, and write applications and applets that can be incorporated into HTML documents for the World Wide Web. Students also learn programming methodology, which involves thinking about the best way to plan the design using object-oriented design and appropriate features of Java. Also covered is methodical and efficient development of the implementation using step-wise refinement, incremental testing and debugging.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 2134 Data Structures and Algorithms
4 Credits

This course covers abstract data types and the implementation and use of standard data structures. Topics: Fundamental algorithms and the basics of algorithm analysis. A grade of C- or better is required of undergraduate computer science and computer-engineering majors.

Prerequisite(s): CS 1124 (C- or better) and MA 1024. Corequisite(s): MA 2312/MA 2322.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 2164 Introduction to Programming in C
4 Credits

This course covers programming in C. Topics: The syntax, variables, expressions, working environment, print and scan. Function calls and returns. Branching and looping. Relational operators. Bit-wise operators. Boolean expressions. Recursion. Pointers. Data structures: Arrays, structs, lists, stacks, trees, queues. String processing. Low level memory management, dynamic memory allocation. The preprocessor. File processing : fprintf, fscanf, fseek, sscanf. Concurrency, fork, pipe, signal. Dynamic multidimensional arrays, OS APIs. Linux/UNIX integration. A laboratory meets weekly.

Prerequisite(s): EE major status and either CS 1133 or CS

1114. Corequisite(s): CS 2164 Lab.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

CS 2204 Digital Logic and State Machine Design
4 Credits

This course covers combinational and sequential digital circuits. Topics: Introduction to digital systems. Number systems and binary arithmetic. Switching algebra and logic design. Error detection and correction. Combinational integrated circuits, including adders. Timing hazards. Sequential circuits, flip-flops, state diagrams and synchronous machine synthesis. Programmable Logic Devices, PLA, PAL and FPGA. Finite-state machine design. Memory elements. Weekly laboratory

experiments introduce digital system design on FPGAs. A grade of C- or better is required of undergraduate computer-engineering majors.

Prerequisite(s): CS 1114 (C- or better) or CS 1133 (C- or better).

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CS 2214 Computer Architecture and Organization
4 Credits

This course covers a top/down approach to computer design. Topics: Computer architecture, introduction to assembly language programming and machine language set design. Computer organization, logical modules; CPU, memory and I/O units. Instruction cycles, the datapath and control unit. Hardwiring and microprogramming. The memory subsystem and timing. I/O interface, interrupts, programmed I/O and DMA. Introduction to pipelining and memory hierarchies. Fundamentals of computer networks. Weekly recitations support lecture topics and study homework assignments.

Prerequisite(s): CS 2204 (C- or better) for computer engineering majors; CS 2134 (C- or better) and MA 2312/MA 2322 for computer science majors.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 2

CS 3113 Game Programming
3 Credits

A programming intensive introduction to the creation of computer games. Using mostly two-dimensional sprite-based programming, we examine and experiment with animation, physics, artificial intelligence and audio. In addition, the course explores the mathematics of transformations (both 2D and 3D) and the ways they may be represented.

Prerequisite(s): CS 2134 (C- or better).

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 3224 Operating Systems
4 Credits

This course studies the fundamental concepts and principles of operating systems. Batch, spooling and multiprogramming systems are introduced. The parts of an operating system are described in terms of their functions, structure and implementation. Basic policies for allocating resources are discussed.

Prerequisite(s): CS 2214 and CS 2134 (C- or better).

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 3233 Game Development Studio I
3 Credits

This class introduces the principles of 2D and 3D computer game design. Students learn about the range of game types and understand their conceptual building blocks. Students complete a structured sequence of assignments towards the design for a new game.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 3254 Introduction to Parallel and Distributed Systems
4 Credits

This course offers a solid grounding in the basic issues and techniques of parallel and distributed computing. The material covers the spectrum from theoretical models of parallel and distributed systems to actual programming assignments.

Prerequisite(s): CS 2134.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

CS 3314 Design and Implementation of Programming Languages
4 Credits

This course covers issues underlying the design of high-level programming languages, along with elements of the compiler technology used to translate those languages into executable code. Topics covered include formal description of language syntax, parsing, memory management, attributes of variables and their binding times, control and data abstraction mechanisms and object-oriented language features. The focus is on imperative and object-oriented languages, with brief introduction to functional and logic-programming paradigms. Substantial programming projects are required.

Prerequisite(s): CS 2134 (C- or better) and MA 2312.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 3413 Design and Analysis of Algorithms
3 Credits

This course covers fundamental principles of the design and analysis of algorithms. Topics include asymptotic

notation, recurrences, randomized algorithms, sorting and selection, balanced binary search trees, augmented data structures, advanced data structures, algorithms on strings, graph algorithms, geometric algorithms, greedy algorithms, dynamic programming and NP completeness. *Prerequisite(s): CS 2134 (C- or better) and MA 2312/MA 2322.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 3513 Software Engineering I 3 Credits

This course is the first of a two-course sequence of a design project (DP I and DP II). Focusing on software engineering, the course introduces techniques to specify, design, test and document medium and large software systems. Design techniques include information engineering, object orientation and complexity measures. Also covered are testing methods, such as path testing, exhaustive test models and construction of test data. An introduction to software tools and project management techniques is presented. Student projects involve team software development and tracking. *Prerequisite(s): CS 2134 (C- or better), CS 3224 and senior status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 3714 Secure Information Systems Engineering I 4 Credits

This course develops an approach to secure information-systems engineering consistent with today's vulnerabilities, threats and risks. Grounding is established in the basic security technologies and strategies in use today. A concept of security engineering is constructed for whole elements of the critical infrastructure (e.g., utilities, government services, financial services, etc.) including legacy environments, the Internet, wireless and the coming evolution of ubiquitous computing. *Prerequisite(s): Junior status.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 3734 Scientific and Engineering Computing I 4 Credits

This course takes advantage of the programming skills learned in introductory-level, computer-science

courses to exploit the broad power of modern computing related to science and engineering disciplines. Computational techniques are taught in parallel with programming and problem-solving methodologies. Students learn to recognize a good or bad formulation of a problem, select the proper algorithm to solve a given computational problem and interpret the results. In doing so, they learn to become intelligent users, rather than creators, of computational software. *Prerequisite(s): CS 1114, MA 1124, and MA 2012/MA 2132.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 4523 Design Project II 3 Credits

This is the second course in a two-course design-project sequence (DP I and DP II) Students or several students work with a faculty member and/or graduate students on a current topic in computer science. Each term, a project course with a particular theme is offered by the Department of Computer and Information Science. A faculty member assigns individual or group projects. The project course is highly structured and supervised closely by faculty. Students are expected to use the design and project-management skills they learned in CS 3513 Software Engineering. Alternatively, students may work with a faculty member on an individual project of mutual interest. A written report and oral presentation are required. *Prerequisite(s): CS 3513.*

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 4724 Secure Information Systems Engineering II 4 Credits

This second semester course comprises projects, labs and discussions in Applied Secure Information Systems Engineering. Specifically, students build a comprehensive platform for secure computing based on best of breed, Open Source components starting with OpenBSD or a similar one. This platform is then contrasted with Java Security and with the secure computing efforts of Microsoft and its associates. A "Student Hackathon" is conducted to test findings and assumptions. Finally, recommendations are made to support the future security-procurement needs

for whole elements of the critical Infrastructure. Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 4744 Scientific and Engineering Computing II 4 Credits

Making use of the knowledge acquired in Part I of the course, the second semester focuses on well-recognized, major computational developments with the greatest influence on the development and practice of science and engineering in the last century. The course draws upon a variety of computational problems from the breadth of science and engineering to interest students and to establish the relevance of the computational problem-solving approach. Students undertake projects. *Prerequisite(s): CS 3734.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 205 Assembly Language and Systems Programming 3 Credits

This course covers internal representation of numeric and character data. Topics: Machine organization and machine language programming. Assembly language, assemblers. Assembly language programming: branching, arrays, lists, arithmetic and bit manipulation, macros, stacks, subroutines, parameter passing, recursion. Linking and loading, position independent and reentrant code. Traps and interrupts. *Prerequisite(s): CS 2134 (C- or better).*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 239 UNIX System Programming 3 Credits

This course covers programming and system administration of UNIX systems. Also covered: Shell programming, special purpose languages, UNIX utilities, UNIX programming tools, systems programming and system administration. *Prerequisite(s): CS 3224 and junior status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 308 Introduction to Databases 3 Credits

This course introduces database systems and their approach as a mechanism to model the real world. The course covers data models (relational, object-oriented), physical database design, query languages, query processing and optimization, as well as transaction management techniques.

Implementation issues, object oriented and distributed databases also are introduced.

Prerequisite(s): CS 2134.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 391 Java and Web Design

3 Credits

Programmers familiar with C or C++ learn to develop Java applications and applets. This course teaches the syntax of the Java language, object-oriented programming in Java, creating graphical user interfaces (GUI) using the Java 2 Platform technology event model, Java

exceptions, file input/output (I/O) using Java Foundation Class threads and networking.

Prerequisite(s): CS 2134.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 392 Computer Security

3 Credits

This course covers cryptographic systems. Topics: Capability and access control mechanisms, authentication models, protection models. Database and operating system security issues, mobile code, security kernels. Malicious code, Trojan horses and computer viruses. Security policy formation and enforcement, legal aspects and ethical aspects.

Prerequisite(s): CS 2214 and MA 2312. Corequisite(s): CS 3224.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 393 Network Security

3 Credits

This course covers reviews networking. Topics: Basic notations of confidentiality, integrity, availability; cryptographic systems, coding and decoding messages. Cryptographic protocols for privacy, integrity, key exchange and access control. TCP/IP security; Firewalls, IPsec; secure e-commerce. Intrusion detection, prevention, response. Advanced topics are included.

Prerequisite(s): CS 3224 and CS 6843, or EE 136, EL 5363 or EL 5373.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 394 Special Topics in Computer Science

This variable-credit special topics course is for juniors and seniors.

Prerequisite(s): Departmental permission.

CS 5303 Introduction to Programming and Problem Solving

3 Credits

This course introduces discrete mathematics, computers and programming; Running C/C++ programs under Unix; algorithmic language; pseudo code; problem solving and program structure. Topics include constants, variable, data types, assignments, arithmetic expressions, input and output; object-oriented and top-down design and procedures, selection and loops; functions; enumerated; arrays, structs and searching and sorting.

Prerequisite(s): Graduate status.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 5403 Data Structures and Algorithms

3 Credits

This course introduces data structures. Topics include program specifications and design; abstract data types; stacks, queues; dynamic storage allocation; sequential and linked implementation of stacks and queues; searching methods, sequential and binary; binary trees and general trees; hashing; computational complexity; sorting algorithms: selection sort, heap sort, mergesort and

quicksort; comparison of sorting techniques and analysis.

Prerequisite(s): Graduate status and CS 5303.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6003 Foundations of Computer Science

3 Credits

This course covers logic, sets, functions, relations, asymptotic notation, proof techniques, induction, combinatorics, discrete probability, recurrences, graphs, trees, mathematical models of computation and undecidability.

Prerequisite(s): Graduate

status. Corequisite(s): CS 5303.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6005-6025 Variable Credit Project/ Course

For students needing .5, 1, 1.5, 2 and 2.5 credit hours to meet graduation requirements, a project or special course is available with faculty approval.

CS 6033 Design and Analysis of Algorithms I

3 Credits

This course reviews basic data structures and mathematical tools.

Topics: Data structures, priority queues, binary search trees, balanced search trees. Btrees. Algorithm design and analysis techniques illustrated in searching and sorting: heapsort, quicksort, sorting in linear time, medians and order statistics. Design and analysis techniques: dynamic programming, greedy algorithms. Graph algorithms: elementary graph algorithms (breadth first search, depth first search, topological sort, connected components, strongly connected components), minimum spanning tree, shortest path. String algorithms. Geometric algorithms. Linear programming. Brief introduction to NP completeness.

Prerequisite(s): Graduate status, CS 5403 and CS 6003.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6043 Design and Analysis of Algorithms II

3 Credits

This course covers techniques in advanced design and analysis. Topics: Amortized analysis of algorithms. Advanced data structures: binomial heaps, Fibonacci heaps, data structures for disjoint sets, analysis of union by rank with path compression. Graph algorithms: elementary graph algorithms, maximum flow, matching

Graduate Courses

algorithms. Randomized algorithms. Theory of NP-completeness and approach to finding (approximate) solutions to NP-complete problems. Selected additional topics that may vary.

Prerequisite(s): Graduate status and CS 6033.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6063 Software Engineering I 3 Credits

The course emphasizes the full software-engineering approach with alternative approaches. Technical emphasis is on requirements, design, development and modeling. Management issues include software cost estimating and project management. Understanding the processes applicable to the software development/ integration cycle and maintenance along with technology changes on quality and development activities is highlighted.

Prerequisite(s): Graduate status and CS 5403.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6073 Software Engineering II 3 Credits

The course covers modern, advanced software engineering approaches with theory and practice orientations. Important design and management issues are analyzed and evaluated. Technical and management tradeoffs in distributed software systems are emphasized. An extensive number of real world case studies are assessed. A class project is required.

Prerequisite(s): Graduate status and CS 6063.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6083 Principles of Database Systems 3 Credits

This course broadly introduces database systems, including the relational data model, query languages, database design, index and file structures, query processing and optimization, concurrency and recovery, transaction management and database design. Students acquire hands-on experience in working with database systems and in building web-accessible database

applications.

Prerequisite(s): Graduate status, CS 6003 or equivalent, familiarity with basic data structures and operating system principles.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6093 Advanced Database Systems 3 Credits

Students in this advanced course on database systems and data management are assumed to have a solid background in databases. The course typically covers a selection from the following topics: (1) advanced relational query processing and optimization, (2) OLAP and data warehousing, (3) data mining, (4) stream databases and other emerging database architectures and applications, (5) advanced transaction processing, (6) databases and the Web: text, search and semistructured data, or (7) geographic information systems. Topics are taught based on a reading list of selected research papers. Students work on a course project and may have to present in class.

Prerequisite(s): Graduate status and CS 6083 or equivalent, including experience with a relational database system.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6133 Computer Architecture I 3 Credits

This course provides students with an understanding of computer-hardware subsystems, digital design strategies and fundamental computer- performance and capacity-improvement techniques. Combinational and sequential circuits are developed for the essential building blocks of computers. Binary number systems are presented in both human and computer algorithms. A uniprocessor computer is built from the blocks developed. An assembly language and an instruction set are presented. Processor implementation with a data path and hardwired and microprogrammed control is introduced. Performance evaluation of computers is studied. Basic pipelining is introduced to improve system performance. Memory-hierarchy alternatives are introduced to improve the capacity of the computing system.

Prerequisite(s): Graduate status.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6143 Computer Architecture II 3 Credits

This course covers high-speed computer design. Topics: Uni-processor computer architectures that exploit parallelism, advanced pipelining, superscalar, VLIW, vector processors. Parallel processing: Interconnection structures, MIMD and SIMD systems. Other selected parallel computing topics, such as parallel algorithms, PRAM machines and multicore processing.

Prerequisite(s): Graduate status and CS 6133.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6183 Fault-Tolerant Computers 3 Credits

This course introduces a variety of hardware and software techniques to design and model fault-tolerant computers. Topics include coding techniques (Hamming, SECDED, SECDED, etc.); majority voting schemes (TMR); software redundancy (N-version programming); software-recovery schemes; network reliability design and estimation. The course introduces probabilistic methods for reliability modeling. Other topics: Examples from space fault tolerant systems, networks, commercial nonstop systems (TANDEM and STRATUS). RAID memory systems. Fault-tolerant modeling tools such as HARP, SHURE and SHARPE.

Prerequisite(s): Graduate status and CS 6133.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6233 Introduction to Operating Systems 3 Credits

This course introduces basic issues in operating systems. Topics: Threads, processes, concurrency, memory management, I/O Control and case studies.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6243 Operating Systems II 3 Credits

This course surveys recent important commercial and research trends in operating systems. Topics may include

virtualization, network server design and characterization, scheduling and resource optimization, file systems, memory management, advanced debugging techniques, data-center design and energy utilization.

Prerequisite(s): CS 6233.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6253 Distributed Operating Systems

3 Credits

This course introduces distributed-networked computer systems. Topics: Distributed control and consensus. Notions of time in distributed systems. Client/Server communications protocols. Middleware. Distributed File Systems and Services. Fault tolerance, replication and transparency. Peer-to-peer systems. Case studies of modern commercial systems and research efforts.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6273 Performance Evaluation of Computer Systems

3 Credits

This course focuses on modeling and performance analysis of computer systems. It concentrates on testing and evaluation of three-tiered distributed client/server and WEB-based systems and generally on distributed networking systems. The course presents and evaluates various systems architectures from a macro and micro viewpoint.

Prerequisite(s): Graduate status and EL 5363 or MA 2212/MA 2222 and instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6313 Information Visualization

3 Credits

An introductory course on Information Visualization based on a modern and cohesive view of the area. Topics include visualization design, data principles, visual encoding principles, interaction principles, single/multiple view methods, item/attribute, attribute reduction methods, toolkits, and evaluation. Overviews and examples from state-of-the-art research will be provided. The course is designed as a first course in information visualization for students both intending to specialize in visualization as well as students who are interested in understanding and

applying visualization principles and existing techniques.

CS 6323 Large-Scale Visual Analytics

3 Credits

Visual analytics combines interactive visual interfaces and information visualization techniques with automatic algorithms to support analytical reasoning through human-computer interaction. People use visual analytics tools and techniques to synthesize information and derive insight from massive, dynamic, ambiguous, and often conflicting data, and to communicate their findings effectively for decision-making. This course will serve as an introduction to the science and technology of visual analytics and will include lectures on both theoretical foundations and application methodologies. The goals of this course are for students to develop a comprehensive understanding of this emerging, multidisciplinary field, and apply that understanding toward a focused research problem in a real-world application or a domain of personal interest.

Prerequisite(s): CS 6313

CS 6333 Massive Data Analysis

3 Credits

Big Data requires the storage, organization, and processing of data at a scale and efficiency that go well beyond the capabilities of conventional information technologies. In this course, we will review the state of the art in Big Data analytics. In addition to covering the specifics of different platforms, models, and languages, we will also look at real applications that perform massive data analysis and how they can be implemented on Big Data platforms. Topics we will discuss include: Map reduce/Hadoop, NoSQL stores, languages such as Pig Latin and JAQL, large-scale data mining and visualization. The course will primarily consist of technical readings and discussions. It will also include programming projects where the participants will prototype data-intensive applications using existing Big Data tools and platforms. |

Prerequisite(s): CS 6083

CS 6373 Programming Languages

3 Credits

This course covers the structures, notations and semantics of

programming languages. Topics: Issues of scope, type structure and parameter passing. Control structures, including support for exception handling and concurrency. Abstract data types and object oriented languages. Programming in the large. Implementation issues. Functional, logic programming languages. Examples from a variety of languages.

Prerequisite(s): Graduate status and CS 5403.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6413 Compiler Design and Construction

3 Credits

This course covers compiler organization. Topics: Lexical analysis, syntax analysis, abstract syntax trees, symbol table organization, code generation. Introduction to code optimization techniques.

Prerequisite(s): CS 5403, CS 6133 and CS 6033.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6533 Interactive Computer Graphics

3 Credits

This course introduces the fundamentals of computer graphics with hands-on graphics programming experiences. Topics include graphics software and hardware, 2D line segment-scan conversion, 2D and 3D transformations, viewing, clipping, polygon-scan conversion, hidden surface removal, illumination and shading, compositing, texture mapping, ray tracing, radiosity and scientific visualization.

Prerequisite(s): Graduate status and CS 5403 or equivalents and knowledge of C or C++ programming.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6573 Penetration Testing and Vulnerability Analysis

3 Credits

This advanced course in computer and network security focuses on penetration testing and vulnerability analysis. It introduces methodologies, techniques and tools to analyze and identify vulnerabilities in standalone and networked applications.

Prerequisite(s): CS 6823.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6613 Artificial Intelligence I 3 Credits

Artificial Intelligence (AI) is an important topic in computer science and offers many diversified applications. It addresses one of the ultimate puzzles humans are trying to solve: How is it possible for a slow, tiny brain, whether biological or electronic, to perceive, understand, predict and manipulate a world far larger and more complicated than itself? And how do people create a machine (or computer) with those properties? to that end, AI researchers try to understand how seeing, learning, remembering and reasoning can, or should, be done. This course introduces students to the many AI concepts and techniques.

Prerequisite(s): Graduate status and CS 5403.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6643 Computer Vision and Scene Analysis 3 Credits

An important goal of artificial intelligence is to equip computers with the capability to interpret visual inputs. Computer vision and scene analysis is an AI area that deals with constructing explicit, meaningful descriptions of physical objects from images. It includes many techniques from image processing, pattern recognition, geometric modeling and cognitive processing. This course introduces the many techniques and applications of computer vision and scene analysis.

Prerequisite(s): Graduate status, CS 5403 and MA 2012, or equivalents, or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6673 Neural Network Computing 3 Credits

This course introduces neural network models and their applications. Topics: Discussion of organization and learning in neural network models including perceptrons, adalines, backpropagation networks, recurrent networks, adaptive resonance theory and the neocognitron. Implementations in general and special purpose hardware, both analog and digital. Application in various areas

with comparisons to nonneural approaches. Decision systems, nonlinear control, speech processing and vision.
Prerequisite(s): Graduate status and CS 5403; some familiarity with matrix notation and partial derivatives is recommended.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6703 Computational Geometry 3 Credits

This course introduces data structures and algorithms for geometric data. Topics include intersection, polygon triangulation, linear programming, orthogonal range searching, point location, Voronoi diagrams, Delaunay triangulations, arrangements and duality, geometric data structures, convex hulls, binary space partitions, robot motion planning, quadtrees, visibility graphs, simplex range searching.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6753 Theory of Computation 3 Credits

This course introduces the theory of computation. Topics: Formal languages and automata theory. Deterministic and non-deterministic finite automata, regular expressions, regular languages, context-free languages. Pumping theorems for regular and context-free languages. Turing machines, recognizable and decidable languages. Limits of computability: the Halting Problem, undecidable and unrecognizable languages, reductions to prove undecidability. Time complexity, P and NP, Cook-Levin theorem, NP completeness.

Prerequisite(s): Graduate status and CS 6003 or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6803 Information Systems Security Engineering and Management 3 Credits

This course presents a system and management view of information security: what it is, what drives the requirements for information security, how to integrate it into the systems-design process and life-cycle security management of information systems. A second goal is to cover basic federal

policies on government information security and methodologies. Topics include information-security risk management, security policies, security in the systems-engineering process, laws related to information security and management of operational systems.
Prerequisite(s): Graduate status and CS 392 or equivalent.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6813 Information, Security and Privacy 3 Credits

This course introduces Information Systems Security and covers cryptography, capability and access control mechanisms, authentication models, security models, operating systems security, malicious code, security policy formation and enforcement, vulnerability analysis, evaluating secure systems.

Prerequisite(s): Graduate status.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6823 Network Security 3 Credits

This course begins by covering attacks and threats in computer networks, including network mapping, port scanning, sniffing, DoS, DDoS, reflection attacks, attacks on DNS and leveraging P2P deployments for attacks. The course continues with cryptography topics most relevant to secure networking protocols. Topics covered are block ciphers, stream ciphers, public key cryptography, RSA, Diffie Hellman, certification authorities, digital signatures and message integrity. After surveying basic cryptographic techniques, the course examines several secure networking protocols, including PGP, SSL, IPsec and wireless security protocols. The course examines operational security, including firewalls and intrusion-detection systems. Students read recent research papers on network security and participate in an important lab component that includes packet sniffing, network mapping, firewalls, SSL and IPsec.

Prerequisite(s): Graduate status and EL 5363 or CS 6843.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6843 Computer Networking

3 Credits

This course takes a top-down approach to computer networking. After an overview of computer networks and the Internet, the course covers the application layer, transport layer, network layer and link layers. Topics at the application layer include client-server architectures, P2P architectures, DNS and HTTP and Web applications. Topics at the transport layer include multiplexing, connectionless transport and UDP, principles of reliable data transfer, connection-oriented transport and TCP and TCP congestion control. Topics at the network layer include forwarding, router architecture, the IP protocol and routing protocols including OSPF and BGP. Topics at the link layer include multiple access protocols, ALOHA, CSMA/CD, Ethernet, CSMA/CA, wireless 802.11 networks and link layer switches. The course includes simple quantitative delay and throughput modeling, socket programming and network application development and Ethereal labs.

Prerequisite(s): Graduate status and CS 2134.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6873 Project in Telecommunication Networks

3 Credits

In this course, students design, develop and test communication software. Students work in small groups under faculty direction. Students have access to network resources for their work.

Prerequisite(s): Graduate status and CS 6843 and instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6903 Modern Cryptography

3 Credits

This course examines modern cryptography from a theoretical perspective, with an emphasis on "provable security." The course looks particularly at cryptographic primitives that are the building blocks of various cryptographic applications. The course studies notions of security for a given cryptographic primitive, its various constructions and respective security analysis based on the security notion. The cryptographic primitives covered include pseudorandom functions,

symmetric encryption (block ciphers), hash functions and random oracles, message authentication code, asymmetric encryption and digital signatures. Time permitting, the course covers how to build secure cryptographic protocols for authenticated key exchange, using the primitives studied. Also covered: various number-theoretic assumptions upon which cryptography is based.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6913 Web Search Engines

3 Credits

This course covers the basic technology underlying Web search engines and related tools. The main focus is on large-scale Web search engines (such as Google, Yahoo and MSN Search) and their underlying architectures and techniques. Students learn how search engines work and get hands-on experience in how to build search engines from the ground up. Topics are based on a reading list of recent research papers. Students must work on a course project and may have to present in class.

Prerequisite(s): Good programming skills and graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6923 Machine Learning

3 Credits

This course introduces the field of machine learning and covers standard machine-learning techniques, such as decision trees, nearest neighbor, Bayesian methods, support vector machines and logistic regression. Topics: Basic concepts in computational learning theory including the PAC model and VC dimension. Methods for evaluating and comparing machine learning techniques.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 6963 Digital Forensics

3 Credits

This course introduces information-technology professionals to the application of forensic science principles and practices for collecting, preserving, examining, analyzing and presenting digital evidence. The course includes selected topics from the legal,

forensic and information-technology domains and uses lecture, laboratory and written projects to illustrate these topics.

Prerequisite(s): Graduate status.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 9013 Selected Topics in Computer Science

3 Credits

This course covers topics of current interest in computer science. Recent offerings include software specification and validation, parallel algorithms and architectures, client-server systems and advanced object-oriented design (Java). Advanced topics: Databases, performance analysis, computer simulation, Java programming, Unix programming, human and computer interaction, cryptography with financial applications and biometric identification.

Prerequisite(s): Graduate Standing, and specified when course is offered.

CS 9023 Web Technologies and Integrated Environments

3 Credits

Application Architecture in a three tier (web client, application server and data base server) environment is explained and analyzed. The impact of relevant open source tools (MySQL, CSS, AJAX etc. on the final application architecture is examined. Different integrated environments are contrasted. The content of this course is expected to change each semester as technology emerges.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 9033 Web Services and SOA

3 Credits

The service oriented architecture (SOA) is the latest application integration paradigm in the industry, developed to address the challenges of software development which anticipates the internal friction of interacting with incompatible architectures and programming models. SOA is a model of distributed software components which encapsulates business function in a reusable, composable way. SOA components, or services, are accessible using standardized protocols and are composed (or choreographed) into new

applications using standard composition languages. The term “Web services” stands for a realization of the SOA paradigm as a set of XML based standards for component communication, description and composition. Middleware is software that allows different applications to interact on typically distributed computer systems.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 9093 Biometrics

3 Credits

The course concentrates on the unique advantages that biometrics brings to computer security. The course also addresses such challenging issues as security strength, recognition rates and privacy, as well as alternatives of passwords and smart cards. Students gain knowledge in the building blocks of this field: image and signal processing, pattern recognition, security and privacy and secure system design. By the end of the course students are able to evaluate and design security systems that include biometrics.

Prerequisite(s): Graduate status.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 9163 Application Security

3 Credits

This course addresses the design and implementation of secure applications. Concentration is on writing software programs that make it difficult for intruders to exploit security holes. The course emphasizes writing secure distributed programs in Java. The security ramifications of class, field and method visibility are emphasized.

Prerequisite(s): Graduate status.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 9223 Selected Topics in Computer Science

3 Credits

This course covers topics of current interest in computer science. Recent offerings include software specification and validation, parallel algorithms and architectures, client-server systems and advanced object-oriented design (Java). Advanced topics: Databases, performance analysis, computer simulation, Java programming, Unix programming, human and computer interaction, cryptography with financial applications and biometric identification.

Prerequisite(s): Graduate status; others specified when course is offered.

CS 9413 Readings in Computer Science I

3 Credits

This course is primarily for advanced graduate students who wish to study in a specialized area under faculty supervision. Permission of the graduate director is required, as are regular meetings with the adviser. An examination or term report is required.

Prerequisite(s): Graduate status.

Note: Students may register and receive credit for these courses more than once.

CS 9423 Readings in Computer Science II

3 Credits

This course is primarily for advanced graduate students who wish to study in a specialized area under faculty supervision. Permission of the graduate director is required, as are regular meetings with the adviser. An examination or term report is required.

Prerequisite(s): Graduate status.

Note: Students may register and receive credit for these courses more than once.

CS 9963 Advanced Project in Computer Science

3 Credits

This course permits the student to perform research in computer science with a narrower scope than a master's thesis. Acceptance of a student by a faculty adviser is required before registration. A project report and an oral examination on it are required.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

CS 997X MS Thesis in Computer Science

Variable credits Credits

Exceptional students may elect to write a master's thesis for which no more than 6 credits may be earned toward the degree. Such research should demonstrate adequately the student's proficiency in the subject material. Also required: oral thesis defense before at least three professors, plus a formal, bound thesis volume. Thesis registration must be continuous.

Prerequisite(s): Graduate status and satisfactory grades in prescribed courses.

CS 999X PhD Dissertation in Computer Science

Variable credits Credits

The dissertation is an original investigation of a computer-science problem. The dissertation must demonstrate creativity and include features of originality and utility worthy of publication in a recognized journal. Candidates must orally defend their dissertations successfully. Registration of 21 credits and continuous dissertation registration are required.

Prerequisite(s): Passing grade for RE 9990 PhD Qualifying Exam, graduate standing, and dissertation advisor approval

Department of Electrical and Computer Engineering Programs

Computer Engineering Minor

Required Courses

Students may obtain a minor in Computer engineering by taking the following courses.

- EE 2013 Fundamentals of Electric Circuits I, 3 Credits
- EE 2024 Fundamentals of Electric Circuits II, 4 Credits

- CS 2204 Digital Logic and State Machine Design, 4 Credits
- EE 4144 Introduction to Embedded Systems Design, 4 Credits

Total credits: 15

Note:

For students not earning the BS degree in computer science, EE 4144 may be replaced by CS 2214 Computer

Architecture. A GPA of 2.0 or better in the entire minor is required. Students must take a minimum of 8 credits at NYU-Poly. Students for whom CS 1133/CS 1114 is not required for major should note that CS 1133/CS 1114 is a prerequisite for CS 2204. The minor in computer engineering is not open to students earning the BS degree in electrical engineering.

Electrical Engineering Minor

Students may obtain a minor in electrical engineering by taking 15 credits of EE prefixed courses. The courses may be any EE courses subject

only to the prerequisite requirements. A grade of C- or better is required in EE 2013 and EE 2024 and a GPA of 2.0 or better in the entire minor is required.

A minimum of 8 credits in the minor must be taken at NYU-Poly. The Electrical Engineering minor is not open to Computer Engineering students.

Computer Engineering, B.S.

Typical Course of Study for the Bachelor of Science in Computer Engineering

Freshman Year

Fall Semester: 16 Credits

- MA 1024 Calculus I, 4 Credits
- CS 1114 Introduction to Programming and Problem Solving, 4 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits

Spring Semester: 17 Credits

- MA 1124 Calculus II, 4 Credits
- PH 1013 Mechanics, 3 Credits
- CS 1124 Object Oriented Programming, 4 Credits
- EE 1012 Introduction to Computer Engineering, 2 Credits
- *or*
- CS 1012 Introduction to Computer Engineering, 2 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

Sophomore Year

Fall Semester: 17.5 Credits

- MA 2012 Elements of Linear Algebra I, 2 Credits
- MA 2132 Ordinary Differential Equations, 2 Credits
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- CS 2134 Data Structures and Algorithms, 4 Credits
- EE 2013 Fundamentals of Electric Circuits I, 3 Credits
- Humanities and Social Sciences Elective Course 3 Credits 1

Spring Semester: 15.5 Credits

- MA 2112 Multivariable Calculus A, 2 Credits
- MA 2312 Discrete Mathematics I, 2 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- CS 2204 Digital Logic and State Machine Design, 4 Credits
- EE 2024 Fundamentals of Electric Circuits II, 4 Credits

Junior Year

Fall Semester: 15 Credits

- MA 2212 Data Analysis I, 2 Credits
- MA 2222 Data Analysis II, 2 Credits
- EE 3114 Fundamentals of Electronics I, 4 Credits
- CS 2214 Computer Architecture and Organization, 4 Credits
- Humanities and Social Sciences Elective Course, 3 Credits

Spring Semester: 17 Credits

- CS 3224 Operating Systems, 4 Credits
- EE 136 Communication Networks, 3 Credits
- EE 3193 Introduction to Very Large Scale Integrated Circuits, 3 Credits
- CM 1004 General Chemistry for Engineers, 4 Credits
- Humanities and Social Sciences Elective Course, 3 Credits

Senior Year

Fall Semester: 17 Credits

- EE 4144 Introduction to Embedded Systems Design, 4 Credits
- EE/CS 4XX3 Design Project I, 3 Credits
- EE 4001 ECE Professional Development and Presentation, 1 Credits
- EE/CS/EL Elective, 3 Credits
- "Special" Elective, 3 Credits
- Humanities and Social Sciences Elective Course, 3 Credits

Spring Semester: 15 Credits

- EE/CS 4XX3 Design Project II, 3 Credits
- EE/CS/EL Elective, 3 Credits
- EE/CS/EL Elective, 3 Credits
- Humanities and Social Sciences Elective Course, 3 Credits
- Humanities and Social Sciences Elective Course, 3 Credits

Total credits required for graduation: 130

Note: A GPA (Technical) of at least 2.0 is required in all EE, CS and EL courses.

Footnotes

1. Choice of humanities and social sciences electives must conform to the established requirements of the Technology, Culture and Society Department. After the first-year writing courses, students will need one writing intensive elective course (W).
2. Grades of at least C- are required in CS 1114, CS 1124, CS 2134, CS 2204, EE 2013 and EE 2024. C if repeated twice.
3. "Special" elective is any course that a student has the prerequisites for and cannot be used to satisfy humanities and social sciences requirements. For example, it can be a course in natural science, mathematics, engineering, management, finance, digital media, etc.
4. For transfer students and students changing major, CS 1012 Introduction to Computer Engineering is not required. EG 1001 Engineering and Technology Forum and EG 1003 Introduction to Engineering and Design may also be excused depending upon transfer credits.

Electrical and Computer Engineering (Dual Degree), B.S.

With departmental permission, students may earn a single bachelor's degree in electrical and computer engineering. This degree requires a total 144 credits rather than the usual 130 required for individual bachelor's degrees. A GPA (technical) of at least 2.0 is required in all EE, CS and EL courses.

Typical Course of Study for the Bachelors of Science in Electrical and Computer Engineering (dual degree)

First Year

Fall Semester: 16 Credits

- EG 1001 Engineering and Technology Forum, 1 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- CS 1114 Introduction to Programming and Problem Solving, 4 Credits
- MA 1024 Calculus I, 4 Credits

Spring Semester: 19 credits

- EE/CS 1012 Introduction to Computer Engineering, 2 Credits
or
- EE 1002 Introduction to Electrical Engineering, 2 Credits
- CS 1124 Object Oriented Programming, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- MA 1124 Calculus II, 4 Credits
- MA 2312 Discrete Mathematics I, 2 Credits
- PH 1013 Mechanics, 3 Credits

Second Year

Fall Semester: 17.5 credits

- CS 2134 Data Structures and Algorithms, 4 Credits
- EE 2013 Fundamentals of Electric Circuits I, 3 Credits
- MA 2012 Elements of Linear Algebra I, 2 Credits
- MA 2132 Ordinary Differential Equations, 2 Credits
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- Humanities and Social Science Elective, 3 Credits

Spring Semester: 18.5 Credits

- CS 2204 Digital Logic and State Machine Design, 4 Credits
- EE 2024 Fundamentals of Electric Circuits II, 4 Credits
- MA 2112 Multivariable Calculus A, 2 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits

- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- Humanities and Social Science Elective, 3 Credits
- MA 2122 Multivariable Calculus B, 2 Credits

Third Year

Fall Semester: 19 Credits

- EE 3114 Fundamentals of Electronics I, 4 Credits
- MA 3012 Introduction to Probability I, 2 Credits
- MA 3112 Complex Variables I, 2 Credits
- EE 3054 Signals and Systems 4, Credits
- CS 2214 Computer Architecture and Organization, 4 Credits
- Humanities and Social Science Elective, 3 Credits

Spring Semester: 18 Credits

- CM 1004 General Chemistry for Engineers, 4 Credits
- CS 3224 Operating Systems, 4 Credits
- EE 136 Communication Networks, 3 Credits
- EE 3604 Electromagnetic Waves, 4 Credits
- Humanities and Social Science Elective, 3 Credits

Fourth Year

Fall Semester: 18 Credits

- EE 4001 ECE Professional Development and Presentation, 1 Credits
- EE 4144 Introduction to Embedded Systems Design, 4 Credits
- EE/CS 4XX3 Design Project I, 3 Credits
- EE/EL EE Sequence I, 3 Credits
- EE/EL/CS CompE Elective I, 4 Credits
- Humanities and Social Science Elective, 3 Credits

Spring Semester: 18 Credits

- EE 3193 Introduction to Very Large Scale Integrated Circuits, 3 Credits
- EE/CS 4XX3 Design Project II, 3 Credits
- EE/EL EE Sequence II, 3 Credits
- EE/EL/CS CompE Elective II, 3 Credits
- Humanities and Social Science Elective, 3 Credits
- Special Elective, 3 Credits

Total Credits Required for the Degree: 144

Notes

1. Choice of a HuSS elective must conform to the established requirements of the Technology, Culture and Society Department. After the first-year writing sequence, students will need one writing intensive elective course (designated by a W in the course number).
2. Grades of at least C- are required in CS1114, CS1124, CS2134, CS2204, EE2013 and EE2024. C if repeated twice.
3. A special elective is any course that a student has the prerequisites for and cannot be used to satisfy HuSS requirements. For example, it can be a course in natural science, mathematics, finance, digital media, etc.
4. For transfer students and students changing their major, EE/CS1012/EE1002 is not required. EG1001 and EG1003 may also be excused depending on transfer credits.
5. Each student's elective courses must include a two-semester sequence (beginning and advanced courses) in an approved subject area.

Electrical Engineering, B.S.

Typical Course of Study for the Bachelor of Science in Electrical Engineering

Freshman Year

Fall Semester: 15 Credits

- MA 1024 Calculus I, 4 Credits
- CS 1133 Engineering Problem Solving and Programming, 3 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits

Spring Semester: 17 Credits

- MA 1124 Calculus II, 4 Credits
- PH 1013 Mechanics, 3 Credits
- CM 1004 General Chemistry for Engineers, 4 Credits
- EE 1002 Introduction to Electrical Engineering, 2 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

Sophomore Year

Fall Semester: 17.5 Credits

- MA 2012 Elements of Linear Algebra I, 2 Credits
- MA 2132 Ordinary Differential Equations, 2 Credits
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- EE 2013 Fundamentals of Electric Circuits I, 3 Credits
- CS 2204 Digital Logic and State Machine Design, 4 Credits
- Humanities and Social Sciences Course, 3 Credits

Spring Semester: 15.5 Credits

- MA 2112 Multivariable Calculus A, 2 Credits
- MA 2122 Multivariable Calculus B, 2 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- EE 2024 Fundamentals of Electric Circuits II, 4 Credits
- CS 2164 Introduction to Programming in C, 4 Credits

Junior Year

Fall Semester: 15 Credits

- MA 3112 Complex Variables I, 2 Credits
- MA 3012 Introduction to Probability I, 2 Credits
- EE 3054 Signals and Systems, 4 Credits
- EE 3114 Fundamentals of Electronics I, 4 Credits
- Humanities and Social Sciences Course, 3 Credits

Spring Semester: 15 Credits

- EE 3604 Electromagnetic Waves, 4 Credits
- EE Restricted Elective, 4 Credits
- EE Restricted Elective, 4 Credits
- Humanities and Social Sciences Course, 3 Credits

Senior Year

Fall Semester: 17 Credits

- EE 4XX3 Design Project I, 3 Credits
- EE 4001 ECE Professional Development and Presentation, 1 Credits
- EE Restricted Elective, 4 Credits
- EE/EL Elective, 3 Credits
- Humanities and Social Sciences Course, 3 Credits
- Humanities and Social Sciences Course, 3 Credits

Spring Semester: 18 Credits

- EE 4XX3 Design Project II, 3 Credits
- EE/EL Elective, 3 Credits
- EE/EL Elective, 3 Credits
- EE/CS/EL Elective, 3 Credits
- EE/CS/EL Elective, 3 Credits
- Humanities and Social Sciences Course, 3 Credits

Total credits required for the degree: 130

Footnotes

1. For transfer students and students changing major, EE 1002 is not required.
2. Choice of Humanities and Social Sciences courses must conform to university requirements.
3. The Restricted Electives must be 3 of 4 courses:
 - EE 3124 Fundamentals of Electronics II
 - EE 3824 Electric Energy Conversion Systems
 - EE 3404 Fundamentals of Communication Theory
 - EE 3064 Feedback Control
4. A grade of at least C- is required in CS 1133, CS 2204, EE 2013, EE 2024, and EE 3054.
5. One of the following courses can be used in place of an EE/EL elective:
 - MG 2204 Financial Accounting
 - FIN 2103 Creating and Understanding Financial Statements
 - EC 2524 Managerial Microeconomics (May not be used for Humanities and Social Sciences elective)
6. Three 4-credit electives may be used in place of four 3-credit electives.
7. The EE/EL and EE/EL/CS elective courses must contain at least one two-course sequence.

Computer Engineering Graduate Certificate

Computer engineering is a rapidly growing profession. Computer engineers are working in exciting times with unlimited opportunities. For instance, computer engineers interact with and design large supercomputers and the ubiquitous personal and portable computers. Furthermore, computer engineers play key roles in networking computers with other computers and intelligent devices. They also concentrate on projects such as designing specialized computer hardware to reconstruct the human genome, monitoring and controlling industrial plants and the environment, computer graphics and robotics, and designing biomedical devices and computer networks. Finally, computer engineers design and develop hardware and embedded hardware-software systems. The graduate certificate in

computer engineering is for working professionals who seek a more in-depth understanding of the field. The program consists of three required courses and one elective course.

Group 1:

Choose three from the following:

- EL 5493 Advanced Hardware Design, 3 Credits
- EL 5363 Principles of Communication Networks, 3 Credits
- EL 5473 Introduction to VLSI System Design, 3 Credits
- CS 6133 Computer Architecture I, 3 Credits

Group 2:

Choose one from the following or the unchosen one in Group one:

- EL 5483 Real Time Embedded Systems, 3 Credits
- EL 6443 VLSI System and Architecture Design, 3 Credits
- EL 6413 Analog and High Frequency Amplifier Design, 3 Credits
- EL 6433 Digital Integrated Circuit Design, 3 Credits
- EL 6493 Design and Test of Digital Systems, 3 Credits
- CS 6143 Computer Architecture II, 3 Credits
- CS 6183 Fault-Tolerant Computers, 3 Credits

Certificate Coordinator:

Professor Ramesh Karri,
Tel: 718-260-3596,
E-mail: rkarri@poly.edu.

Image Processing Graduate Certificate

Image processing covers the fundamental technology behind applications such as digital television; medical imaging and teleradiology; video streaming and conferencing over wireless and wireless networks, multimedia database and digital library. All applications use digital image enhancement, filtering, analysis and compression techniques. This certificate is for working professionals who seek an in-depth understanding of image processing and communication technology. The program consists of three required courses and one elective course.

Required Courses:

- EL 5123 Image Processing, 3 Credits
- EL 6123 Video Processing, 3 Credits
- CS 6643 Computer Vision and Scene Analysis, 3 Credits

Elective Courses:

Choose one from the following:

- EL 5823 Medical Imaging I, 3 Credits
- EL 6183 Digital Signal Processing Laboratory, 3 Credits

- EL 6113 Signals, Systems and Transforms, 3 Credits
- EL 6303 Probability Theory, 3 Credits
- EL 6313 Stochastic Processes, 3 Credits
- EL 7133 Digital Signal Processing, 3 Credits
- EL 9953 Advanced Projects I, 3 Credits

Certificate Coordination

Professor Yao Wang,
Tel: 718-260-3469,
E-mail: yao@poly.edu

Power Electronics and Systems Graduate Certificate

The Certificate in Power Electronics and Systems prepares students for engineering careers in a broad range of companies: from small manufacturers of electronic power equipment and defense contractors to large electric utilities and multi-national power equipment companies. The power range of covered equipment and systems is from milliwatts to gigawatts. This certificate could be a part of MS EE degree at

NYU-Poly. The EL 5613 course is a core course in both programs.

Required Courses:

- EL 5613 Introduction to Electric Power Systems, 3 Credits
- EL 5673 Electronic Power Supplies, 3 Credits

Elective Courses:

Choose two from the following:

- EL 5663 Physics of Alternative Energy, 3 Credits
- EL 5683 Electric Drives Characteristics and Controls, 3 Credits
- EL 6603 Power Electronics, 3 Credits

- EL 6623 Power Systems Economics and Planning, 3 Credits
- EL 6633 Transients, Surges and Faults in Power Systems, 3 Credits
- EL 6643 Relay Fault Protection, 3 Credits
- EL 6653 Power System Stability, 3 Credits
- EL 6663 Distributed Generation Systems, 3 Credits
- EL 6683 Adjustable Speed Drives, 3 Credits
- EL 96X3 Selected Topics in Power Engineering (X=1, 2,...9), 3 Credits

Certificate Coordinator:
 Professor Dariusz Czarkowski, Tel:
 718-260-3256,
 E-mail: dcz@pl.poly.edu.

Power Systems Management Graduate Certificate

This certificate is for engineers who seek to enhance their power-industry knowledge. Students learn to manage complex utility projects, offer inventive solutions to old and new problems, and provide understanding of the power-industry economics. The certificate is for students who work as power-industry professionals or those who seek to do so. The program is also for those who want to learn more about power-systems deployment and acquisition, specification and planning.

Required Courses:

- EL 5613 Introduction to Electric Power Systems, 3 Credits
- MG 8203 Project Management, 3 Credits

Elective Courses:

Choose two from the following:

- EL 6623 Power Systems Economics and Planning, 3 Credits

- MG 8273 Contracts and Specifications, 3 Credits
- EL 9653 Special topics in Power Engineering: Transmission and Distribution Systems, 3 Credits

Certificate Coordinator:

Professor Francisco De Leon,
 Tel: 718-260-3961,
 E-mail: fdeleon@poly.edu.

Telecommunication Network Management Graduate Certificate

The explosive growth of data networks has created the need for effective network management. The widespread deployment of standards-based solutions (e.g., SNMP) is only a first step in facing the complexity of network management. A thorough knowledge of network protocols and network management standards is necessary for any practitioner. The program consists of four required courses (listed below) with a GPA of 3.0 or higher. This

certificate can be finished completely online.

Courses

- EL 5363 Principles of Communication Networks, 3 Credits
- EL 5373 Internet Architecture and Protocols, 3 Credits
- CS 6843 Computer Networking, 3 Credits

- EL 6323 Introduction to Wireless Networking, 3 Credits
- CS 6813 Information, Security and Privacy, 3 Credits
- CS 6823 Network Security, 3 Credits

Certificate Coordinator:

Professor Yong Liu,
 Tel: 718-260-3959,
 E-mail: yongliu@poly.edu.

Wireless Communication Graduate Certificate

Wireless communication has experienced remarkable growth since cellular telephones were introduced. With FCC licensing of spectrum for Personal Communication Services (PCS)—and services such as wireless LANs, wireless Internet and wireless Personal Area Networks—the growth rate is expected to accelerate. To give electrical engineers the specific knowledge needed to work in this expanding market, NYU-Poly has structured a series of four graduate level courses that cover the knowledge needed for successful industry competition. The program comprises one required course and three recommended elective courses. This

certificate can be finished completely online.

Required Course:

- EL 6303 Probability Theory, 3 Credits

Recommended Elective Courses (choose 3):

- EL 5013 Wireless Personal Communication Systems, 3 Credits
- EL 5023 Wireless Information Systems Laboratory I, 3 Credits
- EL 5033 Wireless Information Systems Laboratory II, 3 Credits

- EL 6013 Principles of Digital Communications: Modulation and Coding, 3 Credits
- EL 6023 Wireless Communications: Channel Modeling and Receiver Design, 3 Credits
- EL 6033 Modern Wireless Communication Techniques and Systems, 3 Credits
- EL 6063 Information Theory, 3 Credits
- EL 6753 UHF Propagation for Wireless Systems, 3 Credits
- EL 90X3 Selected Topics in Wireless Communication (X=1, 2, 9), 3 Credits

Certificate Coordinator:

Professor Frank Cassara, Tel: 631-755-4360,

E-mail: cassara@rama.poly.edu.

Degree Requirements

To satisfy the MS degree requirements, students must complete 30 credits as described below. Of these, at least 18 credits should be EL credits and at least 6 credits should be CS credits.

Group 1 - Core Courses: 9 Credits
(Choose 3 of the following)

- EL 5363 Principles of Communication Networks, 3 Credits
- EL 5473 Introduction to VLSI System Design, 3 Credits
- EL 5493 Advanced Hardware Design, 3 Credits
- CS 6133 Computer Architecture I, 3 Credits

Group 2: 6-12 Credits

Two sequences in this group each containing two courses; one course in each sequence may be a core course in Group 1. Both sequences must be in EL or CS courses and at least one must be

an EL sequence. Approved course sequences are detailed in the ECE Graduate Student Manual.

Group 3: 6-12 Credits

Electives may be chosen with adviser approval from graduate offerings in EL, CS and, occasionally, pertinent courses from other departments. With adviser approval, students may select other groups or individual courses if they relate to computer engineering.

Group 4: 3 Credits

Students must take a project (EL 9953) that relates to the computer engineering discipline and is adviser-approved.

Minimum total: 30 Credits**Thesis option:**

A 6-credit thesis (EL 997x) may be selected and used to replace:

1. One elective from Group 3
2. The 3-credit project from Group 4

Note: NYU-Poly requires a GPA of 3.0 in all graduate courses, except those used for the undergraduate degree. No more than 9 of 30 credits may be taken outside NYU-Poly. Also, such credits are not used in computing the GPA. An average of 3.0 is required in courses taken to satisfy groups 1 and 2 above. These courses must be taken at NYU-Poly. If some courses are excused because the student took them in an undergraduate program or received transfer credits, adviser-approved substitute courses are used to calculate this average. Overall, 30 credits are required for the degree. Students should consult the Department of Electrical and Computer Engineering Graduate Student Manual. The manual provides detailed rules and procedures, including student status, transfer credits, recommended electives and one-year sequences, current areas of research and disqualification for low grades.

Requirements for the Master of Science**Entrance Requirements:**

Admission to the Master of Science in Electrical Engineering Program requires a bachelor's in electrical engineering from an accredited institution, with a superior undergraduate academic record and a GPA of 3.0 or above. Students who do not meet these requirements will be considered individually for admission and may be admitted upon completion of specific undergraduate courses to remove preparation deficiencies.

Applicants without a BS in Electrical Engineering—but who are otherwise sufficiently prepared for admission without undergraduate deficiencies—may be required to take specified undergraduate and introductory level graduate electrical engineering courses. Only graduate courses count toward the master's degree.

Electrical Engineering, M.S.

A student with a BS in a field other than electrical engineering also may consider the departmental master's programs in computer engineering, electrophysics, system engineering, telecommunication networks, or the Master of Engineering in Interdisciplinary Studies in Engineering program, described elsewhere in this catalog, or the several Graduate Certificate programs described here

Degree Requirements

To obtain the MS in Electrical Engineering degree, students must complete a total of 30 credits of courses, as described below.

Group 1: 9 Credits
Core Courses

Three courses (3 credits each) from the following:

- EL 5373 Internet Architecture and Protocols, 3 Credits
- EL 5473 Introduction to VLSI System Design, 3 Credits

- EL 5613 Introduction to Electric Power Systems, 3 Credits
- EL 6113 Signals, Systems and Transforms, 3 Credits
- EL 6253 Linear Systems, 3 Credits
 - EL 6303 Probability Theory, 3 Credits
- EL 6413 Analog and High Frequency Amplifier Design, 3 Credits
- EL 6713 Electromagnetic Theory and Applications, 3 Credits

Note: Core courses cover fundamental material and should be taken as early as possible in the course of study for the degree program. Students may take an advanced course subsequent to a core course in lieu of the core course, with approval from an ECE graduate adviser.

Group 2: 6-12 Credits

Two sequences, each containing two courses, where one course in each sequence may be a core course in Group 1. One sequence must include EL-

prefixed courses, and another sequence may contain either EL or CS-prefixed courses. Approved course sequences are listed in the ECE Graduate Student Manual.

Group 3: 30 Credits

These are approved electives and may include up to 6 credits of graduate courses offered by any science, engineering or management department.

Out-of-department Courses:

At least 24 credits must be in EL prefixed courses. A 3-credit course in other science or engineering disciplines may be used to substitute an EL course upon approval by an ECE graduate adviser. Remaining credits can be from any graduate science, engineering or management courses.

Thesis, Project and Reading:

Requirements for the Master of Science

The entrance requirements for a Master of Science in Electrophysics are a bachelor's degree in engineering or science from an accredited institution, with a superior undergraduate record, including undergraduate courses in differential equations, electromagnetic theory, quantum and solid-state physics and linear systems. Students with deficiencies in these areas may be admitted if they take appropriate introductory courses to remedy these deficiencies. Outstanding students are advised to apply for financial aid in the form of research fellowships, teaching fellowships or partial tuition remission.

To satisfy the requirements for an MS in Electrophysics, students must complete 30 credits, as described below, and maintain a GPA equal to or greater than 3.0 in all graduate courses. In addition, a GPA of 3.0 is required in courses in Group 1 and Group 2, as indicated below.

Group 1: 9 Credits

Core Courses

Three courses (3 credits each) from the following:

A master's thesis (EL 997x, minimal 6 credits) or an MS project (EL 9953 or EL 9963, 3 credits each) or a reading course (EL 9933 or EL 9943, 3 credits each) may be included as part of the elective courses in group 3. Oral defense of the master's thesis before at least three professors is required. Total credits for thesis, projects and readings should not exceed 9 credits within the 30 credits required for the MS degree. At most 3 credits can be taken for reading.

GPA Requirements:

An overall GPA of 3.0 in all NYU-Poly graduate courses is required. In addition, a 3.0 average is required in the combination of the five to seven courses taken to satisfy groups 1 and 2.

Transfer Credits:

The nine transfer credits allowed by NYU-Poly regulations can be applied

Electrophysics, M.S.

- EL 5733 RF and Microwave Systems Engineering, 3 Credits
- EL 5753 Introduction to Plasma Engineering, 3 Credits
- EL 6113 Signals, Systems and Transforms, 3 Credits
- EL 6583 Fiber Optic Communications, 3 Credits
- EL 6713 Electromagnetic Theory and Applications, 3 Credits

Group 2: 6-12 Credits

Two sequences each containing two courses; one course in each sequence may be a core course in Group 1. Both of these sequences must be in electrical engineering. Approved course sequences for the program are detailed in the ECE Graduate Student Manual.

Group 3: 9-15 Credits

Approved electives, which may include up to 6 credits of courses offered by any science or engineering program.

Minimum Total: 30 Credits

Out-Of-Department Courses:

At least 24 credits must be in EL prefixed courses. A 3-credit course in other science or engineering disciplines may substitute for an EL course with approval by an ECE graduate adviser. Remaining credits can be from any

only toward electives. Transfer credits may not be used to satisfy core or sequence course requirements.

Repetition of Courses:

A student may register no more than three times for the same course, including registration for which a W was earned. A course will not count for degree credit if taken in violation of this rule. Students should consult the Department of Electrical and Computer Engineering Graduate Student Manual for detailed rules and procedures, including student status, recommended course sequences, recommended electives, current research areas, course repetition and disqualification for low grades. The manual announces degree requirement changes, if adopted by the faculty after this catalog is published.

graduate courses in science or engineering.

Thesis, Project, and Reading

A master's thesis (EL 997x, 6 credits) or an MS project (EL 9953 or EL 9963, 3 credits each) or a reading course (EL 9933 or EL 9943, 3 credits each) may be included as part of the elective courses in Group 3. Oral defense of the master's thesis with at least three professors in attendance is required. The total credits for thesis, projects and readings should not exceed 9 credits within the 30 credits required for the MS degree. At most 3 credits can be taken for reading.

A complete course of study, including the choice of the course sequences, should be arranged in consultation with an adviser. An overall GPA of 3.0 in all graduate courses is required. In addition, a 3.0 average is required in the combination of five to seven courses offered to satisfy Groups 1 and 2 above. Students should consult the Department of Electrical and Computer Engineering's Graduate Student Manual for detailed rules and procedures, including student status, transfer credits, recommended electives, two-course sequences, current areas of research and disqualification for low grades.

Descriptions of graduate courses used in the Electrophysics Program are located

in the Electrical Engineering Program section of this catalog.

Systems Engineering, M.S.

Requirements for the Master of Science

The entrance requirement for a Master of Science in Systems Engineering is a bachelor's degree in engineering or science from an accredited institution, with a GPA of 3.0 or above in undergraduate courses. For some tracks, students need undergraduate courses in differential equations, probability, linear systems, feedback control and computer programming. Students with subject-area deficiencies should take the necessary required courses.

To satisfy MS in Systems Engineering requirements, students must complete three core courses and two tracks; at least one must be a core track. A minimum of three courses should be taken in a track. One course in each track may be a core course. Students can choose the remaining credits (up to 9 credits) from any science, engineering and management courses. If a student elects to write a MS thesis (6 credits), only two courses in a track are required. The total number of credits required is 30 and at least 15 credits should be from EL-prefixed courses. A GPA of 3.0 or above is required in all graduate courses.

Core Courses: 9 Credits

Three courses from among the following:

- EL 5213 Introduction to Systems Engineering, 3 Credits
- EL 6213 System Modeling, Analysis and Design, 3 Credits
- EL 6233 System Optimization Method, 3 Credits
- EL 6253 Linear Systems, 3 Credits
- EL 6303 Probability Theory, 3 Credits
- MG 8203 Project Management, 3 Credits

Core Tracks: 6-18 Credits

Network Management

- EL 5363 Principles of Communication Networks, 3 Credits
- EL 5373 Internet Architecture and Protocols, 3 Credits
- EL 7353 Communication Networks I: Analysis, Modeling and Performance, 3 Credits
- EL 7363 Communications Networks II: Design and Algorithms, 3 Credits

Wireless Communications

- EL 5013 Wireless Personal Communication Systems, 3 Credits
- EL 5023 Wireless Information Systems Laboratory I, 3 Credits
- EL 5033 Wireless Information Systems Laboratory II, 3 Credits
- EL 6013 Principles of Digital Communications: Modulation and Coding, 3 Credits
- EL 6023 Wireless Communications: Channel Modeling and Receiver Design, 3 Credits
- EL 6033 Modern Wireless Communication Techniques and Systems, 3 Credits

Systems and Automation

- EL 5223 Sensor Based Robotics, 3 Credits
- EL 5253 Applied Matrix Theory, 3 Credits
- EL 6243 System Theory and Feedback Control, 3 Credits
- EL 6253 Linear Systems, 3 Credits
- EL 8223 Applied Nonlinear Control, 3 Credits

Energy Systems

- EL 5613 Introduction to Electric Power Systems, 3 Credits
- EL 6623 Power Systems Economics and Planning, 3 Credits
- EL 6633 Transients, Surges and Faults in Power Systems, 3 Credits
- EL 6653 Power System Stability, 3 Credits

Large Scale Systems Modeling and Control

- EL 6253 Linear Systems, 3 Credits
- EL 6243 System Theory and Feedback Control, 3 Credits
- EL 7253 State Space Design for Linear Control Systems, 3 Credits
- EL 8253 Large-Scale Systems and Decentralized Control, 3 Credits
- EL 92X3 Selected Topics in Control Systems (X=1, 2,...9), 3 Credits

Multimedia Applications

- EL 5123 Image Processing, 3 Credits
- EL 5143 Multimedia Laboratory, 3 Credits
- EL 6113 Signals, Systems and Transforms, 3 Credits
- EL 6123 Video Processing, 3 Credits
- CS 6643 Computer Vision and Scene Analysis, 3 Credits

Elective Tracks: 0-9 Credits

Computer Systems and Security

- CS 6813 Information, Security and Privacy, 3 Credits
- CS 6823 Network Security, 3 Credits
- CS 9223 Selected Topics in Computer Science, 3 Credits
- EL 6393 Network Security Systems Design, 3 Credits

Software Engineering

- CS 6063 Software Engineering I, 3 Credits
- CS 6073 Software Engineering II, 3 Credits
- CS 6083 Principles of Database Systems, 3 Credits
- CS 6183 Fault-Tolerant Computers, 3 Credits

Operations Research and Management

- MG 6303 Operations Management, 3 Credits
- MG 6463 Supply Chain Management, 3 Credits
- MG 8203 Project Management, 3 Credits

Financial Engineering

- FRE 6023 Economic Foundations in Finance, 3 Credits
- FRE 6083 Quantitative Methods in Finance, 3 Credits
- FRE 6103 Corporate Finance, 3 Credits
- FRE 6411 Fixed Income Securities and Interest Rate Derivatives, 1.5 Credits

- FRE 6291 Applied Derivative Contracts, 1.5 Credits

Biological Systems

- Selected courses with prefix BE, CH, CM, subject to adviser approval

Free Electives: 0-9 Credits

- Any courses in science, engineering or management.

Grand Total: 30 Credits

Notes:

1. The list of tracks and approved courses within a track may be updated after publication of this catalog. Students should consult

the Department of Electrical and Computer Engineering's Graduate Student Manual (www.poly.edu/academics/departments/electrical/graduate-resources) for any updated list. The Graduate Manual also contains more detailed rules and procedures on student status, transfer credits, recommended electives, current research areas and disqualification for low grades.

2. Descriptions of graduate courses in engineering, science and management used in the Systems Engineering Program are found in relevant program sections of this catalog.

Telecommunication Networks, M.S

Requirements for the Master of Science

Admission to a Master of Science in Telecommunication Networks requires an undergraduate degree in computer science, computer engineering or electrical engineering with a superior undergraduate record from an accredited institution. The Graduate Record Exam (GRE) is required. Applicants with comparable degrees in other fields are considered individually for admission. Generally, entering students must have a basic knowledge of computer fundamentals, such as programming in C++, data structures and computer architecture. NYU-Poly conditionally admits students with superior academic credentials who lack sufficient background, pending completion of several individually specified preparatory courses. These courses include CS 5303, Introduction to Programming and Problem Solving, and CS 5403, Data Structures and Algorithms. However, no credit is allowed for any preparatory courses toward this degree. Other preparatory courses may be required. In some cases, students are interviewed to determine the necessary preparatory courses they need. Successful completion with a GPA of 3.0 or better is required for transfer to regular status. Admission with advanced standing is accepted in accordance with NYU-Poly regulations

published in this catalog. Students may transfer a maximum of 9 credits to the MS in Telecommunications Networks from previous graduate work at an acceptable institution. To satisfy the master's degree requirements, students must complete a total of 30 credits as described below, with an overall GPA of 3.0 or above. In addition, a 3.0 average is required in core courses described in Group 1 and Group 2 below.

Students who have satisfactorily completed equivalent courses, as determined by the program director, may replace required courses in Group 1 and Group 2 with other courses, starting with the remaining Group 2 courses. For example, a student who previously took a course equivalent to EL 5373 will be required to take the remaining four courses in Group 2. A student who previously took two or more equivalent courses from Group 1 and 2 can replace these courses with advanced courses. Program-director permission is required for all substitutions.

Group 1 - Required Core Course: 3 Credits

- EL 5363 Principles of Communication Networks, 3 Credits

Note: Students who satisfactorily completed a course equivalent to EL 5363—e.g., EE 136, or otherwise as determined by the adviser—can replace this course by one from Group 2.

Group 2 - Additional Core Courses: 12 Credits

Students are required to take four of the six course options listed below.

- EL 5373 Internet Architecture and Protocols, 3 Credits
or
- CS 6843 Computer Networking, 3 Credits
- EL 6323 Introduction to Wireless Networking, 3 Credits
or
- EL 6383 High-Speed Networks, 3 Credits
- CS 6033 Design and Analysis of Algorithms I, 3 Credits
or
- CS 6133 Computer Architecture I, 3 Credits
or
- CS 6233 Introduction to Operating Systems, 3 Credits
- CS 6273 Performance Evaluation of Computer Systems, 3 Credits
or
- EL 7353 Communication Networks I: Analysis, Modeling and Performance, 3 Credits (the latter requires EL 5363 and EL 6303 as prerequisites)

- CS 6823 Network Security, 3 Credits
or
- EL 6393 Network Security Systems Design, 3 Credits
- EL 7363 Communications Networks II: Design and Algorithms, 3 Credits
or
- EL 7373 High Performance Switches and Routers, 3 Credits

Note: In certain rare circumstances, and with program-director approval, students may take other computer science and electrical engineering courses to fulfill the core requirement. Students may not take both CS 6843 and EL 5373.

Group 3 - Project Requirement: 3 Credits

All Telecommunication Networks Program students are required to take a project course, either CS 6873 Project in Telecommunication Networks or EL 9953 Advanced Projects I, depending on whether the project adviser teaches in the CS or ECE department. Before registering, students must obtain a project adviser and create an approved project plan. The project should be completed in one semester. After obtaining approval, students may substitute the required 3-credit project with a 6-credit MS thesis. The extra 3 thesis credits will count toward the program elective in Group 4.

Group 4 - Program Elective Courses: 12 Credits

Students must take four courses (not already counted toward the core requirement) from the following partial course list. Other courses not on this list can be taken with program director approval.

- EL 5013 Wireless Personal Communication Systems, 3 Credits
- EL 5023 Wireless Information Systems Laboratory I, 3 Credits
- CS 5023 Introduction to Java Programming, 3 Credits
- EL 5143 Multimedia Laboratory, 3 Credits
- EL 6013 Principles of Digital Communications: Modulation and Coding, 3 Credits
- EL 6023 Wireless Communications: Channel Modeling and Receiver Design, 3 Credits
- EL 6033 Modern Wireless Communication Techniques and Systems, 3 Credits
- EL 6063 Information Theory, 3 Credits
- EL 6303 Probability Theory, 3 Credits
- EL 6313 Stochastic Processes, 3 Credits
- EL 6383 High-Speed Networks, 3 Credits
- EL 6393 Network Security Systems Design, 3 Credits
- EL 7353 Communication Networks I: Analysis, Modeling and Performance, 3 Credits
- EL 7363 Communications Networks II: Design and Algorithms, 3 Credits

- EL 7373 High Performance Switches and Routers, 3 Credits
- CS 6033 Design and Analysis of Algorithms I, 3 Credits
or
- CS 6043 Design and Analysis of Algorithms II, 3 Credits
- CS 6133 Computer Architecture I, 3 Credits
or
- CS 6143 Computer Architecture II, 3 Credits
- CS 6233 Introduction to Operating Systems, 3 Credits
or
- CS 6243 Operating Systems II, 3 Credits
- CS 6063 Software Engineering I, 3 Credits
- CS 6083 Principles of Database Systems, 3 Credits

MG graduate courses:

Relevant management-department graduate courses can be taken with approval from the program director. No more than two MG courses can be counted toward the MSTN degree.

Total credits needed for degree: 30 credits

Note: Descriptions of electrical engineering, computer science and management courses can be found in this catalog's Electrical Engineering, Computer Science and Engineering, and Technology Management program sections. Information about Graduate Certificate in Telecommunication Network Management can be found in the Electrical Engineering program section.

Electrical Engineering, Ph.D.

Requirements for the Doctor of Philosophy

General: Graduate students who exhibit high scholastic proficiency and demonstrate an ability to conduct independent research may extend their goals toward the doctorate. The PhD is awarded to students who complete the studies and research program (described below) and prepare and defend a dissertation. The dissertation must represent an original, significant contribution, qualified for publication in a recognized scientific or engineering journal.

Admission to Programs: Entrance into the doctoral study and research program is contingent on a candidate's passing the departmental qualifying examination and forming a guidance committee (both described below). Students entering the doctoral program at the baccalaureate level must meet the entrance requirement detailed above for the master's program. Students entering at the master's level for the PhD in Electrical Engineering are expected to have a master's in electrical engineering. Students holding a NYU-Poly master's degree in computer or systems engineering, electrophysics or

telecommunications networks also can enter the program. Applicants with BS or MS in other disciplines may be admitted depending on academic background and record.

Qualifying Examinations: PhD qualifying examinations are offered twice a year. These examinations are divided into two sections: (1) a written examination requiring preparation through first-year graduate level courses in several areas related to the student's principal interest and (2) an oral examination concentrating mainly on this principal area. Principal

concentration areas are communications, signal processing, systems and control, electromagnetics, networks, computer and network architecture, and power electronics and systems.

Details on allowed subject areas, recommended background courses, sample examination questions and the precise format for the coming year are available in the department's Graduate Office.

Guidance Committee: Upon passing the qualifying examination, PhD students must find a faculty member in their major interest area to serve as dissertation adviser. Students work with their dissertation advisers to find an adviser for a minor area outside of electrical engineering and a guidance committee of at least three faculty members. The dissertation adviser usually acts as chairman. At least one other guidance committee member must be in the student's major research interest area; this member may be from outside of NYU-Poly.

The minor adviser may be a member of the guidance committee. Students must submit names of these guidance committee members to the Office of Graduate Programs for approval. The dissertation adviser approves the study program in the student's major and the minor adviser approves the program of courses in the minor.

When the requirements for minor or major are completed, students should

have the relevant adviser certify the completion in writing to the Office of Graduate Affairs, with copies to the Department of Electrical and Computer Engineering's Graduate Office.

The guidance committee conducts the area examination and dissertation defense and approves the final dissertation.

Course and Thesis Requirements: A minimum of 75 credits of academic work beyond the bachelor's degree, including a minimum of 21 credits of NYU-Poly dissertation research, is required. A minimum of 42 credits in formal courses (as distinct from independent study credits such as reading, project or thesis) are required. A student entering with a MS from a reputable graduate program may transfer 30 credits. PhD students are required to take a minimum of 9 credits of courses in a minor area outside of electrical engineering. The minor must be taken in an area that is both distinct from and yet consonant with the student's major study area. Students work with thesis advisers to develop their major study program. The major program should constitute a coherent, in-depth study of the most advanced knowledge in the student's area of concentration.

Average GPA among all courses must be 3.5 or above.

Seminar Attendance: PhD students are required to register for a 0-credit Research Seminars course (EL9900) for

at least 4 semesters. Satisfactory grade is given only if the student attends more than 2/3 of the seminars offered in a semester.

Area Examination: In the area examination, the student reviews the prior research in the chosen dissertation topic and presents preliminary research results and additional research plan. The guidance committee evaluates the student's performance and determines whether the student demonstrates the depth of knowledge and understanding necessary to carry out research in the chosen area. The examination should be taken early in the PhD program and may be in the form of an open seminar attended by other interested faculty and students.

Submission of the Dissertation and Final Examination: After completing the doctoral dissertation, candidates undergo oral-thesis defense. The guidance committee conducts the examination, but the defense is open to all faculty members and to invited persons. Dissertation copies should be made available to prospective examiners at a reasonable advance time. Students are advised to consult the Office of Research and PhD Programs regarding how to submit, reproduce and bind the final manuscript.

Publication Requirement: To be granted the PhD degree, a PhD candidate must have at least one accepted or submitted journal paper on the thesis-research subject.

Undergraduate Courses

EE 1002 Introduction to Electrical Engineering

2 Credits

This course introduces numerous Electrical Engineering subject areas, including power systems, power electronics, computer networking, computer processors, communications, feedback control, signal processing, and EM fields/waves. As appropriate for each area, the course introduces various devices, design and operational issues, design methodologies and algorithms. Also introduced are basic equations to model systems and algorithms to solve specific problems. Important technical

developments and problems are discussed. Mathematical methods are introduced as needed. The course gives an overview of department courses. Faculty lecturers discuss research and industrial projects in which they have been involved. Assignments include computer simulations and investigations of different systems. Written reports based on articles from the IEEE Spectrum Magazine are assigned. The IEEE Code of Ethics and ethics-related readings from the IEEE literature are discussed.

Prerequisite(s): First-Year Standing

Note: ABET competencies: i, h.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 1012 Introduction to Computer Engineering

2 Credits

This course helps students to understand computer engineering as a balance among hardware, software, applications and theory, the notion of abstraction, computer layers and how they relate to various aspects of computer engineering, implementation of abstract and physical computer layers: Number systems, digital logic, basic processor structure, instruction set architecture,

machine languages, assembly languages and high-level programming in C. Other computer concepts, including compilers, operating systems and algorithms, are presented, along with the simulator concept and its usage for understanding computer design, testing and analysis. Experts present special topics in the area. Also discussed are invention, innovation, entrepreneurship and ethics in these topics and in Computer Engineering.

Also listed under: Also listed under CS 1012.

Note: ABET competencies e, h, j.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 2013 Fundamentals of Electric Circuits I

3 Credits

This course covers Passive DC circuit elements, Kirchoff's laws, electric power calculations, analysis of DC circuits, Nodal and Loop analysis techniques, voltage and current division, Thevenin's and Norton's theorems, and source-free and forced responses of RL, RC and RLC circuits. A minimum of C- is required to take other EE courses.

Corequisite(s): MA 2012, MA 2132 and PH 2023.

Note: ABET competencies a, c, e, k.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

EE 2024 Fundamentals of Electric Circuits II

4 Credits

The course continues EE 2013 and focuses on sinusoidal steady-state response; complex voltage and current and the phasor concept; impedance and admittance; average, apparent and reactive power; polyphase circuits; node and mesh analysis for AC circuits; use of MATLAB for solving circuit equations; frequency response; parallel and series resonance; and operational amplifier circuits. A laboratory meets on alternate weeks. A minimum of C- is required to take other EE courses.

Prerequisite(s): EE 2013 with C or better grade.

Note: ABET competencies a, b, c, d, e, k.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 1 | Weekly Recitation Hours: 1

EE 2613 Fundamentals of Electric Power Engineering for Non EE Students

3 Credits

Introduction to electricity: current, voltage and electrical power. Ohm's Law. Kirchoff's Laws. Electrical materials. Electrical energy generation process. Principles of AC. Bulk electrical power generation: hydroelectricity and thermoelectricity. Alternative generation sources. Synchronous Generators. Induction Motors. Transmission and distribution systems. Substations and transformers. Low-voltage networks. Industrial, commercial and residential networks and loads. Short circuit and protection equipment. Relays and circuit breakers. Power quality. Reliability and blackouts. Physiological effects of electric currents in the human body. Exposure to low-frequency magnetic fields. National Electric Code (NEC). ANSI-IEEE Standards. IEC standards. Certification of electrical products compliance.

Prerequisite(s): MA 1024, MA 1124, and PH 1013. Corequisite(s): PH 2023.

Note: ABET competencies a, d, h i, j.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 3054 Signals and Systems

4 Credits

This course centers on linear system theory for analog and digital systems; linearity, causality and time invariance; impulse response, convolution and stability; the Laplace, z- transforms and applications to Linear Time Invariant (LTI) systems; frequency response, analog and digital filter design. Topics also include Fourier Series, Fourier Transforms and the sampling theorem. Weekly computer-laboratory projects use analysis- and design-computer packages. The course establishes foundations of linear systems theory needed in future courses; use of math packages to solve problems and simulate systems; and analog and digital filter design.

Prerequisite(s): EE 2024 (C- or better), MA 2012 and MA 2132.

Note: ABET competencies a, b, c, e, k.

Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 1

EE 3064 Feedback Control

4 Credits

This course introduces analysis and design of linear feedback-control systems; modeling of physical systems,

performance specifications, sensitivity and steady-state error; Routh- Hurwitz and Nyquist Stability tests; the use of Root Locus and frequency-response techniques to analyze system performance and design compensation (lead/lag and PID controllers) to meet performance specifications. Students analyze and design control systems using math packages in the alternate-week computer laboratory. The course establishes the foundation of feedback-control theory for use in more advanced courses; introduces control-systems design concepts and practices; and develops facility with computer design packages for design and simulation.

Prerequisite(s): EE 3054 (C- or better) and PH 2023.

Note: ABET competencies: a, b, c, e, g, i, k.

Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

EE 3114 Fundamentals of Electronics I

4 Credits

This course focuses on circuit models and amplifier frequency response, op-amps, difference amplifier, voltage-to-current converter, slew rate, full-power bandwidth, common-mode rejection, frequency response of closed-loop amplifier, gain-bandwidth product rule, diodes, limiters, clamps and semiconductor physics. Other topics include Bipolar Junction Transistors; small-signal models, cut-off, saturation and active regions; common emitter, common base and emitter-follower amplifier configurations; Field-Effect Transistors (MOSFET and JFET); biasing; small-signal models; common-source and common gate amplifiers; and integrated circuit MOS amplifiers. The alternate-week laboratory experiments on OP-AMP applications, BJT biasing, large signal operation and FET characteristics. The course studies design and analysis of operational amplifiers; small-signal bipolar junction transistor and field-effect transistor amplifiers; diode circuits; differential pair amplifiers and semiconductor device- physics fundamentals.

Prerequisite(s): EE 2024 (C- or better) and PH 2023.

Note: ABET competencies a, b, c, e, k.

Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 1

EE 3124 Fundamentals of Electronics II

4 Credits

The course concentrates on differential and multistage amplifier, current mirrors, current sources, active loads; frequency response of MOSFET, JFET and BJT amplifiers: Bode plots; feedback amplifiers, gain-bandwidth rule and feedback effect on frequency response; Class A, B and AB output stages; op-amp analog integrated circuits; piecewise-linear transient response; determination of state of transistors; wave-shaping circuits; MOS and bipolar digital design: noise margin, fan-out, propagation delay; CMOS, TTL, ECL; and an alternate week laboratory. The course studies design and analysis of analog integrated circuits, frequency response of amplifiers, feedback amplifiers, TTL and CMOS digital integrated circuits.

Prerequisite(s): EE 3114.

Note: ABET competencies a, c, e, g, k.
Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

EE 3193 Introduction to Very Large Scale Integrated Circuits

3 Credits

The course offers an overview of integrated circuit-design process: planning, design, fabrication and testing; device physics: PN junction, MOSFET and Spice models; inverter static and dynamic behavior and power dissipation; interconnects: cross talk, variation and transistor sizing; logic gates and combinational logic networks; sequential machines and sequential system design; subsystem design: adders, multipliers, static memory (SRAM), dynamic memory (DRAM). Topics include floor planning, clock distribution, power distribution and signal integrity; Input/Output buffers, packaging and testing; IC design methodology and CAD tools; implementations: full custom, application-specific integrated circuit (ASIC), field programmable gate arrays (FPGA). The course provides foundations of VLSI design and custom VLSI design methodology and state-of-the-art CAD tools.

Prerequisite(s): CS 2204 (C- or better) and EE 3114.

Note: ABET competencies: a, c, e, k.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 3363 Real-Time Embedded Controls and Instrumentation

3 Credits

Introduction to real-time embedded systems. Overview of utilization of embedded micro-controllers and micro-processor for real-time applications. Concepts of modeling and simulation of real-time systems and their hardware-in-the-loop realization. Overview of various sensors and actuators and the associated instrumentation. Electrical and communication standards for interfacing sensors and actuators in embedded systems. Sample micro-controllers and micro-processors and FPGAs in embedded applications. Operating environment in real-time processing systems and software implementations. Case studies of control systems.

Prerequisite(s): EE 2024 and CS 2204 and knowledge of C programming language.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 3404 Fundamentals of Communication Theory

4 Credits

The course covers bandpass signal representation and quadrature receivers; noise in communication systems; Digital Modulation Schemes, coherent and noncoherent receivers; coding fundamentals, block and convolutional codes; higher-order modulation schemes, QAM, M-PSK; intersymbol interference and equalization techniques; and carrier and symbol synchronization. Alternate-week computer laboratory projects analyze and design computer packages. The course teaches principles of various modulation and coding techniques and their relative effectiveness under transmission-environments constraints and uses math packages to analyze and simulate communication systems.

Prerequisite(s): EE 3054 (C- or better); computer engineering students may register with instructor's approval. Corequisite(s): MA 3012.

Note: ABET competencies a, c, e, k.
Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

EE 3414 Multimedia Communication Systems I

4 Credits

The course is Part I of an approved Institute Sequence in Multimedia Communications. Topics: speech and audio sampling and quantization; frequency domain characterization and processing of speech signals; speech and audio-coding standards; wired and wireless telephone systems; color perception and representation; basic imageprocessing tools; image-coding standards; basics of packet-switching networks and Internet technology. Requirements: one term project by a team of two or more students related to course content. Objectives: to understand basic techniques for speech, audio and image processing and principles of wired and wireless telephone systems and the Internet.

Prerequisite(s): CS 1114 or CS 1133 and MA 1024.

Note: ABET competencies: a, b, d, g, h, k.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 3423 Light and Lightening

3 Credits

The course explores physical concepts in conversion of electric energy into visible light. Nature of light. Visualization of light. Principles of operation and characteristics of modern light sources. Incandescent and tungsten halogen lamps. Fluorescent mercury lamps. Low-pressure sodium lamps. High intensity discharge (HID) lamps. Solid-state light sources. Latest trends in lighting technology.

Prerequisite(s): CM 1004 and PH 2033.

Also listed under: PH 3424.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 3604 Electromagnetic Waves

4 Credits

Electromagnetic wave propagation in free space and in dielectrics, starting from a consideration of distributed inductance and capacitance on transmission lines. Electromagnetic plane waves are obtained as a special case. Reflection and transmission at discontinuities are discussed for pulsed sources, while impedance transformation and matching are presented for harmonic time dependence. Snell's law and the

reflection and transmission coefficients at dielectric interfaces are derived for obliquely propagation plane waves. Guiding of waves by dielectrics and by metal waveguides is demonstrated. Alternate-week laboratory. Objectives: Establish foundations of electromagnetic wave theory applicable to antennas, transmissions lines and materials; increase appreciation for properties of materials through physical experiments.
Prerequisite(s): EE 2024 (C- or better) and MA 3112.
Note: ABET competencies: a, b, c, e, k.
Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

EE 3824 Electric Energy Conversion Systems

4 Credits

Introduction to electric-energy sources, energy-storage devices, energy economics, environmental issues and electrical hazards. Principles of electric power systems transmission and distribution. Basic electromechanical conversion systems pulse and distribution transformers, induction rotating machines. Principles of electric energy conversion, static power supplies, static controllers and electric-power quality. Fundamentals of power management heat-sinks and cooling systems. Alternate-week experiments with basic electrical machines. Objectives: familiarization with energy sources, storage devices and their economical and environmental management; analysis and design of transmission and distribution systems, basic electrical machinery and power electronic converters.

Prerequisite(s): EE 2024 (C- or better). Corequisite(s): EE 3064.
Note: ABET competencies: a, b, c, e, g, k.
Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

EE 4001 ECE Professional Development and Presentation

1 Credits

This course provides electrical and computer engineering students with concepts, theory, principles and experience in project management and project presentation. Students learn how to apply skills learned in engineering coursework to team projects in a

professional environment.

Prerequisite(s): Junior or senior status or permission of the instructor.

Note: Restricted to Electrical and Computer Engineering majors. ABET competencies: a, e, f, g.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 4113 EE DPI- Control and Robotics

3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

Prerequisite(s): completion of all junior-level technical courses.

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 1

EE 4123 EE DPI- Electrical Power and Machinery

3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

Prerequisite(s): completion of all junior-level technical courses and EE 3824.

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1

EE 4133 EE DPI- Electromagnetic Waves and Applications

3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

Prerequisite(s): completion of all junior-level technical courses and EE 3604.

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1

EE 4143 EE DPI- Integrated Circuit Design

3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

Prerequisite(s): completion of all junior-level technical courses and EE 3124.

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1

EE 4144 Introduction to Embedded Systems Design

4 Credits

The course covers architecture and operation of embedded microprocessors; microprocessor assembly language programming; address decoding; interfacing to static and dynamic RAM; Serial I/O, Parallel I/O, analog I/O; interrupts and direct memory access; A/D and D/A converters; sensors; microcontrollers. Alternate-week laboratory. Objectives: to provide foundations of embedded systems design and analysis techniques; expose students to system level design; and teach integration of analog sensors with digital embedded microprocessors.

Prerequisite(s): CS 2204 (C- or better) and EE 2024 (C- or better).

Note: ABET competencies: a, c, d, e, g, j, k.
Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

EE 4153 EE DPI- Multimedia

3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

Prerequisite(s): completion of all junior-level technical courses.

Also listed under: EL 5143

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 1

EE 4163 EE DPI - Digital Signal Processing Lab

3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

Prerequisite(s): completion of all junior-level technical courses. Also listed under: EL 6183

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1

EE 4173 EE DPI- Telecommunication Networks

3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

Prerequisite(s): completion of all junior-level technical courses DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills. Corequisite(s): EE 136. Also listed under: EL 5373.

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1

EE 4183 EE DP I-Wireless Communication

3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

Prerequisite(s): completion of all junior-level technical courses and EE 3404. Also listed under: EL 5023.

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1

EE 4223 Electrical Engineering Design Project II

3 Credits

In this concluding phase of the Design Project, students and their advisers continue to work on the independent project begun in the previous semester. The final project builds upon analytical and laboratory skills developed in previous required and elective courses.

The project may be an individual one, or may be carried out by a student team working with a faculty group adviser.

The final Capstone Project also may be a multidisciplinary project carried out with students from other departments.

Prerequisite(s): EE 41x3 [One of the following: EE 4113 EE DPI- Control and Robotics or EE 4123 EE DPI- Electrical Power and Machinery or EE 4133 EE DPI- Electromagnetic Waves and Applications or EE 4143 EE DPI- Integrated Circuit Design or EE 4153 EE DPI- Multimedia or EE 4163 EE DPI - Digital Signal Processing Lab or EE 4173 EE DPI- Telecommunication Networks or EE 4183 EE DP I-Wireless Communication .

Note: ABET competencies: a, b, c, d, e, f, g, h, i, j, k.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 1

EE 4313 Computer Engineering Design Project I

3 Credits

Lectures and experiments introduce computer hardware organization, assembly language programming and interfacing computer hardware to physical devices. This course exercises the student's oral presentation and written communication skills, and provides background necessary for beginning independent project work. Students find an adviser and choose DP II course project.

Prerequisite(s): completion of all junior-level technical courses, including minimum grade requirements.

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1

EE 4323 Computer Engineering Design Project II

3 Credits

Students work with faculty advisers in this concluding phase of their Capstone Project. This project builds upon the

analytical and laboratory skills developed in previous required and elective courses. The project may be an individual one, or carried out by a team of students working with a faculty group adviser. The project also may be multidisciplinary, carried out with students from other departments. Students are required to make oral and written presentations.

Prerequisite(s): EE 4313 or CS 3513.

Note: ABET competencies: a, b, c, d, e, f, g, h, i, j, k.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 1

EE 4414 Multimedia Communication Systems II

4 Credits

This course is Part II of an approved Institute Sequence in Multimedia Communications. Topics: analog and digital video format, properties of human visual systems, multiplexing of separate color components, video-coding methods and standards, analog and digital TV systems. Policy and business issues in TV system development. Video conferencing systems, video streaming over the Internet, Internet protocols for real-time applications. Requires one-term project on a topic related to the course content by a team of two or more students.

Objectives: to understand basic techniques for video processing and principles of television systems and real-time services over the Internet.

Prerequisite(s): EE 3414 or EE 3054, or sufficient knowledge of Fourier Transforms.

Note: ABET competencies: a, b, d, g, h, k.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 4823 Electric and Hybrid Vehicles

3 Credits

Electric and hybrid vehicles mechanical fundamentals. DC, induction, and permanent magnet ac motors and drives. Regenerative braking. Automotive power electronics. Fuel cells for electric vehicles. Electric Energy storage. The class meets four hours a week for lectures and recitation.

Prerequisite(s): EE 3824 and PH 2033.

Note: ABET competencies: a, c, h, k.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

EE 107 Control System Design

3 Credits

The course covers design of linear feedback control systems, selected from the following: lag-lead compensators; pole placement controllers; state-variable feedback and observers; linear quadratic optimal control, stochastic systems, sampled-data and computer-controlled systems; and phase-plane and describing function techniques for nonlinear systems.

Prerequisite(s): EE 3064.

Note: ABET competencies: a, b, c, e, k.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 116 Communication Electronics

3 Credits

The course centers on design and analysis of small-signal and large-signal tuned amplifiers, sine-wave oscillators, mixers, AM modulators and demodulators, FM modulators and demodulators, phase-locked loops.

Prerequisite(s): EE 3124.

Note: ABET competencies: a, c, e, k.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 136 Communication Networks

3 Credits

This course develops basic techniques used in communication networks. After protocol layering is introduced, algorithms and protocols are discussed for use in each of the five layers: physical, data link, network, transport and application. Specific protocols such as TCP/IP, ATM, SS7 are included.

Prerequisite(s): junior status in electrical engineering, computer engineering, or computer science.

Corequisite(s): for EE majors: MA 3012 and MA 3112; for CompE/CS majors: MA 2212 and MA 2222.

Note: ABET competencies: a, c, e, j, k.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 164 Electromagnetic Fields and Radiation

3 Credits

Review and mathematical interpretation of Maxwell's Equations; basic antenna theory and radiation; antenna parameters and arrays; rectangular metal waveguides; dielectric waveguides; and applications at radio and optical frequencies are discussed.

Prerequisite(s): EE 3604.

Note: ABET competencies: a, c, e, k.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EE 210 Summer Honors Research Laboratory

3 Credits

An individual or small-group intensive, 11-week research-oriented project, often related to current faculty research projects. Offered in the summer following the junior year. Students may use this course to satisfy the Technical Elective requirement or the Design Project II. A limited number of students are selected for this program based on application forms submitted in the preceding spring.

(See www.poly.edu/academics/departments/electrical/research). *ABET competencies: a, b, c, e, f, g, i, j, k.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 9 | Weekly Recitation Hours: 0

EE 371 Guided Studies in Electrical Engineering

1 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

Prerequisite(s): Adviser approval.

EE 372 Guided Studies in Electrical Engineering

2 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

Prerequisite(s): Adviser approval.

EE 373 Guided Studies in Electrical Engineering

3 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

Prerequisite(s): Adviser approval.

EE 374 Guided Studies in Electrical Engineering

4 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

Prerequisite(s): Adviser approval.

EE 375 Guided Studies in Electrical Engineering

5 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

Prerequisite(s): Adviser approval.

EE 376 Guided Studies in Electrical Engineering

6 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

Prerequisite(s): Adviser approval.

EE 381 Guided Studies in Computer Engineering

1 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

Prerequisite(s): Adviser approval.

EE 382 Guided Studies in Computer Engineering

2 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

Prerequisite(s): Adviser approval.

EE 383 Guided Studies in Computer Engineering

3 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

Prerequisite(s): Adviser approval.

EE 384 Guided Studies in Computer Engineering

4 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

Prerequisite(s): Adviser approval.

EE 385 Guided Studies in Computer Engineering

5 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

Prerequisite(s): Adviser approval.

EE 386 Guided Studies in Computer Engineering

6 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

Prerequisite(s): Adviser approval.

EE 397 Senior Thesis

As arranged Credits

Independent design-oriented engineering project performed under guidance of faculty adviser. Oral thesis

defense and formal, bound thesis volume required. Registration of at least 6 credits required.

Prerequisite(s): Senior status and adviser approval.

Note: Credits: variable

Graduate Courses

EL 5023 Wireless Information Systems Laboratory I

3 Credits

This course includes hands-on experience with a combination of laboratory experiments, lectures and projects relating to spread spectrum code division multiple access (CDMA) wireless communication systems. Specific topics include pseudo-noise code generation, transmitters and receivers for direct sequence and frequency hopping systems, acquisition and tracking, CDMA wireless computer communications, UHF channel propagation characteristics including multipath time delay profiles and attenuation measurements, bit error rate measurements, phase locked loops and spectrum sharing with existing narrowband users. *Also listed under: EE 4183.*

Prerequisite(s): Graduate status or EE 3404.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 4.5 | Weekly Recitation Hours: 0

EL 5033 Wireless Information Systems Laboratory II

3 Credits

This course includes hands-on experience with a combination of laboratory experiments, lectures and projects relating to basic and advanced topics in wireless communications. Specific topics include mixers, IQ modulation, phase locked loops, receiver design, PN code acquisition, smart antennas and RFID.

Prerequisite(s): EL 5023.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 4.5 | Weekly Recitation Hours: 0

EL 5123 Image Processing

3 Credits

The course focuses on image formation and perception; image acquisition, representation and display; image sampling and resizing; contrast enhancement; two-dimensional Fourier transform and other unitary transforms; frequency domain and spatial domain linear filtering; median and

morphological filtering; image smoothing, sharpening and edge detection through linear and nonlinear filtering; color image representation and processing; lossless and lossy image coding techniques and standards, image deblurring; imaging geometry, image registration and geometric transformation. Students also learn to implement selected imaging processing algorithms in MATLAB or C-language.

Prerequisite(s): Graduate student status or EE 3054 and MA 3012. Also listed under: BE 6223.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5213 Introduction to Systems Engineering

3 Credits

This course introduces fundamentals of systems engineering process. Topics: Multidisciplinary systems methodology, design and analysis of complex systems. Brief history of systems engineering. Mathematical models. Objective functions and constraints. Optimization tools. Topics to be covered include identification, problem definition, synthesis, analysis and evaluation activities during conceptual and preliminary system design phases. Decision analysis and utility theory. Information flow analysis in organizations. Elements of systems management, including decision styles, human information processing, organizational decision processes and information system design for planning and decision support. Basic economic modeling and analysis. Requirements development, life-cycle costing, scheduling and risk analysis. Application of computer-aided systems engineering (CASE) tools.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5223 Sensor Based Robotics

3 Credits

The course covers robot mechanisms, robot arm kinematics (direct and inverse kinematics), robot arm dynamics (EulerLagrangian, Newton-Euler and

Hamiltonian Formulations), six degree-of-freedom rigid body kinematics and dynamics, quaternion, nonholonomic systems, trajectory planning, various sensors and actuators for robotic applications, end-effector mechanisms, force and moment analysis, introduction to control of robotic manipulators.

Prerequisite(s): Graduate

status. Corequisite(s): EE 3064. Pre/Co-requisite: EE 3064. Also listed under: ME 6613.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5253 Applied Matrix Theory

3 Credits

The course focuses on in-depth introduction to theory and application of linear operators and matrices in finite-dimensional vector space. Topics: determinants, eigenvalues and eigenvectors. Theory of linear equations. Canonical forms and Jordan canonical form. Matrix analysis of differential and difference equations. Singular value decomposition. Variational principles and perturbation theory. Numerical methods.

Prerequisite(s): Graduate status, MA 2012, MA 2132, MA 2112 and MA 2122.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5373 Internet Architecture and Protocols

3 Credits

This course introduces basic local area networking technologies and protocols in a set of lectures and laboratory experiments. Topics: link level protocols. Local area networks: CSMA/CD, Token Ring, IEEE standards and protocols. The Internet protocol suite: IP, ARP, RARP, ICMP, UDP and TCP. LAN interconnection: bridges, routers and gateways. Application protocols: SNMP, FTP, SMTP and NFS.

Prerequisite(s): EL 5363 or EE 136. Also listed under: EE 4173.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5463 Introduction to RF/Microwave Integrated Circuits

3 Credits

The course topics include: review of transmission lines and smith chart. Introduction of signal graphs technique. Noise in microwave circuits.

Introduction to active devices for RF and microwave circuits. S-parameter modeling. Design of amplifiers, stability analysis and examples. Oscillators and mixers. Transistor and dielectric resonator oscillators. Design considerations and examples.

Introduction to microwave systems.

Prerequisite(s): EE 3604.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5473 Introduction to VLSI System Design

3 Credits

This course covers CMOS processing technology, MOS transistor theory, static/dynamic circuit and logic design techniques, circuit performance estimation, standard cells and gate arrays, clocking strategies, input/output structures, data path, memory and control logic design. Advanced VLSI CAD tools are used for schematic capture, layout, timing analysis and simulations for functionality and performance.

Prerequisite(s): Senior or graduate status, CS 2204 and EE 3114 or equivalent.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5483 Real Time Embedded Systems

3 Credits

This course provides an overview of the unique concepts and techniques needed to design and implement computer systems having realtime response requirements in an embedded environment. It contrasts the concepts and techniques of real time and embedded systems with those of more traditional computer systems. Topics include: Basic concepts of real time and embedded systems, hardware features, programming languages, real time operating systems, synchronization techniques, performance optimization and current trends in real time and embedded systems such as incorporating internet connectivity.

Prerequisite(s): Knowledge of C, Pascal or other programming language and a basic understanding of computer architecture.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5493 Advanced Hardware Design

3 Credits

This course shows how a hardware-description language (for example, VHDL) can be used for computer hardware modeling, logic synthesis, register-level synthesis and simulation. The resulting design with hundreds or thousands of gates is then ready to be downloaded to form FPGA chips or silicon cells. Programs used: QuickVHDL, modeling and simulation tools from Mentor Graphics or similar large-scale programs. A design project is required and students make a written and oral presentation.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5533 Physics of Nanoelectronics

3 Credits

The course covers limits to the ongoing miniaturization (Moore's Law) of the successful silicon device technology imposed by physical limitations of energy dissipation, quantum tunneling and discrete quantum electron states.

Topics: quantum physical concepts and elementary Schrodinger theory.

Conductance quantum and magnetic flux quantum. Alternative physical concepts for devices of size scales of 1 to 10 nanometers, emphasizing role of power dissipation. Tunnel diode, resonant tunnel diode, electron wave transistor; spin valve, tunnel valve, magnetic disk and random access memory; single electron transistor, molecular crossbar latch, quantum cellular automata including molecular and magnetic realizations. Josephson junction and rapid single flux quantum' computation. Photo- and x-ray lithographic patterning, electron beam patterning, scanning probe microscopes for observation and for fabrication; cantilever array as dense memory, use of carbon nano tubes and of DNA and related biological elements as building blocks and in self-assembly strategies.

Prerequisite(s): PH 2033. Also listed under: PH 5493.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5553 Physics of Quantum Computing

3 Credits

The course focuses on limits to the performance of binary computers, traveling salesman and factorization problems, security of encryption.

Topics: the concept of the quantum computer based on linear superposition of basis states. The information content of the qubit. Algorithmic improvements enabled in the hypothetical quantum computer. Isolated two-level quantum systems, the principle of linear superposition as well established. Coherence as a limit on quantum computer realization. Introduction of concepts underlying present approaches to realizing qubits (singly and in interaction) based on physical systems.

The systems under consideration are based on light photons in fiber optic systems; electron charges in double well potentials, analogous to the hydrogen molecular ion; nuclear spins manipulated via the electron nuclear spin interaction and systems of ions such as Be and Cd which are trapped in linear arrays using methods of ultra-high vacuum, radiofrequency trapping and laser-based cooling and manipulation of atomic states. Included: summary and comparison of the several approaches.

Prerequisite(s): PH 2033. Also listed under: PH 5553.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5613 Introduction to Electric Power Systems

3 Credits

The course focuses on basic concepts in electric power systems. Topics: single-and-three-phase circuits, power triangle; transmission lines parameters: resistance, inductance, capacitance, transformers and generators; lumpedcomponent piequivalent circuit representation; perunit normalization; symmetrical phase components; load-flow program.

Prerequisite(s): EE 2024 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5623 Finite Elements for Electrical Engineering

3 Credits

This course introduces the finite elements method for solving electrical engineering problems. Topics: a

refresher of basic concepts of electromagnetism. Introduction to the solution methods of partial differential equations. Comparative summary of the solution methods for Maxwell equations. Finite elements, Galerkin and least squares approaches. Description of some commercial software packages. In this hands-on course, students do assignments and final projects using the finite elements software COMSOL Multiphysics.

Prerequisite(s): Graduate status or EE 3604 and EE 3824.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5663 Physics of Alternative Energy 3 Credits

This course concentrates on non-petroleum sources of energy include photovoltaic cells, photocatalytic generators of hydrogen from water and nuclear fusion reactors. Topics: advanced physics of these emerging technical areas are introduced in this course. Semiconductor junctions, optical absorption in semiconductors, photovoltaic effect. Energy conversion efficiency of the silicon solar cell. Single crystal, polycrystal and thin film types of solar cells. Excitons in bulk and in confined geometries. Excitons in energy transport within an absorbing structure. Methods of making photocatalytic surfaces and structures for water splitting. Conditions for nuclear fusion. Plasmas and plasma compression. The toroidal chamber with magnetic coils as it appears in recent designs. Nuclear fusion by laser compression (inertial fusion). Small-scale exploratory approaches to fusion based on liquid compression and electric field ionization of deuterium gas.

Prerequisite(s): PH 2033. Also listed under: PH 5663 Physics of Alternative Energy

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5673 Electronic Power Supplies 3 Credits

This course covers following topics: Review of power relationships. Power semiconductor switching devices. Rectifiers. Basic PWM dc-dc switching cells. Non-isolated and isolated PWM dc-dc converters. Control of PWM converters. Resonant and softswitching

converters. Low drop-out (LDO) voltage regulators. Switched capacitor charge pumps. PWM inverters. Applications to computer equipment, portable units, distributed power systems, uninterruptible power supplies and electric drives. Power quality and EMI issues. American and International power-supply standards.

Prerequisite(s): EE 3824 or equivalent. Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5683 Electric Drives Characteristics and Controls 3 Credits

The course centers on conversion of load (resistive) torque, inertia, mass and force to a rotating shaft; acceleration and deceleration times; motor power-rating selection; thermal consideration at different duty cycles; load diagram construction; four-quadrant speed control operation for DC and AC motors; Worked examples.

Prerequisite(s): EE 3824 or equivalent.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5733 RF and Microwave Systems Engineering 3 Credits

The course covers following topics: Review of electromagnetic theory and transmission lines. Printed transmission lines. S, Z, Y, ABCD parameters, network theory, signal flow graphs, CAD methods. Excitation of waveguides. Single and multisection impedance transformer, power divider, directional coupler, hybrid circuits. Microwave resonator: series, parallel resonators, stubs and cavities. Filter theory and designs, coupled-line filters, Kuroda identities, Chebychev and maximally flat filters.

Prerequisite(s): Graduate status or EE 3604.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5753 Introduction to Plasma Engineering 3 Credits

The course focuses on basic plasma concepts and applications; parameters describing the plasma; motion of charged particles in electromagnetic fields; effect of particle collisions on plasma transport: diffusion and mobilities. Plasmas as dielectric media;

plasma dielectric response functions for collective plasma oscillations and for electromagnetic wave propagation in plasma. Plasmas for practical applications.

Prerequisite(s): Graduate status or EE 3604.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5813 Biomedical Instrumentation 3 Credits

This course gives an overview on the theory, design and application of biomedical instrumentation used for diagnosis, monitoring, treatment and scientific study of physiological systems. The objective of this course is to enable students to design, build and test useful circuits, and to interface them with a computer using a data acquisition system for further signal analysis and processing.

Prerequisite(s): A course in circuits including Op-Amps (eg. EE 2024) and programming experience.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 5823 Medical Imaging I 3 Credits

This course introduces the physics, instrumentation and signal processing methods used in X-ray imaging (projection radiography), X-ray computed tomography, nuclear medicine (SPECT/PET), ultrasound imaging, magnetic resonance imaging and optical imaging. Co-listed with BE 6203

Prerequisite(s): Undergraduate level courses in multivariable calculus (MA 2112, MA 2122), physics (PH 2033), probability (MA 3012), signals and systems (EE 3054). Students who do not have prior courses in signals and systems must take EL/6113/BE6403 SIGNALS, SYSTEMS AND TRANSFORMS as a prerequisite or must obtain instructor's approval; EL5123/BE6223 IMAGE PROCESSING is also recommended but not required. Also listed under: BE 6203.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6013 Digital Communications 3 Credits

The course covers the following topics: Principles of M-ary communication: signal space methods, optimum

detection. Fundamental parameters of digital communication systems, various modulation techniques and their performance in terms of bandwidth efficiency and error probability. Efficient signaling with coded waveforms. Block coding and convolutional coding. Joint modulation and coding. Equalization for communication over bandlimited channels. Brief overview of digital communications over fading multipath channels.

Prerequisite(s): EE 3404 and EL 6303.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6023 Wireless Communications

3 Credits

This course covers the fundamentals of wireless communications including statistical descriptions of the wireless channel (path loss models, large-scale and small-scale fading), digital communication over fading channels (channel estimation, receiver design and performance, Shannon theory of time-varying channels, channel coding, diversity and related MAC-layer concepts), introduction to cellular systems and multiple access (frequency reuse, OFDM, CDMA, capacity analysis and basics of multiuser information theory) and MIMO communication. Examples will be provided from state-of-the-art cellular and wireless LAN standards.

Prerequisite(s): EL 6013

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6063 Information Theory

3 Credits

Mathematical information measures: entropy, relative entropy and mutual information. Asymptotic equipartition property, entropy rates of stochastic processes. Lossless source encoding theorems and source coding techniques. Channel capacity, differential entropy and the Gaussian channel. Lossy source coding rate distortion theory. Brief overview of network information theory.

Prerequisite(s): Graduate status and EL 6303.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6113 Digital Signal Processing I

3 Credits

Discrete and continuous-time linear systems. Z-transform. Fourier transforms. Sampling. Discrete Fourier transform (DFT). Fast Fourier transform (FFT). Digital filtering. Design of FIR and IIR filters. Windowing. Least squares in signal processing. Minimum-phase and all-pass systems. Digital filter realizations. Matlab programming exercises.

Prerequisite(s): Graduate status. Also listed under: BE 6403.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6123 Video Processing

3 Credits

This course covers Fourier analysis of video signals, properties of the human visual system, video signal sampling and sampling rate conversion, motion modeling and estimation, video compression techniques and standards, stereo video processing and compression, error control in networked video applications, analog and digital video systems. Students will learn to implement selected algorithms in MATLAB or C-language. A course-project is required.

Prerequisite(s): EL 5123 or EL 5143 and EL 6303.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6183 Digital Signal Processing Laboratory

3 Credits

This course includes hands-on experience with a set of laboratory experiments, lectures and projects relating to real-time digital signal processing (DSP) using a DSP microprocessor. Students gain experience in the implementation of common algorithms used in a variety of applications and learn tools and functions important for the design of DSP-based systems. Students are required to complete a project and give an oral presentation. This course is suitable for students interested in DSP and Embedded Systems.

Prerequisite(s): EL 6113 or equivalent, C/C++. Also listed under: BE 6483.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 4.5 | Weekly Recitation Hours: 0

EL 6213 System Modeling, Analysis and Design

3 Credits

Introduction of basic system concepts such as system state, inputs, outputs and disturbances. Modeling methods and Computer Aided Systems Engineering (CASE) formal structures. CASE tools for solving practical systems related problems. Quantitative techniques including linear programming, network flow analysis, integer and nonlinear programming, Petri nets, basic probabilistic and stochastic tools, Markov processes, queueing theory and Monte Carlo techniques for simulation. Fundamentals of decision and risk analysis.

Prerequisite(s): EL

5213. Corequisite(s): EL

6303 recommended.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6233 System Optimization Method

3 Credits

Formulations of system optimization problems. Elements of functional analysis applied to system optimization. Local and global system optimization with and without constraints. Variational methods, calculus of variations, and linear, nonlinear and dynamic programming iterative methods. Examples and applications. Newton and Lagrange multiplier algorithms, convergence analysis.

Prerequisite(s): Graduate status and EL 5253 or EL 6253.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6243 System Theory and Feedback Control

3 Credits

Design of single-input-output and multivariable systems in frequency domain. Stability of interconnected systems from component transfer functions. Parameterization of stabilizing controllers. Introduction to optimization (Wiener-Hopf design).

Prerequisite(s): Graduate status and EE 3064.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6253 Linear Systems

3 Credits

Basic system concepts. Equations describing continuous and discrete-time linear systems. Time domain analysis, state variables, transition matrix and

impulsive response. Transform methods. Time-variable systems. Controllability, observability and stability. SISO pole placement, observer design. Sampled data systems.

Prerequisite(s): Graduate status and EE 3054 or EL 5253.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6303 Probability and Stochastic Processes

3 Credits

Continuous and discrete random variables and their joint probability distribution and density functions; Functions of one random variable and their distributions; Independent random variables and conditional distributions; One function of one and two random variables; Two functions of two random variables and their joint density functions; Jointly distributed discrete random variables and their functions; Characteristic functions and higher order moments; Covariance, correlation, orthogonality; Jointly Gaussian random variables; Linear functions of Gaussian random variables and their joint density functions.

Stochastic processes and the concept of Stationarity; Strict sense stationary (SSS) and wide sense stationary (WSS) processes; Auto correlation function and its properties; Poisson processes and Wiener processes; Stochastic inputs to linear time-invariant (LTI) systems and their input-output autocorrelations; Input-output power spectrum for linear systems with stochastic inputs; Minimum mean square error estimation (MMSE) and orthogonality principle; Auto regressive moving average (ARMA) processes and their power spectra.

Prerequisite(s): Graduate status Also listed under: BE 6453.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6333 Detection and Estimation Theory

3 Credits

Binary hypothesis testing and Bayes' criteria; Receiver operating characteristics; Composite hypothesis testing. Parameter estimation theory - Random parameter estimation; Minimum mean square error (MMSE) estimation; Maximum a-posteriori (MAP) estimation; Nonrandom

parameter estimation; Minimum variance unbiased estimators; Cramer-Rao bound and Rao-Blackwell theorem; Multiple parameter estimation and Fisher information matrix. Series representation of stochastic processes; Karhunen Loeve (K-L) expansion of a stochastic process over a finite time. Stationary stochastic processes; Autocorrelation function and power spectrum; Spectrum extension problem from finite autocorrelations; Maximum entropy solution and auto regressive processes. Direction of arrival (DoA) estimation using multiple sensors; Detection of distinct signals in white noise and colored noise.

Prerequisite(s): EL 6303.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6383 High-Speed Networks

3 Credits

This course covers the basics, architectures, protocols and technologies for high-speed networks. Topics: synchronous optical network (SONET), asynchronous transfer mode (ATM), ATM adaptation layer (AAL), 10/100/1000/10G Ethernet, Ethernet over SONET (EOS), quality of service control, packet scheduling, network processor, buffer management, flow and congestion control, TCP, high-speed TCP and XCP, Routing and IP fast rerouting, WDM networks, MPLS and GMPLS. Each student is required to complete a project that can be reading, software design or hardware design.

Prerequisite(s): Graduate status, EL 5363 or EE 136 or equivalent.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6413 Analog and High Frequency Amplifier Design

3 Credits

Basic semiconductor physics, small-signal low frequency models for bipolar junction transistors, biasing and temperature compensation techniques. Physics, models and biasing of field effect transistors. High frequency models. Single and multistage broadband small signal amplifiers. Harmonic distortion analysis of amplifiers. Emitter follower analysis at high frequencies. Complete design and analysis of operational amplifiers (Op-Amp) analog integrated circuits. Nonlinear Op-Amp applications. Circuit

design techniques to increase Op-Amp slew rate.

Prerequisite(s): Graduate student status or EE 3114 and EE 3124.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6433 Digital Integrated Circuit Design

3 Credits

Analysis and design of digital integrated circuits. Circuit analysis of piecewise linear single energy storage element networks. Rules for determining states of diodes and transistors. Bipolar junction and field effect transistors as switches. Basic digital logic gates. Integrated circuit logic and building blocks (TTL, MOS, CMOS, ECL, integrated injection logic). Sweep circuits (constant current, Miller, bootstrap), monostable, astable and bistable (Schmitt Trigger) switching circuits. Applications (pulse width modulator, triangle wave generator, FM function generator design).

Prerequisite(s): EL 6413.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6443 VLSI System and Architecture Design

3 Credits

This course continues from EL 5473 and covers top-down VLSI design using VHDL including structural design, modeling, algorithmic and register level design, synthesis, prototyping and implementation using FPGAs and methods to design for test (DFT). This course provides a solid background and hands-on experiences with the CMOS VLSI design process in which custom design techniques (covered in EL 5473) are married with HDL synthesis to produce complex systems. Students complete a project covering design partitioning, placement and routing, automated synthesis and standard cell design and use. The course explores how these techniques are used in designing ASICs, System-on-Chips (SoC) and advanced microprocessors.

Prerequisite(s): EL 5473.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6453 Advances in Reconfigurable Systems

3 Credits

Reconfigurable hardware platforms are in widespread use for telecommunications, video processing, cryptography, control and biomedical applications. The course will provide a detailed understanding of the real world reconfigurable hardware design methodologies using Field Programmable Gate Arrays (FPGA). A complete system will be implemented from specification to physical implementation on a FPGA. In the process, the course will discuss (1) designing a complex digital system using a hardware description language; (2) implementing, testing and validating the design on a reconfigurable hardware platform; and (3) providing all relevant design information to be able to integrate the reconfigurable hardware platform in any higher level system.
Prerequisite(s): EL 5493 Advanced Hardware Design

EL 6493 Design and Test of Digital Systems

3 Credits

Logic simulation methods, structural hazards; Manufacturing test fundamentals, fault modeling and simulation, automatic test pattern generation algorithms; Enhancing testability of digital systems: Design for testability; Advanced testing techniques: Test data compaction and compression techniques; Integrated circuits vs System-on-A-Chip (SOC) design styles and their manufacturing test implications.

EL 6553 Quantum Mechanics I

3 Credits

Quantum mechanics with applications to atomic systems. The use of Schrodinger's equations. Angular momentum and spin. Semi-classical theory of field-matter interaction.
Prerequisite(s): MA 2122 and PH 3234 or equivalents. Also listed under: PH 6673.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6583 Fiber Optic Communications

3 Credits

This course deals with the operating principles of optical communications systems and fiber-optic communication technology. The main elements of systems are presented in block diagrams and discussed individually. The

advantages and disadvantages and the applications of Fiber Optic Communications Systems are discussed. Topics include: overview of optical communication systems, review of optics, review of analog and digital communications, the characteristics of optical fibers, optical waveguides, optical sources and transmitters, optical detectors and receivers, optical amplifiers, noise and detection, impairment in optical communication systems and optical network design issues. Upon completion of this course, students are familiar with the principles and technology of optical communication systems, and are able to design a simple point-to-point optical communications link, including bandwidth, loss, signal to noise ratio (S/N) and bit error rate considerations.
Prerequisite(s): Graduate status or EE 3604.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6603 Power Electronics

3 Credits

The course centers on principles of thyristor devices, GTOs, MOSFETs, IGBTs; dynamic characteristics of DC/DC converters; forced commutation circuits; switched-mode power supplies; full-wave and half-wave rectifiers; phase controlled converters; effect of the load characteristics; pulse-width modulated inverters.

Prerequisite(s): Graduate status and EE 3824 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6613 Electrical Transmission & Distribution Systems

3 Credits

Introduction to T&D systems. Choice of voltage and frequency. Radial and meshed networks. Aerial lines: construction, parameters and thermal rating. Cables: installations, impedance and thermal ring. Transformers and reactors: types, connections and parallel operation. Capacitors: construction and application to transmission, distribution and industrial systems. Grounding systems. Characteristics of loads: customer classes, voltage sensitivity, duty cycle, and load growth. Loss minimization by system reconfiguration and capacitor switching. Modern grids: nano-, micro-, mini-, smart-, and super-

grid.

Prerequisite(s): EE 3824 and EL 5613

EL 6623 Power Systems Economics and Planning

3 Credits

Power-system economics: revenue requirements, load duration and reserve requirements. Load forecasting: econometric methods. Optimal expansion planning and methodologies: optimal generation expansion computer modeling. Decision analysis techniques. Deregulation of electric power industry.

Prerequisite(s): Graduate status and EL 5613 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6633 Transients, Surges and Faults in Power Systems

3 Credits

Analysis of lumped-circuit, normal and abnormal transients in power equipment and systems. Short-circuit fault analysis and transient recovery of three-phase circuits. Analysis of traveling-wave surges on transmission lines, windings and integrated systems.

Prerequisite(s): Graduate status and EL 5613 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6653 Power System Stability

3 Credits

The course introduces power-system dynamics: mathematical modeling of prime movers, power plants, synchronous machines, field exciters transmission lines, relay loads and stabilizers.

Prerequisite(s): Graduate status, EE 3824 and EL 5613.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6663 Distributed Generation Systems

3 Credits

Benefits and limitations and classification of small generating systems; principles of operation and electrical equivalent circuits of fuel cells, solar cells, micro-turbines, reciprocating engines, wind turbines and gas turbines; fault conditions; reactive power support; power quality issues.

Prerequisite(s): EE 3824 and EL 5613 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6673 Resonant Power Converters
3 Credits

Class D and E rectifiers. Class D inverters. Class E inverters. Phase-controlled resonant inverters. Class DE inverters. Resonant dc-dc converters. Soft switching. Quasiresonant and multiresonant converters. Control and modeling of resonant converters.

Prerequisite(s): EL 5673

EL 6683 Adjustable Speed Drives
3 Credits

Engineers universally recognize that electric drives offer enormous potential for energy conservation. Factory automation, transportation (all-electric and hybrid-electric vehicles) and a trend to replace hydraulic drives by electric ones has driven interest among employers and students for education based on solid theoretical foundations. The course requires only a basic undergraduate preparation in circuits, electromagnetics and energy. Advanced topics of special electric machinery and control methods are introduced on in-time basis. This course complements EL 5683, which covers electromechanical aspects of electric drives, and EL 6603, which covers on AC-DC and DC-AC conversion for drives and utility applications.

Prerequisite(s): Graduate status and EE 3824 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6713 Electromagnetic Theory and Applications
3 Credits

This course introduces Maxwell's equations, wave equation, vector potentials, boundary conditions and Poynting vector. Time-harmonic fields and phasor approach are introduced. The properties of freely propagating plane waves in uniform and layered media are derived, as well as waves guided by structures, including various transmission lines, hollow waveguides and dielectric waveguides. A unified treatment of wave propagation is given with general theorems and examples drawn from microwaves, integrated circuits and optics.

Prerequisite(s): Graduate status and EE 3604.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 6723 Electromagnetic Radiation and Antennas
3 Credits

The electromagnetic fields radiated by current elements are derived from Maxwell's equations. From these results, the fields radiated by many types of antennas are derived, including various types of dipoles, arrays, aperture, and frequency independent and traveling wave antennas. Concepts introduced include radiation resistance and pattern, directivity, gain, effective area, reciprocity, bandwidth, noise temperature, mutual coupling and array scanning impedance.

Prerequisite(s): Graduate status and EL 6713, or EE 3604 with grade B or better.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 7133 Digital Signal Processing II
3 Credits

Filter design via optimization. Spectral factorization. Minimum-phase FIR filter design. Multirate systems. Interpolation. Short-time Fourier transform (STFT). Filter banks. Wavelet transforms (in one and two dimensions). Lattice filters for filter banks. Sparse signal processing (optimization algorithms and applications). Signal/image models (mixture models, non-Gaussian, etc.). Inverse problems (de-blurring, missing data estimation). Matlab programming exercises.

Prerequisite(s): EL 6113 or equivalent.
Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 7253 State Space Design for Linear Control Systems
3 Credits

Topics covered in this course include canonical forms; control system design objectives; feedback system design by MIMO pole placement; MIMO linear observers; the separation principle; linear quadratic optimum control; random processes; Kalman filters as optimum observers; the separation theorem; LQG; Sampled-data systems; microprocessor-based digital control; robust control and the servocompensator problem.

Prerequisite(s): Graduate status and EL 6253.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 7353 Communication Networks I: Analysis, Modeling and Performance
3 Credits

The course introduces the analytical techniques used in the design and performance analysis of networks. Building on their knowledge of networking technology and applied mathematics, especially probability, students learn basic queuing theory, to be applied to performance analysis of multiplexers, switches and multiple access networks. Newer techniques such as the network calculus, the study of non-Poissonian long range dependent traffic sources and applications to TCP, admission control, advanced packet switches and IEEE 802.11 networks are introduced.

Prerequisite(s): EL 5363 and EL 6303.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 7363 Communications Networks II: Design and Algorithms
3 Credits

The course covers network design, which consists of topology design and traffic routing taking into account dynamics in network states, such as link/node failures and traffic demand variations. Efficient design models and optimization methods are crucial to simultaneously achieve good network user performance and high savings in network deployment and maintenance. This course introduces mathematical models, design problems and optimization algorithms that can be used to guide network design practice. Subjects include: Network Design Problem Modeling, Optimization Methods, Multi-Commodity Flow Routing, Location and Topological Design, Fair Networks, Resilient Network Design, Robust Network Design, Multi-Layer Networks.

Prerequisite(s): Graduate status, EL 5363 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 7373 High Performance Switches and Routers
3 Credits

This course addresses the basics, the theory, architectures and technologies to implement high-performance high-

speed large-scale routers and switches. The fundamental concepts and technologies of packet forwarding, classification and switching learned in the class are useful and practical when designing IP routers, Ethernet switches and optical switches. Topics: IP Route Lookup, Packet Classification, Packet Scheduling, Buffer Management, Basics of Packet Switching, Output-buffered Switches, Shared-memory Switches, Crosspointbuffered Switches, Input-buffered Switches, Clos-network Switches, Multi-Stage Buffered Switches, Two-Stage Load-Balanced Switches, Optical Packet Switches and ASIC for IP Routers.

Prerequisite(s): EL 5363 or adviser approval.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 8223 Applied Nonlinear Control 3 Credits

Stability and stabilization for nonlinear systems; Lyapunov stability and functions, input-output stability and control Lyapunov functions.

Differential geometric approaches for analysis and control of nonlinear systems: controllability, observability, feedback linearization, normal form, inverse dynamics, stabilization, tracking and disturbance attenuation. Analytical approaches: recursive back stepping, input-to-state stability, nonlinear small-gain methods and passivity. Output feedback designs. Various application examples for nonlinear systems including robotic and communication systems.

Prerequisite(s): Graduate status and EL 6253 or EL 7253.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 8233 Optimal Control Theory 3 Credits

This course focuses on optimal control problem for deterministic systems with various constraints. Topics: solution for both continuous and discrete-time systems using the maximum principle and dynamic programming. Singular arcs. Neighboringoptimal solutions. Fuel and time optimal control problems. Computational methods.

Prerequisite(s): Graduate status, EL 6233 and EL 6253.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 8253 Large-Scale Systems and Decentralized Control

3 Credits

This course introduces analysis and synthesis of large-scale systems. Topics: systemorder reduction algorithms, interconnected system stability, series expansion and singular perturbation. Lyapunov designs. Applications to traffic networks, power systems and transportation networks. Decentralized control: decentralized fixed-mode, LQR, frequency-shaped cost functional and overlapping decompositions. Stability of interconnected systems and Vector Lyapunov analysis.

Prerequisite(s): Graduate status and EL 7253 or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 90X3 Selected Topics in Wireless Communication (X=1, 2, 9)

3 Credits

This course covers selected topics of current interest in wireless communications. (See department for detailed description of each particular offering.)

Prerequisite(s): Specified when offered.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 91X3 Selected Topics in Signal Processing (X=1, 2,...9)

3 Credits

The course centers on selected topics of current interest in signals and systems. (See departmental mailing for detailed description of each particular offering.)

Prerequisite(s): Specified when offered.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 92X3 Selected Topics in Control Systems (X=1, 2,...9)

3 Credits

The course discusses topics of current interest to feedback and control-system engineers. (See department mailing for detailed description of each particular offering.)

Prerequisite(s): Specified when offered.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 93X3 Selected Topics in Telecommunications and Networking (X=1, 2,...9)

3 Credits

The course covers selected topics of current interest in telecommunications

and networking. (See departmental mailing for detailed description of each particular offering.)

Prerequisite(s): Specified when offered.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 94X3 Selected Topics in Computer Electronic Devices and Systems (X=1, 2,...9)

3 Credits

This course examines special topics of current interest in the field of electronic devices, circuits and systems. (See departmental mailing for detailed description of each particular offering.)

Prerequisite(s): Specified when offered.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 95X3 Selected Topics in Electro-Optics, Quantum Electronics and Material Science (X=1, 2,...9)

3 Credits

The course covers topics of current interest dealing with the interaction of matter with electromagnetic fields. (See department mailing for detailed description of each particular offering.)

Prerequisite(s): Specified when offered.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 96X3 Selected Topics in Power Engineering (X=1, 2,...9)

3 Credits

The course looks at topics of current interest in electric power engineering. (See departmental mailing for detailed description of each particular offering.)

Prerequisite(s): Specified when offered.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 97X3 Selected Topics in Electrodynamics, Wave Phenomena and Plasmas (X=1, 2,...9)

3 Credits

The course discusses topics of current interests in plasmas, electromagnetic and acoustic wave propagation, diffraction and radiation, including wave interactions with plasmas, materials and special mathematical and numerical techniques. (See departmental mailing for detailed description of each particular offering.)

Prerequisite(s): Specified when offered.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 9900 Seminar in Electrical and Computer Engineering

0 Credits

This course consists of seminar presentations on recent developments in electrical and computer engineering by speakers from industry, research and education institutions. To receive a satisfactory grade, a student must attend at least two thirds of the seminars during the semester registered. A PhD student must register and obtain satisfactory grade for at least four semesters.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 9920 Summer Graduate Internship

0 Credits

This course provides graduate students majoring in electrical engineering, computer engineering, electrophysics, systems engineering, telecommunication networks or wireless innovation the opportunity to gain practical training off campus. Such training will enhance and strengthen the students overall educational experience by obtaining practical experience in currently active areas in industry.

Note: Adviser approval is required.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 9933 Readings in Electrical and Computer Engineering I

3 Credits

This course requires a student to read advanced literature in a research field relevant to electrical and computer engineering, under guidance of a faculty member who is expert in the field. Oral presentation and a written report is required. Not more than 3 credits may be taken toward the master's degree. A student must secure a project adviser before registration.

Prerequisite(s): Degree status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 9943 Readings in Electrical and Computer Engineering II

3 Credits

This course requires a student to read advanced literature in a research field relevant to electrical and computer engineering, under guidance of a faculty member who is expert in the field. Oral presentation and a written report are required. No more than 3 credits may be taken toward the master's degree. A student must secure a project adviser before registration.

Prerequisite(s): Degree status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 9953 Advanced Projects I

3 Credits

This course requires a student to conduct a theoretical and/or experimental project in a research area in electrical and computer engineering. The project is chosen based on the student's specialized interest and preparation and is guided by a faculty member who is expert in the chosen subject. Oral presentation or a written report is required at the adviser's discretion. A student must secure a project adviser before registration.

Prerequisite(s): Degree status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 9963 Advanced Projects II

3 Credits

This course requires a student to conduct a theoretical and/or experimental project in a research area in electrical and computer engineering. The project is chosen based on the student's specialized interest and preparation and is guided by a faculty member who is expert in the chosen subject. Oral presentation or a written report is required at the adviser's discretion. A student must secure a project adviser before registration.

Prerequisite(s): Degree status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EL 997x MS Thesis in Electrical & Computer Engineering Department

Variable Credits

The student is required to conduct a theoretical and/or experimental project in a research area in electrical engineering, computer engineering, electrophysics, system engineering, or telecommunication networks. The project is chosen based on the student's specialized interest and preparation and is guided by a faculty member who is expert in the chosen subject. Oral-thesis defense and formal, bounded thesis are required. Registration of at least 6 credits over continuous semesters is required. A student must secure a thesis adviser before registration.

Prerequisite(s): Degree status.

EL 999X PhD Dissertation in Electrical Engineering

Variable Credits

The dissertation is an original investigation of an electrical-engineering problem. The work must demonstrate creativity and include features of originality and utility worthy of publication in a recognized journal. Candidates must successfully defend their dissertations orally and submit a bounded thesis. Registration of at least 21 credits over continuous semesters is required.

Prerequisite(s): Passing grade for RE 9990 PhD Qualifying Exam

Department of Finance and Risk Engineering

Finance Minor

The Department of Finance and Risk Engineering offers an undergraduate minor in finance to NYU-Poly engineering, mathematics, computer science and natural science students. To complete this minor, students must pass

15 credits of courses designated "FIN". Included in this total must be FIN 2003, FIN 2103 and FIN 2203. The remaining credits can be chosen from courses in FIN at the 3000-level or 4000-level. The residency requirement for this minor is

9 credits; no more than 6 credits of study towards the minor may be transferred from another institution. For more information on the Finance Minor, contact Prof. Barry Blecherman at (718) 260-3398 or blecherman@poly.edu.

Financial Engineering Graduate Certificate

The Graduate Certificate programs have the same application requirements and prerequisites as the Master of Science degree.

Graduate Certificate Program in Financial Engineering Program Prerequisites

Ease of use of the following material:

- Calculus (MA 1124 or equivalent)
- Probability/Statistics (MA 2212 and MA 2222, or equivalent)
- Linear Algebra (MA 2012 or equivalent)
- Knowledge of spreadsheets expected and some exposure to computer-programming languages is required. A GRE score must be

submitted for an application to be considered.

Financial Engineering Certificate Credits

- FRE 6083 Quantitative Methods in Finance, 3 Credits
- FRE 6103 Corporate Finance, 3 Credits
- FRE 6411 Fixed Income Securities and Interest Rate Derivatives, 1.5 Credits
- FRE 6291 Applied Derivative Contracts, 1.5 Credits
- FRE 6123 Financial Risk Management and Asset Pricing, 3 Credits

- FRE 6711 Investment Theory and Applications, 1.5 Credits
- Lab, 1.5 Credits

To satisfy the 1.5 credits of lab required, students choose one of the following labs:

- FRE 6811 Financial Software Laboratory, 1.5 Credits
- FRE 6821 Financial Econometrics Laboratory, 1.5 Credits
- FRE 6831 Computational Finance Laboratory, 1.5 Credits
- FRE 6861 Financial Software Engineering, 1.5 Credits

Total: 15 Credits

Financial Technology Management Graduate Certificate

The Graduate Certificate programs have the same application requirements and prerequisites as the Master of Science degree.

Graduate Certificate Program in Financial Technology Management Program Prerequisites

Financial Accounting:

- FRE 6003 or equivalent

Economics:

- FIN 2003 or equivalent

Probability/Statistics:

- MA 2212 and MA 2222, or equivalent

Linear Algebra

- MA 2012 or equivalent

Knowledge of spreadsheets is expected and some exposure to computer-programming languages is required. A GRE score must be submitted for an application to be considered.

Financial Technology Management Certificate Credits

- FRE 6123 Financial Risk Management and Asset Pricing, 3 Credits
- FRE 6153 Foundations of Financial Technology, 3 Credits
- FRE 6861 Financial Software Engineering, 1.5 Credits
- *and 6 of the following courses:*
- FRE 6041 Risk Management in the Real World, 1.5 Credits
- FRE 6131 Clearing and Settlement and Operational Risk, 1.5 Credits

- FRE 6251 Numerical and Simulation Techniques in Finance, 1.5 Credits
- FRE 6451 Behavioral Finance, 1.5 Credits
- FRE 6511 Derivatives Algorithms, 1.5 Credits
- FRE 7211 Forensic Financial Technology and Regulatory Systems, 1.5 Credits
- FRE 7221 Big Data in Finance, 1.5 Credits
- FRE 7241 Algorithmic Portfolio Management, 1.5 Credits
- FRE 7251 Algorithmic Trading and High-Frequency Finance, 1.5 Credits
- FRE 7261 News Analytics and Strategies, 1.5 Credits

Total: 15 Credits

Risk Management Graduate Certificate

The Graduate Certificate programs have the same application requirements and prerequisites as the Master of Science degree.

Graduate Certificate Program in Risk Management Program Prerequisites

Financial Economics

- FIN 2003 or equivalent

Calculus

- MA 1124 or equivalent

Probability and Statistics

- MA 2212 and MA 2222, or equivalent

Linear Algebra

- MA 2012 or equivalent

Knowledge of spreadsheets is expected and some exposure to computer-programming languages is required. A GRE score must be submitted for an application to be considered.

Risk Management Certificate Credits

- FRE 6123 Financial Risk Management and Asset Pricing, 3 Credits
- FRE 6411 Fixed Income Securities and Interest Rate Derivatives, 1.5 Credits
- FRE 6291 Applied Derivative Contracts, 1.5 Credits
- FRE 6511 Derivatives Algorithms, 1.5 Credits
- FRE 6711 Investment Theory and Applications, 1.5 Credits
- FRE 6731 Basel 2 and Value at Risk, 1.5 Credits

- FRE 6751 Credit Risk Measurement and Management, 1.5 Credits
- FRE 6791 Operational Risk Measurement and Management, 1.5 Credits
- Free elective, 1.5 Credits
- Lab, 1.5 Credits

To satisfy the 1.5 credits of lab required, students choose one of the following labs:

- FRE 6811 Financial Software Laboratory, 1.5 Credits
- FRE 6821 Financial Econometrics Laboratory, 1.5 Credits
- FRE 6831 Computational Finance Laboratory, 1.5 Credits
- FRE 6861 Financial Software Engineering, 1.5 Credits

Total: 18 Credits

The Master of Science Program

The Master of Science in Financial Engineering (FE) is a 33-credit program designed to provide the skills required to operate at the cutting-edge of financial engineering in today's financial services industry. Separate tracks make it possible to pursue careers in financial markets and corporate finance, in financial technology, in computational finance or in risk finance. The program is rigorous, demanding and selective.

Graduates of the Financial Markets and Corporate Finance Track are expected to seek positions in financial management groups, on trading and arbitrage desks, in product structuring groups, in derivatives groups, in investment banking departments and in the information-technology firms that support the trading operations of financial institutions.

Graduates of the Technology and Algorithmic Finance Track are actively involved in the development and implementation of the entire spectrum of algorithmic trading strategies, software applications, databases and networks used in modern financial services firms. The techniques it applies

bridge computer science and finance to prepare graduate to participate in large-scale and mission critical projects. Applications include high frequency finance, behavioral finance, agent-based modeling and algorithmic trading and portfolio management.

The Computational Finance Track emphasizes both financial quantitative theory and practice, bridging the two and using both the fundamental concepts of finance and the stochastic and optimization methods and software in finance. This track is meant for those individuals with a strong desire to become quantitative financial managers or to pursue applied finance research interests in cutting-edge investment science, trading and in financial risk management. Techniques such as quantitative finance, financial econometrics, stochastic modeling, simulation and optimization are part of a set of financial tools applied to the many problems of derivatives and options finance, arbitrage trading algorithms, asset pricing, credit risk and credit derivatives, developing new derivative products and the many areas where quant finance has a contribution to make.

Graduates of the Computational Finance Track will be qualified to work in pricing financial risk and their management, in credit risk and their derivatives, in cutting-edge institutions, in quant hedge funds and in research and advanced product development departments of financial and consulting firms. Graduates of the Risk Finance Track will have the qualification and abilities to become responsible specialists for positions in finance, credit granting firms, banks and insurance companies, as well as obtain the knowledge needed to face the upcoming complex problems arising by the increased use and centrality of financial insurance products (contributing to the development of complex financial products and a convergence) of finance and insurance. The complementary actuarial profession is a discipline that uses tools from statistics, probability theory and finance to analyze and solve practical problems in insurance and financial risk management. Actuaries assemble and analyze data to estimate the probability and likely cost of an event such as death, sickness, injury, disability or loss of property. Courses in risk finance

provide the background for the first four actuarial examinations supervised by the Society of Actuaries and the Casualty Actuarial Society and cover additional educational experience requirements. The department both supports and encourages students in their preparation for and the acquisition of such certificates as these are important elements in job-seeking in the insurance-quant sector.

NYU-Poly's Master of Science in Financial Engineering brings together four key areas: finance and related business disciplines, quantitative analysis (mathematics and statistics), information technology (telecommunications and computer science) and management. In addition, it provides an opportunity to attend to the many areas of business and management where finance is an essential element.

The financial and practical component of the educational program has been further strengthened by developing a large and versatile body of adjunct faculty consisting of leading financial market practitioners from major Wall Street firms and international professors' affiliates. These adjunct faculty members work closely with NYU-Poly's full-time faculty emphasizing both applied and theoretical research in bringing to financial engineering students a greater sensitivity to the needs and the demands of financial markets and the management of financial services and institutions.

Admissions

The Master of Science in Financial Engineering at Polytechnic Institute is very highly selective. All applicants must present transcripts from all colleges and universities they have attended as well as GRE (Graduate Record Exam) test scores; there are no exceptions to this rule. Applicants who have undergraduate average above 3.0 or a master's degree and also have a GRE quantitative score that is superior and a verbal score that shows competence in English are considered for admission. Completed applications must be received by Polytechnic by April 1 for consideration for the fall semester or by October 15 for consideration for the spring semester.

For the GRE, the institution code is 2668; a department code is not necessary. Additionally, the applicant must have sufficient proficiency and aptitude in mathematics. This may be demonstrated by grades earned in relevant course work and/or standardized examinations. This criterion is not entirely objective and will be established by the Academic Director. Applicants who meet the above criteria are by no means guaranteed admission, which is also based on a competitive performance of applicants.

Two letters of recommendation are also required for admission. The student must demonstrate a proficiency in the English language as measured by verbal scores on the GRE or successfully complete a series of ESL courses in order to commence formal study.

The Graduate Certificates associated with the Financial Engineering Program have the same application requirements and prerequisites as the Master of Science degree.

Applicants requesting admission for study only in a particular course or group of courses are given Special or Visiting Student Status, which permits registration, generally for a limited duration, in those courses indicated by the approval of admission. Registration is limited to 6 credits per semester. If additional courses are desired after the end of the specified period, a new admission request must be filed through the admissions office. Special Status students who later apply for and are accepted to the master's or certificate program may transfer up to 9 credits taken while on Special Status. Special Status students are expected to complete the GRE exam before applying for admission to MS FE or any associated Graduate Certificate. The GPA earned as a Special Status student will be used as part of the admissions decision in place of the undergraduate GPA.

Individuals interested in applying for admissions to either the Master of Science in Financial Engineering or the Graduate Certificate Program please visit the Graduate Admissions website page at www.poly.edu/graduate. The site has a downloadable application and information on tuition and financial aid.

Requirements for the Master of Science

A Bachelor's degree is required for admission to this program. It is expected that students will have superior mathematical talent. Before beginning graduate studies, conditionally approved students must demonstrate proficiency in basic statistics, probability and mathematics. The Department makes available refresher courses for this purpose and to serve the population of students who have been out of academia prior to matriculating into this program. Prerequisites: GRE exam scores, Calculus (MA 1124 or equivalent) Probability and Statistics (MA 2212 and MA 2222 or equivalent), and Linear Algebra (MA 2012 or equivalent). Computer programming skills are increasingly useful.

Master's in Financial Engineering: 33 Credits

All tracks include in their program:

- 5 core courses, each 3 Credits
- Track required courses totaling 7.5 Credits
- 1 required applied lab, worth 1.5 Credits
- 4 elective courses, each 1.5 Credits
- 1 Capstone Experience of 3 Credits

All MS Financial Engineering students must also complete the Bloomberg Essentials Online Training Program to be qualified for graduation. The Department of Finance and Risk Engineering supports students' efforts in this area by providing many Bloomberg terminals and laboratory assistants to answer student questions. This is a zero-credit requirement that is listed here as FRE 5500.

Core Courses (Required):

- FRE 6003 Financial Accounting, 3 Credits
- FRE 6023 Economic Foundations in Finance, 3 Credits
- FRE 6103 Corporate Finance, 3 Credits
- FRE 6123 Financial Risk Management and Asset Pricing, 3 Credits
- FRE 6083 Quantitative Methods in Finance, 3 Credits

All tracks: Core courses = 15 Credits.

Incoming MS students of Financial Engineering have four track options. Each track has required courses totaling 7.5 credits.

- Financial Markets and Corporate Finance
- Computational Finance
- Technology and Algorithmic Finance
- Risk Finance (Credit Risk, Financial Management and Insurance)

Required Labs per Track: 1.5 Credits

Students from all tracks must choose one of the following labs for 1.5 credits:

- FRE 6811 Financial Software Laboratory, 1.5 Credits
- FRE 6821 Financial Econometrics Laboratory, 1.5 Credits
- FRE 6831 Computational Finance Laboratory, 1.5 Credits
- FRE 6861 Financial Software Engineering, 1.5 Credits

Required Certification: 0 Credits

All students must complete the following certification:

- FRE 5500 Bloomberg Certification, 0 Credits

Capstone Options: 3 Credits

- FRE 9973 MS Thesis in Finance & Risk Engineering 3 Credits (required for potential PhD candidates)
- FRE 7023 Financial Engineering Capstone: Internship 3 Credits (200 hours at least, two reports to the faculty are required)
- FRE 7043 Financial Engineering Capstone: Project 3 Credits (under faculty supervision)
- Two special topics courses at 1.5 credits each, with a capstone paper submitted to the faculty.

Financial Engineering, Computational Finance Track, M.S.

The Computational Finance Track emphasizes both financial quantitative theory and practice, bridging the two and using both the fundamental concepts of finance and the stochastic and optimization methods and software in finance. This track is meant for those individuals with a strong desire to become quantitative financial managers or to pursue applied finance research interests in cutting-edge investment science, trading and in financial risk management. Techniques such as quantitative finance, financial econometrics, stochastic modeling, simulation and optimization are part of a set of financial tools applied to the many problems of derivatives and options finance, arbitrage trading algorithms, asset pricing, credit risk and credit derivatives, developing new derivative products and the many areas where quant finance has a contribution to make.

Prerequisites

- Economics
- Calculus
- Probability and Statistics
- Knowledge of spreadsheets
- Some exposure to computer programming language

Required

- FRE 6233 Options Pricing & Stochastic Calculus, 3 Credits

Three of the following five courses:

- FRE 6041 Risk Management in the Real World, 1.5 Credits
- FRE 6251 Numerical and Simulation Techniques in Finance, 1.5 Credits
- FRE 6311 Dynamic Assets and Options Pricing, 1.5 Credits

- FRE 6331 Financial Risk Management and Optimization, 1.5 Credits
- FRE 6351 Advanced Financial Econometrics, 1.5 Credits

Credit Allocation for Financial Markets and Corporate Finance, Computational Finance, and Financial Information Services and Technology tracks:

- Core Courses: 15
- Required Courses: 7.5
- Elective Credits: 6
- Lab: 1.5
- Capstone: 3

Total Credits: 33

All these options require a review by faculty advisers and certification of satisfactory work.

Financial Engineering, Financial Markets and Corporate Finance Track, M.S.

Graduates of the Financial Markets and Corporate Finance Track are expected to seek positions in financial management groups, on trading and arbitrage desks, in product structuring groups, in derivatives groups, in investment banking departments and in the information-technology firms that support the trading operations of financial institutions.

Prerequisites

- Calculus

- Probability and Statistics
- Some exposure to computer programming languages
- Linear Algebra (helpful but not required)

Required

- FRE 6273 Valuations & Corporate Finance, 3 Credits

Three of the following courses:

- FRE 6041 Risk Management in the Real World, 1.5 Credits
- FRE 6091 Financial Econometrics, 1.5 Credits
- FRE 6111 Investment Banking and Brokerage, 1.5 Credits
- FRE 6291 Applied Derivative Contracts, 1.5 Credits
- FRE 6351 Advanced Financial Econometrics, 1.5 Credits
- FRE 6391 Mergers & Acquisitions, 1.5 Credits

- FRE 6411 Fixed Income Securities and Interest Rate Derivatives, 1.5 Credits
- FRE 6611 Credit Derivatives, 1.5 Credits
- FRE 6711 Investment Theory and Applications, 1.5 Credits
- FRE 6731 Basel 2 and Value at Risk, 1.5 Credits

Credit Allocation for Financial Markets and Corporate Finance, Computational Finance, and Financial Information Services and Technology tracks:

- Core Courses: 15
- Required Courses: 7.5
- Elective Credits: 6

- Lab: 1.5
- Capstone: 3

Total Credits: 33

All these options require a review by faculty advisers and certification of satisfactory work.

Financial Engineering, Risk Finance Track, M.S.

Graduates of the Risk Finance Track will have the qualification and abilities to become responsible specialists for positions in finance, credit granting firms, banks and insurance companies, as well as obtain the knowledge needed to face the upcoming complex problems arising by the increased use and centrality of financial insurance products (contributing to the development of complex financial products and a convergence) of finance and insurance. The complementary actuarial profession is a discipline that uses tools from statistics, probability theory and finance to analyze and solve practical problems in insurance and financial risk management. Actuaries assemble and analyze data to estimate the probability and likely cost of an event such as death, sickness, injury, disability or loss of property. Courses in risk finance provide the background for the first four actuarial examinations supervised by the Society of Actuaries and the Casualty Actuarial Society and cover additional educational experience requirements. The department both supports and encourages students in their preparation for and the acquisition of such certificates as these are important elements in job-seeking in the insurance-quant sector.

Note: this track has 10.5 credits of required course work, no lab requirement and fewer elective credits. Further, for this track only, the 6 credits of core courses FRE 6003 and FRE 6083 are replaced by FRE 6021, FRE 6051 and FRE 6223.

Prerequisites

- MA 6813 Elements of Probability, Credits: 3.00 or equivalent
- MA 6513 Applied Statistics I (Data Analysis), Credits: 3.00 or equivalent

Required

- FRE 6051 Insurance Finance and Actuarial Science, 1.5 Credits
- FRE 6491 Credit Risk and Credit Derivative, 1.5 Credits
- FRE 6611 Credit Derivatives, 1.5 Credits
- FRE 6671 Global Finance, 1.5 Credits
- FRE 6731 Basel 2 and Value at Risk, 1.5 Credits

Recommended Labs (1.5 credits)

Students may, of course, choose elective courses from the entire portfolio of FRE graduate courses and with their adviser's permission may choose courses from other departments of NYU-Poly or schools of NYU. The courses listed here are suggestions.

- FRE 6821 Financial Econometrics Laboratory 1.5 Credits
- FRE 5500 Bloomberg Certification 0 Credits

Recommended Electives (6 Credits)

Students may, of course, choose elective courses from the entire portfolio of FRE

graduate courses and with their adviser's permission may choose courses from other departments of NYU-Poly or schools of NYU. The courses listed here are suggestions.

- FRE 6041 Risk Management in the Real World 1.5 Credits
- FRE 6351 Advanced Financial Econometrics, 1.5 Credits
- FRE 6791 Operational Risk Measurement and Management, 1.5 Credits
- FRE 7801 Topics in Finance and Financial Markets I, 1.5 Credits
- Other appropriate special topics courses, each being, 1.5 credits
- Students may choose electives from the entire portfolio of FRE graduate courses and with their advisor's permission may choose courses from other departments of NYU-Poly or schools of NYU.

Credit Allocation for Risk Finance track:

- Core Courses: 15
- Track Required Courses: 7.5
- Laboratory Required: 1.5
- Elective Credits: 6
- Capstone: 3

Total Credits: 33

All these options require a review by faculty advisers and certification of satisfactory work.

Financial Engineering, Technology and Algorithmic Finance Track, M.S.

Graduates of the Technology and Algorithmic Finance Track are actively involved in the development and

implementation of the entire spectrum of algorithmic trading strategies, software applications, databases and networks used in modern financial

services firms. The techniques it applies bridge computer science and finance to prepare graduate to participate in large-scale and mission-critical projects.

Applications include high frequency finance, behavioral finance, agent-based modeling, and algorithmic trading and portfolio management.

Prerequisites

- Basic programming ability, in any language and environment of your choice. For example, the department's planned summer offering in Algorithmic Thinking with Visual Basic provides a suitable background, as would C++, VBA, etc.

Required

- FRE 6153 Foundations of Financial Technology, 3 Credits

Three of the following:

- FRE 6041 Risk Management in the Real World, 1.5 Credits
- FRE 6131 Clearing and Settlement and Operational Risk, 1.5 Credits
- FRE 6251 Numerical and Simulation Techniques in Finance, 1.5 Credits
- FRE 6451 Behavioral Finance, 1.5 Credits
- FRE 6511 Derivatives Algorithms, 1.5 Credits
- FRE 7211 Forensic Financial Technology and Regulatory Systems, 1.5 Credits
- FRE 7221 Big Data in Finance, 1.5 Credits
- FRE 7241 Algorithmic Portfolio Management, 1.5 Credits
- FRE 7251 Algorithmic Trading and High-Frequency Finance, 1.5 Credits

- FRE 7261 News Analytics and Strategies, 1.5 Credits

Credit Allocation for Financial Markets and Corporate Finance, Computational Finance, and Financial Information Services and Technology tracks:

- Core Courses: 15
- Required Courses: 7.5
- Elective Credits: 6
- Lab: 1.5
- Capstone: 3

Total Credits: 33

All these options require a review by faculty advisers and certification of satisfactory work

Undergraduate Courses

FIN 2003 Economic Foundations of Finance

3 Credits

This course focuses on the fundamental economic concepts underpinning modern financial theory. Material includes consumer behavior; utility theory; analysis of production and costs; competitive markets; monopolistic and monopsonistic markets; time value of money; game theoretic analysis of oligopoly; asymmetric information in markets; externalities; market efficiency and more. The calculus is used to develop these concepts.

Prerequisite(s): Completion of first year writing requirements and 8 credits of Calculus

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FIN 2103 Creating and Understanding Financial Statements

3 Credits

This course provides a solid understanding of the creation and interpretation of modern financial statements. Topics include the compelling reasons for financial statements, Sarbanes- Oxley, U.S. accounting principles and how they differ abroad, quality of financial information, financial ratios and their uses, cash-flow analysis, measurement of corporate performance, credit

analysis and introduction to managing financial risk.

Prerequisite(s): Completion of first year writing requirements

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FIN 2203 Corporate Finance and Financial Markets

3 Credits

This course covers the fundamentals of corporate finance, valuation, risk, capital budgeting and market efficiency. Students who complete this class acquire a solid foundation needed for intermediate and advanced topics in finance. This class is a prerequisite for all FIN classes at the 3000 level.

Prerequisite(s): MA 2054 or MA 2212 or MA 3012, 8 credits of calculus, and completion of first year writing requirements

Corequisite(s): MA 2054
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FIN 3213 Financial Management and Risk Engineering

3 Credits

The course introduces the elements and techniques of risk engineering spanning the following: Probabilities and their distributions and data analysis and statistics as well as Monte Carlo simulation. Throughout, these techniques are demonstrated through

special problems and cases providing the necessary tools and concepts for dealing with major problems in risk engineering, decision-making under uncertainty, and financial management and pricing. The course is based on multiple sessions in a Financial Laboratory environment, using computational- risk software, statistical and financial econometric software, and simulation programs and software.

Prerequisite(s): FIN

2203. Corequisite(s): FIN

2003 and FIN 2103.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FIN 3233 Derivatives and the Options Market

3 Credits

This course builds on mathematical models of bond and stock prices and covers two major areas of mathematical finance with significant impact on operating-model financial markets, namely, Black-Scholes arbitrage pricing of options, and other derivative securities and interest rates together with their term structure. The course makes significant use of probability and calculus, covering the material in a mathematically rigorous and complete manner.

Prerequisite(s): FIN

2203. Corequisite(s): FIN

2003 and FIN 2103.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FIN 3403 Entrepreneurship and Financial Management

3 Credits

This course introduces the finance of entrepreneurship and venture capital. It considers the perspectives of the start-up firm and the venture capitalist and develops a framework for understanding the laws, contracts and issues involved in reaching mutually profitable contracts.

Prerequisite(s): FIN 2203.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FIN 3503 Operational Risk Modeling and Analytics

3 Credits

This course focuses on how to optimize business strategies, qualitatively and quantitatively with respect to operational risk. The course is organized around the principle that operational risk analysis consists, in part, of data collection and the building

of mathematical models to describe the risk of failures in human resources, processes and technology. Beginning with a foundation for operational risk modeling and a focus on the modeling process, the course discusses probabilistic tools for operational risk modeling and statistical methods to calibrate models of operational risk. The quantitative assessment of operational risk uses the tools of probability, statistics and actuarial science.

Prerequisite(s): FIN 2203. *Corequisite(s):* FIN 2003 and FIN 2103.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FIN 3593 Probabilistic Risk Assessment

3 Credits

This undergraduate course in probabilistic risk assessment (PRA) introduces students to a deep, comprehensive methodology for risk evaluation associated with complex engineered technological designs. Four fundamental questions are addressed: what can go wrong, what are the

indications of potential failure, what is the potential magnitude of the failure, and with what probability will failure occur. We will also explore human reliability analysis and common-cause-failure analysis. This course can be applied towards the requirements for NYU-Poly's minor in Nuclear Science and Engineering but not towards the minor in Finance.

Prerequisite(s): MA 2054 or MA 2212 or MA 3012.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FIN 4903 Special Topics in Finance and Risk Engineering

3 Credits

The course considers unique topics of interest in Finance and Risk Engineering. It may feature a detailed look at a single topic or a series of focused topical presentations.

Prerequisite(s): FIN 2003, FIN 2103 and FIN 2203

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 5500 Bloomberg Certification

0 Credits

The required Bloomberg certification is a self-taught, self-paced process available on any Bloomberg terminal. Upon completion and receipt of the certification, the student's requirement in this area will be deemed complete. This requirement can be completed at any time prior to the end of the financial lab course, even before beginning the Master's in Financial Engineering program if a student so chooses, but no later than the last class of the semester in which the lab course is taken.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6003 Financial Accounting

3 Credits

This course provides a solid foundation in the construction and interpretation of financial statements. Topics include accounting terminology; financial

statement preparation and analysis; liquidity and credit risk ratios; depreciation calculations; revenue recognition; and accrued liabilities and asset valuation. Also covered are the effects of equity transactions; cash flows; and various accounting methods on financial statements.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6021 Financial Insurance and Credit Derivatives

1.5 Credits

Financial insurance and Derivatives have moved to the center of modern corporate finance, investments and the management of financial institutions. Option pricing concepts are applied to price complex structured financial products and to price portfolios of equity-linked life insurance. This course also introduces modeling and the pricing of credit derivatives such as

CDOs and the many other vehicles used to securitize portfolios of MBS, Loans, etc. Applications to Fixed Income problems, interest rates and bond derivatives, the management of portfolio risks and their like are considered.

Prerequisite(s): FRE 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6023 Economic Foundations in Finance

3 Credits

This course studies the interactions between money, the financial system and the economy. Topics include supply and demand; consumer theory; theory of the firm; production costs and other subject areas such as interest rates and asset returns. This course summarizes key insights from financial economics as the methodological and conceptual basis of financial engineering.

Finance and Risk Engineering

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6031 Money, Banking and Financial Markets

1.5 Credits

Financial econometrics has matured into an important and necessary field, providing an opportunity to deal with practical problems in finance. For example, techniques such as ARCH and GARCH and their subsequent development are used to estimate the volatility of underlying financial processes; the analysis of intra-day trading data requires particular mathematical techniques; memory-based and persistent stochastic processes can be used for algorithmic trading and detecting market incompleteness; and copulas are now applied routinely to model and estimate dependent risks. These financial and risk problems require the application of advanced financial-econometric techniques, which the course provides from theoretical and empirical-applied viewpoints. Selected cases provide a real-world sense of financial engineering when it is faced with financial-market reality and complexity.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6041 Risk Management in the Real World

1.5 Credits

The course covers failures of financial theory in risk management, deriving from fundamental definitions and assumptions in modeling, including pricing formulae; convexity; stochasticity and volatility; “fat tails”; and risk. Other topics: Portfolio robustness and extreme markets and moral hazard; data mining biases and decision error; and decision-making with incomplete information.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk

Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6051 Insurance Finance and Actuarial Science

1.5 Credits

This course highlights essential facets of actuarial science, insurance and finance insurance. The course assumes that students are familiar with basic notions of expected utility and stochastic processes, and options pricing. Topics include Insurance Business and Insurance Firms Management; Principles of Actuarial Science and Risk Pricing by both actuarial (historic and data based) and financial approaches (based on implied estimates of future losses). The expected Utility Approach to Insurance Risk Pricing and Management is briefly reviewed and greater attention is given to financial insurance derivatives; pricing Insurance Products (Life Insurance, Casualty, Pension Funds and Defined Benefits). The course concludes with an appreciation of the Principles of Insurance Management in a Dynamic and Global Setting. Throughout, the course uses numerous cases centered on financial insurance and actuarial problems and analyzes them from a financial markets perspective. Particular problems such as insurance pension funds, CATBOND and weather (insurance) derivatives and regulation are presented as case problems.

Prerequisite(s): FRE 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6071 Derivatives, Financial Markets and Technology

1.5 Credits

This course covers basic derivatives, including futures contracts, forward contracts, option contracts and swap contracts. The principal focus is on the use of these instruments by financial institutions. Basic valuation concepts are discussed, as are the use of derivatives for speculation, hedging and arbitrage. The specifics of the contracts and the markets in which they trade are

also discussed. The main focus gives students in the Financial Technology track a general understanding of the derivatives market and risk management.

Prerequisite(s): FRE 6003, FRE 6023 and FRE 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6083 Quantitative Methods in Finance

3 Credits

This course focuses on quantitative methods and financial modeling. Probability theory, stochastic processes and optimization are studied and applied to a broad variety of financial problems and their derivatives. Topics include probability spaces; conditional probability; densities; distributions; density estimators; multivariate probability; moment generating functions; random walks; Markov processes; Poisson processes; and the Brownian-motion process.

Prerequisite(s): Students are expected to know calculus and elementary probability, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6091 Financial Econometrics

1.5 Credits

This course focuses on the art and science of statistical modeling of processes applied to business, finance and economics. These may include models of aggregate economic activity, economic behavior of firm or behavior of financial assets. Topics include statistical inference; maximum likelihood estimation; method of moments; Bayesian estimation; least-squares estimation; robust estimation; kernel estimation; copula estimation; analysis of variance; linear regression models; multiple regression; logistic regression; quantile regression; time series estimation; unit root tests; bootstrapping.

Prerequisite(s): FRE 6083. Students are expected to know basic statistics, and

matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6103 Corporate Finance
3 Credits

The modern corporation, as issuer of financial securities and end-user of financial risk management products, is a major participant in financial markets and the economic counterpart to investors and financial intermediaries. The mechanism of financial markets and the valuation of instruments are studied in further detail in other courses. However, this course applies the tools of the trade of financial economics and corporate finance to the financial decision-making process of firms. Upon successful completion of this course, students know how to contribute to optimal financial decisions in a corporation: valuation; capital budgeting; risk; capital structure; dividend policy; long-term financing; risk management; and mergers and acquisitions. Increasingly important international factors that affect corporate finance are stressed throughout.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6111 Investment Banking and Brokerage
1.5 Credits

This course introduces an overview of Wall Street, the back office and general brokerage operations, investment banking and capital markets. The course covers subjects essential to understanding how products, once created, are distributed and sold. The course relies heavily on *The Wall Street Journal*, *Financial Times* and other trade publications. Topics include a brief history of Wall Street, an understanding of the major securities laws and how they have changed over time, basics of equity and debt securities, creation of debt and equity securities, and pricing and sale of debt and equity securities. The course seeks to understand how and where opportunities for creating new

securities arise.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6123 Financial Risk Management and Asset Pricing
3 Credits

This course introduces the techniques and problems of Financial Risk Management and Asset Pricing. It emphasizes risk finance and attitudes; Value at Risk; risk measurement principles; valuation and expected utility and their relevance in the valuation and the pricing of financial investments; insurance; management of derivatives; and risk management. Throughout, risk-management application problems are explored. The course introduces and focuses on the fundamental principles of the Arrow-Debreu state preference theory used to price derivatives and other assets in complete markets. Risk neutral-Binomial models in option pricing; essential elements of Ito calculus; and the Black-Scholes model for pricing options are introduced and applied to practical financial decision making and risk management problems.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6131 Clearing and Settlement and Operational Risk
1.5 Credits

This course focuses on issues involved in processing financial transactions—from order execution to final settlement of transactions—and operational risk in general. The course examines the procedures and market conventions for processing, verifying, and confirming completed transactions; resolving conflicts; decisions involved in developing clearing operations or purchasing clearing services; the role played by clearing houses; and numerous issues associated with cross-border transactions. The course also examines the effects of transaction

processing, liquidity management, organizational structure, and personnel and compliance on the nature of operational risk. Qualitative and quantitative measures of operational risk are discussed.

Prerequisite(s): FRE 6153 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6143 Life Insurance and Related Financial Products
1.5 Credits

This course begins with an introduction to the Mathematics of Life Insurance. Basic topics covered are survival distributions, time-of-death as a continuous random variable, life tables and their interpretation. Insurance applications include estate planning, tax ramifications and other specific issues related to the multiple uses of life insurance. Characteristics of life annuities are exhibited; the equivalence principle is introduced and used to evaluate future benefits. Prospective future loss on a contract already in force is investigated. An emphasis lies on the integration of life contingencies into a full risk-theory framework and the use of modern probabilistic and financial methods that are based on financial pricing.

Prerequisite(s): FRE 6051 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6153 Foundations of Financial Technology
3 Credits

Financial Institutions spend billions per year to exploit the latest development in information technology. This course introduces a framework with which to understand and leverage information technology. The technology components covered include telecommunications, groupware, imaging and document processing, artificial intelligence, networks, protocols, risk, and object-oriented analysis and design. The course also

covers the entire technological-planning process specifically for financial institutions.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6163 Life Contingencies II 3 Credits

The course investigates annuity and insurance contracts involving two lives. Subsequently, a more realistic model is introduced in which several causes of decrement are possible. An overview of risk-theory application to insurance is given. Also covered are an extension of the individual model to incorporate operational constraints such as acquisitions and administrative expenses, accounting requirements and the effects of contract termination.

Prerequisite(s): FRE 6143 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6171 Management of Financial Institutions 1.5 Credits

This course focuses on managing institutions from a financial-management perspective. By analyzing the factors that define the dynamics of the rapidly changing financial services industry, the course explores the normative consequences of financial management decision-making to create shareholder value.

Prerequisite(s): FRE 6031 and FRE 6023 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6191 Advanced Topics in Financial Technology 1.5 Credits

This course complements the Foundations of Financial Technology by treating in-depth advanced topics in this rapidly changing field. Students prepare and present case studies

applying the concepts covered in class. *Prerequisite(s):* FRE 6153 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6211 Financial Market Regulation 1.5 Credits

This course considers the role and forms of regulation in the U.S. financial markets, the role of the Securities and Exchange Commission (SEC), the Commodity Futures Trading Commission (CFTC), the Federal Reserve, the Office of the Controller of the Currency (OCC), and self-regulating organizations (SROs) such as the National Association of Securities Dealers and the National Futures Association. Also examined are the roles of the state insurance commissions and the state or federal Department of Labor.

Prerequisite(s): FRE 6031 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6223 Credit Risk and Actuarial Models 3 Credits

Many problems in actuarial science involve building a mathematical model to forecast or predict future insurance losses and revenues. Historical data guide the actuary in selecting the model and in calibrating its unknown parameters. The course introduces discrete and continuous actuarial models such as loss, frequency and severity models and their specific characteristics. It then studies aggregate loss models in which individual risks are pooled into a manageable aggregate risk. Finally, financial tools are used to market price these losses and allow a securitization of insurance firms' portfolios.

Prerequisite(s): FRE 6051 Insurance Finance and Actuarial Science, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or

permission of the Department

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6233 Options Pricing & Stochastic Calculus 3 Credits

This course provides the mathematical foundations of Option Pricing models. The techniques covered include arithmetic and geometric Brownian motion, first passage time, the reflection principle, the stochastic Ito integral, Ito differential Calculus, change of probability measure, martingales, Stochastic Differential Equations and Partial Differential Equations. Some of the pricing models considered are the European, Barrier, Asian and American options. These problems are either solved analytically by the martingale approach or numerically, by applying approximation and simulation methods. Since the same techniques allow the treatment of more complex financial products, examples of credit derivatives will be also presented. This course is a requirement in the Computational Finance Track.

Prerequisite(s): FRE 6083 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

FRE 6243 Credibility and Loss 3 Credits

This course deals with actuarial models and the estimation of their parameters. Statistical parameter estimation techniques and Bayesian methods are used to study and interpret survival models. Quantitative methods for model selection and model testing are introduced. The basics of credibility theory provide the mathematical tools for an insurer's prospective experience rating on a risk or a group of risks (e.g., to justify policy prices). Finally, model simulation techniques are treated in theory and practice.

Prerequisite(s): FRE 6223 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6251 Numerical and Simulation Techniques in Finance 1.5 Credits

The course presents advanced numerical techniques to solve ordinary, partial and stochastic differential equations. These techniques are analyzed mathematically and use computer aided software that allows for the solution and the handling of such problems. In addition, the course introduces techniques for Monte Carlo simulation techniques and their use to deal with theoretically complex financial products in a tractable and practical manner. Both self-writing of software as well as using outstanding computer programs routinely employed in financial and insurance industries will be used.

Prerequisite(s): FRE 6083 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6273 Valuations & Corporate Finance

3 Credits

This course provides students with corporate finance theory and analytical skills essential to financial decision-making. It helps students develop a framework that is useful for understanding a broad range of major corporate financial policies and equips students with tools and techniques useful for evaluating firms and assessing a business' investment and financial policies. Topics will include: discount cash flow models, financial statement analysis, valuations, capital budgeting analysis, capital structure, cost of capital, dividend policies, initial public offerings, and corporate governance.

Prerequisite(s): FRE 6103 and FRE 6003 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

FRE 6291 Applied Derivative Contracts

1.5 Credits

This course provides an introduction to derivative contracts with a special emphasis on current practical applications in use today by financial institutions for investing, hedging, trading and issuing. The characteristics and features of futures, forwards, swaps, options and structured notes are all

covered with a special emphasis on useful applications. For each of the four primary derivative contracts, we review in these lectures the appropriate definitions, terminology, market mechanics and theoretical fair value pricing.

Prerequisite(s): FRE 6003, FRE 6023, FRE 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6311 Dynamic Assets and Option Pricing

1.5 Credits

The course focuses on inter-temporal assets pricing, both in discrete and continuous time. The course distinguishes between problems in complete and incomplete markets of both theoretical and practical interest, all of which requires an appreciation of financial economic theories and computational techniques. Problems and cases are presented that span Fixed Income (Bonds), Stocks and Derivatives (Options of various sorts), and Implied Risk Neutral Pricing. Reference text: Applied Stochastic Models and Control for Finance and Insurance by C.S. Tapiero (Kluwer, 1998).

Prerequisite(s): FRE 6083 and FRE 6123 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6311 Dynamic Assets and Options Pricing

1.5 Credits

The course focuses on inter-temporal assets pricing in discrete and continuous time. The course explores problems in complete and incomplete markets of both theoretical and practical interest that require an appreciation of financial economic theories and computational techniques. Financial-engineering techniques are introduced including Martingales, stochastic calculus and jump processes; these are applied to engineering problems in finance. Problems and cases are presented that span Stocks and Derivatives (options of

various sorts), Bonds and Implied Risk-Neutral Pricing.

Prerequisite(s): FRE 6083 and FRE 6123 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6321 Casualty I

1.5 Credits

This course broadens perspectives on the business environment in which actuaries work and analyzes insurance-pricing cycles and regulatory developments. Rating and solvency issues are covered, as well as the rating of individual risks and the concept of loss reserve. The course also touches on issues behind daily events and the impact of current developments in the actuarial sciences on the actuarial function.

Prerequisite(s): FRE 6051 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6331 Financial Risk Management and Optimization

1.5 Credits

This course provides solutions to the inter-temporal problems in financial management including management of portfolios, credit risks and market making. Dynamic and stochastic dynamic programming techniques as well as optimal control and stochastic control principles of optimality are presented, and their financial contexts emphasized. Both theoretical and practical facets of inter-temporal management of financial risks and risk pricing are also stressed. The course uses financial and optimization software to solve problems practically.

Prerequisite(s): FRE 6083, FRE 6091 and FRE 6123 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6341 Casualty II*1.5 Credits*

This course continues FRE 6321. It covers operational issues of Property and Casualty insurance. Specialized Lines of Business are treated. An introduction to Classification Analysis is given.

Prerequisite(s): FRE 6321 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6351 Advanced Financial Econometrics*1.5 Credits*

Financial econometrics has matured into a necessary and essential part of financial engineering that provides opportunities to deal with real and practical problems in finance. For example, techniques such as ARCH and GARCH and their subsequent development are used to estimate the volatility of underlying financial processes; the analysis of intraday trading data that requires particular models and techniques; memory-based and fractal stochastic processes to study complex markets behaviors and copulas applied routinely to model- and estimate-dependent risks. These financial and risk problems require the application of advanced financial-econometric techniques, which the course provides from both theoretical and empirical-applied viewpoints. Selected cases provide a real-world sense of financial engineering when it is faced with financial-market reality and complexity.

Prerequisite(s): FRE 6083 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6371 Contract Economics*1.5 Credits*

This course covers advanced material in applied economics for students of financial engineering. The topics discussed include the development of contractual relationships between parties with dissimilar interests. These

include risks of moral hazard and the design of incentives, adverse selection and market signaling, auction theory and the winner's curse, and distributed and integrative negotiation. Students who complete this course successfully obtain an appreciation for the theoretical and practical challenges in completing contracts that provide satisfactory economic incentives to each party and satisfy the other party's belief that the required terms will be met.

Prerequisite(s): FRE 6023 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6391 Mergers & Acquisitions*1.5 Credits*

This course examines the theories and empirical evidence related to mergers and acquisitions and other corporate transactions and reorganizations. The course looks at friendly mergers, hostile takeovers (including takeover and anti-takeover tactics), leveraged buyouts and bankruptcy. Throughout, the course examines the motives behind these transactions and reorganizations.

Prerequisite(s): FRE 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6411 Fixed Income Securities and Interest Rate Derivatives*1.5 Credits*

This course examines the body of analytical tools and measures that constitute modern fixed-income markets. The valuation of interest-rate sensitive cash flows is the unifying theme. Major topics include theories of term structure, institutional aspects of fixed-income markets and analytical techniques for managing interest-rate risk. Bond refunding, defeasance, corporate bonds, forwards, futures, options and interest-rate swaps are discussed. The course gives an overview of the major classes of fixed-income securities and the markets in which they trade. Among the major classes of fixed-income instruments

discussed are Treasury and agency securities, mortgage-backed securities (including CMOs and Strips), asset-backed securities, municipals, floating and inverse floating rate securities.

Prerequisite(s): FRE 6023, FRE 6083 and FRE 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6431 Electronic Market Design*1.5 Credits*

This course covers the design and analysis of electronic marketplaces. This exciting new research area incorporates ideas from economics (in particular game theory and mechanism design), AI and theoretical computer science. Electronic markets have many interesting applications, from the obvious, such as automated negotiation for e-commerce, to non-obvious applications such as resource allocation in grid-computing settings. The course focuses on computational and game theoretic questions related to electronic markets and looks at what it means to design electronic markets with good properties. Topics include Introduction to game theory and mechanism design; winner determination in combinatorial auctions; bidding languages; approximate single-shot auctions; iterative auctions; preference elicitation and communication complexity; mechanisms for selling digital goods; false-name bids; reputation mechanisms; computationally-limited agents; trading agents; and privacy and auctions.

Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6451 Behavioral Finance*1.5 Credits*

This course discusses investors' systematic deviations from the level of financial rationality assumed by modern financial theory. Such biased behavior can lead to market inefficiencies, market opportunities and market failure.

After a brief introduction to the topic and its research history, the course focuses on the limits to arbitrage created by decision bias, the equity premium puzzle, market over-reaction and under-reaction. The course seeks to understand how and where opportunities for and threats to wealth accumulation exist as a result of the mismatch between investor behavior and the assumptions about investment behavior inherent in financial theory.

Prerequisite(s): FRE

6023 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6471 Applied Financial Econometrics

1.5 Credits

This course builds on the concepts covered in FRE 6091 and addresses the design, estimation and application of both univariate and multivariate time-series models that are used widely in finance and risk engineering. Financial econometric techniques such as ARCH-GARCH methods and the use of numerical techniques and simulation.

Prerequisite(s): FRE 6083 and FRE 6091 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6491 Credit Risk and Credit Derivative

1.5 Credits

This course provides an overview and analysis of the market for debt obligations of state and local governments. Topics will include the micro structure of the market, including the types of debt issued, and characteristics of the buyers. Federal and state taxation of munis will be discussed, along with industry regulatory structure. Bond structure, risk assessment and risk management using cash bonds, futures and options will be covered.

Prerequisite(s): FRE

6411 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or

permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6511 Derivatives Algorithms

1.5 Credits

This course focuses on the algorithms behind derivatives valuation and applications. The focus is on the principles and practice of financial engineering and risk management and on developing intuition: understanding the reasons for the existence of the product, simulating possible paths and possible parameter values as an exploratory process, approximating complex derivatives as a combination of simpler ones, and attempting to replicate the payout. The goal is to prepare students to be able to evaluate an arbitrary derivative given only its term sheet. To that end, the course requires a project almost every week.

Projects can be done in any programming language (Excel, Mathematica, R, Python, etc.), but the final result must be stand-alone tables and graphs. The primary prerequisite is familiarity with standard option pricing and Greeks. A portion of the final exam may involve a live computation project.

Prerequisite(s): FRE

6123 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6551 Accounting for Financial Products

1.5 Credits

This course addresses accounting issues pertaining to innovative financial products, risk management strategies, tax-driven strategies and other manifestations of financial engineering, particularly those in which derivative financial instruments play an important role. Accounting and tax rules are reviewed and applied.

Prerequisite(s): FRE

6003 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6571 Asset-Backed Securities and Securitization

1.5 Credits

This course examines essential contributions in this field and provides a comprehensive coverage of financial securitization and their application to major asset-backed securities, structuring issues and relative value analysis. Topics include the expanding frontiers of asset securitization; introduction to ABS accounting; trends in the structuring of ABSs; and prepayment nomenclature in the ABS market.

Prerequisite(s): FRE 6411 and FRE 6511.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6591 Real Estate Finance and Mortgage-Backed Securities

1.5 Credits

This course takes the student from a general introduction to real estate finance and applied mortgage-backed securities (MBS) to a detailed treatment of issues that make real estate and these instruments some of the most complex. Students learn the fundamentals of yield curves, mortgage-cash flows, prepayments and analysis. The course covers pass-throughs, CMOs, mortgage derivatives and ARMs. Asset/Liability management of MBS will be discussed. Students build a price-yield calculator for MBS pass-throughs (using a spreadsheet) and complete a course project.

Prerequisite(s): FRE 6411 and FRE 6571 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6611 Credit Derivatives

1.5 Credits

This course introduces credit derivatives and Collateralized Debt Obligations (CDO's). The course reviews the most important credit instruments and their marketing, starting with risky bonds and credit default swaps, through basket swaps, structured products and CDO's. Each instrument is defined and explained, including its markets, modeling, pricing and risk management. Class work is illustrated with theoretical

homework and practical Excel projects.
Prerequisite(s): FRE 6411 and FRE 6511 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6631 Applied Derivatives and Real Options Finance

1.5 Credits

This course focuses on financial-engineering applications using derivatives, alone and in combination with other financial instruments. In addition to studying complex financial-engineering structures, students consider applications of real options to the many industrial and assets management problems dealt with by business firms. Examples of applications include case problems in real options as well as issues in tax arbitrage, the construction of equity collars on restricted stock, the alteration of the investment characteristics of large portfolios, and the creation of synthetic financial instruments.

Prerequisite(s): FRE 6411 and FRE 6511 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6651 Term Structure Modeling and Advanced Interest Rate Derivatives

1.5 Credits

This course covers term-structure models, the term structure of volatility, interest-rate processes with time-dependent volatility and mean reversion, a closer look at path-dependent securities, including sinking fund bonds and options with look-back features, multifactor models and multinomial methods of discrete numerical implementations. Course readings are drawn from current literature.

Prerequisite(s): FRE 6411 and FRE 6511. Students are expected to know numerical analysis, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6671 Global Finance

1.5 Credits

The level of economic and financial globalization combined with the growth of the multinational firms and virtual firms with no boundaries may have altered the future of finance and its risk engineering. The purpose of this course is to focus attention on the essential elements that both large financial firms and institutions are confronting worldwide, the challenges of national and international financial investments, currencies speculations and investments, regulation as well as managing risks in a strategic and macroeconomic environment. In such an environment, financial markets are multi-polar, geographically distributed with national entities pursuing their own economic and political agenda.

Prerequisite(s): FRE 6411 and FRE 6511 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6691 Intermediate Credit Derivatives Valuation and Applications

1.5 Credits

Credit derivatives have emerged as an area of significant interest in global derivatives and risk-management practice. These instruments have the potential to revolutionize the management of credit risk in banking and capital markets. This course introduces the full range of products available in today's marketplace, the economic value of credit derivatives, valuation techniques and guidelines on using them to manage and control risk.

Prerequisite(s): FRE 6411 and FRE 6511 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6711 Investment Theory and Applications

1.5 Credits

This course examines in-depth modern portfolio theory and investment selection. It considers the mathematics of portfolio analysis, single-period risk and return measures and the process of optimal portfolio selection. The basic portfolio model is extended to consider alternative risk concepts and multi-period portfolio horizons. Single-factor and multifactor models are discussed. Optimization techniques, such as linear programming and quadratic programming, are applied. The basic portfolio model is extended to explain hedging theory and to build firm-wide risk management models.

Prerequisite(s): FRE 6411 and FRE 6511 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6731 Basel 2 and Value at Risk

1.5 Credits

This course addresses financial risk management and particularly focuses on Basel 2 directives and Value at Risk (VaR), a method to assess risk that employs standard statistical techniques routinely used in other fields. VaR analysis is used by bank and corporate managers and by financial market regulators.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Corequisite(s): FRE 6711.
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6751 Credit Risk Measurement and Management

1.5 Credits

This course deals with issues in credit-risk measurement, credit-risk management and related areas in which credit considerations are important. These issues arise in credit-rating activity, credit extension by banks and other financial services and in derivative markets where counter-party risk is perceived to be an important management issue.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the

Department Corequisite(s): FRE 6711.
Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 6771 Financial Optimization
Techniques**

1.5 Credits

The course introduces optimization concepts intended for coping with financial stochastic processes. The course involves both numerical analysis with commercial solvers and analytical approaches for gaining insights into underlying problems. The course covers three major optimization areas: convex optimization, non-convex optimization and stochastic programming.

Conceptual frameworks and techniques are taught through applications and problems in financial engineering and management.

Prerequisite(s): FRE

6311 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 6791 Operational Risk
Measurement and Management**

1.5 Credits

The operational difficulties faced by financial institutions have created a need for tools to measure and manage operational risk. An accurate appreciation of risks, exposures and controls is critical to managing risk effectively in today's dynamic global business environment. This course examines the effects of transaction processing, liquidity management, organizational structure, personnel and compliance on the nature of operational risk. Qualitative and quantitative measures of operational risk are discussed.

Prerequisite(s): FRE 6711.

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 6803 Financial Engineering
(Research Course)**

3 Credits

This course is a research/case effort and can be handled in different ways at the discretion of the faculty supervisor. The course may involve a series of cases that are dissected and analyzed. It may

involve teaming students with industry personnel for proprietary or non-proprietary research projects. Or it may involve thesis-type research. Generally, students work under faculty supervision, but the course is intended to be largely self-directed within guidelines established by the supervising faculty member. A significant written research component is required.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department. This course should be taken during the student's final semester. Prerequisites vary depending on the student's track and the nature of the chosen project.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**FRE 6811 Financial Software
Laboratory**

1.5 Credits

This course teaches students to use financial software tools commonly employed in industry. Examples include: @Risk, Yieldbook, Excel, R, and C++.

Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 6821 Financial Econometrics
Laboratory**

1.5 Credits

This course teaches students to use financial econometrics software. Examples include: Eviews, Stata and others.

Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 6831 Computational Finance
Laboratory**

1.5 Credits

This course teaches students to use the software tools employed in computational finance. Examples include: MATLAB, GAMS and other

optimization software.

Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 6861 Financial Software
Engineering**

1.5 Credits

This financial lab requires students to publicly participate in a large software project. This participation could take the form of innovation, such as contributing to an open-source financial software project with the contributions being accepted and committed to the main branch, or invention, such as publishing a stand-alone library or package for a programming language commonly used in financial applications, or pure entrepreneurship, such as the development or updating of a brand-new industrial strength financial software application. As the students work on their project, this course will focus on important software engineering considerations specifically as they apply to the real-time world of financial projects, such as formalized procedures for revision control and bug tracking and other proven methods of software management in a fast-paced financial and business environment.

Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 6901 Selected Topics in
Financial Engineering**

1.5 Credits

Current topics of particular importance in finance and risk engineering are analyzed and discussed. Selected topics are emphasized and provide focus for further study. Examples might include infrastructure and projects finance, international and global finance, economics and finance in developing countries, global finance in a global world, international investment strategies, finance and taxes, among others.

Prerequisite(s): Advanced standing and

instructor's permission.

Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6911 Financial Regulation

1.5 Credits

The course provides an overview of the legal and institutional framework of regulations for capital markets, with a strong emphasis on the United States with some discussion of the financial regulation of banks, insurance firms and financial services in general. In addition, attention is given to regulation in global and emerging markets. The goal is to develop a practical understanding for application in business decision making. The course explores the interplay of regulation (both intended and unintended effects), risk management and the evolution of global modern banking. In light of current market developments, the course develops a critical perspective and discusses potential approaches to the structure of financial regulation.

Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 6921-6991 Selected Topics in Financial Engineering

1.5 Credits

Current topics of particular importance in finance and risk engineering are analyzed and discussed. Selected topics are emphasized and provide focus for further study. Examples might include infrastructure and projects finance, international and global finance, economics and finance in developing countries, global finance in a global world, international investment strategies, finance and taxes, among others.

Prerequisite(s): Advanced standing and instructor's permission. Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 7023 Financial Engineering Capstone: Internship

3 Credits

In this course, the Career Management Center helps the student to secure an internship. Students work under faculty supervision. However, the course is intended to be largely self-directed within the guidelines established by the supervising faculty member. A paper based on the internship work is required. This course is graded on the S/U basis.

Prerequisite(s): This course should be taken during the student's final semester. Prerequisites vary depending on the student's track and the nature of the internship. Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 7043 Financial Engineering Capstone: Project

3 Credits

In this project course, students work with faculty on proprietary or non-proprietary research projects. Generally, students work under faculty supervision. However, the course is intended to be largely self-directed within the guidelines established by the supervising faculty member. A significant written research component is required.

Prerequisite(s): This course should be taken during the student's final semester. Prerequisites vary depending on the student's track and the nature of the project to be undertaken.

Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 7103 Macroeconomics

3 Credits

Macroeconomics deals with the performance, structure and behavior of a national or regional economy as a whole. This course provides the basic tools for analyzing macroeconomic phenomena. Economic models are developed that explain the relationship

between factors such as national income, output, consumption, unemployment, inflation, savings, investment, international trade and international finance. Applications investigate the causes and consequences of short-run fluctuations in national income and attempts at predicting long-run economic growth.

Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 7211 Forensic Financial Technology and Regulatory Systems

1.5 Credits

The goal of this course is to understand the technology behind financial forensics and regulatory systems. These include innovative database techniques ("dataveillance"), artificial intelligence, data mining, and non-parametric outlier methods used by the Securities Exchange Commission (SEC), the Financial Industry Regulatory Authority (FINRA), as well as the FBI, and other federal and state agencies. Students will learn how to incorporate these technologies in the regulatory environment of the future. Student teams will prepare and present projects or case studies applying the concepts covered in class.

Prerequisite(s): FRE

6153 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 7221 Big Data in Finance

1.5 Credits

This is an advanced course on practical computer science and database topics most relevant to financial applications. As such it covers fundamental concepts such as financial database design, use, and maintenance, distributed financial computing and associated storage, grid and cloud computing, modeling unstructured financial data, and data mining for risk management.

Prerequisite(s): FRE

6153 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or

permission of the Department

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 7241 Algorithmic Portfolio
Management**

1.5 Credits

This course focuses on portfolio construction and rebalancing strategies such as momentum, value, and size strategies, among others. The course emphasizes back-testing and risk factor analysis as well as optimization to reduce tracking error. It will also address how a quantitative investment approach can help both individual and institutional investors make sound long-term investment decisions.

Prerequisite(s): FRE

6123 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 7251 Algorithmic Trading and
High-Frequency Finance**

1.5 Credits

Algorithmic trading refers to the utilization of special computer programs in an order management system that restructure an order into a sequence of sub-orders based on the dimensions of submission time, price, size, and side. The goal of this course is to survey several algorithmic strategies used by financial institutions and to understand their implementation in the context of order management systems and standard financial protocols (such as FIX and FIXatdl). Student teams will prepare and present projects or case studies applying the concepts covered in class.

Prerequisite(s): FRE 6153 and FRE 7221 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 7261 News Analytics and
Strategies**

1.5 Credits

The fast-growing field of news analytics requires large databases, fast computation, and robust statistics. This course introduces the tools and

techniques of analyzing news, how to quantify textual items based on, for example, positive or negative sentiment, relevance to each stock, and the amount of novelty in the content. Applications to trading strategies are discussed, including both absolute and relative return strategies, and risk management strategies. Students will be exposed to leading software in this cutting-edge space.

Prerequisite(s): FRE 6153 and FRE 7221 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 7801 Topics in Finance and
Financial Markets I**

1.5 Credits

Current topics of particular importance in finance and risk engineering are analyzed and discussed. Selected topics are emphasized and provide focus for further study. Examples might include Financial Economics, Macroeconomics and Finance, the Bond market, the securities markets, Derivatives markets, Contract Theory, Credit and Counterparty Risks, Banking Finance and others.

Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, and instructor's permission.

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 7811 Topics in Finance and
Financial Markets II**

1.5 Credits

The course analyzes and discusses current topics of particular importance in finance and risk engineering. Selected topics are emphasized and provide focus for further study. Examples can include Behavioral Finance, Personal Finance, Investment Theories and Alternative Finance, Corporate and Financial Responsibility, Financial Ethics, Hedge Funds Investment Strategies and their Management and macro hedge funds management, among others.

Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk

Engineering, and instructor's permission.

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

FRE 7821 Topics in Risk Finance I

1.5 Credits

Current topics of particular importance in Actuarial Science are analyzed and discussed. Course topics may include for example: Pension Funds management, Actuarial Science and Social Security, Life Insurance, Insurance and Financial Products design and management.

Prerequisite(s): Advanced standing and instructor's permission,

and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**FRE 7831 Topics in Financial and
Risk Engineering I**

1.5 Credits

Current and selected topics of particular importance in finance and risk engineering are analyzed and discussed. Selected topics are emphasized and provide a focus for further study. Topics include Credit Risk and Credit Derivatives, Quantitative Methods in Rare Events, Energy, Oil and Water Finance as well as advanced topics in financial econometrics and computational finance.

Prerequisite(s): Graduate standing and instructor's

permission, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

FRE 7841 Topics in Risk Finance II

1.5 Credits

Current and selected topics of particular importance in Actuarial Science and in the insurance-finance convergence are analyzed and discussed. Course topics may include Risk Engineering and the Insurance Business, Principles of Insurance Management in a Dynamic and Global Setting, Finance-insurance convergence.

Prerequisite(s): Advanced standing and instructor's permission, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 7851 Topics in Financial and Risk Engineering II

1.5 Credits

Current topics of particular importance in finance and risk engineering are analyzed and discussed. Selected topics are emphasized and provide a focus for further study. Examples can include urban finance engineering, environmental finance, infrastructure and projects finance, real-estate finance, insurance finance and derivatives, and macro hedge funds management.

Prerequisite(s): Instructor's permission, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

FRE 9973 MS Thesis in Finance & Risk Engineering

3 Credits

In this research course, students undertake proprietary or non-proprietary research and write a thesis-type research paper. Generally, students work under faculty supervision. However, the course is intended to be largely self-directed within guidelines established by the supervising faculty member.

Prerequisite(s): This course should be taken during the student's final semester. Prerequisites vary depending on the student's track and the nature of the thesis project. Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

Department of Mathematics

Mathematics Minor

Students may obtain a minor in mathematics by taking 15 credits of mathematics courses, 8 credits of which

are in addition to the major department's requirement in mathematics and must include two courses in Real Analysis.

At least 6 of these 8 credits must be taken by students while enrolled at NYU-Poly.

Requirements for the Bachelor of Science

Required Courses

- MA 1002 The Art of Mathematics, 2 Credits
- MA 1024 Calculus I, 4 Credits
or
- MA 1324 Integrated Calculus I, 4 Credits
- MA 1124 Calculus II, 4 Credits
or
- MA 1424 Integrated Calculus II, 4 Credits
- MA 2012 Elements of Linear Algebra I, 2 Credits
- MA 2112 Multivariable Calculus A, 2 Credits
- MA 2122 Multivariable Calculus B, 2 Credits
- MA 2132 Ordinary Differential Equations, 2 Credits
- MA 2212 Data Analysis I, 2 Credits
- MA 2222 Data Analysis II, 2 Credits
- MA 2312 Discrete Mathematics I, 2 Credits
- MA 2322 Discrete Mathematics II, 2 Credits
- MA 3022 Probability Theory II, 2 Credits
- MA 3112 Complex Variables I, 2 Credits

Mathematics, B.S.

- MA 4413 Applied Partial Differential Equations, 3 Credits
- MA 4423 Introductory Numerical Analysis, 3 Credits
- MA 4613 Analysis I, 3 Credits
- MA 4623 Analysis II, 3 Credits
- CS 1114 Introduction to Programming and Problem Solving, 4 Credits
- PH 1013 Mechanics, 3 Credits
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- CM 1004 General Chemistry for Engineers, 4 Credits
- Minor Specialties: 18 Credits*
- Humanities/Social Science Electives: 18 Credits
- Free electives, with adviser's approval: 26 Credits

Total: 130 Credits

Note:

Minor specialty: at least 9 credits beyond the required courses in a single area of study other than mathematics.

The sequence must be well integrated and consistent, thereby enabling the student to gain knowledge in an area other than mathematics. Students should consult the faculty adviser of the department of interest when selecting electives. This requirement may be satisfied by either two minor specialties or one 18-credit specialty. This work must be in addition to courses taken under other categories of the programs (e.g., required courses in applied physics do not count toward a minor in applied physics).

The following are possible specialties:

- Chemical Engineering
- Chemistry
- Computer Engineering
- Computer Science
- Electrical Engineering
- Management
- Mechanical Engineering
- Applied Physics
- Transportation

Advanced placement credits may be given toward the first year of calculus. Students receiving grades of 4 or 5 in Calculus BC on advanced placement examinations in calculus conducted by the College Entrance Examination Board may be granted a maximum of 8 credits to be applied toward the 128-credit requirement for bachelor's degrees in mathematics.

Typical Course of Study for the Bachelor of Science in Mathematics

Freshman Year

Fall Semester: 15 Credits

- MA 1024 Calculus I, 4 Credits
- MA 1002 The Art of Mathematics, 2 Credits
- CM 1004 General Chemistry for Engineers, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits

Spring Semester: 16 Credits

- MA 1124 Calculus II, 4 Credits
- PH 1013 Mechanics, 3 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- CS 1114 Introduction to Programming and Problem Solving, 4 Credits

Sophomore Year

Fall Semester: 17.5 Credits

- MA 2012 Elements of Linear Algebra I, 2 Credits (½ semester)
- MA 2132 Ordinary Differential Equations, 2 Credits (½ semester)
- MA 2212 Data Analysis I 2 Credits (½ semester)
- MA 2222 Data Analysis II 2 Credits (½ semester)
- PH 2023 Electricity, Magnetism and Fluids 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- Minor Speciality, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 17.5 Credits

- MA 2112 Multivariable Calculus A, 2 Credits (½ semester)
- MA 2122 Multivariable Calculus B, 2 Credits (½ semester)
- MA 2312 Discrete Mathematics I, 2 Credits (½ semester)
- MA 2322 Discrete Mathematics II, 2 Credits (½ semester)
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- Minor Speciality, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Junior Year

Fall Semester: 16 Credits

- MA 3022 Probability Theory II, 2 Credits (½ semester)
- MA 3112 Complex Variables I, 2 Credits (½ semester)
- MA 3103 Problem Solving and Proofs, 3 Credits
- Free Elective, 3 Credits
- Minor Speciality, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 16 Credits

- MA 3203 Linear Optimization, 3 Credits
- MA 3303 Differential Geometry, 3 Credits
- Minor Speciality, 3 Credits
- Minor Speciality, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Senior Year

Fall Semester: 16 Credits

- MA 3914 Project in Mathematics I, 4 Credits
- MA 4413 Applied Partial Differential Equations, 3 Credits
- MA 4613 Analysis I, 3 Credits
- Free Elective, 3 Credits
- Minor Speciality, 3 Credits

Spring Semester: 16 Credits

- MA 4423 Introductory Numerical Analysis, 3 Credits
- MA 4623 Analysis II, 3 Credits
- Free Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits
- Free Elective, 4 Credits

Total credits required for the degree: 130 Credits

Footnotes

1. Students placed by examination or by an adviser into MA 902, MA 912 or MA 914 must defer registration for MA 1024.
2. The Free Elective can be a course offered by any department, provided it does not duplicate material studied in other courses. Students must meet the prerequisites for the courses.
3. May be substituted by another course with adviser's approval.

Mathematics, Examination Option and Designated Sub-specialty Option, M.S.

Requirements for the Master of Science

Bachelor's degrees in mathematics are required for admission to this program. Students with degrees in other fields may be admitted, possibly with undergraduate deficiencies, at the discretion of departmental advisers. Before beginning graduate studies, students are expected to have completed a one-year course in advanced calculus.

Thirty credits are required. Six credits may be devoted to a thesis.

Required (core) courses, 12 credits, 3 credits each:

- MA 7033 Linear Algebra I, 3 Credits
- MA 7043 Linear Algebra II, 3 Credits
- MA 6213 Elements of Real Analysis I, 3 Credits
- MA 6223 Elements of Real Analysis II, 3 Credits

Examination Option + Designated Sub-specialty Option:

- Elective: 18 credits. (At least 9 credits in courses approved for specialization by Department.)

Note: Includes a comprehensive oral examination before the degree is awarded. Examinations cover the student's program of study and are scheduled towards the end of the semester in which the work is completed.

Total: 30 Credits

Mathematics, Examination Option, M.S.

Requirements for the Master of Science

Bachelor's degrees in mathematics are required for admission to this program. Students with degrees in other fields may be admitted, possibly with undergraduate deficiencies, at the discretion of departmental advisers. Before beginning graduate studies, students are expected to have completed a one-year course in advanced calculus.

Thirty credits are required. Six credits may be devoted to a thesis.

Required (core) courses, 12 credits, 3 credits each:

- MA 7033 Linear Algebra I, 3 Credits
- MA 7043 Linear Algebra II, 3 Credits
- MA 6213 Elements of Real Analysis I, 3 Credits
- MA 6223 Elements of Real Analysis II, 3 Credits

Examination Option:

- Electives: 18 credits, possibly with up to 9 from approved sub-specialties in other departments.

Note: Includes a comprehensive oral examination before the degree is awarded. Examinations cover the student's program of study and are scheduled towards the end of the semester in which the work is completed.

Total: 30 Credits

Mathematics, Thesis Option, M.S.

Requirements for the Master of Science

Bachelor's degrees in mathematics are required for admission to this program. Students with degrees in other fields may be admitted, possibly with undergraduate deficiencies, at the discretion of departmental advisers. Before beginning graduate studies, students are expected to have completed a one-year course in advanced calculus.

Thirty credits are required. Six credits may be devoted to a thesis.

Required (core) courses, 12 credits, 3 credits each:

- MA 7033 Linear Algebra I, 3 Credits
- MA 7043 Linear Algebra II, 3 Credits
- MA 6213 Elements of Real Analysis I, 3 Credits
- MA 6223 Elements of Real Analysis II, 3 Credits

Thesis Option:

- Electives: 12 credits
- Master's Thesis: 6 credits

Note: Requires an examination of the thesis material by faculty advisers and certification that the work is satisfactory.

Total: 30 Credits

Mathematics, Ph.D.

Requirements for the Doctor of Philosophy

Requirements for the doctoral degree are primarily qualitative rather than quantitative. All students' programs require the approval of the guidance committee.

The number of graduate credits usually associated with the PhD in mathematics is 75 credits (course = 3 credits). The courses are to be selected from a well-balanced program in one major and two minor fields. The minor fields are encouraged to be chosen outside the

Department of Mathematics, selected from such fields as applied mechanics, financial engineering, control theory, computer science, traffic engineering and electrical engineering. 51 credits of course work and at least 24 credits of thesis are required.

Required (core) courses, 12 credits, 3 credits each:

- MA 7033 Linear Algebra I, 3 Credits
- MA 7043 Linear Algebra II, 3 Credits
- MA 6213 Elements of Real Analysis I, 3 Credits
- MA 6223 Elements of Real Analysis II, 3 Credits

Notes:

1. A grade of A is necessary in these required courses for PhD credit (they may be repeated).
2. Only courses with grades of B or better can be used to satisfy the PhD requirements.
3. Students are required to pass a Part 0 written examination covering fundamental topics; a Part 1 written examination covering real

- and complex analysis and linear and abstract algebra and a Part 2 oral examination on topics chosen by the student and thesis adviser.
4. After passing the Part 2 examination, the student writes a dissertation under the supervision of a faculty adviser.
5. The final requirement for the PhD degree is a public oral exam on the student's dissertation

Undergraduate Courses

MA 902 Introduction to Precalculus
2 Credits

This course covers foundations of Algebra: exponents, multiplication of algebraic expressions, factoring algebraic expressions, working with algebraic fractions, proportionality, rates of change, equation of a line, completing squares, the quadratic formula, solving equations, system of linear equations, inequalities, domain and range of functions.

Prerequisite(s): Placement exam.

Note: Credit for this course may not be used to satisfy the minimum credit requirement for graduation.

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 912 Precalculus A
2 Credits

This course covers exponential and logarithmic functions, transformations of functions; trigonometric functions.

Prerequisite(s): MA 902.

Note: Credit for this course may not be used to satisfy the minimum credit requirement for graduation.

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 914 Precalculus
4 Credits

This course covers foundations of algebra: exponents, multiplication of algebraic expressions, factoring algebraic expressions, working with algebraic fractions, proportionality, rates of change, equation of a line, completing squares, the quadratic formula, solving equations, systems of linear equations, inequalities, domain and range of functions, exponential and logarithmic functions, compositions, transformations of functions, right triangles, trigonometry of triangles.

Prerequisite(s): Placement exam. Corequisite(s): EX 1 Examination Hour

Note: Credit for this course may not be used to satisfy the minimum credit requirement for graduation.

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 922 Precalculus B
2 Credits

Continuation of Precalculus: trigonometric functions, compositions, inverses and combinations of functions, polynomial and rational functions.

Prerequisite(s): MA 912.

Note: Credit for this course may not be used to satisfy the minimum credit requirement for graduation.

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 954 Calculus for Business and Life Sciences IA

4 Credits

This course covers the fundamentals of algebra with a focus on Management and the Life Sciences. The topics include: foundations of algebra, solving equations, exponents, working with algebraic expressions, working with algebraic fractions, proportionality, rates of change, lines in the plane, completing squares, the quadratic formula, systems of linear equations, inequalities, graphs, exponentials, logarithms, inverses, compositions, transformations of functions and right angle trigonometry.

Prerequisite(s): Placement exam. Corequisite(s): EX 1 Examination Hour

Note: Course required only for specific Majors in place of MA 914. Credit for this course may not be used to satisfy the minimum credit requirement for

graduation.

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 1002 The Art of Mathematics
2 Credits

This is an introductory course about Mathematics. Areas of Mathematics. History of Mathematics. Mathematical Methods. Great Mathematicians. Famous open and solved mathematical problems. The study of Mathematics. Mathematical Software.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 1024 Calculus I
4 Credits

This course covers: Library of functions, functions of one variable. Limits, derivatives of functions defined by graphs, tables and formulas, differentiation rules for power, polynomial, exponential and logarithmic functions, derivatives of trigonometric functions, the product and quotient rule, the chain rule, applications of the chain rule, maxima and minima, optimization. MA 1324 is for students who wish to take MA 1024 but need more review of precalculus. MA 1324 covers the same material as MA 1024 but with more contact hours a week, incorporating a full discussion of the required precalculus topics.

Prerequisite(s): Placement exam or MA 912 or MA 914. Corequisite(s): EX 1 Examination Hour

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 1054 Calculus I with Precalculus
4 Credits

This course covers limits, definition of the derivative, differentiation rules for

polynomial and trigonometric functions, applications of the chain rule and introduction to optimization. This Calculus I course provides an indepth review of precalculus.

Prerequisite(s): Placement exam, MA 954, or MA 912 or equivalent. Corequisite(s): EX 1 Examination Hour

Note: course required only for specific majors in place of MA 1024/1324.

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 1124 Calculus II

4 Credits

This course covers definite integrals, theorems about integrals, anti-derivatives, second fundamental theorem of calculus, techniques of integration, introduction to ordinary differential equations, improper integrals, numerical methods of integration, applications of integration, sequences, series, power series, approximations of functions via Taylor polynomials, Taylor series. MA 1424 is for students who wish to take MA 1124 but need more review of precalculus. MA 1424 covers the same material as MA 1124 but with more contact hours a week, incorporating a full discussion of the required precalculus topics.

Prerequisite(s): MA 1024 or MA 1324. Corequisite(s): EX 1 Examination Hour

Note: credit for this course may be used to satisfy the minimum credit requirement for graduation.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 1132 Numerical Methods for Calculus

2 Credits

Parametrized curves. Elementary Numerical Analysis. Introduction to differential equations. Solution of first and second order linear differential equations with constant coefficients. Use of mathematical software to solve differential equations. Fourier series.

Prerequisite(s): AP credit or transfer credit for Calculus I and II. Corequisite(s): EX 1 Examination Hour

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 1154 Calculus II with Precalculus

4 Credits

This course covers the first and second derivative, optimization problems, antiderivatives, fundamental theorem of calculus, techniques of integration, logarithmic and exponential functions, numerical methods of integration, applications of integration, introduction to differential equations, introduction to series. This Calculus II course provides an in-depth review of precalculus.

Prerequisite(s): MA 1054. Corequisite(s): EX 1 Examination Hour

Note: course required only for specific majors in place of MA 1124/1424.

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 1252 Calculus for Business and Life Sciences IIA

2 Credits

This course covers antidifferentiation, the definite integral, integration by substitution, the Fundamental Theorem of Calculus, area enclosed between curves, average value, integration by parts, introduction to differential equations, improper integrals, numerical integration.

Prerequisite(s): MA 1054. Corequisite(s): EX 1 Examination Hour

Note: Course required only for specific majors.

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 1324 Integrated Calculus I

4 Credits

This course covers: Library of functions, functions of one variable. Limits, derivatives of functions defined by graphs, tables and formulas, differentiation rules for power, polynomial, exponential and logarithmic functions, derivatives of trigonometric functions, the product and quotient rule, the chain rule, applications of the chain rule, maxima and minima, optimization. MA 1324 is for students who wish to take MA 1024 but need more review of precalculus. MA 1324 covers the same material as MA 1024 but with more contact hours a week, incorporating a full discussion of the required precalculus topics.

Prerequisite(s): Placement exam or MA 912 or MA 914. Corequisite(s): EX 1 Examination Hour

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 1424 Integrated Calculus II

4 Credits

This course covers definite integrals, theorems about integrals, anti-derivatives, second fundamental theorem of calculus, techniques of integration, introduction to ordinary differential equations, improper integrals, numerical methods of integration, applications of integration, sequences, series, power series, approximations of functions via Taylor polynomials, Taylor series. MA 1424 is for students who wish to take MA 1124 but need more review of precalculus. MA 1424 covers the same material as MA 1124 but with more contact hours a week, incorporating a full discussion of the required precalculus topics.

Prerequisite(s): MA 1024 or MA 1324. Corequisite(s): EX 1 Examination Hour

Note: credit for this course may be used to satisfy the minimum credit requirement for graduation.

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 2012 Elements of Linear Algebra I

2 Credits

This course introduces vector concepts. Linear transformations. Matrices and Determinants. Characteristic roots and eigenfunctions.

Prerequisite(s): MA 1124 or equivalent.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 2034 Linear Algebra and Differential Equations

4 Credits

MA 2034 is an introduction to ordinary differential equations and linear algebra. The course develops the techniques for the analytic and numeric solutions of ordinary differential equations (and systems) that are widely used in modern engineering and science. Linear algebra is used as a tool for solving systems of linear equations as well as for understanding the structure of solutions to linear (systems) of differential equations. Topics covered include the fundamental concepts of linear algebra such as Gaussian elimination, matrix theory, linear transformations, vector spaces, subspaces, basis, eigenvectors, eigenvalues and the diagonalization of matrices, as well as the techniques for

the analytic and numeric solutions of ordinary differential equations (and systems) that commonly appear in modern engineering and science.

Prerequisite(s): MA 1124 or equivalent.

Weekly Lecture Hours: 4

MA 2054 Applied Business Data Analysis I

4 Credits

This course covers applications of theories of random phenomena to problems in business management.

Topics include probability theory, discrete and continuous probability

MA 2114 Calculus 3: Multi-Dimensional Calculus

4 Credits

Functions of several variables. Vectors in the plane and space. Partial derivatives with applications, especially Lagrange multipliers. Double and triple integrals. Spherical and cylindrical coordinates. Surface and line integrals. Divergence, gradient, and curl. Theorems of Gauss and Stokes.

Prerequisite(s): MA 1124, MA 1424, or MA 1132.

Weekly Lecture Hours: 4

MA 2122 Multivariable Calculus B

2 Credits

This course continues Multivariable Calculus. Multiple integrals, parametric equations, vector fields, line integrals, surface integrals and major theorems concerning their applications.

Prerequisite(s): MA 2112.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 2132 Ordinary Differential Equations

2 Credits

This course covers first order differential equations: modeling and solving. Stability of autonomous equations. Higher order linear ordinary differential equations: Solution bases, Wronskian and initial value problems. Linear systems of first-order differential equations with constant coefficients: Elimination and eigenvalue method of solution. Elementary concepts of numerical analysis. Numerical solution of initial value problems for ordinary differential equations.

Prerequisite(s): MA 2012.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

distributions, sampling, measures of central value and dispersion, sampling distributions, statistical estimation and introduction to hypothesis testing. Use of statistical software is integrated with the previous topics; examples are drawn from problems in business decision-making. Applications to advanced statistical applications in business management. Emphasis is on application of concepts. Use of statistical software integrated with the previous topics.

Prerequisite(s): MA 1054 or equivalent.

Note: Course required only for

MA 2212 Data Analysis I

2 Credits

This course covers basic theory of probability. Random variables. Distributions. Expectation. Functions of a random variable. Descriptive statistics. Data description. Sampling distributions. Use of statistical software is integrated with previous topics.

Prerequisite(s): MA 1124 or equivalent.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 2222 Data Analysis II

2 Credits

This course covers point and interval estimation. Hypothesis testing. Linear regression. One-way analysis of variance. Use of statistical software is integrated with the previous topics.

Prerequisite(s): MA 2212.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 2224 Data Analysis

4 Credits

An introductory course to probability and statistics. It affords the student some acquaintance with both probability and statistics in a single term. Topics in Probability include mathematical treatment of chance; combinatorics; binomial, Poisson, and Gaussian distributions; the Central Limit Theorem and the normal approximation. Topics in Statistics include sampling distribution of sample mean and sample variance; normal, t-, and Chi-square distributions; confidence intervals; testing of hypotheses; least square regression model. Applications to scientific, industrial, and financial data are integrated into the course.

NOTE: Cannot be taken if student is

Management Majors. Credit for this course may not be used to satisfy the requirements for other majors.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 2112 Multivariable Calculus A

2 Credits

This course introduces Multivariable Calculus. Analysis of functions of several variables, vector valued functions, partial derivatives, optimization techniques.

Prerequisite(s): MA 2012.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0 also taking or has already taken MA 3012 or MA 3022.

Prerequisite(s): MA 1124, MA 1424, or MA 1132

Weekly Lecture Hours: 4

MA 2312 Discrete Mathematics I

2 Credits

This course covers logic and induction. Sets and functions. Recursive definitions. Counting techniques.

Prerequisite(s): MA 1124 or equivalent.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 2322 Discrete Mathematics II

2 Credits

This course covers recurrence relations and generating functions. Equivalence relations and partial orderings. Graphs and connectivity of graphs. Trees and sorting. Boolean algebra, languages and finite state machines.

Prerequisite(s): MA 2312.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 2413 Basic Practice of Statistics

3 Credits

We are inundated by data, but data alone does not translate into useful information. Statistics provides the means for organizing, summarizing, and therefore better analyzing data so that we can understand what the data tell us about critical questions. If one collects data then understanding how to use statistical methods is critical, but it is also necessary to understand and interpret all the information we consume on a daily basis. This course provides these basic statistical approaches and techniques. This course may not be acceptable as a substitute for

any other Probability and Statistics course. See your advisor.

MA 3012 Introduction to Probability I

2 Credits

This course covers probability of events. Random variables. Discrete and continuous distributions. Joint distributions. Expectation. Functions of a random variable.

Prerequisite(s): MA 2112 or equivalent.

Note: Not open to students who have taken MA 2212.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 3022 Probability Theory II

2 Credits

This course covers multivariate random variables, moment generating functions, properties of expectation, limit theorems and gives an introduction to random processes and their applications.

Prerequisite(s): MA 2212 or MA 3012.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 3103 Problem Solving and Proofs

3 Credits

This course covers mathematical problemsolving, proofs and innovative reasoning. Discussion of independent challenging problems from Analysis, Complex Analysis, Probability, Combinatorics, Linear Algebra, Number Theory and Graph Theory.

Prerequisite(s): MA 2312 and MA 2012.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 3112 Complex Variables I

2 Credits

This course covers functions of a complex variable. Derivatives and Cauchy-Riemann equations. Integrals and Cauchy integral theorem. Power and Laurent Series. Residue theory.

Prerequisite(s): MA 2122 or equivalent.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 3203 Linear Optimization

3 Credits

This course examines linear optimization problems with constraints; optimality conditions and duality theory, the simplex method, complexity of the simplex method, interior point

methods, selected applications, network flow problems and the network simplex method.

Prerequisite(s): MA 2312 and MA 2112.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 3303 Differential Geometry

3 Credits

This course covers curves and surfaces. Curvature. First and second fundamental form. Gaussian curvature. Geodesics, Minimal Surfaces. Gauss-Bonnet Theorem.

Prerequisite(s): MA 2122.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 3914 Project in Mathematics I

4 Credits

In this course, students read, study and investigate selected topics in mathematics. Problems are discussed and presented by participating students.

Prerequisite(s): approval of departmental adviser.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4013 Introduction to Number Theory

3 Credits

This course covers properties of integers and prime numbers. Congruences. Theorems of Fermat, Euler and Wilson. Quadratic residues. Diophantine equations.

Prerequisite(s): MA 1124 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4023 Elements of Abstract Algebra

3 Credits

This course covers basic properties of groups, rings, fields, Euclidean rings and modules. Field extensions and Galois theory. Finite fields.

Prerequisite(s): MA 2012.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4113 Introduction to Mathematical Statistics

3 Credits

This is a standard first course in mathematical statistics, recommended for those who will take advanced courses in statistics. Topics covered: Sampling distributions, tests of

hypotheses, significance tests, point and interval estimation, regression and analysis of variance.

Prerequisite(s): MA 3012 or MA 2222.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4123 Statistical Methods

3 Credits

This course covers analysis of variance with simple experimental designs. Topics covered: Sampling procedures, including sequential analysis. Nonparametric statistical methods. Statistical decisions.

Prerequisite(s): MA 4113.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4133 Time Series

3 Credits

This course examines properties of time series, regression methods, linear processes, moving average processes, autoregressive processes, ARIMA models, autocorrelation, nonstationarity, parameter estimation, forecasting, regression models, ARCH, GARCH models, applications.

Prerequisite(s): MA 2222.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4413 Applied Partial Differential Equations

3 Credits

This course looks at the heat equation, homogeneous and non-homogeneous boundary conditions, Green's function, separation of variables, Fourier series and Fourier transform, Maximum principle, existence and uniqueness, Poisson integral formula, the wave equation. Shock waves, conservation laws.

Prerequisite(s): MA 2132 and MA 3112.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4423 Introductory Numerical Analysis

3 Credits

This course covers: Polynomial interpolation and approximation of functions. Divided differences. Least-squares data fitting, orthogonal polynomials. Numerical differentiation and integration. Solution of nonlinear equations. Gaussian elimination, pivoting, iterative refinement, conditioning of matrices. Numerical

solution of ordinary differential equations.

Prerequisite(s): MA 2132 and some experience in computer programming.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4433 Complex Variables

3 Credits

This course covers: Functions of a complex variable. Derivatives and Cauchy-Riemann equations. Integrals and Cauchy integral theory. Power and Laurent series. Residue theory.

Conformal mappings. Schwarz-Christoffel transformations.

Prerequisite(s): MA 2132 and MA 3112.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4613 Analysis I

3 Credits

This course covers the study of basic topics in analysis with emphasis on methods. Sequences, series, functions, uniform convergence, continuity, partial differentiation, extreme value problems with constraints, Riemann integrals, line

integrals, improper integrals, integrals with parameters, transformations, Riemann-Stieltjes integral, uniform and absolute convergence of integrals. Beta and Gamma functions.

Prerequisite(s): MA 2122 and MA 2132.

Note: This course is required for MA minors.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4623 Analysis II

3 Credits

This course covers the study of basic topics in analysis with emphasis on methods. Sequences, series, functions, uniform convergence, continuity, partial differentiation, extreme value problems with constraints, Riemann integrals, line integrals, improper integrals, integrals with parameters, transformations, Riemann-Stieltjes integral, uniform and absolute convergence of integrals. Beta and Gamma functions.

Prerequisite(s): MA 4613.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4924 Project in Mathematics II

4 Credits

In this course, students read, study and investigate selected topics in mathematics. Students discuss and present problems.

Prerequisite(s): Departmental adviser's approval.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 4993 Thesis for Bachelor of Science Degree

3 Credits

The course provides the framework for a Bachelor's thesis. In the Bachelor's thesis, a student reports on an independent investigation of a topic in Mathematics that demonstrates an in-depth knowledge of that area of Mathematics and proficiency in using its specific methods.

Prerequisite(s): Departmental adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

Graduate Courses

MA 5313 Applied Mathematics in Engineering and Science I

3 Credits

This course covers: Use of matrix algebra techniques in applications. Vector spaces. Solutions of linear algebraic equations. Linear independence. Rank of matrix. Linear transformations. Orthogonality. Gram-Schmidt procedure. Orthogonal matrices. Eigenvalues and eigenvectors. Spectral decomposition. Similarity transformations. Pseudoinverses. Singular value decomposition. Jordan form. Condition numbers of matrices. Iterative methods for eigenvalues of symmetric matrices.

Prerequisite(s): MA 2122 and MA 2132 or equivalent.

Note: Not acceptable for graduate credit in the Department of Mathematics.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 5323 Applied Mathematics in Engineering and Science II

3 Credits

This course covers: Some common partial differential equations, boundary conditions, separation of variables.

Wave equation, diffusion equation, Laplace equation. Axial symmetry and spherical symmetry. Adjoint operators and Sturm-Liouville problems.

Expansions in orthogonal eigenfunctions. Method of Frobenius. Bessel functions. Integral representations. Asymptotic expansions. Legendre polynomials. Spherical harmonics. Spherical Bessel functions.

Prerequisite(s): MA 5313.

Note: Not acceptable for graduate credit in the Department of Mathematics.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 5413 Stringology: Mathematics of String Comparisons in Computational Biology

3 Credits

The course addresses basic combinatorial problems of string manipulation, string matching, string editing, string distance computations, arising from areas of text processing, computational biology and genomics. Classical, modern and entirely new approaches to these problems are presented with all necessary mathematical and computer science

backgrounds (including coding theory and symbolic manipulation). Emphasis is on practical and effective algorithm implementations.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6003 Elements of Discrete Mathematics

3 Credits

This course covers logic, sets and functions, algorithms, analysis of algorithms. Mathematical models, primitives of naïve set theory. Covered topics: Mathematical reasoning, methods of proof, mathematical induction, recursive definitions, recursive algorithms, Counting, the Pigeonhole principle, discrete probability, recurrence relations, generating functions, inclusion-exclusion. Introduction to graph theory, counting and algorithm analysis, relations, graphs, Boolean algebras, circuits. Turing Machines, algorithm complexity. Introduction to algebraic structures.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6013 Applied Matrix Theory I
3 Credits

This course covers the basics of linear algebra and matrix theory. Topics included: Vector Spaces, linear combinations, affine combinations, linear dependence, affine dependence, bases, dimension, isomorphism, subspaces, calculus of subspaces, dimension of subspaces, dual vector spaces and dual bases, direct sums of vector spaces, quotient spaces, bilinear forms, tensor products, permutations, cycles, parity, linear transformations, transformations as vectors, polynomials, inverses, matrices, matrices associated with linear transformations, invariance, reducibility, projections, adjoints, change of basis, similarity.

Prerequisite(s): MA 2012 and MA 2122 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6023 Applied Matrix Theory II
3 Credits

linear algebra and matrix theory. Topics covered: Linear mappings, their range and null spaces, tensor product of transformations, determinants, eigenvalues, multiplicities, triangular form, nilpotence, Jordan form, inner products, inner product spaces, orthogonality, completeness Schwarz's inequality, complete orthonormal sets, the projection theorem, linear functionals, selfadjoint transformations, polarization, positive transformations, isometries, change of orthonormal basis, characterization of spectra, the spectral theorem, normal transformations orthogonal transformations, functions of transformations, polar decomposition, commutativity. Applications for matrices and for differential equations.

Prerequisite(s): MA 6013.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6103 Graph Theory
3 Credits

This course covers: Graphs and digraphs, subgraphs, paths, cycles, trees and forests. Contraction and minors. Vertex-connectivity and edge-connectivity. Structure of k-connected graphs. Menger's theorem. Planar graphs, drawings and embeddings. Graph colorings: vertex-coloring, edge-coloring, listcoloring. Perfect graphs. Network flows, Ford- Fulkerson Theorem. Matching, Packing and

Covering. Ramsey theory. Extremal graph theory, Szemerédi's regularity lemma. Hamilton cycles. Random graphs. The probabilistic method. Tree-decompositions, treewidth. The graph minor theorem.

Prerequisite(s): MA 6003 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6123 Queuing Theory
3 Credits

This course covers: Steady-state solutions for single and multiple channels. Various arrival and service distributions and queuing disciplines. Transient solutions. Emphasis on theory, with solution techniques given for specific classes of queues.

Prerequisite(s): MA 6003 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6133 Elements of Number Theory
3 Credits

This course covers: Prime numbers, the fundamental theorem of arithmetic, linear Diophantine equations. Fermat's Little Theorem, Wilson's Theorem, Euler's theorem. Linear congruences, Chinese Remainder Theorem, Euler phi function, Moebius inversion. Primitive roots and indices, quadratic congruences, Quadratic reciprocity law. Perfect numbers, sums of squares, Siegel's theorem. The prime number theorem. Computational number theory, primality testing, Cryptography. Elliptic curves.

Prerequisite(s): MA 6003 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6143 Optimization: Linear and Nonlinear Programming
3 Credits

This course covers: Theory and application of linear programming techniques. Simplex and revised simplex algorithms. Duality theory, dual simplex method, post-optimality analysis. Degeneracy. Transportation and assignment problems. Quadratic programming, Kuhn-Tucker conditions. Wolfe's method.

Prerequisite(s): MA 6003 or adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6213 Elements of Real Analysis I
3 Credits

This course and its sequel MA 6223 rigorously treat the basic concepts and results in real analysis. Course topics include limits of sequences, topological concepts of sets for real numbers, properties of continuous functions and differentiable functions. Important concepts and theorems include supremum and infimum, Bolzano-Weierstrass theorem, Cauchy sequences, open sets, closed sets, compact sets, topological characterization of continuity, intermediate value theorem, uniform continuity, mean value theorems and inverse function theorem.

Prerequisite(s): MA 2122 or permission of adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6223 Elements of Real Analysis II
3 Credits

This course continues MA 6213. The topics are integration, series of real numbers, sequences and series of functions and Fourier series. Important concepts and theorems include Riemann and Riemann-Stieltjes integral, fundamental theorem of calculus, the mean value theorem of integrals, Dirichlet test, absolute and conditional convergence, uniform convergence, Weierstrass test, power series, orthogonal functions and Fourier series.

Prerequisite(s): MA 6213.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6233 Theory of Ordinary Differential Equations I
3 Credits

This course covers: Ordinary differential equations. Existence and uniqueness theorems. Linear systems. Isolated singularities. Selfadjoint eigenvalue problems. Geometric theory of differential equations in the plane.

Prerequisite(s): MA 6213 and MA 6223.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6243 Theory of Ordinary Differential Equations II
3 Credits

This course covers: Ordinary differential equations. Existence and uniqueness theorems. Linear systems. Isolated singularities. Selfadjoint eigenvalue problems. Geometric theory of differential equations in the plane.

Prerequisite(s): MA 6233.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6253 Theory of Partial Differential Equations I

3 Credits

This course covers: Partial differential equations. Cauchy-Kowalewski theorem. Firstorder differential equations, systems of differential equations in two variables, characteristics and classification, hyperbolic, parabolic and elliptic systems. Well-posedness.

Prerequisite(s): MA 6213 and MA 6223.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6263 Theory of Partial Differential Equations II

3 Credits

This course covers: Partial differential equations. Cauchy-Kowalewski theorem. Firstorder differential equations, systems of differential equations in two variables, characteristics and classification, hyperbolic, parabolic and elliptic systems. Well-posedness.

Prerequisite(s): MA 6253.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6283 Mathematical Modeling in Biology

3 Credits

This course covers: Linear and nonlinear difference equations for population growth and propagation. Stability. Competitive systems. Growth of microorganisms. Steady states in chemostats. Predator-prey models. Populations of infectious diseases. Michaelis-Menten kinetics. Cooperative reactions. Hodgkin- Huxley equations. Fitzhugh-Nagumo model of nerve impulses. Conservation equations. Convection and diffusion of species. Transport in axon. Slime molds. Aggregation. Morphogenesis.

Prerequisite(s): MA 2122 and MA 2132.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6303 Elements of Complex Analysis

3 Credits

This course covers: Complex numbers, analytic functions, Cauchy's theorem and consequences, isolated singularities, analytic continuation, open mapping theorem, infinite series and products, harmonic and subharmonic functions, maximum principle, fractional linear transformations, geometric and local properties of analytic functions, Weierstrass Theorem, normal families, residues, conformal mapping, Riemann mapping theorem, branch points, second order linear O.D.E.'s.

Prerequisite(s): MA 2122 and MA 2132 or equivalent.

Note: Not open to students who have taken MA 3112 or MA 4433.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6313 Applications of Complex Analysis

3 Credits

This course continues MA 6303. Topics covered: Residues, complex integration, Laplace transforms, Harmonic functions and classical examples from thermodynamics, electricity and magnetism, fluid flow, The Schwarz-Christoffel transformation.

Prerequisite(s): MA 6303.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6403 Elements of Geometry and Topology

3 Credits

This course covers: Differential geometry in the plane. Introduction to transformation groups. Space curves and ruled surfaces. Tensors and exterior forms. Manifolds and tensor fields.

Theory of surfaces. Introduction to Riemannian geometry.

Prerequisite(s): MA 2122 and MA 2132 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6403 Elements of Geometry and Topology

3 Credits

This course covers: Differential geometry in the plane. Introduction to transformation groups. Space curves and ruled surfaces. Tensors and exterior forms. Manifolds and tensor fields.

Theory of surfaces. Introduction to Riemannian geometry.

Prerequisite(s): MA 2122 and MA 2132 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6523 Regression-Analysis of Variance-Time Series Analysis

3 Credits

This course discusses models and computational schemes associated with correlation, regression coefficients, analysis of variance and time series models.

Prerequisite(s): MA 4113 or MA 6513.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6583 Calculus of Variations

3 Credits

ers: Classical problems, such as geodesics, brachistochrones, isoperimetric problems. Euler equations. Geodesic coverings. Weierstrass condition. Hamilton-Jacobi equation. First and second variations. Transversality. Convex sets and functions. Duality. Existence theorems. Generalized curves. Control theory. Time-optimal problems. Optimal processes. Extension of elementary theory of maxima and minima. Euler equations, conditions of Weierstrass, Legendre and Jacobi; Mayer fields; Hamilton-Jacobi equations; transversality; conjugate and focal points. Applications to geodesics, minimal surfaces, isoperimetric problems, Hamilton's principle, Fermat's principle, brachistochrones.

Prerequisite(s): MA 4623 or MA 6223.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6653 Numerical Analysis

3 Credits

This course covers: Interpolation. Approximation of functions by polynomials. Fast Fourier transform. Numerical integration. Solution of nonlinear equations. Iterative improvement of solutions of linear equations. Eigenvalues of matrices. Numerical solution of ordinary differential equations.

Prerequisite(s): MA 2122, MA 2132 and some experience in computer programming.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6663 Numerical Solution of Partial Differential Equations

3 Credits

This course covers: Stability, consistency and convergence of finite-difference methods for initial-value problems. Explicit and implicit schemes. Alternating direction methods and fractional-step methods. Iterative solutions of finite-difference equations for elliptic boundary value problems. Finite elements. Integral equation methods. Nonlinear semigroups, conservation laws and level set methods.

Prerequisite(s): MA 6013, MA 6653 and some experience in computer programming.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6683 Partial Differential Equations of Mathematical Physics 3 Credits

This course covers: First and second order partial differential equations and systems of equations. Initial and boundary value problems. Fundamental solutions and Green's functions. Theory of characteristics. Eigenvalue problems. Rayleigh-Ritz and Ritz-Galerkin methods. Approximate and asymptotic methods. Nonlinear equations. Applications.

Prerequisite(s): MA 4623 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6813 Elements of Probability 3 Credits

This course covers: Probability of events, distribution of random variables, joint distribution, transformations.

Prerequisite(s): MA 2122 and MA 3012 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6823 Stochastic Processes 3 Credits

This course covers: Normal and stationary processes, Wiener processes, Poisson and renewal processes, Markov processes.

Prerequisite(s): MA 6813 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6833 Statistical Inference I 3 Credits

This course covers: Point and interval estimation of statistical parameters.

Theory of statistical estimators. Fundamentals of statistical tests of hypotheses. Second semester: extended theory of hypothesis testing, including sequential tests. Nonparametric methods in statistics.

Prerequisite(s): MA 6813 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6843 Statistical Inference II 3 Credits

This course covers: Point and interval estimation of statistical parameters. Theory of statistical estimators. Fundamentals of statistical tests of hypotheses. Second semester: extended theory of hypothesis testing, including sequential tests. Nonparametric methods in statistics.

Prerequisite(s): MA 6833.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6853 Multivariate Analysis 3 Credits

This course covers: Multivariate normal distribution. Simple, partial and multiple correlation. Generalization of student's ratio. Tests of significance of sets of means. Tests of general linear hypothesis. Some generalizations of analysis of variance.

Prerequisite(s): MA 6843.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6863 Regression and Analysis of Variance 3 Credits

This course covers: Linear regression of one or more independent variables. Least square estimates regression coefficients. Gauss-Markov theorem. Confidence regions for and tests of hypotheses about regression coefficients. Tests of general linear hypothesis. Multiple classification in analysis of variance. Power of F-test. Alternative models: I and II, mixed models, analysis of covariance and components of variance.

Prerequisite(s): MA 6843.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6873 Nonparametric Methods in Statistics 3 Credits

This course covers: Statistical methods not bound by assumption of known

parametric form of the distribution of observations. Applications to engineering and scientific research in which observations are not ordered on a numerical scale. Order statistics, tolerance regions, permutation tests, goodness of fit tests, limiting distributions and large sample properties of tests.

Prerequisite(s): MA 6813.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6913 Time Series Analysis I 3 Credits

In this course, students carefully study tractable models for statistical analysis of scalar time series. Models treated: (1) "error plus trend" models, (2) stationary stochastic process models with special emphasis on autoregressive models. Estimation, tests of hypotheses and multiple-decision procedures for these models. Spectral representation and filtering, estimation of spectral density.

Prerequisite(s): MA 6813 and MA 6843.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 6923 Time Series Analysis II 3 Credits

In this course, students carefully study tractable models for statistical analysis of scalar time series. Models treated: (1) "error plus trend" models, (2) stationary stochastic process models with special emphasis on autoregressive models. Estimation, tests of hypotheses and multiple-decision procedures for these models. Spectral representation and filtering, estimation of spectral density.

Prerequisite(s): MA 6913.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7013 Abstract Algebra 3 Credits

This course covers: Basic algebraic structures, groups, rings, fields, integral domains and modules. Field extensions and Galois theory.

Prerequisite(s): MA 6013 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7033 Linear Algebra I 3 Credits

This course covers: Basic ideas of linear algebra: Fields, vector spaces, basis, dependence, independence, dimension.

Relation to solving systems of linear equations and matrices.

Homomorphisms, duality, inner products, adjoints and similarity.

Prerequisite(s): MA 2012 and MA 2122 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7043 Linear Algebra II

3 Credits

This course continues MA 7033. Topics covered: Basic concepts of linear algebra continuing with: Range, nullity, determinants and eigenvalues of matrices and linear homomorphisms, the polar decomposition and spectral properties of linear maps, orthogonality, adjointness and its applications.

Prerequisite(s): MA 7033.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7213 Real and Complex Analysis I

3 Credits

This course provides rigorously and comprehensively treats real analysis. Topics covered: Outer measure,

Lebesgue measure, Lebesgue integral, convergence theorems, functions of bounded variation, integration in measure spaces, the Radon-Nikodym Theorem and Fubini's theorem.

Prerequisite(s): MA 6213 and MA 6223 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7223 Real and Complex Analysis II

3 Credits

This course continues MA 7213 and provides a rigorous and comprehensive treatment of complex analysis. Topics covered: Analytic and meromorphic functions, differentiation and integration, Cauchy's theorem, Morera's theorem, Power and Laurent series, residue theory, Rouche's theorem, conformal mappings, the Riemann mapping theorem and Riemann surfaces.

Prerequisite(s): MA 7213.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7313 Functional Analysis I

3 Credits

This course, together with its sequel MA 7323, introduces the language and methods of functional

analysis. It covers normed spaces, Hilbert spaces, bounded linear functionals, Hahn-Banach theorem, the dual space, bounded operators, Fredholm theory of compact operators, self-adjoint operators and applications to classical analysis.

Prerequisite(s): MA 6013 and MA 7213.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7323 Functional Analysis II

3 Credits

This course, together with its sequel MA 7323, introduces the language and methods of functional analysis. It covers normed spaces, Hilbert spaces, bounded linear functionals, Hahn-Banach theorem, the dual space, bounded operators, Fredholm theory of compact operators, self-adjoint operators and applications to classical analysis.

Prerequisite(s): MA 7313.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7333 Measure Theory I

3 Credits

This course presents a unified treatment of that part of measure theory that is most useful for its application in modern analysis. Topics covered: Sets and classes, measures and outer measures, measurable functions, integration, general set functions, product spaces, transformations, probability. The dominated convergence theorem, Riesz Representation Theorem, Vitali-Caratheodory theorem, etc. are covered in conjunction with many examples.

Prerequisite(s): Graduate status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7343 Measure Theory II

3 Credits

This course continues MA 7333 and presents a unified treatment of that part of measure theory that is most useful for applications in modern analysis. Topics covered: Fubini's theorem, convolutions and distributions are applied to explicit examples. In this part, Baire's theorem, the Banach-Steinhaus theorem, the Open Mapping theorem, the Hahn-Banach Theorem are derived with the properties of the Radon-Nikodym derivatives to naturally generalize calculus both differential and integral.

Prerequisite(s): MA 7333.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7353 Fourier and Laplace Transforms

3 Credits

This course presents in a unified manner the fundamentals of both continuous and discrete versions of the Fourier and Laplace transforms. Topics covered: Application of transform methods to partial differential equations of mathematical physics. Includes introduction to the Wiener-Hopf technique.

Prerequisite(s): Graduate status or permission of adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7403 Topology

3 Credits

This course covers: Topological spaces. Compactness, connectedness, continua, extension theorems and metrization theorems. Simplexes, simplicial topology and applications. Fixed point theorems. Graphs and networks. Homology and cohomology theory. Introduction to Morse theory.

Prerequisite(s): MA 6213 and MA 6223 or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7503 Manifolds and Lie Groups

3 Credits

This course covers: Elementary theory of manifolds. Tangent space, mappings, submanifolds, fields, fiber bundles, Lie groups, homogeneous spaces. Elements of the theory of connections, Riemannian geometry. Imbedded manifolds. Calculus of variations. Harmonic forms, complex manifolds and Morse theory.

Prerequisite(s): MA 6213 and MA 6223.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7543 Topological Methods in Analysis

3 Credits

This course covers: Aspects of topological methods and applications to existence theorems in analysis. Use of fixed-point theorems and topological degree to study properties of solutions to ordinary and partial differential equations. No previous courses in topology are required.

Prerequisite(s): MA 4623 or MA 6223.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7603 Topics in Algebra I

3 Credits

Course content varies. In spring of the year before the course offering, a detailed description is posted and mailed to all graduate mathematics students.

Prerequisite(s): MA 7013.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7613 Topics in Algebra II

3 Credits

Course content varies. In spring of the year before the course offering, a detailed description is posted and mailed to all graduate mathematics students.

Prerequisite(s): MA 7603.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7623 Topics in Linear Algebra I

3 Credits

Course content varies.

Prerequisite(s): MA 7033 and MA 7043.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7633 Topics in Linear Algebra II

3 Credits

Course content varies.

Prerequisite(s): MA 7623.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7643 Topics in Real Analysis I

3 Credits

Course content varies.

Prerequisite(s): MA 6213 and MA 6223.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7653 Topics in Real Analysis II

3 Credits

Course content varies.

Prerequisite(s): MA 7643.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7663 Topics in Complex Analysis I

3 Credits

Course content varies.

Prerequisite(s): MA 6303 and MA 6313.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7673 Topics in Complex Analysis II

3 Credits

Course content varies.

Prerequisite(s): MA 7663.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7683 Topics in Geometry I

3 Credits

Course content varies.

Prerequisite(s): MA 6403.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7693 Topics in Geometry II

3 Credits

Course content varies.

Prerequisite(s): MA 7683.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7703 Topics in Topology I

3 Credits

Course content varies.

Prerequisite(s): MA 6403.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7713 Topics in Topology II

3 Credits

Course content varies.

Prerequisite(s): MA 7703.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7723 Topics in Applied Mathematics I

3 Credits

Course content varies.

Prerequisite(s): Graduate status or permission of adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7733 Topics in Applied Mathematics II

3 Credits

Course content varies.

Prerequisite(s): MA 7723.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7743 Topics in Probability I

3 Credits

Course content varies.

Prerequisite(s): MA 6813.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7753 Topics in Probability II

3 Credits

Course content varies.

Prerequisite(s): MA 7743.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7763 Topics in Statistics I

3 Credits

Course content varies.

Prerequisite(s): MA 6833 and MA 6843.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7773 Topics in Statistics II

3 Credits

Course content varies.

Prerequisite(s): MA 7763.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7813 Probability

3 Credits

This course covers: Measure-theoretic foundations of probability. Expectations, distribution functions, characteristic functions. Modes of convergence of random variables and distribution functions. Laws of large numbers. The multidimensional central-limit theorems and related asymptotic expansions. Infinitely divisible distributions.

Prerequisite(s): MA 7213.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7833 Stochastic Processes I

3 Credits

This course covers: Foundations of stochastic processes. Kolmogorov's extension theorem. Properties of sample paths. Conditional expectation. Martingales. Classes of stochastic processes. Gaussian processes, Markov processes and others. Second order properties. Stationary processes. Applications.

Prerequisite(s): MA 7813.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 7843 Stochastic Processes II

3 Credits

This course covers: Foundations of stochastic processes. Kolmogorov's extension theorem. Properties of sample paths. Conditional expectation. Martingales. Classes of stochastic processes. Gaussian processes, Markov processes and others. Second order

properties. Stationary processes.
Applications.

Prerequisite(s): MA 7833.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8003 Advanced Topics in
Discrete Mathematics I**

3 Credits

Course content varies. In spring of year
before course offering, a detailed
description is posted and mailed to all
graduate mathematics students.

Prerequisite(s): MA 6003.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8013 Advanced Topics in
Discrete Mathematics II**

3 Credits

Course content varies. In spring of year
before course offering, a detailed
description is posted and mailed to all
graduate mathematics students.

Prerequisite(s): MA 8003.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8023 Advanced Topics in
Algebra I**

3 Credits

Course content varies.

*Prerequisite(s): MA 7033 and MA
7043.*

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8033 Advanced Topics in
Algebra II**

3 Credits

Course content varies.

Prerequisite(s): MA 8023.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8043 Advanced Topics in Real
Analysis I**

3 Credits

Course content varies.

*Prerequisite(s): MA 6213 and MA
6223.*

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8053 Advanced Topics in Real
Analysis II**

3 Credits

Course content varies.

Prerequisite(s): MA 8043.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8063 Advanced Topics in Linear
Algebra I**

3 Credits

Course content varies.

*Prerequisite(s): MA 6303 and MA
6313.*

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8073 Advanced Topics in Linear
Algebra II**

3 Credits

Course content varies.

Prerequisite(s): MA 8063.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8103 Advanced Topics in
Complex Analysis I**

3 Credits

Course content varies.

*Prerequisite(s): MA 7213 and MA
7223.*

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8113 Advanced Topics in
Complex Analysis II**

3 Credits

Course content varies.

*Prerequisite(s): MA 7213 and MA
7223.*

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8123 Advanced Topics in
Geometry I**

3 Credits

Course content varies.

Prerequisite(s): MA 6403.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8133 Advanced Topics in
Geometry II**

3 Credits

Course content varies.

Prerequisite(s): MA 6403.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8143 Advanced Topics in
Topology I**

3 Credits

Course content varies.

Prerequisite(s): MA 7403.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8153 Advanced Topics in
Topology II**

3 Credits

Course content varies.

Prerequisite(s): MA 7403.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8163 Advanced Topics in Applied
Mathematics I**

3 Credits

Course content varies.

Prerequisite(s): MA 6003.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8173 Advanced Topics in Applied
Mathematics II**

3 Credits

Course content varies.

Prerequisite(s): MA 6003.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8183 Advanced Topics in
Probability I**

3 Credits

Course content varies.

Prerequisite(s): MA 6813.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8193 Advanced Topics in
Probability II**

3 Credits

Course content varies.

Prerequisite(s): MA 6813.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8203 Advanced Topics in
Statistics I**

3 Credits

Course content varies.

*Prerequisite(s): MA 6833 and MA
6843.*

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8213 Advanced Topics in
Statistics II**

3 Credits

Course content varies.

*Prerequisite(s): MA 6833 and MA
6843.*

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**MA 8383 Advanced Topics in
Differential Equations**

3 Credits

Course content varies.

*Prerequisite(s): MA 6233 and MA
6243.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 8583 Advanced Topics in Differential Geometry

3 Credits

Course content varies.

Prerequisite(s): MA 6403.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 9413 Reading in Mathematics I

3 Credits

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

Prerequisite(s): Department's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 9423 Reading in Mathematics II

3 Credits

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

Prerequisite(s): Department's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 9433 Reading in Mathematics III

3 Credits

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

Prerequisite(s): Department's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 9443 Reading in Mathematics IV

3 Credits

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

Prerequisite(s): Department's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 9453 Reading in Mathematics V

3 Credits

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

Prerequisite(s): Department's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 9463 Reading in Mathematics VI

3 Credits

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

Prerequisite(s): Department's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 9583 Selected Topics in Advanced Mathematics I

3 Credits

This course reviews current mathematics research. Specific topics vary, depending on instructor.

Prerequisite(s): Department's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MA 9593 Selected Topics in Advanced Mathematics II

3 Credits

This course reviews current mathematics research. Specific topics vary, depending on instructor.

Prerequisite(s): Department's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

Department of Mechanical and Aerospace Engineering Programs

Aerospace Engineering Minor

The Department of Mechanical and Aerospace Engineering offers a minor in Aerospace Engineering that consists of the following five courses, totaling 15 credits, which provide students with the foundation needed to pursue a career in the aerospace industry or graduate studies in the field:

- ME 3213 Mechanics of Materials, 3 Credits
- AE 4603 Compressible Flow, 3 Credits
- AE 4613 Aerodynamics, 3 Credits
- AE 4633 Aerospace Propulsion, 3 Credits
- AE 4653 Aircraft Flight Mechanics, 3 Credits

Note: Students pursuing the BS in Mechanical engineering degree may complete the aerospace engineering minor by taking the four AE designated course in place of the ME and Technical Electives available in the program.

Required Courses:

Mechanical Engineering Minor

The Minor requires students to take a total of 15 credits in Mechanical Engineering courses. Nine of these credits are in three core courses (selected from a list of four courses), while another six credits of two elective courses come from a list of six courses as shown below:

- ME 2213 Statics, 3 Credits
- ME 3333 Thermodynamics, 3 Credits
- ME 3223 Dynamics, 3 Credits

Elective Courses (choose two out of the listed six):

- ME 3213 Mechanics of Materials, 3 Credits

- ME 3233 Machine Design, 3 Credits
- ME 3313 Fluid Mechanics, 3 Credits
- ME 3413 Automatic Control, 3 Credits
- ME 3513 Measurement Systems, 3 Credits
- ME 4313 Heat Transfer, 3 Credits

Core Courses (choose three out of the listed four):

Nuclear Sciences and Engineering Interdisciplinary Minor

The Department of Mechanical and Aerospace Engineering, in collaboration with the Department of Applied Physics, offers a minor an Interdisciplinary Minor in Nuclear Sciences and Engineering that consists of the following five courses, totaling 15 credits, that provide students with the foundation needed to pursue a career in the nuclear sciences and engineering industries or graduate studies in the field:

Required Courses:

- PH 3103 Fundamentals of Applied Nuclear Physics, 3 Credits
- ME 4383 Introduction to Radiation Physics and Dosimetry, 3 Credits
- ME 4373 Introduction to Nuclear Engineering, 3 Credits

Two elective courses to be chosen from the following list of four:

- EE 2613 Fundamentals of Electric Power Engineering for Non EE Students, 3 Credits

- FIN 3593 Probabilistic Risk Assessment, 3 Credits
- ME 4863 Corrosion and Non-Destructive Evaluation of Materials, 3 Credits
- PS 2723 Human Factors in Engineering Design, 3 Credits

Note: Students pursuing the BS in Mechanical Engineering degree may complete the Interdisciplinary Minor in Nuclear Sciences and Engineering by taking the five courses in place of the ME, Technical, and Non-Technical electives available in the program.

Mechanical Engineering, Aerospace Concentration, B.S.

Typical Course of Study for the Bachelor of Science in Mechanical Engineering with Concentration in Aerospace Engineering

Freshman Year

Fall Semester: 15 Credits

- EG 1001 Engineering and Technology Forum, 1 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits
- MA 1024 Calculus I, 4 Credits
- CM 1004 General Chemistry for Engineers, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits

Spring Semester: 15 Credits

- MA 1124 Calculus II, 4 Credits
- PH 1013 Mechanics, 3 Credits
- ME 1012 Introduction to Mechanical Engineering, 2 Credits
- CS 1133 Engineering Problem Solving and Programming, 3 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

Sophomore Year

Fall Semester: 16.5 Credits

- MA 2012 Elements of Linear Algebra I, 2 Credits (½ semester)
- MA 2132 Ordinary Differential Equations, 2 Credits (½ semester)
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- MT 2811 Materials Science Laboratory, 1 Credits
- MT 2813 Introduction to Materials Science, 3 Credits
- ME 2112 Computer Aided Design, 2 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 16.5 Credits

- MA 2112 Multivariable Calculus A, 2 Credits (½ semester)
- MA 2122 Multivariable Calculus B, 2 Credits (½ semester)
- MA 2212 Data Analysis I, 2 Credits (½ semester)
- ME 2211 Statics Laboratory, 1 Credits
- ME 2213 Statics, 3 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Junior Year

Fall Semester: 17 Credits

- ME 3333 Thermodynamics, 3 Credits

- ME 3211 Mechanics of Materials Laboratory, 1 Credits
- ME 3213 Mechanics of Materials, 3 Credits
- ME 3511 Measurement Systems Laboratory, 1 Credits
- ME 3513 Measurement Systems, 3 Credits
- ME 3223 Dynamics, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 17 Credits

- ME 3233 Machine Design, 3 Credits
- ME 3311 Fluid Mechanics Laboratory, 1 Credits
- ME 3313 Fluid Mechanics, 3 Credits
- ME 3411 Automatic Control Laboratory, 1 Credits
- ME 3413 Automatic Control, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Senior Year

Fall Semester: 16 Credits

- ME 4112 Senior Design I, 2 Credits
- ME 4214 Finite Element Modeling, Design and Analysis, 4 Credits
- ME 4311 Heat Transfer Laboratory, 1 Credits
- ME 4313 Heat Transfer, 3 Credits
- AE 4603 Compressible Flow, 3 Credits
- AE 4653 Aircraft Flight Mechanics, 3 Credits

Spring Semester: 15 Credits

- ME 4113 Senior Design II, 3 Credits
- AE 4613 Aerodynamics, 3 Credits
- AE 4633 Aerospace Propulsion, 3 Credits
- Non-Technical Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Total credits required for the degree: 130 Credits

Footnotes

1. Humanities and Social Sciences Electives are classes that must begin with one of the following prefixes: AH, AN, EC, EN, HI, MU, PL, PS, CAM, STS, SEG, URB. At least one of these courses must be Level 3 or Level 4 (3xxx or 4xxx). At least one of these courses must be writing intensive (xxxxW).
2. Non-Technical Electives are non-engineering, science based courses that need to have one of the following prefixes: AH, AN, EC, EN, HI, MU, PL, PS, CAM, SEG, STS, URB, MA, PH or BMS. The approval of the ME Undergraduate Adviser is required.

Mechanical Engineering, B.S.

Typical Course of Study for the Bachelor of Science in Mechanical Engineering

Freshman Year

Fall Semester: 16 Credits

- EG 1001 Engineering and Technology Forum, 1 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits
- MA 1024 Calculus I, 4 Credits
- CM 1004 General Chemistry for Engineers, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits

Spring Semester: 16 Credits

- MA 1124 Calculus II, 4 Credits
- PH 1013 Mechanics, 3 Credits
- ME 1012 Introduction to Mechanical Engineering, 2 Credits
- CS 1133 Engineering Problem Solving and Programming, 3 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

Sophomore Year

Fall Semester: 16.5 Credits

- MA 2012 Elements of Linear Algebra I, 2 Credits (½ semester)
- MA 2132 Ordinary Differential Equations, 2 Credits (½ semester)
- PH 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH 2021 Introductory Physics Laboratory I, 0.5 Credits
- MT 2811 Materials Science Laboratory, 1 Credits
- MT 2813 Introduction to Materials Science, 3 Credits
- ME 2112 Computer Aided Design, 2 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 16.5 Credits

- MA 2112 Multivariable Calculus A, 2 Credits (½ semester)
- MA 2122 Multivariable Calculus B, 2 Credits (½ semester)
- MA 2212 Data Analysis I, 2 Credits (½ semester)
- ME 2211 Statics Laboratory, 1 Credits
- ME 2213 Statics, 3 Credits
- PH 2031 Introductory Physics Laboratory II, 0.5 Credits
- PH 2033 Waves, Optics and Thermodynamics, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Junior Year

Fall Semester: 17 Credits

- ME 3333 Thermodynamics, 3 Credits
- ME 3211 Mechanics of Materials Laboratory, 1 Credits
- ME 3213 Mechanics of Materials, 3 Credits

- ME 3511 Measurement Systems Laboratory, 1 Credits
- ME 3513 Measurement Systems, 3 Credits
- ME 3223 Dynamics, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 17 Credits

- ME 3233 Machine Design, 3 Credits
- ME 3311 Fluid Mechanics Laboratory, 1 Credits
- ME 3313 Fluid Mechanics, 3 Credits
- ME 3411 Automatic Control Laboratory, 1 Credits
- ME 3413 Automatic Control, 3 Credits
- ME Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Senior Year

Fall Semester: 16 Credits

- ME 4112 Senior Design I, 2 Credits
- ME 4214 Finite Element Modeling, Design and Analysis, 4 Credits
- ME 4311 Heat Transfer Laboratory, 1 Credits
- ME 4313 Heat Transfer, 3 Credits
- ME Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 15 Credits

- ME 4113 Senior Design II, 3 Credits
- ME Elective, 3 Credits
- Technical Elective, 3 Credits
- Non-Technical Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Total credits required for the degree: 130 Credits

Footnotes

1. Humanities and Social Sciences Electives are classes that must begin with one of the following prefixes: AH, AN, EC, EN, HI, MU, PL, PS, CAM, SEG, STS, or URB. At least one of these courses must be Level 3 or Level 4 (3xxx or 4xxx). At least one of these courses must be writing intensive (xxxxW).
2. ME Electives are courses with the following prefixes: AE, ME, MT.
3. Technical Electives are engineering or applied physics courses that are Level 2 or higher.
4. Non-Technical Electives are non-engineering, science based courses that need to have one of the following prefixes: AH, AN, EC, EN, HI, MU, PL, PS, CAM, SEG, STS, URB, MA, PH or BMS. The approval of the ME Undergraduate Adviser is required.

Mechanical Engineering, M.S.

Requirements for the Master of Science

Course requirements for the MS in Mechanical Engineering are suited to the applicant's specialty, which is specified by the student in the admissions process or during the first advising session. Students must take at least 21 credits out of the 30 credits needed for the degree at NYU-Poly. No more than 6 credits in "Guided Reading" courses are allowed. Validation credit is not allowed, but the graduate adviser may waive specific requirements (and substitute designated ones), based upon the student's prior studies or experience. Transfer credits are not granted for:

- undergraduate courses;
- courses counted toward satisfying undergraduate degree requirements;
- courses not related to the graduate program as stated in this catalog;
- courses that received a grade lower than B.

The degree requirements are:

- ME 6003 Applied Mathematics in Mechanical Engineering, 3 Credits
- ME 6043 Transport Phenomena, 3 Credits
- ME 6213 Introduction to Solid Mechanics, 3 Credits
- ME 6603 Digital Control Systems, 3 Credits
- or
- ME 6703 Linear Control Theory and Design I, 3 Credits
- ME xxxx Required for Specialty Area (see below), 6 Credits
- ME xxxx Electives, approved by graduate adviser, 6 Credits
- Free Electives, 6 Credits

Total: 30 Credits

Note: If students decide to do a ME 997x Master Thesis (9 credits) as part of their work for the degree, these 9 credits will be counted against 3 credits out of the 6 credits in ME electives, 3 credits out of the 6 credits in ME Required for the Specialty Area credits and 3 credits out of the 6 credits of Free Electives. Students are not allowed to submit more than three courses (9 credits) starting with a 5 for MS degree requirements satisfaction.

Departmental electives include courses with a mechanical (ME), aerospace (AE) or materials (MT) prefix, plus departmental thesis or project credits. All courses and program details are subject to adviser approval.

Mechanical Engineering, Controls and Dynamic Systems Specialty, M.S.

In the Controls and Dynamic Systems area, at least three graduate courses come from the list of courses under this heading. See required courses above.

Mechanical Engineering, Fluid Dynamics and Thermal Systems, M.S.

In the Fluid Dynamics and Thermal Systems area, at least three graduate courses come from the list of courses under this heading. See required courses above.

Mechanical Engineering, Mechanics and Structural Systems Specialty, M.S.

In the Mechanics and Structural Systems area, at least three graduate courses come from the list of courses under this heading. See required courses above.

Mechanical Engineering, Ph.D.

Requirements for the Doctor of Philosophy

The PhD is a terminal degree beyond the MS and focuses on engineering research. Students are expected to advance the state of the art in their specialty by original and creative work. A MS in Mechanical or Aerospace Engineering or other closely related engineering or applied sciences fields is required for admission to the PhD degree program. A 3.5 GPA or better in the MS work is generally required for admission. In cases where it is unclear that the required MS specialization has been satisfied, the MS degree requirements of the preceding section will define the

necessary preparation. The same criterion is used when the MS degree is in other engineering disciplines. Students with a BS degree in Mechanical or Aerospace Engineering and a GPA of 3.5 or better may apply directly for admission to the PhD program. Students have to take a written and oral departmental qualifying examination within the first two offerings of the exam after the date they join the doctoral program.

The general credit requirements for the PhD degree (beyond the BS degree and including MS degree credits) are:

General Credit Requirements

- Transfer from MS degree: 30
- Approved course work beyond the MS degree: 21 (minimum)
- PhD Dissertation (ME 999X): 24 (minimum)

Minimum total required: 75 (minimum)

Studies for the PhD degree must be completed in five years after the MS degree or the date of admission, whichever is later, unless a formal leave of absence is approved before the period for which the studies are interrupted.

Once the dissertation is begun (after the student passes the PhD Qualifying Exam and forms a PhD

Guidance Committee), the student must register for at least 3 credits of ME 999X PhD Dissertation in Mechanical Engineering each fall and spring semester. Actual registration should reflect the pace of the work and the activity of the student. An exception to the minimum registration requirement

may be made in the last semester of registration if that semester is devoted primarily to complete the work and dissertation. A dissertation grade of U for two consecutive terms affects whether a student will be permitted to continue doctoral work. Students are required to present the progress in their dissertation work to

their guidance committees at least once a year.

Details on the PhD degree requirements and additional requirements can be found in the departmental pamphlet on the topic.

Undergraduate Courses

ME 1012 Introduction to Mechanical Engineering

2 Credits

This course introduces students to the range of mechanical engineering and emphasizes the basic principles and devices for storing and using energy, directing motion and satisfying needs. Case studies look at design issues and related ethical and professional practice issues. Emphasis is on a mindset of exploration. Engineering standards and standard parts. Teams work on and present two design challenges. Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 2112 Computer Aided Design

2 Credits

The course covers sketching, drawing and computer-aided drafting. Topics: Projection theory—multiview, axonometric, oblique. Auxiliaries, sections, isometrics, dimensions, fasteners, detail and assembly drawings. Introduction to blueprint reading. Overview of CIM and CAD integration with other CIM concepts. A design project incorporates developed skills in visualization, drawing techniques, standards and CAD. Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 3

ME 2211 Statics Laboratory

1 Credits

The course deals with measurement and calculations of bending stress, bending moment, shear forces and deflections in beams, buckling of struts and equilibrium analysis of structures. *Corequisite(s): ME 2213.* Weekly Lecture Hours: 0.5 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 1.5

ME 2213 Statics

3 Credits

The course covers three-dimensional vector treatment of the static equilibrium of particles and rigid bodies. Topics: Equivalent force and couple systems. Distributed force systems. Static analysis of trusses, frames and machines. Friction, impending motion. Methods of virtual work.

Prerequisite(s): PH 1013 and MA 1024. Corequisite(s): ME 2211.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 3211 Mechanics of Materials Laboratory

1 Credits

The course covers measurement of elastic constants for isotropic and anisotropic materials, verification of stress and strain transformation equations, stress concentration concept, unsymmetric bending of beams and torsion of shafts.

Corequisite(s): ME 3213.

Weekly Lecture Hours: 0.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1.5

ME 3213 Mechanics of Materials

3 Credits

The course examines the Concept of Stresses and Strains in two and three dimensions, Stress-strain relationships, Stress transformation, Strain transformation, Axial members, Torsion of shafts, Bending of beams.

Prerequisite(s): ME 2213, MT 2813 and MA

2132. Corequisite(s): ME 3211.

Weekly Lecture Hours: 3 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 0

ME 3223 Dynamics

3 Credits

The course explores three-dimensional treatment of the kinematics of particles and rigid bodies using various coordinate systems, Newton's laws, work, energy, impulse, momentum, conservative force fields, impact and rotation and plane motion of rigid bodies.

Prerequisite(s): MA 2132 and ME 2213.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 3233 Machine Design

3 Credits

This course introduces students to fundamentals of machine elements, enabling them to employ this knowledge to design machines for various practical applications. The course begins with a brief review of stress, deformation and failure, followed by friction and wear. Subsequently, loaded columns, pressurized cylinders and shafts are presented. Bearings, gears, screws, springs, brakes, clutches and belts are discussed. The course ends with an introduction to MEMS, Micro-Electro Mechanical Systems.

Prerequisite(s): ME 3213.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 3311 Fluid Mechanics Laboratory

1 Credits

The course covers fluid mechanics instrumentation and principles, and consists of a set of laboratory experiments designed to reinforce

concepts presented in ME 3313 Fluid Mechanics. In addition, this course involves team work, report writing and oral presentations.
Corequisite(s): ME 3313.
Weekly Lecture Hours: 0.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1.5

ME 3313 Fluid Mechanics
3 Credits

This course introduces fluid kinematics, hydrostatics and thermodynamics. Topics: Basic conservation laws in integral form for a control volume. Conservation of mass, momentum, angular momentum and energy for flow. Inviscid flow: Bernoulli's and Euler's equations. Viscous flow: flows in pipes and ducts, head loss and friction factor.
Prerequisite(s): ME 3333, MA 2132 and MA 2122. Corequisite(s): ME 3311.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 3323 Energy Systems
3 Credits

This first course in power generation focuses on the analysis and design of energy-conversion systems. It will introduce students to fossil, nuclear and renewable-energy (including wind and solar) power plants with equal emphasis. Students gain a comprehensive and detailed understanding of the fundamentals of such systems and the issues related to their operation from economic, environmental and safety points of view.
Prerequisite(s): ME 3333.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 3333 Thermodynamics
3 Credits

The course centers on properties of pure substances; concepts of work and heat; closed and open systems. Topics: Fundamental laws of thermodynamics. Carnot and Clausius statements of the 2nd law; entropy and entropy production; heat engines, refrigerators, heat pumps; efficiencies, coefficients of performance.
Prerequisite(s): PH 2033, MA

1124 and MA 2132.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 3411 Automatic Control Laboratory
1 Credits

The course covers system ID, modeling, identification and control of RC electrical network and a DC servo motor, modeling and control of a maglev system, rotary inverted pendulum and a coupled water tank system.
Prerequisite(s): ME 3511. Corequisite(s): ME 3413.
Weekly Lecture Hours: 0.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1.5

ME 3413 Automatic Control
3 Credits

The course examines dynamic system modeling, analysis and feedback control design with extensive, hands-on computer simulation. Topics: Modeling and analysis of dynamic systems. Description of interconnected systems via transfer functions and block/signal flow diagrams. System response characterization as transient and steady-state responses and error considerations. Stability of dynamical systems: Routh-Hurwitz criterion and Nyquist criterion. Graphical methods for dynamical system analysis and design: root locus and Bode plot. Computeraided feedback control design for mechanical, aerospace, robotic, thermo-fluid and vibratory systems.
Prerequisite(s): ME 3513 and ME 3223. Corequisite(s): ME 3411.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 3511 Measurement Systems Laboratory
1 Credits

The course covers electric measurements, data acquisition, passive and active filters for signal conditioning, temperature, position, velocity and acceleration measurements.
Corequisite(s): ME 3513.
Weekly Lecture Hours: 0.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1.5

ME 3513 Measurement Systems
3 Credits

The course focuses on electrical circuits and components, filtering, dynamic measurement system response characteristics, analog signal processing, digital representation, data acquisition, sensors. Study of measurement systems via computer simulation.
Prerequisite(s): MA 2132 and PH 2023. Corequisite(s): ME 3511.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 3713 Manufacturing Systems I
3 Credits

To be successful in the marketplace, a product must meet both customer needs and goals of performance, cost, quality, reliability, safety and the environment. The course addresses issues critical to the design of a product for manufacture and the methods that have been found to be successful in addressing these issues. The design process is studied and illustrated through class exercises and a term project. Selected manufacturing processes are studied. Economic feasibility, entrepreneurship and bringing products (and services) to the market are emphasized.
Prerequisite(s): PH 1013 and MA 1024.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 4112 Senior Design I
2 Credits

This is the first of two courses dedicated to the capstone design experience in mechanical engineering. In this first course, the students identify and define a project to design, build and test an engineering product or system and complete the preliminary design of their chosen system. The product-realization process, building effective teams and teamwork and communication skills are emphasized.
Prerequisite(s): ME 2112, ME 3233 and ME 3313. Corequisite(s): ME 4214, ME 4313 and ME 3413.
Weekly Lecture Hours: 2 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 0

ME 4113 Senior Design II
3 Credits

This is the second of two courses dedicated to the capstone design experience in mechanical engineering and based on knowledge and skills acquired in earlier course work. Topics: Product design, development, building and testing prototype hardware, with an emphasis on teamwork. The Product Realization Process emphasizes incorporation of engineering standards and realistic constraints. The course concentrates on communication skills.

Prerequisite(s): ME 4112.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 4213 Design and Fabrication of Composite Materials
3 Credits

The course introduces composite materials. Topics: Introduction to types of reinforcements and matrix materials. Various applications in mechanical engineering. Manufacturing of polymer, metal and ceramic matrix materials. Analysis of laminated composites for mechanical properties.

Prerequisite(s): MT 2813, MT 2811 and ME 3213.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 4214 Finite Element Modeling, Design and Analysis
4 Credits

The analysis of complex static and dynamic problems involves three steps: selection of a mathematical model; analysis of the model; interpretation of the predicted response. The course deals with deriving analytical solutions and comparing them with Finite Element Analysis results. Students are required to use state-of-the-art commercial software.

Prerequisite(s): ME 3213, MA 2122 and MA 2132.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

ME 4311 Heat Transfer Laboratory
1 Credits

The course covers heat-transfer instrumentation and principles and consists of a set of laboratory experiments designed to reinforce the concepts presented in ME 4313 Heat Transfer. In addition, this course involves team work, report writing and oral presentation.

Prerequisite(s): ME

3311. Corequisite(s): ME 4313.

Weekly Lecture Hours: 0.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1.5

ME 4313 Heat Transfer
3 Credits

The course introduces modes of conduction, convection and radiation heat transfer. Topics: Analysis of multidimensional geometries for the conduction mode. Unsteady conduction. Numerical methods of analysis. Introduction to convection. Internal and external convection. Natural convection and boiling and condensation. Principles of radiative heat transfer.

Prerequisite(s): ME

3313. Corequisite(s): ME 4311.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 4353 Internal Combustion Engines
3 Credits

The course covers introduction and definitions, engine-operating characteristics. Topics: Thermodynamics of internal combustion engines. Thermodynamics of combustion. Combustion in spark ignition engines. Design for performance and efficiency. Pollutant formation and controls, emissions tests.

Prerequisite(s): ME 3313 and ME

3333. Corequisite(s): ME 4313.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 4363 Heating, Ventilation and Air Conditioning
3 Credits

This course reviews thermodynamic principles, psychrometric chart and psychrometric analysis, comfort air conditioning and indoor air quality,

heating and cooling system, HVAC system design and equipment selection.

Prerequisite(s): ME 4313.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 4373 Introduction to Nuclear Engineering
3 Credits

This is intended to be a required course for the Nuclear Engineering Concentration. It covers three basic areas: (a) reactor kinetics, as it pertains to neutron reaction associated with fissile materials, (b) power reactor systems, i.e. the various types of nuclear reactors in use and their basic operating principles, and (c) design principles for reactors and reactor systems.

Prerequisite(s): PH 3103.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 4383 Introduction to Radiation Physics and Dosimetry
3 Credits

Theory and practice of Radiation and Health Physics. Atomic and nuclear structure, X-ray and gamma radiation, interaction of ionizing radiation with matter, and effects of ionizing radiation on living tissue. The course also introduces the principles of radiation detection, radiation measurement, and external and internal dosimetry.

Prerequisite(s): PH 3103. Also listed under: PH 3503.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 4713 Manufacturing Systems II
3 Credits

This course continues ME 3713. It addresses techniques of manufacturing systems that can be applied to business processes in a variety of industries to address bottlenecks, simulation, economic computations, design process and applications. This course builds from the readings and emphasizes project work. The course depends on effective teamwork and focuses on project work and presentations.

Prerequisite(s): ME 3713.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 4863 Corrosion and Non-Destructive Evaluation of Materials

3 Credits

Mechanisms of corrosion and means to prevent corrosion; uniform corrosion, galvanic corrosion, pitting, leaching and corrosion in fresh water; protective coatings, cathodic protection and changes in design and environment to prevent corrosion. Non-destructive testing of materials; Penetrants, Magnetic, Radiography, Eddy Current and

Ultrasonic techniques. Materials selection, failure analysis and prevention and design strategies for inspectability.

Prerequisite(s): PH 2023 Electricity, Magnetism and Fluids

ME 498x Special Topics in Mechanical Engineering

Variable Credits

The course covers topics of special interest in mechanical engineering to promote exposure to traditional and emerging issues in mechanical engineering not covered in the program's mainstay courses.

Prerequisite(s): Adviser's approval.

ME 4993 BS Thesis in Mechanical Engineering

3 Credits

Honors Program students can produce a BS Thesis on a topic of interest to them under faculty advisement. A research project is carried out in traditional and emerging areas of mechanical engineering. The course can be repeated for no more than 6 credits.

Prerequisite(s): Honors Program status and adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MT 2811 Materials Science Laboratory

1 Credits

Students learn to characterize the microstructure and crystal structure of a material by optical and scanning electron microscopy and X-ray diffraction. The mechanical characterization is accomplished by hardness, tensile and yield strength, impact and fatigue testing.

Prerequisite(s): PH 1013 and CM 1004. *Corequisite(s):* MT 2813.

Weekly Lecture Hours: 0.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1.5

MT 2813 Introduction to Materials Science

3 Credits

Students in this course become familiar with atomic structure and bonding, atomic arrangement in crystals, crystal imperfections, mechanical behavior and failure of materials and binary phase diagrams.

Prerequisite(s): PH 1013 and CM 1004. *Corequisite(s):* MT 2811.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MT 4853 Manufacturing Engineering and Processes

3 Credits

This course introduces the manufacturing processes for fabricating components used in mechanical systems; casting processes; bulk metal deformation and sheet-metal forming processes; materials-removal processes; Joining and fastening processes; manufacturing automation; and integrated manufacturing systems.

Prerequisite(s): MT 2811 and MT 2813.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

Materials Science Courses

Aerospace Engineering Courses

AE 4603 Compressible Flow

3 Credits

This course covers conservation equations for inviscid flows, one-dimensional flows, normal shock waves, one-dimensional flow with friction, one-dimensional flow with heat addition, oblique shock waves and Prandtl- Meyer expansion waves.

Prerequisite(s): ME 3333 and ME 3313.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

AE 4613 Aerodynamics

3 Credits

The course explores incompressible inviscid flow, rotational and irrotational flow, elementary flows and their superposition, airfoil and wing geometry, aerodynamic forces and moments, thin airfoil theory, camber effects, incompressible laminar and turbulent boundary layer, vortex system, incompressible flow about wings, wing/body configurations, compressible flows past airfoils and wings and high-lift devices.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

AE 4633 Aerospace Propulsion

3 Credits

This course looks at operation, performance and design methods for flight-vehicle propulsion, air-breathing engines, ramjets, turbojets, turbofans and their components, elements of solid and liquid rocket-propulsion systems.

Prerequisite(s): AE 4603.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

AE 4653 Aircraft Flight Mechanics

3 Credits

The course examines development of equations of motion. Topics:

Characteristics of aircraft-propulsion systems; Level flight performance of turbojet and propeller-driven aircraft; Unaccelerated climbing flight and aircraft ceiling; Takeoff

and landing performance; Longitudinal and lateral static stability; Linearized equations of motion; Longitudinal and lateral modes of motion.

Prerequisite(s): ME 3223.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

Graduate Courses

ME 5103 Biomedical Fluid Dynamics

3 Credits

The course focuses on principles of fluid flow and transport in the human body, emphasizing vascular circulation and hemodynamics.

Topics include: physics of pulsatile flow, introductory biology and physiology of the circulatory system, blood flow in vessels, microcirculation, blood rheology, fluid dynamics of vasculature under physiological and pathological conditions, mass transport to vessel walls, mechanics of blood cells, cellular mechanotransduction and biochemical signaling and microfluidics in biomedical devices.

Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 5243 Composite Materials

3 Credits

This course introduces modern polymeric, metallic and ceramic composite materials, fabrication techniques, mechanical property characterization. Topics: Introduction to matrix and reinforcement materials, material selection and composite design criteria. Mechanics based analysis of continuous fiber reinforced unidirectional plies and woven fabrics. Applications of advanced composites in car, aircraft, construction and sports industries.
Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 5443 Vibrations

3 Credits

The course looks at the dynamics of one-, two and multi-degree of freedom systems with and without damping. Topics: Vibrations of distributed parameter systems: bars, beams and plates. Numerical

methods. Introduction to nonlinear oscillations.

Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 5643 Mechatronics

3 Credits

The course introduces theoretical and applied mechatronics, design and operation of mechatronics systems; mechanical, electrical, electronic and optoelectronic components; sensors and actuators, including signal conditioning and power electronics; microcontrollers, fundamentals, programming and interfacing; and feedback control. The course includes structured and term projects in designing and developing a prototype integrated mechatronic systems.

Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 5653 Microelectromechanical Systems

3 Credits

The course covers materials for MEMS, fundamentals of solid mechanics, electrostatics and electromagnetics. Topics: Electromechanical modeling and design of micromachined sensors and actuators. Microscale physics of microsystems. Overview of MEMS applications. Packaging and testing.
Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 5813 Research & Design Methodology & Communication

3 Credits

This course is targeted to students at the undergraduate senior level or graduate (Master of Science) level, who wish to enhance their skills in the methodology of research and

design, and in communicating their results and ideas in multi-disciplinary settings. The course will present a unified approach to research, design, and communication; and show that there is a continuum from fundamental research to the art of technical promotion. Written assignments, individual presentations, role play, and class discussions will be used as vehicles for accomplishing the educational goals of this course.

Prerequisite(s): Senior (with 3.4 GPA) or Graduate standing

ME 6003 Applied Mathematics in Mechanical Engineering

3 Credits

Vector and tensor calculus. Ordinary differential equations. Laplace and Fourier Transforms. Sturm-Liouville problems. Partial differential equations. Applications to structural analysis, fluid mechanics and dynamical systems.

Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 6013 Thermodynamics

3 Credits

The course covers availability functions, general thermodynamic relations, equations of state, general thermodynamic equilibrium criteria, power production, thermodynamics of reacting systems, energy of formation, chemical equilibrium, applications in combustion systems.
Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 6043 Transport Phenomena

3 Credits

This course focuses on Fourier, Newton and Ficks flux laws. Topics: Conservation of energy, mass and momentum. Eulerian and Lagrangian frames. Momentum

transfer: concept of viscosity, molecular transport of momentum, convective transport in laminar flows and concepts of turbulent transport. Energy transfer: molecular (conduction) transfer of heat, convective transfer of heat and radiative heat transfer. Mass transfer: molecular diffusion of mass, convective mass transfer.

Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 6213 Introduction to Solid Mechanics

3 Credits

The course explores fundamentals of kinematics of solid bodies; displacement and strain measures, introduction to statics of solid bodies, stress tensor, equilibrium equations. Topics include analysis of columns, beams and beams on elastic foundations.

Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 6223 Advanced Mechanics of Materials

3 Credits

The course discusses two-dimensional stress and strain analysis, applications of energy methods, Reyleighitz method. Topics: Applications of energy methods to beams, frames, laminates and sandwich structures. Torsion of prismatic bars, open and closed thin-walled cylinders, unsymmetric bending and shear center, curved bars.

Prerequisite(s): ME 6213 or adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 6253 Mechanics of Nanomaterials

3 Credits

The course introduces nanosized and nanoscale materials: nanoparticles, nanotubes, nanowires, nanorods. Topics: Classical molecular dynamics, lattice mechanics, methods of thermodynamics and statistical mechanics, introduction to multiple scale modeling and

introduction to bridging scale. Characterization techniques for nanomaterials. Applications in nanosystems such as nanocars, nanobots and nanoelectronics.

Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 6323 Microscopy & Microanalysis

3 Credits

Foundations of materials characterization. theory of scanning electron microscopy. Practical aspects, data collection, and imaging using Scanning Electron Microscope (SEM). Theory of X-ray Diffraction (XRD). Quantitative and qualitative phase analysis of materials using XRD. X-ray emission and chemical analysis using EDS. Sample preparation for SEM, EDS and XRD observations. Data analysis, image/data processing and data interpretation of electron microscopy and XRD spectra.

Prerequisite(s): Prerequisite: Graduate standing

ME 6513 Advanced Dynamics

3 Credits

The course covers kinematics and dynamics of a particle in space. Topics: Systems of particles. Two-body central force problem. Kinematics and dynamics of rigid bodies. Euler's equations. Eulergrange equations with holonomic and nonholonomic constraints. Stability analysis. Introduction to calculus of variations. Hamilton's principle. Hamilton's equations.

Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 6603 Digital Control Systems

3 Credits

The course introduces digital systems, signal conversion techniques, z-transform and inverse z-transform, transfer function and block diagrams, state-variable techniques, controllability, observability, stability and control design techniques.

Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 0

ME 6613 Sensor Based Robotics

3 Credits

Topics in this course include robot mechanisms, robot arm kinematics (direct and inverse kinematics), robot arm dynamics (Euler Lagrange, Newton-Euler and Hamiltonian Formulations), six degree-of-freedom rigid body kinematics and dynamics, quaternion, nonholonomic systems, trajectory planning, various sensors and actuators for robotic applications, end-effector mechanisms, force and moment analysis and introduction to control of robotic manipulators.

Prerequisite(s): Graduate status or adviser approval.
Also listed under: EL 5223.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 6623 Introduction to Robot Mechanics

3 Credits

Robot components and types, and their mathematical modeling. Spatial description of position and orientation. Types and modeling of robotic joints. Differential rotation and translations. Forward and inverse kinematics Homogeneous transformation. Denavit-Hartenberg kinematic convention. Jacobian and mapping. Manipulator statics and dynamics. Robot mechanism design. Power train and transmission. Motion planning and control. Kinematic/kinetic redundancy and optimaization. Locomotion and balancing. Biomimetics and humanoids.

Prerequisite(s): Prerequisites: ME 3223 and ME 3413, or instructor's consent.

ME 6703 Linear Control Theory and Design I

3 Credits

The course covers modeling of mechanical systems (e.g., mechatronic, vibrational, robotic and smart systems) in state-space. Topics: Description and analysis of linear mechanical systems, transform and transition matrix methods and

properties such as stability, controllability/ stabilizability, observability/ detectability.
Prerequisite(s): Graduate standing or advisor approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 6713 Linear Control Theory and Design II
3 Credits

The course considers fundamentals of system realizations and random processes. Topics: Performance objectives for mechanical systems (e.g., mechatronic, vibrational, robotic and smart systems). Optimal design of state feedback controllers, observers and output feedback controllers for mechanical systems.
Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 7003 Finite Element Methods
3 Credits

The course explores derivation of element stiffness matrices for spring, bar and beam elements. Topics: Finite element formulation to determine many unknowns such as displacements, forces and reactions. Application to trusses, frames and two-dimensional problems in plane stress and plane strain under static loading conditions. Applications in thermal, heat transfer and fluid mechanics. Interpreting the results, convergence of solution and effect of meshing and symmetry conditions. Introduction to modern meshless techniques.
Prerequisite(s): Adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 7063 Convective Heat Transfer
3 Credits

The course examines developments and applications of laminar hydrodynamic and thermal boundary layer equations for fluid media. Topics: Mechanics of turbulence; formulation and analysis of turbulent hydrodynamics and thermal applications; natural convection and film evaporation and condensation.
Prerequisite(s): ME 6043 or adviser

approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 7073 Conductive Heat Transfer
3 Credits

This course covers theoretical development of transient and steady-state temperature distributions in finite and infinite solids. Topics: Pertinent mathematical techniques introduced as required. Solids undergoing phase change and two dimensional fields.
Prerequisite(s): ME 6003 and ME 6043 or adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 7083 Radiative Heat Transfer
3 Credits

This course covers fundamentals of radiative mechanisms of energy transfer. Topics: Definitions of basic qualities. Equations of transfer, radiative heat flux vector and conservation equations. Properties of surfaces and participating media. Applications to engineering systems.
Prerequisite(s): ME 6003 and ME 6043 or adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 7113 Viscous Flow and Boundary Layers
3 Credits

The course introduces molecular and macroscopic transport. Topics: Reynold's transport theorem. Concepts of stress and strain and derivation of the Navier-Stokes equations. Similarity principle. Exact solutions to the Navier-Stokes equations. Low Reynolds number flows. Boundary layer theory. Momentum integral equation. Introduction to turbulence.
Prerequisite(s): ME 6003 and ME 6043 or adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 7123 Turbulent Flow
3 Credits

The course covers nature and origin of turbulence. Topics: Instability and transition, Taylor and Grtler vortices. Vorticity dynamics, homogeneous and isotropic turbulence. Reynolds decomposition, turbulent stress tensor and Reynolds-averaged Navier-Stokes equations. Computational modeling of turbulence. Analysis of turbulent boundary layers. Turbulent heat and mass transfer, measurement of turbulence.
Prerequisite(s): ME 6043 and ME 7113 or adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 7133 Compressible Flow
3 Credits

The course examines fundamentals of compressible fluid flow, including subsonic, transonic, supersonic and hypersonic flows over two-dimensional and axisymmetric bodies. Topics: One-dimensional flows with friction and heat addition. Shock-wave development in both two-dimensional steady and onedimensional unsteady flow systems, including flow in shock tubes. Quasi-one-dimensional compressible flow, including flows in inlets, nozzles and diffusers. Introduction to numerical solution of compressible fluid flow.
Prerequisite(s): ME 6043 or adviser approval.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 7153 Computational Fluid Mechanics and Heat Transfer
3 Credits

The course centers on engineering solution of thermo-fluid problems by finite-difference methods, error and stability analyses, numerical dispersion and damping, matrix inversion methods, solution of model equations: wave, heat, Laplace, viscous and inviscid Burger's equations. Also covered are implicit and explicit procedures, SOR, ADI, hopscotch and direct solvers for evaluating linear and nonlinear diffusion and convection problems.
Prerequisite(s): ME 6003 and ME

6043 or adviser approval.

Weekly Lecture Hours: 3 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**ME 7163 Experimental Methods
in Thermal-Fluid Sciences**

3 Credits

The course discusses basic measurement techniques in thermal and flow sciences and a survey of the modern developments in measurement technology, including optical methods. Topics: Planning of experimental programs, calibration, measurement uncertainty, noise, generalized performance characteristics, various devices for measuring mass and volume-flow rate, velocity, pressure, temperature, density and heat flux, computerized data acquisition and statistical analysis.

Prerequisite(s): ME 6043 or adviser approval.

Weekly Lecture Hours: 3 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

ME 7213 Elasticity I

3 Credits

The course looks at stress and strain tensors, generalized Hooke's law. Topics: Formulation of elasticity problems. Plane stress and plane strain concepts; solution by complex variables; stress concentrations. Rotating Discs and cylinders of uniform thickness and variable thickness. Deformation symmetrical about an axis.

Prerequisite(s): ME 6213 or adviser approval.

Weekly Lecture Hours: 3 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**ME 7243 Advanced Composite
Materials**

3 Credits

The course covers mechanics based analysis of fibrous (continuous and discontinuous) and particulate composites, generalized Hooke's law for anisotropic and orthotropic materials. Topics: Stress strain transformations and failure criterion for anisotropic materials. Analysis of composite beams in tension, flexure and torsion. Analysis of composite shells and grid-stiffened structures.

Prerequisite(s): ME 6213 or adviser

approval.

Weekly Lecture Hours: 3 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

ME 7323 Failure Mechanics

3 Credits

The course introduces fracture mechanics. Topics: Linear elastic, elastic-plastic and fully plastic fracture mechanics modeling and design. Fatigue and design against fatigue failures. Standard fracture mechanics testing procedures and related material properties.

Micromechanics of fracture.

Dynamic fracture. Continuum damage mechanics.

Prerequisite(s): ME 6213 or adviser approval.

Weekly Lecture Hours: 3 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**ME 7333 Non-Destructive
Evaluation (NDE)**

3 Credits

The course introduces various NDE techniques used in engineering applications, x-ray radiography, ultrasonic imaging, acoustic emission, optical interferometry, magnetic resonance imaging. Also introduced are embedded optical and electromechanical sensors for continuous health monitoring and defect detection.

Prerequisite(s): ME 6003 or adviser approval.

Weekly Lecture Hours: 3 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

ME 7353 Fracture Mechanics

3 Credits

The course introduces fracture mechanics. Topics: Linear elastic, elastic-plastic and fully plastic fracture mechanics modeling and design. Fatigue and design against fatigue failures. Standard fracture mechanics testing procedures and related material properties.

Micromechanics of fracture.

Dynamic fracture. Continuum damage mechanics.

Prerequisite(s): ME 6213 or adviser approval.

Weekly Lecture Hours: 3 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

ME 7443 Advanced Vibrations

3 Credits

This course reviews analytical dynamics and vibrations of lumped parameter systems. Topics:

Vibrations of distributed parameter systems. Approximate solution methods. Introduction to nonlinear vibrations and analysis tools.

Advanced topics.

Prerequisite(s): ME 5443 or adviser approval.

Weekly Lecture Hours: 3 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

**ME 7613 Nonlinear Systems:
Analysis and Control**

3 Credits

The course introduces nonlinear phenomenon, behavior and analysis of second-order nonlinear systems, fundamental properties of solutions of nonlinear ordinary differential equations, Lyapunov stability theory, absolute stability theory, describing functions, dissipativity, advanced topics.

Prerequisite(s): ME 6003 and ME 6713 or adviser approval.

Weekly Lecture Hours: 3 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

ME 7623 Cooperative Control

3 Credits

The course examines fundamentals of set theory, metric spaces, linear spaces, matrix theory and differential equations. Topics: Lyapunov stability. Algebraic graph theory. Consensus theory. Linear switched systems. Stochastic convergence.

Averaging methods. Synchronization problems. Applications to multivehicle robotic teams, epidemic spreading and opinion dynamics.

Prerequisite(s): ME 6003 and ME 6703 or adviser approval.

Weekly Lecture Hours: 3 | Weekly
Lab Hours: 0 | Weekly Recitation
Hours: 0

ME 7703 Optimal Robust Control

3 Credits

The course looks at mathematical preliminaries, matrix theory fundamentals, linear system properties, stability theory, constrained optimization and performance characterization: deterministic/stochastic

formulations, Lagrange multiplier versus linear-matrix-inequality formulation of linear quadratic regulation (LQR), state estimation and dynamic output feedback control problems, static output feedback, regulation versus tracking problems, robustness properties of LQR, on lack of robustness of LQG controllers, loop-transfer recovery, small-gain theorem, introduction to H-infinity and multi-objective robust control.

Prerequisite(s): ME 6703 or adviser approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 7863 Special Topics

3 Credits

These course numbers are reserved for special topics offered periodically by the Mechanical Engineering Program and are open to first year graduate students. When offered, the subject matter is indicated as part of the title after the words "Special Topics," and the complete title appears on the student's transcript.

Prerequisite(s): tailored to the offering, and adviser approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 7873 Special Topics

3 Credits

These course numbers are reserved for special topics offered periodically by the Mechanical Engineering Program and are open to first-year graduate students. When offered, the subject matter is indicated as part of the title after the words "Special Topics," and the complete title appears on the student's transcript.

Prerequisite(s): tailored to the offering. Adviser approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 8033 Combustion

3 Credits

The course covers chemical characteristics of flames. Topics: Heat of formation and of reaction; phase and reaction equilibrium and adiabatic flame temperature; and

special concentration in stationary and flowing reacting systems. Chemical kinetics of homogeneous and heterogeneous reacting systems. Branching chain reactions and explosion limits. Diffusion and remixed combustion systems.

Prerequisite(s): ME 6043 and ME 6013 or adviser approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 8043 Theory of Propulsion

3 Credits

This course looks at principles of high-speed propulsion based on chemical energy sources. Topics: Air-breathing engines and their components: ramjet, scramjet, turbojet and turbofan, combustion thermodynamics, flows with chemical reactions, thermo-chemistry of solid and liquid rocket engines. Engineering parameters in engine design.

Prerequisite(s): ME 7133.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 8213 Elasticity II

3 Credits

This class continues studies in elasticity problems. Topics: Three dimensional problems; St. Venant problems, extension, flexure, tension. Energy principles and variational methods; approximation techniques.

Prerequisite(s): ME 7213 or adviser approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 8273 Mechanics of Cellular Materials

3 Credits

The course looks at structure of cellular composites and natural cellular materials, including single phase open and closed cell foams and two-phase closed cell foams. Topics: Mechanics of honeycombs and foams, mechanics of wood and bones, effect of density, cell size and cell periodicity, introduction to homogenization techniques for cellular composites.

Prerequisite(s): ME 7213 or adviser approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 8863 Advanced Topics

3 Credits

These numbers are reserved for advanced topics offered periodically by the Mechanical Engineering Program and are open to second-year and more advanced graduate students. When offered, the specific subject matter is indicated as part of the title after the words "Advanced Topic," and the complete title appears on the student's transcript.

Prerequisite(s): Adviser approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 8873 Advanced Topics

3 Credits

These numbers are reserved for advanced topics offered periodically by the Mechanical Engineering Program and are open to second-year and more advanced graduate students. When offered, the specific subject matter is indicated as part of the title after the words "Advanced Topic," and the complete title appears on the student's transcript.

Prerequisite(s): Adviser approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

ME 9013 Guided Readings I

3 Credits

These readings are open to qualified graduate students interested in special advanced topics. Directed study includes analytical work and/or laboratory investigations.

Prerequisite(s): Adviser and instructor approval.

ME 9023 Guided Readings II

3 Credits

These readings are open to qualified graduate students interested in special advanced topics. Directed study includes analytical work and/or laboratory investigations.

ME 9033 Guided Readings III

3 Credits

These readings are open to qualified graduate students interested in special advanced topics. Directed

study includes analytical work and/or laboratory investigations.

ME 9043 Guided Readings IV
3 Credits

These readings are open to qualified graduate students interested in special advanced topics. Directed study includes analytical work and/or laboratory investigations.

ME 996X MS Project in Mechanical Engineering

Variable Credits

This course is an engineering project under faculty guidance. A written project proposal and final report must be submitted to the department

head and the adviser and may be extended to a thesis with the project adviser's recommendation. Credit only upon completion of project.

Prerequisite(s): Degree status.

ME 997X MS Thesis in Mechanical Engineering

Variable Credits

The master's thesis presents results of original investigation in the student's specialty. This effort can be an extension of ME 996X, with approval of the project adviser. Continuous registration is required. Maximum of 9 credits of ME 996X/ME 997x are counted toward the degree.

Prerequisite(s): Degree status.

ME 999X PhD Dissertation in Mechanical Engineering

3 Credits

The doctoral dissertation demonstrates independent study and original contributions in the specialization. Oral examination on subject of dissertation and related topics is required. Also required is a minimum of 24 credits and continuous registration at minimum of 3 credits per semester until the dissertation is completed.

Prerequisite(s): Passing grade for RE 9990 PhD Qualifying Exam, graduate standing, and dissertation advisor approval

Department of Technology, Culture and Society Programs

Integrated Digital Media Minor

The IDM minor requires a minimum of 15 credits in DM classes:

- 3 credits in Audio or Visual Foundation Studio
- 6 credits of DM courses at the 2XXX level
- 6 credits of DM courses at the 3XXX level

Science and Technology Studies Minor

The minor in STS is open to all majors. For engineering or natural science majors, benefits of an STS minor include:

- An understanding of the conceptual, historical, and cultural foundations of their major field.
- A rigorous humanistic education essential to the practice of science and engineering in our global society.
- Writing and communication skills that employers seek.

For other majors, benefits of an STS minor include:

- Exposure to key subjects in science and engineering fields and their impact on society, at a broad conceptual, yet nontrivial, level.
- An appreciation of the problem-solving techniques and practices that scientists and engineers engage in.
- Critical reasoning and analytical skills that employers seek.

The minor in STS requires 15 credits consisting of:

Core Requirement

- STS 2003/W Science, Technology, and Society 3 Credits

- or*
- STS 3003/W Seminar in Science and Technology Studies 3 Credits

Elective Requirements:

- Remaining credit requirements (12 credits) must be satisfied by courses chosen from the STS electives list.

Note: Requirement 1 and one of the STS electives (requirement 2) must be taken at NYU-Poly; the remaining elective requirements may be met with appropriate transfer credits.

Sustainable Urban Environments Minor

The minor in SUE requires 15 credits, consisting of at least two courses from

the SUE Core and three courses from any of those offered in the

Concentration. The minor in SUE is open to all majors.

Integrated Digital Media, B.S.

Bachelor of Science Degree Requirements

Engineering and Technology Forum:
1 Credit

Digital Media Core: 45 Credits

- DM 1113 Audio Foundation Studio, 3 Credits
- DM 1123 Visual Foundation Studio, 3 Credits
- DM 4003 Senior Project in Digital Media, 3 Credits
- DM 4903-6 Undergraduate Thesis, Digital Media, 3 Credits

- Other Digital Media Studio courses, as approved by adviser, 39 Credits

Texts, Communication and Social Thought required courses: 17 Credits

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- MD 2163W Media Studies I, 3 Credits
- MD 3163/W Media Studies II, 3 Credits
- MD 4163/W Media Studies III, 3 Credits

Electives: 42 Credits

- 2000/3000-level Humanities and Social Sciences elective x 4, 12 Credits
- 3000/4000-level Humanities and Social Sciences elective x 2, 6 Credits
- Restricted Electives, 12 Credits
- Free Electives, 12 Credits

Math and Science: 17 Credits

- MA 1324 Integrated Calculus I, 4 Credits
- MA 1424 Integrated Calculus II, 4 Credits

- CS 1213 Introduction to Programming with Java, 3 Credits
- PH 1213 Motion and Sound, 3 Credits

- PH 1223 Electricity and Light, 3 Credits

Total: 122 Credits

Typical Course of Study for the Bachelor of Science in Integrated Digital Media

Freshman Year

Fall Semester: 18 Credits

- MA 1324 Integrated Calculus I, 4 Credits
- CS 1213 Introduction to Programming with Java, 3 Credits
- DM 1113 Audio Foundation Studio, 3 Credits
- DM 2xxx DM Studio Elective, 3 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits

Spring Semester: 17 Credits

- MA 1424 Integrated Calculus II, 4 Credits
- PH 1213 Motion and Sound, 3 Credits
- DM 1123 Visual Foundation Studio, 3 Credits
- DM 2/3xxx DM Studio Elective, 3 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

Sophomore Year

Fall Semester: 15 Credits

- PH 1223 Electricity and Light, 3 Credits
- DM 2/3/4xxx DM Studio Elective, 3 Credits
- DM 2/3/4xxx DM Studio Elective, 3 Credits
- MD 2163W Media Studies 1, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits

Spring Semester: 15 Credits

- DM 3/4xxx DM Studio Elective, 3 Credits
- DM 3/4xxx DM Studio Elective, 3 Credits
- MD 3163/W Media Studies II, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits
- Humanities/Math/Natural Science, 3 Credits

Junior Year

Fall Semester: 15 Credits

- DM 3/4xxx DM Studio Elective, 3 Credits
- DM 3/4xxx DM Studio Elective, 3 Credits
- MD 4163/W Media Studies III, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits
- Free Elective, 3 Credits

Spring Semester: 15 Credits

- DM 3/4xxx DM Studio Elective, 3 Credits
- DM 3/4xxx DM Studio Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits
- Humanities/Math/Natural Science, 3 Credits
- Free Elective, 3 Credits

Senior Year

Fall Semester: 15 Credits

- DM 3/4xxx DM Studio Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits
- Humanities and Social Sciences Elective, 3 Credits
- Humanities/Math/Natural Science, 3 Credits
- Free Elective, 3 Credits

Spring Semester: 12 Credits

- DM 3/4xxx DM Studio Elective, 3 Credits
- DM 4003 Senior Project in Digital Media, 3 Credits
- Humanities/Math/Natural Science, 3 Credits
- Free Elective 3 Credits

Total: 122 Credits

Science and Technology Studies, B.S.

Bachelor of Science Degree Requirements

STS majors take 122 credits, divided into four parts:

General Education Requirement: 40 Credits

Texts, Communication and Social Thought Requirement: 8 courses, 26 Credits

- EXPOS-UA 1 and EXPOS-UA 2 - Writing the Essay and the Advanced College Essay
- Six courses from any of the Humanities and Social Sciences clusters, at least one course at Level 3 and at least one Writing Intensive course.

Quantitative and Scientific Reasoning Requirement: 16 Credits

- General Tech Elective
- General Math Elective
- General Science Elective 1
- General Science Elective 2

Technology/Science Requirement: 28 Credits

The minimum cumulative GPA for this requirement must be 3.0.

Innovation and Problem Solving Requirement: 4 Credits

- EG 1003 Introduction to Engineering and Design, 3 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits

Technology/Science Electives: 24 Credits

24 Technology/Science credits taken from any of the following general fields, at least 15 credits of which must be from the same field (unless otherwise indicated by minor requirements specific to a given department and/or approved by the adviser).

- Biological Sciences
- Chemistry
- Computer Science
- Engineering
- Mathematics
- Applied Physics

STS Requirement: 34 Credits

Each class must be passed with a minimum grade of C.

STS Core: 10 Credits

- STS 2003/W Science, Technology, and Society, 3 Credits
- STS 3003/W Seminar in Science and Technology Studies, 3 Credits
- STS 4014 Capstone Project, 4 Credits

STS Restricted Electives: 24 Credits

- 8 courses from the Science, Technology, and Society (STS) cluster of Humanities and Social Sciences courses (excluding those taken to fulfill the Core Requirement 3a). These courses include STS-prefixed courses as well as those listed under the STS Cluster in the Humanities and Social Sciences Electives List.

Free Electives Requirement: 18 Credits

Typical Course of Study for STS Major, Tech/Sci Concentration Undefined

First Year

Fall Semester: 16 Credits

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits
- General Science Elective 1, 4 Credits
- General Tech Elective, 4 Credits

Spring Semester: 15 Credits

- EXPOS-UA 2 The Advanced College Essay, 4 Credits*
- Free Elective 1, 3 Credits
- General Science Elective 2, 4 Credits
- Tech/Sci Elective 1, 4 Credits

Sophomore Year

Fall Semester: 17 Credits

- STS 2003/W Science, Technology, and Society, 3 Credits
- STS Elective 1, 3 Credits
- Tech/Sci Elective 2, 4 Credits
- General Math Elective, 4 Credits
- Humanities and Social Sciences Elective 1, 3 Credits

Spring Semester: 16 Credits

- STS Elective 2, 3 Credits
- STS Elective 3, 3 Credits
- Tech/Sci Elective 3, 4 Credits
- Free Elective 2, 3 Credits
- Humanities and Social Science Elective 2, 3 Credits

Junior Year

Fall Semester: 16 Credits

- STS 3003/W Seminar in Science and Technology Studies, 3 Credits
- STS Elective 4, 3 Credits
- STS Elective 5, 3 Credits
- Tech/Sci 4, 4 Credits
- Humanities and Social Sciences Elective 3, 3 Credits

Spring Semester: 14 Credits

- STS Elective 6, 3 Credits
- Free Elective 3, 4 Credits
- Free Elective 4, 4 Credits
- Humanities and Social Sciences Elective 4, 3 Credits

Senior Year

Fall Semester: 14 Credits

- STS Elective 7, 3 Credits
- Tech/Sci Elective 5, 4 Credits
- Free Elective 5, 4 Credits
- Humanities and Social Sciences Elective 5, 3 Credits

Spring Semester: 14 Credits

- STS 4014 Capstone Project, 4 Credits
- STS Elective 8, 3 Credits
- Tech/Sci Elective 6, 4 Credits
- Humanities and Social Sciences Elective 6, 3 Credits

Total credits required for the degree: 122

Science and Technology, B.S. Options

Concentrations

- Science and Technology Studies, BMS Concentration, B.S.
- Science and Technology Studies, Civil Engineering Concentration, B.S.
- Science and Technology Studies, Electrical Engineering Concentration, B.S.
- Science and Technology Studies, Computer Science Minor, B.S.

Minors

- Science and Technology Studies, Applied Physics Minor, B.S.

Double Major

- Science and Technology Double Major

Sustainable Urban Environments, B.S.

Bachelor of Science Degree Requirements

SUE majors take 122 credits, divided into three parts:

General Education Requirement

Texts, Communication and Social Thought Requirement: 26 Credits

- EXPOS-UA 1 Writing the Essay 4 Credits
- EXPOS-UA 2 The Advanced College Essay 4 Credits
- Six Humanities and Social Sciences courses, including at least one course of Level 3 and one Writing Intensive course

General Education Requirement: 20 Credits

- EG 1001 Engineering and Technology Forum, 1 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits
- General Technical Elective, 4 Credits
- General Math Elective, 4 Credits
- General Science Elective 1, 4 Credits
- General Science Elective 2, 4 Credits

Sustainable Urban Environments Requirements

Core: 20 Credits

- CE 1002 Introduction to Civil Engineering, 2 Credits
- CE 4043 Sustainable Cities, 3 Credits
- HI 2053W Intro to Urban Policy, 3 Credits

or

- URB 2053 Introduction to Urban Policy, 3 Credits
 - HI 2313/W History of New York's Urban Infrastructure, 3 Credits
 - URB 2023W Design of Cities, 3 Credits
 - URB 2043 Methods for Studying Urban Environments, 3 Credits
- And one of the following Civil Engineering courses:*
- CE 2323 Traffic Engineering I, 3 Credits
 - CE 3313 Introduction to Transportation Systems, 3 Credits
 - CE 4033 Introduction to Urban Infrastructure Systems Management, 3 Credits

Concentration: 6 Courses, 18 Credits

Students take at least one course each from the history group, social sciences group, and environment group:

History Group

- CE 3353 A History of the NYC Transit System, 3 Credits
- or
- HI 2353 A History of NYC Transit and the Development of NYC, 3 Credits
 - HI 2303/W Introduction to New York City History, 3 Credits
 - HI 2713 Urban Environmental History, 3 Credits
 - HI 3313/W History and Literature of New York City in the 20th Century, 3 Credits
 - HI 4333/W Seminar in Urban Infrastructure History, 3 Credits

Social Sciences Group

- MA 2413 Basic Practice of Statistics, 3 Credits
- PS 2323W Environmental Psychology, 3 Credits
- PS 2723 Human Factors in Engineering Design, 3 Credits
- PS 3723 Psychology of Sustainability, 3 Credits
- PS 3743 Psychology of Transportation, 3 Credits
- PS 3753 Psychology of Living in Extreme Environments, 3 Credits
- URB 2033 Humans in the Urban Environment, 3 Credits
- URB 3233 Planning for Healthy Cities, 3 Credits
- URB 3353 Urban Impact Assessment, 3 Credits

Environmental Group

- PL 2243W Thinking About the Environment, 3 Credits
- SEG 2183W Beyond Oil: Fueling Tomorrow's Vehicles, 3 Credits
- SEG 2193W Writing About Nature and the Environment, 3 Credits
- SEG 291x Special Topics in Society, Environment and Globalization, Variable Credits
- SEG 391x Special Topics in Society, Environment and Globalization, Variable Credits
- URB 2063 Introduction to Urban Planning, 3 Credits
- URB 2113 Geographic Information Systems, 3 Credits
- URB 2223 Natural Environment of New York City, 3 Credits
- URB 2233 Natural Environmental Catastrophes and Cities, 3 Credits
- URB 2333 Introduction to Environmental Sciences, 3 Credits
- URB 3033 Evidence-Based Design, 3 Credits

- URB 3113 Case Studies in Sustainability (Ancient Egypt and Mesoamerica), 3 Credits
- URB 3213 Cities in Developing Countries, 3 Credits
- URB 3233 Planning for Healthy Cities, 3 Credits
- URB 3313 History and Design of Urban Parks, 3 Credits

Project Courses: 7 Credits

- URB 4033 Internship, 3 Credits
- URB 4024 Capstone Project, 4 Credits

Electives Requirement

Technical Electives: 13 Credits

The technical electives requirement can be fulfilled by any course that advances the student's knowledge of, or skills in applied science, engineering, or computer science.

Free Electives: 18 Credits

Students may take courses from any department.

Typical Course of Study for the Bachelor of Science in Sustainable Urban Environments

Note: A typical SUE semester is split between two technology/science courses and two humanities/social sciences courses. The flexibility of a SUE major allows many variations, some with heavier technology/science concentrations than others. Each SUE student customizes his or her curriculum in consultation with the program's academic adviser. What follows is one way to fulfill the degree requirements, and this particular plan concentrates electives in the second semester of the third year so that a student can study abroad in one of New York University's global university campuses.

First Year

Fall Semester: 16 Credits

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG 1003 Introduction to Engineering and Design, 3 Credits
- EG 1001 Engineering and Technology Forum, 1 Credits
- General Science Elective 1, 4 Credits
- General Technical Elective, 4 Credits

Spring Semester: 16 Credits

- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- General Science Elective 2, 4 Credits
- CE 1002 Introduction to Civil Engineering, 2 Credits
- HI 2053W Intro to Urban Policy, 3 Credits
- Humanities and Social Sciences Elective 1, 3 Credits

Second Year

Fall Semester: 15 Credits

- CE 4033 Introduction to Urban Infrastructure Systems Management, 3 Credits
- SUE Concentration 1, 3 Credits
- Free Elective 1, 3 Credits
- CE 4043 Sustainable Cities, 3 Credits
- HI 2313/W History of New York's Urban Infrastructure, 3 Credits

Spring Semester: 16 Credits

- General Math Elective, 4 Credits
- SUE Technical Elective, 3 Credits
- SUE Concentration 2, 3 Credits
- URB 2023W Design of Cities, 3 Credits
- URB 2043 Methods for Studying Urban Environments, 3 Credits

Third Year

Fall Semester: 13 Credits

- SUE Technical Elective 2, 3 Credits
- SUE Technical Elective 3, 4 Credits
- SUE Concentration 3, 3 Credits
- URB 4033 Internship, 3 Credits

Spring Semester: 15 Credits

- Free Elective 2, 3 Credits
- Free Elective 3, 3 Credits
- Free Elective 4, 3 Credits
- Humanities and Social Sciences Elective 2, 3 Credits
- Humanities and Social Sciences Elective 3, 3 Credits

Fourth Year

Fall Semester: 15 Credits

- SUE Concentration 4, 3 Credits
- SUE Concentration 5, 3 Credits
- SUE Technical Elective 4, 3 Credits
- Humanities and Social Sciences Elective 4, 3 Credits
- Humanities and Social Sciences Elective 5, 3 Credits

Spring Semester: 16 Credits

- URB 4024 Capstone Project, 4 Credits
- SUE Concentration 6, 3 Credits
- Free Elective 5, 3 Credits
- Free Elective 6, 3 Credits
- Humanities & Social Science Elective 6, 3 Credits

Total credits required for the degree: 122

Integrated Digital Media, M.S.

Degree Requirements for the Master of Science

Students must complete 30 credits over three semesters to obtain a Master of Science in Integrated Digital Media. Students typically take a four course load (3 credits per course) in the fall and spring of their first year. Students should enroll in the 3-credit thesis seminars in both the second and third semesters. Below is the distribution of credit requirements.

First Semester, Fall

Required

- DM 6033 Media Organizations 3 Credits
- DM 6043 Media Studies Seminar 3 Credits

The first-year seminar provides a dual role as a graduate level course in media studies (complete with a writing-intensive research project) and a forum for students to present creative and technical work for peer review and group critique.

Studio Courses

Students should choose between two studio courses offered in performance, sound, cinema, 3D, interaction design, game design, and web and networked media that will best raise their expertise

DM 1113 Audio Foundation Studio 3 Credits

This course is an orientation to the essential concepts and practices of digital audio. It is a creative and theoretical foundation studio that combines an orientation to sound and listening with fundamental techniques of digital audio production: recording, editing, and mixing. The course covers topic areas such as microphone and field recording techniques, recording studio best practices, audio editing, DAW (digital multi-track) production, and mixing.
Corequisite(s): EXPOS-UA 1 or equivalent

level in a specialty for which they are well prepared. While the studio courses are broad in scope (they cover a conceptual theme prevalent in digital media rather than a specific sub-topic), courses each require focused production work on a final project, and involve collaboration with colleagues who have complementary skills and interests.

Second Semester, Spring

Required

- DM 7033 Media Law Seminar, 3 Credits
- DM 997X MS Thesis in Integrated Digital Media, Variable Credits

Elective Credits

Choose two elective courses ("Specials"), which may include DM 9103 Special Topics in Digital Media 3 Credits or a 3 credit Internship. "Special" electives, taught by regular and adjunct faculty, are selected each year from a group of possible courses based on the interests of the first-year class. For example, if the entering DM class is specifically interested in machine vision (based on its project work in the first semester seminar), the faculty will "commission" an elective on that topic.

Independent Study enrollment is permitted for DM students interested in

specific research areas outside of the electives offered.

Internships are available for students seeking to gain job experience in the commercial or nonprofit sector. To learn more about completing an internship in Integrated Digital Media, contact the instructor for the internship (DM 4033) the semester before you plan to complete the internship. Both undergraduate and graduate students are encouraged to complete internships in the field.

Third Semester, Fall

Required

DM 997X MS Thesis in Integrated Digital Media Variable Credits. For the third semester, students choose one elective course and continue with the 3 credit Thesis Seminar to complete the thesis project begun in the second semester, in a group environment supervised by a faculty member. At the end of the seminar, students prepare and defend their thesis projects before a faculty committee.

Digital Media Courses

DM 1123 Visual Foundation Studio 3 Credits

This course allows students to harness the power of visual language in order to convey messages and meaning. The elements of visual foundation that will be covered include components (color, texture, image and typography), composition, and concept. Although non-digital mediums will be addressed, the understanding and use of industry-standard software is also a primary goal.
Prerequisite(s): CS 1213 and EXPOS-UA 1 or equivalent
Corequisite(s): EXPOS-UA 2 or equivalent

DM 1133 Creative Coding 3 Credits

This course is an introductory programming class, appropriate for students with no prior programming experience. Traditionally, introductory programming teaches algorithmic problem-solving, where a sequence of instructions describe the steps necessary to achieve a desired result. In this course, students are trained to go beyond this sequential thinking - to think concurrently and modularly. By its end, students are empowered to write and read code for event-driven, object-oriented, graphical user interfaces.

DM 1143 Ideation & Prototyping

3 Credits

In this class, the creative process will be investigated in order to generate ideas for art, design, technology, and business endeavors. The course will show how ideation, design research & thinking, and prototyping can inspire, inform, and bring depth to what one ultimately creates. Students will expand their arsenal of design research skills, learn how to think critically about their audience, content, form, and processes, as well as, understand the importance of utilizing more than one research and design strategy.

DM 2113 Sound Design for Media
3 Credits

This course explores sound design, primarily within visual contexts. The course will focus on the use of sound within visual and interactive media, including film, video production, interactive user experience, web design, and gaming. Students will create weekly studio assignments in all of these areas, with an emphasis on developing a strong competence in integrating digital audio techniques into other media. Final projects could include novel sound design developed for film, video, web, applications, or games.
Prerequisite(s): EXPOS-UA 2 and DM 1113.

DM 2123 Narrative Cinema
3 Credits

In this course, students complete a sequence of short projects that add up to a finished, live-motion video project. The course strongly emphasizes the relevance of particular tools and techniques to the specific project. Concepts are introduced through the screening of historical examples from 1895 to the present. The course format is modeled on professional standards and workflow for preproduction, production and postproduction.
Prerequisite(s): Completion of first year writing requirements

DM 2133 3D Modeling
3 Credits

In this studio, students will learn to produce and render high-quality 3D models. Upon completion of this course, students will have a solid understanding of the fundamentals of modeling, texturing, animation and lighting using industry-standard software. Students may create content for video games,

web, film, or other interfaces.
Prerequisite(s): EXPOS-UA 1 and EXPOS-UA 2.

DM 2143 Interaction Design Studio
3 Credits

To design interfaces requires an understanding of how humans interpret visual, tactile and auditory phenomena and how these perceptions inform their actions in the physical world. This course familiarizes students with the principles of cognition and address basic interaction design issues.
Prerequisite(s): DM 1123.

DM 2153 Intro to Game Development
3 Credits

This class introduces the principles of 2D and 3D computer-game design. Students learn the range of game types and understand their conceptual building blocks. Students prepare a fully worked-out design for an original game. Criteria include storyline quality, graphics quality and appropriateness of design to the game concept originality. For games with an educational purpose, clarity and effectiveness for the target audience is considered.
Prerequisite(s): DM 1123.

DM 2163 Still and Moving Images
3 Credits

This course provides an overview of image making and presentation techniques, from still to moving. Students will also be introduced to experimental image making. This course will cover introductory still and video camera use, as well as how to begin integrating image within media. Students will gain practical and analytical skills through workshops, assignments, critiques, technical instruction, readings, screenings, and discussions.

DM 2173 Motion Graphics Studio
3 Credits

Motion graphics can be found in a wide range of media: broadcast, web, animation, and film to name a few. This course will allow students to explore the elements of time and space to convey messages and meaning through type, image, and sound for the screen. Individual creativity will be stressed as well as the understanding and use of industry-standard software for developing motion graphics.

DM 2183 Contemporary Techniques in Digital Photography and Imaging
3 Credits

This course will cover basic camera use as well as the more sophisticated skills of image editing. Developing sensitivity to the aesthetics of image making through the use of the camera's technical controls and composition are the central goals of the class. The course will provide a background in the history, theory, and contemporary issues of photography through lectures and visits to museums and galleries. By the end of the semester students will have the know-how to make images that convey their aesthetic and conceptual ideas effectively.
Prerequisite(s): Completion of first year writing requirements

DM 2193 Intro to Web Development
3 Credits

In this course, students focus on client-side programming. Assignments are arranged in sequence to enable the production of a website of professional quality in design and production. This studio stresses interactivity, usability, and the quality and appropriateness of look and feel.
Prerequisite(s): Completion of first year writing requirements

DM 3113 Contemporary Techniques in Sound Art
3 Credits

This course explores sound as an art form and technical practice in its own right. Topics include contemporary techniques in composition, sound art, and interactive installation. Students will produce sound with narrative elements that evoke social, cultural & critical-thinking. Their final projects can be experimental podcasts, music (performance and/or recordings), multi-channel audio installations, or multimedia projects.
Prerequisite(s): DM 2113.

DM 3123 Documentary Cinema
3 Credits

This course provides an overview of documentary film and video history and theory, centered on hands-on production. The course will include readings, workshops, screenings, discussions, assignments, critiques, and technical instruction around documentary and pseudo-documentary

forms.

Prerequisite(s): DM 2123.

DM 3133 3D Animation

3 Credits

Students will learn advanced techniques of 3D computer animation, along with the theories and principles of motion including motion capture. Students will become comfortable utilizing cameras, lights, dynamics, motion, and effects in an industry-standard software.

Comprehensive critiques will be conducted regularly to encourage good design for time-based animation.

Prerequisite(s): DM 2133.

DM 3143 Interaction Design Studio 2

3 Credits

On-screen computer interfaces are well established. Anyone who has used a computer in the past twenty years knows how to navigate WIMP (Windows, Icons, Menus, Pointer). This course looks at the foundations of WIMP. Building upon this well-developed model, the course focuses on usability, user-testing and user-centered design. The course explores interfaces that move beyond established metaphors to provide new ways of interacting with the computer screen and starts with small assignments to illustrate concepts. The last half of the semester is spent developing a group project.

Prerequisite(s): DM 2143.

DM 3153 Media in Game Design and Development

3 Credits

This class moves into advanced technological implementations of 2D games. Taking designs from DM 2153 and working in teams, students create a complete game. Students are assigned individually to work in production areas ranging from sprite creation, mapping and level design to engine coding and interaction scripting. Students complete their assignments as if they were members of a professional game-development team.

Prerequisite(s): DM 2153.

DM 3173 Visualization and Simulation Studio

3 Credits

This course is a design and production studio geared to completing a professional-quality project. Students must have the necessary

design/scripting/programming skills to be prepared to make the most of them.

Students are strongly encouraged to produce a project relevant to research and teaching initiatives underway in other Polytechnic programs, subject to faculty permission and counsel in the host departments.

Prerequisite(s): DM 1123.

DM 3183 Photography and Words

3 Credits

This course is about the relationship between images and text, from the expository text of photojournalism (descriptive, informative, investigative) to the poetic text in 'zines' and artist books (subversive, surreal, insightful). There will be projects that address different approaches to photography and different uses of text, from the straightforward to the experimental, and an understanding of these approaches will be gained through readings, lectures, and outings that provide a historical and theoretical foundation for assignments. Through the semester's work students will develop an understanding of how words contextualize photographs, and how the two can be used symbiotically for unique meaning.

Prerequisite(s): DM 2183.

DM 3193 Dynamic Web Applications

3 Credits

In this course, students focus on client and server side programming, as well as the web design and development process. Students are also introduced to databases for the web. Examples of dynamic web applications include content management systems, registration systems, and social media solutions.

Prerequisite(s): DM 2193.

DM 3213 Computer Music Studio

3 Credits

This composition-studio course aims to have each student generate music using algorithmic procedures. The studio will explore algorithmic thinking in music dating from the distant past to the present in pre-compositional and performance situations. Participants listen to a broad repertoire and learn to use a wide variety of algorithmic techniques.

Prerequisite(s): Completion of first year writing requirements and DM 1113.

DM 4003 Senior Project in Digital Media

3 Credits

This research/production project is completed in the final term under faculty guidance. Before the project begins, the student, instructor and program director agree on topic, approach and schedule. This studio/seminar is the capstone for DM students. Students conduct a thesis-quality design and production supervised by a faculty member active in the relevant field. Where appropriate and by special agreement, students may receive supplementary guidance from faculty in another department.

Prerequisite(s): Permission of adviser.

DM 4033 Internship

3 Credits

Students may undertake an internship for academic credit with an appropriate private, public, or non-profit agency or firm. The internship is an opportunity to extend learning outside of the classroom into a real world setting, and to explore career options tied to the major. Students complete 140 hours at the internship site and attend occasional class meetings. The course involves completing a learning contract, regular reflections, assignments, and a final presentation.

Prerequisite(s): IDM/SUE/STS majors only. Permission of instructor required.

DM 4113 Sound Studio 3

3 Credits

This course provides students the flexibility to undertake a sustained creative project. The genres developed and discussed are contemporary and intended to inform a professional-level studio practice for students committed to advancing the field, critically and creatively. Seminars led by an active practitioner culminate in the production of a public presentation.

Prerequisite(s): DM 3113.

DM 4123 Experimental Cinema

3 Credits

This course provides an overview of experimental film and video history and theory, centered on hands-on production. The course will include readings, workshops, screenings, discussions, assignments, critiques, and technical instruction around cinema as a radical practice, and the ways in which computing techniques can be leveraged

for new forms of expression in the moving image. Students will study and experiment with cutting-edge techniques in cinematic production such as motion capture, 3D (stereo, depth) filmmaking, and interactive / performative cinema.
Prerequisite(s): DM 3123.

DM 4133 3D for Interactive Applications
3 Credits

In this course students will build form the skills they learned in 3D Modeling and 3D Animation to produce 3D for Interactive Applications. Projects may be geared to scientific, engineering or entertainment applications according to individual skills and professional aspirations.
Prerequisite(s): DM 3133.

DM 4143 Interaction Design Studio 3
3 Credits

People think of human-computer interaction as sitting in front of a monitor and using a mouse and keyboard to manipulate onscreen visual elements. In this unnatural, asymmetric interaction, humans communicate using physical input while the computer communicates visually. This model greatly restricts the possibilities. In this studio, students develop a project based on other modes of human-computer interaction, individually or within a small group, and regularly present work for class discussion and criticism.
Prerequisite(s): DM 3143.

DM 4153 Experimental Game Narratives
3 Credits

How do games tell stories? How can we move beyond the traditional narrative in games? Is there a more holistic approach that embeds the story deeply into the interaction? In this class, students will begin to answer these questions by analyzing games and developing their own experimental narrative games.
Prerequisite(s): DM 3153.

DM 4173 Professional Practices
3 Credits

This course introduces students to the fundamental skills and professional practices vital to pursuing a career within a range of creative fields and industries. Students will explore strategies for effective documentation

and presentation of their creative work, the art of self-promotion and exhibiting work publicly in various forms and environments, as well as networking and career preparation.

DM 4193 Mobile Application Development
3 Credits

Today's applications are increasingly mobile. This course teaches students how to build mobile apps for Android or iOS devices, as well as how to deploy them in app stores. The history of mobile computing is also explored.
Prerequisite(s): DM 3193.

DM 4903-6 Undergraduate Thesis, Digital Media
3 Credits

The undergraduate thesis allows students to apply knowledge gained in their major field and use it to plan, conduct and report original research. The thesis may be a discourse on a subject in students' courses of study, an original investigation or research account, a report on a project, or an explanatory statement of an original design. All undergraduate students who plan to do a thesis should meet with the program director about topic choices at least one year before graduation. Department heads approve requests and appoint a thesis adviser. Students must register for the thesis course every fall and spring semester until it is completed and accepted.
Prerequisite(s): Permission of adviser.

DM 4911-3 Special Topics in Digital Media
3 Credits

This course, completed under the DM faculty guidance, may be repeated for credit on a different topic. By special permission of the program director, this course may be offered from time to time in subjects relevant to, but not regularly offered by, the Digital Media program. To suggest a subject, students must file a course syllabus or proposal with the program office.
Prerequisite(s): Permission of adviser.

DM/STS/URB 4033 Internship
3 Credits

Students may undertake an internship for academic credit with an appropriate private, public, or non-profit agency or firm. The internship is an opportunity to extend learning outside of the classroom

into a real world setting, and to explore career options tied to the major. Students complete 140 hours at the internship site and attend occasional class meetings. The course involves completing a learning contract, regular reflections, assignments, and a final presentation.
Prerequisite(s): Prerequisite: IDM/SUE/STS majors only. Permission of instructor required.

DM 997X MS Thesis in Integrated Digital Media
3-6 Credits

This 6-credit course is the capstone of the MS program in Integrated Digital Media. Each student, guided by a thesis adviser and with the other faculty support as required by the specific project, completes a major media-production project. The thesis form and format are determined by agreement between the student and adviser with department approval. The goal is to advance the student's career and to contribute to the profession. Students are encouraged to seek professional outlets for their thesis. The department and NYU-Poly will do everything possible to help ensure that graduates' excellent work find an audience and a market. The thesis may be undertaken in consecutive 3-credit increments, or all at once by agreement with the thesis adviser.

DM 6033 Media Organizations
3 Credits

This course is a general orientation to a broad range of media-producing organization types from pirate radio stations and ad-hoc collectives to major corporations. Each organization has specific advantages and disadvantages, and each has a specific range of work types it can support effectively. The ultimate purpose of the course is to provide a "big-picture" orientation to the different environments in which media get made and distributed and to help students clarify goals and needs so they can make wiser choices about directing their studies and work toward the right career.

DM 6043 Media Studies Seminar
3 Credits

This course provides students a critical background in media studies. This semester focuses on a particular moment in the intersection of critical

philosophy, avant-garde art and political action, the Situationist International, and work that derives from, reacts against or “détourns” it. Students work through a selection of texts and media work in chronological order from the critique of urbanism to the theory of the society of the spectacle, from the practice of the *dérive* to *détournement*, and then the take-up and reaction against these theories and practices. Nearly all readings are available online. The instructor may direct students toward a website and encourage them to poke around and get to know the body of work of an artist or group.

DM 6103 Performance Studio Seminar
3 Credits

This course introduces students to contemporary digital-performance techniques and issues, i.e., integrating computing technology into traditional performing arts. Drawing on contemporary research in performance studies as well as technical advances in performing arts production design, students perform research on how digital technology and media are integrated into dance, theater, performance art and concert-music performance. Students develop performance technologies as part of their research and present them to the group at the end of the semester

DM 6113 Sound Studio Seminar
3 Credits

This course introduces DM students to contemporary techniques and issues in audio, sound and musical research. The class covers digital signal processing, synthesis, musical informatics and interaction design as it applies to contemporary music production, postproduction and live performance. Students are expected to achieve competence in a number of technologies and to create brief studies based on them.

DM 6123 Cinema Studio Seminar
3 Credits

Students use developed skills to explore and exploit digital-video technology. Course material centers on the documentary and its many forms. to inform the high-quality and cutting-edge results expected from BxmC students, class time is divided between hands-on technical demonstrations,

group work and case studies of relevant historical work in film and video. A range of video-documentary approaches is demonstrated and encouraged.

DM 6133 3D Studio Seminar
3 Credits

This course examines topics in 3D modeling from the perspective of graduate-level research in digital media. As with video, a working understanding of technological practice vis-à-vis 3D is crucial for DM students working in interaction design, game design or computer graphics. The class explores techniques and methodologies through regular studio practice to give students an overview of the possibilities and the current state of the art, and to prepare them for thesis work or subsequent course work.

DM 6143 Interaction Design Studio Seminar
3 Credits

This seminar introduces students from diverse backgrounds to interaction design as a creative design practice. The course surveys application areas, supporting technologies and their impact on individual and group relationships. Group projects introduce the collaborative and interdisciplinary development process common in the professional technology and design. Students are expected to develop technology competencies, including software programming, configuration of hardware devices and the operation of standard digital-media hardware and software tools. Students are also expected to demonstrate interpretive positions regarding analysis of the impact of technology on individuals and social interactions.

DM 6153 Game Design Studio Seminar
3 Credits

This course guides graduate students through contemporary thought in game design, development, user testing and deployment. The course will benefit DM students interested in research or employment opportunities in game design or in related fields that require an understanding of human-computer interaction. This seminar provides a foundation understanding of how games are developed, tested and experienced.

DM 6193 Web Studio Seminar
3 Credits

This project studio is offered for students who have web-design and/or development experience and who are ready to take on new technologies and approaches. Students may participate in large-scale projects directed by the instructor or work on a personal or small-group project. Participants are expected to complete a major semester project at a level beyond basic professional standards.

DM 6213 Networked Media Studio Seminar
3 Credits

This seminar looks at the power of computer networks and their potential in digital media. Technologies such as network communication, peer-to-peer file transfer, media broadcasting, cluster and parallel computing, database research, multiplayer online environments and online social spaces are explored with the goal of creative applications. Students complete a semester length research project based on their creative and technical interests.

DM 7033 Media Law Seminar
3 Credits

This advanced seminar explores in-depth the theoretical and practical aspects of media-communications principles and regulations. Knowledge of media law is crucial for professionals. A full range of models from Open Source public license to Digital Rights Management will be explored, as well as working definitions of Fair Use and the practical limits of sampling/mixing in different idioms and economic sectors

DM 9101-3 Special Topics in Digital Media
3 Credits

Offered by special arrangement with faculty, visiting scholars and professionals in the field, this course may be repeated for credit with different topics.
Prerequisite(s): permission of adviser.

DM 9103 Special Topics in Digital Media
3 Credits

Offered by special arrangement with faculty, visiting scholars and professionals in the field, this course may be repeated for credit with different topics.
Prerequisite(s): Permission of instructor

Science and Technology Course

STS 241x Special Topic in STS

Variable Credits

Variable credit special topic in Science and Technology Studies. Topic to be decided by instructor.

Prerequisite(s): Completion of first year writing requirements EXPOS-UA 1

Writing the Essay and EXPOS-UA 2

The Advanced college Essay

Note: Satisfies a Humanities and Social Sciences Elective.

STS 340x Independent Study in STS

Variable. Credits

Variable credit independent study in Science and Technology Studies. Topic to be decided by instructor.

Prerequisite(s): One Level 2 Humanities and Social Sciences Elective from the STS Cluster and instructor's permission.

Note: Satisfies a Humanities and Social Sciences Elective.

STS 341x Special Topic in STS

Variable. Credits

Variable credit special topic in Science and Technology Studies. Topic to be decided by instructor.

Prerequisite(s): Completion of first year writing requirements and one Level 2 STS Cluster Humanities and Social Sciences Elective and instructor's permission.

Note: Satisfies a Humanities and Social Sciences Elective.

STS 1002 Introduction to Science and Technology Studies

2 Credits

This course introduces contemporary topics in Science and Technology Studies, emphasizing the relations among science, technology and society from philosophical, historical, and sociological points of view. This course is required for STS majors and satisfies an HuSS General Education Elective for all other majors.

Weekly Lecture Hours: 2

STS 2003/W Science, Technology, and Society

3 Credits

This course introduces students to important issues, historical and contemporary, related to science and

technology from a variety of social, political, and philosophical viewpoints.

We shall use a multidisciplinary approach to understand the interaction between science, technology and society and to discover the conditions that foster technological innovation. The scientific and technological way of thinking will become clear through historical examples, helping us to consider important issues of science and technology policy, such as how science and technology can be used to benefit society and how one can foster innovation in a society or an organization.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a Humanities and Social Sciences Elective.

STS 2113/W History and Philosophy of Internet Technology

3 Credits

This course investigates implementations of internet technologies. We will examine the founding premises of the internet, uncovering the assumptions about culture, policy objectives, and ideals of practitioners, both before and after the worldwide web. The course investigates typical claims about the internet, such as its capability to inculcate democracy, and also the development of the attendant hardware and software infrastructure.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a Humanities and Social Sciences Elective.

STS 2123/W Digital Humanities

3 Credits

What happens to works of the humanities when they are distributed electronically and created on computers? What values from the analog humanities should be preserved in the digital world? This course examines traditional works of literature available in electronic formats as well as digital-only creations.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

STS 2133W Perspectives on Science and Technology Reporting

3 Credits

The effective communication of scientific and technological ideas is essential in a society and culture as influenced by science and technology as our own. At some point in their careers, scientists and engineers will be called on to convey technical concepts and ideas to each other, to government agencies, to private corporations, and to the public at large. These job functions are required for various reasons, including: (1) to support the marketing and public relations efforts of a company, (2) to provide the latest state-of-the-art information for the benefit of peers working in a specific industry and (3) to demonstrate to shareholders and customers the achievements attained in the corporation's research and development laboratories. Moreover, non-experts in technical fields may be called on to participate in these and similar discussions. This course addresses these issues by having students study, research and write articles about three technologies where R&D activity is proceeding at a rapid pace: telecommunications, plastics materials development and processing, and energy.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a Humanities and Social Sciences Elective.

STS 2143W Public Policy Issues in Telecommunications

3 Credits

This course addresses the myriad public policy issues arising from the phenomenal growth of the telecommunications industry, especially in light of convergence and the fierce competition that it has spawned over the past decade. Among the most pressing issues of the day are networking neutrality, Internet censorship, privacy, standardization, the enforcement powers of the FCC, workplace monitoring, and spectrum allocation. In addition, the course will introduce the student to the basic concepts of the technology, provide a historical perspective of the industry (with an emphasis on the

cataclysmic chain of events set off by the Modified Final Judgment in 1983 that led to the break-up of AT&T), and explore trends. As a major requirement, students will be asked to give oral and written presentations on a major international or domestic public policy issue currently besetting this industry. Prerequisite(s): Completion of first year writing requirements
Note: Satisfies a Humanities and Social Sciences Elective.

STS 2153 Addressing Public Policy Issues in the Sciences, Engineering and Medicine

3 Credits

This course explores public-policy issues on critical and often controversial questions in science (e.g., cap-and-trade, global warming, LEDs as lighting sources, biofuels, spectrum allocation), medicine (e.g., embryonic stemcell research, national health care, genetic therapy, workplace risks of nanotechnology), and technology (e.g., off-shore drilling, biotechnology, clean coal, nuclear energy, "smart" power). Students will select areas in which to specialize and will be required to submit a white paper on one of these major issues. The report will be based on library research and face-to-face interviews with experts in the field. As students draft sections of their white papers, they will submit them for class discussion and they will meet periodically with the instructor to review their progress. Prerequisite(s): Completion of first year writing requirements
Note: Satisfies a Humanities and Social Sciences Elective.

STS 2163/W Science Fiction

3 Credits

A distinct genre of literature emerges during the twentieth century that imagines new possibilities and challenges for human society in light of scientific and technological change. This course reviews important authors of this field, considering whether science fiction can be an agent of social change and how well it can critique or imagine the interaction between science, technology, and society. Prerequisite(s): Completion of first year writing requirements
Note: Satisfies a Humanities and Social Sciences Elective.

STS 2223 Medical Ethics

3 Credits

This course is concerned with the many ethical issues that arise in the field of medicine, issues such as: patient autonomy, informed consent, experimentation on live subjects, confidentiality, truth telling, conflict of interest and the treatment of relatives. We will also study moral issues pertaining to new medical techniques such as online medicine and prenatal genetic screening. These issues will be approached via an understanding of important historical, legal and philosophical foundations of medical ethics. We will study ideas from the Hippocratic Oath and Islamic, Jewish and Christian traditions up to the codes of today's ethics review boards. Important legal issues explored involve the right to healthcare, the obligation of parents to seek proper medical care for their children and euthanasia. Some of the important ethical-philosophical notions studied will be: the law of double effect, the obligation of beneficence and non-malevolence, utilitarianism, and Kantian ethics. While this course is open to all majors, it's specific aim is to prepare the future medical practitioner to understand and deal with the various moral challenges of the profession. Prerequisite(s): Prerequisites: Completion of the first year writing requirements EXPOS-UA 1 Writing the Essay and EXPOS-UA 2 The Advanced College Essay

STS 2233W Magic, Medicine, and Science

3 Credits

This course looks at the metaphysical and epistemological origins of three systems of thought - the organic, the magical, and the mechanical - and considers the extent to which modern science can be seen as arising from their synthesis. Topics include Presocratics, Plato, Aristotle, Plotinus, the Hermetic Corpus, Ficino's naturalistic magic, Pico's supernatural magic, Paracelsus and the ontic theory of disease, Copernicus, Galileo, Kepler, Descartes, the Cambridge Platonists, and Newton. Prerequisite(s): Completion of first year writing requirements
Note: Satisfies a Humanities and Social Sciences Elective.

STS 2243 Physics and Society

3 Credits

This course examines the historically contingent relationship between physical knowledge and society, from ancient Greece to the present. Investigations include how scientific knowledge is constructed locally and the impact of sociocultural factors on such knowledge. The course also examines the conceptual foundation of physics, its history, and how physics has influenced culture and society over two millennia.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

STS 2253/W Biology and Society

3 Credits

This course explores the relationship between the biological sciences and society from Enlightenment France to the Human Genome Project and biotechnology in the United States. Ever since the Enlightenment, the study of nature has played an ever-increasing role in shaping social issues. For example, we shall exam the roles played by gender, social class, and natural theology in eighteenth-century classifications of plants and animals. We shall also investigate how biologists and anthropologists drew upon rather ambiguous notions of nature to classify humans into races. We shall then trace Darwin's theory of evolution and how it shaped, and was shaped by, socio-economic, political, and religious views. We shall discuss the depressing history of eugenics in Britain and the U.S. We shall conclude by provocatively asking if there is a link between eugenics and the Human Genome Project. We shall also see how economics, politics, and religion have shaped biotechnology and human-embryonic-stemcell research. The student is invited to think about the way in which debates concerning "nature versus nurture" have been framed historically, in order to understand current controversies over that distinction. Prerequisite(s): Completion of first year writing requirements EXPOS-UA 1 Writing the Essay and EXPOS-UA 2 The Advanced college Essay
Note: Satisfies a Humanities and Social Sciences Elective.

STS 2263W The Rhetoric of Science

3 Credits

This course is an introduction to the history, theory, practice, and implications of rhetoric - the art and craft of persuasion. Specifically, this class focuses on the ways that scientists use various methods of persuasion as they construct scientific knowledge. By first examining the nature of science and rhetoric, we will then examine texts written by scientists and use rhetorical theory to analyze those texts. We will look at the professional scientific research articles and other genres of scientific writing. Finally, we'll investigate the way that rhetoric plays a role in the everyday life of scientists. Throughout the class, we will wrestle with questions, such as: How is science rhetorical?; What can rhetorical analysis tell us about the ways that scientists use persuasion?; and, How might rhetorical analysis limit our understanding of science?

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a Humanities and Social Sciences Elective.

STS 2273W Science and Sexuality

3 Credits

This course explores and analyzes the constructions of sexuality in the biological, social, and medical sciences, focusing on issues in evolutionary biology, endocrinology, neuroscience, psychiatry, comparative anatomy, and genetics. Throughout the semester, we shall compare the various meanings given to sexuality across disciplinary frameworks, paying attention to the increasingly unstable relationships between the categories of fiction and science, reproduction and sexuality, nature and culture, male and female, animal and human, and hetero- and homosexuality. We shall also assess how expert scientific discourses influence popular understandings of sexuality and vice versa. Specifically, we will examine how they contribute to the normalization and official regulation of certain kinds of behavior, how they satisfy a desire for stories about human origins, and how they fashion terms of attraction, repulsion, affection, antagonism, dominance, and submission according to which sexuality is putatively expressed.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a Humanities and Social Sciences Elective.

STS 2313 It's About Time

3 Credits

From looking at our watch and noting the change from day to night and counting the days, months and years, time seems so mundane that we take it for granted and usually think little more about it. But what is time and why do we measure it so obsessively and with such precision? This course will concern itself with all aspects of time, from the evolution of calendars (including our own) to precision timepieces and our own internal clocks. And finally, the nature of time itself and its relationship to space and other aspects of our universe will be discussed. This course will draw on knowledge from history, anthropology, psychology, technology, astronomy and physics to gain an understanding of this very basic "dimension".

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a Humanities and Social Sciences Elective.

STS 2323 Dinosaurs: Resurrecting an Extinct Species

3 Credits

Large fossil bones have fascinated people since ancient times, and after 1842 some of these fossils were described as belonging to the taxum Dinosauria. Since then, new discoveries and scientific techniques have led to a series of changes in both the views of scientists and the public as to what dinosaurs were, what groups they were related to, and how they behaved and interacted with their environments. This course will look at the views of fossils in ancient Greece and Rome, and also in some modern tribal societies. Most emphasis will be on the changing views of paleontology, geology, biology and evolution from the Enlightenment period to the present. All major dinosaur groups will be discussed, as well as their physiology, relationships to other animals, behavior and ecology, as scientific ideas evolve and new discoveries are made. Finally, how scientists reconstruct dinosaurs through images, sculpture and mountings for the public and popular culture's fascination with dinosaurs will be discussed.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a Humanities and Social Sciences Elective.

STS 2333 Evolution

3 Credits

This course discusses the development of the theory of evolution based on the amassed evidence from the geological and biological sciences over the past two hundred years. Darwin's idea that natural selection was the driving force behind evolution will be considered in detail. Early rival theories to Darwin's ideas will also be discussed as part of the process leading to the modern theory. The integration into the theory of genetics and molecular biology have led to a much deeper understanding of how organisms are related. The role of chance factors will also be considered. Application of evolution theory to problems in economic biology and modern medicine and epidemiology will also be discussed. Finally, current controversies regarding Intelligent Design will be addressed and put into a historical context.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a Humanities and Social Sciences Elective.

STS 2343 Imaging the Past

3 Credits

Images of prehistoric landscapes, creatures and human cultures abound in our society. This course will discuss the scientific bases for reconstructing prehistoric environments and cultures. Information derived from field work in geology, paleontology and archaeology - stratigraphy, fossils, mineralogy and human artifacts - is used to piece together an ancient landscape and its life. The use of modern chemical and isotopic techniques to establish paleoclimates and water conditions will be described. Information from taxonomy, biomechanics, and comparative anatomy, physiology and genetics can "flesh out" the appearance and lifestyles of extinct groups. Equally important, is how this scientific information is transformed into images, sculpture, dioramas and digital information that can physically visualize past life, culture and environments. The history of such depictions and the scientific techniques that have produced them will be discussed in some detail.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a Humanities and Social Sciences Elective.

STS 3003/W Seminar in Science and Technology Studies

3 Credits

This course considers the current state of the field of Science and Technology Studies. Students are exposed to the range and methods of STS as well as their own place within the field. The course is designed specifically to bring students with different academic backgrounds into contact with each other in a classroom setting.

Prerequisite(s): One Level 2 STS Cluster Humanities and Social Sciences Elective.

Note: Satisfies a Humanities and Social Sciences Elective.

STS 3013 Directed Study in STS

3 Credits

Directed study under supervision of faculty adviser in Humanities and Social Sciences. Students are exposed to foundational research techniques under the guidance of a faculty adviser. Library research, written and oral reports required.

Prerequisite(s): STS 2003/W and permission of STS faculty adviser.

Note: Does not satisfy a Humanities and Social Sciences Elective.

STS 3163 Science and Technology in the Literary Sphere

3 Credits

How does literature seek to accommodate new ideas from science? When do new technologies find their way into the public sphere? What happens when scientists and engineers translate their findings into novels or other narratives? This course reads literature as evidence of the diffusion of technological and scientific ideas. When literary forms are used to promote, challenge, or even misrepresent scientific or technical developments, we gain insight into the interaction between scientists, engineers, and society at large. This course may be organized around different themes, but it always explores how scientific and technological ideas fare in the republic of letters.

Prerequisite(s): One Level 2 STS Cluster Humanities and Social Sciences Elective.

Note: Satisfies a Humanities and Social Sciences Elective.

STS 3173 Hypermedia in Context

3 Credits

This course investigates precursors to new media, revealing the possibilities and limitations of today's incarnations. Searching analog media for examples of supposedly new technologies like associative thinking, multimedia, and participatory design, we will examine the social and economic structures that allow for such tools to arise and to determine what exactly is new in new media. Further, we consider how we can use the concept of antecedent to critique present manifestations of media and how we can incorporate ideas from the past into the present while avoiding homologies.

Prerequisite(s): Completion of first year writing requirements, and one Level 2 STS Cluster Humanities and Social Sciences Elective.

Note: Satisfies a Humanities and Social Sciences Elective.

STS 3243W Humans, Machines, and Aesthetics

3 Credits

This seminar proffers a glimpse into the historically contingent relationships between machines and humans from the Enlightenment to the Industrial Revolution. We shall underscore the ways in which those interactions helped define aesthetics, particularly in music. In a very real sense this course traces the history of creativity over the past three centuries.

Prerequisite(s): One Level 2 STS Cluster Humanities and Social Sciences Elective.

Note: Satisfies a Humanities and Social Sciences Elective.

STS 3263/W Science and Difference

3 Credits

This course considers the historical development of the science of difference – in particular, race and gender – from the scientific revolution to the present. We seek to understand historical episodes of cultural anxiety over biological variation by examining the construction of difference in living populations. Topics include historical theories of human variation, scientific racism and its rejection, the history of ethnicity and sexuality, colonialism and eugenics.

Prerequisite(s): One Level 2 STS Cluster HuSS Elective, and completion

of first year writing requirements

Note: Satisfies a HuSS Elective

STS 3273 Science & Feminism

This course will introduce students to feminist perspectives from the field of Science & Technology Studies (STS). Scholars from anthropology, sociology, history, and philosophy of science are studied to gain insight on how gender and race affect the practice of science and how we come to think about facts, progress, modernity, and our technological and scientific worlds. Students are expected to become familiar with the basic theories, concepts, and questions of STS and will learn to apply critical feminist theory to analyze the day-to-day practice of science.

Prerequisite(s): One Level 2 STS Cluster TCS Elective

STS 4003 Study Abroad

3 Credits

For STS majors only. Takes the form of either an internship or a semester studying abroad. Internship option: Supervised semester-long project carried out in a community or industry setting. Evaluated on the basis of written and oral reports presented to faculty and external project Co-sponsors. Students must maintain a course-load equivalent of 12 credits (including the 3 for STS 4003) during this semester. Study-Abroad option: Semester-long course of study at a foreign institution. Students must maintain a course-load equivalent of 12 credits (including the 3 for STS 4003) during this semester.

Prerequisite(s): Junior/Senior status and permission of STS faculty adviser.

Note: Does not satisfy a Humanities and Social Sciences Elective.

STS 4014 Capstone Project

4 Credits

This is a research project under the supervision of an STS faculty adviser. Library research, written and oral reports are required.

Prerequisite(s): Senior status, permission of STS faculty adviser, STS 2003/W, STS 3003/W, and STS 3013.

Note: Does not satisfy a Humanities and Social Sciences Elective

STS 4033 Internship

3 Credits

Students may undertake an internship for academic credit with an appropriate private, public, or non-profit agency or firm. The internship is an opportunity to extend learning outside of the classroom into a real world setting, and

to explore career options tied to the major. Students complete 140 hours at the internship site and attend occasional class meetings. The course involves completing a learning contract, regular reflections, assignments, and a final presentation.

Prerequisite(s): IDM/SUE/STS majors only. Permission of instructor required.

STS 4401 Independent Study in Science and Technology Studies

1 Credit

Society, Environment and Globalization Courses

SEG 291x Special Topics in Society, Environment and Globalization

Variable Credits

This course looks at selected topics and issues concerning human society, the environment or globalization at the 2000 level.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

SEG 391x Special Topics in Society, Environment and Globalization

Variable Credits

This course covers selected topics and issues concerning human society, the environment or globalization at the 3000 level.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

SEG 491x Special Topics in Society, Environment and Globalization

3 Credits

This course looks at selected topics and issues concerning human society, the environment or globalization at the 4000 level.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

SEG 2183W Beyond Oil: Fueling Tomorrow's Vehicles

3 Credits

This course explores the alternatives to oil that vehicle manufacturers are pursuing in their desire to wean away from oil and its mercurial price swings. Students will be required to choose two of these alternative approaches and prepare white papers on each, covering the technology, advantages, limitations or drawbacks, cost saving, environmental impact and likelihood of success in the market place. The focus will be on biofuels, hybrids, the fuel cell, natural gas, hydrogen, the electric car.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

SEG 2193W Writing About Nature and the Environment

3 Credits

In this course, students explore today's major environmental and ecological issues and write a number of pieces that discuss causes and possible solutions. Each article is based on a literature search and on interviews with professionals. Class critiques of articles are an integral part of the learning process. Topics include global warming, renewable energy, health and the environment, environmental law and biodiversity. Authors of the best pieces are encouraged to submit them for

publication.

Prerequisite(s): Completion of first year writing requirements

SEG 3213 Sustainable Systems and the Natural History of Whaling

3 Credits

The Cetaceans (whales, dolphins and porpoises), including some of the largest animals ever known to have lived, have evolved many unusual structures, physiologies and social organizations. This course discusses Cetacean biology, including their ecological relationships and their social and migratory behaviors. The course covers the history of the whaling industry, ships, catching whales, processing them and shipping the products. The uses and markets for the products also are discussed. Topics include the global aspects of whale harvesting, the depletion of whale stocks, and attempts by governments and concerned groups to control and stop the hunting. Discussions include international frustrations over whaling-control bans—whales were part of the ocean "commons," accessible to all nations. The course also looks at the seal-fur trade industry and fishing threats to the dolphin/porpoise population.

Prerequisite(s): One level 2 PS course.
Note: Satisfies a humanities and social sciences elective

Urban Studies Courses

URB 2023W Design of Cities

3 Credits

This course helps students examine cities from different perspectives, and to understand the design principles that create effective city spaces and how the city is a dynamic force, always changing through the impact of individuals and organizations. The class

focuses on the role of historical, physical and social context in making sense of cities and how city problems can be identified, presented to others and addressed in various ways (through psychological and sociological studies, literature, art, etc.). Students complete a team-based project that involves the study of an innovative development

project within the city and how it relates to its physical and social context.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

URB 2033 Humans in the Urban Environment

3 Credits

In an increasingly urban dominated world, the environmental and ecological underpinnings of the human species help us understand why and how permanent settlements and cities evolve. The course covers basic environmental and ecological relationships, including geological, climatological, biomes, population growth models and carrying capacity. Receiving special emphasis are those ecosystems most important to humans throughout prehistory and history. The development of agriculture, increased human resource productivity and the resulting increase in population density is discussed as an underlying basis for developing and maintaining urban population areas. Also included is a discussion of changes in human social organization and psychology necessary for urban living.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

URB 2043 Methods for Studying Urban Environments

3 Credits

This course provides students with a foundation for understanding and using social science research methods to study urban environments. In this course, students will gain an understanding of quantitative and qualitative approaches to social science research. They will be introduced to a range of data collection methods that are used to study urban environments and also strategies for data analysis. The course will involve a group research project with a real world client, as well as lectures, discussions, a group presentation and paper, exams, readings and several assignments.

Prerequisite(s): Completion of first year writing requirements

URB 2053 Introduction to Urban Policy

3 Credits

The purpose of this course is to introduce students to the process and some of the major substantive issues in urban policy and politics in the United States, with some transnational contrasts. These include some of the basic issues of any political system: how cities function as part of a global urban network; the structure of decision making, the allocation of resources and delivery of services.

Prerequisite(s): EXPOS-UA 2 The Advanced College Essay

URB 2063 Introduction to Urban Planning

3 Credits

Introduction to Urban Planning explores planning precedents (the “big ideas”) including the City Beautiful movement, Garden Cities, Modernism, and the New Urbanism; examines contemporary planning practices including zoning, transportation-oriented development, citizen participation, affordable housing, and land preservation; and explores “planning without planners” including suburban sprawl, self-built shanty towns/slums, and historic preservation. A case study approach will be used for all concepts (including field trips to iconic planned communities in New York City).

Prerequisite(s): Completion of first year writing requirements

URB 2113 Geographic Information Systems

3 Credits

Geographic Information Systems are computer systems for the storage, retrieval, analysis, and display of geographic data, that is data about features and phenomena on the surface of the earth. This course will introduce the students to GIS through hands-on computer exercises, as well as readings and lectures about cartography, tools, data, and the social impacts of GIS. GIS projects start with data and move through analysis to cartographic display. Pedagogically, we will be starting at the end moving backward to data and analysis.

Note: Note: This course cannot be used to satisfy Humanities/Social Science requirements for majors outside of the TCS department.

URB 2223 Natural Environment of New York City

3 Credits

New York is one of the world’s great cities and, like others, rests on a foundation of the natural environment. The geology and geographic history of the greater New York area is discussed— from plate tectonic origins through the recent (and ongoing) Ice Age, including the formation of river systems and the port. Also considered in detail is the evolution of ecological relationships, including human,

throughout this time. Other topics include the changing climate through past epochs as well as today and their impact on the modern city. Also covered are current environmental challenges, such as water supply and quality, air quality, waste disposal and global effects, including atmospheric and ocean warming.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

URB 2233 Natural Environmental Catastrophes and Cities

3 Credits

Cities are extremely complex physical and human systems that can be severely disrupted by acute human-caused events such as war. However, the natural world can also have a severe impact on cities over brief intervals. This course concerns itself with four well-known phenomena that can and have influenced the development, sustainability and even the survival of cities. Meteorological catastrophes, such as hurricanes, cyclones and typhoons, are discussed in detail. Also covered are less violent but equally destructive flooding by river and ocean; earthquake damage and its relationship to population density and the permanence of towns and cities throughout history; and volcanic eruptions, which, though rare, have disrupted cities and determined their initial locations. Finally, biological catastrophes, both macro and micro, such as pestilence and infestations, are discussed.

Prerequisite(s): Completion of first year writing requirements

Note: Notes: Satisfies a humanities and social sciences elective.

URB 2333 Introduction to Environmental Sciences

3 Credits

This course addresses the basic processes, as studied by the physical, biological sciences, and behavioral that determine the nature of the physical environment and how it affects life on earth. Topics include the physical environment (Lithosphere, Hydrosphere, Atmosphere, climate); the biological environment (biological systems, biodiversity, population dynamics, ecology) and modern environmental problems, including resource shortages (such as water and

energy), diseases, soil, water and air pollution, climate change and their relationship to political and economic issues.

Note: This course cannot be used to satisfy Humanities/Social Science requirements for majors outside of the TCS department.

URB 3013 Directed Study in SUE

3 Credits

Directed study supervised by a faculty adviser in Humanities and Social Sciences. Students, guided by a faculty adviser, are exposed to foundational research techniques. Library research, written and oral reports are required. Prerequisite(s): URB 2033 or URB 2023W, and permission of SUE faculty adviser.

Note: Does not satisfy a humanities and social sciences elective.

URB 3033 Evidence-Based Design

3 Credits

Designers—at the product, building, neighborhood or urban level—necessarily base their work on the perceived needs and desires of users and clients. Historically, these understandings have come from past practice, close interactions with clients or designer intuition. In recent years, however, design researchers have accumulated enough information to provide an empirical base upon which to base many design decisions. This class reviews the evidence for design, particularly as it relates to well-studied settings, such as health care, corrections and neighborhood design.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

URB 3113 Case Studies in Sustainability (Ancient Egypt and Mesoamerica)

3 Credits

Today, many societies are addressing whether their lifestyles and standard of living are environmentally sustainable or not. This course examines a few societies, some now much changed from what they once were, that also faced such questions. Ancient Egypt, arguably Earth's oldest civilization, developed along the Nile River. The agricultural surpluses supported a large population and freed many from farming to be artisans, clerks, lawyers,

soldiers and rulers. This course describes the rise and flourishing of ancient Egypt and its social relationships, culture and customs. It also covers the rise of Egyptian cities, warfare and empire building. In contrast, the Mayans of Central America produced a complex civilization that had declined even before Europeans arrived. Victims of resource depletion, the Maya no longer live in their great cities. The history and relationships of these two cultures to their environments illustrate the fate of civilizations based on resource availability and sustainability.

Prerequisite(s): URB 2033 or URB 2023W.

Note: Satisfies a humanities and social sciences elective.

URB 3213 Cities in Developing Countries

3 Credits

This course will examine different facets of cities in developing countries. It will address common problems in developing urban regions, gaining an understanding of common settlement patterns and urban systems by region. It will also focus on specific issues in representative cities of the regions studied. Specific issues will include water and sanitation, health, transportation and infrastructure, historic preservation, disaster risk reduction and housing initiatives. Cases will include representative cities from Asia, Africa, the Middle East, Latin America and the Caribbean.

Prerequisite(s): Completion of first year writing requirements

URB 3233 Planning for Healthy Cities

3 Credits

This course is designed to introduce students to the role of the built environment in promoting community health, focusing on the neighborhood scale. Although urban planning and public health are closely related in their history and their goals, these fields are typically taught and practiced independently. The course will examine health issues that can be influenced by urban planning, and will explore the role of transportation, land use planning, urban design, community development, and environmental policy, to promote public health.

Prerequisite(s): Completion of first year writing requirements

URB 3313 History and Design of Urban Parks

3 Credits

Today, urban parks have become an integral feature of most modern cities. This course describes the origins of urban parks—from private urban-palace gardens to the large, open “natural” public parks so critical to urban life today. The design of these parks, from formal Italian and French gardens to British Landscape gardens, is discussed. The course also examines the changing view of nature in Europe and America, from the Renaissance to the present, and how park design was influenced by this evolving view. The design was strongly influenced by the changing view of nature's psychological, spiritual and even supposedly medical benefits, and by the need for “parks for the people” as an expression of the new democratic spirit in a changing world. This course also includes two of New York City's most famous parks, Central Park in Manhattan and Prospect Park in Brooklyn.

Prerequisite(s): Completion of first year writing requirements and URB 2033 or URB 2023W.

Note: Satisfies a humanities and social sciences elective.

URB 3353 Urban Impact Assessment

3 Credits

Impact assessment is an international, interdisciplinary field of knowledge and practice for anticipating the conditions of change and managing their consequences in order to enhance everyone's quality of life. Two phrases can describe its essence:

“comprehensive and integrated” and “proactive and creative.” Urban impact assessment applies that knowledge at the urban scale, ranging from local to global. Coupled with the recent innovation of “sustainability assessment,” it aims to advance the proposition of urban sustainability. This course also explores the dimensions and proportions of that prospect by applying urban impact assessment methodology to a variety of cases at hand.

Prerequisite(s): URB 2033 or URB 2023W.

Note: Satisfies a humanities and social sciences elective.

URB 3833 Special Topics in Sustainable Urban Environments

3 Credits

Special topics in Sustainable Urban Environments at the 3000 level, to be decided by instructor.

Prerequisite(s): Completion of first year writing requirements and URB 2033 or URB 2023W.

Note: Satisfies a humanities and social sciences elective.

URB 4014 Study Abroad

4 Credits

For SUE majors only. The study-abroad is a semester-long course at a foreign institution. Students must maintain a course-load equivalent of 12 credits during this semester.

Prerequisite(s): Prerequisites:

Junior/Senior status and permission of SUE faculty adviser.

Note: Does not satisfy a humanities and social sciences elective.

URB 4024 Capstone Project

4 Credits

The capstone is a research project that presents SUE students with an opportunity to translate previous coursework into an applied research effort. This is a real-world based course in which students work in teams to identify, research, and propose solutions to a multidisciplinary urban issue, supervised by an SUE faculty member in weekly class discussions. The field research should be supported by library research and culminates in a written and oral report.

Prerequisite(s): Senior Status, permission of SUE faculty advisor. Note: Does not satisfy a humanities and social sciences elective

URB 4033 Internship

3 Credits

Students may undertake an internship for academic credit with an appropriate private, public, or non-profit agency or firm. The internship is an opportunity to extend learning outside of the classroom into a real world setting, and to explore career options tied to the major.

Students complete 140 hours at the internship site and attend occasional class meetings. The course involves completing a learning contract, regular reflections, assignments, and a final presentation.

Prerequisite(s): IDM/SUE/STS majors only. Permission of instructor required.

URB 4443 Guided Readings in Sustainable Urban Environments

3 Credits

This course, supervised by faculty, covers selected problems in sustainable urban environments and involves guided reading and/or research on topics to be arranged. The course is for mature students seeking specialized independent study under tutorial guidance.

Prerequisite(s): URB 2033 or URB 2023W.

Note: Satisfies a humanities and social sciences elective.

Humanities and Social Science Coursework

Anthropology

AN 2383 Jade, the Stone of Heaven

3 Credits

Four cultures-civilizations around the world have discovered jade and considered it a sacred substance, divine and useful. In Pre-Columbian Mesoamerica jade symbolized the state and the authority of the gods, and was a useful material more precious than gold. In the Middle Kingdom, or China, jade was the magical “Stone of Heaven,” celebrated from prehistory into modern times. Jade is found in Neolithic graves, and small disks of fine white jade were set in the gold medals of the recent Chinese Olympics. This course summarizes how jade fit into several cultures and civilizations around the world, with emphasis on historical and modern China.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

AN 2883 The Upper Paleolithic and the Evolution of Modernity

3 Credits

During the last decade, archaeology and anthropology began to intensively study the evolution of the Upper Paleolithic period, which lasted from roughly 40 thousand years ago until about 10,000 years ago. This period coincides with the last part of the Pleistocene glacial epoch. The Upper Paleolithic was followed by the Mesolithic and the Neolithic revolution, which saw the invention of agriculture and animal husbandry and the unfolding of recent human cultures and civilizations. We shall investigate how new scholarship casts the Upper Paleolithic as a time of intensive cultural and social growth when the human species witnessed its ascent into “modernity.” This scholarship casts modernity in a novel sense as the time in which humans forged new modes of cultural and ecological adaptation into present-day hunting and gathering societies. This new scholarship will help researchers to understand the Upper Paleolithic as the most salient shaper of human nature and action.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

Art History

AH 2113 History of Art as Techné

3 Credits

This introduction to Western Art in different historical periods focuses on pre-20th-century art. The course samples important periods and themes in art history, from ancient Egypt and archaic Greece to the present. This course also enhances cultural, social and aesthetic understanding through intensive engagement with a variety of visual forms in different historical periods. In addition, the course focuses on technological and social developments that drive creative innovation.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

AH 3113 Contemporary Art, Electronic Art and Technology

3 Credits

This audiovisual lecture course focuses on contemporary international art. Each week will feature a selected media element (film, video or audio) to illustrate the focus of the session, a

required reading assignment and a discussion period.

Prerequisite(s): AH 2113.

Note: Satisfies a humanities and social sciences elective.

AH 4911 Special Topics in Art History

Variable Credits

This advanced seminar explores a specific topic in historical or contemporary art history. Students are expected to participate actively through seminar presentations on specific subjects and through vigorous class discussion and debate.

Prerequisite(s): AH 3113.

Note: Satisfies a humanities and social sciences elective.

AH 4912 Special Topics in Art History

Variable Credits

This advanced seminar explores a specific topic in historical or contemporary art history. Students are expected to participate actively through seminar presentations on specific subjects and through vigorous class discussion and debate.

Prerequisite(s): AH 3113.

Note: Satisfies a humanities and social sciences elective.

AH 4913 Special Topics in Art History

Variable Credits

This advanced seminar explores a specific topic in historical or contemporary art history. Students are expected to participate actively through seminar presentations on specific subjects and through vigorous class discussion and debate.

Prerequisite(s): AH 3113.

Note: Satisfies a humanities and social sciences elective

Culture, Arts and Media

CAM 200x Special Topics in Culture, Arts and Media

Variable Credits

This course discusses selected topics and issues in culture, arts and media at the 2000 level.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

CAM 300x Special Topics in Culture, Arts and Media

Variable Credits

This course looks at selected topics and issues in culture, arts and media at the 3000 level.

Prerequisite(s): One Level 2 CAM cluster humanities and social sciences elective.

Note: Satisfies a humanities and social sciences elective.

CAM 2013W STEM & Theater

3 Credits

This course investigates Science, Technology, Engineering, and Mathematics (STEM) as they are portrayed in the theater. Concepts such as scientific creativity and discovery; the relations among science, technology, religion, and the state; the social and ethical interactions between individual scientists and engineers that constitute the practices of science and engineering; and the role of mathematics as the language of science and engineering, will be considered from the points of view of various playwrights. STEM is a springboard to discuss moral or political issues and biographical concerns.

Prerequisite(s): Completion of first year writing requirements.

Note: Satisfies an HuSS General Education requirement for Poly majors

English

EN 1080W Introduction to College Writing for ESL Students

3 Credits

This intensive course in reading comprehension and composition skills is for non-native speakers of English who are inadequately prepared for college composition. The course emphasizes competency in standard written English and fluency in writing, grammatical control, comprehension of college-level texts, practice in listening and speaking and expansion of English-language skills for academic and professional purposes.

Prerequisite(s): EN Placement exam.

EN 2123 Technologies of Literary Production

3 Credits

This course examines how the changing status and technologies of written language have shaped and continue to

transform literary culture. Beginning with works first conceived and transmitted as part of rich oral traditions, the course will end with works of literature produced primarily for online readers.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

EN 2133W The Invention of the Word

3 Credits

This course explores not the subject of “innovation” in literature, but the fact of it. Students read a range of literary texts that invented utterly new ways of writing: new forms and new approaches to consciousness and language itself. The course focuses on two clusters of literary and linguistic innovation: (1) writing in the ancient world, where narrative, drama and lyric—and indeed, the technology of writing itself—were first invented, and (2) works by pioneering literary modernists who radically reinvented the forms forged by their earliest predecessors.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

EN 2143W Machines Made of Words I: Poetry as Design

3 Credits

Following (and challenging) William Carlos Williams’ definition of a poem as “a machine made of words,” this course examines how poems are made. The course explores questions of invention and innovation in poetic form and how “form” and “content” interact in a wide range of poetry—from the earliest English ballads to contemporary work. Students write five critical essays.

Prerequisite(s): Completion of first year writing requirements.

Note: Satisfies a humanities and social sciences elective.

EN 2153W Inventing America: Nation, Culture, Self

3 Credits

This course explores the ways American writers have imagined—and participated in—the invention of nation, culture and self, from the Colonial period through the Civil Rights era. Special attention is paid to how

American writers have engaged with questions surrounding the “newness” of American culture and how literature has reflected and affected “change” in American culture.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

EN 2163 Shakespeare and the Creative Imagination

3 Credits

In this course, students learn how Shakespeare’s writings were influenced by his literary forebears and how he has inspired artists since his own time.

Through this approach, the course explores the author’s particular creative genius and his legacy.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

EN 2173W The World’s Greatest Journeys

3 Credits

In this introduction to the literature of the journey, from several countries and historical periods, the focus is on the place of science, innovation and invention in these works. This writing-intensive course emphasizes revision.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

EN 2183W The Novella: Between the Short Story and the Novel

3 Credits

This course introduces the origins, characteristics and innovative qualities of the novella from several countries and historical periods. The course compares this genre with the novel and short story. Students discuss and write about assigned works.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

EN 2193W The Rise of the Graphic Novel

3 Credits

This course explores the recent emergence of the graphic narrative as a literary genre. How has the comic book, once exclusively identified with popular culture, developed into a mode for

sophisticated literary and artistic creation?

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

EN 2203W Science Journalism

3 Credits

Introduction to a field of specialized writing that includes science and technology articles geared to an informed lay audience and published in newspapers, business magazines, niche publications, and online journals and blogs. Students will read and comment on classic pieces written since the field began to take shape as a major sector of the media following World War II.

Students will research and write news and feature articles on science, technology, and medical issues, with the clear purpose of publishing their work in the school newspaper. Emphasis will be on research, development of interviewing skills, accuracy and clarity in reporting, and writing style. Each student will also compose a major “think” piece that explores and interprets a complex, controversial public-policy issue besetting one of the science/technology disciplines today.

Prerequisite(s): Completion of first year writing requirements

EN 2213W The City and Literature

3 Credits

This course examines the role of a major international city in works of poetry, drama, and fiction. By way of contrast, we will take a brief look at what happens in works set outside of a city. Attention will be paid to historical context.

Prerequisite(s): Completion of first year writing requirements

Note: This course satisfies HUSS elective requirements and HUSS writing intensive requirements.

EN 2223W Medicine and Literature

3 Credits

This course examines the implications of medicine, mental or physical illness, and death in works of poetry, drama and fiction. Some attention will be paid to historical context.

Prerequisite(s): Completion of first year writing requirements

Note: This course satisfies HUSS elective requirements and HUSS writing-intensive requirements

EN 2233W Literature and War

3 Credits

This course explores how literary depictions of war have changed over time. We begin with early examples such as Virgil’s “Aeneid,” “Beowulf,” and Shakespeare’s “Henry” plays, in which war is closely identified with heroism and coming of age and move onto later examples such as Vonnegut’s “Slaughterhouse-Five” and O’Brien’s “The Things They Carried,” in which participating in war is portrayed as a more troubling activity. In addition to literature, we will address theoretical readings on the impact of new technology on the language of war.

Prerequisite(s): Prerequisite:

Completion of first year writing requirements

EN 3133/W Machines Made of Words II: Designing Poetry

3 Credits

In this seminar/workshop, students read a wide range of poetic forms or structures and practice making poems, focusing on the reading and composition of poems as forms of design.

Prerequisite(s): Completion of first year writing requirements and EN 2143W or permission of instructor.

Note: Satisfies a humanities and social sciences elective.

EN 3143W Formal Approaches to Art & Poetry

3 Credits

The poems of John Ashbery and the art of Richard Serra confront the respective reader/viewer: find a methodology based upon the structural configuration of the poem and sculpture to enable a “reading” of the work. The works that will be addressed reject impressionistic, subjective commentary. The beauty of word or artifact is not applicable. Post-1900 non-referential sculptures and paintings will be juxtaposed with poems that disassociate themselves from narrative content, poems whose only subject matter is language configuration – even when there is apparent thematic material – poems of Robert Creeley, John Ashbery, Emily Dickinson, Robert Frost, Wallace Stevens, Amy Clampitt, Susan Howe, Michael Palmer, Clark Coolidge, and Louis Zukofsky. The poets so listed complement preoccupations of artists such as Mark di Suvero, David Smith, Richard Serra,

Anthony Caro, Donald Judd, Carl Andre, Vito Acconci, Robert Smithson, and Marcel Duchamp.
Prerequisite(s): Completion of first year writing requirements

EN 3193W Ethical Questions in Literature

3 Credits

This course examines the implications of ethical questions posed in works of poetry, drama, and fiction. Attention will be paid to historical context.

Prerequisite(s): Completion of first year writing requirements.

Note: This course satisfies HUSS elective requirements and 3000-level writing intensive requirements for all Poly majors.

EN 4911 Special Topics in Literature

Variable Credits

This course discusses variable topics in literature.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

EN 4912 Special Topics in Literature

Variable Credits

This course discusses variable topics in literature.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

EN 4913 Special Topics in Literature

Variable Credits

This course discusses variable topics in literature.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

History

HI 2003W The Age of Conquistadors

3 Credits

This course will focus on European discovery of Americas since 1492. Emphasis will be given more to the conquest of Americas in Caribbean, Mexico, Peru, Central America, New Mexico and Brazil. In doing so, this course will address the role of the Catholic Church, the imposed imperial system and the sufferings of indigenous people. For many historians, 1492 is the landmark of European-dominated

modernity. While the Chinese made a major breakthrough in navigation and while the Arab merchants traded globally, the Europeans were far behind in modernity. But by 1492 Europeans expanded its horizons to the Americas, Asia and Africa. Was it because of gold? Was it because of religious motivation? Or was it to save the "savages"? What consequences did the indigenous population face? What advancement did the Europeans make in such ventures? This course will address these questions.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 2053W Intro to Urban Policy

3 Credits

The purpose of this course is to introduce students to the process and some of the major substantive issues in urban policy and politics in the United States, with some transnational contrasts. These include some of the basic issues of any political system: how cities function as part of a global urban network; the structure of decision-making, the allocation of resources and delivery of services.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 2103W Western and Non-Western Societies

3 Credits

The course introduces a comparative study of Western and non-Western societies, emphasizing the importance of Western and non-Western relations and the impact Europe made upon the rest of the world.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 2113 The Making of the Modern World

3 Credits

This course provides a systematic and broad survey of the political, social, technological and cultural history of the world from the early sixteenth century to the present. The course examines major events and themes that have shaped the development of the modern world over the past four centuries,

including: Capitalism and Technology; Exploration, Mapping and Measurement; the Industrial Revolution; Technology and Colonial Imperialism; and Technology and War in the 20th Century.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 2163W History of Mass Media

3 Credits

This mass-media history course examines broadsides, newspapers, cinema, radio, TV and the Internet, from the advent of cheap print in the early modern period to the turn of the 21st century. Themes include the history of mass-media technology, the mass dissemination of news and its effects on popular culture and gender relations, sensationalism, and the role of the media in developing advertising and consumer culture.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 2203/W Medieval Technology

3 Credits

This course considers medieval heritage, culture, society, technology and its impact and continuity in modern times. The course looks at the nuclear family as it originated in medieval times, and emphasizes concepts of modern law, religion, war, science, race and class.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 2213 History of Aviation and Aviation Technology

3 Credits

In little more than 100 years, aviation has passed from a ground-hugging flight of less than a minute to high-altitude, supersonic flights that cross continents and oceans. This course surveys the history of aviation and the technological innovations that led to this crucial modern technology. This course also discusses the physics of flight, how increased understanding of aerodynamic principles led to successive aircraft improvements, and the development of new materials and control systems. Although military research drove many

technological innovations, this course focuses on the economics and development of commercial aviation, which has changed the world. The course also looks at ultramodern trends in aircraft design and control, including unmanned cruise missiles and aircraft, and new commercial-aircraft designs and production techniques.
Prerequisite(s): Completion of first year writing requirements
Note: Satisfies a humanities and social sciences elective.

HI 2233 Introduction to the History of Western Technology

3 Credits

This course surveys generally the history of technology (from the early modern period to the present) and investigates how technology shapes society, and how society molds technology. Topics include ancient technologies, the printing press, the Industrial Revolution, the replacing of laborers with machines, electricity, transportation, Ford and the invention of the automobile, Taylorism and the organization of labor, technology during World War II (including radar, V1 and V2 rockets and the Enigma machine) and the rise of the NASA space program.

Prerequisite(s): Completion of first year writing requirements
Note: Satisfies a humanities and social sciences elective.

HI 2243/W The History of Light

3 Credits

What is the nature of light? How does it relate to magnets, electric circuits, TVs, radioactivity and the fundamental forces of nature? More importantly, what really happens to your burrito when you microwave it? This course answers these and similar questions by following the historical development of three apparently distinct and unrelated phenomena—electricity, magnetism and light. Topics range from descriptions of these phenomena by the Greeks to Maxwell's 19th-century unification of them into a single phenomenon to Einstein's theory of special relativity to their incorporation into the Standard Model of contemporary physics. The course considers theoretical descriptions of the phenomena and technologies derived from them.

Prerequisite(s): Completion of first year

writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 2253/W From Heat Engines to Black Holes

3 Credits

What is the nature of heat? How does it relate to atoms, black holes, information and a demon in a box full of gas molecules? This course answers these questions by developing the history of thermodynamics. That history begins with early 18th-century caloric theories of heat, 19th-century analyses of steam engines, the kinetic theory of gases, the statistical approach to mechanics, atomic theories of matter, the concept of entropy, early 20th-century concepts of information and, finally, current applications to black holes (as well as Maxwell and his famous demon). The course considers theoretical descriptions of the phenomena and the technologies derived from them.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 2263 The Ship

3 Credits

Ships, the largest human-made moving objects, have played a pivotal role in trade and warfare throughout history. This course covers the history, development and technology of ships from ancient times to the present. The course discusses aspects of the atmosphere and seas as they relate to ship design and use. Technological advances in hull design, materials, sails and power also will be discussed. The use of ships in trade, human transportation, warfare, fishing, piracy and global exploration are covered, along with the satellite industries of shipbuilding and port support. The course also looks at the manning of ships, the social and military organization, the life of mariners, the development of navigation and its technologies in an historical context, and submarine evolution and technologies.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 2303/W Introduction to New York City History

3 Credits

This course looks at the history and development of the City of New York, from Verazzano's exploration to the present. Major themes include the evolution of the city's political economy, political and economic influences on land and space use, and ethnic and class conflict in the urban environment.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 2313/W History of New York's Urban Infrastructure

3 Credits

This survey of New York City's infrastructure concentrates on water, sanitation and public health, electrical and communications systems, the development of housing and real estate, the security infrastructure and plans for the future. The course explores how the city's political economy has shaped its physical environment and how technological innovations have made the city modern and postmodern.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 2353 A History of NYC Transit and the Development of NYC

3 Credits

This course traces the technological history of public transportation in New York City and investigates its role in the development of the city, its economy and its social fabric. From the early days of horse-drawn public carriages to the modern subway system, the role of the public transit in the historical development patterns of New York City is treated. The course covers trolley systems, the age of the elevated railways and the subway system. Political, social and economic issues involved in the development of these critical infrastructures are discussed. Students develop independent project reports on aspects of the NYC public transit system, or on public-transit systems in other major world cities.

Prerequisite(s): Junior Status or permission of instructor.
Note: Satisfies a humanities and social sciences elective.

HI 2713 Urban Environmental History

3 Credits

This course will examine the development of cities, primarily in North America, the evolution of the technologies used for that development, and their effect on the natural environment of cities and their regions, and the effects of the modernization and electrification of rural America on cities. Students will use a broad toolkit of historical methods and modes, including environmental history, social history, world history and history of technology.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 3103 Modern Asia

3 Credits

This course explores the major Asian civilizations since the mid-17th century, concentrating on their social, political, economic, religious and cultural histories. The course emphasizes principal Asian civilizations of China, India and Japan and also looks at Vietnam, Afghanistan and Iran.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 3303 Science and Technology as a Strategic Resource in World War II

3 Credits

This course examines the role of technology and science during World War II. Among the technologies that are considered are some that were inherited from World War I and much improved (e.g., tanks, airplanes, aircraft carriers and submarines). Others were completely new and required considerable scientific input to be developed (e.g., radar, code breaking by the use of computers, jet engines, ballistic missiles, antibiotics and the atomic bomb).

Prerequisite(s): Completion of first year writing requirements and One level 2 STS cluster course.

Note: Satisfies a humanities and social sciences elective.

HI 3313/W History and Literature of New York City in the 20th Century

3 Credits

This course examines the history and literature of New York in the 20th century, focusing on the city's social and technological evolution since the late 19th century.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 3403 History of Political Technology

3 Credits

This course examines the history of American elections through the lens of the technologies employed to win them—from the use of the barbeque and distilled whiskey in the Colonial period through the 19th century to the advent of polling, marketing and the blogosphere in the 21st century.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 3413 History of Intellectual Property in America

3 Credits

This course, a history of successive regimes of patent, trade secret, copyright and trademark law from the early modern period to the present, introduces undergraduates to basic intellectual property concepts, language, the political and distributive implications of intellectual property regimes, and the possibility or even inevitability of alternative regimes.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

HI 4333/W Seminar in Urban Infrastructure History

3 Credits

This seminar investigates the urban and environmental history of New York City's infrastructure, including water, sewage, transportation, housing and office construction. The course investigates these systems in the context of the environmental, political and economic concerns that shape the city's infrastructure. The course looks at the transnational circulation of ideas about designing and constructing urban systems. Questions include: How and why are infrastructure systems built? Why are they built the way they are? How do the technologies used affect the

environment? Are the systems sustainable and interoperable? How do ideas about infrastructural needs, design and financing circulate transnationally?

Prerequisite(s): HI 2313/W or instructor's permission.

Note: Satisfies a humanities and social sciences elective.

Media Studies

MD 2163W Media Studies I

3 Credits

This historical survey of media, from oral culture to the Internet, is a foundation for analyzing the historical and contemporary media practices and provides vital critical tools for creative professionals in a dynamic culture.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

MD 2213/W Cinema 1895–1950

3 Credits

This critical survey of cinema, from the Lumière brothers to the immediate post-World War II period, covers genres including short and feature formats in documentary, drama and animation. Works will be examined in detail, with attention to their place in the development of the form and their cultural and social context.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

MD 3163/W Media Studies II

3 Credits

Where MD 2163W was primarily a historical orientation to media communications, this course is its complement: a critical orientation. Drawing on their evolving research, discursive and creative skills, students in MD 3163 are expected to consider contemporary media-communications practices as integral parts of an ongoing global cultural process, with all of the potential that implies.

Prerequisite(s): MD 2163W.

Note: Satisfies a humanities and social sciences elective.

MD 3213W Cinema 1948–2000

3 Credits

This course is a critical survey of cinema from in immediate post-WWII period to 2000. Genres covered will

include documentary, comedy, drama and experimental. Works will be discussed in detail in terms of their place in the development of the form, and in terms of their cultural and social context. Each week, students will view the assigned film before class for details formal analysis and critical context in class. The course will be organized thematically; each week, a selection of alternate films will be offered for additional viewing and essay topics. Prerequisite(s): Completion of first year writing requirements, and a 2000-level humanities and social sciences course. Note: Satisfies a humanities and social sciences elective.

MD 4163/W Media Studies III 3 Credits

This seminar, a synthesis of the historical and critical approaches developed in the prerequisites, MD 2163W and MD 3163/W, asks students to participate actively and to consider key aspects of media in depth. Prerequisite(s): MD 3163/W. Note: Satisfies a humanities and social sciences elective.

MD 4911 Special Topics in Media Studies

Variable Credits

This advanced seminar looks at contemporary developments in media communications from a global perspective. Students are expected to participate actively through presentations on specific subjects and through vigorous seminar discussion and debate.

Prerequisite(s): MD 3163/W.

Note: Satisfies a humanities and social sciences elective

MD 4912 Special Topics in Media Studies

Variable Credits

This advanced seminar looks at contemporary developments in media communications from a global perspective. Students are expected to participate actively through presentations on specific subjects and through vigorous seminar discussion and debate.

Prerequisite(s): MD 3163/W.

Note: Satisfies a humanities and social sciences elective.

MD 4913 Special Topics in Media Studies

Variable Credits

This advanced seminar looks at contemporary developments in media communications from a global perspective. Students are expected to participate actively through presentations on specific subjects and through vigorous seminar discussion and debate.

Prerequisite(s): MD 3163/W.

Note: Satisfies a humanities and social sciences elective

Music

MU 2113 Western Music Theory 3 Credits

This course, an introduction to the fundamentals of Western music theory, focuses on nomenclature, basic notation literacy and fundamentals of harmony, counterpoint and rhythm. Students complete weekly exercises to learn basic skills in composition and musicianship, including dictation, sight-singing, chord analysis and identification, transposition and voice-leading.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

MU 2213 Non-Western Music Appreciation 3 Credits

This analysis-and-discussion course examines the music of non-Western cultures, from the pre-Colonial period through the present day. The course focuses on performance practices, the relationship between music and the arts, the influence of Western music and technology, and hybridity in contemporary popular music. A topical focus on different cultures will look at the musical traditions of the Middle East, North and Sub-Saharan Africa, India and East and Southeast Asia. Students complete regular listening assignments and perform research on musical styles and traditions.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

MU 3113 Music Since 1900 3 Credits

This course examines the development of musical instruments from ancient to modern times, looking at the relationship between technology and

society as it expresses itself in musical culture. Topics include the development of the “classis” orchestral instrument families (strings, percussion, woodwind, brass), non-Western instrumental evolution (gamelan, Arabic instruments), the impact of industrialization and the rise of electronic and digital technology. Students will perform research on the relationship between technology and performance practice.

Prerequisite(s): MU 2113.

Note: Satisfies a humanities and social sciences elective.

MU 3133 Music Theory for Songwriters 3 Credits

In this introduction to music theory as it applies to songwriting, students compose music and lyrics, building on a practical application of scale, chord and harmony theory. An integral part of the course is an introduction to the craft of poetry as applied to song-lyric writing. Students need free access to a guitar or piano, and some experience on either instrument is preferred. However, neither formal training nor technical proficiency is required.

Prerequisite(s): Instructor’s permission or MU 2113.

Note: Satisfies a humanities and social sciences elective.

MU 3213 The Musical Instrument 3 Credits

This course, on the art music of the 20th century, focuses on social and historical trends and their impact on developments in compositional practice, instrumental forms and technology. Topics covered include the role of nationalism in music, the European serialist avant-garde, the New York School, the changing nature of the composer in society, the increasing role of technology and the musical dialogue between art and popular music. Students complete regular listening and writing assignments and are required to attend performances outside of class.

Prerequisite(s): MU 2113.

Note: Satisfies a humanities and social sciences elective.

MU 3313 Phonography 3 Credits

This course looks critically at the development of recording technology as a catalyst for trends in popular and art

music, from the early 20th century to the present. Topics include the rise (and possible fall) of the record industry in the United States, the development of musique concrète and electroacoustic music and the massive impact of recording technology on popular urban, electronic and dance music. Students are encouraged to explore how the artistic practices of sampling, dubbing and remixing have expressed themselves in different genres, scenes and musical styles. The course also looks at current legal, ethical and social issues behind musical copyright and distribution.

Prerequisite(s): MU 2113.

Note: Satisfies a humanities and social sciences elective.

MU 4113 Musical Informatics Studio
3 Credits

This studio examines how music and sound actually “work,” from the view of mathematics, physics and information theory. This is a music-theory course in reverse. The class looks at the underlying mathematical principles behind harmony, melody, rhythm (and their “scientific” equivalents of frequency, timbre and duration). Using acoustics, instrument design and basic analog and digital-signal theory, students investigate the properties of music from a scientific, engineering and analytic perspective. Students perform research on topics of interest and present their findings semiweekly.

Prerequisite(s): MU 3XXX or DM 3113.

Note: Satisfies a humanities and social sciences elective.

MU 4211 Special Topics in Music
Variable Credits

This variable-credit intensive course, combining music theory and practice, may be repeated for credit under different topics.

Prerequisite(s): MU 3XXX.

Note: Satisfies a humanities and social sciences elective.

MU 4212 Special Topics in Music
Variable Credits

This variable-credit intensive course, combining music theory and practice, may be repeated for credit under different topics.

Prerequisite(s): MU 3XXX.

Note: Satisfies a humanities and social sciences elective.

MU 4213 Special Topics in Music
Variable Credits

This variable-credit intensive course, combining music theory and practice, may be repeated for credit under different topics.

Prerequisite(s): MU 3XXX.

Note: Satisfies a humanities and social sciences elective.

MU 4313 Psychoacoustics
3 Credits

This course looks at how people hear and listen to sound and music from a physiological, psychological and sociological frame of reference. The class investigates the basics of human hearing and auditory perception and examines how sonic and musical practices and vocabularies evolve based on how people hear. Students perform basic research (including developing simple experiments) and present their findings semiweekly.

Prerequisite(s): MU 3XX3.

Note: Satisfies a humanities and social sciences elective.

Philosophy

PL 2003 Symbolic Logic
3 Credits

This course introduces the methods and applications of propositional logic and relational predicate logic. The course looks at the concept of a formal language and covers semantic and proof-theoretic methods of testing arguments for validity. Semantic concepts of tautology, logical equivalence and consistency are compared with their proof-theoretic counterparts, and the notions of soundness and completeness of proof-theoretic methods are introduced.

Note: Satisfies a humanities and social sciences elective.

PL 2013W Ancient Greek Philosophy
3 Credits

This introduction to ancient philosophy in the Western tradition covers the pre-Socratic philosophers Plato and Aristotle. The course unites them in a dialogue, highlighting their similarities and differences to show their importance in the history of philosophy and their relevance to society today. The course emphasizes the history and methods of early Greek science and examines Greek attitudes toward technology and their implications for

science and society.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PL 2023W Early Modern Philosophy in Europe

3 Credits

This course examines the central figures and issues of the Modern era, especially the European scientific and ontological revolution of the 16th, 17th and 18th centuries. The course focuses on issues that were in those eras and that remain important today, including the state of nature and society, epistemology, metaphysics and the role of God in philosophical and scientific thinking. Topics include the Renaissance and the rise of modern science, Descartes and rationalism, Locke, Berkeley, Hume and empiricism and Kant and the Copernican revolution.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PL 2103W Philosophy of Science, Technology and Society in China and India

3 Credits

This course addresses the fundamental questions of philosophy—What is real? What is good? How do we know?—by considering the answers by classical philosophers from India and China. Philosophy in Asia has not been viewed as an abstract academic subject with little or no relevance to daily life. Rather, it has been seen as one of life’s most basic and important enterprises. Philosophy is seen as essential to overcoming suffering and improving the quality of human life. Since Asian philosophy is concerned with practical issues to a greater extent than in the West, the course considers how technology is understood and valued. Attention is given to the history of science in China and India. Since no rigid distinctions exist between philosophy and religion in Asian thought, the place of science and technology in relation to human values is also different. The class examines the Asian philosophical tradition to understand both its historical importance and its relevance to society today.

Prerequisite(s): Completion of first year

writing requirements

Note: Satisfies a humanities and social sciences elective.

PL 2113W Philosophy of Religion

3 Credits

This course investigates religious concepts, belief systems and practices. By analyzing central concepts of religion—such as God, faith, revelation, salvation and the relationships between religion and science and morality and art—both believers and non-believers can achieve a more sophisticated understanding and appreciation of religions. The course considers the epistemological status of religious language (e.g., propositions that refer to God). The class addresses such topics as the phenomenology of religious experience, faith and reason, arguments for God's existence, the problem of evil, religious language, life and the after-life and the conflicting claims of different religions. Special attention is given to the dialogue between science and religion today.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PL 2143 Ethics and Technology

3 Credits

This course considers how technology shapes and patterns—and is shaped and patterned by—human activities, from a moral point of view. This course focuses on how the technologically textured world changes human life, individually, socially and culturally, for better or worse. The course considers several views of technology and several ethical theories for evaluating technology. The course explains the structures of change and transformation and develops critical forms of thought, so that students can understand, evaluate, appreciate and criticize technological development.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PL 2203 Philosophy of Technology

3 Credits

This survey of prominent approaches to the philosophy of technology asks: What are the philosophical problems presented by technology? How does technology influence ethics, politics and

society? What is the relation of philosophy of technology to the traditional branches of philosophy (aesthetics, epistemology, metaphysics)?

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PL 2243W Thinking About the Environment

3 Credits

This survey of contemporary environmental issues emphasizes developing the reasoning skills needed for informed judgments. Topics include the history of environmentalism in the United States, the global character of the environmental crisis and special topics, including atmospheric ozone, global warming, acid rain, air pollution, global population growth, pesticides, nuclear power, alternative energy, biodiversity and species extinction and genetically modified crops. The limits of technology to resolve environmental problems is also addressed.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PL 2253/W Science and Pseudoscience

3 Credits

This survey of popular pseudoscientific claims emphasizes issues in the philosophy of science, including demarcation, evidential warrant, scientific progress, science and public policy, and fallacies of reasoning. Topics include UFO sightings and alien abductions, the Nemesis theory of dinosaur extinctions, astrology, creationism, psychic phenomena, theories of intelligence, alternative medicines, global warming and cold fusion. The course emphasizes student input to determine the topics covered.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PL 2273/W Space and Spacetime

3 Credits

What is the nature of space? Is it an independently existing substance, or does it merely consist of the relations between physical objects? Can motion be described simply in terms of the

relational properties of objects, or must people always define motion with respect to an absolute motionless substratum? Does the existence of left-handed gloves entail the existence of absolute space? This course considers these and other questions about the nature of space and time as they appear in the writings of philosophers and scientists, including Plato, Aristotle, Descartes, Newton, Leibniz, Berkeley, Kant, Poincaré and Einstein.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PL 2283/W Philosophy of Relativity

3 Credits

The first part of this course develops the physics underlying special relativity and considers such conceptual questions as: Does Special Relativity prohibit faster-than-light travel? Does it allow a traveling astronaut to age less and return home in the distant future? What is the significance of Einstein's famous equation " $E = mc^2$ "? The second part of the course develops the physics underlying general relativity and considers conceptual issues surrounding such current applications as time machines, wormholes and "warp-drive" space-times.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PL 2293/W Philosophy of Quantum Mechanics

3 Credits

Quantum mechanics is today the best-confirmed theory of particle dynamics. The theory is not only the basis for all digital technologies, but also the theoretical foundation for the best-confirmed theories of matter (quantum field theories). However, since its inception, quantum mechanics has been beset with conceptual problems. No consensus exists on how to interpret it: What would the world be like if it were true? This course develops the mathematical formalism of the theory and explores several proposals about how to interpret it. Other topics include conceptual issues of quantum teleportation, quantum computing and quantum cryptography.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PL 3003 Metalogic

3 Credits

What is the relation between truth and proof? Are there true statements about natural numbers that cannot, in principle, be proven? Can an algorithm be written to decide which statements about numbers are provable and which are not? What is the mathematical basis of the concept of a mechanically implementable algorithm (i.e., a computer program)? What does all of this have to do with logic? This course addresses these and other questions by investigating the properties of propositional and 1st-order logic. Topics include the soundness and completeness of formal systems of propositional and 1st-order logic, the Löwenheim-Skolem and Compactness theorems for 1st-order logic, Gödel's incompleteness theorems for formal arithmetic, and Turing machines and the notions of computability and undecidability.

Prerequisite(s): PL 2003 or permission of the instructor.

Note: Satisfies a humanities and social sciences elective.

PL 3103/W Philosophy East and West

3 Credits

Philosophy develops in different ways in different cultures. Because philosophy aims to be universal and to address fundamental issues without cultural bias, these differences in philosophical development raise important questions. This course introduces the classical problems of philosophy from traditionally Eastern and Western perspectives. Standard readings from Greek and Roman, European and American philosophy are compared with parallel texts from other traditions, including Arabic, Chinese and Indian. Science and technology development in each tradition is also covered.

Prerequisite(s): One level 2 SEG cluster course.

Note: Satisfies a humanities and social sciences elective.

PL 3103W Philosophy East and West

3 Credits

Philosophy develops in different ways in different cultures. Because philosophy aims to be universal and to

address fundamental issues without cultural bias, these differences in philosophical development raise important questions. This course introduces the classical problems of philosophy from traditionally Eastern and Western perspectives. Standard readings from Greek and Roman, European and American philosophy are compared with parallel texts from other traditions, including Arabic, Chinese and Indian. Science and technology development in each tradition is also covered.

Prerequisite(s): One level 2 STS cluster course.

Note: Satisfies a humanities and social sciences elective.

PL 3203/W Philosophy of Technology: The Critique of Heidegger

3 Credits

This course examines, critically and reflectively, the impact, effects and outcomes of technologies upon human activities. The course studies the nature of the technologically textured ecosystem, or techno-system. The course focuses on how technologies change human life, individually, socially and culturally, and considers the effects of human-technology relations on science, culture, democracy and human values. Emphasis is on the position of Heidegger, his predecessors, followers and critics. The course will examine Heidegger's unusual interpretation of East Asian philosophy in relation to technology. Heidegger claimed to find merit in Eastern thought, and his critique of Western technology is seen in an Eastern philosophical context.

Prerequisite(s): One level 2 STS cluster course.

Note: Satisfies a humanities and social sciences elective.

PL 3213 The Phenomenon of Life

3 Credits

This course offers an existential interpretation of biological facts. The problem of inwardness as examined in modern philosophy is addressed from the standpoint of scientific biology. The course approach is not be limited by the anthropocentric tradition of idealist and existentialist philosophy, nor the materialist standards of natural science. The course explores the great contradictions of human experience—

freedom and necessity, autonomy and dependence, self and world, creativity and mortality—through the ascending order of organic powers and functions: metabolism, motility, desiring, sensing and perceiving and on to imagination, art and mind.

Prerequisite(s): Completion of first year writing requirements and One level 2 STS cluster course.

Note: Satisfies a humanities and social sciences elective.

PL 3253/W Philosophy of Science

3 Credits

The philosophy of science is divided into two subfields: The first studies the nature and methodology of science. The second examines the conceptual and philosophical foundations of particular scientific fields. This course considers topics in the first subfield, including philosophical attempts to describe scientific explanations, laws of nature and the process by which evidence confirms theories in science. The course also considers the nature of scientific theories: what they are, how they change and how they can and should be interpreted.

Prerequisite(s): One level 2 STS cluster course.

Note: Satisfies a humanities and social sciences elective.

PL 3263/W Physics Information and Computation

3 Credits

This course investigates the conceptual foundations of contemporary notions of information and computation from the point of view of physics. The course is divided into four parts: Part I considers the relation between entropy and global concepts of information; Part 2 considers the relation between space-time structure and physical concepts of computation; Part 3 considers the relation between quantum and classical information; and Part 4 considers attempts to reconceive physics entirely in information-theoretic terms.

Prerequisite(s): One level 2 STS cluster course.

Note: Satisfies a humanities and social sciences elective.

Psychology

PS 2323W Environmental Psychology

3 Credits

This course looks at how people interact with their environments: how settings affect behavior; how people change environments to fit their needs; and how people can become an active part of the environmental-design process. The course discusses how people use space and the way environmental design meets (or fails to meet) human needs. These concerns are valid for very-small-scale design problems (as in human-factors engineering); mid-size spaces (architecture and interior design); large scale spaces (communities, urban areas).

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PS 2613 Psychology of the Internet 3 Credits

This class investigates aspects of human behavior in terms of the Internet. The Internet is a technological phenomenon that allows people separated by huge distances to interact with each other in relatively seamless fashion. Does the Internet allow people to connect in ways never possible before? Or are these new connections variations of previous human interactions, only on a computer screen. For all of its positive attributes, the Internet has a negative side: People become increasingly dependent on interacting only through the Internet. Is this dysfunctional? What characterizes addictive behavior? Can addictive behavior be attributed to a physical action as opposed to a biological substance?

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PS 2643 Creativity and Innovation 3 Credits

This course explores the nature of the creative act. What does it take to be creative? What are some of the cognitive and personality variables that aid and hinder creativity? What are the characteristics of great innovators? Is innovation purely individual? Or are innovators a product of their time? The course also surveys literature on teaching creativity and innovation

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PS 2663 Intelligence: Real and Artificial

3 Credits

This course explores the nature of intelligence, both human and computer, and covers historical debates centered on intelligence testing. Can computers be programmed to think? If they can, what would a “thinking” computer look like? The course covers issues such as the Turing test and human-computer interaction.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PS 2723 Human Factors in Engineering Design

3 Credits

The purpose of this course is to familiarize students with basic concepts, research findings and theories related to the way in which human characteristics, capabilities and limitations, including physiology and psychology, affect system design and performance. Students will develop a basic understanding of methods for studying and assessing human behavior and for analyzing human performance. It will introduce aspects of system, interface, organizational design and physical setting as they influence operators and performance.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PS 3163 Health Psychology

3 Credits

This course is designed to acquaint students Health psychology as a field concerned with how to promote and maintain health through examination of causes and correlates of health, and prevention, intervention and treatment of illness. The course will 1) provide a thorough examination of health beliefs, illness cognitions and psychological aspects of health care (such as factors affecting service utilization, the role of health care provider and of patient) all of which are of vital importance in the prevention and treatment of illnesses; 2) focus on changing specific health related behaviors through prevention and intervention programs, and the role of stress, coping and social support in maintaining one’s physical and emotional well-being and in the etiology

of diseases; and 3) explore the management of chronic and terminal illnesses such as cancer, diabetes and HIV. It is expected that by the end of the semester, students will have a deep understanding of the relationship among biological, psychological and social factors in predicting individuals’ health status.

PS 3603 Psychology of Internet Security

3 Credits

This course looks at the relationship between psychology and online security. How do computer hackers access secure computers strictly by asking people for their password? What are the key features of current security messages and how can they be made more explicit so the average computer user can understand them? What social-psychology principles are required for a secure network? And what perceptual issues help secure a computer network? Prerequisite(s): One level 2 STS cluster course.

Note: Satisfies a humanities and social sciences elective.

PS 3693 Humor and Modern Media

3 Credits

Humor is considered one of the most pleasurable positive emotions. The questions asked will include: What makes something funny? Why do people find someone falling down funny in one culture and tragic in another? What are the cross-cultural implications of humor and how have they been affected by a global worldview? How has the Internet changed our view of humor, now that technologies like YouTube make it possible for anyone to be a director or cinematographer with a worldwide audience? Topics will include psychoanalysis; superiority; reversal theories of humor; the psychology and psychobiology of humor; and humor, laughter and mental health.

Prerequisite(s): Completion of first year writing requirements

Note: Satisfies a humanities and social sciences elective.

PS 3723 Psychology of Sustainability

3 Credits

This course addresses the psychological bases of environmental problems, investigates theories of behavior change as they relate to environmental issues

and introduces practical strategies to foster behavior change. Topics include the ways in which the fit (or lack of it) of design to human behavior can affect environmentally relevant behaviors, such as energy use and recycling. Course issues include designing green buildings and creating sustainable communities.
Prerequisite(s): One level 2 PS course.
Note: Satisfies a humanities and social sciences elective.

PS 3743 Psychology of Transportation
3 Credits

The human element is the central focus of all transit systems. How users respond to a transportation system ultimately determines its success or failure. Psychological and behavioral issues range from the small scale (ergonomics of signal and platform design; design that causes slips, trips and falls), to the psychological and psycho-physiological (such as commuter stress), through large-scale implementation (mode choice, social impacts of highways or transit lines).
Prerequisite(s): Completion of first year writing requirements and One level 2 PS course.
Note: Satisfies a humanities and social sciences elective.

PS 3753 Psychology of Living in Extreme Environments
3 Credits

This course considers issues, research and theory in relation to creating human habitats in extreme space, undersea and polar regions. The course reviews firsthand experiences and formal studies of life in these settings, and extrapolates from work in other, less extreme human settings. Psychological issues include privacy, territoriality, isolation and crowding, light and views of nature, as well as personality and organizational issues. Students complete a research paper and engage in a team-design project.
Prerequisite(s): Completion of first year writing requirements
Note: Satisfies a humanities and social sciences elective

PS 3813 Social Psychology of Virtual Worlds
3 Credits

This course explores human relations in the virtual world. Do real-world

interactions maintain themselves in an online community, or do the rules of social interaction change significantly in a virtual environment? When people perceive themselves as being anonymous, do they feel the same responsibility for their own behavior, or do they interact with others differently as they would in the real world? This course examines the psychology of online, virtual relationships with a view to compare and contrast them with real-world relationships.
Prerequisite(s): One level 2 PS course.
Note: Satisfies a humanities and social sciences elective.

PS 3833 Special Topics in Psychology
3 Credits

This course discusses new or experimental topics in psychology offered by current or visiting faculty.
Prerequisite(s): One level 2 PS course.
Note: Satisfies a humanities and social sciences elective.

PS 4443 Guided Readings in Psychology
3 Credits

The course focuses on selected problems in psychology. Faculty members supervise students in pre-arranged individual or group studies/projects involving guided reading or research. This course is for mature students who undertake specialized independent study under tutorial guidance.
Prerequisite(s): Consent of instructor.
Note: Satisfies a humanities and social sciences elective.

PS 9053 Psychology: Applied
3 Credits

This course demonstrates how various problems, particularly in work, can be solved through the judicious use of psychological principles. Phenomena addressed include human-machine interaction and other engineering-behavior interactions, smoking, study habits, memory, creative thinking, group interaction, raising children, influencing people, self control and specific problems brought up in class by students. Students learn to employ behavioral analysis to understand various problems. Students select a problem, perform behavioral analysis and modify it as a class project.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9063 Human Cognition and Information Processing
3 Credits

This course covers human cognitive capabilities, including natural language and information processing. Topics: Memory, internal representation of knowledge, concept information, symbol manipulation, language acquisition, reasoning and problem solving. Artificial intelligence approaches to natural language learning and acquisition of cognitive skills.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9073 Human-Computer Interaction
3 Credits

This course introduces students to human behavioral issues in designing and using interfaces for information systems. Basic issues of behavioral research and evaluation methods are discussed. Sensory systems and memory and learning theory relevant to human factors systems are reviewed and related to specific interface issues, such as interaction devices, dialogue design and reference material. The focus is on understanding the issues involved in creating systems amenable to human use.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9083 Research Methods
3 Credits

This course examines theory and methods of sensory-functions measurement in human and animal subjects. Topics: Examination of the concept of the threshold and problems of its measurement. Investigation of learning— motor and verbal, simple and complex— including problem solving and creative thinking. Students perform a series of experiments with human and animal subjects.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9093 Experimental Psychology
3 Credits

The course explores experimental and descriptive methods, including quasi-experimental design and large-scale survey techniques used by social, environmental and developmental psychologists to assess human behaviors in laboratory and natural settings. The course focuses on

laboratory and observational methods used to assess environmental effects, attitude measurement, social impact assessment and theory and psychometric bases of normal personality development and assessment.

Prerequisite(s): PS 9083 or consent of adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9103 Theories of Learning 3 Credits

The course looks at programmed learning, behavior therapy, attitude function and social interaction. All students are required to perform one experiment on learning under instructor guidance. Available to undergraduate majors in social science.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9113 Psychology of Language and Communication 3 Credits

The course deals with methodological problems in analysis of language, verbal behavior in animals, anatomical and physiological aspects of speech apparatus, operant and respondent conditioning of verbal behavior, semantics, statistical approaches and mathematical models, contextual factors and pathology of speech. All students are required to perform one experiment under guidance of instructor.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9123 Sensation and Perception 3 Credits

This course reviews different sensory systems: vision, audition, taste, smell, touch, temperature sensitivity, vestibular and kinesthetic senses and their relations to nonsensory controlling stimuli such as states of the organism, learning and social psychological variables. Topics: Techniques for obtaining psychophysical data on each sensory system and relations of these techniques to theories of discrimination. Available to undergraduate majors in social science.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9133 Physiological Psychology 3 Credits

The course covers physiological and anatomical bases of behavior. Topics: Memory, motivation, emotion, sleep reward mechanisms, psychosurgery and higher cortical functions.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9153 Behavioral and Societal Aspects of Transportation 3 Credits

This course explores behavioral analyses of transportation decision-making and travel characteristics. Topics: User needs in design of transportation systems: crowding, social isolation, crime, comfort and convenience. Social impact of transport systems on communities.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9203 Seminar in Psychology 3 Credits

This seminar discusses major areas of psychology required of all MS candidates. Topics: History and systems, sensation and perception, learning, developmental and abnormal.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9253 Social Impact Assessment 3 Credits

This seminar discusses major areas of psychology required of all MS candidates. Topics: History and systems, sensation and perception, learning, developmental and abnormal.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9263 Environmental Psychology 3 Credits

The course covers theory and methods of measuring sensory functions in human and animal subjects. Topics: Examination of the concept of the threshold and problems of its measurement. Investigation of learning— motor and verbal, simple and complex— including problem solving

and creative thinking. Students perform a series of experiments with human and animal subjects.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 9283 Advanced Topics in Environmental Psychology 3 Credits

This course varies from year to year depending on the needs and interests of students and instructors. Potential subjects include social impact of transportation systems; stress and the environment; aversive environmental factors; laboratory assessment of environmental effects on animal learning; effects of pollution; human factors of software design; assessing the built environment, including the office; and applied behavioral analysis. The course may be repeated for total of up to nine credits.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PS 997X MS Thesis

This course is an independent research project that demonstrates scientific competence and that is performed under the guidance of advisers. The course may be repeated for total up to 6 credits.

Prerequisite(s): consent of adviser.

Journalism

JW 6003 Introduction to Technical Communication 3 Credits

This course is an overview of the research, writing, editing and design principles of technical communication. Particular attention is paid to writing for new media. Students learn to gather, organize and present information effectively, according to audience and purpose. Interviewing skills, technical presentation skills and writing for the Web are covered.

Prerequisite(s): Adviser's approval.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

JW 6313 Proposal Writing 3 Credits

Department of Technology Management and Innovation Programs

Management Minor

Students may obtain an undergraduate minor in management by completing 14 credits of undergraduate (MG) management courses, which must include MG 1002 Foundations of Management. An overall GPA of at least 2.0 must be maintained in these classes. At least 8 of the 14 credits must be taken by students while enrolled at NYU-Poly.

Business and Technology Management, B.S.

Typical Course of Study for the Bachelor of Science in Business and Technology Management

Freshman Year

Fall Semester: 16 Credits

- EG 1001 Engineering and Technology Forum, 1 Credits
- MA 1054 Calculus I with Precalculus, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- CS 1114 Introduction to Programming and Problem Solving, 4 Credits
- Science/Engineering Elective, 3 Credits

Spring Semester: 14 Credits

- MA 1252 Calculus for Business and Life Sciences IIA, 2 Credits (½ semester)
- MG 1002 Foundations of Management, 2 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- Technical Elective, 3 Credits
- Science Elective, 3 Credits

Sophomore Year

Fall Semester: 18 Credits

- MG 2204 Financial Accounting, 4 Credits
- MG 2004 Management of Information Technology and Systems, 4 Credits
- MG 2104 Organizational Behavior, 4 Credits
- CAM/STS/SEG Elect, 3 Credits
- Restricted Elective (1), 3 Credits

Spring Semester: 16 Credits

- EC 2524 Managerial Microeconomics, 4 Credits
- MG 2304 Marketing, 4 Credits
- MG 2014 Operations Management, 4 Credits
- MA 2054 Applied Business Data Analysis I, 4 Credits

Junior Year

Fall Semester: 16 Credits

- MG 3204 Introduction to Finance, 4 Credits
- MG 3024 Management of Data Communications and Networking, 4 Credits
- MG 3002 Project Management, 2 Credits
- PL 2143 Ethics and Technology, 3 Credits
- Humanities and Social Sciences, 3 Credits

Spring Semester: 17 Credits

- MG 3404 Innovation Management, 4 Credits
- MG 3304 Introduction to Supply Chain Management, 4 Credits

or

- MG 3214 Advanced Corporate Finance, 4 Credits
- Restricted Elective, 3 Credits
- CAM/STS/SEG Elect, 3 Credits
- CAM/STS/SEG Elect, 3 Credits

Senior Year

Fall Semester: 16 Credits

- MG 4004 Management Strategy in Technology Sectors, 4 Credits (Strat.Con.)

or

- MG 4214 Financial Strategy, 4 Credits (Fin. Con.)
- MG 4404 Entrepreneurship, 4 Credits
- Restricted Elective, 2 Credits
- CAM/STS/SEG Elect, 3 Credits
- CAM/STS/SEG Elect, 3 Credits

Spring Semester: 17 Credits

- MG 4504 Global Perspectives on Technology Management, 4 Credits
- MG 4014 Introduction to E-Business, 4 Credits
- MG 4204 Management Science, 4 Credits
- Restricted Elective (4), 2 Credits
- CAM/STS/SEG Elect, 3 Credits

Total credits required for graduation: 130

For further information, consult the Business and Technology Management Department page.

Footnotes

1. Students who are placed by placement examination or by an adviser into MA 954 Calculus for Business and Life Sciences IA or MA 914 Precalculus must defer registration for calculus. Upon successful completion of these courses students may then register for MA 1054. Precalculus courses are developmental math courses and no credit is given towards graduation. Consult Department of Mathematics for latest information.
2. Follow latest NYU-Poly Humanities and Social Sciences requirements. See subset below, subject to correction or change to adhere to latest NYU-Poly TCS Department regulations:
 - a. Mandatory Humanities and Social Sciences Freshman Course Fall Semester: EXPOS-UA 1 Writing the Essay.
 - b. Mandatory Humanities and Social Sciences Freshman Course Spring Semester: EXPOS-UA 2 The Advanced College Essay.
 - c. Humanities and Social Sciences Elective Requirement (six courses, 18 credits): Six 3cr

- courses chosen from any of the three Humanities and Social Sciences clusters (CAM/STS/SEG).
- d. Writing-Intensive Humanities and Social Sciences Elective Requirement: At least one of the six Humanities and Social Sciences electives must be a writing-intensive course labeled by "W." This Writing-Intensive Requirement will be phased in over a 5 year period. If this course is not available please contact TCS and receive permission to take another Humanities and Social Sciences course.
3. Approved science electives are CM 1004, CM 1014, CM 1024, BMS 1004, Calculus-based physics: PH 1013, PH 2021 and PH 2023, PH 2031 and PH 2033 and noncalculus-based 3-credit Physics courses; PH 1213 and PH 1223. Note: EG 1003 is NOT an approved as science elective for BTM.
 4. PL 2143 Ethics and Technology replaces previous PL 4052 Business Ethics and is mandatory for all BTM majors.
 5. Restricted Electives are courses in math, science, Humanities and Social Sciences ONLY. Restricted elective Humanities and Social Sciences courses follow the 3 credit Humanities and Social Sciences electives.
 6. Students with a 3.6 GPA or better in major at the end of junior year may substitute MG 4514 Honors Capstone Project in Technology, Innovation and/or Information Management and Entrepreneurship I (4 credits) or the MG 4904 BS Thesis in Business and Technology Management for MG 4404. They may also substitute MG 4524 Honors Capstone Project in Technology, Innovation and/or Information Management Or Entrepreneurship II (4 credits) or the MG 4904 BS Thesis in Business and Technology Management for MG 4204. The MG 4904 BS Thesis in Business and Technology Management may take longer than 1 semester to complete and students must follow all NYU-Poly thesis guidelines.
 7. Technical Electives can be chosen from computer science, engineering, mathematics, chemistry, physics, bio-molecular sciences, digital media and undergraduate finance courses from the Department of Finance and Risk Engineering. Technical Electives do not count towards the General Education requirements.
 8. The Humanities and Social Sciences⁵ BTM Mandatory Technology Subset (previously called the Liberal Arts Elective) can ONLY be fulfilled by any ONE of the following 3-credit Humanities and Social Sciences Cluster 2 Science, Technology and Society (STS) courses listed below (with or without a "W" - Writing Intensive - designation):
 - HI 3413 History of Intellectual Property in America
 - PL 2003 Symbolic Logic
 - PL 2103W Philosophy of Science, Technology and Society in China and India
 - PL 2203 Philosophy of Technology
 - PL 3203/W Philosophy of Technology: The Critique of Heidegger
 - PL 3253/W Philosophy of Science
 - PS 2613 Psychology of the Internet
 - PS 2643 Creativity and Innovation
 - PS 2663 Intelligence: Real and Artificial
 - PS 3603 Psychology of Internet Security
 - STS 2003/W Science, Technology, and Society
 - STS 2113/W History and Philosophy of Internet Technology
 - STS 2133W Perspectives on Science and Technology Reporting
 - STS 2153 Addressing Public Policy Issues in the Sciences, Engineering and Medicine
 - STS 2253/W Biology and Society
 - STS 3003/W Seminar in Science and Technology Studies
 - STS 3163 Science and Technology in the Literary Sphere
 - Please note that the above Humanities and Social Sciences electives may also be used as normal Humanities and Social Sciences electives in BTM.
 9. MG 2104 Organizational Behavior is a BTM requirement and does not count as a Humanities and Social Sciences course.
 10. Students must select a BS-BTM Concentration by the end of the fall semester of the junior year. Current BS-BTM Concentrations: Technology Innovation and Strategy Concentration (Strat. Concent.) and Technology and Innovation in Finance Concentration (Fin. Concent.).
 11. BTM students have several internship options. They may register for MG 4603 Technology Management— Internship and Service for 3 credits for one semester only and as per the stipulations described in the BTM course description section. Also, students may register for CP 101 and CP 201, both provided by the Career Management Center. Internships generally run for 2 to 3 months the first year of study. No credit is offered towards the BS BTM degree for MG 4603 or for the above CP courses, but they all shall appear on the NYU-Poly transcript.
 12. HI 2103W found previously here as a Humanities and Social Sciences mandatory course is no longer a requirement and is replaced by a Humanities and Social Sciences elective (Humanities and Social Sciences³ CAM/STS/SEG Elec).
 13. MA 2054 may be substituted with MA 2212 (Data Analysis I) together with MA 2222 (Data Analysis II), for 4 total credits, only with the pre-approvals from the BTM Program Director and the Mathematics Department.
 14. Grandfathering rules may apply.
 15. This chart is for incoming Fall13 BTM Freshman and onwards.

Note: THIS CHART IS ALSO USED FOR ADVISEMENT AND BS BTM DEGREE REQUIREMENT AUDIT CHECKLIST. ALL INFORMATION IS SUBJECT TO REVISION.

Electronic Business Management Graduate Certificate

Total: 15 Credits

Required: 6 Credits

- MG 7173 Enterprise Data Systems, 3 Credits
- MG 7503 Electronic Business Management, 3 Credits

Electives: 9 Credits

- Select any three 3-credit MG courses to complete a particular advanced interest.

Note: Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All

Advanced Certificates from the Department of Technology Management and Innovation require 15 credits of courses with the prefix "MG", except for the Advanced Certificate in Construction Management presented in this catalogue under Civil Engineering's Construction Management Program.

Entrepreneurship Graduate Certificate

Total: 15 Credits

Required: 6 Credits

- MG 7703 Entrepreneurship, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Electives: 9 Credits (select from the following):

- MG 7873 Managing Intellectual Property and Intellectual Capital, 3 Credits
- MG 8713 Entrepreneurial Finance, 3 Credits
- MG 8723 Managing Growing Enterprises, 3 Credits
- MG 8733 Corporate Entrepreneurship, 3 Credits
- MG 8743 Entrepreneurial Marketing and Sales, 3 Credits

Note: Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All Advanced Certificates from the Department of Technology Management and Innovation require 15 credits of courses with the prefix "MG", except for the Advanced Certificate in Construction Management presented in this catalogue under Civil Engineering's Construction Management Program.

Human Resources Management Graduate Certificate

Total: 15 Credits

Required: 9 Credits

- MG 6123 Human Resource Management, 3 Credits
- MG 6173 Performance Management and Reward Systems, 3 Credits
- MG 6223 Staffing Organizations, 3 Credits

Electives: 6 Credits (selected from the following):

- MG 6133 Labor Relations, 3 Credits
- MG 6181 Talent Management, 1.5 Credits
- MG 6201 Consulting in Organizations, 1.5 Credits
- MG 6211 Outsourcing: A Human Capital Strategy, 1.5 Credits
- MG 6233 Training in Organizations, 3 Credits
- MG 6263 Human Resource Information Systems, 3 Credits

- MG 6271 Managing Human Resource Technology in Organizations, 1.5 Credits
- MG 6283 Web-Based Human Resource Management, 3 Credits
- MG 6293 Managing Technical Professionals, 3 Credits
- MG 6321 Global Human Resource Management, 1.5 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Note: Other MG courses may be substituted with the permission of the Academic Director

Information Management Graduate Certificate

Total: 15 Credits

Required: 6 Credits

- MG 6503 Management of Information Technology and Information Systems, 3 Credits
- MG 7173 Enterprise Data Systems, 3 Credits

Electives: 9 Credits

- Select any three 3-credit MG courses to complete a particular advanced interest.

Note: Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All Advanced Certificates from the

Department of Technology Management and Innovation require 15 credits of courses with the prefix "MG", except for the Advanced Certificate in Construction Management presented in this catalogue under Civil Engineering's Construction Management Program

Organizational Behavior Graduate Certificate

Total: 15 Credits

Required: 6 Credits

- MG 6013 Organizational Behavior, 3 Credits
- MG 6313 Organization Theory and Design, 3 Credits

Electives: 9 Credits (selected from the following):

- MG 6143 Conflict Management, 3 Credits
- MG 6153 Leadership and Team Development, 3 Credits
- MG 6163 Job and Workplace Design, 3 Credits
- MG 6181 Talent Management, 1.5 Credits
- MG 6201 Consulting in Organizations, 1.5 Credits
- MG 6243 Organization Development, 3 Credits
- MG 6253 Seminar in Organization and Career Change, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Note: Other MG courses may be substituted with the permission of the Academic Director

Project Management Graduate Certificate

Total: 15 Credits

Required: 6 Credits

- MG 6303 Operations Management, 3 Credits
- MG 8203 Project Management, 3 Credits

Electives: 9 Credits

- Select any three 3-credit MG courses to complete your particular advanced interest.

Note: Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All

Advanced Certificates from the Department of Technology Management and Innovation require 15 credits of courses with the prefix "MG", except for the Advanced Certificate in Construction Management presented in this catalogue under Civil Engineering's Construction Management Program

Technology Management Graduate Certificate

Total: 15 Credits

Required: 6 Credits

- MG 8203 Project Management, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Electives: 9 Credits

- Select any three 3-credit MG courses to complete your particular advanced interest.

Note: Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All

Advanced Certificates from the Department of Technology Management and Innovation require 15 credits of courses with the prefix "MG", except for the Advanced Certificate in Construction Management presented in this catalogue under Civil Engineering's Construction Management Program

Telecommunications Management Graduate Certificate

Total: 15 Credits

Required: 6 Credits

- MG 6553 Telecommunications Management I, 3 Credits
- MG 6563 Telecommunications Management II, 3 Credits

Electives: 9 Credits

- Select any three 3-credit MG courses to complete a particular advanced interest.

Note: Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All

Advanced Certificates from the Department of Technology Management and Innovation require 15 credits of courses with the prefix "MG", except for the Advanced Certificate in Construction Management presented in this catalogue under Civil Engineering's Construction Management Program.

Industrial Engineering, M.S.

Requirements for the Master of Science

The general Polytechnic requirements for the degree Master of Science are

stated in this catalog under "Graduate Degrees and Advanced Certificates". Detailed requirements for this degree are shown below.

Admission to the Master of Science program requires a bachelor's degree in a related discipline from an accredited

institution. Applicants should have a superior undergraduate academic record. Students who do not meet these requirements are considered individually for admission and may be admitted subject to their completion of courses to remove deficiencies. Students are encouraged to seek waivers (and have approved substitutes designated) for all required courses in which they can demonstrate competence, thereby using their time effectively.

Prerequisite Courses (or equivalent knowledge)

Students must have knowledge of engineering economics and probability and statistics. Prospective students lacking the relevant knowledge may satisfy the requirement by taking probability and statistics (MA 6513 or equivalent).

Up to 3 credits of graduate courses in this category of prerequisite knowledge can be counted toward the degree as electives, although the electives needed for the student's concentration also must be satisfied.

Required Core Courses: 12 Credits

- IE 6113 Quality Control and Improvement, 3 Credits
- IE 6213 Facility Planning and Design, 3 Credits
- IE 6823 Factory Simulation, 3 Credits
- MN 7893 Production Science, 3 Credits

Other Courses: 18 Credits

Students must take three electives from manufacturing or industrial engineering for a total of 9 credits.

The following courses can be used to fulfill the elective requirements for the Masters in Industrial (IE) engineering. Students can also elect to take an additional three courses/nine credits outside of the MN/IE curriculum with approval from their academic advisor.

- MG 6303 Operations Management, 3 Credits
- MG 6343 Human Capital Engineering & Analytics, 3 Credits

- MG 6361 Managing Business Process Reengineering, 1.5 Credits
- MG 6293 Managing Technical Professionals 3 Credits
- MG 6353 Quality Management, 3 Credits
- MG 6463 Supply Chain Management, 3 Credits
- MG 8573 Managing Cleantech and Renewable Energy Innovation, 3 Credits
- MG 8643 New Product Development, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Total: 30 Credits

Note: Students should elect other courses in consultation with their adviser. Concentrations in areas suited to students' career interest are encouraged (e.g., manufacturing, mechanical engineering, operations management, construction management and management of technology). Courses from computer science or management may supplement such a concentration.

Management (MSM), M.S.

Academic and Administrative Director:
Bohdan Hoshovsky

Introduction

The Department of Technology Management and Innovation at NYU-Poly is the New York City/Tri-State region's academic hub for technology and innovation management.

The Master of Science in Management degree (MSM) is recognized by the Graduate Management Admission Council as a graduate professional-management degree. NYU-Poly's modern MSM curriculum prepares working and aspiring professionals for increasing knowledge and responsibility in management in technology-intensive settings and entrepreneurial venues. Unlike longer and more general management programs elsewhere, the MSM is structured so that students, without losing needed breadth, can more quickly concentrate on their specialized areas of interest—all within the larger technology and innovation management domain. In short, the MSM represents an efficient, focused, up-to-

date and unique professional learning experience.

The program has been thoroughly designed to develop competencies in modern decision making and to select, allocate and direct human, financial, physical, technological and organizational resources during rapid, technology-driven change. These management skills can be applied in a broad range of professional settings in the private and public sectors, in production and service-oriented activities, and in traditional and high-technology environments.

The MSM program in management takes a pragmatic, modern, results-oriented approach that emphasizes integrating technology, people and advanced managerial approaches to create value in the marketplace and in modern organizations. Unlike a traditional MBA, the MSM possesses an efficiently designed curriculum, wherein students specialize quickly. Even subjects such as finance and marketing are taught not as special areas of expertise, but as basic tools for

managerial decision making in a technology-intensive and knowledge-based environment. NYU-Poly supports these courses with a modern, Web-based infrastructure. The program continually introduces state-of-the-art material in paper and digital format. MSM graduates are ready to advance swiftly in a competitive business world.

The department tailors class schedules and teaching to the specific needs of its students, many of whom are working professionals or engaged at internships. Classes are typically offered after regular office hours. Class structure enables participants to receive individual attention and to work closely with faculty. The course of study is for those aspiring to work in, or currently working in, technology-intensive industries and in companies that depend on technology and innovation for products and services.

Overview of the MS in Management (MSM) Curriculum

Core MSM Courses

The six required core courses shown below provide an 18 credit foundation upon which students can pursue cutting edge specializations within the degree program. These core courses expose students to the disciplines required of a professional manager. Students who have taken these courses elsewhere or previously at NYU-Poly, or who have had equivalent experience, may apply to substitute elective courses for such core courses; however, all students are required to complete the MSM degree's 36 credits.

- MG 6013 Organizational Behavior
- MG 6073 Marketing
- MG 6083 Economics
- MG 6093 Accounting and Finance
- MG 6503 Management of Information Technology and Information Systems
- MG 8673 Technology Strategy

Note: Core courses should be taken as early in the program as possible.

Areas of Concentration

After completing the core courses, MSM degree candidates build further managerial skills by formally choosing and declaring from the following 15 credit area of MSM Concentrations, all of which are designed for success in a global economy in which on-going innovation is required. (With the MSM Program Director's pre-approval, a set of courses that meet individual needs through a custom MSM concentration may be chosen). A minimum of four courses must be selected in any one concentration area. MSM concentrations include:

- Management (MSM), Entrepreneurship Concentration, M.S.
- Management (MSM), Electronic Business Concentration, M.S.
- Management (MSM), Project Management Concentration, M.S.
- Management (MSM), Technology Management Concentration, M.S.
- Management (MSM), Information Management and Telecommunications Management Concentration, M.S.
- Management (MSM), Human Resource Management Concentration, M.S.

- Management (MSM), Construction Management Concentration, M.S.
- Custom Concentration (only with preapproval of the MSM Program Director)

Capstone Project Course

The MSM program concludes with an overarching capstone project course. The required, integrating three-credit course, MG 9703 Project in Strategy and Innovation, is recommended for a student's final semester. In special cases, MG 997X MS Thesis in Technology Management may be substituted for students wishing to produce a major dissertation in a specialty with the permission of the MSM Program Director and the TM&I Chair. Such a student must follow the Master's Thesis course requirements.

Goals and Objectives

The goal of the Master of Science in Management is to provide the highest quality and most effectively designed learning experience that centers broadly on modern managerial arenas encompassing innovation, technology and information management, e-business and entrepreneurship in the New York City/Tri-State Region and beyond.

We encourage NYU-Poly graduate students to broaden their knowledge through our technology management course offerings. The MSM Program espouses a synergistic approach with several NYU-Poly Graduate degree programs outside of TM which have incorporated MSM courses in their curricula.

Admission and Degree Requirements

Criteria for admission include a bachelor's degree with at least a B average from an accredited college or university and demonstrated evidence of motivation, maturity, and the ability to benefit from and contribute to professional graduate studies. Students must exhibit a strong desire to make a difference in fields associated with innovation, technology and modern change. An applicant who lacks certain criteria may be admitted as a nondegree (nonmatriculated) student with the subsequent opportunity to become a matriculated degree candidate. Satisfactory scores on the Graduate Record Examination (GRE) or an

acceptable equivalent test, such as the Graduate Management Admission Test (GMAT), may be requested to support admission.

The MSM requires completion of 12 courses, for 36 credits with a B average or better. A maximum of nine transfer credits may be granted for graduate courses taken elsewhere prior to enrollment in MSM after they are evaluated by the MSM Program Director.

Note: The MSM program requires some fundamental knowledge of probability and statistics. Students without such a background are required to take a managerial probability and statistics course such as MA 2054, MG 5050, or its equivalent. Students with this background may apply to waive this requirement.

Undergraduates in Graduate MSM Classes

With three exceptions, undergraduates may not enroll in graduate MSM classes. The exceptions are: (1) undergraduate students enrolled in a joint BS-MS program associated with the Management Department, with the approval of an adviser in the Technology Management Department, may register for Graduate Management courses; (2) undergraduate seniors with a 3.0 GPA or better, with the signature of the MSM program director, may register for MSM core courses: MG 6013, MG 6073, MG 6083, MG 6093, MG 6503 and MG 8673; and (3) undergraduate seniors majoring in BTM with a 3.0 GPA or better, with the signature of the MSM program director, may register for any MSM course.

Advanced Certificate Programs

The Department of Technology Management offers several advanced certificate programs for professionals with work experience. Applicants for advanced certificate programs must hold bachelor's degrees. Matriculation in an advanced certificate program requires formal application and acceptance to one of the Advanced Certificate Programs. All Advanced Certificate Programs described here are comprised of five courses (totaling 15 credits) that meet individual needs and meet the certificate's requirements, as indicated below.

Students are issued certificates after they complete a sequence with an average grade of B or better. Those who choose to apply for a Master of Science in Management are able, upon admission, to apply all courses completed for a certificate toward fulfillment of the graduate degree requirements. Additional information can be obtained from the TM department.

Advanced Technology Management Certificates are offered in the following fields:

- Electronic Business Management Graduate Certificate
- Entrepreneurship Graduate Certificate
- Construction Management Graduate Certificate *
- Human Resources Management Graduate Certificate

- Information Management Graduate Certificate
- Project Management Graduate Certificate
- Technology Management Graduate Certificate
- Telecommunications Management Graduate Certificate
- Offered jointly with the CE Department. Please refer to the Construction Management section of this catalog for further details.

Management (MSM), Construction Management Concentration, M.S.

The Concentration in Construction Management enables engineers and other construction-industry professionals to understand relevant managerial and physical, infrastructural-technological developments. The concentration also helps students become effective and innovative by integrating construction and management.

Required

- MG 6303 Operations Management, 3 Credits
- MG 8203 Project Management, 3 Credits

Select Three:

- CE 8243 Construction Modeling Techniques, 3 Credits
- CE 8253 Project Management for Construction, 3 Credits
- or*
- MG 8253 Project Management for Construction, 3 Credits
- CE 8263 Construction Cost Estimating, 3 Credits
- or*
- MG 8263 Construction Cost Estimating, 3 Credits
- CE 8273 Contracts and Specifications, 3 Credits

or

- MG 8273 Contracts and Specifications, 3 Credits
- CE 8353 Construction Scheduling, 3 Credits

Note: For complete Construction Management course descriptions please see course listings in the NYU-Poly Catalog section of the Construction Management Program. Registration may require permission from a Construction Management adviser.

For further information, consult the Master of Science in Management Program section of the catalog.

Management (MSM), Electronic Business Concentration, M.S.

The Electronic Business Management Concentration focuses on the arena of electronic business and the Internet. Students study the process of digital-intensive market creation and the key aspects for managing a firm that operates increasingly in digital space. Relevant methods and concepts for effective electronic business decision-making are explored and applied.

Required:

- MG 7173 Enterprise Data Systems, 3 Credits
- MG 7503 Electronic Business Management, 3 Credits

Select Three:

- Select three 3-credit courses of interest (for nine credits) with an “MG” or “FRE” prefix.

For further information, consult the Master of Science in Management Program section of the catalog.

Management (MSM), Entrepreneurship Concentration, M.S.

The Entrepreneurship Concentration is offered for the manager, professional or specialist interested in entrepreneurial management—as an entrepreneur starting a new business, as an “intrapreneur” in a large, established firm, or as a professional (e.g., venture capitalist) interested in playing a role in new enterprises. This concentration develops a valuable entrepreneurial state of mind for any business setting.

Modern entrepreneurial concepts and cases are learned and applied.

Required:

- MG 7703 Entrepreneurship, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Select Two:

- MG 7873 Managing Intellectual Property and Intellectual Capital, 3 Credits
- MG 8713 Entrepreneurial Finance, 3 Credits
- MG 8723 Managing Growing Enterprises, 3 Credits
- MG 8743 Entrepreneurial Marketing and Sales, 3 Credits

Select One:

- Select one 3 credit course of interest with an “MG” or “FRE” prefix.

For further information, consult the Master of Science in Management Program section of the catalog.

Management (MSM), Human Resource Management Concentration, M.S.

The Concentration in Human Resource Management prepares professionals for today’s technology-intensive environment. The program provides the knowledge and techniques to deal with human-resource issues and to achieve high-quality innovation and productivity in often-turbulent organizational settings. The changing nature of work and shifting professional expectations are explored.

- MG 6123 Human Resource Management, 3 Credits
- Choose One:**
- MG 6173 Performance Management and Reward Systems, 3 Credits
 - MG 6223 Staffing Organizations, 3 Credits

“MG” or “FRE” prefix. However, it is recommended that students select courses from the Department of Technology Management & Innovation MS in Organizational Behavior Program.

For further information, consult the Master of Science in Management Program section of the catalog.

Required:

Select Three:

- Select three 3-credit courses of interest (for nine credits) with an

Management (MSM), Information Management and Telecommunications Management Concentration, M.S.

The Concentration in Information Management and Telecommunications Management is for professionals in information technology (IT), telecom and networking, programmers, systems experts and others with IT-related career goals and experience. Students learn to understand how IT and networking enhance the effectiveness of modern firms and the ability to manage creative and professional people.

Required:

- MG 6553 Telecommunications Management I, 3 Credits
- MG 7173 Enterprise Data Systems, 3 Credits

Select Three:

- Select three 3-credit courses of interest (for nine credits) with an “MG” or “FRE” prefix.

For further information, consult the Master of Science in Management Program section of the catalog.

Management (MSM), Project Management Concentration, M.S.

The Concentration in Project Management is for managers who manage, finance or facilitate projects in modern enterprises. This concentration provides managers with the latest managerial knowledge and methods to manage an array of projects effectively.

Required:

- MG 6303 Operations Management, 3 Credits
- MG 8203 Project Management, 3 Credits

Select Three:

- Select three 3-credit courses of interest (for nine credits) with an “MG” or “FRE” prefix.

Management (MSM), Technology Management Concentration, M.S.

The Technology Management Concentration is for managers, engineers and other professionals in technology-intensive environments and for those involved with technology-intensive products, processes or services. The program provides the modern methods and concepts necessary to make strategic technology-

investment decisions; to understand technology and innovation strategy, product-life cycles and competitive factors; and to develop special skills need to manage creative people and professionals.

Required:

- MG 8203 Project Management, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Select Three:

- Select three 3-credit courses of interest (for nine credits) with an “MG” or “FRE” prefix.

Note: FRE courses may require pre-approval from the FRE Department.

Management of Technology, M.S.

Program Description and Purpose

Effective use of technology; innovation practice and management; and entrepreneurship increasingly determine success in business. The Department of Technology Management and Innovation is an acknowledged pioneer and leader in the New York City/tri-state region and beyond in offering courses and programs about these increasingly critical arenas. The department serves a diverse and broad range of professionals, and its faculty and students compose a vital and forward-thinking research and learning community. The department's research and educational offerings focus on a broad range of industry sectors, including financial and professional services; retailing and logistics; bio-medical, biotechnology and pharmaceuticals; renewable energy and clean technology; media and entertainment; IT, telecom, networks and modern electronic business; and non-for-profits and government—all constituting areas of greatest growth and opportunity in the modern economy, especially in New York City, the nation's foremost global city.

The Polytechnic Institute of NYU Master's Degree Program in Management of Technology (MOT) was created for professionals who aim to make a difference in an economy where bridging the technology and business worlds is crucial. It introduces participants to the latest thinking and best practices in technology management and innovation. For forward-thinking managers, the MOT Program is a proven and unique path to leadership, innovation, entrepreneurship, design thinking, creativity in the Twenty-First Century.

The department also offers the MOT program in an Executive format with classes held on a biweekly basis. This eMOT format focuses on students with more professional experience. It is characterized by having cohort groups

that facilitate student networking and intensified teamwork.

Program Structure and Curriculum

The MOT Program comprises 12 courses (see listing below) for 36 credits. Courses for the MOT program are held on weekday evenings and on Saturdays at 55 Broad Street in Lower Manhattan and on weekday evenings at the Brooklyn campus of Polytechnic. Fulltime students may complete this MS program in 10 calendar months by completing 4 courses per semester for 3 semesters, or in 15 calendar months by completing 3 courses per semester for 4 semesters. Part-time students may take from one to two courses per semester, completing the program in 22 to 44 calendar months. Participants who complete the MOT Program receive a Master of Science in Management of Technology.

For the most current information: www.mot.poly.edu

For additional descriptive information: Downloadable brochure

The MOT program's series of required courses provide participants with a deep understanding of the foundations of managerial competencies needed to manage innovation in the evolving business environment. In addition, participants can choose electives from the Department of Technology Management and Innovation or from other areas of the Institute that can enhance their understanding of a particular area of interest in the broadly defined arena of technology management.

Courses

The MS MOT 36-credit curriculum consists of 12 three-credit courses:

- Management Core courses (15 credits)

- Technology and Innovation Core (15 credits)
- Elective courses (6 credits)

MS MOT Executive format students may, with permission from the MOT Program Director, replace the required courses in Operations Management and/or Project Management with any approved elective.

Required Courses (30 Credits)

Management Core (15 Credits)

- MG 6013 Organizational Behavior, 3 Credits
- MG 6073 Marketing, 3 Credits
- MG 6093 Accounting and Finance, 3 Credits
- MG 6083 Economics, 3 Credits
- MG 6703 Operations Management for knowledge-Based Enterprises, 3 Credits
- or*
- MG 6303 Operations Management, 3 Credits

Technology and Innovation Core (15 Credits)

- MG 6503 Management of Information Technology and Information Systems, 3 Credits
- or*
- MG 6933 Information Technologies, Systems and Management in Organizations, 3 Credits
- MG 7953 Global Innovation, 3 Credits
- MG 8203 Project Management, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits
- MG 9503 eMOT Capstone Project Course, 3 Credits
- or*
- MG 9703 Project in Strategy and Innovation, 3 Credits
- or*

- MG 997X MS Thesis in Technology Management, 3 Credits

Elective Courses (6 Credits)

With the MOT Program Director's permission, MOT students may choose any elective 3.0 credit graduate courses offered by the Department of Technology Management and Innovation, or any 3.0 credit graduate course offered by any other NYU-Poly department.

List of Possible Elective Courses:

- MG 6043 Innovation Management in Money, Banking and Financial Markets, 3 Credits
- MG 6153 Leadership and Team Development, 3 Credits
- MG 6753 The Media and Entertainment Sector: Structure, Organization and Management, 3 Credits
- MG 6763 Managing Emerging Technologies in the Media and Entertainment Sector, 3 Credits
- MG 6773 Advanced Trends in Innovation and Technology in the Media and Entertainment Sector, 3 Credits
- MG 7653 The Retailing Industry: Structure, Organization and Management, 3 Credits

- MG 7663 Managing Technological Innovation and Emerging Technologies in the Retailing Industry, 3 Credits
- MG 7703 Entrepreneurship, 3 Credits
- MG 7713 The Bio-Pharma Sectors: Structure, Organization and Management, 3 Credits
- MG 7723 Managing Technological Innovation and Emerging Technologies in the Bio-Pharma Sectors, 3 Credits
- MG 7733 Services Innovation, 3 Credits
- MG 7743 Advanced Trends in Technology Management and Innovation, 3 Credits
- MG 7963 Modern Financial Institutions and Their Competitive Environment, 3 Credits
- MG 7983 Managing Technological Innovation and Emerging Technologies in Financial Services, 3 Credits
- MG 8573 Managing Cleantech and Renewable Energy Innovation, 3 Credits
- MG 8783 Managing Cloud Computing, 3 Credits
- MG 9683 Internship and Action Learning, 3 Credits
- MG 9753 Selected Topics in Management, 3 Credits

Sample Curriculum

First Semester

- MG 6013 Organizational Behavior, 3 Credits
- MG 6093 Accounting and Finance, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Second Semester

- MG 6083 Economics, 3 Credits
- MG 6933 Information Technologies, Systems and Management in Organizations, 3 Credits
- MG 6303 Operations Management, 3 Credits

Third Semester

- MG 6073 Marketing, 3 Credits
- Elective
- Elective

Fourth Semester

- MG 7953 Global Innovation, 3 Credits
- MG 9503 eMOT Capstone Project Course, 3 Credits
- MG 8203 Project Management, 3 Credits or Elective

Management of Technology Executive (eMOT), M.S.

eMOT Curriculum

The eMOT 36 credit curriculum consists of 24 credits of core courses and 12 credits of elective courses. To give students greater flexibility in choosing electives, the program has both full-semester courses that are 3.00 credits each and half-semester courses that are 1.50 credits each. Students may substitute one full-semester elective with two half-semester electives or vice-versa.

Core Courses

First Semester

- MG 6013 Organizational Behavior, 3 Credits
- MG 6093 Accounting and Finance, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Second Semester

- MG 6083 Economics, 3 Credits
- MG 6933 Information Technologies, Systems and Management in Organizations, 3 Credits
- Full-semester Elective, 3 Credits

Third Semester

- MG 6073 Marketing, 3 Credits
- Full-semester Elective, 3 Credits,
- MG 9501 eMOT Capstone 1, 1.5 Credits
- Half-semester Elective, 1.5 Credits

Fourth Semester

- MG 7953 Global Innovation, 3 Credits
- Full-semester Elective, 3 Credits,

- MG 9511 eMOT Capstone 2, 1.5 Credits
- Half-semester Elective, 1.5 Credits

eMOT Concentrations

Elective courses are grouped into five different areas of interest referred to as concentrations:

- The Management of Technology (MOT) business-driven base-program concentration trains technology-based professionals to lead and oversee the process of invention, innovation, and entrepreneurship — what we call i2e.
- The Management of Technology in Financial Services (MOTIFS) concentration allows finance professionals to convert their understanding of information technology and innovation into

- high-level managerial decisions and strategies.
- The Management of Technology in Media and Entertainment (MOTIME) concentration teaches managers in the media sector to leverage a firm's competencies and gain a competitive advantage in the marketplace.
- The Management of Technology in Retailing (MOTIR) concentration helps retailing managers translate a keen understanding of information technology, ebusiness, and technological innovation into effective managerial decisions and strategies.
- The Management of Technology in Bio-Pharma (MOTIBP) concentration gives BioPharma managers the skills to address risk

management, lead project teams toward new innovation, and concentrate a firm's resources on improving internal processes.

Suggested Full-Semester Elective Courses Grouped by Concentration

All full-semester elective courses are 3.00 credits. All eMOT students may, with the written permission of the Program Director, substitute any of the following courses for any full-semester elective:

- MG 8573 Managing Cleantech and Renewable Energy Innovation, 3 Credits
- MG 8783 Managing Cloud Computing, 3 Credits

- MG 9683 Internship and Action Learning, 3 Credits

Note: All eMOT students may take full-semester electives from any of the following concentration areas:

- Management of Technology (MOT) Concentration
- Management of Technology and Innovation in Financial Services (MOTIFS) Concentration
- Management of Technology and Innovation Media and Entertainment (MOTIME) Concentration
- Management of Technology and Innovation in Retailing (MOTIR) Concentration
- Management of Technology in Bio-Pharma Concentration

Management of Technology (MOT) Concentration, M.S.

Second semester

- MG 6703 Operations Management for knowledge-Based Enterprises, 3 Credits

Third semester:

- MG 7743 Advanced Trends in Technology Management and Innovation, 3 Credits

Fourth semester:

- MG 8203 Project Management, 3 Credits

Half-Semester Elective Courses

All half-semester elective courses are 1.50 credits. All eMOT students may take any of the following half-semester electives.

- MG 7811 Selected Topics in Networking and Information Technologies, 1.5 Credits
- MG 7841 Negotiation in Technology Intensive Sectors, 1.5 Credits
- MG 7851 Leadership, 1.5 Credits
- MG 7861 High-technology Entrepreneurship, 1.5 Credits

- MG 7871 Intellectual Property for Technology and Information Managers, 1.5 Credits
- MG 7891 Special Elective Topics for EMOT and EIM, 1.5 Credits
- MG 7971 Financing for Value Creation, 1.5 Credits
- MG 9501 eMOT Capstone-1, 1.5 Credits
- MG 9511 eMOT Capstone-2, 1.5 Credits

For further information, please refer to the Management of Technology Executive (eMOT) section of the catalog.

Management of Technology and Innovation in Financial Services (MOTIFS) Concentration, M.S.

Second semester:

- MG 7963 Modern Financial Institutions and Their Competitive Environment, 3 Credits

Third semester:

- MG 6043 Innovation Management in Money, Banking and Financial Markets, 3 Credits

Fourth semester:

- MG 7983 Managing Technological Innovation and Emerging Technologies in Financial Services, 3 Credits

Half-Semester Elective Courses

All half-semester elective courses are 1.50 credits. All eMOT students may take any of the following half-semester electives.

- MG 7811 Selected Topics in Networking and Information Technologies, 1.5 Credits
- MG 7841 Negotiation in Technology Intensive Sectors, 1.5 Credits
- MG 7851 Leadership, 1.5 Credits
- MG 7861 High-technology Entrepreneurship, 1.5 Credits
- MG 7871 Intellectual Property for Technology and Information Managers, 1.5 Credits

- MG 7891 Special Elective Topics for EMOT and EIM, 1.5 Credits
- MG 7971 Financing for Value Creation, 1.5 Credits

- MG 9501 eMOT Capstone-1, 1.5 Credits
- MG 9511 eMOT Capstone-2, 1.5 Credits

For further information, please refer to the Management of Technology Executive (eMOT) section of the catalog.

Management of Technology and Innovation in Retailing (MOTIR) Concentration, M.S.

Second semester:

- MG 7653 The Retailing Industry: Structure, Organization and Management, 3 Credits

- MG 7881 Modern Supply Chain Management: Integration Through Technology, 1.5 Credits

- MG 7861 High-technology Entrepreneurship, 1.5 Credits
- MG 7871 Intellectual Property for Technology and Information Managers, 1.5 Credits

Third semester:

- MG 7663 Managing Technological Innovation and Emerging Technologies in the Retailing Industry, 3 Credits

All half-semester elective courses are 1.50 credits. All eMOT students may take any of the following half-semester electives.

- MG 7811 Selected Topics in Networking and Information Technologies, 1.5 Credits
- MG 7841 Negotiation in Technology Intensive Sectors, 1.5 Credits
- MG 7851 Leadership, 1.5 Credits

- MG 7891 Special Elective Topics for EMOT and EIM, 1.5 Credits
- MG 7971 Financing for Value Creation, 1.5 Credits
- MG 9501 eMOT Capstone-1, 1.5 Credits
- MG 9511 eMOT Capstone-2, 1.5 Credits

Fourth semester:

- MG 7671 Global Retailing and Supply Chain Management, 1.5 Credits

For further information, please refer to the Management of Technology Executive (eMOT) section of the catalog

Management of Technology and Innovation Media and Entertainment (MOTIME) Concentration, M.S.

Second semester:

- MG 6753 The Media and Entertainment Sector: Structure, Organization and Management, 3 Credits

Media and Entertainment Sector, 3 Credits

Half-Semester Elective Courses

All half-semester elective courses are 1.50 credits. All eMOT students may take any of the following half-semester electives.

- MG 7871 Intellectual Property for Technology and Information Managers, 1.5 Credits
- MG 7891 Special Elective Topics for EMOT and EIM, 1.5 Credits
- MG 7971 Financing for Value Creation, 1.5 Credits
- MG 9501 eMOT Capstone-1, 1.5 Credits
- MG 9511 eMOT Capstone-2, 1.5 Credits

Third semester:

- MG 6763 Managing Emerging Technologies in the Media and Entertainment Sector, 3 Credits

- MG 7811 Selected Topics in Networking and Information Technologies, 1.5 Credits
- MG 7841 Negotiation in Technology Intensive Sectors, 1.5 Credits
- MG 7851 Leadership, 1.5 Credits
- MG 7861 High-technology Entrepreneurship, 1.5 Credits

For further information, please refer to the Management of Technology Executive (eMOT) section of the catalog.

Fourth semester:

- MG 6773 Advanced Trends in Innovation and Technology in the

Management of Technology in Bio-Pharma Concentration, M.S.

Second semester:

- MG 7713 The Bio-Pharma Sectors: Structure, Organization and Management, 3 Credits

Technologies in the Bio-Pharma Sectors, 3 Credits

Fourth semester:

- MG 7733 Emerging Trends in Innovation and Technology in the Bio-Pharma Sectors, 3 Credits

All half-semester elective courses are 1.50 credits. All eMOT students may take any of the following half-semester electives.

- MG 7811 Selected Topics in Networking and Information Technologies, 1.5 Credits

Third semester:

- MG 7723 Managing Technological Innovation and Emerging

Half-Semester Elective Courses

- MG 7841 Negotiation in Technology Intensive Sectors, 1.5 Credits
- MG 7851 Leadership, 1.5 Credits
- MG 7861 High-technology Entrepreneurship, 1.5 Credits
- MG 7871 Intellectual Property for Technology and Information Managers, 1.5 Credits

- MG 7891 Special Elective Topics for EMOT and EIM, 1.5 Credits
- MG 7971 Financing for Value Creation, 1.5 Credits
- MG 9501 eMOT Capstone-1, 1.5 Credits
- MG 9511 eMOT Capstone-2, 1.5 Credits

For further information, please refer to the Management of Technology Executive (eMOT) section of the catalog.

Manufacturing Engineering, M.S.

Graduate Program

The Master of Science in Manufacturing Engineering can be taken full time or part time. Students are drawn from a wide variety of manufacturing firms, large and small. This program:

- Enables graduates to identify, evaluate and implement production improvements by applying new methods;
- Provides experience in design and production through internships and projects;
- Provides hands-on experience in using software for design and simulation;
- Equips program graduates with a working knowledge of advanced methods and techniques used worldwide in manufacturing;
- Provides graduates with sufficient knowledge and hands-on experience to contribute significantly to productivity improvement and to provide the leadership required, thereby positioning them to advance their careers.

Desirable Backgrounds for Graduate Students

Admission to this graduate program is open to those holding an accredited engineering degree (BS or BE), to graduates in physics, chemistry, materials science and the biological sciences, and to those holding an MBA. International students with equivalent backgrounds are eligible for the program.

Requirements for the Master of Science

The degree program requires 30 credits, 9 of which may be granted for up to three relevant graduate-level courses

completed elsewhere with a grade of B or better. Issues relating to the transfer of courses are at the discretion of the Program Director.
Manufacturing Engineering Program

Prerequisite Courses (or equivalent knowledge)

- Computer literacy
- Knowledge of engineering economics
- Understanding of probability and statistics

Students lacking the relevant knowledge must complete additional courses to satisfy these prerequisites.

Required Core Courses: 12 Credits

- MN 7893 Production Science, 3 Credits
- MN 6113 Quality Control and Improvement, 3 Credits
- MN 7923 Design for Manufacturability, 3 Credits
- MN 7993 Supply Chain Engineering, 3 Credits

Other Courses: 18 Credits

Students are required to take three electives from Manufacturing or Industrial Engineering for a total of 9 credits.

The following courses can be used to fulfill the elective requirements for the Masters in Manufacturing (MN) engineering. Students can also elect to take an additional three courses/nine credits outside of the MN/IE curriculum with the approval of their academic advisor.

- MG 6303 Operations Management, 3 Credits

- MG 6343 Human Capital Engineering & Analytics, 3 Credits
- MG 6361 Managing Business Process Reengineering, 1.5 Credits
- MG 6293 Managing Technical Professionals, 3 Credits
- MG 6353 Quality Management, 3 Credits
- MG 6463 Supply Chain Management, 3 Credits
- MG 8573 Managing Cleantech and Renewable Energy Innovation, 3 Credits
- MG 8643 New Product Development, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Total: 30 Credits

Students are encouraged to organize their electives into “concentrations.” These concentrations satisfy the needs of students’ careers and, for those who are working, the needs of the firm.

Master's Report

MN 9963 MS Report I is normally 3 credits and may be expanded to 6 credits by using MN 9973 as an elective. The master’s report is done in an industrial lab setting whenever possible. Local industries with plants accessible to campus offer internships in many types of manufacturing.

Part-time students may draw upon their work to provide pertinent master’s reports. Full-time students also may work on theoretical or experimental research projects at Polytechnic. In all cases, a faculty adviser is assigned. Written project proposals are required at the start of the work. A written summary and report are required upon completion of the project.

Organizational Behavior, M.S

The Curriculum

In any concentration there are four components to the Master of Science in Organizational Behavior degree:

- Core Courses (required)
- Concentration Courses (required & electives)
- Free Electives (optional)
- Research Project (required)

A total of 12 courses (36 credits) are required in these four components, as described below.

Core Courses

Core courses provide an introduction to the theory, research and practice basic to the field of organizational behavior. This scientific foundation consists of three core courses upon which the student can build a more applied cutting-edge specialization within the degree program.

Students who have previously completed courses as undergraduates in any of these areas may be excused from taking them by presenting proof of competence and receiving waivers from the Academic Director. Other courses

must be substituted with permission of the Academic Director. Some core courses should be taken as early as possible in the program.

Required Core Courses: 9 Credits

- MG 6013 Organizational Behavior, 3 Credits
- MG 6313 Organization Theory and Design, 3 Credits
- MG 6333 Research Methods, 3 Credits

Areas of Concentration

Students are expected to choose at least one of 5 areas of concentration, representing the applications or technologies, built on the scientific foundations from the field of Organizational Behavior. With the Academic Director's approval, a concentration may be revised to meet a student's special professional needs.

Each concentration consists of 9 credits of required courses plus at least 9 credits of elective courses selected from a list in each concentration. These may consist of 3 credit and 1.5 credit courses.

Students who have previously completed a specific course as undergraduates in any of the areas of concentration may be excused from taking that course by presenting proof of competence and receiving a waiver from the Academic Director. Other courses must be substituted, with permission of the Academic Director.

Courses in the aforementioned concentration are listed below.

Free Electives (optional): 6 Credits Maximum

Up to 6 credits of related graduate courses may be chosen from any program at NYU-Poly with the Academic Director's permission.

Research Project: 3 Credits

All students must submit an independent research project, typically during the final semester.

- MG 9343 Research Project in Organizational Behavior, 3 Credits

Organizational Behavior, Human Capital Engineering & Analytics Concentration, M.S.

The concentration in human capital engineering and analytics will provide the latest innovations in HR management systems that integrate workforce analytics, information technology, knowledge management, process re-engineering, job/workplace design and other applications of organization science as well as industrial engineering to more effectively recruit, develop and retain talent for attaining organizational effectiveness.

Human Capital Engineering & Analytics Concentration: 18 Credits (minimum)

Required Courses: 9 Credits

- MG 6181 Talent Management, 1.5 Credits

- MG 6343 Human Capital Engineering & Analytics, 3 Credits
- MG 6361 Managing Business Process Reengineering, 1.5 Credits
- MG 6393 Managing Knowledge-Based Enterprises, 3 Credits

Electives: Select 9 Credits (minimum)

- IE 6453 Productivity Management, 3 Credits
- IE 7653 Human Factors in Engineering Design, 3 Credits
- IE 7933 Environmental Health and Safety, 3 Credits
- MA 6853 Multivariate Analysis, 3 Credits
- MA 6863 Regression and Analysis of Variance, 3 Credits
- MG 6123 Human Resource Management, 3 Credits
- MG 6163 Job and Workplace Design, 3 Credits

- MG 6201 Consulting in Organizations, 1.5 Credits
- MG 6211 Outsourcing: A Human Capital Strategy, 1.5 Credits
- MG 6263 Human Resource Information Systems, 3 Credits
- MG 6283 Web-Based Human Resource Management, 3 Credits
- MG 6293 Managing Technical Professionals, 3 Credits
- MG 6173 Performance Management and Reward Systems, 3 Credits
- MG 6223 Staffing Organizations, 3 Credits
- MG 6271 Managing Human Resource Technology in Organizations, 1.5 Credits
- MG 6321 Global Human Resource Management, 1.5 Credits
- MG 8203 Project Management, 3 Credits

- MG 8653 Managing Technological Change and Innovation, 3 Credits
- MG 8783 Managing Cloud Computing, 3 Credits

Organizational Behavior, Human Resource Information Systems Concentration, M.S.

The concentration in human resource information systems integrates knowledge and skills in information systems and web-based technologies together with human resource management to achieve organizational effectiveness.

Human Resource Information Systems Concentration: 18 Credits (minimum)

Required Courses: 9 Credits

- MG 6123 Human Resource Management, 3 Credits
- MG 6263 Human Resource Information Systems, 3 Credits

- MG 6283 Web-Based Human Resource Management, 3 Credits

Electives: Select 9 Credits (minimum)

- MG 6163 Job and Workplace Design, 3 Credits
- MG 6173 Performance Management and Reward Systems, 3 Credits
- MG 6181 Talent Management, 1.5 Credits
- MG 6223 Staffing Organizations, 3 Credits
- MG 6271 Managing Human Resource Technology in Organizations, 1.5 Credits

- MG 6293 Managing Technical Professionals, 3 Credits
- MG 6343 Human Capital Engineering & Analytics, 3 Credits
- MG 6361 Managing Business Process Reengineering, 1.5 Credits
- MG 6393 Managing Knowledge-Based Enterprises, 3 Credits
- MG 6503 Management of Information Technology and Information Systems, 3 Credits
- MG 7173 Enterprise Data Systems, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Organizational Behavior, Human Resources Management Concentration, M.S.

The concentration in human resource management prepares professionals to deal with the critical human issues involved in staffing, evaluating and rewarding employees in an era of rapidly changing work environments.

Human Resource Management Concentration: 18 Credits (minimum)

Required Courses: 9 Credits

- MG 6123 Human Resource Management, 3 Credits
- MG 6173 Performance Management and Reward Systems, 3 Credits
- MG 6223 Staffing Organizations, 3 Credits

Electives: Select 9 Credits (minimum)

- MG 6113 Career Management, 3 Credits
- MG 6133 Labor Relations, 3 Credits
- MG 6143 Conflict Management, 3 Credits
- MG 6181 Talent Management, 1.5 Credits
- MG 6191 Coaching in Organizations, 1.5 Credits
- MG 6211 Outsourcing: A Human Capital Strategy, 1.5 Credits
- MG 6253 Seminar in Organization and Career Change, 3 Credits
- MG 6263 Human Resource Information Systems, 3 Credits

- MG 6271 Managing Human Resource Technology in Organizations, 1.5 Credits
- MG 6283 Web-Based Human Resource Management, 3 Credits
- MG 6293 Managing Technical Professionals, 3 Credits
- MG 6321 Global Human Resource Management, 1.5 Credits
- MG 6343 Human Capital Engineering & Analytics, 3 Credits
- MG 6361 Managing Business Process Reengineering, 1.5 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits
- IE 7933 Environmental Health and Safety, 3 Credits

Organizational Behavior, Management of Change Concentration, M.S.

The concentration in management of change provides human resource professionals and managers with the latest tools and techniques necessary to guide organizations and their employees through periods of rapid, potentially disruptive change, especially transitions created by changing technologies.

Management of Change Concentration: 18 Credits (minimum)

Required Courses: 9 Credits

- MG 6163 Job and Workplace Design, 3 Credits
- MG 6243 Organization Development, 3 Credits

- MG 6253 Seminar in Organization and Career Change, 3 Credits

Electives: Select 9 Credits (minimum)

- MG 6113 Career Management, 3 Credits
- MG 6123 Human Resource Management, 3 Credits
- MG 6143 Conflict Management, 3 Credits

- MG 6153 Leadership and Team Development, 3 Credits
- MG 6181 Talent Management, 1.5 Credits
- MG 6191 Coaching in Organizations, 1.5 Credits
- MG 6201 Consulting in Organizations, 1.5 Credits
- MG 6211 Outsourcing: A Human Capital Strategy, 1.5 Credits
- MG 6233 Training in Organizations, 3 Credits
- MG 6271 Managing Human Resource Technology in Organizations, 1.5 Credits
- MG 6321 Global Human Resource Management, 1.5 Credits
- MG 6343 Human Capital Engineering & Analytics, 3 Credits
- MG 6361 Managing Business Process Reengineering, 1.5 Credits
- MG 6393 Managing Knowledge-Based Enterprises, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Organizational Behavior, Training and Development Concentration, M.S.

The concentration in training and development prepares human resource professionals to design, administer and evaluate complex training and development programs, particularly in organizations affected by the introduction of new technology.

Training and Development Concentration: 18 Credits (minimum)

Required Courses: 9 Credits

- MG 6113 Career Management, 3 Credits
- MG 6233 Training in Organizations, 3 Credits

- MG 6243 Organization Development, 3 Credits

Electives: Select 9 Credits (minimum)

- MG 6123 Human Resource Management, 3 Credits
- MG 6143 Conflict Management, 3 Credits
- MG 6153 Leadership and Team Development, 3 Credits
- MG 6163 Job and Workplace Design, 3 Credits
- MG 6181 Talent Management, 1.5 Credits
- MG 6191 Coaching in Organizations, 1.5 Credits

- MG 6201 Consulting in Organizations, 1.5 Credits
- MG 6253 Seminar in Organization and Career Change, 3 Credits
- MG 6271 Managing Human Resource Technology in Organizations, 1.5 Credits
- MG 6321 Global Human Resource Management, 1.5 Credits
- MG 6343 Human Capital Engineering & Analytics, 3 Credits
- MG 6393 Managing Knowledge-Based Enterprises, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits

Technology Management, Ph.D.

Degree Requirements and Curriculum

The curriculum for the PhD-TM Program fosters a research-intensive doctoral education relevant for the rapidly emerging area of technology management. Management core courses provide a necessary foundation in management. Technology management courses expose students to the fundamental and most current research and thinking in the broadly defined technology management field. Research methods courses help students develop quantitative and qualitative research skills. Thematic elective courses help students gain in-depth knowledge in a focused thematic area related to technology management. Working together, students and doctoral advisers select which courses relate to the student's course of study in the PhD-TM Program. As part of each thematic elective course, students also take an associated thematic independent research course to investigate

thoroughly previous research in the selected theme. All PhD students must undertake a doctoral research project, preferably in the second summer semester of study. This course introduces students to the requirements of management research. Finally, students work on the dissertation, an original investigation of a research question(s) related to technology management. Students are required to complete 75 credits, including 51 credits from the course work and 24 credits from the dissertation. For the most current information visit: <http://www.poly.edu/academics/programs/technology-management-phd>.

Management Core Courses: 15 Credits

Management core courses should be taken as early in the program as possible. Choose five courses.

- MG 6013 Organizational Behavior, 3 Credits

- MG 6073 Marketing, 3 Credits
- MG 6083 Economics, 3 Credits
- MG 6093 Accounting and Finance, 3 Credits
- MG 6303 Operations Management, 3 Credits
- MG 6503 Management of Information Technology and Information Systems, 3 Credits

Technology Management Courses: 9 Credits

Choose three courses

- MG 6313 Organization Theory and Design, 3 Credits
- MG 6543 Economics for Information Sectors, 3 Credits
- MG 6603 Management of New and Emerging Technologies, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits
- MG 8693 Special Topics, 3 Credits

Associated Doctoral Seminars: 12 Credits

Four 3-credit doctoral seminar courses must be taken with an associated technology management course. These seminars provide strong research background required for doctoral studies in technology management.

Choose four seminars.

- MG 9203 Seminar in Managing Knowledge-Workers in Innovative Organizations, 3 Credits
- MG 9213 Seminar in Information Systems Management, 3 Credits
- MG 9223 Seminar in Business Process Innovation, 3 Credits
- MG 9233 Seminar in Managing Technological Change and Innovation, 3 Credits
- MG 9243 Technology Management and Policy, 3 Credits
- MG 9253 Technology Strategy, Structure and Decision Making, 3 Credits
- MG 9263 Strategic Marketing Seminar, 3 Credits
- MG 9273 Doctoral Seminar in Technology Adoption and Diffusion, 3 Credits
- MG 9283 Doctoral Seminar on Entrepreneurship, 3 Credits
- MG 9293 Seminar on Content Innovation, 3 Credits
- MG 9303 Advanced Topics—Organizational Behavior and Organizational Theory, 3 Credits
- MG 9313 Introduction to Behavioral Sciences, 3 Credits
- MG 9323 Special Topics, 3 Credits

Note: Doctoral seminars are offered on a rotating basis. Not all the course options are available to all PhD-TM students during their study.

Research Methods Courses: 12 Credits

Students must take all four courses.

- MG 9403 Business Research Methods, 3 Credits
- MG 9413 Quantitative Methods Seminar I, 3 Credits
- MG 9233 Seminar in Managing Technological Change and Innovation, 3 Credits

- MG 9433 Qualitative Research Methods, 3 Credits

Independent Research Project: 3 Credits

- MG 9913 Independent Research, 3 Credits

Comprehensive Examinations

Each student must successfully pass two comprehensive examinations before starting the dissertation.

Part One: This examination includes material covered in the master's-level management core and technology management courses. It can be taken after completing 30 graduate credits.

Part Two: This examination includes material from the thematic elective and associated thematic research courses, doctoral seminars and research methods courses. It can be taken after completing required course work.

Students can take both examinations together. Results are provided within one month of the examination. Students have only two chances to pass each examination.

Doctoral Dissertation: 24 credits

The dissertation is evaluated in two parts: Proposal Defense and Final Defense. For details, contact the PhD-TM Program academic director.

- MG 999X PhD Dissertation in Technology Management, 3 Credits

Research training and interaction with faculty

Every student participates in formal and informal research seminars each week with departmental faculty and visitors. All members of the program are expected to participate in formal and informal seminars each week with departmental faculty and visitors. Each student is required to present research in progress once a year and works towards publishable papers, usually with a faculty as co-author. The seminar is a key component of the student training. Participation in other research seminars and activities at the department is also required.

Students are expected to work actively with one or more faculty each year. They learn to be researchers by doing research.

Advising and evaluating

The TM doctoral program faculty director advises all first-year doctoral students. During their first year students have many opportunities to get to know the research interests of all departmental faculty. By the beginning of the second year, students have selected an intermediary adviser who will guide them through the comprehensive exam process and up to the thesis stage. By the middle of the third year students will have selected a thesis adviser. Each year every student submits a statement of intellectual progress to his/her adviser. All faculty meet to review the progress of all students in a day-long meeting each year. At this time, the student's intellectual progress is reviewed and plans for the following year are considered. The results of this review include a formal letter to the student assessing the previous year's work and offering guidance for the following year's work.

Prerequisites

All PhD-TM students need a fundamental knowledge of probability and statistics. Students without such a background must take MG 5050 Probability and Managerial Statistics. Students without any background in professional writing and communications must take JW 6003 Introduction to Technical Communication or JW 6313 Proposal Writing. Students who have a master's degree or who are transferring from other institutions (or other departments within Polytechnic) are admitted based on the same qualification standards that apply to new students. For each required MS- or PhD-level course, if students have taken a similar course, they may transfer credits for the course. However, students still have to take and pass both qualifying exams. A minimum of 30 credits, including all dissertation credit, must be taken at Polytechnic. No dissertation credits from other institutions can be transferred.

All students must take the required coursework as assigned and follow the stipulated curriculum. The course work must be finished within the first three

years and the dissertation thesis within the next three years. Thus, all students (full-time and part-time) must complete

all work for the doctorate within six years of initiation.

**Total Credits for PhD-TM Program:
75**

Undergraduate Courses

MG 1002 Foundations of Management

2 Credits

This course introduces the principles and practices of management. Management is viewed as a system of tasks and activities, including environmental scanning, planning, organizing, leading and controlling. Within each major task, is a series of processes, which show how to do what has to be done. Management is a science and an art; both aspects of management are covered in this course. Major emphasis is on management history, philosophy and the theory and practice of management planning, decision making, organizing, motivating and leading.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 2004 Management of Information Technology and Systems

4 Credits

This course provides a foundation to understand the role and potential contributions of information technologies and systems in business organizations—what they are, how they affect the organization and its employees, and how they can make businesses more competitive and efficient. The course focuses on the current state of IT in organizations; challenges and strategic use of IT; IT infrastructure and architecture; building, implementing and managing IT applications; and emerging issues such as intelligent systems, business-process reengineering, knowledge management and group-support systems.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 2014 Operations Management

4 Credits

A firm has the opportunity to create competitive advantage through proficient operations management. To do so, the firm first must recognize and establish the strategic role of its operations within the organization. Then, at the more detailed operational level, the firm must execute effectively and efficiently. This course examines

the strategic role that the operations function can play and offers specific tools and techniques that a firm can use during implementation.

Prerequisite(s): 4 credits of calculus.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 2104 Organizational Behavior

4 Credits

This course focuses on the study of human behavior in innovative organizations. Emphasis is on teams, leadership, communication theory and organizational culture and structure. The course includes analyses of organizational behavior problems through case studies and participation in experiential learning.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 2204 Financial Accounting

4 Credits

This course provides a solid foundation in constructing and interpreting financial statements. Topics include: accounting terminology, financial-statement preparation and analysis, liquidity and credit-risk ratios, depreciation calculations, revenue recognition, accrued liabilities and asset valuation. Also covered are the effects of equity transactions, cash flows and various accounting methods on financial statements.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 2304 Marketing

4 Credits

This course is an undergraduate introduction to marketing. It discusses the fundamentals of marketing; e.g., the marketing mix, the role of the customer, marketing research and survey techniques. In addition, emerging marketing paradigms, like relationship marketing and online marketing, are introduced.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 3002 Project Management

2 Credits

This course provides students with practical and best-practice project management theory, concepts and (hands-on) practical experience so that they may contribute effectively to and lead multicultural team projects framed for the new global economy. The practical component includes a team-based project that spans the duration of the course.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 3024 Management of Data Communications and Networking

4 Credits

This course introduces the fundamentals of modern telecommunications and networking such as components of data communication, data transmission, open-system interconnection (OSI), TCP/IP and other models, data link and network layers and local area networks (LANs). The course focuses on managerial issues related to the management of data communications and networking technologies.

Prerequisite(s): MA 1024 and MA 1124 or equivalents and MG 2004.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 3204 Introduction to Finance

4 Credits

This course introduces business finance for BTM majors. It emphasizes the financing and investment decisions of the financial manager, with special emphasis on examples from technological environments. Included are topics such as time value of money, asset valuation, risk analysis, financial statement analysis and capital budgeting.

Prerequisite(s): MA 1024 and MA 1124 or equivalents and and MG 2204.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 3214 Advanced Corporate Finance

4 Credits

This course builds on the principles of basic corporate finance covered in MG 3204. It prepares students to understand financial theory and how firms use

modern finance for strategic and tactical decision-making. The critical issue of how these decisions affect the value of a firm and the returns of assets is addressed. Major topics include bond valuation, the CAPM model, portfolio design and modeling and option pricing using the Black-Scholes model. A strong emphasis is placed on using spreadsheets as a financial-modeling tool.

Prerequisite(s): MA 1252 and MG 3204.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 3304 Introduction to Supply Chain Management

4 Credits

This course provides an undergraduate-level introduction to supply-chain management. The underlying objective is to introduce key supply-chain management concepts and examine relevant business practice. This course enables students to develop useful skills, in an increasingly global context, to analyze marketing, logistics, operations and channel management issues.

Prerequisite(s): MG 2004, MG 2304 and MA 2054 or MA 2212 with MA 2222.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 3404 Innovation Management

4 Credits

This course examines the key managerial features of technology-enabled innovation and new product development. It focuses on accessing innovative capabilities through R&D, acquisition, alliances, joint ventures and innovation-friendly cultures and organizations. The key perspective underlying this course is managerial. Although the innovation activities studied are overwhelmingly technology enabled ones, success is largely determined by managerial factors. The interplay between the technology and management leading to innovation is a major concern of the discussion and work in this course.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4004 Management Strategy in Technology Sectors

4 Credits

This course provides an overview of the process of implementing a successful management strategy in an information-, technology and knowledge-intensive environment. Fundamental topics include the development of strategic vision, objectives and plans; implementation of strategy and the evaluation of performance; industry and competitive analysis; SWOT analysis and competitive advantage and sustained advantage. Advanced concepts include strategic positioning in global markets, Internet strategy, strategy in diversified firms and interactions between organizational structure and strategy and between ethics and strategy.

Prerequisite(s): MG 3204 and MG 3404.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4014 Introduction to E-Business

4 Credits

Since its introduction, the Internet has changed how businesses work. In addition to creating new opportunities, the Internet has revolutionized existing businesses and entire industries. This course provides an undergraduate-level introduction to e-business. The main objectives of this course are to (1) provide a hands-on introduction to the emerging area of e-Business, (2) discuss the major business concepts and issues in this domain and (3) develop high-quality content based on team discussion and individual/group research.

Prerequisite(s): MG 3204, MG 3002, MG 3304 and MG 3404.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4111 Special Topics in Management (1 Cr)

1 Credits

Focus on a special topic in Management under the guidance of TM faculty member.

Note: Pre-approval required by BS BTM Program Director or TM. Department Chair.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4112 Special Topics in Management (2 Cr)

2 Credits

Focus on a special topic in Management under the guidance of TM faculty

member.

Note: Pre-approval required by BS BTM Program Director or TM.

Department Chair.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4113 Special Topics in Management (3 Cr)

3 Credits

Focus on a special topic in Management under the guidance of TM faculty member.

Note: Pre-approval required by BS BTM Program Director or TM.

Department Chair.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4114 Special Topics in Management (4 Cr)

4 Credits

Focus on a special topic in Management under the guidance of TM faculty member.

Note: Pre-approval required by BS BTM Program Director or TM.

Department Chair.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4204 Management Science

4 Credits

This course teaches students to create mathematical models of managerial problems. Types of models discussed include linear programming, integer-linear programming, non-linear programming, queuing models, decision-tree models, game-theoretic models, simulation models, inventory models and more. Each model is discussed in the context of the assumptions necessary for modeling and the robustness of the model's managerial recommendations.

Prerequisite(s): 6 credits of calculus and (MA 2054 or MA 2212 and MA 2222).

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4214 Financial Strategy

4 Credits

This course deals with the financial strategy of modern firms. Topics include planning and implementation of financial strategies for start-up businesses and the utilization of venture capital; diverse issues related to designing financial strategies of rapidly growing companies after experiencing

an IPO; challenges in constructing a financial strategy while undergoing a major corporate restructuring; key components of financial strategies for companies facing rapidly changing technological and competitive environments; and development of financial strategies for mature companies and declining business.
Prerequisite(s): MG 2204 and MG 3204.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4404 Entrepreneurship

4 Credits

This course focuses on key aspects of entrepreneurship as a critical engine for innovation. It also treats entrepreneurship as a state of mind that is not limited to small firms. Students discuss current theories and practices related to starting and managing entrepreneurial enterprises, emphasizing firms in technology-, information- and knowledge-intensive environments. Particular attention is paid to the critical issues of (1) identifying opportunities that provide competitive advantage; (2) the development of a solid business plan; (3) the marketing of new ventures; (4) entrepreneurial business operations, including human-resource and process management; (5) ethical and social issues in entrepreneurial firms; and (6) financial management and fund raising for entrepreneurial firms.

Prerequisite(s): Junior or senior student status.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4504 Global Perspectives on Technology Management

4 Credits

This course provides students with knowledge of current theories and practices related to managing international and multinational firms. Students study the ways in which international management differs from the management of a firm residing solely within domestic boundaries. Topics covered include planning, organizing, HR management, communication and negotiation and coordination and control of international endeavors. Case studies are used extensively to focus the class on technological examples of problems in international management. Students undertake a term project that either (1) develops a business plan for a

technological international venture, (2) creates a case study of a technological firm's challenges in international management, or (3) analyzes a technological industry's position vis-à-vis international management.

Prerequisite(s): MG 3002, MG 3024, MG 3204, MG 3304 and MG 3404.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4514 Honors Capstone Project in Technology, Innovation and/or Information Management and Entrepreneurship I

4 Credits

In this course, qualified honors students work with a faculty member (and perhaps graduate students) on an advanced topic in technology, innovation and/or information management or entrepreneurship. This effort may be directed toward developing theory, developing case material, or developing a business plan and business strategy for a new venture, or another project of this caliber. A Thesis or Honor's Thesis may compose part of this Honor's Capstone course.

Prerequisite(s): Senior status, 3.6 GPA or better through the junior year in major; all courses specified by the project adviser.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4524 Honors Capstone Project in Technology, Innovation and/or Information Management and Entrepreneurship II

4 Credits

In this course, qualified honors students work with a faculty member (and perhaps graduate students) on an advanced topic in technology, innovation and/or information management or entrepreneurship. This effort may be directed toward developing theory, developing case material or developing a business plan and business strategy for a new venture, or another project of this caliber. A Thesis or Honor's Thesis may compose part of this Honor's Capstone course.

Prerequisite(s): Senior status, 3.6 GPA or better through the junior year in major; all courses specified by the project adviser including MG 4514.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4603 Technology Management—Internship and Service

3 Credits

This course provides undergraduate students with the opportunity to learn by working in the field under faculty supervision. This course exposes undergraduates to relevant, state-of-the-art and best practices in modern technology management from the perspective of reflective involvement and interaction in the field. In addition, a service often may be a significant part of this course. The course occurs largely in the field. This course may be taken only once. A member of the TM & I faculty oversees this course; but other faculty members may be involved in directing specific field assignments. This course is open to all undergraduates. Admission for BTM majors requires the permission of the Program Director of the BTM Program.
Note: This course currently may be applied only in addition to the 128 credits required for graduation from the BS in BTM Program.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 4904 BS Thesis in Business and Technology Management

4 Credits

BTM students who earn an overall 3.0 GPA and a 3.4 GPA or better in technology management courses through their junior year of study qualify for an optional thesis. They are advised to meet with the TM & I Department Head or BTM Program Director in advance of completing their junior year. Before registering for the BTM Thesis, the student must find a Technology Management and Innovation Department faculty member agreeing to serve as thesis adviser and then receive the TM & I Department Head's approval in writing before proceeding. BTM Thesis students are permitted to replace either the Honor's Capstone Project I MG 4514 or Honor's Capstone Project II MG 4524 with MG 4904. This course cannot be repeated.
Prerequisite(s): Overall 3.0 GPA and a 3.4 GPA or better in MG courses through their junior year.

Note: TM Department Chair approval.
Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EC 2524 Managerial Microeconomics

4 Credits

An advanced course in microeconomics for students with appropriate mathematical background. This course presents microeconomic analysis and its application to business decision making. Fundamentals of the Theory of the Firm, the Theory of the Consumer and market structure and competition are presented, including both theoretical

models and quantitative analysis techniques. Advanced topics in information asymmetries and externalities are presented. Required for students in the BTM Program.

Prerequisite(s): MA 1252 Calculus for Business and Life Sciences IIA
Note: Does not satisfy general education requirements in humanities

and social sciences. Offered and administered by Department of Technology Management.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

PL 4052 Business Ethics

2 Credits

Graduate Courses

MG 5050 Probability and Managerial Statistics

0 Credits

This course starts with the basic concepts of random phenomena and goes on to advanced applications of statistics relevant to managers. Topics include probability theory, discrete and continuous probability variables, sampling, measures of central value and dispersion, hypothesis testing, statistical inference, quality control, analysis of variance, regression, correlation and nonparametrics. The course emphasizes application of concepts.

Note: No credit is allowed toward any graduate degree program administered by the Department of Technology Management. This course is Pass/Fail only.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6013 Organizational Behavior

3 Credits

Introduction to theory, research and practice to better understand human behavior in organizations. Topics include motivation and job satisfaction; decision making; group dynamics; work teams; leadership; communication; power, politics and conflict; organization culture, structure and design; impact of technology; management of work stress; organizational change and development; and career management. Analysis of organizational behavior problems by self assessments, case studies and simulations.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6043 Innovation Management in Money, Banking and Financial Markets

3 Credits

This is an intensive course that examines the critical management

issues of the management of financial institutions. The principal focus of the course is on interplay between the economic and technological developments in the management of modern financial institutions.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6073 Marketing

3 Credits

This course covers marketing concepts, processes and institutions. Topics: Positioning, segmentation and product-life cycles. Integration of marketing with new product planning, design and development. Strategies for technology-based products, services and processes. Market research, consumer behavior, advertising, promotion and sales. The special character of governmental and international markets.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6083 Economics

3 Credits

The course examines the fundamentals of microeconomics needed by managers. Topics: Demand theory (theory of the consumer) including models of demand, demand elasticities and demand forecasting. Supply theory (theory of the firm) including diminishing returns, profit-maximizing production levels, labor/capital tradeoffs, and long-run vs. short-run issues. Market structures and how they affect optimal production and profit levels. Positive and negative externalities and government intervention including regulation, tariffs and subsidies. Selected applied topics. All topics are presented with examples that emphasize managerial applications.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6093 Accounting and Finance

3 Credits

The course covers elements of accounting and finance of importance to managers. Topics: Analysis of principles and practices of the finance function. Financing methods for internal and external ventures and innovations; capital budgeting; R&D portfolio analysis. Contrast of strategic perspectives emphasizing innovation and development with those emphasizing short-term return and investment.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6103 Management Science

3 Credits

This course introduces major concepts and methods associated with Management Science, which deals with the application of quantitative modeling and analysis to management problems. Students learn to employ important analytical tools, to determine the assumptions used, and to recognize the limitations of such methods. The course discusses methods of linear and nonlinear programming, queuing, decision analysis, simulations and game theory. The course also introduces modeling with spreadsheets.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6113 Career Management

3 Credits

This course integrates theory, research and practice pertaining to careers in organizations, particularly as they change through the life span. It examines careers from the perspectives of both the individual and the organization, including topics such as career-stage models, organizational entry, early career development, mid-career transition, career change and career issues for women. The course develops greater understanding and insight into one's own career growth and development through the use of

career-assessment techniques and standardized instruments for self-evaluation.

Corequisite(s): MG 6013 or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6123 Human Resource Management

3 Credits

This course introduces the broad range of human resource functions and their organizational role. It addresses issues in managing people that have an impact not only on HR professionals but also on line managers. The course is divided into four modules: (1) an overview of HRM from a strategic perspective; (2) the management of human resources, including recruitment and selection, performance management, compensation and benefits, training and career support; (3) human resource challenges, including diversity, procedural justice and ethics, collective bargaining and managing change and innovation; and (4) professional roles in HRM.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6133 Labor Relations

3 Credits

This course introduces labor relations from various perspectives in both union and nonunion organizations. Topics include labor movement history; the current state of the labor movement; labor statistics; labor laws and practices; union organizing; negotiating; economics and labor unions; contract administration; achieving cooperation; grievances; labor and employment arbitration; employee discipline; engineering and professional unions, public sector unions; global aspects; and the future for unions.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6143 Conflict Management

3 Credits

This course investigates the nature and meaning of conflict in professional and technical organizations and in society. It analyzes the design of conflict avoidance and mitigation programs. Alternative dispute resolution modalities are presented and

demonstrated. Students learn strategies to build successful relationships on an ongoing basis, and how to build skills around collaborative conflict resolution.

Corequisite(s): MG 6013 or instructor's permission.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6153 Leadership Development and Team Building

3 Credits

This course focuses on the essential role of multifaceted leadership in diverse organizational settings, especially those utilizing technology. Students learn the nature of leadership and its relationship to team development and organizational effectiveness. The course broadly surveys theory and research on leadership and teams in organizations. Students learn a hands-on approach involving experiential learning and case analyses. Working in teams, students are required to participate actively.

Corequisite(s): MG 6013 or instructor's permission.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6163 Job and Workplace Design

3 Credits

This course examines theory, research and applications of job and workplace design. Presented from an interdisciplinary perspective, the course shows how job design influences attitudes and work behavior within organizations. Students learn diagnostic tools for measuring and evaluating jobs and the psycho-social aspects of the workplace environment, as well as the principles of work redesign. Topics include the influences on work design by innovations in information technology, modern manufacturing, virtual work arrangements and open office systems; design and support of effective work teams; reengineering and total quality management; and privacy and communication in the workplace.

Corequisite(s): MG 6013 or instructor's permission.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6173 Performance Management and Reward Systems

3 Credits

Students learn to create performance-appraisal systems that include theoretical and applied issues. Topics include coaching and feedback; team settings; multi-source feedback and self-ratings; executive performance; and improving evaluations. The course examines the role of compensation, benefits and other rewards in attracting, retaining and motivating employees, including technical and professional personnel.

Corequisite(s): MG 6123 or instructor's permission.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6181 Talent Management Systems

1.5 Credits

In this survey course, students gain a knowledge and understanding of the strategies and range of processes, methods and tools that organizations use in effective Talent Management programs. The focus is on developing and managing leadership talent and on Talent Management practices for general management, professional, technical and other positions. Topics include identifying and competing for critical talent pools; alignment and integration of HR practices; recruiting and employment branding; identifying, selecting, developing, reviewing and managing leadership talent; retention and recognition strategies; and career paths and career planning.

Corequisite(s): MG 6123 or instructor's permission.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6191 Coaching in Organizations

1.5 Credits

This course focuses on the role of coaching in organizations as part of a talent-management program to develop human resources. Students gain an understanding of the definition, theoretical basis, functions and models of coaching. Topics: How coaching is linked to the adult development lifecycle and the range of contexts in which it is applied. How coaching is used in leadership development as well as performance management, the multicultural aspects of coaching and the access minorities have to coaching.

The course provides a familiarity with different coaching tools and instruments as well as how leading organizations use coaching in their talent management programs. Issues related to certification as a coach are addressed.

Corequisite(s): MG 6013 or instructor's permission.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6201 Consulting in Organizations

1.5 Credits

This course provides a practical orientation to consulting in organizations within an academic framework. The course prepares students from a variety of disciplines for roles as internal and external consultants by building knowledge and skills to successfully take a client and project from entry through termination and evaluation. Each student is required to take a project from conception to presentation. This project gives students an in-depth understanding of the details and issues that consultants need to address.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6211 Outsourcing: A Human Capital Strategy

1.5 Credits

This comprehensive course prepares students from a variety of disciplines with the knowledge and skills necessary for a "make or buy" decision when considering outsourcing human capital. Topics include strategic implications, financial aspects, project management, internal consulting, metrics, legal considerations, development of an effective template RFP (request for proposal), internal communication details, and management of the vendor/provider relationship.

Corequisite(s): MG 6123 or instructor's permission.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6223 Staffing Systems in Organizations

3 Credits

This course examines the design and management of successful staffing practices used to build, deploy and retain a quality workforce to achieve

organizational effectiveness and individual job satisfaction. Topics include staffing strategy; human-resource planning and workforce diversity; job analysis; recruitment; hiring methods; the reliability and validity of employee-assessment methods; and retention management. The course reviews psychological theories of personnel assessment and integrates legal issues pertaining to staffing practices.

Corequisite(s): MG 6123 or instructor's permission.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6233 Training Systems in Organizations

3 Credits

This overview of numerous forms of training and related learning activities found in the modern workplace includes management development, technical training, career planning and mentoring. The course focuses on training as both an asset to the organization and a necessity for delivering goods or services that customers value. Topics include needs analysis, preparation of employees for jobs, training program design, traditional training methods, computer-based methods, development, implementation and evaluation of training, targeting various groups with special training needs, and management development.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6243 Change Management Systems in Organizations

3 Credits

This course surveys theory, research and applications related to the process of managing planned change in organizations. Organization development (OD) encompasses a variety of interventions and techniques, including strategic management sessions, team building, organizational climate studies, career development and job enrichment. The course addresses the practical application of group, inter-group and individual changes; planned structural revisions in formal organizations; and the dynamics of organizational change processes. Experiential techniques are emphasized.

Corequisite(s): MG 6013 or instructor's permission.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6253 Seminar in Organization and Career Change

3 Credits

This course explores organizational restructuring, including downsizing, reengineering, layering, mergers and acquisitions, and focuses on the impact of such change on professional and managerial careers. The course emphasizes current organizational and individual management practices in coping with rapid structural, cultural and technological change in the work environment. Experts from the private and public sectors and from consulting firms address these management practices.

Corequisite(s): MG 6013 or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6263 Human Resource Information Systems

3 Credits

This course introduces the design, selection, implementation, enhancement and operation of human-resource information systems (HRIS), a computer-based tool that allows the efficient entry and updating of employee-related information. The focus is on the design and use of HRIS to facilitate the objectives of HR functions and of the organization. Students participate in a "hands-on" experience with the design of prototype simulations and database programming systems used to solve common HR problems and efficiently manage employee information.

Corequisite(s): MG 6123 or instructor's permission.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6271 Managing Human Resource Technology in Organizations

1.5 Credits

This course examines factors critical to the effective organizational adoption and use of technology in human-resource applications. Topics include project management; HR data and process standardization; organizational

governance; the unique security requirements of HR data; metrics; and HR process and technology outsourcing. By understanding these issues and how organizations can address them, students improve their ability to plan and to implement effectively HR process reengineering and HR technology.

Corequisite(s): MG 6123 or instructor's permission.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6293 Managing Technical Professionals

3 Credits

This course provides a survey of research and practice focusing on the effective management of technical professionals, who have come to represent a significant segment of the labor force. The success of organizations today is largely a result of the knowledge and skills applied by their technical professional employees. The effective management of such a work force has been one of the most critical problems faced by organizations that depend on their contributions. This course closely examines research and case studies that examine various management techniques to improve the utilization, development and motivation of technical professionals for achieving high levels of performance, innovation and creativity.

Prerequisite(s): MG 6013 or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6303 Operations Management

3 Credits

This course covers analytical techniques to design and operate production and service systems, including facility layouts and locations, capacity planning, job sequencing, inventory control and quality control. Topics include introductory linear programming and other formal methods, and case studies and computer usage.

Also listed under: MN 6303.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6313 Organization Theory and Design

3 Credits

Introduction to theories of organizations including structure, design and culture. Provides an understanding of how organizations work and their interrelationship with the external environment. Examines the process by which managers select and manage aspects of structure and culture to achieve organizational goals. Topics include characteristics of bureaucracy, adhocracy, sub-optimization, human dynamics and informal systems; influence and control systems; management of technology; and planned change. Examination of organizations through research and case studies.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6321 Global Human Resource Management

1.5 Credits

This course is an overview of human-resource management practices in today's global work environment. Topics include international/ socio-cultural diversity; key characteristics of select countries' international business behavior; international strategic alliances; identification, recruiting and selection of international personnel; training and development of expatriates and home-country nationals; evaluation and coaching of employees in international organizations; intercultural skills acquisition for the line manager and human resources professional; team-development strategies; and design of practical language learning tools for the HR professional and the line manager.

Corequisite(s): MG 6123 or instructor's permission.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6333 Research Methods in Organizational Behavior & Human Capital Systems

3 Credits

This course introduces theories and techniques related to research methods applied to organizations. It also provides an understanding of why and how organizational research is carried out. The focus is on analyzing organizational problems and using research as a problem-solving tool. Topics include problem definition, theoretical framework, hypothesis

development, research design, experimental designs, measurement, data-collection methods, sampling strategies and preparing research proposals. Students develop a research proposal they apply to a problem of interest.

Prerequisite(s): MG 5050 or undergraduate statistics course.

Note: Distance learning available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6343 Research Project in Organizational Behavior & Human Capital Systems

3 Credits

This course examines and applies the valuation and management of intangible assets in designing and managing post-industrial organizations. As organizations increasingly rely on technology to produce value, these technological solutions require interactions with other forms of value creation like Human Capital Management, Intellectual Property development and Organization Culture. The first part of the course focuses on human capital engineering using an interdisciplinary approach, drawing on diverse fields including industrial-organizational psychology, industrial engineering, economics and artificial intelligence to create a holistic view of how work in its various forms creates value. The second part of the course addresses workforce analytics, providing the student with a knowledge and understanding of current best practices, issues, and decision points in building an effective human capital analytic program. This part of the course will also focus on data structure and design to enable automation and predictive modeling and will place an emphasis on technology-enabled reporting.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6353 Quality Management

3 Credits

Companies have found that focusing on quality and overall customer satisfaction as a primary objective of manufacturing and service operations is a proven competitive weapon. This course examines the concepts and methods to building quality into the management process. Total quality management (TQM) and similar approaches are

covered through readings, case studies and examples.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6361 Managing Business Process Reengineering

1.5 Credits

Explores the organization effectiveness issues associated with large scale change through Process Reengineering, Toyota Production System (TPS), and Six Sigma programs. The course develops a thorough understanding of how processes can be designed, measured and maintained to optimize customer value creating performance. Techniques for defining performance requirements and managing process improvement on a large or small scale will be explored.

Prerequisite(s): MG 5050 or its equivalent

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6373 Human Capital Big Data, Predictive Analysis, & ROI

3 Credits

This course examines theories and applications of human capital, including its definitions, predictive analyses, and determining its value to the business by leveraging big data. The course will take a systems view and integrate human capital perspectives, concepts, and methods from economics, finance, psychology and business process re-engineering. Students will learn statistical methods to build predictive models of human capital and the software tools to conduct predictive analytics with big data. They will learn how to determine the economic and productivity benefits of human capital and human capital interventions (e.g., monetary and non-monetary rewards, job re-design, engagement, etc.) and how to communicate these benefits to senior management and key stakeholders in support of important organizational decisions.

Prerequisite(s): Graduate Standing & MG 5050 *Corequisite(s):* MG 6123
Weekly Lecture Hours: 3

MG 6383 Seminar in Managing HR Analytics & Big Data

3 Credits

Rapid changes in HR are resulting in revolutionary transformations of the

field. As HRIS has become ubiquitous and the volume of available information continues to explode, organizations are requiring that HR shift its perspective to become a critical contributor in decision making. Fluency in the benefits and potential applications of Big Data, Predictive Analytics, and Data Science as applied to Human Capital have become essential for HR practitioners. These topics are addressed by experts from many of the leading corporations and consulting firms which are at the forefront of HR analytics and Big Data.

Prerequisite(s): Graduate Standing & MG 5050 *Corequisite(s):* MG 6123 & MG 6373

Weekly Lecture Hours: 3

MG 6393 Managing Knowledge-Based Enterprises

3 Credits

This course addresses the organizational and management issues surrounding the emergence of knowledge as a key factor in the competitive advantage of an organization. The focus of the first part of this course is on knowledge as a manageable asset and how and why organizations use, or, do not use what they know. New technologies for handling information and knowledge are examined. Students “create” knowledge by researching knowledge-based organizations as well as via other approaches. The second part of the course addresses how knowledge management techniques can improve business performance, as well as strengthen management and leadership capabilities. The application of individual and team based strategies for augmenting human capital performance are examined in the context of knowledge management. Classic cases of leadership knowledge excellence in applying intelligent human capital acquisition and deployment are provided.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6403 Assessing & Building Work Engagement

3 Credits

This course explores the theory and practice of work engagement from the perspective of the linkage between an engaged workforce and important business outcomes such as higher productivity, employee retention, and

customer satisfaction. Assessment tools for analyzing work engagement are addressed. Different facets of this emerging construct in human capital analytics are examined at the individual and group level with a focus on building a work environment and culture of engagement that will foster positive work behaviors and organizational outcomes.

Prerequisite(s): Graduate Standing
Weekly Lecture Hours: 3

MG 6463 Supply Chain Management

3 Credits

This course introduces supply-chain management and covers its qualitative and quantitative aspects. The underlying objective is to: (1) introduce students to the standard business concepts (and associated terminology) involved in the retailing and supply-chain management; (2) develop skills in understanding and analyzing retailing, marketing, logistics, operations, channel management and allied issues and the interactions between them; and (3) examine and discuss the important role played by technology and integration at various points in the supply chain.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6503 Management of Information Technology and Information Systems

3 Credits

This course is for managers who need to understand the role and potential contribution of information technologies in organizations. The course focuses on different information technologies and their applications in managing business-critical data, information and knowledge. The course concentrates on the current state of IT in organizations; challenges and strategic use of IT; IT infrastructure and architecture; building, implementing and managing IT applications; and emerging issues such as intelligent systems, business-process re-engineering, knowledge management and group support systems.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6523 Telecommunications Policy

3 Credits

This course looks at relationships among the development of the telecommunications industry and national growth and examines the development of telecommunications

policy issues as well as policy-making organizations. The course analyzes the major issues that affect the telecommunications industry and commerce and society. The options and opportunities afforded by recent regulatory and policy issues are examined.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6543 Economics for Information Sectors

3 Credits

This course in applied competitive strategy draws upon recent experiences associated with the impact of information technology upon diverse industries. Students master a basic understanding of the economic and competitive implications of information technology. Students gain competence in analysis by understanding how the availability of information (through technology or otherwise) affects the basic strategic options available, and how firms and industries are likely to be affected. Students are introduced to the often poorly-structured process of evaluating the economics of potential systems innovations. Students then can participate in strategic-systems planning from a managerial point of view.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6553 Telecommunications Management I

3 Credits

This course introduces the fundamentals of modern telecommunications and networking for current and future managers. Topics include basic concepts such as components of data communication, data transmission, Open System Interconnection (OSI), TCP/IP and other models, data link and network layers and local area networks (LANs). The course expands technical knowledge and discusses related managerial issues.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6563 Telecommunications Management II

3 Credits

This course explores advanced issues and trends in modern enterprise networking. The course also examines the implications of such developments in the business environment and the

infrastructural needs of organizations and clusters of organizations; reviews ramifications of the TCP/IP revolution leading to commercialization of the Internet/World Wide Web; discusses the network infrastructure required to implement Intranets/ Extranets, electronic commerce and interorganizational business communication and collaboration generally; evaluates emerging technologies (such as electronic payment systems, corporate digital libraries, push technology, multicasting, firewalls and digital signatures); and deals with the implications of Internetworking, such as digital cities, smart buildings, distance learning, telecommuting and teleconferencing. *Prerequisite(s): MG 6553.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6603 Management of New and Emerging Technologies

3 Credits

This course surveys and explores the business implications of selected new and emerging technologies with the potential to change business practices and create new industries. Technologies discussed include new Internet architectures, Wikis, Open Source, security issues, new Web services, social networking and Web 2.0. This course is for the manager who is interested in staying current with, and learning about, new technologies for use in business. No specific engineering background is required. A variety of reference texts, journals, case studies and websites is used.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6643 Management and the Legal System

3 Credits

This course discusses the impact of the legal system on corporate strategy, managerial decisions and planning processes. Issues covered include protection of intellectual and technological properties; consumer, contract and commercial laws; employer liability; negligence and risk-management from legal and corporate viewpoints; and constitutional and regulatory aspects of conducting business.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6703 Operations Management for knowledge-Based Enterprises

3 Credits

This course focuses on developing a deeper understanding of the role that operations management plays in determining business strategy and in developing competitive advantage. The primary emphasis is on developing and effectively managing operations in knowledge-intensive enterprises. Students discuss the operational design and managerial implications when the emphasis of the operations group is more on knowledge management than on managing production and facilities; managing the effective integration of technology, people and operating systems; understanding the complexities and challenges of operations management; meeting the challenges of developing and managing supply-chain networks; and understanding the critical role of technology in developing an organization's operational capabilities. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6753 The Media and Entertainment Sector: Structure, Organization and Management

3 Credits

This course introduces the various industries that compose the media sector and outlines the major issues confronting these industries as they grapple with incorporating digital-based and mobile innovations into their businesses. Discussions cover the structure of industries within the sector and how managers are recalibrating their business models and redesigning their organizations to compete in the current media and entertainment sector. Other issues covered include the new media industry as a catalyst for change; the transformation of traditional content-intensive industries, such as the motion picture business, the book publishing business, the newspaper business and the music industry; and the newly defined role of users and customers. Participants read case studies and articles and access other relevant materials in electronic and print format. Emphasis is on interactive discussions in class and on projects developed by individual participants and teams of participants.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6763 Managing Emerging Technologies in the Media and Entertainment Sector

3 Credits

This course focuses on selected emerging technologies that are changing the nature of competition in the media sector. The dynamic relationships involving changing technology, business processes and management response are viewed in light of new digital platforms and applications, standards development, as well as legal and legislative initiatives. Topics include intellectual property rights and digital rights management; content-on-demand; and the management, archiving and preservation of digital content. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6773 Advanced Trends in Innovation and Technology in the Media and Entertainment Sector

3 Credits

This course explores important trends and issues with a significant impact on managing technological innovation in the media sector. The course covers a range of topics, which may vary year to year and which serve as a culmination of the ideas and issues discussed in the MOTIME track. Participants develop projects that reflect their interests in particular aspects of the sector. Examples are redefinition of the notion of convergence; the intersection of design, content and technology; and the globalization of the media industry. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6903 Managerial Decision Making for Information-Intensive Businesses

3 Credits

This course introduces managerial decision making and strategies, emphasizing information-intensive businesses and the fast changing environment in which they compete. This course explores such issues as competing in both the digital and physical spaces, technology as an enabler of change, the role of the professional manager and managing in an increasingly globalized environment. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 6933 Information Technologies, Systems and Management in Organizations

3 Credits

This course is for managers who need to understand the role and potential contribution of information technology (IT) within organizations. The focus is on information technology and its business applications. The course concentrates on the current state of IT in organizations; challenges and strategic use of IT; IT infrastructure and architecture; the technical foundation of IT; building and implementing organization information systems; and emerging issues in IT, such as intelligent systems, business process re-engineering, knowledge management and group support systems. Course format is interactive with concept presentation followed by open discussion of real-world applications of IT and business cases. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7173 Enterprise Data Systems

3 Credits

The course addresses modern issues of large-scale information and knowledge management through the design, development and implementation of different kinds of database technologies. The course introduces and elaborates data modeling through relational models, SQL applications, database architecture, different types of database-management systems, and data integrity and administration. The course introduces emerging database technologies, such as distributed Internet-based databases, distributed client/server databases, multidimensional databases, groupware, data warehousing, and data mining for decision support. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7183 Strategy for the Modern Enterprise

3 Credits

This course provides an overview of strategic decision making for the modern enterprise. It introduces general management perspectives of strategy, competitive strategy, emerging analytical characteristics of strategy, and current innovation and global dimensions of strategy. The course concludes with an integrative approach

for strategic decision making. Such an approach is geared to a business environment that is increasingly fast-paced, complex, knowledge-intensive, global and changing continuously. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7203 Intercultural Dimensions of Global Management

3 Credits

This course focuses on the critical intercultural dimensions of global management. Topics covered include identifying key culture related factors essential for effective global management, communicating across different cultures, building effective trans-cultural organizations, developing capable cross-culture managers and leveraging cultural diversity. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7503 Electronic Business Management

3 Credits

This course investigates the management implications of electronic business. Topics include: (1) accelerated new product development; (2) impact of technology on the value chain: the changing role of intermediaries; (3) electronic commerce: business models and strategies for survival of general lifestyle; (4) implications of "being wired"; and (5) business applications involving collaborative communication, computation and teamwork. The course material is dynamic and Internet-based, reflecting the nature of change in electronic commerce and the IT industry, and the potential implications of electronic business for managers. Students work on a project that requires following developments in the business and IT press, interviewing managers and product developers and simultaneously testing and discussing current developments in the e-commerce market space. Classes use the case method, and a high level of class participation is expected. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7653 The Retailing Industry: Structure, Organization and Management

3 Credits

This course introduces the emerging structure of the modern retailing

industry and effective retailing management. Students investigate how key firms in the modern retailing sector are managed and how pacesetter firms are organized and structured at both the strategic and operational levels. The course covers physical and internet-based retailing.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7663 Managing Technological Innovation and Emerging Technologies in the Retailing Industry

3 Credits

This course introduces technological innovation and emerging technologies in retailing. The focal point is the effective management of technological innovation in modern retailing. Also discussed are the role of technology platforms and applications, technology development and use, and the relationships between technologies and business processes.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7671 Global Retailing and Supply Chain Management

1.5 Credits

This course focuses on current theory and practice in global retailing and supply-chain management and the link between globalization and supply-chain management. The course examines the flow and transformation of goods from the raw-material stage to the end user. Another focus is the globalization of retailing, which has triggered a range of supply-chain innovations.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7693 Managerial Analytics

3 Credits

This course focuses on the use of “analytics”—a fast-growing element in modern management—for achieving more effective operations and heightened competitive advantage. The course provides a managerial overview of current deployment of a diverse range of analytics—internally-oriented and externally oriented. The course also identifies the impact of analytics on a firm’s performance and explores their strengths and weaknesses. The course presents best practices of analytics from a range of industries, including retailing,

hospitality, financial services, consulting, healthcare and logistics.
Pre/Co-requisites: MG 6083 and MG 6093.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7703 Entrepreneurship

3 Credits

This course focuses on entrepreneurship and venture creation as key engines for wealth creation and successful business strategy in the modern, innovation-intensive, high-tech economy. The course deals with key issues such as: (1) assessing attractiveness of opportunities; (2) launching a new venture; (3) nurturing, growing and entrepreneurial venture; (4) obtaining the necessary financial, human and technology resources; (5) managing the transition from a small entrepreneurial firm to a large, sustainable, professionally managed but still entrepreneurial corporation; and (6) being an entrepreneur and promoting entrepreneurship in a large corporation.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7713 The Bio-Pharma Sectors: Structure, Organization and Management

3 Credits

This course introduces effective management in the modern bio-Pharma sectors. Students investigate how key bio-Pharma firms are organized and managed at both the strategic and operational levels. Particular attention is paid to various forms of technology and innovation management in the bio-Pharma arena.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7723 Managing Technological Innovation and Emerging Technologies in the Bio-Pharma Sectors

3 Credits

This course explores the two major routes for discovery and manufacturing: the “chemical” route and the “biological” route. Students receive a blend of conceptual overviews, essential technical and scientific basics, competitive, and the regulatory and management implications of the developments, cases and industry examples that are studied.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7733 Services Innovation

3 Credits

This course deals with services innovation. Services have eclipsed manufacturing and dominate a modern, advanced economy. According to some estimates, services account for close to 80 percent of U.S. employment. This course examines how value creation occurs in a range of fast-growing services sectors, including retailing, hospitality, financial services, professional services, travel, logistics and healthcare. The course emphasizes that services are diverse, and distinguishes explicitly between traditional and high-value services. This course focuses especially on high-value services. A key objective of this course is introducing best practices for nurturing modern services innovation.

Prerequisite(s): Graduate Standing MG 7743 Advanced Trends in Technology Management and Innovation

3 Credits

This course explores several emerging trends in the technology management and innovation arena in the past decade. These trends include the advent of digital-based innovation in the late 1990s, which has affected profoundly how many firms conduct business; the effect of the crash of the NASDAQ in March 2000 and the September 11 attack that affected corporations, which then had to operate within major economic and creative constraints; the development of the concept of networks as it relates to a firm’s organization and strategy; the development of the wireless technology platform and its effect on technology innovation; and the development of a new innovation paradigm that suggests a relationship between information technology, creativity and business practices. The course emphasizes classroom discussions and team-based and individual projects.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7811 Selected Topics in Networking and Information Technologies

1.5 Credits

This course explores in-depth selected modern networking and information technologies. Specific topics vary year

to year. Examples are mobile communications, IP telephony, enterprise data systems. The course builds on previous TIM courses. Students receive a solid technology grounding in a learning context that also emphasizes how these selected technologies affect markets, industries, providers, integrators and users. The course's technical content is supplemented by case examples and guest speakers.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7841 Negotiation in Technology Intensive Sectors

1.5 Credits

Negotiation is the art and science of creating good agreements. This course covers the science of negotiation by discussing and applying theories of negotiation. The art of negotiation is learned by practice. Students develop the art by negotiating with each other in realistic cases. A wide variety of negotiation applications is covered, including one-time and repeated negotiation, single and multi-issue negotiations, and two-party and multiparty bargaining. The class emphasizes negotiations in technology-intensive environments. This class is taught using the case method. Many examples are cases that students negotiate with each other. Students' grades are based on their performance in these negotiations and on class participation.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7851 Leadership

1.5 Credits

Leaders set a vision, communicate it well and influence and inspire others to achieve their vision. However, leaders face many challenges in effectively meeting these objectives and can be aided or handicapped by effective and ineffective methods. This course develops the student's leadership approach by analyzing individual styles, understanding their impact and then enabling each student to create the right leadership style. This course addresses fundamental leadership issues and frameworks, drawing on current organizational research, but most of all it provides students with ways of getting

insights on their own leadership style. The course emphasizes hands-on experience and focuses on experiential learning. Course objectives include assessing leadership styles; developing leadership skills; and understanding the role of leadership coaching in managing teams.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7861 High-technology Entrepreneurship

1.5 Credits

This course focuses on entrepreneurship as a critical engine for wealth creation in the high-technology, innovation-intensive economy. It covers such key issues as: (1) assessing attractiveness of opportunities; (2) launching a new venture; (3) obtaining the necessary financial, human and technology resources; (4) managing the transition from a small entrepreneurial firm to a large, sustainable professionally managed but still entrepreneurial corporation; and (5) being an entrepreneur and promoting entrepreneurship in a large corporation.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7871 Intellectual Property for Technology and Information Managers

1.5 Credits

This course focuses on the role of intellectual property (e.g., patents, trade secrets, copyrights and trademarks) as a major element in modern technology and information strategy. Relevant concepts and case studies are used, with examples representing classical and digital innovations.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7873 Managing Intellectual Property and Intellectual Capital

3 Credits

Intellectual property and intellectual capital constitute major strategic and financial assets of a modern business and can be employed to protect existing products, services and business methods and to accelerate development of new products, services and business methods. Firms can leverage intellectual property and intellectual capital to

enhance their competitiveness, value and profitability. This approach is true in the physical world and in the online world of the Internet and e-business (where traditional principles of Intellectual Property Rights are often stretched and may need reinterpretation and even modification). Intellectual property is becoming increasingly complex as emerging digital technologies advance. This course is a broad and full survey of the main areas and issues associated with managing intellectual property and intellectual capital. The course concludes by examining how firms can best manage their intellectual capital.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7881 Modern Supply Chain Management: Integration Through Technology

1.5 Credits

This course introduces the role of information technology in supply-chain management. Both qualitative and quantitative aspects of supply chain management are covered. Students discuss and analyze articles pertaining to leading-edge research and management thought. The underlying objective is to prepare participants to develop useful skills for analyzing technology, marketing, logistics, operations and broader channel management issues. Classes use the case method. A high level of class interaction is expected.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7883 Information Security and Privacy: Systems

3 Credits

This course centers on management issues in information security and privacy in systems planning and development. Students learn to take a risk-based approach to integrating security into the planning and development of information systems at organization and enterprise levels. Topics covered: Risk analysis and management; integrating security into system design processes; security policies; legal, ethical, and privacy issues; and security in the software design process.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7891 Special Elective Topics for EMOT and EIM*1.5 Credits*

This course covers selected key emerging trends and issues in the MOT and IM domains. The course involves discussion with industry leaders and specialists from business, government and academia. The course includes topical treatment of technologies, markets, business practices, government regulations and the relationships among them.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7953 Global Innovation*3 Credits*

This course focuses on global technology-enabled innovation. Topics covered include accessing global sources of innovation, coordination and organization of activities worldwide, new product development globally, the role of revitalized global R&D, growing prominence of IT and e-Business in global innovation and the role of alliances and linkages with customers, suppliers and other third parties.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7963 Modern Financial Institutions and Their Competitive Environment*3 Credits*

This course focuses on managing modern financial enterprises, innovation and technology management in these organizations, and the risk-return tradeoff from a financial institution perspective. It deals with the theory and practice of financial institutions by analyzing the regulatory, technological and competitive factors that define the dynamics of this rapidly changing industry. Knowledge in this course is developed primarily with a mix of textbook reading and discussions of concepts in real business contexts through case studies. The objective is to provide technology managers with a firm knowledge of the normative consequences on financial-management decision making to create shareholder value.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7971 Financing for Value Creation*1.5 Credits*

This course focuses on creating strategies and financial skills required by managers of entrepreneurial and innovative firms at various stages of evolution: from new, stand-alone entrepreneurial ventures to innovative, technology driven projects of established corporations.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 7983 Managing Technological Innovation and Emerging Technologies in Financial Services*3 Credits*

This course, for current and future managers, introduces emerging information technologies and their applications in financial services industries. It covers three major financial services industries: banking, investment and insurance. Students develop a deeper understanding of concepts and analyze real-business context through case studies. The course provides adequate technical knowledge and discusses related managerial issues in depth.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8203 Project Management*3 Credits*

This course examines the management of technology-based projects, ranging from individual research and development to large scale and complex technological systems. Topics: Feasibility and risk analyses. Project selection and portfolio optimization. Functional and administrative structures, coordination and scheduling of activities, personnel planning, negotiations and contracts, cost estimation, capital budgeting, cost controls, effective matrix management.

Also listed under: CE 8203

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8213 Information Security and Privacy for Managers*3 Credits*

This course addresses the principles of information security and privacy from a risk management perspective. Students learn why security is important to the enterprise and the potential impacts of

security and privacy failures. Attacks will be discussed in terms of the goals of the attackers, their capabilities and the concept and high-level technical aspects of the attack's operation. Each of the leading security controls is discussed in terms of the kinds of attacks it is meant to thwart, the concept of the defensive operations of both technologies and related processes, and management issues concerning the control.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8253 Project Management for Construction*3 Credits*

The course covers topics specific to developing and coordinating large projects, including organizational structures, management functions, pricing and estimating project costs, bidding and contracting, risk allocation, scheduling, time and cost control, labor relations, quality management and project life-cycle activities.

Also listed under: CE 8253

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8263 Construction Cost Estimating*3 Credits*

This course covers estimating and cost control from the viewpoint of contractors and construction engineers; details of estimating with emphasis on labor, materials, equipment and overhead.

Also listed under: CE 8263

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8273 Contracts and Specifications*3 Credits*

This course covers principles of contract law as applied to the construction industry and legal problems in preparing and administering construction contracts.

Also listed under: CE 8273

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8333 Information Security and Privacy: Operations*3 Credits*

This course focuses on management issues related to information security and privacy in operations. Students

design security programs and processes that foster strong lifecycle security. Topics addressed include security organization structure, security program models, economics of security, security management of operations, incident response, contingency planning, compliance, security considerations of outsourcing and global operations, and security audits.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0
MG 8573 Managing Cleantech and Renewable Energy Innovation
3 Credits

This course focuses on the rise of cleantech/ renewable energy (aka sustainability green, etc.) as a possible major locus of Twenty- First-Century innovation. The course deals with the diverse ways innovation is taking pace in the broadly defined cleantech arena. The course covers technology management in several distinct cleantech/renewable technology regimes and varied company venues (e.g. small, medium size and large firms). The encompasses local and global modes of cleantech/renewable energy innovation. The course requires single-firm, multi-firm and “systems” perspectives for understanding with cleantech/renewable energy innovation. The course employs both intellectual and practitioner- oriented orientations. Throughout, this course maintains a primarily managerial perspective. Students are often asked to assume the role of managers charged with the responsibility of designing, supporting and implementing a cleantech/renewable energy innovation strategy. An overarching concern is on discovering ways to improve the effectiveness of cleantech/renewable energy innovation and technology management and, where appropriate, entrepreneurship.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8603 Financial Planning and Control

3 Credits

This course examines the latest and most relevant approaches for modern financial planning and control. Specific examples of best practices are studied. Topics covered include an overview of financial planning and control, operational-level financial planning and control, management reporting,

forecasting, the application of technology and analytics, the relationship between strategic planning and operational-level financial planning and control, the challenges of implementation and emerging trends in the financial planning and control area. The course emphasizes trade-offs and balance, e.g., a need for financial planning and control and a desire to also have employee empowerment in modern firms.

Prerequisite(s): MG 6093.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8633 Market Research

3 Credits

This course deals with the role of market research in modern firms and with the ways market research can help to make business decisions. The focus is on how market data and information is gathered, analyzed and used. Topics include experimental and questionnaire design, use of various analytical tools, interpretation of findings and development and execution of plans based on market research results. The strengths and drawbacks of various techniques are examined.

Prerequisite(s): MG 6073.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8643 New Product Development

3 Credits

The dynamics of technology and the pressures of competition drive enterprises to make their product development and production processes strategically more effective and economically more efficient in time and cost. The course deals with the state of the art in new product activities for services and manufacturing firms and examines in-depth the marketing, technology and manufacturing technology linkages.

Also listed under: MN 8643.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8653 Managing Technological Change and Innovation

3 Credits

This course focuses on how to employ a dual perspective to manage technological change and innovation effectively. One perspective is based on individual, group and organizational theory, research and practice. This body

of literature, viewpoints and experience provide essential guides to manage successfully the introduction of new technologies. Realizing the full potential of new technologies requires effectively managing change to assure the commitment of all stakeholders. The second perspective is based on innovation theory, research and practice. This body of literature, viewpoints and experience provide key insights to manage effectively the process of innovation and its impact on an enterprise. The course explicitly considers a firm’s need to manage and inspire people so they can communicate and innovate effectively.

Also listed under: MN 8653.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8663 Technology Policy

3 Credits

This course focuses on the macro-environment that influences and is relevant to technology decision making, strategy and innovation in firms, government agencies, non-profit institutions and other organizations. Primary concerns include introducing effective approaches to analyze and evaluate societal-wide factors that influence innovation; to assess various attempts and policies to stimulate innovation in a city, region, nation or globally; to explore the role of technology and innovation in diverse managerial, economic and social contexts (e.g., advanced economies, rapidly emerging economies and Third World economies); to examine the relationship between business-government and NGOs in promoting and sustaining innovation; to explore the impact of global rivalry and global cooperation in the technology and innovation arena; and to understand the place of technology and innovation in the post-Cold War era and in the early 21st century.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8673 Technology Strategy

3 Credits

This course examines indepth the strategic technological decisions that a general manager faces. From entrepreneurial start-ups to established companies, in dynamic as well as mature environments, a firm must create a conscious process of formulating and

implementing a technology strategy to serve its business interests. Such a strategy guides investments in research and development, selection among and timing of alternate technologies, organization and communications, formation of alliances and funding of ventures.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8693 Special Topics

3 Credits

This course requires Individualized readings on special topics assigned by instructor.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8703 Introduction to Modern Information Technology Strategy

3 Credits

This course deals with applied competitive strategy. Students completing this course master a basic understanding of the competitive implications of information technology and the strategies for using information technology in business. This competence in analysis is arrived at through understanding how availability of information (through technology or otherwise) affects the basic strategic options available, and how firms and industries are likely to be affected. In addition, students are introduced to the process of evaluating potential systems innovations. They then are able to participate in strategic and systems planning from a managerial point of view.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8711 Introduction to Entrepreneurial Finance

1.5 Credits

This course is briefly introduces the financial requirements of entrepreneurial ventures and different sources of finance available to entrepreneurs. The course presents fundamentals for assessing various entrepreneurial financial strategies. The program will consider offering this course only at the request of other departments.

Note: This course is not open to MSM and continuing MBA students.

Weekly Lecture Hours: 1.5 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8713 Entrepreneurial Finance

3 Credits

This course focuses on the financial requirements of entrepreneurial ventures and on different sources of finance available to entrepreneurs. The course develops an understanding on how to assess various entrepreneurial financial strategies. The course also examines the unique roles in the entrepreneurial finance arena of such factors as retail banks, investment banks, VCs, angels, internal sources of capital, and incubators.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8721 Introduction to Managing Growing Enterprises

1.5 Credits

This introductory course deals with a critical challenge that potentially confronts all successful entrepreneurial small- or medium-size firms: how to sustain and accelerate major growth. At some point in the life of all growing enterprises, a firm usually must change. This course introduces several ways a growing firm can transform itself from a small to a larger enterprise. The course explores how such companies can maintain the benefits of an entrepreneurial commitment and spirit while obtaining needed skills associated with professionally managed larger firms. The program will consider offering this course only at the request of other departments.

Note: This course is not open to MSM and continuing MBA students.

MG 8723 Managing Growing Enterprises

3 Credits

This course deals with a critical challenge that potentially confronts all successful entrepreneurial small or medium-size firms: how to sustain and accelerate major growth. At some point in the life of all growing enterprises, a firm usually must change. The firm no longer can operate on a scale that is small, possibly ad hoc and overly responsive. To adapt, the firm needs to exploit successfully its success in the marketplace and the future attractiveness of its innovative products and services. This course examines how

a growing firm can transform itself from a smaller to a larger enterprise. The course focuses particularly on how companies can maintain the benefits of an entrepreneurial commitment and spirit while still obtaining needed skills associated with professionally managed larger firms. In this way, fast-growing firms can take advantage of innovation-based opportunities while scaling up. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8731 Introduction to Corporate Entrepreneurship

1.5 Credits

Large firms require professional management. To innovate, however, large corporations often must also practice entrepreneurship. This course briefly introduces how large corporations nurture and sustain entrepreneurship.

Note: Not open to MSM, MSOB and continuing MBA students. The program will consider offering this course only at the request of other departments.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8733 Corporate Entrepreneurship

3 Credits

Large firms require professional management. To innovate, however, large corporations often must also practice entrepreneurship. This course focuses on how large corporations nurture and sustain entrepreneurship and on how entrepreneurship is an integral part of a successful large firm's strategy and structure today. This course examines forms of internal entrepreneurship, corporate venture capital, and the obtaining of entrepreneurial capabilities via acquisition.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8741 Introduction to Entrepreneurial Marketing and Sales

1.5 Credits

This course introduces entrepreneurial marketing and sales and covers various topics about entrepreneurial marketing and sales. The program will consider offering this course only at the request of other departments.

Note: This course is not open to MSM and continuing MBA students.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8743 Entrepreneurial Marketing and Sales

3 Credits

This course focuses on critical marketing and sales challenges facing entrepreneurial firms. The course examines an underlying theme of entrepreneurship: that successful innovative enterprises must deeply understand relevant markets and must effectively cultivate and reach those markets. Topics include market identification, segmentation, sales, overall market planning, niche and viral marketing, and customers as sources of innovative ideas.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8753 Information Technology: Systems

3 Credits

This course prepares the student to be an educated consumer of information technology systems, thereby maximizing the strategic advantage of IT to an organization. Information technologies, architectures and products are categorized and analyzed with a view to develop and maintain the most favorable IT asset portfolio to carry out successfully business goals and strategies. Students learn techniques for making group decisions in assessing technology, outsourcing decisions, bidding on projects and negotiating contracts. Students also learn to manage a reliable, high-quality portfolio of information-technology systems, based on new insights into the relationship between the technology and business needs.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8763 Information Technology: Operations

3 Credits

This course covers IT operations and services. Students learn to deliver reliable, high-quality IT services through an automated, optimized IT infrastructure and operation, based on new insights into the relationship between those services and business needs. Topics covered: IT governance, data center automation, infrastructure optimization, service management,

application performance management, and security management.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8763 Knowledge Management

3 Credits

Knowledge workers, employed primarily in professional and technical occupations, are increasingly becoming an important segment of the U.S. labor force. The success of innovative organizations today often results from the knowledge and skills applied by their professional and technical employees. Effective management of such a work force has become one of the most critical problems faced by organizations in the private and public sectors. Reflecting this problem, the course addresses issues relating to creating, sharing and applying knowledge in organizations. The course examines knowledge management from various perspectives, focusing primarily on the organizational, managerial and technological perspectives.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 8783 Managing Cloud Computing

3 Credits

Many corporations and governments around the world are either planning or are in the process of migrating into a "Cloud". Cloud computing as a technology is proliferating at a rapid pace, and as such, there are myriad definitions, architectures, and models that are being developed. Cloud is a significant part of information management, and business managers should become well versed in managing and leading this cutting edge technology. They need to clearly understand how IT components such as virtualization, automation and security fit into and define a Cloud. This course provides a Comprehensive overview of managing cloud computing. The course starts by developing a comprehensive technology foundation and then deals with the economics of cloud computing by analyzing its benefits, risks and obstacles. The course then examines Virtualization, Automation, and Security, the three essential components of cloud computing. Specific case studies on private and public clouds are illustrated. The course concludes with the development of specific templates

and roadmaps that help an organization migrate from managing traditional IT into a cloud based infrastructure.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9013 Design Thinking for Creative Problem Solving

3 Credits

This course explores creativity and design-led innovation, important notions in today's world where companies are looking for creative, innovative and collaborative employees. This course deals in an applied and original way with the topic of creativity. The assumption underlying the course is that there is no such thing as creativity as a concept but that there is a creative process involving people, materials and a context. The emphasis in the course is on experiencing different methods and techniques that can help us be more creative in our work practices, careers and lives. In sum, you will learn creative problem solving techniques and design thinking skills to come up with new ideas and turn problems into opportunity while developing key skills for today's organizations when they are looking at hiring people: communication and collaboration skills, project experience and a portfolio of innovative techniques.

Prerequisite(s): Graduate Standing
Weekly Lecture Hours: 3

MG 9203 Seminar in Managing Knowledge-Workers in Innovative Organizations

3 Credits

Knowledge workers, who are primarily in professional and technical occupations, now represent the most important segment of the U.S. labor force. The success of innovative organizations today results largely from the knowledge and skills applied by their professional and technical employees. The effective management of such a work force is one of the most critical problems faced by innovative organizations in the private and public sectors. This seminar closely examines theory and research and various management techniques to improve the use and development of knowledge workers in innovative organizations.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9213 Seminar in Information Systems Management

3 Credits

This course provides PhD-TM students and those in other related fields with a perspective on modern information-systems methodologies, technologies and practices. State-of-the-art research on frameworks for analysis, design and implementation of various types of information systems is presented. Also covered are economic and strategic issues related to information technology; the emphasis is on research in organizational, inter-organizational and strategic settings. The course follows a seminar format, and students are assigned paper-based and Web-based readings. Student's contributions are expected during class sessions, both as participant and, for one class, as moderator.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9223 Seminar in Business Process Innovation

3 Credits

This doctoral seminar explores dimensions and issues pertaining to the technology-business process interface that are critical to superior performance in today's modern networked corporations. Students discuss how technology has affected everything from common business tasks to complex and global supply-chain integration. Qualitative and quantitative aspects in these areas are addressed. The class also discusses articles on leading-edge research and management thought. The underlying objective is to expose the student to the rich and emergent literature in modern supply-chain management, technology integration and business model evolution. Major seminar themes include technology integration, product and process innovation, marketing, logistics, operations, IT and channel management issues in supply chains across various industries. The seminar emphasizes understanding the role of technology in the supply chain and its relation to business processes and innovation.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9233 Seminar in Managing Technological Change and Innovation

3 Credits

The objectives of this seminar are to familiarize students with the key viewpoints in the literature on technological innovation. Readings are selected to highlight the most important contributions to the literature by past and current academics. A critical analysis and review of this body of literature set the stage for future research work in this important management area.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9243 Technology Management and Policy

3 Credits

This course focuses on the research related to macro-environment that influences and that is relevant to technology decision making, strategy and innovation in firms, government agencies, nonprofit institutions and other organizations. Primary concerns include introducing effective approaches for analyzing and evaluating societal-wide factors that influence innovation; assessing various attempts and policies for stimulating innovation in a city, region, nation or globally; exploring the role of technology and innovation in diverse managerial, economic and social contexts (e.g., advanced economies, rapidly emerging economies and Third World economies); the relationship between business-government and NGOs (non-government organizations) in promoting and sustaining innovation; the impact of global rivalry and global cooperation in the technology and innovation arena; and the place of technology and innovation in the post-Cold War era and in the early 21st century.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9253 Technology Strategy, Structure and Decision Making

3 Credits

This course explores the most important and relevant theories and concepts

related to technology strategy, structure and decision making. The emphasis is on understanding the useful application of such ideas for modern technology management and for designing effective scholarly research that deals with the strategic, structural and decision-making aspects of innovation and technology management.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9263 Strategic Marketing Seminar

3 Credits

This course examines strategic marketing issues that face firms and industries from theoretical and empirical perspectives. The seminar looks at product design, positioning and strategy, distribution, sales force, design of the marketing organization, competition, market structure, problems of information, signaling and pricing, corporate reputation and branding, advertising and promotion, and recent advances in product and service development.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9273 Doctoral Seminar in Technology Adoption and Diffusion

3 Credits

This seminary familiarizes students with the key viewpoints in the literature of technology adoption and diffusion. Readings are selected to highlight the most important contributions to the literature by past and current academics. A critical analysis and review of this literature sets the stage for future research in this important management area.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9283 Doctoral Seminar on Entrepreneurship

3 Credits

This seminar familiarizes students with key viewpoints in the literature on entrepreneurship. Readings highlight the most important contributions to the literature by past and current academics. A critical analysis and review of this literature sets the stage for future

research in this important management area.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9293 Seminar on Content Innovation

3 Credits

Because the Internet has evolved to provide a robust technology platform on which to create content, the notion of what comprises content has expanded to include not only one-dimensional content, (print newspapers, books and music recordings, the core output of traditional media companies) but also multidimensional, nonlinear content that can reside in physical, digital or hybrid (physical and digital) spaces. The popularization and proliferation of this new content has affected profoundly the development of the creative industries (e.g., publishing, newspapers, video games, fashion and music) and thus significantly challenges managers. This seminar explores the evolution of content innovation and focuses on several major issues, including the restructuring of creative industries and related managerial challenges resulting from developments in content innovation; the impact of restructuring creative industries on the development of urban centers of creativity and technoculture, such as Silicon Alley in New York City and Hollywood, California; the role of technology companies, particularly hybrid telecommunications/ content companies and how they intersect with the creative industries and influence content innovation; the media and its symbiotic relationship with politics.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9303 Advanced Topics—Organizational Behavior and Organizational Theory

3 Credits

This course familiarizes students with a broad range of theoretical perspectives in contemporary organization theory and organizational behavior. The course spans levels of analysis. It adopts mostly a practice perspective and focuses on meso-levels of analysis (inter-group collaboration and

competition) and micro-levels of interpersonal and social psychological processes within organizations.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9313 Introduction to Behavioral Sciences

3 Credits

This interdisciplinary seminar is limited to doctoral students. The seminar focuses on behavioral sciences, the areas of inquiry relating to the human condition or human behavior. This definition encompasses a wide variety of disciplines, from the social sciences and humanities to a corner of the biological sciences. The fields of study are as diverse as comparative literature, geography, psychiatry and mathematics (to name just a few). The course focuses on sociology, anthropology, history and political science; the emphasis is on sociology. The course explores a number of topics (social order, social solidarity, conflict, social classes, status) that have generated strong interest among social scientists. The course and the final paper pay special attention to the process of developing original theoretical arguments, suitable for empirical exploration.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9321 Special Topics

3 Credits

This course requires individualized readings on special topics.

Prerequisite(s): Doctoral standing or instructor's permission.

Note: Research methods seminars

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9323 Special Topics

3 Credits

MG 9343 Research Project in Organizational Behavior

3 Credits

This project integrates and applies advanced research techniques used in studies of organizations. Students develop and carry out individual applied research projects.

Prerequisite(s): Advanced standing and MG 6333 or instructor's

permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9403 Business Research Methods

3 Credits

This course introduces theory and techniques of business research methods. The course introduces the philosophy of science and the principles of investigation in the social sciences. Students learn to design a study, sample and choose a research design. Also discussed are basic data preparation, measurement and analysis procedures, focusing on univariate and multivariate statistics.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9413 Quantitative Methods Seminar I

3 Credits

The introductory PhD-level course covers quantitative analysis. Topics include specification, estimation and inference in the context of models that start with the standard linear regression framework. After reviewing the classical linear model, students develop the asymptotic distribution theory necessary for analyzing generalized linear and nonlinear models. Students then analyze estimation methods such as instrumental variables, maximum likelihood, generalized method of moments (GMM) and others. Inference techniques used in the linear regression framework (such as t and F tests) is extended to Wald, Lagrange multiplier, likelihood ratio and other tests. Finally, the linear regression framework is extended to models for panel data, multiple equation models and models for discrete choice.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9423 Quantitative Methods Seminar II

3 Credits

In this seminar, students gain an understanding of the theories underpinning economic and quantitative analysis in business. The seminar examines three different but interrelated academic disciplines to achieve this end: the axiomatic foundations of

economics, the assumptions and methods that create the basis for game-theoretic analysis and the deviations from the economic rationality required by these methodologies that have been identified by the behavioral decision-making literature.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9433 Qualitative Research Methods

3 Credits

The course covers methods that allow students to enter natural social settings to capture data about human behavior in the actual contexts in which people pursue their daily lives. These methods include observation and interviewing. The emphasis is on studying close-up the worlds of other people. The course helps participants learn to make sense of data inductively, i.e., from the bottom up. This course is not about hypothesis testing. Rather, it is about building grounded theory. The focus is on coding and categorizing qualitative data (observational notes and interview transcripts). Students learn to go beyond journalistic description of data and use the analysis that characterizes good inductive social science.

Prerequisite(s): Doctoral standing or instructor's permission.

Note: Independent Research

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9501 eMOT Capstone-1

1.5 Credits

First half of the eMOT Capstone course. Please see MG 9503 eMOT Capstone Project Course for full description. Both MG 9501 and MG 9511 courses may be taken in same semester.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9503 eMOT Capstone Project Course

3 Credits

This course provides an integrative and state-of-the-art intellectual experience for participants at the conclusion of the program. The course is divided into two half semesters. The first half semester enables participants to focus on discerning the overarching trends which are driving innovation in various

industry sectors. The class is divided into small groups each of which develops a comprehensive view of a particular industry sector. In the second half of the course, participants focus on the culminating project of the eMOT Program. Participants can choose to do their final projects on firms, issues related to technology management or as an outgrowth of the emphasis on entrepreneurship in the program, a business plan. Participants are encouraged to employ relevant concepts and insights that they have acquired during the course of the program. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9511 eMOT Capstone-2

1.5 Credits

Second half of the eMOT Capstone course. Please see MG 9503 eMOT Capstone Project Course for full description. Both MG 9501 and MG 9511 courses may be taken in same semester.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9601 eIM Capstone-1

1.5 Credits

First half of the eIM Capstone course. Please see MG 9603 eIM Capstone Project Course for full description. Both MG 9601 and MG 9611 courses may be taken in same semester.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9603 eIM Capstone Project Course

3 Credits

This course provides an integrative and state-of-the-art intellectual experience for participants at the conclusion of the program. The course is divided into two half semesters. The first half semester enables participants to focus on discerning the overarching trends which are driving innovation in various industry sectors. The class is divided into small groups each of which develops a comprehensive view of a particular industry sector. In the second half of the course, participants focus on the culminating project of the eIM program. Participants can choose to do their final projects on firms, issues related to technology management or as an outgrowth of the emphasis on

entrepreneurship in the program, a business plan. Participants are encouraged to employ relevant concepts and insights that they have acquired during the course of the program.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9611 eIM Capstone-2

1.5 Credits

Second half of the eIM Capstone course. Please see MG 9603 eIM Capstone Project Course for full description. Both MG 9601 and MG 9611 courses may be taken in same semester.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9651 The Modern CIO: Challenges and Opportunities

1.5 Credits

The Chief Information Officer (CIO) role has evolved from keeper of the infrastructure under the CFO, to an executive managing the organization's information and sitting at the executive table. The CIO is the key strategic agent for the organizational use of technology and is the key agent in the creative-destructive process mediated by technology. Today technology is the single greatest factor in strategic change in a firm. The CIO is the executive best positioned to manage the creative-destructive power of technology and effect firm sustainability in the face of massive changes in markets. This course helps aspiring CIOs investigate this new and evolving role, using presentations, research and interviews of industry and public sector CIOs and CTOs as well as studying the market demands for CIOs and CTOs.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9683 Internship and Action Learning

3 Credits

This course provides graduate students the opportunity to work in an organization relevant to their field of interest in an action-learning context under faculty supervision. It exposes graduate students to relevant, state-of-the-art and best practices in modern management from the perspective of reflective involvement and interaction in the field. Students submit a paper and

oral presentation based on work accomplishments as well as a review of written evaluation by the onsite supervisor. This course may be taken only once.

Prerequisite(s): Approval of the Program Director
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9691 The Modern Chief Information Security Officer: Challenges and Opportunities
1.5 Credits

The role of Chief Cyber Security Officer or Chief Information Security Officer has evolved from securing computer systems under the CIO to an executive managing the organization's information security and sitting at the executive table. The officer is a key strategic agent for the organizational use of cyberspace. The CISO has become the key player in the increasingly dangerous and insecure area of cyberspace, where firms must operate for maximum competitive advantage. The CISO is the executive best positioned to manage the security of the firm's assets/infrastructure and operations in cyberspace. This course helps aspiring CISOs investigate this new and evolving role, using lectures, research, and interviews of industry and public sector CISOs, as well as by studying the market demand for CISO positions.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9703 Project in Strategy and Innovation
3 Credits

This course integrates concepts and theories from several other courses. The course usually considers issues from a holistic and top-management perspective; employs case studies and projects to focus on key interrelationships between strategy, technology, innovation, corporate culture, organization structure and human factors; and covers domestic and global corporations, small, medium and large firms; and established and new enterprises.

Prerequisite(s): Advanced standing.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9753 Selected Topics in Management
3 Credits

Students analyze and discuss current topics in various fields.

Prerequisite(s): Advanced standing and Department's Chair's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9763 Readings in Management
3 Credits

This directed individual study of supervised readings explores advanced areas of management.

Prerequisite(s): Department Chair's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9771 Readings in Management
1.5 Credits

This directed individual study of supervised readings discusses advanced areas of management.

Prerequisite(s): Department Chair's permission.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9781 Selected Topics in Management
1.5 Credits

Students analyze and discuss current topics in various fields.

Prerequisite(s): Advanced standing and Department Chair's permission.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9853 Selected Topics in Organizational Behavior
3 Credits

This course discusses and analyzes current topics in organizational behavior.

Prerequisite(s): Advanced standing and instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9861 Readings in Organizational Behavior
1.5 Credits

Students undertake directed individual study or supervised readings in advanced areas of organizational behavior.

Prerequisite(s): Academic Director's

permission.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9873 Readings in Organizational Behavior
3 Credits

This course emphasizes directed individual study or supervised readings in advanced areas of organizational behavior.

Prerequisite(s): Program Director's permission.

Note: Course descriptions for other than Organizational Behavior courses can be found in the MS in Management [MSM] section of this catalog.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 9913 Independent Research
3 Credits

In this course, students undertake directed individual study or supervised readings in advanced areas of the thematic electives and are advised by the doctoral adviser. Three credits required.

Prerequisite(s): Doctoral standing or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 997X MS Thesis in Technology Management
3 Credits

Students choose original investigation topics for their theses. While they conduct research and draft their theses, students are required to confer with their advisers and to submit progress reports. A final written report is required at completion. The department may request an oral examination.

Prerequisite(s): Degree status and approval of supervising professor, MSM Program Director and TM department chair.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MG 999X PhD Dissertation in Technology Management
3 Credits

Students are required to complete 24 credits of doctoral dissertation research.

Prerequisite(s): Doctoral standing or instructor's permission.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

Manufacturing Engineering

MN 6113 Quality Control and Improvement

3 Credits

This course provides students with a solid foundation in the cost of quality, quality assurance and quality management. Emphasis is placed on the basic tools of quality control such as control charts and their use, the concept of “out of control,” acceptance sampling, variables and attributes charts, and producer’s and consumer’s risk. This course uniquely demonstrates the power of teams of people with different expertise to improve quality. A course project is required.

Prerequisite(s): MA 6513 or equivalent.

Also listed under: IE 6113.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 6123 Quality Engineering Using Robust Design

3 Credits

This course reviews broadly the procedures involved in improving the quality of manufacturing. By employing both Taguchi techniques, such as the use of signal-to-noise ratio representations and other techniques less sensitive to parameter interactions, a full spectrum of robust design methods are presented. Applications of these procedures are reviewed, including online troubleshooting methods to assure quality in manufacturing.

Prerequisite(s): MN 6113 or IE 6113.

Also listed under: IE 6123.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 6303 Operations Management

3 Credits

This course examines analytical techniques to design and operate production and service systems, including facility layouts and locations, capacity planning, job sequencing, inventory control and quality control. Topics include introductory linear programming and other formal methods. Students use computers and case studies.

Also listed under: MG 6303.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 6323 Building High Performance Teams

3 Credits

Successful manufacturing programs require the teaming of a number of professionals having a variety of types of expertise, such as product design, manufacturing-process design, production engineering, quality control, testing and packaging. In the past, these individual experts were involved only in a serial fashion in the overall product realization process, with not very effective results. Considerable evidence suggests that uniting these experts in a consistent team produces substantial benefits. This course provides students with the skills and knowledge to build work-unit effectiveness. Topics include diagnosing team functioning, understanding group dynamics, and creating a productive team culture, surfacing and resolving critical issues, and implementing strategies for organizational support.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 6513 Design Strategies

3 Credits

Product design is a major determinant of product cost, quality and customer satisfaction. This course explores the design process, including establishing customer requirements and developing product specifications, conceptual design, detailed design, design for manufacturability, competitive analysis and design for the environment. Computer-aided applications and case studies are reviewed.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7503 Introduction to Target Costing—Customer Driven Product Design

3 Credits

Target Costing is a disciplined process for determining and realizing a total cost at which a product with specified functionality must be produced to generate the desired profitability at its anticipated selling price. This course presents both the theoretical foundation and the practical application of Target Costing methodology to the product-realization process. The topics include basic accounting, principles of Target

Costing, the Target Costing Process, quantifying the customer requirements, defining the product feature set, price forecasting, experience curves, cost-functionality tradeoffs and implementation check lists. The course includes a hands-on design project in which teams of students will apply the principles of target costing to design a new product.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7713 Product Realization Process

3 Credits

Getting new products developed and to market is a major factor in determining global competitiveness. This course uses case studies to illustrate the product-realization process and the successful application of R&D, concurrent engineering, cross-functional teams, continuous improvement, computer applications, target costing and management of new product development.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7763 Manufacturing Resources Planning

3 Credits

This course discusses computerized systems to run a manufacturing business effectively. Also discussed are the process of software specification, evaluation, selection and implementation. Other topics include manufacturing resources planning logic, enterprise resource planning, manufacturing-execution systems, inventory management and bill of materials. Several software systems and their features are highlighted.

Also listed under: IE 7763.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7853 Computer Integrated Manufacturing Systems (CIMS)

3 Credits

This course introduces the basic concepts of manufacturing products with complex processes that rely heavily on computer and data-processing technologies. All aspects relative to products and processes—planning, design, manufacturing,

shipping are addressed from a variety of perspectives. Techniques to manage and optimize manufacturing productivity are explored.

Also listed under: IE 7853.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7873 Lean Manufacturing 3 Credits

This course provides an overview to the basic principles, and theories of lean manufacturing which involves identifying and eliminating non-value-adding activities in design, production, and supply chain management. Students will learn an integrated approach to efficient manufacturing with emphasis on synchronized product, quick changeover, cell design, visual factory, value stream, one-piece flow and understand the metrics used to monitor performance.

Also listed under: IE 7873.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7883 Manufacturing Systems Engineering 3 Credits

This course concentrates on contemporary techniques for product design and manufacture, including financials of the manufacturing firm, quality, reliability, Taguchi methods of product and process design, scale up and partitioning, production flows, modern manufacturing methods such as Just-In-Time/Total-Quality-Control, pull and synchronized manufacturing. Cultural factors are also discussed.

Also listed under: IE 7883.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7893 Production Science 3 Credits

This course reviews just-in-time and synchronous manufacturing methods. It analyzes the basic dynamics of factories to understand the importance of congestion and bottleneck rates on cycle time and inventories. Analytical models are developed to study variability and randomness introduced by breakdown, setups and batching. Simulation studies are used to provide data on performance of transfer lines.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7923 Design for Manufacturability 3 Credits

This course introduces concepts and techniques for economical, functionally sound and high-quality product design for manufacture. The emphasis is on designing for easy robotic and manual assembly, and on using plastics effectively to reduce manufacturing costs. Managerial and organizational approaches and case studies of successful designs are reviewed.

Also listed under: IE 7923.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7933 Environmental Health and Safety 3 Credits

This course presents an overview of environmental, health and safety management. Students are introduced to management systems within a manufacturing operation. The course explores the motivations and strategies for environmental, health and safety management. Students learn about the mandatory standards along and about the technical and legal rationale for insuring that workers have a safe and healthy workplace. Because workers safety and health are protected by laws, these skills are needed to work effectively in operations; human resources and employee development as well as industrial relations.

Also listed under: IE 7933.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7943 Physical Design of Products 3 Credits

This graduate course is offered irregularly in response to industry demand.

MN 7953 Basics of Supply Chain Operations Management 3 Credits

Supply chain operations seeks to integrate and accelerate the flow of materials, information and cash, throughout the process of supplying goods or services. Supply chain operations optimizes the efforts of suppliers, manufacturers, warehouses, distributors, retailers and customers to create an efficient and robust process.

On the service side the same concepts prevail with the suppliers, institutions, providers, administrators and customers. All businesses are part of a supply chain, and understanding and realizing this relationship leads to economies of time, material, money and improved customer service.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7963 Electronics Systems Manufacturing 3 Credits

In this course, students understand that the physical design and manufacturability of modern electronics systems results from tradeoffs involving partitioning, electrical performance, cooling and mechanical stresses. Design parameters are derived to study the tradeoffs, along with specific examples from reverse-engineering studies. The current status and future directions of low-cost, high-volume manufacturing technologies are examined.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7983 Supply Chain Infrastructure 3 Credits

Effective supply chain operations require well designed, quality products, and the echelons of the supply chain must operate as a team. These elements, also termed the infrastructure, are presumed to exist. The objective of this course is to provide detailed information on the infrastructure elements required to operate a competitive supply chain. This infrastructure will cover product design and development, quality, employee involvement and communication, supplier and customer relationships, logistics, warehousing, information technology and e-business. Among the topics covered in detail will be product realization process and product design; house of quality; quality improvement process; six sigma; kaizan; employee motivation; communication and team dynamics; logistics including networks, third and fourth party organizations; warehousing, including optimum location, innovative information technology and e-business models.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 7993 Supply Chain Engineering

3 Credits

Students in this course gain an understanding of how companies plan, source, make and deliver their products with a global competitive advantage. The course stresses the engineering components in developing an integrated supply chain that covers the entire manufacturing enterprise. It looks at the supply-chain infrastructure and the velocities of different models. The focus is on understanding and detecting the constraints of the infrastructure and the lowest common denominator of the information system used. Students also gain an understanding of logistical networks and the optimizing of the various traffic and location alternatives. Synchronization of supply and demand is examined in detail, looking at variability in both processes with the objective of maximizing throughput and capacity, emphasizing partnering, e-commerce and the bullwhip effect. Finally, the course establishes global performance measurements that compare companies in different industries. *Also listed under: IE 7993.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 8023 Thermal Design of Electronics System for Performance and Reliability

3 Credits

This graduate course is offered irregularly in response to industry demand.

MN 8043 Thermal Issues in Manufacturing Processes

3 Credits

This graduate course is offered irregularly in response to industry demand.

MN 8643 New Product Development

3 Credits

This course examines the dynamics of technology and the pressures of competition that drive enterprises to make their product-development and production processes strategically more effective and economically more cost and time efficient. The course covers the state of the art in new product activities for services and manufacturing firms. It also examine in-depth the linkages among marketing, technology and manufacturing

technology.

Also listed under: MG 8643.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 8653 Managing Technological Change and Innovation

3 Credits

This course focuses on how to manage effectively technological change and innovation by using a dual perspective. One perspective is based on individual, group and organizational theory, research and practice. This body of literature, viewpoints and experience provides essential guides to manage successfully the introduction of new technologies. Realizing the full potential of new technologies requires managing change effectively to assure 100 percent stakeholder commitment. The second perspective is based on innovation theory, research and practice. This body of literature, viewpoints and experience provides key insights to manage effectively the process of innovation and the impact of innovation on all parts of an enterprise. Specifically, explicit consideration is given to a firm's to manage and inspire people so that they can communicate and innovate effectively.

Also listed under: MG 8653.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 9113 Selected Topics in Manufacturing Engineering I

3 Credits

Areas not covered in other courses. Specific topics vary according to the instructor, who may be a visiting professor. Topics and prerequisites are announced during the term before the offering.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 9123 Selected Topics in Manufacturing Engineering II

3 Credits

Areas not covered in other courses. Specific topics vary according to the instructor, who may be a visiting professor. Topics and prerequisites are announced during the term before the offering.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

MN 9303 Readings in Manufacturing Engineering I

3 Credits

In this course, students read selected papers and current literature in specialized area of study and are guided by a faculty member. The topic must be beyond the scope of regularly offered courses. The topic must be agreed upon by the student and adviser before registration. A written report on the topic is required.

Prerequisite(s): Approval of adviser, instructor and department head.

MN 9313 Readings in Manufacturing Engineering II

3 Credits

In this course, students read selected papers and current literature in specialized area of study and are guided by a faculty member. The topic must be beyond the scope of regularly offered courses. The topic must be agreed upon by the student and adviser before registration. A written report on the topic is required.

Prerequisite(s): Approval of adviser, instructor and department head.

MN 9963 MS Report I

3 Credits

This course is an independent project that demonstrates a student's professional maturity and graduate-level knowledge. Students, guided by an adviser, are expected to demonstrate experimental work, software development and extensive analyses. A student's report must include results in one or more of these areas: critical analysis and interpretation of pertinent literature. A required written report (unbound) should represent a worthy contribution.

Prerequisite(s): Adviser's approval.

MN 9973 MS Report II

3 Credits

With approval by the graduate adviser, some students may take a 6-credit MS report. This report should be planned during registration for MN 9963. In such cases, MN 9973 is used for the second half of the registration. A grade of S or U is awarded in MN 9963 in these cases, and the letter grade given in MN 9973 applies to all 6 credits.

Prerequisite(s): Adviser's approval.

Industrial Engineering

IE 6003 Engineering Economics

3 Credits

This course is offered irregularly in Response to industry demand.

IE 6063 Work Design and Measurement

3 Credits

This course is offered irregularly in Response to industry demand.

IE 6113 Quality Control and Improvement

3 Credits

This course provides students with a solid foundation in the cost of quality, quality assurance and quality management. Emphasis is on the basic tools of quality control such as control charts and their use, the concept of “out of control,” acceptance sampling, variables and attributes charts and producer’s and consumer’s risk. A unique aspect of this course is the demonstration of the power of teams of people with different expertise to improve quality. A course project is required.

Prerequisite(s): MA 6513 or familiarity with the concepts of probability and statistics. Also listed under: MN 6113. Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 6123 Quality Engineering Using Robust Design

3 Credits

This course provides a broad review of procedures to improve manufacturing quality. By employing both Taguchi techniques, such as the use of signal-to-noise ratio representations and other techniques less sensitive to parameter interactions, a full spectrum of robust design methods are presented. Applications of these procedures are reviewed, including online troubleshooting methods to assure manufacturing quality.

Prerequisite(s): IE 6113. Also listed under: MN 6123.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 6163 Job and Workplace Design

3 Credits

This course examines theory, research and applications of job and workplace design. Job design is presented from an interdisciplinary perspective, focusing on how job design influences attitudes and work behavior within organizations. Students are exposed to diagnostic tools for measuring and evaluating jobs and the psycho-social aspects of the workplace environment, as well as the principles of work redesign. Topics include influences on work design by innovations in information technology, modern manufacturing, virtual work arrangements and open office systems; design and support of effective work teams; re-engineering and total quality management; and privacy and communication in the workplace.

Also listed under: MG 6163.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 6183 Inventory Models

3 Credits

This course is offered irregularly in Response to industry demand.

IE 6193 Production Planning and Control

3 Credits

This is a survey course in basic and advanced manufacturing planning and control systems, covering short-term forecasting systems, master production scheduling, material requirements planning, inventory management, capacity management, production activity control and just-in-time.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 6203 Project Planning and Control (Project Management)

3 Credits

This course discusses the knowledge and process required to manage a project through its life cycle, from concept to completion. Topics include engineering analysis, screening and selection, configuration and total quality management, scheduling using Program Evaluation and Review Technique (PERT) and Critical Path Method (CPM), budgeting and resource management, computer support and

software. Case studies are used to illustrate the process.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 6213 Facility Planning and Design

3 Credits

Topics in this course include facilities design for global competitiveness, strategic master site planning, site selection, factory layout and design, facility-management systems and materials handling and storage planning. Also presented are guidance on selecting alternative facility plans and application of queuing methods and computer modeling for facility design and evaluation.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 6273 Operations Research: Deterministic Models

3 Credits

Development of mathematical models for solving decision problems of deterministic nature. Classical optimization, Lagrange multipliers, linear programming, transportation method, network procedures, games. Dynamic programming.

Prerequisite(s): Calculus.

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 6273 Operations Research: Deterministic Models

3 Credits

This course is offered irregularly in Response to industry demand.

IE 6283 Operations Research: Stochastic Models

3 Credits

Mathematical models for solving decision problems of stochastic nature. Queuing, Markov processes, inventory models, reliability, probabilistic dynamic programming. IE 6273 and IE 6283 constitute standard one-year survey course in operations research.

Prerequisite(s): MA 6813.

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 6283 Operations Research:
Stochastic Models
This course is offered irregularly in
Response to industry demand.

IE 6453 Productivity Management
3 Credits

This course examines modern
approaches to productivity
measurement, evaluation, planning and
improvement in both manufacturing and
service industries. Participants develop
productivity models for various types of
organizations.

Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0
IE 6503 Queuing Systems I
This course is offered irregularly in
Response to industry demand.

IE 6823 Factory Simulation
3 Credits

This course examines modeling and
simulation of complex industrial,
commercial and service systems, such
as factories and hospitals. Students
develop, run and test several simulation
models using different software
packages.

Prerequisite(s): Computer literacy.
Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

IE 6853 System Reliability
3 Credits

This course is offered irregularly in
Response to industry demand.

**IE 7113 Engineering Applications in
the Business Environment**
3 Credits

This course fills the gap between theory
and practice by immersing the student
into actual engineering problems in
operating businesses. Students work
with an engineering manager in the
client company and under the academic
supervision of a faculty member to
solve real engineering problems.
Student will apply the knowledge
acquired through course work to solving
current industrial problems. By
identifying a single project for the
student, the course will focus on
applying theory and academic
knowledge to the analysis and
improvement of the clients' processes,
products and operations. Students will
experience the difference between the
class room setting and business setting
in applying engineering skills to
problem solving. Students will

experience the demands of meeting
deadlines and providing cost – benefit
solutions as professional engineers in
the practice of engineering. This course
provides the student with an opportunity
to bridge the gap between theory and
practice while still in school.

*Prerequisite(s): Permission of the
Instructor.*
Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**IE 7213 Engineering Applications in
the Business Environment**
3 Credits

This course fills the gap between theory
and practice by immersing the student
into actual engineering problems in
operating businesses. Students work
with an engineering manager in the
client company and under the academic
supervision of a faculty member to
solve real engineering problems.
Student will apply the knowledge
acquired through course work to solving
current industrial problems. By
identifying a single project for the
student, the course will focus on
applying theory and academic
knowledge to the analysis and
improvement of the clients' processes,
products and operations. Students will
experience the difference between the
class room setting and business setting
in applying engineering skills to
problem solving. Students will
experience the demands of meeting
deadlines and providing cost – benefit
solutions as professional engineers in
the practice of engineering. This course
provides the student with an opportunity
to bridge the gap between theory and
practice while still in school.

*Prerequisite(s): Permission of the
Instructor.*
Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**IE 7653 Human Factors in
Engineering Design**
3 Credits

This course is offered irregularly in
Response to industry demand.

IE 7753 Industrial Safety Engineering
3 Credits

This course is offered irregularly in
Response to industry demand.

**IE 7763 Manufacturing Resources
Planning**
3 Credits

This course studies computerized
systems to effectively run a
manufacturing business. Also covered is
the process of software specification,
evaluation, selection and
implementation. Topics include
Manufacturing Resources Planning
(MRP) logic, enterprise resource
planning, manufacturing execution
systems, inventory management and bill
of materials. Several software systems
and their features are highlighted.

Also listed under: MN 7763.
Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**IE 7853 Computer Integrated
Manufacturing Systems**
3 Credits

This course examines the basic concepts
of manufacturing complex products
with complex processes. It relies
heavily on computer and data
processing technologies, which are
introduced. Also a variety of
perspectives are addressed from all
aspects relative to products and
processes-planning, design,
manufacturing and shipping. Students
explore techniques for managing and
optimizing manufacturing productivity.

Also listed under: MN 7853.
Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

IE 7873 Lean Manufacturing
3 Credits

This course provides an overview to the
basic principles, and theories of lean
manufacturing which involves
identifying and eliminating non-value-
adding activities in design, production,
and supply chain management. Students
will learn an integrated approach to
efficient manufacturing with emphasis
on synchronized product, quick
changeover, cell design, visual factory,
value stream, one-piece flow and
understand the metrics used to monitor
performance.

Also listed under: MN 7873.
Note: Online version available.
Weekly Lecture Hours: 3 | Weekly Lab
Hours: 0 | Weekly Recitation Hours: 0

**IE 7883 Manufacturing Systems
Engineering**
3 Credits

Topics in this course concentrate on
contemporary techniques for product
design and manufacture, including
financials of the manufacturing firm,

quality, reliability, Taguchi methods of product and process design, scaleup and partitioning, production flows, modern manufacturing methods such as JIT/TQC, pull and synchronized manufacturing. Cultural factors are also discussed.

Also listed under: MN 7883.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 7923 Design for Manufacturability
3 Credits

This course introduces concepts and techniques for economical, functionally sound and high-quality product design for manufacture. Emphasis is on designing for easy assembly, manually and with robotics and on the effective use of plastics to reduce manufacturing costs. Managerial and organizational approaches and case studies of successful designs are reviewed.

Also listed under: MN 7923.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 7933 Environmental Health and Safety
3 Credits

This course presents an overview of environmental, health and safety management, and introduces students to management systems within a manufacturing operation. The course explores motivations and strategies for environmental, health and safety management. Students learn about the mandatory standards understanding the technical and legal rationale for insuring that workers are provided with a safe and healthy workplace. These skills are needed to work effectively in operations, human resources and employee development as well as in

industrial relations, since the law provides workers specific safety and health rights.

Also listed under: MN 7933.

Note: Online version available.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 7993 Supply Chain Engineering
3 Credits

Students in this course gain an understanding of how companies plan, source, make and deliver their products with a global competitive advantage. The course stresses the engineering components in developing an integrated supply chain that covers the entire manufacturing enterprise. It looks at the supply-chain infrastructure and the velocities of different models. The focus is on understanding and detecting the constraints of the infrastructure and the lowest common denominator of the information system used. Students also gain an understanding of logistical networks and the optimizing of the various traffic and location alternatives. Synchronization of supply and demand is examined in detail, looking at variability in both processes with the objective of maximizing throughput and capacity, emphasizing partnering, e-commerce and the bullwhip effect. Finally, the course establishes global performance measurements that compare companies in different industries.

Also listed under: MN 7993.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 9113 Selected Topics in IE
3 Credits

These topics cover areas not covered in other courses. Specific topics vary

according to instructor, who may be a visiting professor. Topics and prerequisites announced during the term before classes.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 9123 Selected Topics in IE
3 Credits

These topics cover areas not covered in other courses. Specific topics vary according to instructor, who may be a visiting professor. Topics and prerequisites announced during the term before classes.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

IE 9303 Readings in Industrial Engineering I
3 Credits

In this course, students individually read selected papers and current literature in specialized area and are guided by a faculty member.

Prerequisite(s): Approval of adviser, instructor and department head.

IE 9313 Readings in Industrial Engineering II
3 Credits

In this course, students individually read selected papers and current literature in specialized area and are guided by a faculty member.

Prerequisite(s): Approval of adviser, instructor and department head.

Interdisciplinary Programs

Interdisciplinary Studies in Engineering, M.E.

Offered by the Interdisciplinary Studies in Engineering: Master of Engineering Program.

Wireless Innovation

The selection of courses below, focused on wireless innovation, fulfills requirements for the degree Master of Engineering in Interdisciplinary Studies in Engineering. A subset of these courses also satisfies the requirements for the certificate of wireless communication. (Also refer to the section of Graduate Certificates in Electrical Engineering Program .)

Required Courses

- EL 6303 Probability Theory, 3 Credits (Required)
- (Required Capstone Experience) EL 9953 Advanced Projects I, 3 Credits

Restricted Electives

Choose 3 courses (9 credits) from the following:

- EL 5013 Wireless Personal Communication Systems, 3 Credits
- EL 5023 Wireless Information Systems Laboratory I, 3 Credits
- EL 5033 Wireless Information Systems Laboratory II, 3 Credits
- EL 6013 Principles of Digital Communications: Modulation and Coding, 3 Credits
- EL 6023 Wireless Communications: Channel Modeling and Receiver Design, 3 Credits
- EL 6033 Modern Wireless Communication Techniques and Systems, 3 Credits
- EL 6063 Information Theory, 3 Credits
- EL 6753 UHF Propagation for Wireless Systems, 3 Credits

Electives

Choose 5 courses (15 credits) in electrical engineering, management or computer science. A maximum of three management courses is allowed. Sample courses are listed below:

- EL 5363 Principles of Communication Networks, 3 Credits
- EL 6393 Network Security Systems Design, 3 Credits
- MG 8673 Technology Strategy, 3 Credits
- MG 6073 Marketing, 3 Credits
- MG 7503 Electronic Business Management, 3 Credits
- MG 8653 Managing Technological Change and Innovation, 3 Credits
- CS 6813 Information, Security and Privacy, 3 Credits
- CS 6823 Network Security, 3 Credits
- CS 9153 Mobile Computing, 3 Credits

Bioinformatics, M.S.

Offered by the Bioinformatics Program

Requirements for the Master of Science

The Master of Science degree is generally intended for students from life science, computer science, computer engineering, math and statistics backgrounds seeking in-depth knowledge in informatics applications for genomics and proteomics. Admission to the master's program requires a bachelor's degree from an accredited institution, with superior undergraduate academic record and completion of all prerequisite courses. Students who do not meet all requirements will be considered individually for admission and may be admitted subject to the completion of appropriate undergraduate courses to remove preparation deficiencies. Applicants who are otherwise sufficiently prepared for admission

without undergraduate deficiencies may be required to take specified undergraduate and introductory-level graduate courses. Such courses count towards the master's degree.

To satisfy the requirements for the Master of Science degree, the student must complete 30 credits. The Institute requires an overall grade-point average of B in all graduate courses. Students are required to take the four core courses. The students who do not have a BS degree in Chemical or Biological Sciences are required to take Chemical and Biological Foundations for Bioinformatics courses [BI 7513 and BI 7523]. Computational proficiency is expected.

Students may elect research and a thesis (9 credits). An oral thesis defense is held after the typed, written thesis is submitted in accordance with university formats for projects, theses and

publications. A grade of A or B is required. Students who elect not to write a thesis may choose to take 3 to 6 credits of guided studies and submit a written report. Students can satisfy remaining credit requirements by taking elective courses with their adviser's approval. No more than 9 credits of electives can be selected from outside the program.

Basic Core Courses

Required courses for students with computer science or similar background:

- BI 7513 Chemical Foundation for Bioinformatics, 3 Credits
- BI 7523 Biological Foundation for Bioinformatics, 3 Credits

Required courses for students with chemical or biological science background:

- CS 5303 Introduction to Programming and Problem Solving, 3 Credits
- CS 5403 Data Structures and Algorithms, 3 Credits

Required Core Courses

- BI 7533 Bioinformatics I: Sequence Analysis, 3 Credits
- BI 7543 Bioinformatics II: Protein Structure, 3 Credits
- BI 7553 Bioinformatics III: Functional Prediction, 3 Credits

BI 7513 Chemical Foundation for Bioinformatics

3 Credits

This course intensively reviews those aspects of organic chemistry and biochemistry necessary to begin research in bioinformatics and to enter graduate courses in biology. Topics include covalent bonding, quantum mechanical basis of bond formation, three-dimensional structure of molecules, reaction mechanisms, catalysis, polymers, enzymes, thermodynamic and kinetic foundations, metabolic pathways, sequence and structure of macromolecules. This course extensively uses computer approaches to convey the essential computational and visual nature of material to be covered.

Prerequisite(s): General Chemistry, General Physics, Organic Chemistry and Calculus.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 7523 Biological Foundation for Bioinformatics

3 Credits

This course intensively reviews the aspects of biochemistry, molecular biology and cell biology necessary to begin research in bioinformatics and to enter graduate courses in biology. The areas covered include cell structure, intracellular sorting, cellular signaling (i.e., receptors), Cytoskelton, cell cycle, DNA replication, transcription and translation. This course extensively uses computer approaches to

- BI 7643 Methods in Genome Computing, 3 Credits

Electives

- BI 7613 Introduction to Systems Biology, 3 Credits
- BI 7623 Systems Biology: -Omes and -Omics, 3 Credits
- BI 7633 Microarray Analysis, 3 Credits
- BI 7843 Molecular Modeling and Simulation, 3 Credits

Bioinformatics Courses

convey the essential computational and visual nature of the material to be covered.

Prerequisite(s): General Chemistry, General Physics, Organic Chemistry, Calculus or permission of instructor.
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 7533 Bioinformatics I: Sequence Analysis

3 Credits

This course covers computer representations of nucleic acid and protein sequences; pair-wise and multiple alignment methods; available databases of nucleic acid and protein sequences; database search methods; scoring functions for assessment of alignments; nucleic acid to protein sequence translation and codon usage; genomic organization and gene structure in prokaryotes and eukaryotes; introns and exons; prediction of open reading frames; alternative splicing; existing databases of mRNA, DNA protein and genomic information; and an overview of available programs and of Web resources.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 7543 Bioinformatics II: Protein Structure

3 Credits

The course explores protein-folding representations; databases of protein-folding classes; secondary structure prediction;

- BI 7573 Special Topics in Informatics in Chemical and Biological Sciences, 3 Credits
- BI 7583 Guided Studies in Bioinformatics I, 3 Credits *and/or*
- BI 7593 Guided Studies in Bioinformatics II, 3 Credits
- CS 6003 Foundations of Computer Science, 3 Credits
- CS 6083 Principles of Database Systems, 3 Credits
- CS 6923 Machine Learning, 3 Credits

tertiary structure prediction via computer-folding experiments threading; homology model building; prediction of post translation modification sites; active and binding sites in proteins; representations of contiguous and non-contiguous epitopes on protein surfaces at the sequence level; representations of functional motifs at the three dimensional and at the sequence level.

Prerequisite(s): BI 7533.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 7553 Bioinformatics III: Functional Prediction

3 Credits

The course covers functional classifications of proteins; prediction of function from sequence and structure; Orthologs and Paralogs; representations of biological pathways; available systems for the analysis of whole genomes and for human-assisted and automatic functional prediction.

Prerequisite(s): BI 7543.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 7563 Chemoinformatics

3 Credits

This course features a review of database theory; chemical structure representation; connection tables, line notations and structure diagrams; representations of chemical reactions; structure manipulation: graph theory,

structure analysis: ring perception, structural fingerprints, symmetry perception, molecular modeling algorithms, genetic algorithms, simulated annealing, QSAR historical approaches, structural search of chemical databases, commercial chemical information databases, combinatorial chemistry and diversity assessment.

BI 7573 Special Topics in Informatics in Chemical and Biological Sciences

Variable Credits

This course covers special topics on various advanced or specialized topics in chemo- or bioinformatics that are presented at intervals.

BI 7583 Guided Studies in Bioinformatics I

3 Credits

This research/case course can be handled in different ways at the faculty adviser's discretion. The course may involve a series of cases that are dissected and analyzed, or it may involve teaming students with industry personnel for proprietary or non-proprietary research projects. Generally, the student works under faculty supervision, but the course is intended to be largely self-directed within the guidelines established by the supervising faculty member. Master's degree candidates must submit an unbound copy of their report to adviser/s one week before the last day of classes. Credits: 6 total, each 3 credits.

Prerequisite(s): Degree status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 7593 Guided Studies in Bioinformatics II

3 Credits

This research/case course can be handled in different ways at the faculty adviser's discretion. The course may involve a series of cases that are dissected and analyzed, or it may involve teaming students with industry personnel for proprietary or non-proprietary research projects. Generally, the student works under faculty supervision, but the course

is intended to be largely self-directed within the guidelines established by the supervising faculty member. Master's degree candidates must submit an unbound copy of their report to adviser/s one week before the last day of classes. Credits: 6 total, each 3 credits.

Prerequisite(s): Degree status.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 7613 Introduction to Systems Biology

3 Credits

This course explains the functioning of basic circuit elements in transcription regulation, signal transduction and developmental networks of living cells, using simplified mathematical models. The course focuses on design principles and information processing in biological circuits. It discusses network motifs, modularity, robustness, evolutionary optimization and error minimization by kinetic proofreading in specific applications to bacterial chemotaxis, developmental patterning, neuronal circuits and immune recognition in several well-studied biological systems.

Prerequisite(s): BI 7543.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 7623 Systems Biology: -Omes and -Omics

3 Credits

This course summarizes knowledge in genomics, proteomics, transcriptomics, metabolomics and relative molecular technologies. Topics include an overview of technologies in functional genomics (DNA chip arrays); whole genome expression analysis (EST, MPSS, SAGE, arrays); proteome analysis technology (2D-electrophoresis, protein in situ digestion for mass spectrometric analysis, yeast 2-hybrid analysis. 2-D PAGE, MALDI-TOF spectroscopy); the principles of Nuclear Magnetic Resonance

Spectroscopy and Mass Spectrometry technologies for metabolomics, including general principles, the strengths and weaknesses of each technique, the requirements for sample preparation and the options for the management of output data. This course explains how to exploit different -ome database resources for investigations via special practical tasks to lectures. Special attention is focused on nutrigenomics, a multidisciplinary science that uses genomics, transcriptomics and proteomics to study metabolic health. This relatively new area of metabolomics has the potential to contribute significantly to advances in nutrition and health.

Prerequisite(s): BI 7543 and BI 7553.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 7633 Microarray Analysis

3 Credits

This course will train students how to analyze DNA microarrays experiments. In first part of the course, students will gain practical experience using R (Bio Conductor packages) in pre processing microarray data, normalization and summarizing expression data, putting data together for filtering, differential expression, clustering annotations to identify differentially expressed genes and relevant pathways. The second part of the course focuses on labs from Bio Conductor workshops, review of computational approaches for studying gene expression data. Data mining techniques such as linear modeling for time course data analysis, learning algorithms like support vector machines for classification problems and meta-analysis across experiments are introduced. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 7643 Methods in Genome Computing

3 Credits

This course is designed to introduce students to the Perl

programming language, its bioinformatics toolbox BioPerl and Unix commands for processing high throughput genomic and/or proteomic data. The first part of the course deals with the fundamentals of Perl. The second part deals with sub- routines, object oriented Perl, and using BioPerl modules to perform sequence analysis and graphics rendering. Students also learn how to use BioPerl modules to set up an analysis pipeline.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 7653 Next Generation Sequence Analysis

3 Credits

Next Generation Sequencing course teaches our students how to analyze massive amounts of data from genome sequencing machines in order to meet the growing demand for healthcare solutions.

Prerequisite(s): BI 7533

BI 7843 Molecular Modeling and Simulation

3 Credits

This course introduces principles and applications of modern molecular modeling and simulations methods, using commercial software packages on powerful computer workstations. Algorithms for visualizing and predicting structural and physical properties of molecules and molecular aggregates are taught, based on principles of quantum, classical and statistical mechanics, which are in a mathematically simplified form. Commercial software packages are applied to illustrative problems in physical chemistry, chemical engineering, biology and medicine.

Prerequisite(s): Completion of core undergraduate courses in mathematics and science (grade C or better) in CE, CM, CS, EE, ME or PH, or equivalent.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

BI 997X MS Thesis in Bioinformatics

Variable Credits

The course emphasizes original research, which serves as the basis for a master' s degree. The minimum research registration requirement for the master' s thesis is 9 credits. Registration for research is required each semester consecutively until students have completed adequate research projects and an acceptable thesis, and have passed required oral examinations. Research credits registered for each semester realistically reflect time devoted to research.

Prerequisite(s): For MS candidates; Degree status, consent of graduate adviser and thesis director.

ePoly Programs

Advanced Technical Leadership Graduate Certificate

This eight-module, executive-education certificate offers key technical employees the management strategies and relationship skills to meet present demands for technical personnel—R&D staff, IT specialists, engineers and scientists—to engage with clients and participate in corporate-strategic decisions. This non-credit executive-education program can be delivered entirely online, at NYU-Poly's Brooklyn campus, or at satellite locations on Long Island and Westchester. It can also be offered to technical staff at company headquarters, R&D facilities or anywhere in the world a technical staff is deployed.

Module: Impact Leadership

Participants will be able to:

- identify personal career orientation, personality- driven, on-the-job behaviors and current stage of contribution;
- leverage an individual development plan to guide continued personal development as a leader, through effective goal setting;
- leverage confidence and influencing styles to effectively build a professional brand as a technical leader; and
- use personalized feedback provided by an executive coach to turn feedback into change on the job.

Module: Leading Effectively in a Technical Environment

Participants will be able to:

- understand how the environment they create for their team can have a direct impact on the bottom line;
- use mobilizing skills to leverage effective communication;
- use strategies for handling the impact of critical management situations on ROI;

- leverage processes to measure, transfer and reinforce changed leadership behaviors on the job; and
- create action plans to track the effectiveness of communicating key messages and for creating alignment.

Module: Change Management in a Technical Environment Module

Participants will be able to:

- employ a process to assess current functional performance against strategic organizational goals to determine alignment, gaps and continuous improvement opportunities;
- develop a change plan to target change goals, activities, resources, barriers and risk; and
- use effective decision-making strategies to lead teams to consensus and guide discussions that support necessary change.

Module: Mentoring in a Technical Environment

Participants will be able to:

- leverage clearly the definition of development within the framework of organizational culture and expectations;
- use skills and techniques for supporting a healthy, interactive mentor/mentee relationship; and
- provide behavioral feedback.

Module: Result-Oriented Leadership

Participants will be able to:

- identify the impact of biases and assumptions on decisions about people and activities;
- articulate clearly a vision for an employee's area of responsibility and communicate concisely and compellingly; and

- employ a process to determine actions to bring the vision to life in tangible ways.

Module: Leading Virtually Module

Participants will be able to:

- apply techniques to continue developing virtual relationships through effective planning, collaboration and technology use;
- identify how to leverage the "differences" created by distance and by cultural and functional factors to ensure collaboration.

Module: Contributing as a Strategic Leader

Participants will be able to:

- articulate clearly functional/personal goals as they support organizational goals and daily activities;
- identify the impact of internal and external factors on success;
- use a process to develop a strategic plan derived from established organizational goals and direction; and
- identify activities, resources, and developmental next steps required to achieve a strategic plan.

Module: Leading for Success in a Hypergrowth Economy

Participants will be able to:

- explore perceptions about diverse cultures;
- address the scope and key components of culture;
- identify cultural filters and their impact on thoughts, behaviors and interactions;
- explore cultural styles vs. stereotypes and judgment; and
- manage cultural differences (techniques and application practice).

Bioinformatics (Online) Graduate Certificate

Bioinformatics

Emerging from unprecedented investigations into biological phenomena over the past decades, the in-demand field of bioinformatics organizes and translates vast streams of data from living organisms generated by the Human Genome Project and other more recent studies. Students seeking a role as an expert in bioinformatics will need to thoroughly appreciate biology, chemistry, computer science, and statistics. This online graduate certificate prepares students to join a talented cadre of creative specialists in the fast-paced pharmaceutical, biotechnology, alternative energy, and agriculture industries.

Requirements

The Certificate in Bioinformatics requires five 3-credit courses. Students must take one basic core course, three core courses, plus one elective. Students

must maintain a GPA of 3.0 in all required core courses to receive the certificate.

Basic Core Courses (Choose 1)

For students with CS or similar background

- BI 7513 Chemical Foundation for Bioinformatics, 3 Credits
- BI 7523 Biological Foundation for Bioinformatics, 3 Credits

For students with chemistry, biology or similar background

- CS 5303 Introduction to Programming and Problem Solving, 3 Credits
- CS 5403 Data Structures and Algorithms, 3 Credits

Required Core Courses

- BI 7533 Bioinformatics I: Sequence Analysis, 3 Credits
- BI 7543 Bioinformatics II: Protein Structure, 3 Credits
- BI 7553 Bioinformatics III: Functional Prediction, 3 Credits

Elective Courses (Choose 1)

- BI 7563 Chemoinformatics, 3 Credits
- BI 7613 Introduction to Systems Biology, 3 Credits
- BI 7623 Systems Biology: -Omics and -Omics, 3 Credits
- BI 7843 Molecular Modeling and Simulation, 3 Credits
- CS 9013 Selected Topics in Computer Science, 3 Credits (PERL)

Minimum Total: 15 Credits

Clean Energy Leadership Graduate Certificate

If a company or government agency is looking to train professionals qualified to promote, design, specify, market and manage clean-energy products and systems, this five-module executive-education certificate offers a unique, comprehensive approach. Employees receive a set of technologically advanced modules that build a professional team trained in clean-energy technologies to meet state renewable-energy requirements. A corporate staff emerges as technically proficient and up-to-date on current practice, ensuring that installers are qualified and perform to standard.

Participants are exposed to graduate-level courses in power, green building and alternative energy technologies, gaining the skills and mindset of clean-energy experts with the required knowledge to design and manage specification, construction and management of clean-energy, alternative-energy, photovoltaic, tidal, hydroelectric, nuclear and wind-powered generation systems. Focused on training engineers and managers, rather than technicians, the certificate is for R&D staff, product developers, and

technical managers who influence installations and specifications.

This non-credit executive-education certificate is available as an overview for delivery to senior managers or as an in-depth program for technical personnel. A graduate-credit version is also available. It can be delivered at company sites, online, in blended mode—partly online and partly in classrooms.

Module: Power Systems Economics and Planning

Participants learn about power-system economics, revenue requirements, load duration and reserve requirements. They investigate load forecasting, including econometric methods, and explore optimal expansion planning and methodologies, including optimal generation-expansion computer modeling and decision-analysis techniques. They also explore the deregulation of the electric-power industry and learn efficient use of energy and energy-use analysis to reduce energy consumption and carbon footprint. Upon completion, participants should be able to obtain a Certified Energy Management certificate.

Module: Distributed Generation Systems

This module gives employees insight into the benefits and limitations of distributed generating systems. Participants review classification of small generating systems and understand the operating principles of electrical-equivalent circuits of fuel and solar cells, micro-turbines, reciprocating engines, wind turbines and gas turbines. They appreciate fault conditions, reactive-power support and power quality. Employees learn about the engineering, marketing, public communications and policy issues involved with grid-connected alternative and renewable systems, such as photovoltaic arrays and wind-powered electric generators.

Module: Physics of Alternative Energy

This module introduces the physics of nonpetroleum sources of energy—photovoltaic cells, photocatalytic generators of hydrogen from water, and nuclear-fusion reactors. Company staff learn about semiconductor junctions, optical absorption in semiconductors, and the photovoltaic effect. They

understand energy-conversion efficiency of silicon solar cells and of single-crystal, polycrystalline and thin-film solar cells. Participants explore the nature of excitons in bulk and in confined geometries, as well as excitons in energy transport in an absorbing structure. They learn about methods of making photocatalytic surfaces and structures for water splitting as well as conditions for nuclear fusion, plasmas and plasma compression. Employees are exposed to toroidal chamber with magnetic coils, nuclear fusion by laser compression (inertial fusion), and small-scale exploratory approaches to fusion based on liquid compression and electric-field ionization of deuterium gas. Engineers and technical managers are steeped in the options available in specifying and designing with alternative systems. The program prepares professionals to understand new alternatives as they come into the

market, allowing them to go beyond what is now available.

Module: Infrastructure Planning, Engineering and Economics

The program covers methods for identifying, formulating, preliminarily appraising and analyzing in detail projects and systems in civil engineering. The module offers various approaches appropriate for government agencies, public utilities, industry and private entrepreneurs. Employees learn how to plan projects that satisfy single and multiple purposes and objectives that meet local and regional needs. It provides financial and economic analyses, including sensitivity and risk analysis; presents mathematical models to evaluate alternatives and optimization; and explores the impact of projects, including environmental, social, regional economic growth, legal and institutional, and public involvement. The module introduces

technologies and economics of clean buildings, zero-energy buildings and LEED practice in building planning and construction. Upon completion, participants should be able to become LEED-certified professionals.

Module: Capstone Project in Clean Energy Generation and Use

The program introduces theoretical and experimental projects in electrical and computer engineering. Projects are assigned based on a company's specialized interest. The capstone module is a hands-on practical application of materials covered in previous modules. It encourages participants to delve deeper into actual situations they will face as they implement and integrate clean-energy projects, products and services into their company's business. At the conclusion, employees present their work before a review board of industry executives, providing a high-level assessment.

Computer Engineering (Online) Graduate Certificate

Computer Engineering

For students looking to participate in one of the more rapidly expanding computer professions, this graduate certificate prepares them for work across the spectrum of computer engineering, from supercomputers to laptops. Graduates can play a significant role in networking computers with intelligent devices, designing specialized hardware, and monitoring and controlling industrial plants and the environment. They can enter such growth fields as computer graphics, robotics, biomedical devices and embedded hardware software systems.

Required Courses (Choose 3)

- EL 5363 Principles of Communication Networks, 3 Credits
- EL 5473 Introduction to VLSI System Design, 3 Credits
- EL 5493 Advanced Hardware Design, 3 Credits
- CS 6133 Computer Architecture I, 3 Credits

Elective Courses (Choose 1)

- EL 5483 Real Time Embedded Systems, 3 Credits

- EL 6413 Analog and High Frequency Amplifier Design, 3 Credits
- EL 6433 Digital Integrated Circuit Design, 3 Credits
- EL 6443 VLSI System and Architecture Design, 3 Credits
- EL 6453 VHDL-Based Behavioral Synthesis, 3 Credits
- EL 6493 Design and Test of Digital Systems, 3 Credits
- CS 6143 Computer Architecture II, 3 Credits
- CS 6183 Fault-Tolerant Computers, 3 Credits

Minimum Total: 12 Credits

Cyber Security (Online) Graduate Certificate

Cyber Security

As the demand for skilled information-security professionals continues to grow, computer and network professionals can now turn to this in-demand graduate certificate to emerge as sophisticated cyber security specialists. Students acquire a solid foundation in key technologies—computer and network security, digital forensics, cryptography and biometrics. They are able to apply their skills

immediately to manage the risk of cyber attacks. At Polytechnic, students study with internationally recognized faculty from the Information Systems and Internet Security (ISIS) Laboratory.

5 Required courses: 15 Credits

3 Required Courses

- CS 6803 Information Systems Security Engineering and Management, 3 Credits
- CS 6813 Information, Security and Privacy, 3 Credits
- CS 6823 Network Security, 3 Credits

Choose 2 Electives

- CS 6573 Penetration Testing and Vulnerability Analysis, 3 Credits

- CS 9093 Biometrics, 3 Credits
- CS 9163 Application Security, 3 Credits

- CS 9963 Advanced Project in Computer Science, 3 Credits

Minimum Total: 15 Credits

Enabling Tools and Technologies for 21st Century Industry Graduate Certificate

Global industry is faced with creating new products designed by R&D teams worldwide. Drawn from different cultures and formed by different management, engineering and scientific traditions, modern corporations must build a cohesive, collaborative scientific and technical enterprise. Delivered by NYU-Poly faculty, this non-credit executive-education program offers technical personnel—R&D staff, engineers, and product developers—a deep appreciation of tools and technologies propelling companies into the next generation, and establishes an enterprise-wide shared technical language. Framed by systems engineering, this program exposes

engineers and other technical personnel to the most advanced work on the following:

- Sensors
- Biosensors
- Web-based technologies
- Digital methods and technologies
- Cybersecurity
- Nanotechnologies
- Flexible electronics
- Optical and electrooptics
- RFID applications
- High-end materials
- Components and modules
- Quantum tools
- Neural networks

- Vulnerability analysis
- Wireless technologies and applications
- Green energy
- Energy management technologies
- Sustainability
- Other challenging fields

Customized to support corporate engineering and research programs, “Enabling Tools and Technologies for 21st Century Industry” is delivered skillfully in a variety of enterprise learning modes to meet the needs of global organizations—face-to-face, online and in blended solutions.

Multi-Protocol Label Switching Graduate Certificate

Multi-Protocol Label Switching (MPLS) is one of the most critical high-speed networking technologies. It is IP-compatible, provides quality of service (QoS) guarantee, and supports high-performance failure recovery. Combining intelligence, scalability, reliability and manageability together, MPLS enables the convergence of multiple protocols (such as IP, ethernet, ATM, frame relay) to the same backbone network. It is also the key technology to build scalable virtual private networks (VPNs) to support various applications.

Module: Fundamentals of Communication Networks

Participants will be able to:

- understand concepts of digital communication, circuit switching, packet switching, TDM and SONET communication protocols, ethernet, IP, TCP, UDP and applications, routing.

Module: The Evolution to MPLS

Module

Participants will be able to:

- explore IP routing, ATM switching, MPLS, ethernet

switching; Compare: Ethernet, IP, and MPLS.

Module: The MPLs Architecture

Participants will be able to:

- learn label allocation, next hop label forwarding entry, label-switched Path (LSP), explicit routing label stacking.

Module: Label Switching Router's (LSRS)

Participants will be able to:

- clearly leverage the basics of packet switch, table lookup (MAC table, IP table and MPLS label table), LSR.

Module: MPLs Labels

Participants will be able to:

- understand MPLS labels basics, label assignment and distribution, upstream and downstream LSR, label distribution: purpose, label distribution: protocols, label distribution: methods.

Module: Network Resilience

Participants will be able to:

- learn requirements on resilience, pathbased protection in MPLS, link-based protection in MPLS, failure recovery in IP networks.

Module: Virtual Private Networks

Participants will be able to:

- get an overview of VPNs, connection-oriented VPNs, connectionless VPNs, comparison of VPN technologies, MPLS VPN, advantages of MPLS VPNs, carrier ethernet and MPLS VPN.

Module: MPLs Traffic Engineering

Participants will be able to:

- explore the need for traffic engineering on the Internet, unequal-cost load balancing via metric manipulation, MPLS traffic engineering elements (dynamic/static LSPs) and MPLS traffic engineering configuration.

Module: MPLs Quality of Service

Participants will be able to:

- learn introduction to quality of service, integrated services, differentiated services, and MPLS QoS implementation.

Power Electronics and Systems (Online) Graduate Certificate

Power Electronics and Systems

With the continuing high demand for energy and recent trends toward finding innovative alternative-power solutions that link to national grids, sophisticated power engineers are needed now more than ever. Today, power engineers are engaged in the search for sustainable-energy practices, aiming to achieve increasingly more efficient systems. This unique online graduate certificate prepares students for key roles as power engineers in electric utilities and in the transportation, power equipment and defense industries. Students become familiar with power equipment and systems, ranging from milliwatts, as in a

mobile phone, to hundreds of gigawatts, as in an HVDC transmission system.

Required Courses

- EL 5613 Introduction to Electric Power Systems, 3 Credits
- EL 5673 Electronic Power Supplies, 3 Credits

Elective Courses (Choose 2)

- EL 5663 Physics of Alternative Energy, 3 Credits
- EL 5683 Electric Drives Characteristics and Controls, 3 Credits

- EL 6603 Power Electronics, 3 Credits
- EL 6623 Power Systems Economics and Planning, 3 Credits
- EL 6633 Transients, Surges and Faults in Power Systems, 3 Credits
- EL 6643 Relay Fault Protection, 3 Credits
- EL 6653 Power System Stability, 3 Credits
- EL 6663 Distributed Generation Systems, 3 Credits
- EL 6683 Adjustable Speed Drives, 3 Credits
- EL 96X3 Selected Topics in Power Engineering (X=1, 2,...9), 3 Credits

Minimum Total: 12 Credits

Sustainability Leadership Graduate Certificate

How does a society meet present needs without compromising the ability of future generations to meet their needs? To inform future leaders, NYU-Poly, in collaboration with John Wiley & Sons Publishers and The New York Times Knowledge Network, has created the “Sustainability Leadership Certificate” to train professionals in the interdisciplinary nature of sustainability. Relating theory to practice and implementation, participants come away equipped with tactical skills needed to develop and implement sustainable practices throughout their organizations nationally and globally as well as in local communities.

This non-credit executive-education certificate is for executives, managers and professionals working in industry, government and nonprofit sectors. The program is suited for all functional areas—finance, management, marketing, engineering, facilities, or product and service development. The certificate guides organizations to “go green.” It can be implemented enterprise-wide, addressing environmental health and safety and other corporate sustainability programs. The program is available online, on campus, in blended delivery, at company sites or anywhere in the world employees are deployed.

Select any eight modules to build a program. All courses are customizable.

Module: Sustainability Leadership

Participants will be able to:

- write a sustainability plan; and
- implement strategic vision.

Module: Managing the Sustainable Enterprise Module

Participants will be able to:

- understand legal developments involving sustainability;
- identify ethical considerations in sustainability; and
- use green marketing techniques.

Module: Global Sustainability and Corporate Responsibility

Participants will be able to:

- develop a strategy for sustainable global development;
- understand the effect of global protocols and conventions on development strategies; and
- better anticipate and manage your corporation’s social and environmental issues.

Module: Measuring Environmental and Climate Risk in your Organization

Participants will be able to:

- measure their organization’s carbon footprint; and
- employ tools to mitigate climate change.

Module: The Sustainable Supply Chain: Purchasing and Procurement

Participants will be able to:

- think in terms of product and service life cycles;
- purchase and maintain products and facilities while improving their organization’s carbon footprint and impacts on human health and ecosystems; and
- understand major certifications and ecolabels and how to use them.

Module: Building and Managing Sustainability Teams

Participants will be able to:

- form and facilitate teams; and
- engage and train employees.

Module: Public/Private Partnerships for Sustainability

Participants will be able to:

- identify innovative, sustainable partnerships; and
- engage in sustainable advocacy.

Module: Sustainability and Technology

Participants will be able to:

- identify sustainable building design and materials;
- use sustainable energy systems; and
- purchase, use and recycle sustainable technology and materials.

Module: Accounting for Sustainability

Participants will be able to:

- understand sustainable-reporting principles and concepts; and
- perform financial reporting, disclosure requirements, and decision-making related to environmental activities.

Module: Economics of Sustainability

Participants will be able to:

- understand economic concepts and theories for analyzing sustainable development;

- use roles and practices of business, government and nonprofit sectors to foster sustainability.

Module: Sustainability in Hypergrowth and Developing Economies

Participants will be able to:

- understand sustainability issues directly affecting hypergrowth economies.

Telecommunication Network Management (Online) Graduate Certificate

Telecommunication Network Management

Explosive growth of data networks in industry has launched a massive demand for effective network managers. Now, with widespread deployment of standards-based solutions, such as SNMP, giant steps are being taken to design and manage these ubiquitous networks. To become a telecommunication expert, students need to absorb a thorough knowledge of network protocols and network management standards. This online graduate certificate provides a solid foundation of technologies and standards.

4 Required Courses: 12 Credits

Select 3 Required Courses

- EL 5363 Principles of Communication Networks, 3 Credits
- EL 5373 Internet Architecture and Protocols, 3 Credits
- or*
- CS 6843 Computer Networking, 3 Credits
- EL 6323 Introduction to Wireless Networking, 3 Credits
- CS 6813 Information, Security and Privacy, 3 Credits
- or*
- CS 6823 Network Security, 3 Credits

1 Elective Course: 3 Credits

- EL 5473 Introduction to VLSI System Design, 3 Credits

- EL 6013 Principles of Digital Communications: Modulation and Coding, 3 Credits
- EL 6023 Wireless Communications: Channel Modeling and Receiver Design, 3 Credits
- EL 6033 Modern Wireless Communication Techniques and Systems, 3 Credits
- EL 6113 Signals, Systems and Transforms, 3 Credits
- EL 6303 Probability Theory, 3 Credits
- EL 6383 High-Speed Networks, 3 Credits
- EL 7133 Digital Signal Processing, 3 Credits
- EL 7373 High Performance Switches and Routers, 3 Credits

Minimum Total: 15 Credits

Wireless Communication (Online) Graduate Certificate

Wireless Communication

With the wide-scale introduction of cellular telephones, wireless telecommunication has experienced spectacular market penetration. Now, with FCC licensing the spectrum for Personal Communication Services (PCS) and other services, such as wireless LAN, wireless local loop, wireless PDA and the emerging wireless Internet, the industry is poised for even further dramatic growth. Electric engineers or professionals with similar skills can earn this online graduate certificate to become a wireless expert.

Required Course: 3 Credits

- EL 6303 Probability Theory, 3 Credits

Choose Any 3 Electives: 9 Credits

- EL 5363 Principles of Communication Networks, 3 Credits
- EL 5473 Introduction to VLSI System Design, 3 Credits
- EL 6013 Principles of Digital Communications: Modulation and Coding, 3 Credits

- EL 6023 Wireless Communications: Channel Modeling and Receiver Design, 3 Credits
- EL 6033 Modern Wireless Communication Techniques and Systems, 3 Credits
- EL 6063 Information Theory, 3 Credits
- EL 6433 Digital Integrated Circuit Design, 3 Credits
- EL 6753 UHF Propagation for Wireless Systems, 3 Credits

Minimum Total: 12 Credits

Bioinformatics (Online), M.S.

Bioinformatics

Emerging from unprecedented investigations into biological phenomena over the past decades, the in-demand field of bioinformatics organizes and translates vast streams of data from living organisms generated by the Human Genome Project and other more recent studies. Students seeking a role as an expert in bioinformatics will need to thoroughly appreciate biology, chemistry, computer science, and statistics. This online Master of Science in Bioinformatics prepares students to join a talented cadre of creative specialists in the fast-paced pharmaceutical, biotechnology, alternative energy, and agriculture industries.

Basic Core Courses: 6 Credits

- BI 7513 Chemical Foundation for Bioinformatics, 3 Credits
- BI 7523 Biological Foundation for Bioinformatics, 3 Credits

Required Core Courses— 3 Course Sequence: 9 Credits

- BI 7533 Bioinformatics I: Sequence Analysis, 3 Credits
- BI 7543 Bioinformatics II: Protein Structure, 3 Credits
- BI 7553 Bioinformatics III: Functional Prediction, 3 Credits

Required Electives: 9 Credits

- BI 7613 Introduction to Systems Biology, 3 Credits
- BI 7623 Systems Biology: -Omes and -Omics, 3 Credits

- BI 7843 Molecular Modeling and Simulation, 3 Credits

Other Electives: 9 Credits

- CS 5303 Introduction to Programming and Problem Solving, 3 Credits
- CS 5403 Data Structures and Algorithms, 3 Credits
- BI 7573 Special Topics in Informatics in Chemical and Biological Sciences, Credits
- BI 7583 Guided Studies in Bioinformatics I, 3 Credits
- BI 997X MS Thesis in Bioinformatics, Credits
- CM 8103 Liquid Chromatography, 3 Credits

Minimum Total: 30 Credits

Computer Engineering (Online), M.S.

Computer Engineering

Computer engineers participate in some of the most forward-looking work in industry and government today, particularly telecommunications, computer networks and microelectronics. Students become resourceful experts in such dynamic fields as computer networks, VLSI design and testing, embedded systems design and computer architecture. Focusing on principles and concepts underlying the design and integration of hardware and software components and systems, this online master's in computer engineering gives students what they must know to become serious professionals, practitioners confident in electronically controlled systems and devices.

Group 1: 9 Credits

Core Courses - Choose 3 Out of Following

- EL 5363 Principles of Communication Networks, 3 Credits
- EL 5473 Introduction to VLSI System Design, 3 Credits
- EL 5493 Advanced Hardware Design, 3 Credits
- CS 6133 Computer Architecture I, 3 Credits

Group 2: 6-12 Credits

- Two sequences in this group each containing two courses; one course in each sequence may be a core course in Group 1. Both sequences must be in EL or CS courses and at least one must be an EL sequence. Approved course sequences are

detailed in the ECE Graduate Student Manual.

Group 3: 6-12 Credits

- Approved electives may be chosen with adviser approval from graduate offerings in EL, CS, and occasionally, pertinent courses from other departments. With adviser approval, students may select other groups or individual courses provided they relate to the various facets of computer engineering.

Group 4: 3 Credits

- Students must take a project (EL 9953) that relates to the computer engineering discipline and is adviser-approved.

Minimum Total: 30 Credits

Cyber Security (Online), M.S.

Cyber Security

As the demand for skilled information-security professionals continues to grow, computer and network professionals now can turn to this

online, in-demand master's to emerge as sophisticated practitioners in cyber security, the science of protecting vital computer networks and electronic infrastructures from attack. Students acquire a solid foundation in key

technologies—computer and network security, digital forensics, cryptography and biometrics. They study with internationally recognized faculty from the Information Systems and Internet Security (ISIS) Laboratory. With

industry continuing to place top priority on safeguarding its data and information systems, students become well prepared for careers in developing security products, as security-application programmers, security analysts, penetration testers, vulnerability analysts and security architects.

Required Computer Science Courses: 3 Credits each

- CS 6033 Design and Analysis of Algorithms I, 3 Credits
- CS 6233 Introduction to Operating Systems 3, Credits
- CS 6843 Computer Networking, 3 Credits

Required Security Core Courses: 3 Credits each

- CS 6813 Information, Security and Privacy, 3 Credits
- CS 6823 Network Security, 3 Credits
- CS 6903 Modern Cryptography, 3 Credits
- CS 9163 Application Security, 3 Credits

Select Any 3 Electives: 3 Credits Each

- CS 6573 Penetration Testing and Vulnerability Analysis, 3 Credits
- CS 6803 Information Systems Security Engineering and Management, 3 Credits

- CS 9093 Biometrics, 3 Credits
- CS 6963 Digital Forensics, 3 Credits
- EL 6393 Network Security Systems Design, 3 Credits
- CS 9963 Advanced Project in Computer Science, 3 Credits (in the area of cybersecurity)
- CS 6243 Operating Systems II, 3 Credits
- CS 6043 Design and Analysis of Algorithms II, 3 Credits
- CS 6133 Computer Architecture I, 3 Credits
- Research Project (Optional)
- Master's Thesis (Optional)

Minimum Total: 30 Credits

Electrical Engineering (Online), M.S.

Electrical Engineering

Electrical engineers assume a principal role in implementing industrial infrastructure, from vast complexes to intricate applications on hand-held devices. This online Master of Science program in Electrical Engineering prepares students to embrace an advanced, highly sought-after professional career. It also gives them critical knowledge to pursue a PhD in electrical engineering. Students explore key subdisciplines in control, signal processing and computing to achieve a thorough command of the field.

Group 1: 9 Credits

Choose 3 Out of Following

- EL 5373 Internet Architecture and Protocols, 3 Credits
- EL 5473 Introduction to VLSI System Design, 3 Credits
- EL 6113 Signals, Systems and Transforms, 3 Credits
- EL 6303 Probability Theory, 3 Credits

- EL 6413 Analog and High Frequency Amplifier Design, 3 Credits

Group 2: 6-12 Credits

Choose 2 Sequences

- EL 5363 Principles of Communication Networks, 3 Credits
- EL 5373 Internet Architecture and Protocols, 3 Credits
- EL 6013 Principles of Digital Communications: Modulation and Coding 3 Credits
- EL 6023 Wireless Communications: Channel Modeling and Receiver Design, 3 Credits
- EL 6033 Modern Wireless Communication Techniques and Systems, 3 Credits
- EL 6383 High-Speed Networks, 3 Credits
- EL 6393 Network Security Systems Design, 3 Credits
- EL 7373 High Performance Switches and Routers, 3 Credits

- EL 6413 Analog and High Frequency Amplifier Design, 3 Credits
- EL 6433 Digital Integrated Circuit Design, 3 Credits
- EL 5673 Electronic Power Supplies, 3 Credits
- EL 6753 UHF Propagation for Wireless Systems, 3 Credits
- EL 7133 Digital Signal Processing, 3 Credits
- EL 7353 Communication Networks I: Analysis, Modeling and Performance, 3 Credits

Group 3: 6-12 Credits

- Approved electives may be chosen with adviser's approval from graduate offerings in EL, CS, and occasionally, pertinent courses from other departments. With adviser approval, students may select other groups or individual courses provided they relate to the various facets of computer engineering.

Minimum Total: 30 Credits

Industrial Engineering (Online), M.S.

Industrial Engineering

Industrial engineers are key professionals who explore how industrial systems work and spearhead

effective and efficient delivery of quality products and services. In this online Master of Science in Industrial Engineering, students learn to exploit

analytic modeling, system simulation, queuing systems, work design, project planning, facilities design and quality management and control, practices that

are fast becoming essential in global industry.

Required Core Courses: 12 Credits

- IE 6113 Quality Control and Improvement, 3 Credits

- IE 6213 Facility Planning and Design, 3 Credits
- IE 6823 Factory Simulation, 3 Credits
- MN 7993 Supply Chain Engineering, 3 Credits

- 9 Credits with Either IE or MN Designation
- Elective 9 credits (course selection optional)

Minimum Total: 30 Credits

Additional Requirements

Manufacturing Engineering (Online), M.S.

Manufacturing Engineering

Global competition for manufacturing productivity and profitability has generated vast new frontiers, introducing new, innovative strategies, tools and technologies. Manufacturing engineers are at the forefront of inventive ways to improve quality, reduce inventory, and curtail cycle time by focusing on design and product-realization processes. Graduates of this online Master of Science in Manufacturing Engineering implement effective manufacturing methods, such

as Total Quality Management, Just-In-Time Manufacturing and Total Quality Control. Students emerge as experts in new production-control systems, lean manufacturing and activity-based costing.

Required Core Courses: 12 Credits

- MN 7893 Production Science 3 Credits
- MN 6113 Quality Control and Improvement 3 Credits

- MN 7923 Design for Manufacturability 3 Credits
- MN 7993 Supply Chain Engineering 3 Credits

Additional Requirements

- 9 Credits with Either IE or MN Designation
- Elective 9 credits (course selection optional)

Minimum Total: 30 Credits

Systems Engineering (Online), M.S.

Systems Engineering

Systems engineers manage the details of large projects encompassing multiple disciplines. One day they work with physicists and astronomers; the next, architects and mathematicians. Typically without a specialty of their own, systems engineers must be proficient in enough technical areas to be able to do their job well. They must also know how to manage budgets, maintain schedules, meet performance goals, and work harmoniously with others to ensure a project's success.

guarantee that students walk away with a baseline understanding of systems engineering project management. The program entails three core courses and two tracks; at least one must be a core track.

Required Core Courses

You must choose 3 courses from the following:

- EL 5213 Introduction to Systems Engineering, 3 Credits
- EL 6213 System Modeling, Analysis and Design, 3 Credits
- EL 6233 System Optimization Method, 3 Credits
- EL 6253 Linear Systems, 3 Credits
- EL 6303 Probability Theory, 3 Credits
- MG 8203 Project Management, 3 Credits

- EL 5373 Internet Architecture and Protocols, 3 Credits
- EL 7353 Communication Networks I: Analysis, Modeling and Performance, 3 Credits
- EL 7363 Communications Networks II: Design and Algorithms, 3 Credits

Wireless Communications

- EL 5013 Wireless Personal Communication Systems, 3 Credits
- EL 5023 Wireless Information Systems Laboratory I, 3 Credits
- EL 6013 Principles of Digital Communications: Modulation and Coding, 3 Credits
- EL 6023 Wireless Communications: Channel Modeling and Receiver Design, 3 Credits
- EL 6033 Modern Wireless Communication Techniques and Systems, 3 Credits

It's a developing field perfectly suited to NYU-Poly's i2e philosophy of invention, innovation, and entrepreneurship. Students learn the specifics of systems engineering: methods of modeling and simulation, theories of communication and control, and data analysis.

The MS in Systems Engineering program trains you to perform computer simulations, as well as signal and systems analysis — all to address real-system problems. The program also covers a range of topics, such as feedback control and instrumentation, to

Core Tracks of Systems Engineering

Network Management

- EL 5363 Principles of Communication Networks, 3 Credits

Systems and Automation

- EL 5223 Sensor Based Robotics, 3 Credits

- EL 5253 Applied Matrix Theory, 3 Credits
- EL 6243 System Theory and Feedback Control, 3 Credits
- EL 6253 Linear Systems, 3 Credits
- EL 8223 Applied Nonlinear Control, 3 Credits

Energy Systems

- EL 5613 Introduction to Electric Power Systems, 3 Credits
- EL 6623 Power Systems Economics and Planning, 3 Credits
- EL 6633 Transients, Surges and Faults in Power Systems, 3 Credits
- EL 6653 Power System Stability, 3 Credits

Additional Requirements

- EL 6243 System Theory and Feedback Control, 3 Credits
- EL 6253 Linear Systems, 3 Credits
- EL 7253 State Space Design for Linear Control Systems, 3 Credits
- EL 8253 Large-Scale Systems and Decentralized Control, 3 Credits
- EL 92X3 Selected Topics in Control Systems (X=1, 2,...9), 3 Credits

Additional Requirements

- EL 5123 Image Processing, 3 Credits
- EL 5143 Multimedia Laboratory, 3 Credits
- EL 6113 Signals, Systems and Transforms, 3 Credits
- EL 6123 Video Processing, 3 Credits
- CS 6643 Computer Vision and Scene Analysis, 3 Credits

Elective Tracks of Systems Engineering

Computer Systems and Security

- CS 6813 Information, Security and Privacy, 3 Credits
- CS 6823 Network Security, 3 Credits
- CS 9043 Selected Topics in CS, 3 Credits
- EL 6393 Network Security Systems Design, 3 Credits

Software Engineering

- CS 6063 Software Engineering I, 3 Credits
- CS 6073 Software Engineering II, 3 Credits
- CS 6083 Principles of Database Systems, 3 Credits
- CS 6183 Fault-Tolerant Computers, 3 Credits

Operations Research and Management

- MG 6303 Operations Management, 3 Credits
- MG 6463 Supply Chain Management, 3 Credits
- MG 8203 Project Management, 3 Credits
- FRE 6023 Economic Foundations in Finance, 3 Credits

Financial Engineering

- FRE 6023 Economic Foundations in Finance, 3 Credits
- FRE 6083 Quantitative Methods in Finance, 3 Credits
- FRE 6103 Corporate Finance, 3 Credits
- FRE 6291 Applied Derivative Contracts, 1.5 Credits
- FRE 6411 Fixed Income Securities and Interest Rate Derivatives, 1.5 Credits

Biological Systems

- Selected courses with prefix BE, CH, CM, subject to adviser approval.

Minimum Total: 30 Credits

Telecommunications Networks (Online) M.S.

Telecommunications Networks

One of the most rapidly growing fields, telecommunications networking is embedded in almost every industry—banking, reservation systems, office-information delivery and the Internet, among thousands of other sectors.

Telecommunications experts are equipped to handle gigabit optical networks, multimedia communications and wireless network access. Students emerge from this online master's in telecommunication networks with an in-depth knowledge of today's rapidly accelerating advances in telecommunications, fueled by a broad spectrum of fundamental and applied courses.

6 Required Core Courses: 18 Credits

- EL 5363 Principles of Communication Networks, 3 Credits
- EL 5373 Internet Architecture and Protocols, 3 Credits
- EL 7353 Communication Networks I: Analysis, Modeling and Performance, 3 Credits
- CS 6133 Computer Architecture I, 3 Credits
- CS 6823 Network Security, 3 Credits

Electives Courses: 12 Credits

Select Any 4

- EL 5473 Introduction to VLSI System Design, 3 Credits
- EL 6013 Principles of Digital Communications: Modulation and Coding, 3 Credits

- EL 6023 Wireless Communications: Channel Modeling and Receiver Design, 3 Credits
- EL 6033 Modern Wireless Communication Techniques and Systems, 3 Credits
- EL 6113 Signals, Systems and Transforms, 3 Credits
- EL 6303 Probability Theory, 3 Credits
- EL 6383 High-Speed Networks, 3 Credits
- EL 7133 Digital Signal Processing, 3 Credits
- EL 7373 High Performance Switches and Routers, 3 Credits

Minimum Total: 30 Credits

General Engineering and Expository Writing Courses

General Engineering

EG 1001 Engineering and Technology Forum

1 Credits

In this course, the notions of invention, innovation and entrepreneurship (i2e) are brought to the forefront of students' educational experience in an effort to introduce undergraduates to elements of a research-intensive institution and encourage intellectual and scholarly interaction with their peers and faculty. This course includes presentations and discussions on emerging and exciting topics by leading engineers, scientists, inventors and entrepreneurs discussing case studies on innovations, inventions and entrepreneurship as well as relevant contemporary and emerging environmental-, economic-, global-, energy- and health-related topics. The course exposes students to an array of collegiate academic skills such as the elements of a research-intensive institute, information-technology resources and ethics in science and engineering, as well as discussions of student life-related topics and issues.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

EG 1003 Introduction to Engineering and Design

3 Credits

This course introduces selected aspects of the history, philosophy, methodology, tools and contemporary topics in engineering. Also included are basic engineering experimentation and data analysis, a team-design project and analysis and presentation of engineering data and designs.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1.5

Expository Writing

EXPOS-UA 1 Writing the Essay

4 Credits

This is the foundational writing course. It provides instruction and practice in critical reading, creative thinking, and clear writing. It provides additional instruction in analyzing and interpreting written texts, the use of written texts as evidence, the development of ideas, and the writing of both exploratory and argumentative essays. The course

stresses exploration, inquiry, reflection, analysis, revision, and collaborative learning. Previously referred to as EW 1013.

EXPOS-UA 2 The Advanced College Essay

4 Credits

This course follows EXPOS-UA 1 and provides advanced instruction in analyzing and interpreting written texts from a variety of academic disciplines, using written texts as evidence, developing ideas, and writing argumentative essays. It stresses analysis, argument, reflection, revision, and collaborative learning. Previously referred to as EW 1023.

Prerequisite(s): EXPOS-UA 1.

EXPOS-UA 4 International Workshop Writing 1

4 Credits

Previously designated by section number under EW 1013.

EXPOS-UA 9 International Workshop Writing 2

4 Credits

Previously designated by section number under EW 1023.

PART FOUR

SPECIAL PROGRAMS

Higher Education Opportunity Program (HEOP)

Center for K-12 STEM Education

Honors Program

Higher Education Opportunity Program HEOP

The Higher Education Opportunity Program (HEOP) is funded by New York State to provide broad and varied educational instruction to capable students who, due to limited academic and financial resources, might otherwise not have the opportunity to attend NYU-Poly. Once admitted to the HEOP program, students receive financial assistance, counseling, tutoring, advisement and other support services throughout their college career. HEOP's goal is to retain and graduate students who are traditionally underrepresented in engineering and science.

Admission and Application Procedures

To qualify for the program, applicants must be residents of New York State and demonstrate both academic and economic need. Applicants are referred by an admissions counselor, or may indicate on their application their interest in HEOP. Economic eligibility is determined by income guidelines issued by the New York State Education Department.

Since SAT scores and high school grades may not thoroughly reflect a student's potential for success at NYU-Poly, an interview with each applicant is an essential part of the HEOP admissions process. During the interview, the counselor will discuss the

applicant's academic strengths and weaknesses and give a basic overview of what to expect at NYU-Poly.

Transfer Students

Students wishing to transfer into HEOP at NYU-Poly must have been in an opportunity program (HEOP, EOP, SEEK, etc.) at their previous institution. Each applicant must also complete a HEOP transfer application. Transfer applicants are considered based on their academics and individual circumstances. The HEOP Director reviews college transcript(s) and recommendations from counselors or professors, and a decision is sent to the Office of Admissions.

Academic Support Services

To help students reach their full academic potential and succeed at NYU-Poly, HEOP provides freshmen and continuing students with academic support services.

These services include the following:

- A mandatory pre-freshman summer program, which includes courses in Pre-Calculus, Chemistry, Computer Science and Physics.
- A Study Skills course offered during the fall semester. Topics include time management, test-

taking, note-taking and concentration techniques.

- Monthly group meetings and seminars.
- Individual and group tutoring sessions.
- Individual and group counseling.

Counseling

HEOP offers students one-on-one academic, financial, personal and career counseling. Group and individual counseling sessions are scheduled to assist students make the transition to college, as well as to maintain and manage their academic career at NYU-Poly.

Financial Aid

HEOP students receive a financial aid package, including funding from HEOP, Tuition Assistance Program (TAP), PELL, Supplemental Educational Opportunity Grant (SEOG), NYU-Poly grants, College Work Study Program, Stafford Loans and other educational loans. It is important that students complete the Free Application for Student Aid (FAFSA) and the Tuition Assistant Program (TAP) applications as early as possible.

For further information, please visit the HEOP website at www.poly.edu/academics/support/heop, or call (718) 260-3370.

Center for K-12 STEM Education

The Center was launched in March 2011 and represents a new approach to early grade and pre-college science, technology, engineering and mathematics (STEM) teaching and learning at the Polytechnic Institute of NYU. The Center builds on several very strong programs already at NYU-Poly that improve student outcomes; these programs provide high-quality professional development in STEM disciplines to K-12 science and mathematics teachers. NYU-Poly's programs further mentor teachers and K-12 students in STEM disciplines through NYU-Poly's human resources of faculty, administrators and students, its physical resources of laboratories and classrooms and Institute initiatives that expose young people to the creative, exciting and academically challenging world of science.

Students that participate in NYU-Poly's K-12 programs gain analytical skills and knowledge by engaging in scientific inquiry, an excitement about the personal possibilities educational attainment provides and a deep appreciation for the inherent creativity embedded in all kinds of scientific and academic pursuits. Achieving these goals puts students on the path to school

completion, higher education and economic and social advancement.

While focused on those groups of students traditionally underrepresented in STEM disciplines and careers and those who teach those students, the Center has a broad reach throughout K-12 schools and systems. The Center's overall objective - to transfer STEM knowledge and the excitement inherent in the pursuit of scientific discovery and innovation from NYU-Poly's faculty and students to K-12 teachers and learners - is met in a variety of settings and through a diversity of means designed to instill inspiration and motivation.

Drawing heavily on the i2e principle guiding the Institute's growth and development, the Center for K-12 STEM Education creates, pilots, evaluates and scale models programs that advance student learning. It seeks not only to incorporate invention, innovation and entrepreneurship in its K-12 STEM education models, but also incorporates these values in the Center itself. The Center is designed to be entrepreneurial in creating and seizing opportunities, engaging interested people in its work, and is organized to

be flexible, responsive, transparent and accountable for results. It is strategic in its decision-making, has the confidence to make mistakes and test ideas and is nimble enough to change models as evidence and data dictate.

There are many existing models and involved faculty and students at NYU-Poly, as well as elsewhere throughout the nation, upon which the Center for K-12 STEM Education is grounded. The Youth in Engineering and Science (YES) Center as well as the work of the former David Packard Center will combine with the Center's model programs which will reside at the nexus of hands-on-science, evidence-based practice in teaching and learning, and research that enhance the field of K-12 STEM education. Working with faculty, the Center develops and reengineers initiatives to enhance the K-12 experience such as summer research opportunities, sophisticated professional development models for K-12 teachers, in-depth engagement with science and scientists for students in classroom and after-school settings, the use of technology in STEM education and others yet to be conceived.

Honors Program

The NYU-Poly Honors Program offers students of exceptional promise and talent an enriched educational experience that extends beyond the traditional classroom environment. Learning takes place in a collaborative manner, where students are encouraged to critically reflect on their coursework by dialoging with the various constituencies at the Institute. The program offers a superior educational experience by fostering critical thinking and creativity. The program's depth and breadth are comprehensive, rigorous, and individualized.

Rigorous intellectual development through active learning and faculty mentoring combine with an interdisciplinary focus and global awareness that prepares students to become leaders in engineering, science, technology and entrepreneurship. As rising scholars, Honors students are a highly enthusiastic and prominent part of the University's alumni population and enhance the overall reputation of the University for delivering excellence in education.

Admission and Application Procedures

The Honors Program has a referral-only admissions process. Selected individuals who are admitted to NYU-Poly as first-year students will be referred to the Honors Program by the Admissions Office. Those students referred to the Honors Program will then be asked to complete a short application and personal statement. Applications are reviewed by the Honors Program Admissions Committee.

Preference is given to students with outstanding high school GPA and SAT scores; however, files are reviewed in a comprehensive manner and other important criteria are given serious consideration. Among these are the difficulty of course work (AP courses), written submissions such as the personal statement, receipt of prizes and awards, leadership positions, participation in academic clubs, and evidence of self-discipline and persistence as confirmed in the letters of recommendation. Some applicants will be asked to participate in an interview with a member of the Honors Program Admissions Committee.

Students who were not referred to the Honors Program during their initial application to NYU-Poly are not eligible for the Honors Program; there is no transferring into the program. Additionally, transfer students are not eligible for the Honors Program.

Requirements

Students admitted to the Honors Program are required to satisfy the following requirements to remain in the program:

1. Maintain a minimum required cumulative Grade Point Average (GPA) each academic year:
 - Freshman - 3.5
 - Sophomore - 3.5
 - Junior - 3.4
 - Senior - 3.4
2. Earn a specified amount of credits by the end of each academic year:
 - Freshman - 32
 - Sophomore - 64
 - Junior - 96
 - Senior - 128

At the end of each semester, the Honors Program will review each student's academic record. If the student's cumulative GPA and/or credit amount is below the minimum requirement, as outlined above, the student is placed on a one-semester probation to improve his or her academic standing. If the student's cumulative GPA and/or credit amount is still below minimum requirements after the one-semester probationary period, the student will be dismissed from the Honors Program.

To graduate with the "Graduate of the Honors Program" designation,* students must fulfill the BS requirements of the Honors Program. This condition generally requires satisfactory completion of at least three credits of BS thesis in the student's major. Students must submit a bound BS thesis to the Office of Undergraduate Academics, no later than two weeks before graduation, formatted as outlined in the document entitled: "Regulations on Format, Duplication & Publication of Reports, Theses & Dissertations," available in the Office of Undergraduate Academics.

Financial Aid

Honors students must complete the Free Application for Student Aid (FAFSA) to be eligible for financial aid.

Note: Students who do not graduate from the Honors Program are still eligible to graduate with Latin Honors (Cum Laude, Magna Cum Laude and Summa Cum Laude designations) as outlined in the Undergraduate Academic Programs and Policies section of the catalog.

PART FIVE

OTHER INFORMATION

Index of HEGIS Codes

Bioinformatics

1999.20
26.1103
MS

Biomedical Engineering

0905.00
14.0501
MS, PhD

Biomolecular Science

0499.00
26.0210
BS

Biotechnology

0499.00
26.1201
MS

Biotechnology and Entrepreneurship

0499.00
26.1201
MS

Business and Technology Management

0599.00
15.1501
BS

Chemical and Biomolecular Engineering

0906.00
14.0701
BS

Chemical Engineering

0906.00
14.0799
MS, PhD

Chemistry

1905.00
40.0501
MS

Civil Engineering

0908.00
14.0801
BS, MS, PhD

Computer Engineering

0909.00
14.0901
BS,MS

Computer Science

0701.00
11.0701
BS, MS, PhD

Construction Management

0599.00
14.3301
BS, MS

Cyber Security

0701.00
11.1003
MS

Electrical Engineering

0909.00
14.1001
MS

Electrical and Computer Engineering (Dual Degree)

0909.00
14.1001
BS

Electrophysics

0919.00
14.1201
MS

Environmental Studies

0922.00
14.1401
MS

Financial Engineering

0599.00
12.1204
MS

Industrial Engineering

0913.00
54.0401
MS

Information Management

0599.00
14.3501
MS
MS

Integrated Digital Media

0604.00
11.0103
BS, MS

Interdisciplinary Studies in Engineering (Wireless Innovation)

0999.00
14.2801
ME

Management

0506.00
15.1501
MS

Management of Technology

0599.00
15.1501
MS

Manufacturing Engineering

0913.00
14.3601
MS

Materials Chemistry

1905.00
14.1801
PhD

Mathematics

1701.00
27.0301
BS, MS, PhD

Mechanical Engineering

0910.00
14.1901
BS, MS, PhD

Organizational Behavior

0514.00
52.1003
MS

Science and Technology Studies

2299.00
54.0104
BS

Sustainable Urban Environments

4903.00
45.1201
BS

Systems Engineering

0909.00
14.2701
MS

Technology Management

0599.00
15.1501
PhD
MS

Telecommunication Networks

0799.00
11.0901
MS

Transportation Management

0510.00
14.0804
MS

Transportation Planning and Engineering

0908.00
14.0804
MS, PhD

Urban Systems Engineering and Management

0999.00
14.0803
MS

Bioinstrumentation

0905.00
14.0501
Chemical and Biomolecular
Engineering
Brooklyn

Biomedical Materials

0905.00
14.0501
Chemical and Biomolecular
Engineering
Brooklyn

Computer Engineering

0909.00
14.0901
Electrical and Computer
Engineering
Brooklyn, Online

Construction Management

0599.00
14.3301
Civil Engineering/Management
Brooklyn

Cyber Security

0799.00
11.1003
Computer Science and Engineering
Brooklyn, Online

Electronic Business Management

0599.00
15.1501
Technology Management and
Innovation
Brooklyn

Entrepreneurship

0506.00
15.1501
Technology Management and
Innovation
Brooklyn

Executive Construction

Management (Exec 21)
0599.00
14.3301

Civil Engineering

Manhattan
Financial Engineering
0599.00
27.0301

Finance and Risk Engineering

Brooklyn
Financial Technology Management
0599.00
27.0301

Finance and Risk Engineering

Brooklyn
Human Resource Management
0510.00
52.1001

Technolgy Management and Innovation

Brooklyn
Image Processing
0999.00
14.1001

Electrical and Computer Engineering

Brooklyn
Industrial Engineering
0913.00
14.3501

Offered Outside Department

Brooklyn
Information Management
0702.00
15.1501

Technology Management and Innovation

Brooklyn, Manhattan
Information Security Professional
(NSTISSI 4011)
(Pending NYS Approval)

Electrical and Computer Engineering

Brooklyn, Wetchester, Long Island,
Manhattan
Information System Administration
(NSTISSI 4013)
(Pending NYS Approval)
Electrical and Computer
Engineering
Brooklyn

Management

0499.00
15.1501
Management

Manufacturing Engineering and Production Science

0913.00
14.3601
Offered Outside Department
Brooklyn

Manufacturing Excellence by Design: Holistic Approach

0913.00
14.3601
Offered Outside Department
Brooklyn

Organizational Behavior

0515.00
52.1003
Technology Management and
Innovation
Brooklyn, Online

Power Electronics and Systems

0909.00
14.1001
Electrical and Computer
Engineering
Brooklyn, Online

Power Systems Management

0901.00
15.1501
Electrical and Computer
Engineering
Brooklyn, Manhattan

Project Management

0506.00
Technology Management and
Innovation
Online

Risk Management

0504.00
27.0501
Finance and Risk Engineering
Brooklyn

Software Engineering

0799.00
14.0903
Computer Science and Engineering
Brooklyn

Technology Management

0599.00
15.1501
Technology Management and
Innovation
Brooklyn, Manhattan

**Telecommunication Network
Management**

0799.00
11.0901
Electrical and Computer
Engineering
Brooklyn, Online

**Telecommunications
Management**

0599.00
15.1501
Technology Management and
Innovation
Brooklyn

Traffic Engineering

0908.00
14.0804
Civil and Urban Engineering
Brooklyn

**Transportation Management and
Economics**

0908.00
14.0804
Civil and Urban Engineering
Brooklyn

Transportation Planning

0908.00
14.0804
Civil and Urban Engineering
Brooklyn

Wireless Communications

0909.00
14.0804
Electrical and Computer
Engineering
Brooklyn, Online

Routes to NYU-Poly

Brooklyn

By Subway from all Boroughs:

- A, C or F train to Jay Street-Borough Hall; or the 1, 2, 4 or 5 subway to Borough Hall (walk to Fulton Street and make a left onto Jay Street); or the R or M to Lawrence Street.

By Car from Manhattan:

- Take the FDR Drive to the Brooklyn Bridge. Make the first left after the bridge onto Tillary Street and a right onto Jay Street.

By Car from Queens or the Bronx:

- Take the Brooklyn-Queens Expressway to Tillary Street and then left onto Jay Street.

By Car from Staten Island:

- Take the Verrazano Narrows Bridge to the Brooklyn-Queens Expressway to the Tillary Street exit. Make a left onto Jay Street.

By Car from New Jersey:

- From the George Washington Bridge, take the Harlem River Drive to the FDR Drive or Holland Tunnel to Brooklyn Bridge. (Continue as from Manhattan)

By Train from Brooklyn or Long Island:

- Take the Long Island Rail Road to Atlantic Avenue (last stop in Brooklyn). Then take a taxi or Bus #B67 to MetroTech on Jay Street, or the R or M subway to Lawrence Street. It's about a one-mile walk from the LIRR station: go to the Fulton Mall and make a left, then a right onto Jay Street.

By Car from Brooklyn or Long Island:

- Take the Brooklyn-Queens Expressway to the Tillary Street exit. Go left onto Jay Street.

By Car from Westchester:

- Take the Major Deegan or Cross Bronx Expwy. to FDR Drive to Brooklyn Bridge or the Triborough, Whitestone or Throgs Neck Bridge to Brooklyn-Queens Expwy. to Tillary St. From there take a left onto Jay St.

PUBLIC PARKING is available at the Marriott Hotel

Long Island Graduate Center (continuing students only)

From New York City & Long Island:

- Take the Long Island Expressway (I-495) East to exit 49S (Rt. 110 S/Amityville). Merge onto the S. Service Rd. and turn right onto NY-110 S. (approximately half a mile). Turn left onto Baylis Rd. (approximately half a mile). Turn left onto Maxess Rd. (The Long Island Graduate Center is on the right within 150 yards. Enter through North entrance of 105 Maxess Road).

From Westchester:

- Take the Hutchison River Parkway South to the I-95 S/Stillwell Ave exit. Keep right at the fork in the ramp. Merge onto New England Thruway. New England Thruway becomes Bruckner Expressway. Take the I-695 Exit 7A (on the left) toward I-295/Throgs Neck Bridge/Long Island. Merge onto Throgs Neck Expressway. Take I-695 S. I-695 S becomes Throgs Neck Expressway. Throgs Neck Expressway becomes I-295 S. Take the Cross Island Parkway exit

toward Eastern Long Island. Merge onto Cross Island Parkway S. Take I-495/Long Island Expressway exit 30 toward Eastern Long Island. Merge onto Long Island Expressway. Take Exit 49S toward NY Route 110 S/Amityville. Merge onto South Service Road and cross over New York Route 110. Drive approximately one-half mile to Maxess Road and turn right. The Long Island Graduate Center is at 105 Maxess Road, Suite 201N, inside the Melville Corporate Center. Enter through the north entrance at the rear of the building.

Institute Policies

Polytechnic Institute of NYU complies with the laws, regulations and orders that provide for and impose obligations on employers with respect to the management of their equal employment opportunity and affirmative action programs.

Accordingly, Polytechnic Institute of NYU will conduct its business and practices in a manner that fully complies with and supports Presidential Executive Order 11246, as amended. The Institute prohibits discrimination against any employee or applicant for employment based on race, color, religion, sex, national origin, age, disability, sexual orientation, marital status, genetic predisposition or carrier status, military status, veteran status including disabled veterans, veterans of the Vietnam era, recently separated veterans, other protected veterans, and Armed Forces service medal veterans, or any other status protected by law. The Institute takes affirmative action to employ, advance in employment and otherwise treat qualified individuals without discrimination based on their status as required by Executive Order 11246, as amended.

Inquiries about the above policies may be directed to the Office of Affirmative Action, NYU-Poly, Six MetroTech Center, Brooklyn, New York 11201.

The Institute is authorized under federal law to enroll nonimmigrant alien students.

This catalog is not intended to be, and should not be regarded as, a contract between NYU-Poly and any student or other person.

Note: This online version of the Catalog contains revisions and updates in courses, academic programs, academic requirements and policies, and staffing that occurred after the publication of the 2011-2013 Academic Catalog PDF version in September, 2011. This web-based catalog is the official catalog of record of the Institute and will be amended on a yearly cycle as needed. Archives of all PDF-based catalogs are available under the "Archived Catalogs" navigation on the left sidebar.

Previous Catalogs

Previous academic catalogs are available in PDF format online:

- 2011-2013 Polytechnic Institute of New York University Catalog
- 2009-2011 Polytechnic Institute of New York University Catalog & 2009-2011 Catalog Supplement (PDF)
- 2007-2009 Polytechnic University Catalog
- 2005-2007 Polytechnic University Catalog
- 2003-2005 Polytechnic University Catalog
- 2001-2003 Polytechnic University Catalog
- 1999-2001 Polytechnic University Catalog
- 1993-1995 Polytechnic University Catalog
- 1992-1994 Polytechnic University Catalog
- 1988-1990 Polytechnic University Catalog
- 1986-1988 Polytechnic University Catalog
- 1983-1985 Polytechnic Institute of New York Catalog